A service provided by ADE
MY SCHOOL INFO

## Bald Knob High School

School Report Card 2017-2018
901 N Hickory | Bald Knob, AR 72010
501-724-6464

Principal
Superintendent

Wesley Roberts
Melissa Gipson

School Characteristics

## Enrollment

Avg. Class Size
Avg. years teaching Experience
Per pupil spending
District avg.
\$9,374

- State avg. \$9,914

School Letter Grade
Overall Score

Student Demographics
Race/Ethnicity Statistics


Other Demographics

- 0.0\% Native American
- $0.8 \%$ Asian
- 3.3\% African American
0.0\% Hawailan/Pacific Islander
- 85.9\% White
- 3.6\% Two or More Races

English Learners
$2 \%$
Low-income
56 \%
Students eligible to receive special education $10 \%$

## The Purpose of the Report Card




 examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I



 School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N -Size and Subgroup Membership





 size is less than 10 students or a value of $<10$ will be used.
How does the state differentiate to support public schools?
 also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.




 essa/informational-documents).
Arkansas Identifies schools in need of comprehensive support and improvement (CSI).



 every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

 exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.
 the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5\% cut score).

2017-2018


2017-2018

|  |  | In Need of Support | Close | Ready | 2017-2018 | Ready or Exceeding | District Avg Ready or Exceeding | State Avg Ready or Exceeding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Tested |  |  |  | Exceeding |  |  |  |
| 10th Grade Literacy |  |  |  |  |  |  |  |  |
| All Students Percentage of Students | >95\% | 35.29 | 20.59 | 25.49 | 18.63 | 44.12 | 44.12 | 43.58 |
| All Students Number of Students |  | 36 | 21 | 26 | 19 | 45 |  |  |
| African American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 50.00 | 21.25 |
| Hispanic | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 33.33 | 33.97 |
| Caucasian | >95\% | 36.26 | 19.78 | 26.37 | 17.58 | 43.96 | 43.96 | 52.41 |
| Economically Disadvantaged | 98.36 | 46.67 | 23.33 | 21.67 | 8.33 | 30.00 | 30.00 | 32.14 |
| Non-Economically Disadvantaged | 100.00 | 19.05 | 16.67 | 30.95 | 33.33 | 64.29 | 64.29 | 59.73 |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 0.00 | 10.51 |
| Students without Disabilities | >95\% | 33.33 | 19.79 | 27.08 | 19.79 | 46.88 | 46.88 | 47.63 |
| Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent) |  |  |  |  |  |  |  | RV (RV \%) |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | >95\% | 35.29 | 20.59 | 25.49 | 18.63 | 44.12 | 44.12 | 45.66 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- |
| Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent) |  |  |  |  |  |  |  | RV (RV \%) |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 16.67 | 28.06 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 100.00 | RV | RV | 27.27 | 72.73 | 100.00 | 100.00 | 86.29 |
| Female Students | 100.00 | 27.27 | 18.18 | 29.55 | 25.00 | 54.55 | 54.55 | 51.39 |
| Male Students | 98.31 | 41.38 | 22.41 | 22.41 | 13.79 | 36.21 | 36.21 | 36.00 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 0.00 | 21.03 |

2017-2018

SECTION: Achievement


2017-2018


2017-2018


SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 9 |  |  |  |  |  |  |
| All Students | 80.9787 | 79.2287 | 80.2209 | 79.8732 | $\mathrm{N}<10$ | 80.3798 |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 82.7694 |
| Caucasian | 80.4169 | 79.6159 | 80.0164 | 79.7574 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 82.6692 | 78.5792 | 80.8134 | 81.1373 | $\mathrm{N}<10$ | 81.0228 |
| Non-Economically Disadvantaged | 77.9600 | 80.3655 | 79.1627 | 77.5322 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 80.8243 | 78.8875 | 79.9908 | 80.0792 | N<10 | 80.1792 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 80.6392 | 79.2939 | 79.9665 | 79.6300 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Female Students | 81.6369 | 78.3091 | 79.9730 | 80.4189 | $\mathrm{N}<10$ | 80.1943 |
| Male Students | 80.2108 | 80.3322 | 80.5100 | 79.2516 | $\mathrm{N}<10$ | 80.6005 |
| Migrant | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 10 |  |  |  |  |  |  |
| All Students | 77.9076 | 79.7096 | 78.8086 | 80.0744 | $\mathrm{N}<10$ | --- |
| African-American | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Caucasian | 77.2807 | 79.6429 | 78.4618 | 79.9272 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 78.2891 | 78.9258 | 78.6075 | 77.7762 | $\mathrm{N}<10$ | --- |
| Non-Economically Disadvantaged | 77.3586 | 80.8374 | 79.0980 | 83.3815 | $\mathrm{N}<10$ | -- |
| Students with Disabilities | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 77.6109 | 79.8735 | 78.7422 | 80.5064 | N<10 | --- |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.9076 | 79.7096 | 78.8086 | 80.0744 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | $N<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 79.8763 | 82.7170 | 81.2967 | 85.6310 | N<10 | --- |
| Female Students | 79.1173 | 80.7242 | 79.9208 | 82.3480 | $\mathrm{N}<10$ | --- |
| Male Students | 77.0316 | 78.9748 | 78.0032 | 78.4280 | $\mathrm{N}<10$ | --- |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |

SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 11 |  |  |  |  |  |  |
| All Students | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| African-American | --- | --- | --- | --- | --- | --- |
| Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 | --- |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | --- |
| Students with Disabilities | --- | --- | -- | --- | --- | --- |
| Students without Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | --- |
| Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Male Students | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content |


| Grade 12 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | - |
| African-American | --- | --- | --- | --- | --- | - |
| Hispanic | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Caucasian | --- | --- | --- | --- | --- | - |
| Economically Disadvantaged | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | - |
| Non-Economically Disadvantaged | --- | --- | --- | --- | --- | - |
| Students with Disabilities | --- | --- | --- | --- | --- | -- |
| Students without Disabilities | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Current English Learners (EL) | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | - |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | - |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | - |
| Homeless | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | -- | --- | -- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | - |
| Gifted and Talented | --- | --- | --- | --- | --- | --- |
| Female Students | --- | --- | --- | --- | --- | --- |
| Male Students | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Migrant | --- | --- | --- | --- | --- | --- |

SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| All Students | 79.2534 | 79.5004 | 79.4274 | 79.9868 | $\mathrm{N}<10$ | 79.6097 |
| African-American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 82.5703 | 79.2051 | 81.5411 | 78.6249 | $\mathrm{N}<10$ | 82.4419 |
| Caucasian | 78.6161 | 79.6314 | 79.1238 | 79.8555 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 80.2983 | 78.7685 | 79.6194 | 79.3180 | $\mathrm{N}<10$ | 79.8984 |
| Non-Economically Disadvantaged | 77.6026 | 80.6459 | 79.1243 | 81.0590 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 82.6560 | 79.9450 | 81.3005 | 76.0131 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 78.9629 | 79.4622 | 79.2675 | 80.3282 | $\mathrm{N}<10$ | 79.4712 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | 84.9442 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.0783 | 79.5314 | 79.3048 | 79.8854 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | -- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 79.8342 | 80.7011 | 80.2677 | 85.3109 | $\mathrm{N}<10$ | --- |
| Female Students | 80.3771 | 79.5167 | 79.9469 | 81.3951 | $\mathrm{N}<10$ | 80.0114 |
| Male Students | 78.2492 | 79.4857 | 78.9633 | 78.7434 | $\mathrm{N}<10$ | 79.2531 |
| Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |


|  | 2015-2016 |  |  | 2016-2017 |  |  | 2017-2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EL Tested | Number Proficient | EL\% <br> Proficient | EL Tested | Number Proficient | EL\% <br> Proficient | EL Tested | Number Proficient | EL\% <br> Proficient |
| Grade All | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 09 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 11 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Grade 12 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |


| Bald Knob School District - 7301000 |  |  |  |  |  |  |  |  |  | Bald Knob High School - 7301003 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION: SQSS |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic Absence | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 53.70 | 29.58 | 35.21 | 47.14 | N<10 | N<10 | N $<10$ | N<10 | 97.33 | N $<10$ | N $<10$ | 53.13 |
| African-American | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 52.17 | 31.15 | 39.34 | 47.50 | N<10 | N<10 | N $<10$ | N<10 | 96.92 | N<10 | N<10 | 53.96 |
| Economically Disadvantaged | 50.00 | 34.09 | 31.82 | 50.00 | N<10 | N<10 | N $<10$ | N<10 | 97.83 | N $<10$ | N<10 | 53.10 |
| Non-Economically Disadvantaged | 59.09 | 22.22 | 40.74 | 42.31 | N<10 | N<10 | N<10 | N<10 | 96.55 | N<10 | N<10 | 53.17 |
| Students with Disabilities | 45.45 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 91.67 | N $<10$ | N<10 | 41.49 |
| Students without Disabilities | 55.00 | 33.33 | 39.68 | 47.58 | N<10 | N<10 | N<10 | N<10 | 98.41 | N<10 | N<10 | 54.83 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 53.85 | 30.43 | 36.23 | 47.06 | N<10 | N<10 | N<10 | N<10 | 97.26 | N $<10$ | N<10 | 53.50 |
| Former English Learner (Monitored 1-4 years) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Homeless | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Female Students | 50.00 | 26.32 | 34.21 | 50.00 | N<10 | N<10 | N<10 | N<10 | 97.56 | N<10 | N<10 | 52.26 |
| Male Students | 58.33 | 33.33 | 36.36 | 43.94 | N<10 | N<10 | N $<10$ | N<10 | 97.06 | N $<10$ | N $<10$ | 54.14 |
| Migrant | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | $N<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic Absence | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 48.18 | 33.67 | 26.88 | 52.15 | N<10 | N<10 | N $<10$ | N<10 | 90.82 | N $<10$ | N $<10$ | 50.51 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian | 47.47 | 34.48 | 24.10 | 51.83 | N<10 | N<10 | N $<10$ | N<10 | 90.80 | N $<10$ | N<10 | 49.89 |
| Economically Disadvantaged | 41.13 | 20.34 | 16.36 | 47.27 | N<10 | N<10 | N $<10$ | N<10 | 89.83 | $\mathrm{N}<10$ | N<10 | 43.28 |
| Non-Economically Disadvantaged | 57.29 | 53.85 | 42.11 | 59.21 | N<10 | N<10 | N $<10$ | N<10 | 92.31 | N $<10$ | N $<10$ | 60.89 |
| Students with Disabilities | 37.50 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 47.50 |
| Students without Disabilities | 49.49 | 32.58 | 27.27 | 53.41 | N<10 | N<10 | N $<10$ | N<10 | 91.01 | N<10 | N<10 | 50.77 |
| Current English Learners (EL) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 48.18 | 33.67 | 26.88 | 52.15 | N<10 | N $<10$ | N<10 | N<10 | 90.82 | N $<10$ | N<10 | 50.51 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | $N<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 68.18 | 81.82 | 72.73 | 65.00 | N<10 | N<10 | N<10 | N<10 | 90.91 | N<10 | N<10 | 75.93 |
| Female Students | 43.62 | 33.33 | 27.78 | 58.33 | N<10 | N<10 | N<10 | N<10 | 92.31 | N<10 | N<10 | 51.02 |
| Male Students | 51.59 | 33.90 | 26.32 | 48.25 | N<10 | N $<10$ | N $<10$ | N $<10$ | 89.83 | N $<10$ | N<10 | 50.17 |
| Migrant | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N $<10$ |


| Bald Knob School District - 7301000 SECTION: SQSS |  |  |  |  |  |  |  |  |  | Bald Knob High School - 7301003 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic Absence | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community Learning Services Credits | Computer <br> Science <br> Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 46.70 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | 95.19 | N<10 | N<10 | 70.71 |
| African-American | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ |
| Hispanic | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ |
| Caucasian | 45.98 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 94.19 | N<10 | N<10 | 69.94 |
| Economically Disadvantaged | 42.73 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 92.73 | N<10 | N<10 | 67.73 |
| Non-Economically Disadvantaged | 50.98 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 97.96 | N<10 | N<10 | 74.00 |
| Students with Disabilities | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Students without Disabilities | 47.45 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 95.83 | N<10 | N $<10$ | 71.39 |
| Current English Learners (EL) | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 46.15 | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N $<10$ | N $<10$ | N<10 | 95.10 | N<10 | N $<10$ | 70.39 |
| Former English Learner (Monitored 1-4 years) | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 62.50 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | 100.00 | N<10 | N $<10$ | 81.25 |
| Female Students | 46.36 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 94.55 | N<10 | N<10 | 70.45 |
| Male Students | 47.06 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | 95.92 | N $<10$ | N<10 | 71.00 |
| Migrant | N $<10$ | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic <br> Absence | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | N<10 | N<10 | N<10 | N<10 | 46.07 | 71.91 | 7.87 | 1.12 | N<10 | 33.71 | 60.67 | 36.89 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ |
| Caucasian | N $<10$ | N $<10$ | N $<10$ | $\mathrm{N}<10$ | 45.33 | 73.33 | 6.67 | 1.33 | N $<10$ | 35.33 | 62.67 | 37.44 |
| Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 26.32 | 63.16 | 5.26 | 0.00 | N<10 | 13.16 | 47.37 | 25.88 |
| Non-Economically Disadvantaged | N<10 | N<10 | N<10 | N<10 | 60.78 | 78.43 | 9.80 | 1.96 | N<10 | 49.02 | 70.59 | 45.10 |
| Students with Disabilities | N $<10$ | N $<10$ | N $<10$ | N<10 | 0.00 | 50.00 | 10.00 | 0.00 | N $<10$ | 5.00 | 50.00 | 19.17 |
| Students without Disabilities | N<10 | N<10 | N<10 | N $<10$ | 51.90 | 74.68 | 7.59 | 1.27 | N<10 | 37.34 | 62.03 | 39.14 |
| Current English Learners (EL) | N $<10$ | N<10 | N $<10$ | $\mathrm{N}<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | N $<10$ | N $<10$ | N<10 | N<10 | 47.13 | 73.56 | 8.05 | 1.15 | N $<10$ | 34.48 | 59.77 | 37.36 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N $<10$ |
| Gifted and Talented | N<10 | N<10 | N $<10$ | N<10 | 100.00 | 100.00 | 20.00 | 0.00 | N<10 | 115.00 | 100.00 | 72.50 |
| Female Students | N<10 | N<10 | N<10 | N<10 | 54.55 | 90.91 | 13.64 | 0.00 | N<10 | 36.36 | 45.45 | 40.15 |
| Male Students | N<10 | N<10 | N<10 | N<10 | 37.78 | 53.33 | 2.22 | 2.22 | N<10 | 31.11 | 75.56 | 33.70 |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

MY SCHOOL INFO

| Bald Knob School District - 7301000 |  |  |  |  |  |  |  |  |  | Bald Knob High School - 7301003 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION: SQSS |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic Absence | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 49.16 | 31.95 | 30.49 | 50.00 | 46.07 | 71.91 | 7.87 | 1.12 | 94.22 | 33.71 | 60.67 | 49.22 |
| African-American | 59.09 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 100.00 | N<10 | N<10 | 49.02 |
| Hispanic | 54.76 | 15.38 | 30.77 | 46.15 | N<10 | N<10 | N<10 | N<10 | 95.00 | N<10 | N<10 | 44.71 |
| Caucasian | 48.24 | 33.11 | 30.56 | 50.00 | 45.33 | 73.33 | 6.67 | 1.33 | 93.70 | 35.33 | 62.67 | 49.27 |
| Economically Disadvantaged | 44.24 | 26.21 | 23.23 | 48.48 | 26.32 | 63.16 | 5.26 | 0.00 | 93.13 | 13.16 | 47.37 | 44.38 |
| Non-Economically Disadvantaged | 55.30 | 40.91 | 41.54 | 52.34 | 60.78 | 78.43 | 9.80 | 1.96 | 95.73 | 49.02 | 70.59 | 54.73 |
| Students with Disabilities | 40.32 | 23.53 | 7.69 | 38.46 | 0.00 | 50.00 | 10.00 | 0.00 | 89.66 | 5.00 | 50.00 | 36.81 |
| Students without Disabilities | 50.19 | 32.89 | 32.45 | 51.00 | 51.90 | 74.68 | 7.59 | 1.27 | 94.76 | 37.34 | 62.03 | 50.62 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 48.97 | 32.34 | 30.86 | 50.00 | 47.13 | 73.56 | 8.05 | 1.15 | 94.14 | 34.48 | 59.77 | 49.43 |
| Former English Learner (Monitored 1-4 years) | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Homeless | 21.43 | N<10 | $N<10$ | N<10 | N<10 | N<10 | $N<10$ | N<10 | 70.00 | N<10 | N<10 | 32.67 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Gifted and Talented | 63.75 | 85.00 | 75.00 | 63.16 | 100.00 | 100.00 | 20.00 | 0.00 | 97.50 | 115.00 | 100.00 | 76.38 |
| Female Students | 46.60 | 29.87 | 31.08 | 54.11 | 54.55 | 90.91 | 13.64 | 0.00 | 94.81 | 36.36 | 45.45 | 50.39 |
| Male Students | 51.67 | 33.70 | 30.00 | 46.67 | 37.78 | 53.33 | 2.22 | 2.22 | 93.66 | 31.11 | 75.56 | 48.14 |
| Migrant | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |

A service provided by ADE
MY SCHOOL INFO
SEARCH • COMPARE • INFORM
SECTION: Graduation Rates

2017-2018
School
District

## State

Four-Year Graduation Rate
Four-Year Graduation Rate All Students
Four-Year Graduation Rate African-American

Four-Year Graduation Rate Hispanic
Four-Year Graduation Rate Caucasian
Four-Year Graduation Rate Economically Disadvantaged
Four-Year Graduation Rate Non-Economically Disadvantaged
Four-Year Graduation Rate Students with Disabilities
Four-Year Graduation Rate Students without Disabilities
Four-Year Graduation Rate Current English Learners (EL)
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)
Four-Year Graduation Rate Homeless
Four-Year Graduation Rate Children in Foster Care
Four-Year Graduation Rate Children with Parent on Active Military Duty
Four-Year Graduation Rate Gifted and Talented
Four-Year Graduation Rate Female Students
Four-Year Graduation Rate Male Students
Four-Year Graduation Rate Migrant
2

## 2017-2018

District
State

|  | School | stri | State |
| :---: | :---: | :---: | :---: |
| Five-Year Graduation Rate |  |  |  |
| Five-Year Graduation Rate All Students | >95\% | >95\% | 90.7 \% |
| Five-Year Graduation Rate African-American | N<10 | N<10 | 87.7 \% |
| Five-Year Graduation Rate Hispanic | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 89.2 \% |
| Five-Year Graduation Rate Caucasian | >95\% | >95\% | 92.1 \% |
| Five-Year Graduation Rate Economically Disadvantaged | 93.6 \% | 93.6 \% | 88.0 \% |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.7 \% |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 86.3 \% |
| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A |
| Five-Year Graduation Rate Homeless | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 88.5 \% |
| Five-Year Graduation Rate Children in Foster Care | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 87.5 \% |
| Five-Year Graduation Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 100.0 \% |
| Five-Year Graduation Rate Gifted and Talented | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 100.0 \% |
| Five-Year Graduation Rate Female Students | 95.7\% | 95.7\% | 92.7 \% |
| Five-Year Graduation Rate Male Students | 94.9 \% | 94.9 \% | 88.8\% |
| Five-Year Graduation Rate Migrant | $\mathrm{N}<10$ | $\mathrm{N}<10$ | 85.9 \% |

A service provided by ADE
MY SCHOOL INFO
SEARCH • COMPARE • INFORM
SECTION: College Readiness

2017-2018
School
District State

American College Test (ACT)

| Participation in Grade 11 Statewide ACT Administration | 100 | 100 | 31,425 |
| :---: | :---: | :---: | :---: |
| District Provided Remediation for Students Taking ACT |  |  |  |
| Number of Students Taking ACT in Grades 9-11 | 128 | 128 | 40,561 |
| Number of Graduates that have taken ACT in High School | 90 | 90 | 29,421 |
| ACT Reading Average | 18.42 | 18.42 | 20.32 |
| ACT English Average | 17.77 | 17.77 | 19.44 |
| ACT Math Average | 18.64 | 18.64 | 19.12 |
| ACT Science Average | 18.69 | 18.69 | 19.95 |
| ACT Composite Average | 18.58 | 18.58 | 19.86 |
| SAT® by College Board |  |  |  |
| Number of Students Taking SAT College Admission Test | 3 | 3 | 1,388 |
| SAT Critical Reading Mean | 593 | 593 | 589 |
| SAT Math Mean | 500 | 500 | 569 |

SAT Writing Mean

| Advanced Placement Courses (AP) |  |  |  |
| :---: | :---: | :---: | :---: |
| Number of Students Taking Advanced Placement (AP) Courses | 59 | 59 | 29,031 |
| Number of AP Exams Taken | 74 | 74 | 45,874 |
| Number of AP Exams Scored 3, 4, or 5 | 6 | 6 | 15,869 |
| International Baccalaureate Courses |  |  |  |
| Number of Students Taking International Baccalaureate Courses | --- | --- | 460 |

College Going Rates

| All Students | 33.6 \% | 33.6 \% | 40.2 \% |
| :---: | :---: | :---: | :---: |
| African-American | 66.7 \% | 66.7 \% | 35.6 \% |
| Hispanic | 20.0 \% | 20.0 \% | 31.4 \% |
| Caucasian | 33.3 \% | 33.3 \% | 43.6 \% |
| Economically Disadvantaged | 21.4 \% | 21.4 \% | 33.5 \% |
| Students with Disabilities | 0.0 \% | 0.0 \% | 7.5 \% |
| Current English Learners (EL) | 0.0 \% | 0.0 \% | 18.1 \% |
| Homeless | 27.3 \% | 27.3 \% | 24.0 \% |
| Children in Foster Care | 0.0 \% | 0.0 \% | 31.0 \% |
| Children with Parent on Active Military Duty | 0.0 \% | 0.0 \% | 0.0 \% |
| Gifted and Talented | 90.0 \% | 90.0 \% | 67.6 \% |
| College Credit Accumulation Rates |  |  |  |
| All Students | 56.5 \% | 56.5 \% | 52.5 \% |
| African-American | 0.0 \% | 0.0 \% | 36.7 \% |
| Hispanic | 100.0 \% | 100.0 \% | 48.5 \% |
| Caucasian | 58.3 \% | 58.3 \% | 57.1 \% |
| Economically Disadvantaged | 31.6 \% | 31.6 \% | 41.5 \% |
| Students with Disabilities | 0.0 \% | 0.0 \% | 28.4 \% |
| Current English Learners (EL) | 0.0 \% | 0.0 \% | 32.3 \% |
| Homeless | 18.8 \% | 18.8 \% | 25.5 \% |
| Children in Foster Care | 0.0 \% | 0.0 \% | 37.9 \% |
| Children with Parent on Active Military Duty | 0.0 \% | 0.0 \% | 0.0 \% |
| Gifted and Talented | 87.5 \% | 87.5 \% | 75.0 \% |

 a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

A service provided by ADE
MY SCHOOL INFO

SECTION: School Performance

2017-2018
School
District

## State

| 2018 School Performance Rating | C | 0 | 152 |
| :---: | :---: | :---: | :---: |
| Overall Points for School Rating | 65.56 |  |  |
| Count of Schools with Rating $=$ A |  |  |  |
| Count of Schools with Rating = B |  | 0 | 313 |
| Count of Schools with Rating $=\mathrm{C}$ |  | 3 | 380 |
| Count of Schools with Rating = D |  | 0 | 145 |
| Count of Schools with Rating $=\mathrm{F}$ |  | 0 | 44 |


| District Provides Textbooks or Digital Resources for all Pupils |  |
| :---: | :---: |
| District Provides Textbooks or Digital Resources for all Pupils | 100 \% |

Annual Accreditation Status

| Accredited | Y | 3 | 1,046 |
| :---: | :---: | :---: | :---: |
| Accredited Cited | N | 0 | 5 |
| Accredited Probationary | N | 0 | 1 |

Attendance Rate

| Attendance Rate All Students | 89.55 \% | 91.94 \% | 93.92 \% |
| :---: | :---: | :---: | :---: |
| Attendance Rate African American | 92.59 \% | 93.78 \% | 93.83 \% |
| Attendance Rate Hispanic | 90.04 \% | 91.91 \% | 93.95 \% |
| Attendance Rate Caucasian | 88.81 \% | 91.67 \% | 93.53 \% |
| Attendance Rate Economically Disadvantaged | 88.46 \% | 91.43 \% | 93.65 \% |
| Attendance Rate Non-Economically Disadvantaged | 91.76 \% | 93.01 \% | 93.63 \% |
| Attendance Rate Students with Disabilities | 85.78 \% | 90.47 \% | 93.8 \% |
| Attendance Rate Students without Disabilities | 90.23 \% | 92.2 \% | 93.93 \% |
| Attendance Rate English Learners (EL) | $\mathrm{N}<10$ | 94.63 \% | 94.79 \% |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) | $\mathrm{N}<10$ | 95 \% | 94.96 \% |
| Attendance Rate Former EL (Monitored 1-4 years) | N<10 | N<10 | 95.64 \% |
| Attendance Rate Homeless | 81.36 \% | 88.37 \% | 90.32 \% |
| Attendance Rate Children in Foster Care |  | $\mathrm{N}<10$ | 92.95 \% |
| Attendance Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 92.67 \% | 94.51 \% |
| Attendance Rate Gifted and Talented | 93.32 \% | 93.83 \% | 95.79 \% |
| Attendance Rate Female Students | 89.79 \% | 92.4 \% | 93.83 \% |
| Attendance Rate Male Students | 89.32 \% | 91.51 \% | 93.96 \% |
| Attendance Rate Migrant | $\mathrm{N}<10$ | 92.18 \% | 92.07 \% |
| Dropout Rate |  |  |  |
| Dropout Rate | 1.03 \% | 0.70 \% | 2.36 \% |
| College Remediation Rate |  |  |  |
| College Remediation Rate | 71.1 \% | 71.1 \% | 62.8 \% |
| Enrollment |  |  |  |
| October 1 Enrollment | 389 | 1,132 | 479,258 |



SECTION: School Environment

2017-2018

| School | District | State |
| :---: | :---: | :---: |
| Y | $100 \%$ | $100 \%$ |
| Y | $100 \%$ | $100 \%$ |
| Y | $100 \%$ | $100 \%$ |
|  | Y | $100 \%$ |
| 1 | 2 | 979 |
| 1 | 10 | 840 |
| 1 |  | 852 |
|  |  | 3,339 |
|  |  | 66 |

A service provided by ADE
MY SCHOOL INFO

SECTION: Retention

|  | 2017-2018 |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District | State |
| Number of Students Retained at Grade 1 |  | 5 | 1,085 |
| Percent of Students Retained at Grade 1 |  | 7.14 \% | 2.95 \% |
| Number of Students Retained at Grade 2 |  | 0 | 369 |
| Percent of Students Retained at Grade 2 |  | 0.00 \% | 1.00\% |
| Number of Students Retained at Grade 3 |  | 0 | 158 |
| Percent of Students Retained at Grade 3 |  | 0.00 \% | 0.42 \% |
| Number of Students Retained at Grade 4 |  | 0 | 86 |
| Percent of Students Retained at Grade 4 |  | 0.00 \% | 0.22 \% |
| Number of Students Retained at Grade 5 |  | 0 | 74 |
| Percent of Students Retained at Grade 5 |  | 0.00 \% | 0.19 \% |
| Number of Students Retained at Grade 6 |  | 0 | 139 |
| Percent of Students Retained at Grade 6 |  | 0.00 \% | 0.38 \% |
| Number of Students Retained at Grade 7 |  | 0 | 209 |
| Percent of Students Retained at Grade 7 |  | 0.00 \% | 0.57 \% |
| Number of Students Retained at Grade 8 |  | 1 | 222 |
| Percent of Students Retained at Grade 8 |  | 1.02 \% | 0.61 \% |

MY SCHOOL INFO
SEARCH COMPARE INFORM

SECTION: Teacher Quality


Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

|  | School | District | State |
| :---: | :---: | :---: | :---: |
| Number of Teachers (Certified Teachers) | --- | --- | 12,453 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | --- | 2,507 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | --- | 2,464 |
| Number Certified by National Board for Professional Teaching Standards | --- | --- | 877 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | --- | 154 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | --- | 1.2 \% |
| Number of Teachers Teaching Out-of-field | --- | --- | 341 |
| Percentage of Teachers Teaching Out-of-field | --- | --- | 2.7 \% |
| Number of Inexperienced Teachers | --- | --- | 1,926 |
| Percentage of Teachers who are Inexperienced | --- | --- | 15.5 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | --- | 12,978 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | --- | N/A |
|  |  |  |  |
| School Board Members | Hours of Training |  |  |
| Alfred Collins | 7.00 |  |  |
| David Freppon | 6.00 |  |  |
| Jeremy Tharp | 7.00 |  |  |
| Ladonna Gibson | 4.00 |  |  |
| Michael Wammack |  |  |  |

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MY SCHOOL INFO
SEARCH•COMPARE • INFORM

SECTION: School Expenditures
${ }^{2017-2018}$

| State and Local Expenditures |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School |  |  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | Non- <br> Personnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$1,524,882 | \$426,851 | \$1,951,733 | \$4,407,181 | \$769,078 | \$5,176,259 | \$1,846,546,023 | \$285,439,315 | \$2,131,985,338 |
| Support services, pupils | \$183,100 | \$17,752 | \$200,851 | \$372,728 | \$26,758 | \$399,486 | \$160,069,101 | \$8,503,839 | \$168,572,940 |
| Support services, instructional staff | \$102,417 | \$65,266 | \$167,683 | \$281,156 | \$168,703 | \$449,859 | \$166,475,200 | \$70,344,838 | \$236,820,038 |
| Support services, general administration | \$44,370 | \$20,662 | \$65,031 | \$130,752 | \$60,887 | \$191,639 | \$74,567,573 | \$26,093,991 | \$100,661,564 |
| Support services, school administration | \$129,543 | \$20,114 | \$149,657 | \$406,361 | \$52,937 | \$459,298 | \$238,663,133 | \$8,760,219 | \$247,423,352 |
| Support services, operation and maintenance of plant | \$170,916 | \$199,683 | \$370,599 | \$503,665 | \$588,440 | \$1,092,105 | \$176,640,009 | \$310,699,332 | \$487,339,341 |
| Support services, student transportation | \$70,753 | \$34,808 | \$105,561 | \$208,501 | \$107,864 | \$316,364 | \$111,117,482 | \$63,133,720 | \$174,251,201 |
| Business/central/other support services | \$110,770 | \$73,881 | \$184,651 | \$289,213 | \$175,627 | \$464,840 | \$79,763,690 | \$51,636,647 | \$131,400,337 |
| Food services | \$125,078 | \$92,526 | \$217,604 | \$368,589 | \$272,661 | \$641,250 | \$98,105,725 | \$160,750,493 | \$258,856,218 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$40,418 | \$2,666,844 | \$2,707,263 |
| Other | \$22,387 | \$795 | \$23,182 | \$65,970 | \$2,344 | \$68,314 | \$8,920,422 | \$2,213,308 | \$11,133,730 |
| Grand Total | \$2,484,215 | \$952,337 | \$3,436,553 | \$7,034,115 | \$2,225,299 | \$9,259,414 | \$2,960,908,776 | \$990,242,548 | \$3,951,151,324 |
| State and Local Per-pupil Expenditures | \$6,334 | \$2,428 | \$8,763 | \$6,086 | \$1,925 | \$8,012 | \$6,231 | \$2,084 | \$8,315 |
| Federal Expenditures |  |  |  |  |  |  |  |  |  |
|  | School |  |  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$138,798 | \$4,753 | \$143,550 | \$1,184,422 | \$147,611 | \$1,332,033 | \$465,591,792 | \$60,997,050 | \$526,588,842 |
| Support services, pupils | \$8,502 | \$6,998 | \$15,501 | \$25,510 | \$45,418 | \$70,928 | \$43,263,291 | \$33,247,903 | \$76,511,193 |
| Support services, instructional staff | \$16,054 | \$15,942 | \$31,995 | \$47,309 | \$22,636 | \$69,944 | \$76,162,766 | \$39,296,794 | \$115,459,560 |
| Support services, general administration | \$12,843 | \$10,199 | \$23,042 | \$37,847 | \$30,054 | \$67,901 | \$8,536,892 | \$4,085,874 | \$12,622,766 |
| Support services, school administration | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$951,883 | \$58,734 | \$1,010,618 |
| Support services, operation and maintenance of plant | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$203,457 | \$1,551,473 | \$1,754,930 |
| Support services, student transportation | \$0 | \$76 | \$76 | \$0 | \$225 | \$225 | \$7,211,281 | \$1,152,985 | \$8,364,266 |
| Business/central/other support services | \$0 | \$11,226 | \$11,226 | \$0 | \$33,082 | \$33,082 | \$1,182,327 | \$8,688,164 | \$9,870,491 |
| Food services | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$220,700 | \$596,414 | \$817,115 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$6,054 | \$6,054 |
| Other | \$0 | \$0 | \$0 | so | \$0 | \$0 | \$5,189,656 | \$1,639,119 | \$6,828,775 |
| Grand Total | \$176,197 | \$49,194 | \$225,391 | \$1,295,087 | \$279,027 | \$1,574,114 | \$608,514,045 | \$151,320,564 | \$759,834,609 |
| Federal Per-pupil Expenditures | \$449 | \$125 | \$575 | \$1,121 | \$241 | \$1,362 | \$1,281 | \$318 | \$1,599 |
| Total Expenditures |  |  |  |  |  |  |  |  |  |
|  | School |  |  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$1,663,680 | \$431,603 | \$2,095,283 | \$5,591,603 | \$916,689 | \$6,508,292 | \$2,312,137,815 | \$346,436,365 | \$2,658,574,180 |
| Support services, pupils | \$191,602 | \$24,750 | \$216,352 | \$398,238 | \$72,176 | \$470,414 | \$203,332,391 | \$41,751,742 | \$245,084,133 |
| Support services, instructional staff | \$118,470 | \$81,208 | \$199,678 | \$328,464 | \$191,339 | \$519,803 | \$242,637,966 | \$109,641,632 | \$352,279,598 |
| Support services, general administration | \$57,213 | \$30,860 | \$88,073 | \$168,599 | \$90,941 | \$259,539 | \$83,104,465 | \$30,179,866 | \$113,284,330 |
| Support services, school administration | \$129,543 | \$20,114 | \$149,657 | \$406,361 | \$52,937 | \$459,298 | \$239,615,017 | \$8,818,953 | \$248,433,970 |
| Support services, operation and maintenance of plant | \$170,916 | \$199,683 | \$370,599 | \$503,665 | \$588,440 | \$1,092,105 | \$176,843,466 | \$312,250,805 | \$489,094,271 |
| Support services, student transportation | \$70,753 | \$34,884 | \$105,637 | \$208,501 | \$108,089 | \$316,590 | \$118,328,762 | \$64,286,705 | \$182,615,468 |
| Business/central/other support services | \$110,770 | \$85,108 | \$195,877 | \$289,213 | \$208,709 | \$497,922 | \$80,946,017 | \$60,324,811 | \$141,270,828 |
| Food services | \$125,078 | \$92,526 | \$217,604 | \$368,589 | \$272,661 | \$641,250 | \$98,326,426 | \$161,346,907 | \$259,673,333 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$40,418 | \$2,672,898 | \$2,713,317 |
| Other | \$22,387 | \$795 | \$23,182 | \$65,970 | \$2,344 | \$68,314 | \$14,110,077 | \$3,852,428 | \$17,962,505 |
| Grand Total | \$2,660,412 | \$1,001,531 | \$3,661,944 | \$8,329,202 | \$2,504,326 | \$10,833,528 | \$3,569,422,821 | \$1,141,563,112 | \$4,710,985,933 |
| Total Per-pupil Expenditures | \$6,784 | \$2,554 | \$9,337 | \$7,207 | \$2,167 | \$9,374 | \$7,511 | \$2,402 | \$9,914 |
| * Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) <br> ${ }^{* *}$ Non-Personnel Expenditures $=$ Personnel Expenditures subtracted from Total Expenditures. |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 2017-2018 |  |
|  |  |  |  |  |  |  | School | District | State |
| Mills Voted |  |  |  |  |  |  |  | 38.5 | 38.4 |
| Average Teacher Salary |  |  |  |  |  |  |  | \$45,662 | \$49,840 |
| Extracurricular Expenditures |  |  |  |  |  |  |  | \$526,300 | \$187,202,332 |
| Capital Expenditures |  |  |  |  |  |  |  | \$1,270,801 | \$573,071,733 |
| Debt Service Expenditures |  |  |  |  |  |  |  | \$836,938 | \$294,033,249 |
| Free and Reduced Meals |  |  |  |  |  |  |  |  |  |
| Percent of Students Eligible for Free and Reduced Meals |  |  |  |  |  |  | 55.8 \% | 64.1 \% | 60.2\% |
| State Free and Reduced-Price Meal Ratett |  |  |  |  |  |  |  |  | $60.6 \%$ |
| National Free and Reduced-Price Meal Rate $\dagger$ |  |  |  |  |  |  |  |  | 57.9\% |


| Bald Knob School District - 7301000 | Bald Knob High School - 7301003 |  |  |
| :---: | :---: | :---: | :---: |
| SECTION: Alternatively Tested |  |  |  |
|  | 2017-2018 |  |  |
|  | ELA | Math | Science |
| Grade 9 | RV | RV | RV |
| Grade 10 | RV | RV | RV |


| Bald Knob School District - 7301000 | Bald Knob High School - 7301003 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  | 20172018 |  |  |  |  |
|  | \% Tested | \% in Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 9 Mathematics |  |  |  |  |  |
| African.American | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer | N<10 | N<10 | N<10 | N<10 | *10 |
| African-American Female Non-English Leamer withut Disability | N 610 | N 10 | N<10 | N 10 | N<10 |
| African-American Male | --- | --- | --- | --- | --- |
| Affican-American Male without Disability | ..- | .-- | --- | ..- | $\cdots$ |
| African-American Male Non-English Leamer | ... | .-. | --- | ... | .-. |
| Affican-American Male Non-English Leamer withut Disability | $\cdots$ | --- | --- | -- | $\cdots$ |
| Affican-American Student without Disabily | N $=10$ | N $=10$ | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| African-American Non-English Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | ${ }^{98.73}$ | ${ }_{4} 231$ | 34.62 | 16.67 | 6.41 |
| Caucasian | 98.51 | 40.91 | 33.33 | 18.18 | 7.58 |
| Caucasian Sudent wilt Disability | N 10 | N 10 | N<10 | N<10 | N<10 |
| Caucsian Female | 100 | 40 | ${ }^{31.43}$ | 20 | 8.57 |
| Caucasian Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N 610 |
| Caucsaian Female without Disability | 100 | ${ }_{3} 3.36$ | 33.33 | 2121 | 909 |
| Caucasian Female Non-English Leamer | 100 | 40 | ${ }^{31.43}$ | 20 | 8.57 |
| Caucasian Female Non-English Leamer wiht Disabiliy | N 410 | N<10 | N<10 | N 210 | N<10 |
| Caucasian Female Non-English Leamer without Disabiliy | 100 | ${ }_{3} 3.36$ | 33.33 | 2121 | 9.09 |
| Caucasian Male | 96.88 | 41.94 | 35.48 | 16.13 | 6.45 |
| Caucasian Male with Disabiliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| Caucasan Male withou Disabiliy | 100 | 34.62 | 38.46 | 1923 | 769 |
| Caucasian Male Non-E.Eglish Leamer | ${ }_{9688}$ | 41.94 | ${ }^{3548}$ | 16.13 | 6.45 |
| Caucasian Male Non-English Leamer with Disabiliy | N<10 | N<10 | N 10 | N<10 | N<10 |
| Caucasian Male Non-English Leamer without Disabiliy | 100 | 34.62 | 38.46 | 1923 | 7.99 |
| Caucsasan Student without isabality | 100 | 35.59 | 35.59 | 20.34 | ${ }^{847}$ |
| Caucasian Non-EEnglish Leamer | 98.51 | 40.91 | 33.33 | 18.18 | 7.58 |
| Caucasian Non-English Leamer with Disability | N<10 | N<10 | N $\times 10$ | N 210 | N<10 |
| Caucasian Non-English Leamer without Disabiliy | 100 | 35.59 | 35.59 | 20.34 | 8.47 |
| Sumentw with Isabality | 90 | ${ }^{7.78}$ | 222 | 0 | 0 |
| English Leamer | N=10 | N 410 | N<10 | N<10 | N 210 |
| English Leamer Susent without isability | N=10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Female | 100 | 4286 | 30.95 | 19.5 | 7.14 |
| Female Student with Disabiliy | N 610 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer | N $=10$ | N<10 | N k 10 | N<10 | N<10 |
| Female Engish Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Sudent without Disabiliy | 100 | ${ }^{3846}$ | 33.33 | 20.51 | 7.9 |
| Femal Non-English Leamer | 100 | 42.5 | 30 | 20 | 7.5 |
| Female Non-English Leamer wiht Disability | N 10 | N<10 | N<10 | N 210 | N<10 |
| Female Non-English Learner without Disability | 100 | ${ }^{3784}$ | 3243 | 21.62 | 8.11 |
| Hispanic | N<10 | N<10 | N10 | N $=10$ | N<10 |
| Hispanic Sudent with Disabiliy | $\mathrm{N}=10$ | N k 10 | N10 | N<10 | N $\times 10$ |
| Hispanic English Leamer | N N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic English Leamer without Disability | N<10 | N<10 | <10 | N<10 | N<10 |
| Hspanic Female | N<10 | N<10 | <10 | N<10 | N<10 |
| Hispanic Female with Disability | $\mathrm{N}=10$ | N $\times 10$ | <10 | N $\times 10$ | N<10 |
| Hispanic Female Engish Leamer | N<10 | N<10 | <10 | N<10 | N<10 |
| Hispanic Femaie Engish Leamer without Disability | $\mathrm{N}=10$ | N<10 | 10 | N $\times 10$ | N<10 |
| Hispanic Female withou Disabiliy | $\mathrm{N}=10$ | N $\times 10$ | *10 | N $\times 10$ | N<10 |
| Hispanic Female Non-Engisish Leamer | N<10 | N<10 | <10 | N c 10 | N $\times 10$ |
| Hispanic Female Non-English Leamer with Disabiliy | N $=10$ | N $=10$ | 10 | N $\times 10$ | N<10 |
| Hispanic Female Non-EEnglish Leamer withou D Disabiliy | N k 10 | N $=10$ | 10 | N $\times 10$ | N<10 |
| Hispanic Male | N 610 | N 610 | 10 | N k 10 | N $\times 10$ |
| Hispanic Male with Disabiliy | N<10 | N $=10$ | 10 | N<10 | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Male English Leamer without Disability | N 610 | N 610 | N c 10 | N c 10 | N $\times 10$ |
| Hispanic Male without Disability | N=10 | N=10 | N c 10 | N L 10 | N $\times 10$ |
| Hisparic Male Non-English Leamer | N<10 | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Male Non-EEnglish Leamer with Disabilly | $\mathrm{N}=10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Hisparic Male Non-E Engish Leamer without Disability | N=10 | N $=10$ | N c 10 | N L 10 | N $\times 10$ |
| Hispanic Sudert without Disability | $\mathrm{N}=10$ | N<10 | N c 10 | N c 10 | N $\times 10$ |
| Hispanic Non-Englis Leamer | $\mathrm{N}=10$ | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Hispanic NonEEnglish Leamer with isabailiy | N<10 | N<10 | N<10 | N $=10$ | N<10 |
| Hispanic Non-English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 97.3 | 41.67 | 38.89 | 13.89 | 5.56 |
| Male Sudent with Disablily | N N 10 | N N 10 | N<10 | N<10 | N<10 |
| Male English Learner | N<10 | N<10 | N<10 | N 410 | N<10 |
| Male English Leamer withou Disabiliy | N c 10 | N 10 | N c 10 | N l 10 | N 210 |
| Male Sudent withoul Disabiliy | 100 | 36.67 | 40 | 16.67 | 6.6 |
| Male Non-EEnglish Leamer | 97.14 | 41.18 | 3824 | 14.71 | 5.88 |
| Male Non-English Learner with Disabality | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Male Non-English Leamer without Disabilly | 100 | ${ }^{3571}$ | 3929 | 1786 | 7.14 |
| Student without Disabiliy | 100 | ${ }^{3768}$ | ${ }^{3623}$ | 1884 | 725 |
| NonEEnglish Leamer | 98.67 | 41.89 | 33.78 | 1757 | 676 |
| Non-Englsh Leamer Sudent with Disabiliy | 90 | ${ }^{7.78}$ | 222 | 0 | 0 |
| Non-English Leamer Student without Disabily | 100 | ${ }_{6} 62$ | 35.38 | 20 | 7.69 |


| Bald Knob School District - 7301000 | Bald Knob High School - 7301003 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  | 20772018 |  |  |  |  |
|  | \% Tested | \% In Need of Support |  | \% Ready | \%Exceeds |
| Grade 10 Mathematics |  |  |  |  |  |
| African.American | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female withou Disabilly | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| African-American Female Non-EVglish Leamer | N $=10$ | N $=10$ | N<10 | N<10 | N $\times 10$ |
| Affican-American Female Non-English Leamer withut Disability | N<10 | N<10 | N<10 | N<10 | N k 10 |
| African.American Male | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Affican-American Male without Disability | N $\times 10$ | N $=10$ | N<10 | N<10 | N $\times 10$ |
| African-American Male Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N 410 |
| Affican-American Male Non-English Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameican Sudent withou Disability | N $=10$ | N $=10$ | N $\times 10$ | N<10 | N<10 |
| African-American Non-English Learner | $\mathrm{N}=10$ | N 10 | N c 10 | N<10 | N=10 |
| African-American Non-English Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| All | 99.33 | 53.92 | 2.53 | RV | RV |
| Caucasian | 98.91 | 53.85 | 25.27 | RV | RV |
| Caucasian Sudent wilb Disabiliy | N 10 | N 610 | N 10 | N<10 | N 610 |
| Caucasan Femalo | 100 | 5263 | 28.95 | 18.42 | 0 |
| Caucasian Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N 610 |
| Caucasian Female without Disability | 100 | 55.56 | 25 | 19.44 | 0 |
| Caucasin Female NonEEnglish Leamer | 100 | 5263 | 28.96 | 18.42 | 0 |
| Caucasian Female Non-EEglish Leamer with Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer without Disabliy | 100 | 55.56 | 25 | 1944 | 0 |
| Caucasian Male | 99.15 | 5472 | 2264 | 15.09 | 7.55 |
| Caucasian Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disability | 100 | 52 | ${ }^{24}$ | 16 | 8 |
| Caucasian Male Non-E.Eglish Leamer | 98.15 | 54.72 | 2264 | 15.09 | 7.55 |
| Caucasian Male Non-English Leamer with Disabiliy | N 10 | N<10 | N 210 | N<10 | N 610 |
| Caucasian Male NonE English Leamer withou Disabiliy | 100 | 52 | 24 | 16 | 8 |
| Caucasan Student without Disabilly | 100 | 53.49 | ${ }^{24.42}$ | RV | RV |
| Caucasian Non-English Leamer | 98.91 | 53.85 | 25.27 | Rv | RV |
| Caucasian Non-English Leamer with Disability | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Caucasian Non-English Leamer wihout Disablily | 100 | 53.49 | ${ }^{24.42}$ | Rv | RV |
| Student with Disability | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| English Leamer | --. | --- | --- | --- | --- |
| Engish Leamer Susient without Disability | --- | --- | --- | --- | --- |
| Female | 100 | 4773 | 27.27 | Rv | RV |
| Female Sudent with Disabiliy | N=10 | N <10 | N<10 | N<10 | N c 10 |
| Female English Leamer | --- | --- | -.. | --- | --. |
| Female English Leamer withou Disability | .-- | --- | --- | --- | --- |
| Fenmal Sudent without Disabilly | 100 | 50 | RV | 23.81 | RV |
| Female Non-English Leamer | 100 | 47.73 | 27.27 | Rv | RV |
| Female Non-English Leamer wilh Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female Non-Engish Learner without isabaily | 100 | 50 | RV | 23.81 | RV |
| Hispanic | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Suwent with Disabiliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic English Leamer | $\cdots$ | --- | --- | --- | --- |
| Hispanic English Leamer without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N c 10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female with Disabiliy | $\cdots$ | --- | --- | --- | --- |
| Hispanic Female English Leamer | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Female Engist Leamer without Disabuliy | --- | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Female without Disability | N $=10$ | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female Non-Engisish Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-English Leamer wih Disability | --- | --- | -- | -- | $\cdots$ |
| Hispanic Female Non-EEnglis Leamer without Disabiliy | N $=10$ | N<10 | N 10 | N<10 | N 410 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Leamer | --- | --- | --- | -- | --- |
| Hispanic Male English Leamer without Disability | --- | --- | --- | -- | --- |
| Hispancic Male without Disability | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male Non-English Leamer | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-E.Englis Leamer with Disability | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male Non-English Leamer without Disability | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Susdent without Disability | N<10 | N 410 | N<10 | N<10 | N 410 |
| Hispanic Non-English Leamer | N $=10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Non-EEnilish Leamer with Disability | N=10 | N 10 | N c 10 | N<10 | N=10 |
| Hispanic Non-English Leamer w witrou Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 98.31 | 58.6 | 20.69 | 1379 | 6.9 |
| Male Studert with Disabiliy | N<10 | N 610 | N<10 | N<10 | N $\times 10$ |
| Male Engils Leoarner | --- | --- | --- | --- | $\cdots$ |
| Male English Leamer withou Disabiliy | --- | --- | --- | -- | -- |
| Male Sudent withou Disabilit | 100 | ${ }_{5556}$ | 222 | 1481 | ${ }^{7} 41$ |
| Male Non-Engilish Leamer | 98.31 | 58.62 | 20.69 | 13.79 | 6.9 |
| Male Non-English Learner win Disability | N L 10 | N<10 | N<10 | N<10 | N 210 |
| Male Non-English Leamer w without Disabilly | 100 | 55.56 | 222 | 14.81 | ${ }^{7} 41$ |
| Student withut Disabuliy | 100 | 53.13 | 2292 | 18.75 | 521 |
| Non-EEglish Leamer | 99.03 | 53.92 | 2.53 | RV | RV |
| Non-English Leamer S Sudent with Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Leamer Student whtout Disabily | 100 | 53.13 | 2292 | 18.75 | 521 |


| Bald Knob School District - 7301000 | Bald Knob High School - 7301003 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Trested | \% In Need of Support | \%Close | \% Ready | \%Exceeds |
| All Grades Mathematics |  |  |  |  |  |
| African.American | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican-American Female | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Affican-American Female without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Learner | N<10 | N $=10$ | N<10 | N $=10$ | N $\times 10$ |
| Affican-American Female Non-English Leamer withut Disabiliy | N c 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Male | N c 10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male without Disability | N<10 | N<10 | N<10 | N $=10$ | N $\times 10$ |
| African-American Male Non-English Leamer | N 410 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Leamer withut Disabiliy | N N 10 | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Affican-American Student without Disabily | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Leamer without Disabiliy | N c 10 | N 10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ |
| All | 295\% | 48.89 | 28.33 | 1722 | 5.56 |
| Caucasian | 98.74 | 48.41 | 22.66 | 172 | 573 |
| Caucasian Sudent wilt Disability | 85.71 | 75 | 25 | 0 | 0 |
| Caucsian Female | 100 | 46.58 | 30.14 | RV | RV |
| Caucasin Female with Disability | N<10 | N 10 | N<10 | N<10 | N k 10 |
| Caucsaian Female without Disability | 100 | 46.38 | 22.99 | RV | RV |
| Caucasian Female Non-English Leamer | 100 | 46.58 | 30.14 | RV | RV |
| Caucasian Female Non-E.Eglish Leamer wilh Disabiliy | N<10 | N<10 | N<10 | N<10 | N N 10 |
| Caucasian Femmal Non-EEnglish Leamer without Disabiliy | 100 | 46.38 | 28.99 | Rv | Rv |
| Caucasian Male | 97.67 | 50 | 27.38 | 1548 | 7.14 |
| Caucasian Male with Disabiliy | $\infty$ | 87.5 | 125 | 0 | 0 |
| Caucasan Male wihout Disabiliy | 100 | 46.05 | 28.96 | 17.11 | 7.89 |
| Caucasian Male Non-E.Eglish Leamer | 9767 | 50 | 27.38 | 15.48 | 7.14 |
| Caucasian Male Non-English Leamer win Disabiliy | 80 | 87.5 | 125 | 0 | 0 |
| Caucasan Male Non-Englsh Leamer withou Disabiliy | 100 | 46.05 | 28.98 | 17.11 | 7.89 |
| Caucsasan Student without isabality | 100 | 46.21 | 28.97 | 18.62 | 621 |
| Caucasian Non-English Learner | 98.74 | 48.41 | 28.66 | 172 | 5.73 |
| Caucasian Non-English Leamer with Disability | 85.71 | 75 | 25 | 0 | 0 |
| Caucasian Non-English Leamer without Disabiliy | 100 | 46.21 | 28.97 | 1862 | 621 |
| Sudent with Disabilly | 8824 | ${ }^{7} 333$ | 26.67 | 0 | 0 |
| English Leamer | N $\times 10$ | N $=10$ | N<10 | N<10 | N k 10 |
| English Leamer Susient without Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | 100 | 4535 | 29.07 | Rv | Rv |
| Female Sudent with Disabiliy | N c 10 | N k 10 | N<10 | N<10 | N k 10 |
| Female English Leamer | N k 10 | N<10 | N<10 | N<10 | N E 10 |
| Female English Leamer withou Disability | N c 10 | N<10 | N<10 | N<10 | N k 10 |
| Female Sudent withuut Disabiliy | 100 | 44.44 | 28. | RV | RV |
| Femal Non-English Leamer | 100 | 4524 | 22.57 | Rv | Rv |
| Female Non-English Leamer wiht Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female Non-English Learner without Disability | 100 | 44.3 | 27.85 | 2278 | 5.06 |
| Hispanic | 100 | 6429 | 21.43 | 7.14 | 7.14 |
| Hispanic Sudent with Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Englis Leamer withou Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | N $\times 10$ | N-10 | N<10 | N=10 | N<10 |
| Hispanic Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Engish Leamer | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Hispanic Female English Leamer without Disabiliy | N c 10 | N-10 | N<10 | N=10 | N<10 |
| Hispanic Female withou Disability | N c 10 | N<10 | N<10 | N<10 | N c 10 |
| Hispanic Female Non-Engisish Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Leamer with Disabilily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Femme NonEEnglish Leamer without Disabiliy | N N 10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Male | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Hispanic Male with isabbiliy | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Hispanic Male English Leamer | N c 10 | N c 10 | N<10 | N<10 | N k 10 |
| Hispanic Male Engils Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N c 10 | N c 10 | N<10 | N<10 | N k 10 |
| Hispanic Male Non-English Leamer | N c 10 | N c 10 | N<10 | N<10 | N k 10 |
| Hispanic Male Non-English Leamer with Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hisparic Male Non-E Engish Leamer without Disability | N c 10 | N 610 | N<10 | N<10 | N c 10 |
| Hispanic Sudent withou Disability | 100 | 63.4 | 18.18 | 9.09 | 9.09 |
| Hispanic Non-English Leamer | 100 | 70 | 10 | 10 | 10 |
| Hispanic Noo-E Engish Leamere with Disability | N 210 | N $=10$ | N<10 | N=10 | N k 10 |
| Hispanic Non-EEnglish Leamer without Disability | N<10 | N c 10 | N<10 | N<10 | N c 10 |
| Male | 9792 | 52.13 | 27.66 | ${ }^{1383}$ | 6.38 |
| Male Suderen with Disabilly | ${ }^{8333}$ | 80 | ${ }^{20}$ | 0 | 0 |
| Male Engils Learner | N<10 | N<10 | N<10 | N<10 | N 210 |
| Male English Leamer withut Disabilly | N<10 | N 610 | N<10 | N<10 | N c 10 |
| Male Sudent withou Disabiliy | 100 | 48.81 | 22.57 | ${ }^{1548}$ | 7.14 |
| Male Non-EEnilish Leamer | 9787 | 52.17 | 27.17 | 14.13 | 6.52 |
| Male Non-English Learner with Disability | 83.33 | 80 | 20 | 0 | 0 |
| Male Non-Englis Leamer without Disabilly | 100 | 48.78 | 28.05 | 15.85 | 732 |
| Student without Disabiliy | -95\% | 46.67 | 28.48 | 18.79 | 6.06 |
| Noon-English Leamer | 395\% | 48.86 | 27.84 | 17.61 | ${ }_{568}$ |
| Non-English Leamer S Sudent with Disabiliy | 8824 | ${ }_{733}$ | 26.67 | 0 | 0 |
| Non-English Leamer Student without Disablity | >95\% | 46.58 | 27.95 | 1925 | 621 |



| Bald Knob School District - 7301000 | Bald Knob High School - 7301003 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Testod | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 10 Lteracy |  |  |  |  |  |
| African-American | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Affican-American Female | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Affican-American Female without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer | N 610 | N<1 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer withut Disability | N 610 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N=10 | N <10 | N<10 | N=10 | N $\times 10$ |
| Affican-American Male without Disability | N $=10$ | N $\times 10$ | N<10 | N $=10$ | N<10 |
| African-American Male Non-English Leamer | N $=10$ | N $=10$ | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Leamer withut Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameicican Sudent withou Disabily | N 10 | N 10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | 295\% | 3529 | 20.59 | 25.49 | 18.63 |
| Caucasian | 295\% | ${ }^{3626}$ | 1978 | 26.37 | 17.58 |
| Caucasian Sudent wilt Disability | N 10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ | N<10 |
| Caucsian Female | 100 | 28.95 | 21.05 | 2895 | 21.05 |
| Caucasian Female with Disabiliy | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N 610 |
| Caucsasian Female without Disability | 100 | 27.78 | 19.44 | 30.56 | 2222 |
| Caucasian Female Non-English Leamer | 100 | 28.5 | 21.06 | 28.95 | 21.05 |
| Caucasian Female Non-English Leamer wiht Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Femmale Non-English Leamer without Disabiliy | 100 | 27.78 | 19.44 | 30.56 | 2222 |
| Caucasian Male | 99.15 | 41.51 | 18.87 | 24.53 | 15.09 |
| Caucasian Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Male withou Disabiliy | 100 | 38 | 20 | ${ }^{26}$ | 16 |
| Caucasian Male Non-EEngish Leamer | 98.15 | 41.51 | 18.87 | 24.53 | 15.09 |
| Caucasian Male Non-English Leamer with Disabiliy | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Caucasian Male Non-English Leamer without Disabiliy | 100 | 38 | 20 | ${ }^{26}$ | 16 |
| Caucsasan Student without isabality | >95\% | 33.72 | 19.7 | 27.91 | 18.6 |
| Caucasian Non-English Learner | 295\% | 3626 | 19.78 | 26.37 | ${ }^{17.58}$ |
| Caucasian Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-English Leamer without Disabiliy | >95\% | 3372 | 19.7 | 27.91 | 186 |
| Sucdent with Disabiliy | N c 10 | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| English Leamer | -.. | --- | --- | --- | --- |
| English Leamer Susent without isability | .-. | -.- | --. | -.- | --- |
| Female | 100 | 27.27 | 18.18 | 29.55 | 25 |
| Female Student with Disabiliy | N 610 | N<10 | N<10 | N c 10 | N $\times 10$ |
| Female English Leamer | .-. | -.- | --. | -.. | --- |
| Female Engish Leamer without Disability | -.- | --- | --- | --- | --- |
| Female Sudent withut Disabiliy | 100 | 26.19 | 16.67 | 30.95 | 26.19 |
| Femal Non-English Leamer | 100 | 27.27 | 18.18 | 29.55 | 25 |
| Female Non-English Leamer wiht Disability | N 10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | 100 | 26.19 | 16.67 | 30.5 | 26.19 |
| Hispanic | N c 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Sudent with Disabiliy | N c 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic English Leamer | --- | --- | --- | --. | --- |
| Hispanic English Leamer without Disability | --- | --- | --- | --- | --- |
| Hispanic Female | N c 10 | N 610 | N<10 | N c 10 | N $\times 10$ |
| Hispanic Female with Disabiliy | --- | --- | --- | $\cdots$ | --- |
| Hispanic Female Engish Leamer | -.- | --- | --- | --- | --- |
| Hispanic Femaie Engish Leamer without Disability | --- | --- | --- | --- | --- |
| Hispanic Female withou Disability | N=10 | N 610 | N c 10 | N k 10 | N 210 |
| Hispanic Female Non-Engisish Leamer | N<10 | N<10 | N<10 | N c 10 | N $\times 10$ |
| Hispanic Female Non-English Leamer with Disability | .-- | --- | --- | --- | --- |
| Hispanic Female Non-EEnglish Leamer withou D Disabiliy | N $=10$ | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Male | N 610 | N 610 | N c 10 | N L 10 | N 610 |
| Hispanic Male with Disabiliy | N $=10$ | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Male English Leamer | --- | --- | --- | --- | -- |
| Hispanic Male English Leamer without Disability | .-- | --- | --- | --- | --- |
| Hispanic Male withou Disability | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hisparic Male Non-English Leamer | N<10 | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Male Non-EEnglish Leamer with Disabilly | $\mathrm{N}=10$ | N 410 | N<10 | N $\times 10$ | N<10 |
| Hisparic Male Non-E Engish Leamer without Disability | N=10 | N $=10$ | N c 10 | N L 10 | N 610 |
| Hispanic Sudert without Disability | $\mathrm{N}=10$ | N<10 | N c 10 | N c 10 | N<10 |
| Hispanic Non-Englis Leamer | $\mathrm{N}=10$ | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic NonEEnglish Leamer with isabailiy | N<10 | N<10 | N<10 | N $=10$ | N<10 |
| Hispanic Non-English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | 98.31 | 41.38 | 22.41 | 22.41 | 1379 |
| Male Sudent with Disablily | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Male English Learner | $\cdots$ | --- | --- | --- | --- |
| Male English Leamer withou Disabiliy | --- | -.- | .-- | --- | --. |
| Male Sudent withoul Disabiliy | 100 | 38.89 | 222 | 24.07 | 1481 |
| Male Non-EEnglish Leamer | ${ }^{98.31}$ | 41.38 | 22.41 | 22.41 | 13.79 |
| Male Non-English Learner win Disabality | N<10 | N 610 | N<10 | N c 10 | N 610 |
| Male Non-English Leamer without Disabilly | 100 | ${ }^{38.89}$ | 222 | 24.07 | 14.81 |
| Sudent without Disabiliy | 295\% | ${ }_{33,33}$ | 19.79 | 27.08 | 1979 |
| NonEEnglish Leamer | 295\% | 3529 | 20.59 | 25.49 | ${ }^{1863}$ |
| Non-English Leamer Suwdent with Disability | N 10 | N<10 | N 410 | N<10 | N 610 |
| Non-English Leamer Student without Disabily | 895\% | 333 | 9.79 | 27.08 | 1979 |


| Bald Knob School District - 7301000 | Bald Knob High School - 7301003 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tested | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| All Grades Literacy |  |  |  |  |  |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Femal without Disabily | N<10 | N 10 | N 10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Femalie Non-English Leamer withut Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N 410 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male without Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-English Leamer | N<10 | $\mathrm{N}=10$ | N $=10$ | N<10 | N <10 |
| Affican-American Male Non-EEnglish Leamer withut Disabilily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameicican Sudent withou Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| African-American Non-English Leamer without Disabiliy | N $\times 10$ | N 610 | N<10 | N<10 | N<10 |
| All | 295\% | 40 | 18.33 | 20.56 | 22.11 |
| Caucasian | 295\% | 3822 | 18.47 | 21.02 | 2229 |
| Caucasian Sudent wilt Disabiliy | 85.71 | 91.67 | 833 | 0 | 0 |
| Caucsian Female | 295\% | 3.51 | 20.55 | 20.55 | 27.4 |
| Caucasian Female with Disability | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Caucsasian Female without Disability | 295\% | 28.99 | 20.29 | 21.74 | 2899 |
| Caucasian Femal Non-English Leamer | 295\% | 31.51 | 20.55 | 20.55 | 27.4 |
| Caucasian Female NonEEnglish Leamer wih Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Femmale Non-English Leamer witrout Disabuliry | >95\% | 28.99 | 2029 | 21.74 | 2899 |
| Caucasian Male | >95\% | 44.05 | 16.67 | 21.43 | 17.36 |
| Caucasian Male with Disabliy | 80 | Rv | RV | 0 | 0 |
| Caucasan Male withou Disabiliy | >95\% | 38.16 | 18.42 | 2368 | 1974 |
| Caucasian Male Non-E.Eglish Leamer | 395\% | 44.05 | 16.67 | 21.43 | 17.36 |
| Caucasian Male Non-English Leamer win Disabiliy | 80 | Rv | Rv | 0 | 0 |
| Caucasian Male Non.English Leamer withou Disabiliy | >95\% | 38.16 | 18.42 | 23.68 | 1974 |
| Caucasan Student without Disability | >95\% | 3379 | 19.31 | 2276 | 24.14 |
| Caucasian Non-English Learner | 295\% | 3822 | 18.47 | 21.02 | 2229 |
| Caucasian Non-English Leamer with Disability | 85.71 | 91.67 | ${ }^{83}$ | 0 | 0 |
| Caucasian Non-English Leamer wihout Disabiliy | >95\% | 3379 | 19.31 | 2276 | 24.14 |
| Student with Disabiliy | ${ }^{8924}$ | ${ }^{8667}$ | 13.33 | 0 | 0 |
| English Leamer | N<10 | N<10 | N=10 | N<10 | N<10 |
| English Leamer Susient without Disability | N 410 | N<10 | N<10 | N<10 | N<10 |
| Female | >95\% | 3372 | 17.44 | 2209 | 26.74 |
| Female Sudent with Disabilit | N<10 | N<10 | N<10 | N<10 | N 410 |
| Female English Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer withou Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female Sudent withut Disabiliy | 295\% | 30.86 | 1728 | 23.46 | 28.4 |
| Femal Non-English Leamer | >95\% | 32.14 | 17.86 | 2262 | 2738 |
| Female Non-English Leamer wih Disability | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female Non-English Learner without Disability | 295\% | 29.11 | 17.72 | 24.05 | 2911 |
| Hispanic | 100 | 6429 | 21.43 | 0 | 1429 |
| Hispanic Sudent with Disabaliy | N N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic English Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Englis Leamer withou Disability | N<10 | N<10 | N 410 | N<10 | N 410 |
| Hispanic Fenale | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| Hispanic Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N N 10 |
| Hispanic Female Engilish Leamer | N<10 | N<10 | N 410 | N<10 | N $=10$ |
| Hispanic Female English Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N $=10$ |
| Hispanic Female withou Disability | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Female Non-Engisish Leamer | N 410 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Female Non-English Leamer with Disability | N c 10 | N k 10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Leamer without Disablily | N<10 | N=10 | N $=10$ | $\mathrm{N}<10$ | N 10 |
| Hispanic Male | Ne10 | N k 10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male with isability | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male English Leamer | N<10 | N $=10$ | N $\times 10$ | $\mathrm{N}<10$ | N=10 |
| Hispanic Male English Leamer without Disability | N<10 | N 610 | N c 10 | N<10 | N k 10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Leamer | N<10 | N c 10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Hispanic Male Non-English Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Hispanic Male Non-Englis Leamer without Disability | N 10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Sudent without Disability | 100 | 63.4 | 18.18 | 0 | 18.18 |
| Hispanic Non-English Leamer | 100 | 80 | 20 | 0 | ${ }^{20}$ |
| Hispanic Non-EEngish Leamere with Disability | N<10 | N $=10$ | N $\times 10$ | N<10 | N k 10 |
| Hispanic Non-English Learner w withou Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male | >95\% | 45.74 | 19.15 | 19.15 | 1596 |
| Male Suderen with Disability | ${ }^{83} 38$ | so | 10 | 0 | 0 |
| Male Engils Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male English Leamer withuu Disabilly | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N l 10 |
| Male Sudent withou Disabaily | 295\% | 40.48 | 20.24 | 21.43 | 1786 |
| Male Non-EEgilsh Leamer | >95\% | 45.65 | 18.48 | 19.57 | 16.3 |
| Male Non-English Learner with Disability | ${ }_{83} 33$ | 90 | 10 | 0 | 0 |
| Male Non-English Leamer without Disabilly | >95\% | 40.24 | 19.51 | 21.95 | 1829 |
| Student without Disabiliy | 295\% | 35.76 | 1879 | 2242 | ${ }^{2303}$ |
| Non-English Leamer | 295\% | 392 | 18.18 | 21.02 | 21.59 |
| Non-English Leamer S Sudent with Disabiliy | 8824 | 86.67 | ${ }_{1333}$ | - | - |
| Non-English Leamer Student without Disabiliy | 295\% | 34.78 | 18.63 | 2298 | 236 |



| Bald Knob School District - 7301000 | Bald Knob High School - 7301003 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  | 20172018 |  |  |  |  |
|  | \% Trested | \% In Noed of Support | \%close | \% Ready | \%Exceeds |
| Grade 10 Science |  |  |  |  |  |
| African.American | N<10 | N<10 | N<10 | N<10 | N c 10 |
| Affican-American Female | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N 610 |
| African-American Female Non-English Leamer withut Disability | N 610 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N=10 | N <10 | N<10 | N=10 | N $\times 10$ |
| Affican-American Male without Disability | N $=10$ | N $\times 10$ | N<10 | N $=10$ | N<10 |
| African-American Male Non-English Leamer | N $=10$ | N $=10$ | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Leamer withut Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameicican Sudent withou Disabily | N $=10$ | N $=10$ | N<10 | N * 10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Non-English Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| All | >95\% | 44.76 | 2286 | 21.9 | 10.48 |
| Caucasian | 295\% | 43.62 | 23.4 | 23.34 | 10.64 |
| Caucasian Sudent wilt Disability | N 10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Caucsian Female | 100 | ${ }^{3846}$ | 33.33 | 2308 | 5.13 |
| Caucasian Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsaian Female without Disability | 100 | 38.89 | 36.11 | 2222 | 278 |
| Caucasian Female Non-English Leamer | 100 | ${ }^{38.46}$ | 3333 | 23.08 | 5.13 |
| Caucasian Female Non-English Leamer wiht Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer without Disabiliy | 100 | 38.89 | 36.11 | 2222 | 278 |
| Caucasian Male | ${ }^{9821}$ | 4727 | 16.36 | 21.82 | 14.55 |
| Caucasian Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Male withou Disabiliy | 100 | 46 | ${ }_{18}$ | 2 | 14 |
| Caucasian Male Non-E.Eglish Leamer | ${ }^{9821}$ | 4727 | 16.36 | 21.82 | 14.55 |
| Caucasian Male Non-English Leamer with Disabiliy | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucasian Male Non-English Leamer without Disabiliy | 100 | 46 | ${ }^{18}$ | 2 | 14 |
| Caucsasan Student without isabality | 100 | 43.02 | 25.58 | 209 | 9.3 |
| Caucasian Non-EEnglish Leamer | >95\% | 43.62 | 23.4 | 23.34 | 10.64 |
| Caucasian Non-English Leamer with Disability | N<10 | N<10 | N<10 | N 210 | N<10 |
| Caucasian Non-English Leamer without Disabiliy | 100 | 4302 | 25.58 | 209 | 93 |
| Student with Iisability | 90 | 55.56 | 0 | 222 | 2222 |
| English Leamer | -.. | --- | -.- | --- | --- |
| English Leamer Susent without isability | .-. | -.- | -.. | --. | --. |
| Female | 100 | 35.56 | 33.33 | 24.44 | 6.67 |
| Female Student with Disabiliy | N 610 | N<10 | N 610 | N<10 | N $\times 10$ |
| Female English Leamer | .-. | -.- | --. | -.. | --- |
| Female Engish Leamer without Disability | -.- | --- | --- | --- | --- |
| Female Sudent without Disabiliy | 100 | 3571 | 35.71 | RV | RV |
| Femal Non-English Leamer | 100 | 35.56 | ${ }^{3} 33$ | 24.44 | 6.67 |
| Female Non-English Leamer wiht Disability | N 10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Female Non-English Learner without Disability | 100 | 35.71 | 35.71 | RV | RV |
| Hispanic | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Sudent with Disabiliy | $\mathrm{N}=10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic English Leamer | --- | --- | --- | --. | --- |
| Hispanic English Leamer without Disability | --- | --- | --- | --- | --- |
| Hspanic Female | N c 10 | N 610 | N<10 | N c 10 | N $\times 10$ |
| Hispanic Female with Disabiliy | $\cdots$ | --- | --- | --- | --- |
| Hispanic Female Engish Leamer | -.- | --- | --- | --- | --- |
| Hispanic Female Engish Leamer without Disabilit | --- | --- | --- | --- | --- |
| Hispanic Female withou Disability | N=10 | N 610 | N c 10 | N k 10 | N $\times 10$ |
| Hispanic Female Non-Engisish Leamer | N<10 | N<10 | N<10 | N c 10 | N $\times 10$ |
| Hispanic Female Non-English Leamer with Disability | .-- | --- | --- | -- | --- |
| Hispanic Female Non-EEglish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male | N 610 | N 610 | N c 10 | N L 10 | N $\times 10$ |
| Hispanic Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male English Leamer | --- | --- | --- | --- | -- |
| Hispanic Male English Leamer without Disability | .-- | --- | --- | --- | -- |
| Hispanic Male withou Disability | N<10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hisparic Male Non-English Leamer | N<10 | N $=10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Male Non-English Leamer with Disabilly | N 10 | N<10 | N<10 | N<10 | N<10 |
| Hisparic Male Non-E Engish Leamer without Disability | N=10 | N $=10$ | N c 10 | N L 10 | N $\times 10$ |
| Hispanic Sudert without Disability | $\mathrm{N}=10$ | N<10 | N c 10 | N c 10 | N $\times 10$ |
| Hispanic Non-Englis Leamer | $\mathrm{N}=10$ | N $=10$ | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Hispanic Non-English Leamer wilt Disability | N<10 | N<10 | N<10 | N $=10$ | N<10 |
| Hispanic Non-English Leamer whitout Disability | $\mathrm{N}=10$ | N 10 | $\mathrm{N}=10$ | N c 10 | N 610 |
| Male | ${ }_{9936}$ | 51.67 | 15 | 20 | ${ }_{1333}$ |
| Male Sudent with Disablily | N $\times 10$ | N $\times 10$ | N<10 | N 10 | N<10 |
| Male English Learner | $\cdots$ | --- | --- | --- | --- |
| Male English Leamer withou Disabiliy | $\cdots$ | --- | $\cdots$ | -- | --. |
| Male Sudent withoul Disabiliy | 100 | 50 | 16.67 | 2037 | 1296 |
| Male Non-EEnglish Leamer | ${ }_{9936}$ | 51.67 | 15 | 20 | ${ }_{1333}$ |
| Male Non-English Learner win Disabality | N<10 | N 610 | N<10 | N 210 | N 610 |
| Male Non-English Leamer without Disabilly | 100 | 50 | 16.67 | 20.37 | 1296 |
| Student without Disabiliy | 100 | 43.75 | 25 | 21.88 | 9.38 |
| Non-English Leamer | 295\% | 44.76 | 2286 | 21.9 | 10.48 |
| Non:Englsh Leamer Sucdent with Disability | 90 | 55.56 | 0 | 2222 | 2222 |
| Non-English Leamer Student without Disabily | 100 | 43.75 | 25 | 21.88 | 9.38 |


| Bald Knob School District - 7301000 | Bald Knob High School - 7301003 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  | 20172018 |  |  |  |  |
|  | \% Testod | \% In Noed of Support | \% Close | \% Ready | \%Excoeds |
| All Grades Science |  |  |  |  |  |
| African.Ameicican | N<10 | N<10 | N<10 | N<10 | <10 |
| Affican-American Female | N<10 | N<10 | N 10 | N<10 | N<10 |
| Affican-American Female without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non-English Leamer | N 610 | N<10 | N<10 | N<10 | N 610 |
| African-American Female Non-English Leamer withut Disability | N 610 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N=10 | N <10 | N<10 | N=10 | N $\times 10$ |
| Affican-American Male without Disability | N $=10$ | N $\times 10$ | N<10 | N $=10$ | N<10 |
| African-American Male Non-English Leamer | N $=10$ | N<10 | N * 10 | N<10 | N<10 |
| Affican-American Male Non-English Leamer withut Disability | N<10 | N<10 | Nく10 | N<10 | N<10 |
| Affican-Ameicican Sudent withou Disabily | N $=10$ | N $=10$ | N<10 | N * 10 | N<10 |
| African-American Non-English Learner | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| African-American Non-English Leamer without Disabiliy | N<10 | N<10 | N $\times 10$ | N<10 | N<10 |
| All | >95\% | 44.81 | 25.14 | 19.67 | 10.38 |
| Caucasian | 295\% | 42.5 | 26.25 | 20 | 1125 |
| Caucasian Sudent wilt Disability | 8824 | ${ }_{66} 6.6$ | 6.67 | ${ }_{133}$ | 1333 |
| Caucsian Female | 100 | ${ }^{37.84}$ | 35.14 | 2027 | 6.76 |
| Caucasian Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N 610 |
| Caucsaian Female without Disability | 100 | ${ }^{37.68}$ | 3623 | 2029 | 5.8 |
| Caucasian Female Non-English Leamer | 100 | 37.4 | 35.14 | 2027 | 6.76 |
| Caucasian Female Non-English Leamer wiht Disabiliy | N 410 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Female Non-English Leamer without Disabiliy | 100 | ${ }^{37.68}$ | ${ }^{3623}$ | 2029 | 5.8 |
| Caucasian Male | >95\% | 46.51 | 18.6 | 19.7 | 15.12 |
| Caucasian Male with Disabiliy | ${ }_{83} 33$ | $\infty$ | 0 | 10 | 10 |
| Caucasan Male withou Disabiliy | >95\% | ${ }_{4211}$ | 21.06 | 21.05 | 15.79 |
| Caucasian Male Non-E.Eglish Leamer | 295\% | 46.51 | 18.6 | 19.7 | 15.12 |
| Caucasian Male Non-English Leamer with Disabiliy | 8333 | 80 | 0 | 10 | 10 |
| Caucasian Male Non-English Leamer without Disabiliy | >95\% | ${ }^{4211}$ | 21.06 | 21.05 | 15.79 |
| Caucsasan Student without isabality | >95\% | 40 | 2828 | 20.69 | 11.03 |
| Caucasian Non-EEnglish Leamer | >95\% | 425 | 2625 | 20 | 1125 |
| Caucasian Non-English Leamer with Disability | 8824 | ${ }_{66} 67$ | 6.67 | ${ }_{1333}$ | 1333 |
| Caucasian Non-English Leamer without Disabiliy | >95\% | 40 | 2828 | 20.69 | ${ }^{11.03}$ |
| Sumentw with Isabality | 90 | 7222 | ${ }_{556}$ | 11.11 | ${ }^{1111}$ |
| English Leamer | N=10 | N<10 | N<10 | N<10 | N 210 |
| English Leamer Susent without isability | N=10 | N<10 | N $\times 10$ | N<10 | N<10 |
| Female | 100 | ${ }^{37.93}$ | 34.48 | 20.69 | 6.9 |
| Female Student with Disabiliy | N 610 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer | N $=10$ | N<10 | N<10 | N<10 | N<10 |
| Female Engish Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Sudent without Disabiliy | 100 | 37.04 | ${ }^{358}$ | 20.99 | 6.17 |
| Femal Non-English Leamer | 100 | ${ }^{37.65}$ | 34.12 | 21.18 | 7.06 |
| Female Non-English Leamer wiht Disability | N 10 | N<10 | N<10 | N<10 | N<10 |
| Female Non-English Learner without Disability | 100 | 36.71 | 3544 | 21.52 | 6.33 |
| Hispanic | 100 | 71.43 | 429 | 1429 | 0 |
| Hispanic Sudent with Disabiliy | N=10 | N<10 | *10 | N k 10 | N 210 |
| Hispanic English Leamer | N $=10$ | N<10 | N<10 | N $\times 10$ | N<10 |
| Hispanic English Leamer without Disability | N<10 | N<10 | <10 | N<10 | N<10 |
| Hspanic Female | N<10 | N<10 | <10 | N<10 | N<10 |
| Hispanic Female with Disability | $\mathrm{N}=10$ | N $\times 10$ | <10 | N $\times 10$ | N<10 |
| Hispanic Female Engish Leamer | N<10 | N<10 | *10 | N<10 | N<10 |
| Hispanic Femaie Engish Leamer without Disability | $\mathrm{N}=10$ | N<10 | <10 | N $\times 10$ | N<10 |
| Hispanic Female withou Disabiliy | $\mathrm{N}=10$ | N $\times 10$ | *10 | N $\times 10$ | N<10 |
| Hispanic Female Non-Engisish Leamer | N<10 | N<10 | <10 | N c 10 | N $\times 10$ |
| Hispanic Female Non-English Leamer with Disabiliy | N k 10 | N $=10$ | 10 | N $\times 10$ | N<10 |
| Hispanic Female Non-EEnglish Leamer withou D Disabiliy | N k 10 | N $=10$ | 10 | N $\times 10$ | N<10 |
| Hispanic Male | N 610 | N 610 | 10 | N k 10 | N $\times 10$ |
| Hispanic Male with Disabiliy | N<10 | N $=10$ | 10 | N<10 | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | 10 | N<10 | N<10 |
| Hispanic Male English Leamer without Disability | N 610 | N 610 | 10 | N c 10 | N $\times 10$ |
| Hispanic Male without Disability | N<10 | N $=10$ |  | N $\times 10$ | N<10 |
| Hisparic Male Non-English Leamer | N<10 | N $=10$ |  | N $\times 10$ | N<10 |
| Hispanic Male Non-EEnglish Leamer with Disabilly | N <10 | N<10 | N<10 | N $\times 10$ | N<10 |
| Hisparic Male Non-E Engish Leamer without Disability | N<10 | N 10 | N<10 | N $\times 10$ | N<10 |
| Hispanic Sudert without Disability | 100 | ${ }_{6364}$ | 18.18 | 18.18 | 0 |
| Hispanic Non-English Leamer | 100 | $\infty$ | 10 | 10 | 0 |
| Hispanic NonEEnglish Leamer with isabailiy | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 |
| Hispanic Non-English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male | 295\% | 51.04 | 16.67 | 18.75 | 13.54 |
| Male Sudent with Disablily | ${ }^{8571}$ | 83.33 | RV | RV | ${ }^{83}$ |
| Male English Learner | N<10 | N<10 | N<10 | N 410 | N<10 |
| Male English Leamer withou Disabilly | N<10 | N 10 | N<10 | N 210 | N<10 |
| Male Sudent withoul Disabiliy | 295\% | ${ }^{4643}$ | 19.05 | 2024 | 1429 |
| Male Non-EEnglish Leamer | >95\% | 51.06 | 17.02 | 18.09 | ${ }^{1383}$ |
| Male Non-English Learner win Disabality | ${ }^{8571}$ | ${ }^{83,33}$ | RV | RV | 8.33 |
| Male Non-English Leamer without Disabilly | 295\% | 46.34 | 19.51 | 19.51 | 14.63 |
| Student without Disabiliy | 295\% | 41.82 | 2727 | 20.61 | 10.3 |
| NonEEnglish Leamer | >95\% | 44.69 | 25.14 | 19.55 | 10.61 |
| Non-Englsh Leamer Sudent with Disabiliy | $\underset{\text { د95\% }}{90}$ | 722 | 556 | 11.11 | 11.11 |
| Non-English Leamer Student without Disabily |  | 4.61 | 27.33 | 20.5 | 10.56 |


|  | Mean Math vas | mean Ela vas | Menc Content vas | Mean science vas | Mean Elp vas | Mean Content welip vas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| Affican-Ameicican | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Afican-American Female | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-Aneicican Female without Disability | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | - |
| Afician-American Female Non-English Learner | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | - |
| Afician-American Female Non-English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| AfficanAmeicican Male | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| AfricanAmerican Male withou Disabaily | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Male Non-English Leasner | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Aficican-American Male Non-English Learner without Disability | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | - |
| African-Ameician Student without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Aftican-American Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Non-English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| All | 79.25 | 79.5 | 79.43 | 79.99 | N<10 | 79.61 |
| Caucasian | ${ }^{7} .62$ | ${ }^{79.63}$ | 79.12 | 79.86 | N<10 | - |
| Caucasian Student with Disability | ${ }^{80.82}$ | ${ }^{78.62}$ | 79.72 | 75.43 | N<10 | - |
| Caucasian Female | 79.17 | ${ }^{79.9}$ | ${ }^{79.53}$ | 80.92 | N<10 | - |
| Caucasian Female with Disability | N<10 | N<10 | N 210 | N<10 | N<10 | - |
| Caucasian Female without Disability | 78.68 | 79.78 | ${ }^{79.23}$ | 80.62 | N<10 | - |
| Caucasian Femate Non-English Learner | 79.17 | 79.9 | ${ }^{79.53}$ | 80.92 | N<10 | - |
| Caucsisian Female Non-Engils Leamere with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Caucasian Female Non-English Learner wihtout Disability | ${ }^{7} 8.68$ | 79.78 | ${ }^{7923}$ | 80.62 | N<10 | - |
| Caucsian Male | 78.15 | ${ }^{79.4}$ | 78.78 | 78.97 | N $\times 10$ | - |
| Caucasian Male with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Caucasian Male without Disability | 78.24 | 79.64 | 78.94 | ${ }^{79.82}$ | N<10 | - |
| Caucasian Male Non-English Learner | 78.15 | ${ }^{79.4}$ | 78.78 | 78.97 | N<10 | - |
| Caucasian Male Non-Enalish Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Cavasian Male Non-Engisas Leamer withou Disability | ${ }^{78.24}$ | ${ }^{79.64}$ | 78.94 | 79.82 | N<10 | - |
| Caucsasian Sudent w without Disability | ${ }^{78.45}$ | 79.71 | 79.08 | 80.2 | N<10 | - |
| Caucsasian Non-English Leamer | 78.62 | 79.63 | 79.12 | ${ }^{79.86}$ | N<10 | - |
| Caucasian Non-English Leamer with Disabaility | ${ }^{80.82}$ | ${ }^{78.62}$ | 79.72 | 75.43 | N<10 | - |
| Caucasian Non-EEnglsh Leamere without Disabilly | ${ }^{78.45}$ | 79.71 | 79.08 | 80.2 | N<10 | - |
| Student with Disability | ${ }^{82.66}$ | ${ }^{79.95}$ | ${ }^{81.3}$ | 76.01 | $\mathrm{N}=10$ | - |
| Engilish Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | 84.94 |
| English Leamer Studen v vithout Disability | N<10 | N<10 | N<10 | N<10 | N<10 | 84.94 |
| Fenale | ${ }^{80.38}$ | 79.52 | 79.95 | 81.4 | N<10 | 80.01 |
| Female Student with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Female English Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Female Engils Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Sudent vintout Disability | 79.85 | 79.3 | 79.57 | 81.29 | N<10 | 79.65 |
| Female Non-English Leamer | 80.25 | 79.58 | 79.92 | ${ }^{81.23}$ | N<10 | - |
| Fenale Non-English Leamer with Disablily | N<10 | N<10 | N $\times 10$ | N<10 | N 410 | - |
| Female Non-English Learner without Disability | 79.71 | 79.36 | 79.53 | 81.11 | N<10 | - |
| Hispanic | ${ }^{82.57}$ | 79.21 | 81.54 | 78.62 | N<10 | 82.44 |
| Hispanic Sudent with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispanic English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | 84.94 |
| Hispanic English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | 84.94 |
| Hispanic Female | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female with Disability | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}=10$ | - |
| Hispanic Female Engisas Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female English Leamer without Disabulity | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-Engilish Leamer | N<10 | N<10 | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | - |
| Hispanic Female Non-English Leanner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispanic Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N<10 | 81.7 |
| Hisparic Male with Disability | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}=10$ | - |
| Hispanic Male English Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisparic Male Engish Learnere without Disabuity | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | 80.97 |
| Hispanic Male Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hisparic Male Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispanic Maie Non-Engish Leamere without Disability | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | - |
| Hispanic Student without Disability | 80.71 | ${ }^{7.53}$ | 80.03 | ${ }^{78.76}$ | N<10 | 81.67 |
| Hispanic Non:English Learner | ${ }^{80.69}$ | ${ }^{79.65}$ | 80.17 | ${ }^{76.65}$ | N<10 | - |
| Hispanic Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispanic Non-Engilish Learner without Disabily | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Male | ${ }^{78.25}$ | ${ }^{79.49}$ | ${ }^{78.96}$ | 78.74 | $N=10$ | ${ }^{7.25}$ |
| Male Stuent with Disabiliy | ${ }^{79.35}$ | ${ }^{78.37}$ | ${ }^{78.86}$ | ${ }^{73.03}$ | N<10 | - |
| Male English Leamer | N<10 | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N $\times 10$ |
| Male English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Stuent without Disability | 78.12 | 79.62 | 78.98 | ${ }^{79.42}$ | N<10 | ${ }^{79.3}$ |
| Male Non-English Leamer | 78.04 | 79.49 | 78.76 | ${ }^{78.72}$ | $\mathrm{N}=10$ | - |
| Male Non-English Leamer with Disabilily | ${ }^{79.35}$ | ${ }^{78.37}$ | ${ }^{78.86}$ | ${ }^{7} .03$ | N $\times 10$ | - |
| Male Non-English Leamer without Disability | ${ }^{77.88}$ | 79.62 | 78.75 | ${ }^{79.4}$ | N<10 | - |
| Student without Disability | 78.96 | 79.46 | 79.27 | ${ }^{80.33}$ | N $\times 10$ | 79.47 |
| Non-Englis Leamer | 79.08 | ${ }^{79.53}$ | ${ }^{79.3}$ | ${ }^{79.89}$ | N<10 | - |
| Non-English Leamer Student with Disability | ${ }_{82} 26$ | 79.95 | ${ }^{81.3}$ | 76.01 | N<10 | - |
| Non-English Leamer Student without Disability | 78.77 | 79.5 | 79.13 | 80.22 | N<10 | - |

