

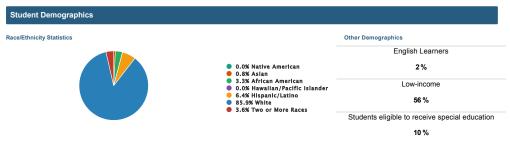


Bald Knob High School

School Report Card 2017-2018 901 N Hickory | Bald Knob, AR 72010 501-724-6464

Principal Wesley Roberts
Superintendent Melissa Gipson





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bald Knob High School - 7301003

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Literacy										
All Students Percentage of Students	>95%	46.15	15.38	14.10	24.36	38.46	38.46	44.06		
All Students Number of Students		36	12	11	19	30				
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.66		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.53		
Caucasian	98.51	40.91	16.67	13.64	28.79	42.42	42.42	52.83		
Economically Disadvantaged	98.04	50.00	14.00	12.00	24.00	36.00	36.00	32.74		
Non-Economically Disadvantaged	100.00	39.29	17.86	17.86	25.00	42.86	42.86	61.69		
Students with Disabilities	90.00	RV	RV	0.00	0.00	0.00	0.00	4.58		
Students without Disabilities	>95%	39.13	17.39	15.94	27.54	43.48	43.48	48.60		
Students with the most significant cognitive disabilities who take an alternate assessment: Number	(Percent)	•						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.89		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.59	14.86	14.86	25.68	40.54	40.54	46.02		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	69.49		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percentage)	nt)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.66		
Children in Foster Care										
Children with Parent on Active Military Duty										
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	86.23		
Female Students	100.00	40.48	16.67	14.29	28.57	42.86	42.86	52.70		
Male Students	97.30	52.78	13.89	13.89	19.44	33.33	33.33	35.99		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	66.67	23.53		



SECTION: Achievement

Children in Foster Care

Gifted and Talented

Female Students

Male Students

Migrant

Children with Parent on Active Military Duty

Bald Knob High School - 7301003

District State Avg Avg Ready or Exceeding In Need Ready or Ready or % Tested of Support Close Ready Exceeding Exceeding Exceeding 10th Grade Literacy 20.59 All Students Percentage of Students >95% 35.29 25.49 18.63 44.12 44.12 43.58 All Students Number of Students 36 21 26 19 45 21.25 N<10 N<10 N<10 N<10 N<10 50.00 African American N<10 33.97 Hispanic N<10 N<10 N<10 N<10 N<10 33.33 N<10 >95% 36.26 19.78 26.37 17.58 43.96 43.96 52.41 Caucasian Economically Disadvantaged 98.36 46.67 23.33 21.67 8.33 30.00 30.00 32.14 Non-Economically Disadvantaged 100.00 19.05 16.67 30.95 33.33 64.29 64.29 59.73 Students with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 0.00 10.51 Students without Disabilities >95% 33.33 19.79 27.08 19.79 46.88 46.88 47.63 Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) RV (RV %) Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) >95% 35.29 20.59 25.49 18.63 44.12 44.12 45.66 Former English Learner (Monitored 1-4 years) Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) RV (RV %) Homeless N<10 N<10 N<10 N<10 N<10 N<10 16.67 28.06

100.00

100.00

98.31

N<10

RV

27 27

41.38

N<10

RV

18 18

22.41

N<10

27 27

29 55

22.41

N<10

72 73

25.00

13.79

N<10

100.00

54 55

36.21

N<10

100.00

54 55

36.21

0.00

86 29

51 39

36.00

21.03



Bald Knob High School - 7301003

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	98.73	42.31	34.62	16.67	6.41	23.08	23.08	33.75
All Students Number of Students		33	27	13	RV	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80
Caucasian	98.51	40.91	33.33	18.18	7.58	25.76	25.76	41.66
Economically Disadvantaged	98.04	44.00	30.00	18.00	8.00	26.00	26.00	22.88
Non-Economically Disadvantaged	100.00	39.29	42.86	14.29	3.57	17.86	17.86	50.70
Students with Disabilities	90.00	77.78	22.22	0.00	0.00	0.00	0.00	3.77
Students without Disabilities	100.00	37.68	36.23	18.84	7.25	26.09	26.09	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	98.67	41.89	33.78	17.57	6.76	24.32	24.32	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	17.22
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	75.14
Female Students	100.00	42.86	30.95	19.05	7.14	26.19	26.19	35.44
Male Students	97.30	41.67	38.89	13.89	5.56	19.44	19.44	32.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	66.67	16.81



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	99.03	53.92	23.53	RV	RV	22.55	22.55	28.97
All Students Number of Students		55	24	RV	RV	23		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.96
Caucasian	98.91	53.85	25.27	RV	RV	20.88	20.88	35.98
Economically Disadvantaged	98.36	63.33	23.33	11.67	1.67	13.33	13.33	18.60
Non-Economically Disadvantaged	100.00	40.48	23.81	26.19	9.52	35.71	35.71	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66
Students without Disabilities	100.00	53.13	22.92	18.75	5.21	23.96	23.96	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	99.03	53.92	23.53	RV	RV	22.55	22.55	30.28
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.93
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	9.09	36.36	36.36	18.18	54.55	54.55	71.23
Female Students	100.00	47.73	27.27	RV	RV	25.00	25.00	29.51
Male Students	98.31	58.62	20.69	13.79	6.90	20.69	20.69	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30



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		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science									
All Students Percentage of Students	98.73	44.87	28.21	16.67	10.26	26.92	26.92	32.78	
All Students Number of Students		35	22	13	RV	21			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	12.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	12.50	23.61	
Caucasian	98.51	40.91	30.30	16.67	12.12	28.79	28.79	40.76	
Economically Disadvantaged	98.04	46.00	24.00	18.00	12.00	30.00	30.00	22.27	
Non-Economically Disadvantaged	100.00	42.86	35.71	14.29	7.14	21.43	21.43	49.16	
Students with Disabilities	90.00	88.89	11.11	0.00	0.00	0.00	0.00	4.17	
Students without Disabilities	100.00	39.13	30.43	18.84	11.59	30.43	30.43	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	17.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.67	44.59	28.38	16.22	10.81	27.03	27.03	34.43	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.44	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.67	
Children in Foster Care									
Children with Parent on Active Military Duty									
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	73.51	
Female Students	100.00	40.48	35.71	16.67	7.14	23.81	23.81	35.26	
Male Students	97.30	50.00	19.44	16.67	13.89	30.56	30.56	30.46	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	66.67	14.29	



Bald Knob High School - 7301003

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	44.76	22.86	21.90	10.48	32.38	32.38	33.29
All Students Number of Students		47	24	23	11	34		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	16.67	23.18
Caucasian	>95%	43.62	23.40	22.34	10.64	32.98	32.98	41.46
Economically Disadvantaged	98.44	57.14	23.81	12.70	6.35	19.05	19.05	23.10
Non-Economically Disadvantaged	100.00	26.19	21.43	35.71	16.67	52.38	52.38	47.82
Students with Disabilities	90.00	55.56	0.00	22.22	22.22	44.44	44.44	14.04
Students without Disabilities	100.00	43.75	25.00	21.88	9.38	31.25	31.25	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.76	22.86	21.90	10.48	32.38	32.38	34.99
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	16.67	18.94
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	54.55	27.27	81.82	81.82	75.07
Female Students	100.00	35.56	33.33	24.44	6.67	31.11	31.11	35.31
Male Students	98.36	51.67	15.00	20.00	13.33	33.33	33.33	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73



Bald Knob High School - 7301003

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	80.9787	79.2287	80.2209	79.8732	N<10	80.3798
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	82.7694
Caucasian	80.4169	79.6159	80.0164	79.7574	N<10	
Economically Disadvantaged	82.6692	78.5792	80.8134	81.1373	N<10	81.0228
Non-Economically Disadvantaged	77.9600	80.3655	79.1627	77.5322	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.8243	78.8875	79.9908	80.0792	N<10	80.1792
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6392	79.2939	79.9665	79.6300	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	81.6369	78.3091	79.9730	80.4189	N<10	80.1943
Male Students	80.2108	80.3322	80.5100	79.2516	N<10	80.6005
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10	ELA	Math	Content	Science	ELP	
Grade 10 All Students	ELA 77.9076	Math 79.7096	78.8086	Science 80.0744	ELP N<10	
				_		with ELP
All Students	77.9076	79.7096	78.8086	80.0744	N<10	with ELP
All Students African-American	77.9076 N<10	79.7096 N<10	78.8086 N<10	80.0744 N<10	N<10 N<10	with ELP
All Students African-American Hispanic	77.9076 N<10 N<10	79.7096 N<10 N<10	78.8086 N<10 N<10	80.0744 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	77.9076 N<10 N<10 77.2807	79.7096 N<10 N<10 79.6429	78.8086 N<10 N<10 78.4618	80.0744 N<10 N<10 79.9272	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	77.9076 N<10 N<10 77.2807 78.2891	79.7096 N<10 N<10 79.6429 78.9258	78.8086 N<10 N<10 78.4618 78.6075	80.0744 N<10 N<10 79.9272 77.7762	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	77.9076 N<10 N<10 77.2807 78.2891 77.3586	79.7096 N<10 N<10 79.6429 78.9258 80.8374	78.8086 N<10 N<10 78.4618 78.6075 79.0980	80.0744 N<10 N<10 79.9272 77.7762 83.3815	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076 N<10	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076 N<10	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096 N<10	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children with Parent on Active Military Duty	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076 N<10	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096 N<10	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086 N<10	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	77.9076 N<10 N<10 77.2807 78.2891 77.3586 N<10 77.6109 77.9076 N<10 79.8763	79.7096 N<10 N<10 79.6429 78.9258 80.8374 N<10 79.8735 79.7096 N<10 82.7170	78.8086 N<10 N<10 78.4618 78.6075 79.0980 N<10 78.7422 78.8086 N<10 81.2967	80.0744 N<10 N<10 79.9272 77.7762 83.3815 N<10 80.5064 80.0744 N<10 85.6310	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP



SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	

						with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						



Bald Knob High School - 7301003

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELF
All Grades						
All Students	79.2534	79.5004	79.4274	79.9868	N<10	79.6097
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	82.5703	79.2051	81.5411	78.6249	N<10	82.4419
Caucasian	78.6161	79.6314	79.1238	79.8555	N<10	
Economically Disadvantaged	80.2983	78.7685	79.6194	79.3180	N<10	79.8984
Non-Economically Disadvantaged	77.6026	80.6459	79.1243	81.0590	N<10	
Students with Disabilities	82.6560	79.9450	81.3005	76.0131	N<10	
Students without Disabilities	78.9629	79.4622	79.2675	80.3282	N<10	79.4712
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.9442
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0783	79.5314	79.3048	79.8854	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	79.8342	80.7011	80.2677	85.3109	N<10	
Female Students	80.3771	79.5167	79.9469	81.3951	N<10	80.0114
Male Students	78.2492	79.4857	78.9633	78.7434	N<10	79.2531
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Bald Knob High School - 7301003

SECTION: English Language Proficiency for ELL

				2016-2017			2017-2018		
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bald Knob High School - 7301003

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	53.70	29.58	35.21	47.14	N<10	N<10	N<10	N<10	97.33	N<10	N<10	53.13
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	52.17	31.15	39.34	47.50	N<10	N<10	N<10	N<10	96.92	N<10	N<10	53.96
Economically Disadvantaged	50.00	34.09	31.82	50.00	N<10	N<10	N<10	N<10	97.83	N<10	N<10	53.10
Non-Economically Disadvantaged	59.09	22.22	40.74	42.31	N<10	N<10	N<10	N<10	96.55	N<10	N<10	53.17
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	41.49
Students without Disabilities	55.00	33.33	39.68	47.58	N<10	N<10	N<10	N<10	98.41	N<10	N<10	54.83
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.85	30.43	36.23	47.06	N<10	N<10	N<10	N<10	97.26	N<10	N<10	53.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	26.32	34.21	50.00	N<10	N<10	N<10	N<10	97.56	N<10	N<10	52.26
Male Students	58.33	33.33	36.36	43.94	N<10	N<10	N<10	N<10	97.06	N<10	N<10	54.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	48.18	33.67	26.88	52.15	N<10	N<10	N<10	N<10	90.82	N<10	N<10	50.51
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.47	34.48	24.10	51.83	N<10	N<10	N<10	N<10	90.80	N<10	N<10	49.89
Economically Disadvantaged	41.13	20.34	16.36	47.27	N<10	N<10	N<10	N<10	89.83	N<10	N<10	43.28
Non-Economically Disadvantaged	57.29	53.85	42.11	59.21	N<10	N<10	N<10	N<10	92.31	N<10	N<10	60.89
Students with Disabilities	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Students without Disabilities	49.49	32.58	27.27	53.41	N<10	N<10	N<10	N<10	91.01	N<10	N<10	50.77
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	48.18	33.67	26.88	52.15	N<10	N<10	N<10	N<10	90.82	N<10	N<10	50.51
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	68.18	81.82	72.73	65.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	75.93
Female Students	43.62	33.33	27.78	58.33	N<10	N<10	N<10	N<10	92.31	N<10	N<10	51.02
Male Students	51.59	33.90	26.32	48.25	N<10	N<10	N<10	N<10	89.83	N<10	N<10	50.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bald Knob High School - 7301003

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	46.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.19	N<10	N<10	70.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	45.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.19	N<10	N<10	69.94
Economically Disadvantaged	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.73	N<10	N<10	67.73
Non-Economically Disadvantaged	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	74.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	47.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	N<10	N<10	71.39
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.10	N<10	N<10	70.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.25
Female Students	46.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.55	N<10	N<10	70.45
Male Students	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.92	N<10	N<10	71.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	46.07	71.91	7.87	1.12	N<10	33.71	60.67	36.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	45.33	73.33	6.67	1.33	N<10	35.33	62.67	37.44
Economically Disadvantaged	N<10	N<10	N<10	N<10	26.32	63.16	5.26	0.00	N<10	13.16	47.37	25.88
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	60.78	78.43	9.80	1.96	N<10	49.02	70.59	45.10
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	50.00	10.00	0.00	N<10	5.00	50.00	19.17
Students without Disabilities	N<10	N<10	N<10	N<10	51.90	74.68	7.59	1.27	N<10	37.34	62.03	39.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	47.13	73.56	8.05	1.15	N<10	34.48	59.77	37.36
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	20.00	0.00	N<10	115.00	100.00	72.50
Female Students	N<10	N<10	N<10	N<10	54.55	90.91	13.64	0.00	N<10	36.36	45.45	40.15
Male Students	N<10	N<10	N<10	N<10	37.78	53.33	2.22	2.22	N<10	31.11	75.56	33.70
Migrant												



Bald Knob School District - 7301000 Bald Knob High School - 7301003

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	49.16	31.95	30.49	50.00	46.07	71.91	7.87	1.12	94.22	33.71	60.67	49.22
African-American	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	49.02
Hispanic	54.76	15.38	30.77	46.15	N<10	N<10	N<10	N<10	95.00	N<10	N<10	44.71
Caucasian	48.24	33.11	30.56	50.00	45.33	73.33	6.67	1.33	93.70	35.33	62.67	49.27
Economically Disadvantaged	44.24	26.21	23.23	48.48	26.32	63.16	5.26	0.00	93.13	13.16	47.37	44.38
Non-Economically Disadvantaged	55.30	40.91	41.54	52.34	60.78	78.43	9.80	1.96	95.73	49.02	70.59	54.73
Students with Disabilities	40.32	23.53	7.69	38.46	0.00	50.00	10.00	0.00	89.66	5.00	50.00	36.81
Students without Disabilities	50.19	32.89	32.45	51.00	51.90	74.68	7.59	1.27	94.76	37.34	62.03	50.62
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	48.97	32.34	30.86	50.00	47.13	73.56	8.05	1.15	94.14	34.48	59.77	49.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	32.67
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	63.75	85.00	75.00	63.16	100.00	100.00	20.00	0.00	97.50	115.00	100.00	76.38
Female Students	46.60	29.87	31.08	54.11	54.55	90.91	13.64	0.00	94.81	36.36	45.45	50.39
Male Students	51.67	33.70	30.00	46.67	37.78	53.33	2.22	2.22	93.66	31.11	75.56	48.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	93.4 %	93.4 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	93.5 %	93.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	90.3 %	90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	92.9 %	92.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	92.3 %	92.3 %	92.0 %
Four-Year Graduation Rate Male Students	94.4 %	94.4 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	93.6 %	93.6 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	95.7 %	95.7 %	92.7 %
Five-Year Graduation Rate Male Students	94.9 %	94.9 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



SECTION: College Readiness

on. Johnson Readiness		2017-2018			
	School	District	State		
American College Test (ACT)					
Participation in Grade 11 Statewide ACT Administration	100	100	31,425		
District Provided Remediation for Students Taking ACT					
Number of Students Taking ACT in Grades 9-11	128	128	40,561		
Number of Graduates that have taken ACT in High School	90	90	29,421		
ACT Reading Average	18.42	18.42	20.32		
ACT English Average	17.77	17.77	19.44		
ACT Math Average	18.64	18.64	19.12		
ACT Science Average	18.69	18.69	19.95		
ACT Composite Average	18.58	18.58	19.86		
SAT® by College Board					
Number of Students Taking SAT College Admission Test	3	3	1,388		
SAT Critical Reading Mean	593	593	589		
SAT Math Mean	500	500	569		
SAT Writing Mean					
Advanced Placement Courses (AP)					
Number of Students Taking Advanced Placement (AP) Courses	59	59	29,03		
Number of AP Exams Taken	74	74	45,87		
Number of AP Exams Scored 3, 4, or 5	6	6	15,86		
nternational Baccalaureate Courses					
Number of Students Taking International Baccalaureate Courses			460		
College Going Rates					
All Students	33.6 %	33.6 %	40.2 %		
Mrican-American	66.7 %	66.7 %	35.6 %		
dispanie	20.0 %	20.0 %	31.4 %		
Caucasian	33.3 %	33.3 %	43.6 %		
Economically Disadvantaged	21.4 %	21.4 %	33.5 %		
Students with Disabilities	0.0 %	0.0 %	7.5 %		
Current English Learners (EL)	0.0 %	0.0 %	18.1 9		
Homeless	27.3 %	27.3 %	24.0 %		
Children in Foster Care	0.0 %	0.0 %	31.0 %		
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %		
Gifted and Talented	90.0 %	90.0 %	67.6 %		
College Credit Accumulation Rates					
All Students	56.5 %	56.5 %	52.5 %		
African-American	0.0 %	0.0 %	36.7 9		
lispanic	100.0 %	100.0 %	48.5 9		
Caucasian	58.3 %	58.3 %	57.1 %		
Economically Disadvantaged	31.6 %	31.6 %	41.5 9		
Students with Disabilities	0.0 %	0.0 %	28.4 9		
Current English Learners (EL)	0.0 %	0.0 %	32.3		
Homeless	18.8 %	18.8 %	25.5		
Children in Foster Care	0.0 %	0.0 %	37.9		
Mildrett III T Oster Care					
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %		

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018			
	School	District	State		
2018 School Performance Rating	C	2.001			
Overall Points for School Rating	65.56				
Count of Schools with Rating = A	00.30	0	152		
Count of Schools with Rating = B		0	313		
Count of Schools with Rating = C		3	380		
Count of Schools with Rating = D		0	145		
Count of Schools with Rating = F		0	44		
District Provides Textbooks or Digital Resources for all Pupils					
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		
Annual Accreditation Status		- '	100 /		
Accredited	Υ	3	1,046		
Accredited Cited	r N	0	5		
Accredited Probationary	N N	0	1		
Attendance Rate	IN .				
Attendance Rate All Students	89.55 %	91.94 %	93.92		
Attendance Rate African American	92.59 %	93.78 %	93.82		
	92.59 %	93.76 %	93.95		
Attendance Rate Hispanic Attendance Rate Caucasian	88.81 %	91.67 %	93.53		
Attendance Rate Conomically Disadvantaged	88.46 %	91.43 %	93.65		
· · · · · · · · · · · · · · · · · · ·	91.76 %	93.01 %	93.63		
Attendance Rate Non-Economically Disadvantaged		90.47 %			
Attendance Rate Students with Disabilities Attendance Rate Students without Disabilities	85.78 % 90.23 %	90.47 %	93.8 9		
			94.79		
Attendance Rate English Learners (EL)	N<10	94.63 % 95 %	94.79		
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10		95.64		
Attendance Rate Former EL (Monitored 1-4 years) Attendance Rate Homeless	N<10 81.36 %	N<10 88.37 %	90.32		
Attendance Rate Children in Foster Care	01.30 %	00.37 % N<10	92.95		
	Nac				
Attendance Rate Children with Parent on Active Military Duty	N<10	92.67 %	94.51		
Attendance Rate Gifted and Talented Attendance Rate Female Students	93.32 % 89.79 %	93.83 % 92.4 %	95.79 93.83		
Attendance Rate Male Students	89.32 %	91.51 %	93.96		
Attendance Rate Migrant	N<10	92.18 %	92.07		
Propout Rate	400 W	0.70.0/	0.000		
Oropout Rate	1.03 %	0.70 %	2.36 %		
College Remediation Rate					
College Remediation Rate	71.1 %	71.1 %	62.8 %		
inrollment					
October 1 Enrollment	389	1,132	479,25		

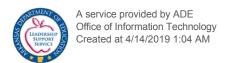


SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions	1	2	979
Weapons Incidents	1	10	840
Staff Assaults			852
Student Assaults	1	1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



SECTION: Retention			
		2017-2018	
	School	District	State
Number of Students Retained at Grade 1		5	1,085
Percent of Students Retained at Grade 1		7.14 %	2.95 %
Number of Students Retained at Grade 2		0	369
Percent of Students Retained at Grade 2		0.00 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		1	222
Percent of Students Retained at Grade 8		1.02 %	0.61 %



SECT	ION:	Teacher	Quality

Visioners with bindary for Youngard Diseased Stages 050 050 200 2			2017-2018	
Visioners with bindary for Youngard Diseased Stages 050 050 200 2		School	District	State
Notice of Michalterin Diope CAUS IN 1978 (2018) 2018 (2018) <t< td=""><td>% Teachers Completely Certified (Licensed)</td><td>100.0 %</td><td>100.0 %</td><td>96.8 %</td></t<>	% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
Yandsen in Masser Suppos 1,51% 3,7% 2,7%	% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
Name of Name Designed Designed (Name Designed) Opt 0 Opt	% Teachers with Bachelor's Degree	62.0 %	59.0 %	53.0 %
Section Property	% Teachers with Master's Degree	31.0 %	37.0 %	42.0 %
Include of Teachers (Certified Eachers) Solve (1986) Solve (1986) <td>% Teachers with Advanced Degree</td> <td>0.0 %</td> <td>0.0 %</td> <td>1.0 %</td>	% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
Section Processing Confess Con	All Economic Levels (All Quartiles All Schools)			
Lamber of Tacheshes Produzible Of Projectors and Silegerd Systems (1988) 7 9 8.25 billion (1988) 1.00 (1988) 9.25 billion (1988) 1.00 (1988) 2.25 billion (1988)		School	District	State
Lamber of Endoshe Notice for Orthogolarin Zelong Students of Endoshe Notice for Professional Technic grint Technic grin	Number of Teachers (Certified Teachers)	48	120	41,834
Marthor Carbotal by Nation Poor for Printational Teaches Storolated 2.75 2.75	Number of Teachers Evaluated this year under Teacher Excellence and Support System	7	19	8,035
Line for Carbon an Technica and Engenoprolivosional Credentials 0 7.75 Contracting Sanding with Engenoprolivosional Credentials 1.76 0.75 Line for O Teachers Teaching Out-offed 1 0.76 Line for O Teachers Teaching Out-offed 1.7 0.75 Line for Contracting Sanding with Engenerated 1.7 0.75 Line for Deposition and Assistant Processing 4.7 0.75 Line for Contracting Teachers 1.70 0.75 Line for Contracting Teachers, Process, and Assistant Processing 1.70 0.75 Line for Contracting Teachers, Process, and Assistant Processing 1.70 0.75 Line for Contracting Teachers, Process, and Assistant Processing 1.70 0.75 Line for Contracting Teachers, Process, and Assistant Processing 1.70 0.75 Line for Contracting Teachers, Process, and Assistant Processing 2.70 0.75 Line for Contracting Teachers, Processing Assistant Assistant Processing 2.70 0.75 Line for Contracting Teachers, Teachers Teachers 2.70 0.75 Line for Contracting Teachers 2.70 0.75 Line for Contracting Teachers	Number of Teachers Proficient or Above under Teacher Excellence and Support System	7	19	7,845
Teacher Pacharby with Finergraphy-Provisional Croterinals (1.8 m.) (1.8	Number Certified by National Board for Professional Teaching Standards		4	2,287
Image of Teachers Teaching Out-offeds 1,490 1,49	Number of Teachers Teaching with Emergency/Provisional Credentials	0	1	765
recombing of Teachers Teaching Out-of-Male 2.1 % 0.8 % 0.5 % Name of Amendang of Teachers Wind and Incompleted 27.1 % 2.2 % 1.7 % Name of Amendang of Teachers Wind and Incompleted 27.1 % 2.8 % 1.7 % Name of Teachers Principles, and Assistant Principles 40.0 % 2.0 % 2.0 % Name of Teachers Principles, and Assistant Principles who are inexperienced 50.0 % 50.0 % 2.0 % Name of Teachers Principles, and Assistant Principles who are inexperienced 50.0 % 50.0 % 2.0 % Name of Teachers Principles, and Assistant Principles 50.0 %	Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.8 %	1.8 %
Internet of Internet Presenting American State Internet Principals and Assistant Principals (and a 1971) (1974)	Number of Teachers Teaching Out-of-field	1	1	1,459
Name of Teachers who and inconserienced procedures who are inconserienced Teachers. Principals, and Assistant Principals who are Inconserienced Teachers. Principals, and Assistant Principals who are Incorporated and the Control of Teachers. Principals, and Assistant Principals who are Incorporated and Assistant Principals and Assistant Principals who are Incorporated and Superi System and Assistant Principals and Assis	Percentage of Teachers Teaching Out-of-field	2.1 %	0.8 %	3.5 %
Late the Of Teachers, Principals, and Assistant Principals 49 124 3,080 Late the Of Teachers, Principals, and Assistant Principals who are ineoperienced No. 10 No. 10 No. 10 Late Description, Expression of Schools Free and Reduced Lunch Percentage) School 30,070 Luncher of Teachers (Certified Teachers) Image: Certification of Certified Teachers) Image: Certification Schools Free and Reduced Lunch Percentages Image: Certification Schools Free and Support System Image: Certification Schools Free and Support System Image: Certification Schools Free and Support System Image: Certification Schools Free and Schools Free and Support System Image: Certification Schools Schools Free and Schools Schools School School Schools	Number of Inexperienced Teachers	13	35	7,134
Lamber of Insophers, Philosopis, and Assilant Philosopis AN NA	Percentage of Teachers who are Inexperienced	27.1 %	29.2 %	17.1 %
### Promotings of Tosches, Principals, and Assister Principals who are Inexpensional ### Promotings of Tosches (Principals, and Assister Principals who are Inexpensional ### Promotings of Tosches (Profited Tosches) ### Promotings of Tosches (Profited Tosches) ### Profited Tos	Number of Teachers, Principals, and Assistant Principals	49	124	43,663
Part	Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Interest Flackers (Cestified Flackers) Skote Skote Skote Lumber of Flackers (Cestified Flackers)	Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Bumber of Teachers (Certified Teachers) — 9,078 Bumber of Teachers Evaluated the year under Teacher Excellence and Support System — 1,324 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,339 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,318 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,318 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,318 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,328 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,328 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,328 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,328 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,328 Bumber of Teachers Teaching with Emergency Provisional Credentials — 9,324 Bumber of Teachers Principals, and Assistant Principals was a learner Required to the Experiment of Teachers Principals, and Assistant Principals ana	High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Lumber of Teachers Posibleater of Above under Teacher Excellence and Support System		School	District	State
Lumber of Teachers Proficient or Above under Teacher Excellence and Support System	Number of Teachers (Certified Teachers)			9,078
umber Cratified by National Board for Professional Teaching Standards	umber of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
### Description of Teacher's Teaching with Emergency/Provisional Credentials ## 1.0	lumber of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
tere fraching with EmergencylProvisional Credentials - 3.1% tumber of Teachers Teaching Out-of-field - 4.2 tumber of Teachers Teaching Out-of-field - - 4.2 tumber of Teachers Teaching Out-of-field - - 1.74 tercentage of Teachers who are Inexperienced - - 1.24 tumber of Inexperienced Teachers, Principals, and Assistant Principals - - 0.70 tumber of Teachers, Principals, and Assistant Principals - - 0.70 0.70 tumber of Teachers, Principals, and Assistant Principals - - 0.70 0.70 tumber of Teachers, Principals, and Assistant Principals - - 0.70 0.70 tumber of Teachers Principals and Assistant Principals - - 0.70	lumber Certified by National Board for Professional Teaching Standards			339
bumber of Teachers Teaching Out-of-field	lumber of Teachers Teaching with Emergency/Provisional Credentials			281
A 1	Percentage Teaching with Emergency/Provisional Credentials			3.1 %
tumber of Inexperienced Teachers 1,747 tercentage of Teachers who are Inexperienced 15.2 % tumber of Teachers, Principals, and Assistant Principals No. 50.0 % tumber of Teachers, Principals, and Assistant Principals who are Inexperienced No. 70.0 % verbreatings of Teachers, Principals, and Assistant Principals who are Inexperienced No. 70.0 % verbreatings of Teachers, Principals, and Assistant Principals who are Inexperienced No. 70.0 % verbreating of Teachers, Principals, and Assistant Principals who are Inexperienced Teachers, Principals, and Assistant Principals	lumber of Teachers Teaching Out-of-field			380
terentage of Teachers Who are Inexperienced 19.2% turber of Teachers, Principals, and Assistant Principals 9.0% the principals, and Assistant Principals	ercentage of Teachers Teaching Out-of-field			4.2 %
terentage of Teachers Who are Inexperienced 19.2% tumber of Teachers, Principals, and Assistant Principals <t< td=""><td>lumber of Inexperienced Teachers</td><td></td><td></td><td>1,747</td></t<>	lumber of Inexperienced Teachers			1,747
tumber of Inexperienced Teachers, Principals, and Assistant Principals who are Inexperienced """"""""""""""""""""""""""""""""""""	Percentage of Teachers who are Inexperienced			19.2 %
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced Image: Company of Teachers Principals, and Assitant Principals who are Inexperienced Sknow District National States Jumber of Teachers (Certified Teachers) Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teachers Proficient or Above under Teacher Excellence and Support System Image: Certified Teacher Proficient or Above under Teacher Excellence and Support System Image: Certified Teacher Proficient Ordified Image: Certified Teacher Proficient Ordified Image: Certified Teacher Proficient Ordifie	lumber of Teachers, Principals, and Assistant Principals			9,504
ow Poverty (Lowest Quartille of Schools Free and Reduced Lunch Percentage) School District State Jumber of Teachers (Certified Teachers)	lumber of Inexperienced Teachers, Principals, and Assistant Principals			N/A
ow Poverty (Lowest Quartille of Schools Free and Reduced Lunch Percentage) School District State Jumber of Teachers (Certified Teachers)	Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
tumber of Teachers (Certified Teachers) tumber of Teachers Evaluated this year under Teacher Excellence and Support System tumber of Teachers Proficient or Above under Teacher Excellence and Support System tumber of Teachers Proficient or Above under Teacher Excellence and Support System tumber of Teachers Proficient or Above under Teacher Excellence and Support System tumber of Teachers Teaching with Emergency/Provisional Teaching Standards tumber of Teachers Teaching with Emergency/Provisional Credentials tumber of Teachers Teaching with Emergency/Provisional Credentials teacher Teachers Teaching Out-of-field tumber of Inexperienced Teachers tumber of Inexperienced Teachers tumber of Teachers Who are Inexperienced tumber of Teachers Who are Inexperienced tumber of Teachers Principals, and Assistant Principals tumber of Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced teachers, Principals, and Assistant Principals who are Inexperienced teachers, Principals, and Assistant Principals tercentage of Teach	ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
tumber of Teachers Evaluated this year under Teacher Excellence and Support System Uniform of Teachers Proficient or Above under Teacher Excellence and Support System Uniform of Teachers Proficient or Above under Teacher Excellence and Support System Uniform of Teachers Proficient or Above under Teacher Excellence and Support System Uniform of Teachers Teaching With Emergency/Provisional Credentials Uniform of Teachers Teaching with Emergency/Provisional Credentials Uniform of Teachers Teaching Out-of-field Uniform of Teachers Who are Inexperienced Uniform of Teachers Who are Inexperienced Uniform of Teachers Principals, and Assistant Principals Uniform of Teachers Princip		School	District	State
tumber of Teachers Proficient or Above under Teacher Excellence and Support System Lumber Certified by National Board for Professional Teaching Standards Lumber of Teachers Teaching with Emergency/Provisional Credentials Lumber of Teachers Teaching with Emergency/Provisional Credentials Lumber of Teachers Teaching Out-of-field Lumber of Teachers Principals, and Assistant Principals Lumber of Teachers, Principals, and Assistant Principals who are Inexperienced Lumber of Teachers, Principals, and Assistant Principals who are Inexperienced Lumber of Teachers, Principals, and Assistant Principals who are Inexperienced Lumber of Teachers, Principals, and Assistant Principals who are Inexperienced Lumber of Teachers, Principals, and Assistant Principals who are Inexperienced Lumber of Teachers, Principals, and Assistant Principals who are Inexperienced Lumber of Teachers, Principals, and Assistant Principals Lumber of Teachers, Princip	lumber of Teachers (Certified Teachers)			12,453
tumber Certified by National Board for Professional Teaching Standards tumber of Teachers Teaching with Emergency/Provisional Credentials tercentage Teaching with Emergency/Provisional Credentials tercentage Teaching With Emergency/Provisional Credentials tercentage of Teachers Teaching Out-of-field tercentage of Teachers Teaching Out-of-field tumber of Inexperienced Teachers tercentage of Teachers who are Inexperienced tumber of Teachers, Principals, and Assistant Principals tumber of Inexperienced Teachers, Principals, and Assistant Principals tumber of Inexperienced Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced **Hours of Trainity tercentage of Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced **Hours of Trainity tercentage of Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced **Hours of Trainity tercentage of Teachers, Principals, and Assistant Principals **Hours of Trainity tercentage of Teachers, Principals **Assistant Principals **	lumber of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
umber of Teachers Teaching with Emergency/Provisional Credentials	umber of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
tercentage Teaching with Emergency/Provisional Credentials The Cacher's Teaching Out-of-field The Centrage of Teacher's Principals, and Assistant Principals The Centrage of Teacher's Principals Principals The Centra	lumber Certified by National Board for Professional Teaching Standards			877
umber of Teachers Teaching Out-of-field	umber of Teachers Teaching with Emergency/Provisional Credentials			154
tercentage of Teachers Teaching Out-of-field	ercentage Teaching with Emergency/Provisional Credentials			1.2 %
tumber of Inexperienced Teachers tercentage of Teachers who are Inexperienced tumber of Teachers, Principals, and Assistant Principals tumber of Teachers, Principals, and Assistant Principals tumber of Inexperienced Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced tercentage of Teachers, Principals, and Assistant Principals who are Inexperienced thought of Teachers, Principals, and Assistant Principals tercentage of Teachers, Principals tercentage of T	lumber of Teachers Teaching Out-of-field			341
ercentage of Teachers who are Inexperienced 15.5 % umber of Teachers, Principals, and Assistant Principals 12.978 umber of Inexperienced Teachers, Principals, and Assistant Principals NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA ercentage of Teachers, Principals who are Inexperienced NA ercentage of Te	ercentage of Teachers Teaching Out-of-field			2.7 %
umber of Teachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced Chool Board Members Hours of Traini Ifred Collins avid Freppon eremy Tharp adonna Gibson	umber of Inexperienced Teachers			1,926
umber of Inexperienced Teachers, Principals, and Assistant Principals ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced NA chool Board Members Hours of Traini Ifred Collins avid Freppon eremy Tharp adonna Gibson	ercentage of Teachers who are Inexperienced			15.5 %
House of Teachers, Principals, and Assitant Principals who are Inexperienced	lumber of Teachers, Principals, and Assistant Principals			12,978
Sichool Board Members Infred Collins Pavid Freppon Geremy Tharp adonna Gibson Hours of Trainin 7. 7. 4. 4. 4. 4. 4. 4. 4. 4.	lumber of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Infred Collins 7.1 Pavid Freppon 6.1 eremy Tharp 7.1 adonna Gibson 4.1	Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Ifred Collins 7.1 avid Freppon 6.1 eremy Tharp 7.1 adonna Gibson 4.1	chool Board Members		Ног	ırs of Trainin
avid Freppon 6. eremy Tharp 7. adonna Gibson 4.				7.0
eremy Tharp adonna Gibson 7. 4.				6.0
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				7.00



Bald Knob High School - 7301003

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,524,882	\$426,851	\$1,951,733	\$4,407,181	\$769,078	\$5,176,259	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$183,100	\$17,752	\$200,851	\$372,728	\$26,758	\$399,486	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$102,417	\$65,266	\$167,683	\$281,156	\$168,703	\$449,859	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$44,370	\$20,662	\$65,031	\$130,752	\$60,887	\$191,639	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$129,543	\$20,114	\$149,657	\$406,361	\$52,937	\$459,298	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$170,916	\$199,683	\$370,599	\$503,665	\$588,440	\$1,092,105	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$70,753	\$34,808	\$105,561	\$208,501	\$107,864	\$316,364	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$110,770	\$73,881	\$184,651	\$289,213	\$175,627	\$464,840	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$125,078	\$92,526	\$217,604	\$368,589	\$272,661	\$641,250	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$22,387	\$795	\$23,182	\$65,970	\$2,344	\$68,314	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,484,215	\$952,337	\$3,436,553	\$7,034,115	\$2,225,299	\$9,259,414	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,334	\$2,428	\$8,763	\$6,086	\$1,925	\$8,012	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			DISTRICT			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$138,798	\$4,753	\$143,550	\$1,184,422	\$147,611	\$1,332,033	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$8,502	\$6,998	\$15,501	\$25,510	\$45,418	\$70,928	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$16,054	\$15,942	\$31,995	\$47,309	\$22,636	\$69,944	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$12,843	\$10,199	\$23,042	\$37,847	\$30,054	\$67,901	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$76	\$76	\$0	\$225	\$225	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$11,226	\$11,226	\$0	\$33,082	\$33,082	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$176,197	\$49,194	\$225,391	\$1,295,087	\$279,027	\$1,574,114	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$449	\$125	\$575	\$1,121	\$241	\$1,362	\$1,281	\$318	\$1,599
Total Expenditures									

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,663,680	\$431,603	\$2,095,283	\$5,591,603	\$916,689	\$6,508,292	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$191,602	\$24,750	\$216,352	\$398,238	\$72,176	\$470,414	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$118,470	\$81,208	\$199,678	\$328,464	\$191,339	\$519,803	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$57,213	\$30,860	\$88,073	\$168,599	\$90,941	\$259,539	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$129,543	\$20,114	\$149,657	\$406,361	\$52,937	\$459,298	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$170,916	\$199,683	\$370,599	\$503,665	\$588,440	\$1,092,105	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$70,753	\$34,884	\$105,637	\$208,501	\$108,089	\$316,590	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$110,770	\$85,108	\$195,877	\$289,213	\$208,709	\$497,922	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$125,078	\$92,526	\$217,604	\$368,589	\$272,661	\$641,250	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$22,387	\$795	\$23,182	\$65,970	\$2,344	\$68,314	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,660,412	\$1,001,531	\$3,661,944	\$8,329,202	\$2,504,326	\$10,833,528	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,784	\$2,554	\$9,337	\$7,207	\$2,167	\$9,374	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

1601 Forsonino Experiatares - Forsonino Experiatares subtracted from Fotal Experiatares.				
	s	School Di	strict	State
Milis Voted		3	38.5	38.4
Average Teacher Salary		\$4	5,662	\$49,840
Extracurricular Expenditures		\$52	26,300	\$187,202,332
Capital Expenditures		\$1,2	70,801	\$573,071,733
Debt Service Expenditures		\$83	36,938	\$294,033,249
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	5	55.8 % 64	1.1 %	60.2 %
State Free and Reduced-Price Meal Rate††				60.6 %
National Free and Reduced-Price Meal Rate†				57.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Bald Knob High School - 7301003

ECTION. Crossian - ACT Aspire									
		2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
Grade 8 Mathematics	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,	,,,,,,,,,					
srate a statements	N<10	N<10	N<10	N<10	N<10				
Militan-American Fernale	N<10	N<10	N<10	N<10	N<10				
African-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Ferrate Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Male									
African-American Male without Disability			***						
African-American Male Non-English Learner									
African-American Male Non-English Learner without Disability			***						
African American Student without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
All Constain	98.73	42.31	34.62	18.18	6.41 7.58				
Caucasian Studerf with Dasability	98.51 N<10	40.91 N<10	33.33 N<10	18.18 N<10	7.58 N<10				
valuations induces were understoomly Countries induces were understoomly Countries formate	100	40	31.43	20	8.57				
Concession France	N<10	N<10	N<10	N<10	N<10				
Caucasian Ferniew without Disability	100	36.36	33.33	21.21	9.09				
Concession Femiliary Non-English Learner	100	40	31.43	20	8.57				
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Concession Fermion (via Procure via Constitute) Concession Fermion Configure Learner via Constitute) Concession Fermion Configure Learner via Constitute (Via Constitute Via Cons	100	36.36	33.33	21.21	9.09				
Caucasian Male	96.88	41.94	35.48	16.13	6.45				
conceins make with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Disability	100	34.62	38.46	19.23	7.69				
Caucasian Male Non-English Learner	96.88	41.94	35.48	16.13	6.45				
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-Engish Learner without Disability	100	34.62	38.46	19.23	7.69				
Caucasian Student without Disability	100	35.59	35.59	20.34	8.47				
Caucasian Non-English Learner	98.51	40.91	33.33	18.18	7.58				
Caucasian Non English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Non-English Learner without Disability	100	35.59	35.59	20.34	8.47				
Sludent with Disability	90	77.78	22.22	0	0				
English Learner	N<10	N<10	N<10	N<10	N<10				
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
Female	100	42.86	30.95	19.05	7.14				
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10				
Female English Learner	N<10	N<10	N<10	N<10	N<10				
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Female Student without Disability	100	38.46	33.33	20.51	7.69				
Female Non-English Learner	100	42.5	30	20	7.5				
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disability	100	37.84	32.43	21.62	8.11				
Hispanic	N<10	N<10	N<10	N<10	N<10				
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female	N<10	N<10	N<10	N<10	N<10				
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10				
Fisparic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Fispanic Male	N<10	N<10	N<10	N<10	N<10				
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10				
Rispanic Male English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Rispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Rispanic Student without Disability	N<10	N<10	N<10	N<10	N<10				
Rispanio Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Fispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Figure No. English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Male	97.3	41.67	38.89	13.89	5.56				
Made Student with Disability	N<10	N<10	N<10	N<10	N<10				
Make English Learner	N<10	N<10	N<10	N<10	N<10				
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Male Student without Deaduity	100	36.67	40	16.67	6.67				
Male Non-English Learner	97.14	41.18	38.24	14.71	5.88				
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Male Non-Rigida Learner without Disability Find and Company	100	35.71	39.29	17.86	7.14				
Sludert without Disability	100				725				
Non-English Learner Non-English Learner	98.67	41.89	33.78	17.57	6.76				
Non-English Learner Student with Disability	90	77.78	22.22	0	0				
Non-English Learner' Student without Disability	100	36.92	35.38	20	7.69				



Bald Knob High School - 7301003

			2017-2018		
			2517-2516		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Femule Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Afficia-American Ferale Non-English Learner without Disability Afficia-American Ferale Non-English Learner with Disability Afficia-American Ferale Non-English Learner with Disability Afficia-American Ferale Non-English Learner with Disability Afficia-American Ferale Non-English Lea	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Articas-Artican Male Afficias-Artican Male A	N<10	N<10	N<10	N<10	N<10
Africa-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Affician-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	99.03	53.92	23.53	RV	RV
Caucasian	98.91	53.85	25.27	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	52.63	28.95	18.42	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	55.56	25	19.44	0
Caucasian Female Non-English Learner	100	52.63	28.95	18.42	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	55.56	25	19.44	0
Caucasian Male	98.15	54.72	22.64	15.09	7.55
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability Caucasian Male Non-English Learner	100 98.15	52 54.72	24 22.64	16	7.55
Caucasis Male Non-English Learner with Disability Caucasis Male Non-English Learner with Disability	98.15 N<10	54.72 N<10	22.64 N<10	15.09 N<10	7.55 N<10
Caucasin Male Non-Pepila Learner with Disability Caucasin Male Non-Pepila Learner with Disability Caucasin Male Non-Pepila Learner with Disability	N<10 100	N<10	N<10 24	N<10	N<10 8
Laucasian Nutrie (Wal) Capital (Learner Wrout, Usatinity Caucasian Student (Wal) Capital (Learner Wrout, Usatinity Caucasian Student (Wal) Capital (Learner Wrout, Usatinity Caucasian Student (Wal) Capital (Learner Wro	100	53.49	24.42	RV RV	RV
Caucasian Non-English Learner	98.91	53.85	25.27	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Gaucasian Non-English Learner without Disability	100	53.49	24.42	RV	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner					
English Learner Student without Disability					
Female	100	47.73	27.27	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Fernale Student without Disability	100	50	RV	23.81	RV
Female Non-English Learner	100	47.73	27.27	RV	RV
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	50	RV	23.81	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
respects control there without Disability Happing English name without Disability					
response traigent Leistene winderd Leistening Helipanic Fermale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female Engish Learner					
Hispanic Female English Learner without Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanin Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability Microsoft Students of Transfer	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hispanic Michael without Disability Michael with Control of Contr	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respents over-regions Learner with Classically Haganic Non-Triginal Learner without Disability Haganic Non-Triginal Learner without Disability	N<10	N<10	N<10	N<10	N<10
require, refer to determine we also becoming. Made	98.31	58.62	20.69	13.79	6.9
Make Student with Disability	N<10	N<10	N<10	N<10	N<10
Mak-English Learner					
Male Englan Learner without Disability					
Male Student without Disability	100	55.56	22.22	14.81	7.41
Male Non-English Learner	98.31	58.62	20.69	13.79	6.9
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner willrout Disability	100	55.56	222	14.81	7.41
Student without Disability	100	53.13	22.92	18.75	521
Non-English Learner	99.03	53.92	23.53	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	53.13	22.92	18.75	521



Bald Knob High School - 7301003

Carrier Market M			2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	/s rested	A in Need of Support	/s Close	/s Ready	// Exceeds	
All Grades Mathematics				_		
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	48.89	28.33	17.22	5.56	
Caucasian	98.74	48.41	28.66	17.2	5.73	
Caucasian Student with Disability	85.71	75	25	0	0	
Caucasian Fernale	100	46.58	30.14	RV	RV	
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernsie without Disability	100	46.38	28.99	RV	RV	
Caucasian Female Non-English Learner	100	46.58	30.14	RV	RV	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	100	46.38	28.99	RV	RV	
Caucasian Male	97.67	50	27.38	15.48	7.14	
Caucasion Male with Disability	80	87.5	12.5	0	0	
Caucasian Male without Disability	100	46.05	28.95	17.11	7.89	
Caucasian Male Non-English Learner	97.67	50	27.38	15.48	7.14	
Caucasion Male Non-English Learner with Disability	80	87.5	12.5	0	0	
Coucasian Make Tengish Learner without Disability	100	46.05	28.95	17.11	7.89	
Concession Student Or Beaching V	100	46.21	28.97	18.62	621	
Coucasian Non-English Learner	98.74	48.41	28.66	17.2	5.73	
Caucasian hon-English Learner with Disability	85.71	75	25	0	0	
Coucasian Non-Inglial Learner without Disability Coucasian Non-Inglial Learner without Disability	100	46.21	28.97	18.62	6.21	
Solution with Congolin Control and Control	88.24	73.33	26.67	0	0	
Succes was Listating English Learner	N<10	N<10	N<10	N<10	N<10	
Tegish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
English Castler Student Wildow Descript	100	45.35	29.07	RV	RV	
Femule Student with Disability	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10		N<10	N<10	
Female English Learner Female English Learner willrout Disability	N<10	N<10	N<10 N<10	N<10	N<10	
Female Student without Disability	100	44.44	28.4	RV RV	RV	
Female Non-English Learner	100	45.24	28.57		RV	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	44.3	27.85	22.78 7.14	5.06 7.14	
Hispanic		64.29				
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanir-Fernale without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanic Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Leismer	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability	100	63.64	18.18	9.09	9.09	
Hispanic Non-English Learner	100	70	10	10	10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	97.92	52.13	27.66	13.83	6.38	
Male Student with Disability	83.33	80	20	0	0	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Make Stadent Without Parkally Vision Control of the	100	48.81	28.57	15.48	7.14	
rede culcius would beautry Male Non-English Learner Male Non-English Learner	97.87	52.17	27.17	14.13	6.52	
water North-right at Leatiner Make North-right is Leatiner Make North-right is Learner with Disability	83.33	80	20	0	0	
wase voto region Leaters with Leastiny Make Not Regish learner without Datability Make Not Regish learner without Datability	100	48.78	28.05	15.85	7.32	
Male Non-English Learner without Disability Student without Disability Student without Disability	100	48.78	28.05	15.85	7.32	
					5.68	
Non-English Learner	>95%	48.86	27.84	17.61		
Non-English Learner Student with Disability	88.24	73.33	26.67	0	0	
Non-English Learner Student without Disability	>95%	46.58	27.95	19.25	6.21	



Bald Knob High School - 7301003

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
	, resteu	noqque io asseria o	,, Ciuse	, Reauy	,, CACCOUS		
Grade 9 Literacy							
Affician-American	N<10	N<10	N<10	N<10	N<10		
Africa-American Female	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
African-American Female without Disability African-American Female Non-English Learner	N<10						
•	N<10	N<10	N<10	N<10	N<10		
Aftica-A American Femile Novi-English Learner without Disability Aftica-A American Femile Novi-English Learner without Disability Aftica-A American American Femile Novi-English Learner without Disability Aftica-A American American Femile Novi-English Learner without Disability Aftica-A American Femile Novi-English Learner without Disability Aftica-A American Femile Novi-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Affician-American Male without Disability							
African-American Male Non-English Learner African-American Male Non-English Learner without Disability							
		N<10		N<10	N<10		
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10		
routed invited and invited upon a control graph to assert without Disability Affician American Perigian Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Auto-invitence for engine Learner without Leasning All	>95%	46.15	15.38	14.1	24.36		
Caucada in	98.51	40.91	16.67	13.64	28.79		
Caucaian Student with Deskility	N<10	N<10	N<10	N<10	N<10		
Collection visu Lindon		3429	20	11.43	34.29		
Caucisation France with Disability	100 N<10	N<10	N<10	N<10	N<10		
Caucasian Fernate without Disability	100	30.3	21.21	12.12	36.36 34.29		
Caucasian Fernale Non-English Learner	100 Not0						
Caucasian Femile Non-English Learner with Disability Caucasian Femile Non-English Learner with Disability Caucasian Femile Non-English Learner with Disability	N<10	N<10 30.3	N<10	N<10	N<10		
Caucaiain Fernale Non-English Learner without Disability Caucaiain Fernale Non-English Learner without Disability Caucaiain Male	100	30.3 48.39	21.21	12.12	36.36 22.58		
		48.39 N<10		16.13 N<10	22.58 N<10		
Caucasian Male with Disability Caucasian Male with Disability (Caucasian Male Man Panalahi Man	N<10		N<10				
Caucasian Male without Disability Caucasian Male without Disability	100	38.46	15.38	19.23	26.92		
Caucasian Male Non-English Learner		48.39 No.40					
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasien Male Non-English Learner without Disability	100	38.46	15.38	19.23	26.92		
Caucasian Student without Disability	100	33.9	18.64	15.25	32.2		
Caucasian Non-English Learner	98.51	40.91	16.67	13.64	28.79		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	100	33.9	18.64	15.25	32.2		
Student with Disability	90	RV	RV	0	0		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	100	40.48	16.67	14.29	28.57		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Leamer without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	100	35.9	17.96	15.38	30.77		
Female Non-English Learner	100	37.5	17.5	15	30		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	100	32.43	18.92	16.22	32.43		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale English Learner	N<10	N<10	N<10	N<10	N<10		
Hapanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanir Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hapanic Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	97.3	52.78	13.89	13.89	19.44		
Male Student with Disability	N<10	N<10	N<10	N<10	N<10		
Mate English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	100	43.33	16.67	16.67	23.33		
Male Non-English Learner	97.14	52.94	11.76	14.71	20.59		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	100	42.86	14.29	17.86	25		
Student without Disability	>95%	39.13	17.39	15.94	27.54		
Non-English Learner	>95%	44.59	14.86	14.86	25.68		
Non-English Learner Student with Disability	90	RV	RV	0	0		
Non-English Learner Student without Disability	>95%	36.92	16.92	16.92	29.23		



Bald Knob High School - 7301003

CHOR. Crossian - Act Aspire									
		2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
stade 10 Literacy									
state to Lienary	N<10	N<10	N<10	N<10	N<10				
Minim-American Fernale	N<10	N<10	N<10	N<10	N<10				
fficiar-American Fernate without Disability	N<10	N<10	N<10	N<10	N<10				
Mican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
ffican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Mrican-American Male	N<10	N<10	N<10	N<10	N<10				
Mrican-American Male without Disability	N<10	N<10	N<10	N<10	N<10				
Mrican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
African American Student without Disability	N<10	N<10	N<10	N<10	N<10				
Mrican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
All Causasian	>95%	3529 3626	20.59	25.49	18.63 17.58				
Caucasian Student with Disability	>95% N<10	36.26 N<10	19.78 N<10	26:37 N<10	17.58 N<10				
-cauchain student was Undowny Successin Female Successin Female	100	28.95	21.05	28.96	21.05				
Journal Tenante Caucasian Female	N<10	N<10	N<10	N<10	N<10				
Caucesian Female without Disability	100	27.78	19.44	30.56	22.22				
Caucasian Female Non-English Leamer	100	28.95	21.05	28.95	21.05				
Jaucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Jaucasian Female Non-English Learner without Disability	100	27.78	19.44	30.56	22.22				
Caucasian Male	98.15	41.51	18.87	24.53	15.09				
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Disability	100	38	20	26	16				
Caucasian Male Non-English Learner	98.15	41.51	18.87	24.53	15.09				
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner without Disability	100	38	20	26	16				
Caucasian Student without Disability	>95%	33.72	19.77	27.91	18.6				
Caucasian Non-English Learner	>95%	36.26	19.78	26.37	17.58				
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Non-English Learner without Disability	>95%	33.72	19.77	27.91	18.6				
Student with Disability English Learner	N<10	N<10	N<10	N<10	N<10				
Inglan Learner English Learner Student without Disability									
Englant Learner student wirrout Learning	100	27.27	18.18	29.55	25				
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10				
Female English Learner									
Female English Learner without Disability									
Fernsie Student without Disability	100	26.19	16.67	30.96	26.19				
Female Non-English Learner	100	27.27	18.18	29.55	25				
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disability	100	26.19	16.67	30.95	26.19				
Hispanic	N<10	N<10	N<10	N<10	N<10				
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10				
fispanic English Learner									
Hispanic English Learner without Disability									
Fispanic Female	N<10	N<10	N<10	N<10	N<10				
Hispanic Female with Disability Hispanic Female English Learner									
Hispanic Female English Learner without Disability									
regions. Printer unjust Leanine windou Leaduny feagons Permie windou Leaduny feagons Permie windou Leaduny feagons Permie windou Leaduny feagons Permie windou Leaduny	N<10	N<10	N<10	N<10	N<10				
Tegente revised would because y	N<10	N<10	N<10	N<10	N<10				
organic Monte Non-English Learner with Disability									
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
faparic Male	N<10	N<10	N<10	N<10	N<10				
rispanic Male with Disability	N<10	N<10	N<10	N<10	N<10				
rispanic Male English Learner									
Hispanic Male English Learner without Disability									
Fispanic Male without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
rispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
ispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Repanic Student without Disability	N<10	N<10	N<10	N<10	N<10				
ispane Non-Englein Learner	N<10	N<10	N<10	N<10	N<10				
Fispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Fispanic Non-English Learner without Disability Male	N<10 98.31	N<10 41.38	N<10 22.41	N<10 22.41	N<10 13.79				
uses	96.31 N<10	41.36 N<10	N<10	N<10	N<10				
Asse Student with Disability Asia English Learner	N<10	N<10	N<10	N<10	N<10				
water Cut plant Lean tell									
water is grant centrer with count installing.	100	38.89	22.22	24.07	14.81				
Adel Non-English Learner	98.31	41.38	22.41	22.41	13.79				
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Male Non-English Learner without Disability	100	38.89	22.22	24.07	14.81				
Student without Disability	>95%	33.33	19.79	27.08	19.79				
Non-English Learner	>95%	35.29	20.59	25.49	18.63				
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10				
Non-English Learner Student without Disability	>95%	33.33	19.79	27.08	19.79				



Bald Knob High School - 7301003

			2017-2018		
			2011-2010		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Nov-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability African American Female Non-English Learner without Disability African Female Non-English Learner without Disability African American Female Non-English Learner with Disability African American Female Non-English Learner with Disability African American Female Non-English Learner with Disability African American	N<10	N<10	N<10	N<10	N<10
African American Male African American Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Antica-American loss without Lucasiny Antica-American loss without Lucasiny Antica-American loss loss for plant Lucasiny Antica-American loss loss for plant Lucasiny	N<10	N<10	N<10	N<10	N<10
Antican-invention have review a jugan team or without Disability Antican-invention No Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Suudent Without Deskildly	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	40	18.33	20.56	21.11
Caucasian	>95%	38.22	18.47	21.02	22.29
Caucasian Student with Disability	85.71	91.67	8.33	0	0
Caucasian Female	>95%	31.51	20.55	20.55	27.4
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	28.99	20.29	21.74	28.99
Caucasian Female Non-English Learner	>95%	31.51	20.55	20.55	27.4
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	28.99	20.29	21.74	28.99
Caucasian Male	>95%	44.05	16.67	21.43	17.86
Caucasian Male with Disability	80	RV	RV	0	0
Caucasian Male without Disability Caucasian Male No Profigial Learner	>95%	38.16	18.42	23.68	19.74
Caucasian Male Non-English Learner Caucasian Male Non-English Learner Caucasian Male Non-English Learner Accusion Male	>95%	44.05	16.67	21.43	17.86
Caucasin Male Non-Pegial Learner Will Disability Caucasin Male Non-Pegial Learner Will Disability Caucasin Male Non-Pegial Learner Will Disability	80 >95%	RV 38.16	RV 18.42	23.68	19.74
Caucasian funder (volv-chigant Learner witrout disastiny Caucasian Substant Disastiny Caucasian Substant Disastiny	>95%	33.79	19.31	22.76	24.14
Caucasian Non-English Learner	>95%	38.22	18.47	21.02	22.29
Caucasian Non-English Learner with Disability	85.71	91.67	8.33	0	0
Gaucasian Non-English Learner without Disability	>95%	33.79	19.31	22.76	24.14
Student with Disability	88.24	86.67	13.33	0	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Femde	>95%	33.72	17.44	22.09	26.74
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernate Student without Disability	>95%	30.86	17.28	23.46	28.4
Female Non-English Learner	>95%	32.14	17.86	22.62	27.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability Hispanic	>95%	29.11	17.72	24.05	29.11
respars. Highpanic Shudert with Disability	N<10	N<10	N<10	N<10	N<10
regular, subsets was unsaturny Helpanic English Learner	N<10	N<10	N<10	N<10	N<10
- Imports - Digital Learner Without Disability Highanic English Learner Without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Famale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Make Non-English Learner with Disability English Control Make Non-English Learner with Disability English Control Make Non-English Learner with Disability	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 100	N<10 63.64	N<10 18.18	N<10 0	N<10 18.18
respons. Subsert word. Usadory Hagains: Subsert wire.	100	63.64	18.18	0	18.18
respans, row-ergent Learner Hispanis Row-Ergent Learner with Disability	N<10	N<10	N<10	N<10	20 N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	45.74	19.15	19.15	15.96
Male Student with Disability	83.33	90	10	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	40.48	20.24	21.43	17.86
Male Non-English Learner	>95%	45.65	18.48	19.57	16.3
Male Non-English Learner with Disability	83.33	90	10	0	0
Male Non-English Learner without Disability	>95%	40.24	19.51	21.95	18.29
Student without Disability	>95%	35.76	18.79	22.42	23.03
Non-English Learner	>95%	39.2	18.18	21.02	21.59
Non-English Learner Studert with Disability	88.24	86.67	13.33	0	0
Non-English Learner Student without Disability	>95%	34.78	18.63	22.98	23.6



Bald Knob High School - 7301003

ECTION. Clossian - ACT Aspire									
		2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
Sinds 9 Seince	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,	,					
safet a September (September)	N<10	N<10	N<10	N<10	N<10				
Militan-American Female	N<10	N<10	N<10	N<10	N<10				
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Fermale Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Male									
African-American Male without Disability									
African-American Male Non-English Learner									
African-American Male Non-English Learner without Disability	***		***						
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Affican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
All Caucasian	98.73 98.51	44.87	28.21	16.67	10.26				
Caucasian Student with Disability	98.51 N<10	40.91 N<10	30.3 N<10	16.67 N<10	12:12 N<10				
customers student wert ussamy Countries student wert ussamy Countries student wert ussamy	100	N=10 37.14	37.14	17.14	N<10 8.57				
Concession Feature With Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Ferniew without Disability	100	36.36	36.36	18.18	9.09				
Judicitism Fremew Wenton Literatury	100	37.14	37.14	17.14	8.57				
Caucasian Famale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Contaction Tentions (via Project Learner with Contacting) Contaction Fermion Configure Learner with Contacting (Contacting Contacting Contacti	100	36.36	36.36	18.18	9.09				
Caucasian Male	96.88	45.16	22.58	16.13	16.13				
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Deability	100	34.62	26.92	19.23	19.23				
Caucasian Male Non-English Learner	96.88	45.16	22.58	16.13	16.13				
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner without Disability	100	34.62	26.92	19.23	19.23				
Caucasian Student without Disability	100	35.59	32.2	18.64	13.56				
Caucasian Non-English Learner	98.51	40.91	30.3	16.67	12.12				
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Caucasian Non-English Learner without Disability	100	35.59	32.2	18.64	13.56				
Student with Disability	90	88.89	11.11	0	0				
English Learner	N<10	N<10	N<10	N<10	N<10				
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
Female	100	40.48	35.71	16.67	7.14				
Femsie Student with Disability	N<10	N<10	N<10	N<10	N<10				
Femsile English Learner	N<10	N<10	N<10	N<10	N<10				
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Fernsle Student without Disability	100	38.46	35.9	17.95	7.69				
Female Non-English Learner	100	40	36	17.5	7.5				
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disability	100	37.84	35.14	18.92	8.11				
Hispanic	N<10	N<10	N<10	N<10	N<10				
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female	N<10	N<10	N<10	N<10	N<10				
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
Hispanic Male	N<10	N<10	N<10	N<10	N<10				
Fispanic Male with Disability	N<10	N<10	N<10	N<10	N<10				
Hispano Male English Leamer	N<10	N<10	N<10	N<10	N<10				
Hispanic Multi-English Learner Wilson Disability Hispanic Multi-English Learner Wilson Disability Hispanic Multi-Multi-Richardh Thomas	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10				
	N<10	N<10	N<10 N<10						
Hispanic Male Non-English Learner Hispanic Male Non-English Learner Microsoft Mich Nos-English Learner (III Debits)	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
Fispanic Male Non-English Learner with Disability Fispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
resports Charle Not-Inspiral Learner without bisacriety Frequent Charles Not-Inspiral Learner without bisacriety Frequent Student without Disability Frequent Student without Disability	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10				
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10				
respons (verticates) Learner with Chasaloty Separate Non-Fight Learner without Dasability Separate Non-Fight Learner without Dasability	N<10	N<10	N<10	N<10	N<10				
respans rever-region Learner wirout unaderity Male	97.3	N*-10	19.44	16.67	13.89				
wases Wase Student with Disability	N<10	N<10	N<10	N<10	N<10				
water solution with Lieutory Made English Learner Manager English Learner	N<10	N<10	N<10	N<10	N<10				
wase cultiput scenies Make Engink Learner without Disability	N<10	N<10	N<10	N<10	N<10				
wase crygan Learner warout useasiny Make Sudert without Datasity (Make Sudert without Datasity	100	40 40	23.33	20	16.67				
weer Guiden in microt creativity Make Non-English Learner	97.14	50	20.59	14.71	14.71				
wase evon-trajust Learner whase two-trajust Learner who Non-English Learner with Disability	97:14 N<10	N<10	N<10	N<10	N<10				
wase rote-region Learner wino Lisassey Make Non-English Innerer winou Lisassey Make Non-English Innerer winou Lisassey	100	39.29	25	17.86	17.86				
wase rote-region Learner wittout classowy Student without Darkshithy Student without Darkshithy	100	39.13	30.43	18.84	17.86				
student window Consumy Non-English Learner	98.67	44.59	28.38	16.22	10.81				
Non-English Learner Student with Disability	90	88.89	11.11	0	0				
Non-Engish Learner Student without Dasability Non-Engish Learner Student without Dasability	100	38.46	30.77	18.46	12.31				
· · · · · · · · · · · · · · · · · · ·									



Bald Knob High School - 7301003

			2017-2018		
			2517-2510		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
Affican-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Alfara-American Fernier Non-English Learner without Disability Affician-American Fernier Non-English Learner without Disability Affician American Fernier Non-English Learner without Disability Affician American Fernier Non-English Learner without Disability Affician Fernier Non-English Learner with Disability Affician Fernier Non-English Lea	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Articas/Articasin wate Articas/Articasin/Arti	N<10	N<10	N<10	N<10	N<10
Antica-review Learn resident resolution (additional) Antica-a-American files (Nov-English Learner Antica-a-American files (Nov-English Learner)	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Affician-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	44.76	22.86	21.9	10.48
Caucasian	>95%	43.62	23.4	22.34	10.64
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	38.46	33.33	23.08	5.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	38.89	36.11	22.22	2.78
Caucasian Female Non-English Learner	100	38.46	33.33	23.08	5.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	38.89	36.11	22.22	2.78
Caucasian Male	98.21	47.27 N. 40	16.36	21.82	14.55
Caucasia Male with Disability Caucasia Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability Caucasian Male Non-English Learner	100 98.21	46	18 16.36	21.82	14.55
Caxcasian Male Not-Prigin Learner Will Disability Caxcasian Male Not-Prigin Learner with Disability	98.21 N<10	4/2/ N<10	16.36 N<10	21.82 N<10	14.55 N<10
Caucasian Male Not-regian Learner with Leatenty Caucasian Male Not-regian Learner with Leatenty Caucasian Male Not-Regial Learner with Datability	N<10	N<10	N<10	N<10 22	N<10
Cauciasin Trace run run (page 1 cent or will obtain the caucia of the ca	100	43.02	25.58	22.09	9.3
Caucasian Non-English Learner	>95%	43.62	23.4	22.34	10.64
Gaucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	43.02	25.58	22.09	9.3
Student with Disability	90	55.56	0	22.22	22.22
English Learner					
English Learner Student without Disability					
Female	100	35.56	33.33	24.44	6.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner					
Female English Learner without Disability					
Fernele Student without Disability	100	35.71	35.71	RV	RV
Female Non-English Learner	100	35.56	33.33	24.44	6.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability Hispanic	100 N<10	35.71 N<10	35.71 N<10	RV N<10	RV N<10
respars. Highpanic Shudert with Disability	N<10	N<10	N<10	N<10	N<10
regular, subsets was unsaturny Helpanic English Learner	14-10				14-10
Regard: English Learner without Disability					
Hispanic Famale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female English Learner					
Hispanic Female English Learner without Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability					
Hispanic Female Non-English Learner without Olsability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanin Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hepanic Mike English Learner without Dasbillly Hepanic Mike Wight Learner without Dasbilly Hepanic Mike Wight Learner without Dasbilly					
	N<10	N<10	N<10	N<10	N<10
Haparic Mar Not-English Learner Haparic Mar Not-English Learner Mill Deshible Haparic Mar Not-English Learner and Trabshib	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hapanic Make Mon-English Learner without basishing Hapanic Sabader Monto Disability Hapanic Sabader Monto Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
regular, southern worked regularity Hagapian (Non-Fight) the Lemmer Hagapian (Non-Fight) the Lemmer	N<10	N<10	N<10	N<10	N<10
respons, no recruit causes	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	98.36	51.67	15	20	13.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability					
Male Student without Disability	100	50	16.67	20.37	12.96
Male Non-English Learner	98.36	51.67	15	20	13.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	50	16.67	20.37	12.96
Student without Disability	100	43.75	25	21.88	9.38
Non-English Learner	>95%	44.76	22.86	21.9	10.48
Non-English Learner Student with Disability	90	55.56	0	22.22	22.22
Non-English Learner Student without Disability	100	43.75	25	21.88	9.38



Bald Knob High School - 7301003

		2017-2018				
			2011-2010			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Science						
Affican-American	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-Venerican Female without Disability African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Allician-Venezian Fernate Non-English Learner Allician-Venezian Fernate Non-English Learner Allician-Venezian Fernate Non-English Learner Whould Disability	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10	
Antica-Printed Printed	N<10	N<10	N<10	N<10	N<10	
Afters American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	44.81	25.14	19.67	10.38	
Caucasian	>95%	42.5	26.25	20	11.25	
Caucasian Student with Disability	88.24	66.67	6.67	13.33	13.33	
Caucasian Female	100	37.84	35.14	20.27	6.76	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	100	37.68	36.23	20.29	5.8	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	100 N<10	37.84 N<10	35.14 N<10	20.27 N<10	6.76 N<10	
Caucasin Female Non-Eight Learner will Disability Caucasin Female Non-Eight Learner will Disability Caucasin Female Non-Eight Learner will Disability	N<10 100	N<10 37.68	N<10 36.23	N<10 20.29	N<10 5.8	
Caucasian Hotel	>95%	46.51	18.6	19.77	15.12	
Caucasin Male (with Disability	83.33	80	0	10	10.12	
Coucasian Natura Disability Caucasian Natura Disability	>95%	42.11	21.05	21.05	15.79	
Coucasion Male Non-English Learner	>95%	46.51	18.6	19.77	15.12	
Caucasion Male Non-English Learner with Disability	83.33	80	0	10	10	
Caucasian Male Non-English Learner without Disability	>95%	42.11	21.05	21.05	15.79	
Caucalsian Student Willhout Disability	>95%	40	28.28	20.69	11.03	
Caucasion Non-English Learner	>95%	42.5	26.25	20	11.25	
Caucasian Non-English Learner with Disability	88.24	66.67	6.67	13.33	13.33	
Caucasian Non-English Learner without Disability	>95%	40	28.28	20.69	11.03	
Student with Disability	90	72.22	5.56	11.11	11.11	
English Lewrier	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Female	100	37.93	34.48	20.69	6.9	
Fernie Sludert win Deshilly	N<10	N<10	N<10	N<10	N<10	
Female English Learner Female English Learner willout Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Femilia Legisla Learner without Labasity Femilia English Carbon Statisty Femilia Statisty Manual Disability	N<10 100	N<10 37.04	N<10 35.8	N<10 20.99	N<10 6.17	
Femile Non-English Learner	100	37.65	34.12	21.18	7.06	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	36.71	35.44	21.52	6.33	
Hispanic	100	71.43	14.29	14.29	0	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernal English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disability Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Haparic Female Non-English Learner without Disability Haparic Natio	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respect, water	N<10	N<10	N<10	N<10	N<10	
respect, near war ususuny Helpanic Male Fights Learner Helpanic Male Fights Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Mate Non English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hisparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability	100	63.64	18.18	18.18	0	
Hispanic Non-English Learner	100	80	10	10	0	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	51.04	16.67	18.75	13.54	
Male Student with Disability	85.71	83.33	RV	RV	8.33	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability Male Student without Disability Male Student without Disability	>95%	46.43 51.06	19.05	20.24	14.29	
Mule Non-English Learner Mule Non-English Incomer Will Disability	>95%	51.06 83.33	17.02 RV	18.09 RV	13.83	
Male Non-right Learner with Disastity Make Non-right Intervent Understating Make Non-Right Intervent Window Disastity	85./1 >95%	83.33 46.34	19.51	19.51	14.63	
wate returning and a continuous Leadoniny Stational Windows (Dashibili)	>95%	41.82	27.27	20.61	10.3	
Non-English Learner	>95%	44.69	25.14	19.55	10.61	
Non-English Learner Student with Disability	90	72.22	5.56	11.11	11.11	
Non-English Learner Student without Disability	>95%	41.61	27.33	20.5	10.56	



Bald Knob High School - 7301003

SECTION: Crosstab - Growth

	2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
All Grades							
African-American	N<10	N<10	N<10	N<10	N<10	-	
African-American Female	N<10	N<10	N<10	N<10 N<10	N<10 N<10	-	
African-American Female without Disability African-American Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	-	
Affician-American Femile No. English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_	
African-American Male	N<10	N<10	N<10	N<10	N<10	-	
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	-	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
African-American Student without Disability African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
African American Non-English Learner African American Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_	
Artical-indirical ros-Englan Learner wirrout Disposity All All	79.25	79.5	79.43	79.99	N<10 N<10	79.61	
Caucasian	78.62	79.63	79.12	79.86	N<10	-	
Caucasian Student with Disability	80.82	78.62	79.72	75.43	N<10	-	
Caucasian Female	79.17	79.9	79.53	80.92	N<10	-	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Female without Disability	78.68	79.78	79.23	80.62	N<10	-	
Caucasian Female Non-English Learner	79.17	79.9	79.53	80.92	N<10	-	
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10 78.68	N<10 79.78	N<10 79.23	N<10 80.62	N<10 N<10	-	
Caucasian Female Non-Engines Learner wimous Lisasoniy Caucasian Male	78.15	79.4	79.23	78.97	N<10	_	
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Male without Disability	78.24	79.64	78.94	79.82	N<10	-	
Caucasian Male Non-English Learner	78.15	79.4	78.78	78.97	N<10	-	
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Male Non-English Learner without Disability	78.24	79.64	78.94	79.82	N<10	-	
Caucasian Student without Disability	78.45	79.71	79.08	80.2	N<10	-	
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	78.62 80.82	79.63 78.62	79.12 79.72	79.86 75.43	N<10 N<10	-	
Calcusate Non-English Learner Will Disability Caucasian Non-English Learner Will Disability Caucasian Non-English Learner Will Disability	78.45	79.71	79.08	80.2	N<10	_	
Student with Disability	82.66	79.95	81.3	76.01	N<10	_	
English Learner	N<10	N<10	N<10	N<10	N<10	84.94	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	84.94	
Female	80.38	79.52	79.95	81.4	N<10	80.01	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	-	
Female English Learner Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
remate enginest Caratere wistout Lindaurey Female Student Wistout Charactery Female Student Wistout Charactery	79.85	79.3	79.57	81.29	N<10	79.65	
Female Non-English Learner	80.25	79.58	79.92	81.23	N<10	_	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Female Non-English Learner without Disability	79.71	79.36	79.53	81.11	N<10	-	
Hispanic	82.57	79.21	81.54	78.62	N<10	82.44	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic English Learner Hispanic English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	84.94 84.94	
Impain Capani	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Fernalle Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Famale Non-English Learner with Disability Hispanic Famale Non-English Learner with Disability Hispanic Famale Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-	
Hispanic Female Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	81.7	
respons, more Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	80.97	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 80.71	N<10 77.53	N<10 80.03	N<10 78.76	N<10 N<10	81.67	
Hispanic Student without Disability Hispanic Non-English Learner	80.71	77.53	80.03	78.76 76.65	N<10 N<10	-	
Happanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Male	78.25	79.49	78.96	78.74	N<10	79.25	
Male Student with Disability	79.35	78.37	78.86	73.03	N<10	-	
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability Male Non-English Learner	78.12 78.04	79.62 79.49	78.98 78.76	79.42 78.72	N<10 N<10	79.3	
Male Non-Right Learner Male Non-Right Learner with Disability	78.04 79.35	79.49	78.76	78.72	N<10 N<10	_	
Make Non-English Learner without Disability Make Non-English Learner without Disability	77.88	79.62	78.75	79.4	N<10	_	
Student without Disability	78.96	79.46	79.27	80.33	N<10	79.47	
Non-English Learner	79.08	79.53	79.3	79.89	N<10	-	
Non-English Learner Student with Disability	82.66	79.95	81.3	76.01	N<10	-	
Non-English Learner Student without Disability	78.77	79.5	79.13	80.22	N<10	-	