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MY SCHOOL INFO

## Bald Knob Middle School

School Report Card 2017-2018
601 N Hickory | Bald Knob, AR 72010
501-724-5652

Principal
Superintendent

Lori Finley
Melissa Gipson

School Characteristics

## Enrollment

Avg. Class Size
Avg. years teaching Experience
Per pupil spending
District avg.
\$9,374

- State avg.
\$9,914
School Letter Grade
C
Overall Score

Student Demographics
Race/Ethnicity Statistics

Other Demographics

- 0.0\% Native American
- $0.8 \%$ Asian
- 2.3\% African American
0.0\% Hawailan/Pacific Islander
- 84.2\% White
- 3.1\% Two or More Races

English Learners
2\%
Low-income
65 \%
Students eligible to receive special education

## The Purpose of the Report Card




 examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I



 School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N -Size and Subgroup Membership





 size is less than 10 students or a value of $<10$ will be used.
How does the state differentiate to support public schools?
 also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.




 essa/informational-documents).
Arkansas Identifies schools in need of comprehensive support and improvement (CSI).



 every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

 exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.
 the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5\% cut score).

2017-2018


2017-2018


SEARCH•COMPARE•INFORM

SECTION: Achievement


SEARCH•COMPARE•INFORM

SECTION: Achievement


2017-2018


2017-2018


2017-2018


2017-2018


2017-2018



SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 6 |  |  |  |  |  |  |
| All Students | 73.1505 | 75.0165 | 74.2470 | 78.2793 | $\mathrm{N}<10$ | 74.3233 |
| African-American | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Hispanic | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Caucasian | 72.9567 | 74.9972 | 73.9769 | 77.6928 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 73.8055 | 74.5913 | 74.4249 | 78.3945 | $\mathrm{N}<10$ | 74.5259 |
| Non-Economically Disadvantaged | 71.3564 | 76.1627 | 73.7595 | 77.9639 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | 77.6892 | 68.4735 | 73.0814 | 75.9144 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 72.2680 | 76.3066 | 74.4736 | 78.7392 | $\mathrm{N}<10$ | 74.5614 |
| Current English Learners (EL) | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 72.6634 | 75.1078 | 73.8856 | 78.2537 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | -- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 75.0272 | 78.0654 | 76.5463 | 83.9713 | $\mathrm{N}<10$ | --- |
| Female Students | 70.0765 | 76.1459 | 73.4572 | 79.3778 | $\mathrm{N}<10$ | --- |
| Male Students | 75.7013 | 74.1033 | 74.9023 | 77.3678 | $\mathrm{N}<10$ | 75.0270 |
| Migrant | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| Grade 7 |  |  |  |  |  |  |
| All Students | 79.4732 | 77.9800 | 78.7266 | 79.9261 | $\mathrm{N}<10$ | 79.1289 |
| African-American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 80.8822 | 80.7109 | 80.7965 | 79.4589 | $\mathrm{N}<10$ | 83.8272 |
| Caucasian | 79.0551 | 77.5387 | 78.2969 | 79.4451 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 78.4037 | 76.4503 | 77.4270 | 79.5312 | $\mathrm{N}<10$ | 78.0191 |
| Non-Economically Disadvantaged | 81.9825 | 81.5687 | 81.7756 | 80.8372 | $\mathrm{N}<10$ | --- |
| Students with Disabilities | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 79.5476 | 78.1592 | 78.8534 | 79.5934 | $\mathrm{N}<10$ | 79.3000 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 79.4066 | 77.6104 | 78.5085 | 79.7625 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N<10 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 78.2450 | 80.8614 | 79.5532 | 82.7975 | $\mathrm{N}<10$ | --- |
| Female Students | 79.0144 | 79.9754 | 79.4949 | 80.6956 | $\mathrm{N}<10$ | 80.3398 |
| Male Students | 79.8636 | 76.2817 | 78.0727 | 79.2569 | $\mathrm{N}<10$ | --- |
| Migrant | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |



SECTION: Growth

|  | ELA | Math | Content | Science | ELP | Content with ELP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 |  |  |  |  |  |  |
| All Students | 77.4090 | 83.2300 | 80.3195 | 79.3627 | $\mathrm{N}<10$ | 80.4306 |
| African-American | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 81.4420 | 82.5284 | 81.9852 | 80.8683 | $\mathrm{N}<10$ | 82.6518 |
| Caucasian | 76.7243 | 83.2254 | 79.9748 | 79.0658 | N<10 | --- |
| Economically Disadvantaged | 75.9775 | 81.2726 | 78.6251 | 78.6384 | $\mathrm{N}<10$ | 78.7810 |
| Non-Economically Disadvantaged | 79.5562 | 86.1660 | 82.8611 | 80.4491 | $\mathrm{N}<10$ | 82.8848 |
| Students with Disabilities | 82.2438 | 84.0301 | 83.1370 | 75.7502 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 76.8718 | 83.1410 | 80.0064 | 79.7641 | $\mathrm{N}<10$ | 80.1364 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 77.3906 | 83.1413 | 80.2659 | 79.4094 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | - | --- | --- | --- | --- |
| Homeless | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 79.7162 | 79.6514 | 79.6838 | 84.8374 | $\mathrm{N}<10$ | --- |
| Female Students | 79.0667 | 83.8836 | 81.4751 | 79.1172 | $\mathrm{N}<10$ | 81.6265 |
| Male Students | 76.1585 | 82.7369 | 79.4477 | 79.5479 | $\mathrm{N}<10$ | 79.5233 |
| Migrant | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
|  |  |  |  |  |  |  |
|  | ELA | Math | Content | Science | ELP | Content with ELP |
| All Grades |  |  |  |  |  |  |
| All Students | 76.7253 | 78.9840 | 77.8989 | 79.1983 | $\mathrm{N}<10$ | 78.0989 |
| African-American | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | --- |
| Hispanic | 81.2440 | 79.7730 | 80.9756 | 80.7022 | $\mathrm{N}<10$ | 82.4614 |
| Caucasian | 76.1559 | 78.7042 | 77.4301 | 78.7124 | $\mathrm{N}<10$ | --- |
| Economically Disadvantaged | 76.0382 | 77.4016 | 76.7898 | 78.8472 | $\mathrm{N}<10$ | 77.0721 |
| Non-Economically Disadvantaged | 78.1459 | 82.2378 | 80.1919 | 79.9202 | $\mathrm{N}<10$ | 80.2323 |
| Students with Disabilities | 79.3800 | 75.3567 | 77.3684 | 77.6770 | $\mathrm{N}<10$ | --- |
| Students without Disabilities | 76.3603 | 79.4849 | 77.9718 | 79.4011 | $\mathrm{N}<10$ | 78.1977 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}<10$ | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 76.5559 | 78.8485 | 77.7022 | 79.1582 | $\mathrm{N}<10$ | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- |
| Homeless | 78.0433 | 73.7609 | 75.9021 | 79.5124 | N<10 | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | $\mathrm{N}<10$ | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | --- |
| Gifted and Talented | 77.8681 | 79.5386 | 78.7034 | 83.9656 | N<10 | --- |
| Female Students | 76.1756 | 80.1616 | 78.2628 | 79.7180 | $\mathrm{N}<10$ | 78.6317 |
| Male Students | 77.1694 | 78.0404 | 77.6049 | 78.7756 | $\mathrm{N}<10$ | 77.6671 |
| Migrant | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 |



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| Bald Knob School District - 7301000 |  |  |  |  |  |  |  |  |  | Bald Knob Middle School-7301004 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION: SQSS |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic <br> Absence | Science Achievement | Reading Achievement | Science Growth | ACT <br> Composite | High School Final GPA | Community <br> Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 57.14 | 38.96 | 28.57 | 44.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | 42.97 |
| African-American | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 |
| Hispanic | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N<10 |
| Caucasian | 56.71 | 40.58 | 28.99 | 43.28 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 43.03 |
| Economically Disadvantaged | 56.06 | 32.14 | 21.43 | 44.55 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 39.27 |
| Non-Economically Disadvantaged | 60.00 | 57.14 | 47.62 | 45.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 52.87 |
| Students with Disabilities | 68.75 | 0.00 | 0.00 | 30.77 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 26.32 |
| Students without Disabilities | 54.67 | 47.62 | 34.92 | 47.58 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 46.58 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 56.18 | 40.00 | 29.33 | 44.52 | N<10 | N<10 | N $<10$ | N<10 | $\mathrm{N}<10$ | N $<10$ | $\mathrm{N}<10$ | 43.11 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 62.50 | 83.33 | 83.33 | 62.50 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 72.92 |
| Female Students | 60.00 | 52.94 | 41.18 | 48.48 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 51.06 |
| Male Students | 54.90 | 27.91 | 18.60 | 41.67 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 36.59 |
| Migrant | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic Absence | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 61.11 | 43.59 | 36.36 | 50.00 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 48.28 |
| African-American | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Hispanic | 45.45 | 50.00 | 30.00 | 50.00 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 43.90 |
| Caucasian | 63.19 | 40.32 | 34.43 | 49.15 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 47.44 |
| Economically Disadvantaged | 56.45 | 32.73 | 25.45 | 49.06 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N $<10$ | 41.33 |
| Non-Economically Disadvantaged | 71.43 | 69.57 | 63.64 | 52.27 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 64.74 |
| Students with Disabilities | 54.17 | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 36.21 |
| Students without Disabilities | 62.18 | 46.48 | 38.03 | 50.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.48 |
| Current English Learners (EL) | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 61.80 | 42.86 | 36.84 | 49.32 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 48.26 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N $<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | 70.83 | 80.00 | 90.00 | 60.00 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 75.00 |
| Female Students | 68.29 | 52.94 | 44.12 | 54.55 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 55.63 |
| Male Students | 55.10 | 36.36 | 30.23 | 46.43 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 42.42 |
| Migrant | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ |


| Bald Knob School District - 7301000 SECTION: SQSS |  |  |  |  |  |  |  |  |  | Bald Knob Middle School - 7301004 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic <br> Absence | Science Achievement | Reading Achievement | Science <br> Growth | ACT <br> Composite | High School Final GPA | Community <br> Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark <br> Readiness | AP/IB/CC Credits | Total |
| Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | 61.39 | 37.63 | 47.31 | 48.39 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 48.95 |
| African-American | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic | 50.00 | 30.00 | 30.00 | 50.00 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 40.00 |
| Caucasian | 61.45 | 39.47 | 50.00 | 47.37 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 49.84 |
| Economically Disadvantaged | 54.24 | 30.19 | 35.85 | 43.40 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 41.28 |
| Non-Economically Disadvantaged | 71.43 | 47.50 | 62.50 | 55.00 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 59.26 |
| Students with Disabilities | 53.85 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 43.24 |
| Students without Disabilities | 62.50 | 37.65 | 48.24 | 49.41 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 49.56 |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | 61.11 | 38.46 | 48.35 | 48.90 | $\mathrm{N}<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 | 49.46 |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| Gifted and Talented | 68.75 | 100.00 | 93.75 | 62.50 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | 81.25 |
| Female Students | 64.29 | 37.50 | 45.00 | 45.00 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | 48.15 |
| Male Students | 59.32 | 37.74 | 49.06 | 50.94 | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | 49.54 |
| Migrant | N $<10$ | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chronic <br> Absence | Science Achievement | Reading Achievement | Science Growth | ACT Composite | High School Final GPA | Community <br> Learning Services Credits | Computer Science Credits | On-Time Credits | ACT <br> Benchmark Readiness | AP/IB/CC Credits | Total |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N<10 |
| African-American | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Hispanic | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N $<10$ | N $<10$ | N $<10$ |
| Caucasian | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Economically Disadvantaged | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Non-Economically Disadvantaged | N<10 | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Students with Disabilities | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Students without Disabilities | N $<10$ | N<10 | N $<10$ | N $<10$ | N<10 | N $<10$ | N<10 | N<10 | N<10 | N $<10$ | N $<10$ | N $<10$ |
| Current English Learners (EL) | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Non-English Learners (includes Former EL Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Former English Learner (Monitored 1-4 years) | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homeless | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children in Foster Care | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Children with Parent on Active Military Duty | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Gifted and Talented | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Female Students | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 | N $<10$ | N<10 | N<10 |
| Male Students | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Migrant | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

MY SCHOOL INFO
SEARCH•COMPARE •INFORM


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SEARCH • COMPARE • INFORM
SECTION: Graduation Rates

2017-2018
School
District

## State

Four-Year Graduation Rate

| Four-Year Graduation Rate All Students | --- | 93.4 \% | 89.2 \% |
| :---: | :---: | :---: | :---: |
| Four-Year Graduation Rate African-American | --- | $\mathrm{N}<10$ | 85.6 \% |
| Four-Year Graduation Rate Hispanic | --- | N<10 | 85.8 \% |
| Four-Year Graduation Rate Caucasian | --- | 93.5 \% | 91.2 \% |
| Four-Year Graduation Rate Economically Disadvantaged | --- | 90.3 \% | 86.8 \% |
| Four-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A | N/A |
| Four-Year Graduation Rate Students with Disabilities | --- | 92.9 \% | 84.6 \% |
| Four-Year Graduation Rate Students without Disabilities | N/A | N/A | N/A |
| Four-Year Graduation Rate Current English Learners (EL) | --- | N<10 | 82.7 \% |
| Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A |
| Four-Year Graduation Rate Homeless | --- | $\mathrm{N}<10$ | 81.3 \% |
| Four-Year Graduation Rate Children in Foster Care | --- | $\mathrm{N}<10$ | 73.5 \% |
| Four-Year Graduation Rate Children with Parent on Active Military Duty | --- | $\mathrm{N}<10$ | 94.3\% |
| Four-Year Graduation Rate Gifted and Talented | --- | $\mathrm{N}<10$ | 97.8\% |
| Four-Year Graduation Rate Female Students | --- | 92.3 \% | 92.0\% |
| Four-Year Graduation Rate Male Students | --- | 94.4 \% | 86.6 \% |
| Four-Year Graduation Rate Migrant | --- | $\mathrm{N}<10$ | 82.8\% |


|  | 2017-2018 |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District | State |
| Five-Year Graduation Rate |  |  |  |
| Five-Year Graduation Rate All Students | --- | >95\% | 90.7 \% |
| Five-Year Graduation Rate African-American | --- | $\mathrm{N}<10$ | 87.7 \% |
| Five-Year Graduation Rate Hispanic | -- | $\mathrm{N}<10$ | 89.2 \% |
| Five-Year Graduation Rate Caucasian | --- | >95\% | 92.1 \% |
| Five-Year Graduation Rate Economically Disadvantaged | --- | 93.6 \% | 88.0 \% |
| Five-Year Graduation Rate Non-Economically Disadvantaged | N/A | N/A | N/A |
| Five-Year Graduation Rate Students with Disabilities | --- | $\mathrm{N}<10$ | 87.7 \% |
| Five-Year Graduation Rate Students without Disabilities | N/A | N/A | N/A |
| Five-Year Graduation Rate Current English Learners (EL) | --- | $\mathrm{N}<10$ | 86.3 \% |
| Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) | N/A | N/A | N/A |
| Five-Year Graduation Rate Homeless | --- | $\mathrm{N}<10$ | 88.5 \% |
| Five-Year Graduation Rate Children in Foster Care | --- | $\mathrm{N}<10$ | 87.5 \% |
| Five-Year Graduation Rate Children with Parent on Active Military Duty | --- | $\mathrm{N}<10$ | 100.0 \% |
| Five-Year Graduation Rate Gifted and Talented | --- | $\mathrm{N}<10$ | 100.0\% |
| Five-Year Graduation Rate Female Students | --- | 95.7 \% | 92.7 \% |
| Five-Year Graduation Rate Male Students | --- | 94.9 \% | 88.8 \% |
| Five-Year Graduation Rate Migrant | --- | $\mathrm{N}<10$ | 85.9 \% |

A service provided by ADE
Office of Information Technology
CH11
MY SCHOOL INFO

SECTION: College Readiness

2017-2018
School
District State


SAT Writing Mean




Hispanic
Caucasian
Economically Disadvantaged
Students with Disabilities
Current English Learners (EL)
Homeless
Children in Foster Care

| Children with Parent on Active Military Duty | --- | 0.0 \% | 0.0\% |
| :---: | :---: | :---: | :---: |
| Gifted and Talented | --- | 90.0 \% | 67.6 \% |
| College Credit Accumulation Rates |  |  |  |
| All Students | --- | 56.5 \% | 52.5 \% |
| African-American | --- | 0.0 \% | 36.7 \% |
| Hispanic | --- | 100.0\% | 48.5 \% |
| Caucasian | --- | 58.3 \% | 57.1 \% |
| Economically Disadvantaged | --- | 31.6 \% | 41.5 \% |
| Students with Disabilities | --- | 0.0 \% | 28.4 \% |
| Current English Learners (EL) | --- | 0.0 \% | 32.3 \% |
| Homeless | -- | 18.8 \% | 25.5 \% |
| Children in Foster Care | --- | 0.0 \% | 37.9 \% |
| Children with Parent on Active Military Duty | --- | 0.0 \% | 0.0 \% |
| Gifted and Talented | --- | 87.5 \% | 75.0 \% |

 a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

A service provided by ADE
MY SCHOOL INFO


SECTION: School Performance
2017-2018
School
District

## State

| 2018 School Performance Rating | $\begin{gathered} \text { C } \\ 64.54 \end{gathered}$ | 0 | 152 |
| :---: | :---: | :---: | :---: |
| Overall Points for School Rating |  |  |  |
| Count of Schools with Rating $=$ A |  |  |  |
| Count of Schools with Rating = B |  | 0 | 313 |
| Count of Schools with Rating $=$ C |  | 3 | 380 |
| Count of Schools with Rating = D |  | 0 | 145 |
| Count of Schools with Rating $=$ F |  | 0 | 44 |


| District Provides Textbooks or Digital Resources for all Pupils |  |
| :---: | :---: |
| District Provides Textbooks or Digital Resources for all Pupils | 100 \% |

Annual Accreditation Status


Accredited Probationary

| Attendance Rate All Students | 93.06 \% | 91.94 \% | 93.92 \% |
| :---: | :---: | :---: | :---: |
| Attendance Rate African American | $\mathrm{N}<10$ | 93.78 \% | 93.83 \% |
| Attendance Rate Hispanic | 92.69 \% | 91.91\% | 93.95 \% |
| Attendance Rate Caucasian | 93.09 \% | 91.67 \% | 93.53 \% |
| Attendance Rate Economically Disadvantaged | 92.67 \% | 91.43 \% | 93.65 \% |
| Attendance Rate Non-Economically Disadvantaged | 93.97 \% | 93.01\% | 93.63 \% |
| Attendance Rate Students with Disabilities | 92.39 \% | 90.47 \% | 93.8 \% |
| Attendance Rate Students without Disabilities | 93.19 \% | 92.2 \% | 93.93\% |
| Attendance Rate English Learners (EL) | $\mathrm{N}<10$ | 94.63\% | 94.79 \% |
| Attendance Rate Non-EL (includes Former EL Monitored 1-4 years) | $\mathrm{N}<10$ | 95 \% | 94.96 \% |
| Attendance Rate Former EL (Monitored 1-4 years) |  | $\mathrm{N}<10$ | 95.64 \% |
| Attendance Rate Homeless | N<10 | 88.37 \% | 90.32 \% |
| Attendance Rate Children in Foster Care |  | $\mathrm{N}<10$ | 92.95 \% |
| Attendance Rate Children with Parent on Active Military Duty | $\mathrm{N}<10$ | 92.67 \% | 94.51 \% |
| Attendance Rate Gifted and Talented | 94.84 \% | 93.83 \% | 95.79 \% |
| Attendance Rate Female Students | 93.47 \% | 92.4 \% | 93.83 \% |
| Attendance Rate Male Students | 92.71 \% | 91.51\% | 93.96 \% |
| Attendance Rate Migrant | $\mathrm{N}<10$ | 92.18 \% | 92.07 \% |
| Dropout Rate |  |  |  |
| Dropout Rate |  | 0.70 \% | 2.36 \% |
| College Remediation Rate |  |  |  |
| College Remediation Rate |  | 71.1 \% | 62.8 \% |
| Enrollment |  |  |  |
| October 1 Enrollment | 259 | 1,132 | 479,258 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |
| :---: | :---: | :---: | :---: |
| SECTION: School Environment |  |  |  |
|  | 2017-2018 |  |  |
|  | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 \% | 100 \% |
| Discipline Training Provided to Staff | Y | 100 \% | 100 \% |
| Parental Involvement Plan Adopted | Y | 100 \% | 100 \% |
| District Alternative Learning Environment Compliance |  | Y | 100 \% |
| Expulsions |  | 2 | 979 |
| Weapons Incidents | 2 | 10 | 840 |
| Staff Assaults |  |  | 852 |
| Student Assaults |  | 1 | 3,339 |
| Referrals to Law Enforcement |  |  | 66 |
| School-related Arrests |  |  | 10 |

SEARCH•COMPARE•INFORM


SECTION: Retention

|  | 2017-2018 |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District | State |
| Number of Students Retained at Grade 1 | 0 | 5 | 1,085 |
| Percent of Students Retained at Grade 1 | 0.00 \% | 7.14 \% | 2.95 \% |
| Number of Students Retained at Grade 2 | 0 | 0 | 369 |
| Percent of Students Retained at Grade 2 | 0.00 \% | 0.00 \% | 1.00 \% |
| Number of Students Retained at Grade 3 | 0 | 0 | 158 |
| Percent of Students Retained at Grade 3 | 0.00 \% | 0.00 \% | 0.42 \% |
| Number of Students Retained at Grade 4 | 0 | 0 | 86 |
| Percent of Students Retained at Grade 4 | 0.00 \% | 0.00 \% | 0.22 \% |
| Number of Students Retained at Grade 5 | 0 | 0 | 74 |
| Percent of Students Retained at Grade 5 | 0.00 \% | $0.00 \%$ | 0.19 \% |
| Number of Students Retained at Grade 6 | 0 | 0 | 139 |
| Percent of Students Retained at Grade 6 | 0.00 \% | 0.00 \% | 0.38 \% |
| Number of Students Retained at Grade 7 | 0 | 0 | 209 |
| Percent of Students Retained at Grade 7 | 0.00\% | 0.00 \% | 0.57 \% |
| Number of Students Retained at Grade 8 | 1 | 1 | 222 |
| Percent of Students Retained at Grade 8 | 1.02 \% | 1.02 \% | 0.61 \% |

MY SCHOOL INFO
SEARCH

SECTION: Teacher Quality

|  | 2017-2018 |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District | State |
| \% Teachers Completely Certified (Licensed) | 100.0 \% | 100.0 \% | 96.8 \% |
| \% Teachers with Emergency / Provisional Credentials | 0.0 \% | 0.0 \% | 0.0 \% |
| \% Teachers with Bachelor's Degree | 67.0 \% | 59.0 \% | 53.0 \% |
| \% Teachers with Master's Degree | 28.0 \% | 37.0 \% | 42.0 \% |
| \% Teachers with Advanced Degree | 0.0 \% | 0.0 \% | 1.0 \% |
| All Economic Levels (All Quartiles All Schools) |  |  |  |
|  | School | District | State |
| Number of Teachers (Certified Teachers) | 29 | 120 | 41,834 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | 3 | 19 | 8,035 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | 3 | 19 | 7,845 |
| Number Certified by National Board for Professional Teaching Standards | 1 | 4 | 2,287 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | 1 | 1 | 765 |
| Percentage Teaching with Emergency/Provisional Credentials | 3.4 \% | 0.8 \% | 1.8 \% |
| Number of Teachers Teaching Out-of-field | 0 | 1 | 1,459 |
| Percentage of Teachers Teaching Out-of-field | 0.0 \% | 0.8 \% | 3.5 \% |
| Number of Inexperienced Teachers | 9 | 35 | 7,134 |
| Percentage of Teachers who are Inexperienced | 31.0 \% | 29.2 \% | 17.1 \% |
| Number of Teachers, Principals, and Assistant Principals | 30 | 124 | 43,663 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | N/A | N/A | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | N/A | N/A | N/A |
| High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |  |
|  | School | District | State |
| Number of Teachers (Certified Teachers) | --- | --- | 9,078 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | --- | 1,324 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | --- | 1,262 |
| Number Certified by National Board for Professional Teaching Standards | --- | --- | 339 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | --- | 281 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | --- | 3.1 \% |
| Number of Teachers Teaching Out-of-field | --- | --- | 380 |
| Percentage of Teachers Teaching Out-of-field | --- | --- | 4.2 \% |
| Number of Inexperienced Teachers | --- | --- | 1,747 |
| Percentage of Teachers who are Inexperienced | --- | --- | 19.2 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | --- | 9,504 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | --- | N/A |
| Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage) |  |  |  |

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

|  | School | District | State |
| :---: | :---: | :---: | :---: |
| Number of Teachers (Certified Teachers) | --- | --- | 12,453 |
| Number of Teachers Evaluated this year under Teacher Excellence and Support System | --- | --- | 2,507 |
| Number of Teachers Proficient or Above under Teacher Excellence and Support System | --- | --- | 2,464 |
| Number Certified by National Board for Professional Teaching Standards | --- | --- | 877 |
| Number of Teachers Teaching with Emergency/Provisional Credentials | --- | --- | 154 |
| Percentage Teaching with Emergency/Provisional Credentials | --- | --- | 1.2 \% |
| Number of Teachers Teaching Out-of-field | --- | --- | 341 |
| Percentage of Teachers Teaching Out-of-field | --- | --- | 2.7 \% |
| Number of Inexperienced Teachers | --- | --- | 1,926 |
| Percentage of Teachers who are Inexperienced | --- | --- | 15.5 \% |
| Number of Teachers, Principals, and Assistant Principals | --- | --- | 12,978 |
| Number of Inexperienced Teachers, Principals, and Assistant Principals | --- | --- | N/A |
| Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced | --- | --- | N/A |
|  |  |  |  |
| School Board Members | Hours of Training |  |  |
| Alfred Collins | 7.00 |  |  |
| David Freppon | 6.00 |  |  |
| Jeremy Tharp | 7.00 |  |  |
| Ladonna Gibson | 4.00 |  |  |
| Michael Wammack |  |  |  |

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MY SCHOOL INFO
SEARCH•COMPARE • INFORM

SECTION: School Expenditures
${ }^{2017-2018}$

| State and Local Expenditures |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School |  |  | District |  |  | State |  |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$1,009,815 | \$110,752 | \$1,120,567 | \$4,407,181 | \$769,078 | \$5,176,259 | \$1,846,546,023 | \$285,439,315 | \$2,131,985,338 |
| Support services, pupils | \$92,656 | \$3,948 | \$96,604 | \$372,728 | \$26,758 | \$399,486 | \$160,069,101 | \$8,503,839 | \$168,572,940 |
| Support services, instructional staff | \$83,047 | \$36,360 | \$119,407 | \$281,156 | \$168,703 | \$449,859 | \$166,475,200 | \$70,344,838 | \$236,820,038 |
| Support services, general administration | \$30,225 | \$14,075 | \$44,299 | \$130,752 | \$60,887 | \$191,639 | \$74,567,573 | \$26,093,991 | \$100,661,564 |
| Support services, school administration | \$115,049 | \$13,062 | \$128,111 | \$406,361 | \$52,937 | \$459,298 | \$238,663,133 | \$8,760,219 | \$247,423,352 |
| Support services, operation and maintenance of plant | \$116,427 | \$136,024 | \$252,451 | \$503,665 | \$588,440 | \$1,092,105 | \$176,640,009 | \$310,699,332 | \$487,339,341 |
| Support services, student transportation | \$48,197 | \$23,681 | \$71,878 | \$208,501 | \$107,864 | \$316,364 | \$111,117,482 | \$63,133,720 | \$174,251,201 |
| Business/central/other support services | \$62,436 | \$35,600 | \$98,037 | \$289,213 | \$175,627 | \$464,840 | \$79,763,690 | \$51,636,647 | \$131,400,337 |
| Food services | \$85,203 | \$63,028 | \$148,232 | \$368,589 | \$272,661 | \$641,250 | \$98,105,725 | \$160,750,493 | \$258,856,218 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$40,418 | \$2,666,844 | \$2,707,263 |
| Other | \$15,250 | \$542 | \$15,791 | \$65,970 | \$2,344 | \$68,314 | \$8,920,422 | \$2,213,308 | \$11,133,730 |
| Grand Total | \$1,658,305 | \$437,073 | \$2,095,378 | \$7,034,115 | \$2,225,299 | \$9,259,414 | \$2,960,908,776 | \$990,242,548 | \$3,951,151,324 |
| State and Local Per-pupil Expenditures | \$6,207 | \$1,636 | \$7,843 | \$6,086 | \$1,925 | \$8,012 | \$6,231 | \$2,084 | \$8,315 |
| Federal Expenditures |  |  |  |  |  |  |  |  |  |
|  |  | School |  |  | District |  |  | State |  |
|  | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$241,541 | \$67,497 | \$309,039 | \$1,184,422 | \$147,611 | \$1,332,033 | \$465,591,792 | \$60,997,050 | \$526,588,842 |
| Support services, pupils | \$8,505 | \$10,212 | \$18,718 | \$25,510 | \$45,418 | \$70,928 | \$43,263,291 | \$33,247,903 | \$76,511,193 |
| Support services, instructional staff | \$10,936 | \$3,145 | \$14,081 | \$47,309 | \$22,636 | \$69,944 | \$76,162,766 | \$39,296,794 | \$115,459,560 |
| Support services, general administration | \$8,749 | \$6,947 | \$15,696 | \$37,847 | \$30,054 | \$67,901 | \$8,536,892 | \$4,085,874 | \$12,622,766 |
| Support services, school administration | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$951,883 | \$58,734 | \$1,010,618 |
| Support services, operation and maintenance of plant | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$203,457 | \$1,551,473 | \$1,754,930 |
| Support services, student transportation | \$0 | \$52 | \$52 | \$0 | \$225 | \$225 | \$7,211,281 | \$1,152,985 | \$8,364,266 |
| Business/central/other support services | \$0 | \$7,647 | \$7,647 | \$0 | \$33,082 | \$33,082 | \$1,182,327 | \$8,688,164 | \$9,870,491 |
| Food services | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$220,700 | \$596,414 | \$817,115 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$6,054 | \$6,054 |
| Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$5,189,656 | \$1,639,119 | \$6,828,775 |
| Grand Total | \$269,731 | \$95,501 | \$365,232 | \$1,295,087 | \$279,027 | \$1,574,114 | \$608,514,045 | \$151,320,564 | \$759,834,609 |
| Federal Per-pupil Expenditures | \$1,010 | \$357 | \$1,367 | \$1,121 | \$241 | \$1,362 | \$1,281 | \$318 | \$1,599 |
| Total Expenditures |  |  |  |  |  |  |  |  |  |
|  |  | School |  |  | District |  |  | State |  |
|  | Personnel * | Non- <br> Personnel * | Total | Personnel * | NonPersonnel * | Total | Personnel * | NonPersonnel * | Total |
| Instruction | \$1,251,356 | \$178,249 | \$1,429,605 | \$5,591,603 | \$916,689 | \$6,508,292 | \$2,312,137,815 | \$346,436,365 | \$2,658,574,180 |
| Support services, pupils | \$101,161 | \$14,161 | \$115,322 | \$398,238 | \$72,176 | \$470,414 | \$203,332,391 | \$41,751,742 | \$245,084,133 |
| Support services, instructional staff | \$93,983 | \$39,505 | \$133,488 | \$328,464 | \$191,339 | \$519,803 | \$242,637,966 | \$109,641,632 | \$352,279,598 |
| Support services, general administration | \$38,973 | \$21,022 | \$59,995 | \$168,599 | \$90,941 | \$259,539 | \$83,104,465 | \$30,179,866 | \$113,284,330 |
| Support services, school administration | \$115,049 | \$13,062 | \$128,111 | \$406,361 | \$52,937 | \$459,298 | \$239,615,017 | \$8,818,953 | \$248,433,970 |
| Support services, operation and maintenance of plant | \$116,427 | \$136,024 | \$252,451 | \$503,665 | \$588,440 | \$1,092,105 | \$176,843,466 | \$312,250,805 | \$489,094,271 |
| Support services, student transportation | \$48,197 | \$23,733 | \$71,930 | \$208,501 | \$108,089 | \$316,590 | \$118,328,762 | \$64,286,705 | \$182,615,468 |
| Business/central/other support services | \$62,436 | \$43,248 | \$105,684 | \$289,213 | \$208,709 | \$497,922 | \$80,946,017 | \$60,324,811 | \$141,270,828 |
| Food services | \$85,203 | \$63,028 | \$148,232 | \$368,589 | \$272,661 | \$641,250 | \$98,326,426 | \$161,346,907 | \$259,673,333 |
| Enterprise operations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$40,418 | \$2,672,898 | \$2,713,317 |
| Other | \$15,250 | \$542 | \$15,791 | \$65,970 | \$2,344 | \$68,314 | \$14,110,077 | \$3,852,428 | \$17,962,505 |
| Grand Total | \$1,928,036 | \$532,574 | \$2,460,610 | \$8,329,202 | \$2,504,326 | \$10,833,528 | \$3,569,422,821 | \$1,141,563,112 | \$4,710,985,933 |
| Total Per-pupil Expenditures | \$7,217 | \$1,994 | \$9,211 | \$7,207 | \$2,167 | \$9,374 | \$7,511 | \$2,402 | \$9,914 |

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures $=$ Personnel Expenditures subtracted from Total Expenditures.

|  | $2017-2018$ |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District | State |
| Mills Voted |  | 38.5 | 38.4 |
| Average Teacher Salary |  | \$45,662 | \$49,840 |
| Extracurricular Expenditures |  | \$526,300 | \$187,202,332 |
| Capital Expenditures |  | \$1,270,801 | \$573,071,733 |
| Debt Service Expenditures |  | \$836,938 | \$294,033,249 |
| Free and Reduced Meals |  |  |  |
| Percent of Students Eligible for Free and Reduced Meals | 65.3 \% | 64.1 \% | 60.2 \% |
| State Free and Reduced-Price Meal Ratett |  |  | 60.6 \% |
| National Free and Reduced-Price Meal Rate $\dagger$ |  |  | $57.9 \%$ |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |
| :---: | :---: | :---: | :---: |
| SECTION: Alternatively Tested |  |  |  |
|  | 2017-2018 |  |  |
|  | ELA | Math | Science |
| Grade 6 | RV | RV | RV |
| Grade 7 | RV | RV | RV |
| Grade 8 | RV | RV | RV |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tosted | \% in Noed of Support | \% Close | \% Ready | \%Exceeds |
| Grade 6 Mathematics |  |  |  |  |  |
| African.American | N<10 | N<10 | N<10 | N<10 | N 610 |
| AffrianAmenican Sudent with Disabiliy | N 610 | N<10 | N<10 | N<10 | N $\times 10$ |
| African-Amenican Female | $\cdots$ | --- | --- | --- | --- |
| AfticanAmerican Female without Disabiliy | --- | -- | --- | -- | -- |
| Affican-American Female Non-English Leamer | --- | --- | --- | -- | --- |
| Affican-American Female Non-English Leamer withut Disabiliy | --- | --- | -- | --- | -- |
| African-American Male | N 610 | N<10 | N<10 | N<10 | N $\times 10$ |
| Affican:Ameican Male with Disability | N 10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Maie withou Disabally | --- | --- | --- | --- | --- |
| AfficanAmeneican Male Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-Englst Leamer with Disabiliy | N 10 | N<10 | N<10 | N<10 | N 610 |
| Affican-American Male Non-English Leamer withou Disabiliy | --- | --- | --- | --- | --- |
| Aftican-American Suwen w whioul Disabily | --- | --. | --- | --- | --- |
| Affican-Ameicican Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| African.American Non-Englist Leamer with Disablily | N<10 | N<10 | N<10 | N<10 | N 410 |
| Aficanammerican Non-English Leamer wituout Disabilly | ... | -.. | --. | .-. | -.. |
| All | 100 | RV | 58.89 | 24.4 | RV |
| Caucsian | 100 | 11.11 | 58.02 | 2593 | 4.4 |
| Cavcsian Sutuent winh Disabily | 100 | ${ }^{3846}$ | 61.54 | 0 | 0 |
| Caucsan Femme | 100 | ${ }_{83} 3$ | 63.89 | 25 | 278 |
| Caucasian Female with Disabiliy | N 10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Caucsian Female without Disabily | 100 | 5.71 | 65.71 | 25.71 | 286 |
| Caucasan Female Non:English Learmer | 100 | ${ }_{83} 3$ | 63.89 | 25 | 278 |
| Caucasian Female Non-EEgilish Leamer winh Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Caucasian Female Non-English Leamer without Disabiliy | 100 | 5.71 | 66.71 | 25.71 | 286 |
| Cavasasan Male | 100 | ${ }_{13,33}$ | 53.33 | 2667 | 6.67 |
| Caucasan Male wit Disabiliy | 100 | 3333 | 66.67 | 0 | 0 |
| Caucasian Male without Disabilly | 100 | ${ }_{606}$ | 48.48 | 3636 | 9.09 |
| Caucsaian Male Non-E.Egisish Leamer | 100 | ${ }_{13,3}$ | 5333 | 2667 | 667 |
| Caucasian Male Non-English Leamer wind Disabiliy | 100 | ${ }_{33} 33$ | 66.67 | 0 | 0 |
| Caucasian Male Non-English Leamer without Disability | 100 | ${ }_{606}$ | 4848 | 3636 | 9.90 |
| Caucasan Suxent wibut Disabily | 100 | 588 | 57.35 | 3088 | 588 |
| Caucasian Non-EEngish Leamer | 100 | 11.11 | 5802 | 2593 | 494 |
| Caucasan Non-English Leamer with Disabiliy | 100 | 38.46 | 61.54 | 0 | 0 |
| Caucasian Non-EEnglsh Leamer without Disabiliy | 100 | 588 | 57.35 | ${ }^{3088}$ | 588 |
| Swdent with Disabiliy | 100 | 46.67 | 53.33 | 0 | 0 |
| Enolish Leamer | N c 10 | N<10 | N<10 | N<10 | N $=10$ |
| English Leame Sudient without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | 100 | 10 | ${ }_{65}$ | 225 | 25 |
| Fenmes Sudent with Disabiliy | N N 10 | N<10 | N<10 | N $\times 10$ | N $\times 10$ |
| Female Engist Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female Englest Leamer without Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Female Sudent wituout isabily | 100 | 526 | 68.42 | 2368 | 263 |
| Female Non-English Leamer | 100 | 1026 | 64.1 | 2308 | 256 |
| Female Non Engilsh Leamer wint Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Femmie Non-E English Learner without Disabiliy | 100 | 5.41 | 67.57 | 24.32 | 27 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Suwent wit Disablity | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic English Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N $\times 10$ |
| Hispanic English Leamer winout Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hspanicicemale | N=10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female with Disabiliy | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female English Leamer | N 610 | N<10 | N<10 | N<10 | N 610 |
| Hspanic Female Engish Leamer withou Disabiliy | N c 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hspanicic Female wituou Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-Enalish Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispanic Female Non-English Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | N 610 |
| Hispanic Female Non-EEnglis Leamer wihtout Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N 410 | N 410 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male wit Disabiliy | --- | -- | --- | -- | $\cdots$ |
| Hispanic Male English Leamer | N $\times 10$ | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male Engls Leamer without Disability | $\mathrm{N}=10$ | N<10 | N<10 | N $=10$ | N 410 |
| Hispancic Male without Disability | $\mathrm{N}=10$ | N<10 | $\mathrm{N}=10$ | N $=10$ | N 410 |
| Hispanic Male Non-English Leamer | N $=10$ | N<10 | N<10 | N $=10$ | N $\times 10$ |
| Hispanic Male Non-EEgilish Leamer with Disabilly | --- | --- | --- | --- | --- |
| Hispanic Male Non-English Leamer wihtout Disablity | N<10 | N<10 | $\mathrm{N}=10$ | N 410 | N 410 |
| Hspanic Sudent without Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N 410 |
| Hispanic Non:Englis Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-Engish Leamer with Disability | N<10 | N<10 | $\mathrm{N}=10$ | N 610 | N 610 |
| Hispanic Non-English Leamer whithut Oisabulity | N<10 | N<10 | N<10 | N<10 | N 610 |
| Male | 100 | 14 | 54 | ${ }^{26}$ | 6 |
| Male Studen with Disabilly | 100 | ${ }^{38.46}$ | 61.54 | 0 | 0 |
| Male Engils Learner | N<10 | N<10 | N<10 | N 410 | N 410 |
| Male Enalish Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Sudent withut Disabaily | 100 | 541 | 51.35 | 35.14 | ${ }^{811}$ |
| Male Non-EEnilsh Leamer | 100 | 1429 | 5306 | 2653 | 6.12 |
| Male Non-English Learner with Disabiliy | 100 | ${ }^{38.46}$ | 61.54 | 0 | 0 |
| Male Non-Englst Leamer without Disability | 100 | ${ }_{5} 56$ | 50 | 36.11 | ${ }^{83}$ |
| Sudene without Disabuliy | 100 | ${ }_{5} 53$ | ${ }^{6}$ | 2933 | 533 |
| Non-EEngish Leamer | 100 | RV | 57.95 | 25 | RV |
| Non-Engilsh Leamer S Sudent with Disability | 100 | 46.67 | 5333 | 0 | 0 |
|  | 100 | 5.48 | 589 | 30.14 | 548 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tested | \% in Need of Support | \%Close | \% Ready | \%Exceeds |
| Grade 7 Mathematics |  |  |  |  |  |
| African.American | N $\times 10$ | N<10 | N<10 | N<10 | N $=10$ |
| Aftican-Ameican Stuent with Disabiliy | -- | --- | -- | --- | --- |
| AfricanAmerican Female | N c 10 | N<10 | N<10 | N<10 | N<10 |
| Aftican-American Female without Disabiliy | N N 10 | N<10 | N<10 | N<10 | N 410 |
| Affican:American Female Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfricanAmeneican Female Non:English Leamer withut Disabuliy | N<10 | N<10 | N<10 | N $=10$ | N $\times 10$ |
| African-American Male | --. | --- | --- | --- | -- |
| Affican-Ameican Male wit Disablily | $\cdots$ | --- | --- | --- | $\cdots$ |
| African-American Male without Disability | .-. | ..- | --. | .-. | -- |
| African-American Male Non-Englist Leamer | --- | -- | $\cdots$ | --- | -- |
| African-American Male Non-English Learner wilh Disabiliy | .-. | --- | --- | .-- | -- |
| African-American Male Non-E.Enilsh Leamer withut Disabiliy | .-. | .-- | --- | .-- | --- |
| Affican-Ameican Suweot withoul Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| African-Americian Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N 410 |
| Affican-American Non-Engilst Leamer with Disablily | --- | $\cdots$ | --- | $\cdots$ | $\cdots$ |
| Afican.American Non-English Leamer w without Disabilly | N<10 | N<10 | N<10 | N<10 | N 10 |
| Al | 295\% | 1778 | 45.56 | 2.11 | 15.56 |
| Caucasan | 100 | 16.67 | 48.61 | 222 | 125 |
| Caucsain Susuent winh Disabiliy | N $\times 10$ | N<10 | N<10 | N 210 | N<10 |
| Caucasan Femme | 100 | 16.13 | 51.61 | 2.58 | 9.98 |
| Cavasian Female wit Disability | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Caucsian Female without Disablity | 100 | 7.14 | 57.14 | 25 | 1071 |
| Caucasian Female Non:English Leamer | 100 | 16.13 | 51.61 | 22.58 | 9.68 |
| Caucasin Female Non-English Leamer wilh Disability | N c 10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femmie Non-English Leamer wiltout Disabiliy | 100 | 7.14 | 57.14 | 25 | 10.71 |
| Caucasan Male | 100 | 17.07 | 46.34 | 21.95 | ${ }^{1463}$ |
| Caucasian Male with Disabliy | N $\times 10$ | N<10 | N<10 | N 210 | N<10 |
| Caucasan Male without Disabily | 100 | ${ }_{11,3}$ | 51.43 | 2286 | 1429 |
| Caucasian Male Non Engilish Leamer | 100 | 17.07 | 46.34 | 21.95 | 1463 |
| Caucasin Male Non-English Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | $\mathrm{N}=10$ |
| Caucasian Male NonEnglish Leamer witiou Disability | 100 | ${ }^{1143}$ | 51.43 | 2286 | 1429 |
| Caucasan Sudent without Disabily | 100 | 9.52 | 5397 | 2381 | 127 |
| Caucasian Non-EEngish Learner | 100 | 16.67 | 48.61 | 2222 | 125 |
| Caucasan Non-Englsh Leanner with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Non-Englsh Leamer witou Disabiliy | 100 | 9.52 | 53.97 | 2381 | 127 |
| Sudent with isability | 100 | ${ }_{66} 68$ | 16.67 | ${ }^{83}$ | 8.33 |
| English Leamer | N c 10 | N<10 | N<10 | N<10 | N<10 |
| Englsh Leamer Susdent without isabilily | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | 100 | 14.63 | 4878 | 21.95 | ${ }_{1463}$ |
| Femal Sudent with Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Female English Leamer | N * 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Sudent withut Disability | 100 | 5.41 | 54.05 | 24.32 | 1622 |
| Female Non English Leamer | 100 | 15 | 475 | 225 | 15 |
| Female Non English Leamer with Disablily | N $\times 10$ | N<10 | N<10 | N 210 | N 10 |
| Female Non-English Leamer without Disabiliy | 100 | 5.56 | 5278 | 25 | 1667 |
| Hispanic | 100 | 2727 | 36.36 | 18.18 | 18.18 |
| Hssanic Suden w wit Disabuliy | N L 10 | N<10 | N<10 | N c 10 | N $\times 10$ |
| Hispanic Englst Leamer | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic English Leamer withut Disabiliry | N<10 | N<10 | N<10 | N N 10 | N $\times 10$ |
| Hspanaic Female | N c 10 | N<10 | N<10 | N c 10 | N l 10 |
| Hispanic Female with Disabiliy | $\cdots$ | --- | --- | --- | --- |
| Hispanic Female English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female Engish Leamererwitout Disabiliy | N 10 | N<10 | N<10 | N<10 | N 410 |
| Hspanic Female withut Disabilly | N<10 | N<10 | N<10 | N<10 | $\leqslant 10$ |
| Hispanic Female Non-Engish Leamer | N<10 | N<10 | N<10 | N<10 | 10 |
| Hispanic Female Non-English Leamer with Disability | $\cdots$ | --- | --- | --- | --- |
| Hispanic Female Non-EEglish Leamer without Disabilly | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispancic Male | N 10 | N<10 | N<10 | N<10 | N 410 |
| Hisparic Male with Disabiliy | N c 10 | N<10 | N<10 | N c 10 | N c 10 |
| Hispanic Male English Leamer | --- | -- | --- | -- | -- |
| Hispanic Male Englis Leamer without Disability | -- | -- | --- | -- | --- |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispaic Male Non-E.English Leamer with Disabilly | N<10 | N<10 | N<10 | N c 10 | N 610 |
| Hispanic Male Non-English Leamer withut Disabulity | N c 10 | N<10 | N<10 | N k 10 | N 210 |
| Hispanic Sudert withou Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer | 100 | 30 | 30 | 20 | 20 |
| Hispanic Non-Engilsh Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Non-English Leamer without Disabiliy | N L 10 | N<10 | N<10 | N<10 | N=10 |
| male | 100 | 20.41 | ${ }_{4286}$ | 20.41 | 16.33 |
| Male Suderen with Disabiliy | 10 | N<10 | N<10 | N<10 | N<10 |
| Male Engilsh Learner | $\cdots$ | $\cdots$ | --- | -- | -- |
| Male English Leamer withou Disability | .-- | $\cdots$ | --- | -- | $\cdots$ |
| Male Sudent withut Disability | 100 | 14.63 | 46.34 | 21.95 | 17.07 |
| Male Non-English Leamer | 100 | 20.41 | 4226 | 20.41 | 163 |
| Male Non-English Learner with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-English Leamer writhou Disabilily | 100 | 14.63 | 46.34 | 21.95 | 1707 |
| Sudent without Disabiliy | 100 | 1026 | 50 | 2308 | 1667 |
| Non-Engish Leamer | 295\% | 17.90 | 44.94 | 2135 | 1573 |
| Non: English Leamer Student with Disabiliy | 100 | ${ }_{66}^{667}$ | 16.67 | 833 | 838 |
| Non-English Leamer Sudent without Disabily | 100 | 10.39 | 49.35 | 23.38 | 1688 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tosted | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 8 Mathematics |  |  |  |  |  |
| AfricanAmerican | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Sutert with Disabilly | $\cdots$ | --- | $\cdots$ | --- | $\cdots$ |
| AfricanAmerican Female | N<10 | N 610 | N<10 | N<10 | N c 10 |
| AfficanAmerican Female without Disabliy | N<10 | N $\times 10$ | N<10 | N<10 | N c 10 |
| Affican.American Female Non-English Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N c 10 |
| Afician:Amenican Female Non-English Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N<10 | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| Affican-Ameitan Male wit Disabiliy | .-. | --. | --- | --- | --- |
| Africa-American Male withou Disabalily | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male Non-E.Englist Leamer | N<10 | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| African-American Male Non-English Learner with Disabily | .-. | -.. | --. | -.- | -.- |
| African-Ameician Male Non-E.Egish Leamer withut Disabiliy | N<10 | N 410 | N 610 | N<10 | N c 10 |
| Affican-Ameitan Suwen whitul Disabliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| African-American Non-EEnilsh Learner | N 10 | N<10 | N<10 | N<10 | N c 10 |
| Afician-American Non-English Leamer with Disablily | --- | --- | --- | --- | --- |
| Afican-American Non-English Leamer r without Disabilly | N 10 | N 10 | N<10 | N<10 | N $\times 10$ |
| All | 295\% | 40.78 | 28.16 | 21.36 | 9.71 |
| Caucsaian | 100 | 4235 | 23.53 | 23.53 | 10.59 |
| Caucasian Studentwim Disabiliy | 100 | 75 | ${ }^{83}$ | 16.67 | 0 |
| Caucasan Female | 100 | 41.18 | ${ }^{17.65}$ | 26.47 | 14.71 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Female without Disabiliy | 100 | 3667 | 20 | 2667 | 16.67 |
| Caucasan Female Non-Engish Leamer | 100 | 41.18 | ${ }^{17.65}$ | 2647 | 14.71 |
| Caucasian Female Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femme Non-Endilsh Leamer wiltuou Disabiliy | 100 | 36.6 | 20 | 26.67 | 16.67 |
| Caucasan Male | 100 | 43.14 | 27.45 | 21.57 | 784 |
| Caucasian Male with Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabiliy | 100 | ${ }^{3721}$ | ${ }^{3023}$ | 2326 | 93 |
| Caucasian Male Nonn Engilsh Leamer | 100 | 43.14 | 27.45 | 21.57 | ${ }^{7} 84$ |
| Caucasan Male Non-English Leamer wilh Disabiliy | N 10 | N<10 | N<10 | N<10 | N * 10 |
| Caucasian Male NonEnglish Leamer witiou Disability | 100 | ${ }^{3721}$ | 3023 | 2326 | 93 |
| Caucasan Sudent without Disability | 100 | 36.99 | 2603 | 2466 | ${ }_{1233}$ |
| Caucasian Non-English Leamer | 100 | 4235 | 22.53 | 23.53 | 10.59 |
| Caucasan Non-English Leanner with Disabiliy | 100 | 75 | 833 | 16.67 | 0 |
| Caucasian Non-Englsh Leamer withut Disablily | 100 | 3699 | 2603 | 24.66 | ${ }_{1233}$ |
| Sudent with isabiliy | 100 | ${ }^{7692}$ | 7.99 | 15.38 | 0 |
| English Leamer | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Englsh Leamer Susuent without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | 100 | 39.53 | 25.58 | 2236 | ${ }^{11.63}$ |
| Femal Sudent with Disabiliy | N 410 | N 410 | $\mathrm{N}=10$ | N<10 | N 210 |
| Female English Leamer | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Female English Leamer withou Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N 210 |
| Female Sudent without Disabilit | 100 | ${ }^{3421}$ | 28.96 | 2368 | 13.16 |
| Female Non-English Leamer | 100 | 40.48 | 2381 | 2381 | 119 |
| Female Non.English Leamer with Disabiliy | N 10 | N<10 | N<10 | N<10 | N 210 |
| Femal Non.Engilish Learner without Disabiliy | 100 | 35.14 | 27.03 | 2432 | 1351 |
| Hispanic | 100 | 30 | 80 | - | 10 |
| Hssanicic Suwent wit Disabuliy | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N<10 | N c 10 |
| Hispanic Englsh Leamer | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N $\times 10$ | N 210 |
| Hispanic English Leamer wibut Disabiliy | N 10 | N<10 | N<10 | N<10 | N c 10 |
| Hspanic Female | N=10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female English Leamer | N<10 | N c 10 | N $\times 10$ | N<10 | N k 10 |
| Hspanic Female Enalish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female whthut Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-EEnish Leamer | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N N 10 |
| Hispanic Female Non English Leamer with Disabilly | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-EEngish Leamer without Disabilly | N 410 | N N 10 | $\mathrm{N}=10$ | N 410 | N 10 |
| Hispanic Male | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male with Disabiliy | --- | --- | --- | -- | --- |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Male Engils Leamer without Disabily | N<10 | N $=10$ | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N N 10 | $\mathrm{N}=10$ | N $=10$ | N 210 |
| Hispanic Male Non-English Leamer | N $=10$ | N<10 | N<10 | N $=10$ | N 10 |
| Hispanic Male Non: English Leamer with Disabilly | $\cdots$ | --- | --- | -- | -- |
| Hispanic Male Non-Engisch Learner without Disablily | N<10 | N 410 | N<10 | N<10 | N 210 |
| Hspanic Suderen without Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | N 410 | N 210 |
| Hispanic Non-English Leamer | N<10 | N c 10 | N<10 | N<10 | N k 10 |
| Hispanic Non-EEndish Leamer with Disability | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer without Disability | N<10 | N 610 | N $\times 10$ | N<10 | N L 10 |
| male | 100 | 41.67 | 30 | 20 | ${ }^{833}$ |
| Male Suteren whit Disablity | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | N 210 |
| Male English Learner | N<10 | N 410 | $\mathrm{N}=10$ | N $=10$ | N 210 |
| Male Englsh Leamer withut Disability | N<10 | N $=10$ | N<10 | N<10 | N l 10 |
| Male Sudent withut Disabiliy | 100 | 36.54 | 3269 | 21.15 | 962 |
| Male Non-E Endish Leamer | 100 | ${ }_{423}$ | 2881 | 20.34 | ${ }^{8.47}$ |
| Male Non-English Leamer wilt Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-Englsh Leamer without Disability | 100 | ${ }^{3725}$ | ${ }^{31.37}$ | 21.57 | 98 |
| Sudener without Disabuliy | 295\% | 35.56 | 31.11 | 222 | 11.11 |
| Non-English Leamer | 295\% | 41.58 | 26.73 | 21.78 | 99 |
| NonEEnglsh Leamere Sudent with Disabiliy | 100 | 76.92 | 7.99 | ${ }_{1538}$ | $\bigcirc$ |
| Non: English Leamer Student whout Disabily | 99\% | ${ }_{56} \times 6$ | 29.55 | 2273 | 1136 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  | 20172018 |  |  |  |  |
|  | \% Tested | \% In Need of Support | \%Close | \% Ready | \%Excoeds |
| All Trates Mathematics |  |  |  |  |  |
| Affican-American | N 610 | N $\times 10$ | N<10 | N<10 | N<10 |
| AfficanAmerican Sudent with Disabiliy | N 10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Aftican-Amercan Female | N 10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Aftican-Amencan Female withou Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| African-American Female Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N<10 |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N<10 |
| African.American Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Maie without Disabiliy | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N<10 |
| Affican-Ameicican Male Non-Engisht Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learnerwith Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| African.American Male Non-English Leamere withou Disability | N c 10 | N c 10 | N c 10 | N k 10 | N $\times 10$ |
| Aftican-Amenican Sudent withuu Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Non:English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Non-English Leamer with Disablity | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | N<10 |
| Afician-American Non-English Leamer withou Disabiliy | N c 10 | N<10 | N<10 | N<10 | N<10 |
| All | >95\% | 24.38 | 43.46 | 2226 | 989 |
| Caucasian | 295\% | 23.95 | 4286 | 23.95 | 924 |
| Caucsisian Suteent with Disabily | 100 | 5882 | 29.41 | 882 | 294 |
| Caucasan Female | 100 | 21.78 | 44.56 | 24.75 | 8.91 |
| Caucasian Female with Disabiliy | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucsian Female without Disabuliy | 100 | 16.13 | 48.39 | 2581 | 9.88 |
| Caucasan Female Non.English Leamer | 100 | 21.78 | 44.56 | 24.75 | 891 |
| Caucasian Female Non-English Leamer wih Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Femme Non-English Leamer without Disabiliy | 100 | 16.13 | 48.39 | 2581 | ${ }_{968}$ |
| Caucsasin Male | >95\% | 25.55 | 41.61 | 23.36 | 949 |
| Caucasin Male wit Disabiliy | 100 | 50 | 38.46 | 769 | 3.85 |
| Caucasian Male winhout Disablily | 295\% | 1982 | 4234 | 27.03 | 10.81 |
| Caucasian Male Non-Engilst Leamer | >95\% | 25.55 | 41.61 | 22.36 | 949 |
| Caucasinn Male Non-English Leamer with Disabiliy | 100 | 50 | 38.46 | 769 | 3.85 |
| Caucsian Male Non-Engish Leamer w witout Disabily | >95\% | 1982 | 4234 | 27.03 | 1081 |
| Caucsan Susuen wintout Disablity | >95\% | 18.14 | 45.1 | 2647 | 1029 |
| Caucasian Non-English Learner | 295\% | 23.95 | 4286 | 23.96 | 924 |
| Caucasian Non-English Leamer with Disability | 100 | 5882 | 2941 | 882 | 294 |
| Caucasian Non-English Leamer without Disabiliy | >95\% | 18.14 | 45.1 | 2647 | 1029 |
| Student witit Disabily | 100 | 625 | 27.5 | 7.5 | 25 |
| English Leamer | N c 10 | N<10 | N<10 | N c 10 | N $\times 10$ |
| Englist Leamer Sudener without Disability | N c 10 | N<10 | N<10 | N<10 | N k 10 |
| Female | >95\% | 21.7 | 45.9 | 2258 | ${ }_{968}$ |
| Female Suxdent with Disabiliy | 100 | 9.91 | RV | 909 | RV |
| Female English Leamer | N 410 | N<10 | N<10 | N $\times 10$ | N<10 |
| Female English Leamer withoul Disabiliy | N c 10 | N<10 | N c 10 | N<10 | N<10 |
| Fenale Student wituout isabiliy | -95\% | 15.04 | 50.44 | 2389 | 10.62 |
| Female Non-English Leamer | -99\% | 23.31 | 44.63 | 23.14 | 992 |
| Female Non-EEnilish Leamer win Disability | 100 | 99.91 | RV | 909 | RV |
| Female Non-English Learner without Disabiliy | >95\% | 15.45 | 49.09 | 24.55 | 10.9 |
| Hispanic | 100 | 26.92 | 53.85 | 769 | ${ }^{1154}$ |
| Hispanic Suwent with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Leamer | N c 10 | N<10 | N c 10 | N c 10 | N<10 |
| Hispanic Engisis Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | 100 | ${ }^{21.43}$ | 50 | 1429 | 1429 |
| Hispanic Female with Disablity | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Engisis Leamer | N<10 | N k 10 | N<10 | N<10 | N 610 |
| Hispanic Female Engish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female withou Disabilly | 100 | 833 | 58.33 | 1667 | 1667 |
| Hispanic Female Non-English Leamer | 100 | 2277 | 36.36 | 18.18 | 18.18 |
| Hispanic Female Non-Englst Leamer win Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-English Leamer wituou Disabiliy | N<10 | N<10 | N<10 | N<10 | N610 |
| Hispanic Male | 100 | 33.33 | 58.33 | 0 | 8.38 |
| Hspanaic Male with Disabiliy | N c 10 | N c 10 | N c 10 | N k 10 | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Englis Leamer without Disability | N l 10 | N c 10 | N c 10 | N l 10 | N 610 |
| Hispanic Male without Disability | 100 | 30 | 80 | 0 | 10 |
| Hispanic Male Non-English Leamer | 100 | 40 | 50 | 0 | ${ }^{10}$ |
| Hispanic Male Non-English Leamer with Disabiliy | N<10 | N<10 | N<10 | N N 10 | N<10 |
| Hispanic Male Non-English Leamer wintou Disablity | N c 10 | N c 10 | N<10 | N k 10 | N k 10 |
| Hispanic Sudent without isabaliy | 100 | 18.18 | 59.09 | 909 | 1364 |
| Hispanic Non-English Leamer | 100 | 33.33 | 4286 | 952 | 1429 |
| Hispanic Non-Enalish Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer without Disability | 100 | 23.53 | 47.06 | 11.76 | 1785 |
| Male | >95\% | 26.42 | 41.51 | 201 | 10.06 |
| Male Sudent with Disabiliy | 100 | 51.72 | 37.93 | 69 | 3.45 |
| Male Engilst Learner | N<10 | N c 10 | N<10 | N k 10 | N k 10 |
| Male Engilis Leamer wituut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Suwen w withut Disabuity | 295\% | 20.7 | ${ }_{4231}$ | 2538 | ${ }^{1154}$ |
| Male Non-EEnglish Leamer | 295\% | 28.75 | 40.76 | 229 | 10.19 |
| Male Non-English Learner winh Disablily | 100 | 51.72 | 37.98 | 69 | 3.45 |
| Male Non-Englsh Leamer without Disabilly | 295\% | 21.09 | ${ }^{41.41}$ | 25.78 | 11.72 |
| Stuent withoul Disabuliy | 295\% | 18.11 | 46.09 | 24.69 | ${ }^{11.11}$ |
| Non-Englis Leamer | 795\% | 24.82 | 4245 | 2266 | 10.07 |
| Non-E.English Leamer S Sudert with Disability | 100 | 625 | 27.5 | 75 | 25 |
| Non:Englsh Leemere Studen whtrut Disabily | 995\% | ${ }_{8} 8.49$ | 44.96 | 2521 | 1134 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tosted | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 6 Lteracy |  |  |  |  |  |
| AfricanAmerican | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Sudent with Disabiliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfricanAmerican Female | --- | -.- | --- | $\cdots$ | -- |
| AfficanAmerican Female without Disabliy | --- | --- | --- | -.- | -- |
| African American Female Non-English Leamer | .-- | .-- | --- | .-- | --- |
| Afician:Amenican Female Non-English Leamer withut Disabiliy | $\cdots$ | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameitan Male wit Disabiliy | N<10 | N<10 | N<10 | N<10 | N C 10 |
| Africa-American Male withou Disabalily | --- | --- | --- | --- | --- |
| African-American Male Non-E.Enlist Leamer | N<10 | N<10 | N 610 | N 10 | N<10 |
| African-American Male Non-English Learner with Disabily | N 10 | N 610 | N<10 | N<10 | N<10 |
| African-Ameician Male Non-E.Egish Leamer withut Disabiliy | --- | --- | --- | --- | --- |
| Affican-Ameitan Sulden whitul Disabliy | --- | --- | --- | --- | --- |
| African-American Non-EEnilsh Learner | N<10 | N 410 | N<10 | N<10 | N c 10 |
| Afician-American Non-English Leamer with Disablily | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Afican-American Non-English Leamer r without Disabilly | .-. | -.. | -.. | .-. | -.. |
| All | 100 | 46.67 | 23.33 | 21.11 | 889 |
| Caucasan | 100 | 4321 | 25.93 | 20.99 | 988 |
| Caucesian Studentwim Disabiliy | 100 | RV | RV | 0 | 0 |
| Caucasan Female | 100 | 222 | 30.56 | ${ }_{33} 33$ | 1389 |
| Caucasian Female wit Disabalily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Female without Disabiliy | 100 | ${ }^{0}$ | ${ }^{31.43}$ | 3429 | 1429 |
| Caucasian Female Non:English Leamer | 100 | 222 | 30.56 | ${ }^{333}$ | 1389 |
| Caucasian Female Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femme Non-Endilsh Leamer wiltuou Disabiliy | 100 | 20 | ${ }^{31.43}$ | 3429 | 1429 |
| Caucasan Male | ${ }_{100}$ | 80 | 222 | 11.11 | 6.67 |
| Caucasian Male with Disablily | 100 | Rv | Rv | 0 | 0 |
| Caucasian Male without Disabiliy | 100 | 45.45 | ${ }^{30} 3$ | 15.15 | 9.99 |
| Caucasian Male NonEEnglish Leamer | 100 | ${ }^{0}$ | 2222 | 11.11 | 6.67 |
| Caucasan Male Non-English Leamer with Disabiliy | 100 | RV | RV | 0 | 0 |
| Caucasian Male NonEnglish Leamer witiou Disability | 100 | 45.45 | ${ }_{30} 3$ | 15.15 | 9.90 |
| Caucasan Sudent without Disability | 100 | 3235 | 30.88 | 25 | 11.76 |
| Caucasian Non-English Leamer | 100 | 4321 | 2593 | 20.99 | 988 |
| Caucasan Non-English Leanner with Disabiliy | 100 | Rv | Rv | 0 | 0 |
| Caucasian Non-Englsh Leamer witou Disabiliy | 100 | ${ }^{2235}$ | 30.88 | 25 | 11.76 |
| Sudent with isabiliy | 100 | Rv | Rv | 0 | 0 |
| English Leamer | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Englsh Leamer Susuent without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | 100 | 27.5 | 27.5 | 325 | 125 |
| Femal Student with Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Female English Leamer | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Female English Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female Sudent withut Disability | 100 | 23.68 | 28.85 | 3421 | 13.16 |
| Female Non-English Leamer | 100 | 25.64 | 2821 | ${ }^{333}$ | 1282 |
| Female Non English Leamer with Disablily | N 10 | N<10 | N<10 | N<10 | N 210 |
| Femal Non.Engilish Learner without Disabiliy | 100 | 21.62 | 2973 | 35.14 | 1351 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hssanicic Suwent wit Disabuliy | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N<10 |
| Hispanic Englsh Leamer | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N $\times 10$ | N 210 |
| Hispanic English Leamer wibut Disabiliy | N 10 | N<10 | N<10 | N<10 | N c 10 |
| Hspanic Female | N=10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female English Leamer | N<10 | N c 10 | N $\times 10$ | N<10 | N k 10 |
| Hspanic Female Enalish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female whtout Disabilly | N 10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-EEnish Leamer | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N N 10 |
| Hispanic Female Non English Leamer with Disabilly | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-EEngish Leamer without Disabilly | N 410 | N N 10 | $\mathrm{N}=10$ | N 410 | N 10 |
| Hispanic Male | N<10 | N c 10 | N<10 | N<10 | N L 10 |
| Hispanic Male with Disabiliy | --- | --- | --- | -- | --- |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Male Engils Leamer without Disabily | N<10 | N $=10$ | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N N 10 | $\mathrm{N}=10$ | N $=10$ | N 210 |
| Hispanic Male Non-English Leamer | N $=10$ | N<10 | N<10 | N $=10$ | N 10 |
| Hispaic Male Non:English Leamer with Disabilly | --- | --- | --- | --- | --- |
| Hispanic Male Non-Englsth Leamer withut Disablily | N<10 | N 410 | N 10 | N<10 | N $\times 10$ |
| Hspanic Suderen without Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | N 410 | N 210 |
| Hispanic Non-English Leamer | N<10 | N c 10 | N<10 | N<10 | N k 10 |
| Hispanic Non-EEndish Leamer with Disability | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer without Disability | N<10 | N 610 | N $\times 10$ | N<10 | N l 10 |
| male | 100 | 6 | 20 | 12 | 6 |
| Male Suderer with Disablity | 100 | RV | RV | 0 | 0 |
| Male English Learner | N<10 | N 410 | $\mathrm{N}=10$ | N $\times 10$ | N 210 |
| Male Englsh Leamer withut Disability | N<10 | N $=10$ | N<10 | N<10 | N c 10 |
| Male Sudent withut Disabiliy | 100 | 48.65 | 27.03 | 1622 | ${ }^{811}$ |
| Male Non-E Endish Leamer | 100 | 61.22 | 20.41 | 1224 | 6.12 |
| Male Non-English Leamer wilt Disabiliy | 100 | RV | RV | 0 | 0 |
| Male Non-Englsh Leamer without Disability | ${ }_{100}$ | 4722 | 27.78 | 16.67 | ${ }^{83}$ |
| Student withaut Disabiliy | 100 | ${ }^{6}$ | ${ }^{28}$ | 2533 | 10.67 |
| Non-English Leamer | ${ }_{100}$ | 45.45 | 23.86 | 21.59 | 9.09 |
| NonEEnglsh Leamere Sudent with Disabiliy | 100 | Rv | RV | 0 | $\bigcirc$ |
| English Leamer Sudent without Disabul | 100 | ${ }_{34} 25$ | 28.7 | 2603 | 10.96 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tosted | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 7 Lteracy |  |  |  |  |  |
| AfricanAmerican | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Sutert with Disabilly | -- | --- | --- | -- | $\cdots$ |
| AfricanAmerican Female | N<10 | N<10 | N<10 | N<10 | N 210 |
| AfficanAmerican Female without Disabliy | N<10 | N $\times 10$ | N<10 | N<10 | N c 10 |
| Affican.American Female Non-English Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N c 10 |
| Afician:Amenican Female Non-English Leamer withut Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| African-American Male | .-. | .-. | -.. | -.. | -.- |
| Affican-Ameitan Male wit Disabiliy | -.- | -.- | --- | --- | -- |
| Aftican-American Male without Disability | .-. | -.. | -.. | .-. | -.. |
| African-American Male Non-E.Enlist Leamer | --- | --- | -- | --- | -- |
| African-American Male Non-English Learner with Disabily | .-. | -.. | -.. | -.. | -.. |
| Aficican-American Male Non-English Leamer withut Disabiliy | --. | --. | --- | --- | --- |
| Affican-Ameitan Sulden whitul Disabliy | N 10 | N 10 | N<10 | N<10 | N<10 |
| Afirican-American Non-English Learner | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Afician-American Non-English Leamer with Disablily | --- | --- | --- | --- | --- |
| Afican-American Non-English Leamer r without Disabilly | N 10 | N 410 | N<10 | N<10 | N $\times 10$ |
| Al | 295\% | 47.78 | 14.44 | 21.11 | 16.67 |
| Caucasan | 100 | 50 | 125 | 222 | 1528 |
| Caucasian Studentwim Disabiliy | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Caucasan Female | 100 | 41.94 | 129 | 2258 | 2258 |
| Caucasian Female wit Disabalily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Female without Disabiliy | 100 | 35.71 | 1429 | 25 | 25 |
| Caucasan Female Non:English Leamer | 100 | 41.94 | 129 | 2258 | ${ }^{2258}$ |
| Caucasian Female Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femme Non-Endilsh Leamer wiltuou Disabiliy | 100 | 35.71 | 1429 | 25 | 25 |
| Caucasan Male | 100 | 56.1 | 122 | 21.95 | 976 |
| Caucasian Male with Disablily | N<10 | N * 10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabiliy | 100 | 5429 | 1429 | ${ }^{20}$ | ${ }^{1143}$ |
| Caucasian Male NonEEnglish Leamer | 100 | 56.1 | 122 | 21.95 | 976 |
| Caucasan Male Non-English Leamer wilh Disabiliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male NonEnglish Leamer witiou Disability | 100 | 5429 | 1429 | 20 | ${ }^{1143}$ |
| Caucasian Suden wiwtout Disabiliy | 100 | 46.03 | 1429 | 2222 | 1746 |
| Caucasian Non-English Leamer | 100 | 50 | 125 | 222 | 1528 |
| Caucasan Non-English Leanner with Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Non-Englsh Leamer witou Disabiliy | 100 | 46.03 | 1429 | 222 | 1746 |
| Sudent with isabiliy | 100 | ${ }^{83} 3$ | Rv | 16.67 | Rv |
| English Leamer | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Englsh Leamer Susuent without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | 100 | 36.59 | 17.07 | 1951 | 2683 |
| Femal Student with Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Female English Leamer | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Female English Leamer withou Disabiliy | N<10 | N<10 | N<10 | N c 10 | N 210 |
| Female Sudent without Disabilit | 100 | 29.73 | 18.92 | 21.62 | 2973 |
| Female Non-English Leamer | 100 | 37.5 | 15 | ${ }^{20}$ | 27.5 |
| Female Non English Leamer with Disablily | N 10 | N<10 | N<10 | N<10 | N 210 |
| Femal Non.Engilish Learner without Disabiliy | 100 | 30.56 | 16.67 | 222 | 30.56 |
| Hispanic | 100 | ${ }^{3} 36$ | 2727 | 909 | 2727 |
| Hssanicic Suwent wit Disabuliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Englsh Leamer | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N N 10 | N 210 |
| Hispanic English Leamer wibut Disabiliy | N 10 | N<10 | N<10 | N<10 | N c 10 |
| Hspanic Female | N<10 | N 410 | N<10 | N C 10 | N $\times 10$ |
| Hispanic Female with Disabiliy | $\cdots$ | --- | $\cdots$ | -- | $\cdots$ |
| Hispanic Female English Leamer | N<10 | N c 10 | N 410 | N $\times 10$ | N l 10 |
| Hspanic Female Enalish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female whtout Disabilly | N 10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-EEnish Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Hispanic Female Non E English Leamer with Disabilly | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Female Non-EEngish Leamer without Disabilly | N 410 | N N 10 | $\mathrm{N}=10$ | N<10 | N 10 |
| Hispanic Male | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Male with Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Male English Leamer | --- | --- | --- | -- | -- |
| Hispanic Male Engils Leamer without Disabily | -.- | -- | -- | $\cdots$ | $\cdots$ |
| Hispanic Male without Disability | N 410 | N 410 | N<10 | N N 10 | N 10 |
| Hispanic Male Non-English Leamer | N=10 | N<10 | N<10 | N<10 | N 10 |
| Hispaic Male Non:English Leamer with Disabilly | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N<10 |
| Hispanic Male Non-Englsth Leamer withut Disablily | N<10 | N 410 | N 10 | N<10 | N $\times 10$ |
| Hspanic Suderen without Disabilly | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Non-English Leamer | 100 | 40 | 20 | 10 | 30 |
| Hispanic Non-EEndish Leamer with Disability | N<10 | N 410 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer without Disability | N<10 | N 610 | N<10 | N c 10 | N l 10 |
| male | 100 | 5.14 | 1224 | 22.45 | ${ }^{8.16}$ |
| Male Suderer with Disablity | N<10 | N $\times 10$ | N $\times 10$ | N<10 | N $\times 10$ |
| Male English Learner | --- | --- | --- | --- | --- |
| Male Englsh Leamer withut Disability | --- | --. | .-. | -- | --- |
| Male Sudent withut Disabiliy | 100 | ${ }^{5366}$ | ${ }^{1463}$ | 21.95 | 976 |
| Male Non-E Endish Leamer | 100 | 57.14 | 1224 | 24.4 | 8.16 |
| Male Non-English Leamer wilt Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-Englsh Leamer without Disability | 100 | ${ }_{5366}$ | 14.63 | 21.95 | 9.76 |
| Sudener without Disabuliy | 295\% | ${ }_{4231}$ | 16.67 | 21.79 | 1923 |
| Non-English Leamer | 295\% | 4831 | ${ }_{1348}$ | 21.35 | 1685 |
| NonEEnglsh Leamere Sudent with Disabiliy | 100 | 8333 | RV | 16.67 | Rv |
| Non:English Leamer Studen whtrout Disabuty | 99\% | 42.86 | 15.58 | 208 | 1948 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tested | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 8 Lueracy |  |  |  |  |  |
| Afican.American | N $\times 10$ | N<10 | N<10 | N<10 | N $=10$ |
| Aftican-Ameican Stuent with Disabiliy | -- | --- | -- | --- | --- |
| AfricanAmerican Female | N c 10 | N<10 | N<10 | N<10 | N<10 |
| Aftican-American Female without Disabiliy | N N 10 | N<10 | N<10 | N<10 | N 410 |
| Affican:American Female Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Female Non:English Leamer withut Disabiliy | N 10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N c 10 | N<10 | $\leqslant 10$ | N<10 | N<10 |
| Affican-Ameican Male wit Disablily | $\cdots$ | $\cdots$ | -- | -- | $\cdots$ |
| Africa-American Male withou Disabalily | N<10 | N<10 | N<10 | N<10 | N 410 |
| African-American Male Non-English Leamer | N<10 | NE10 | N<10 | N 6 | N 11 |
| African-American Male Non-English Learner wilh Disabiliy | --. | --- | --- | --- | --- |
| African-American Male Non-E.Enilsh Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameican Suweot withoul Disabiliy | N<10 | N<10 | N<10 | N<10 | N=10 |
| African-American Non-English Leamer | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N c 10 |
| Affican-American Non-Engilst Leamer with Disablily | --- | $\cdots$ | --- | $\cdots$ | $\cdots$ |
| Afican.American Non-English Leamer w without Disabilly | N<10 | N<10 | N<10 | N<10 | N 10 |
| Al | 295\% | ${ }^{3883}$ | 19.42 | 2233 | 1942 |
| Caucasan | 295\% | ${ }^{37.65}$ | 18.82 | 2353 | 20 |
| Caucasian Sutertwith Disabilit | 100 | ${ }^{66.67}$ | 16.67 | 833 | ${ }^{3} 33$ |
| Caucasan Femme | 100 | 3235 | 14.71 | 23.53 | 2941 |
| Caucasian Female with Disability | N $\mathrm{t10}$ | N<10 | N<10 | N<10 | N<10 |
| Caucsian Female without Disablity | 100 | 667 | 16.67 | 2667 | 30 |
| Caucasian Female Non:English Leamer | 100 | 3235 | 14.71 | 22.53 | 2941 |
| Caucasian Female Non-English Leamer with Disability | N c 10 | N<10 | N<10 | N 210 | N 210 |
| Caucasan Femmie Non-English Leamer wiltout Disabiliy | 100 | 26.67 | 16.67 | 2667 | ${ }^{3}$ |
| Caucasan Male | 100 | 41.18 | 21.57 | 22.53 | ${ }^{1373}$ |
| Caucasian Male with Disabliy | N $\times 10$ | N<10 | N<10 | N<10 | N<10 |
| Caucasan Male without Disabily | 100 | ${ }^{3721}$ | 20.93 | 2558 | 1628 |
| Cucasain Male Non-E.Enlish Leamer | 100 | 41.18 | 21.57 | 23.53 | ${ }_{1373}$ |
| Caucasin Male Non-English Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male NonEnglish Leamer witiou Disability | 100 | ${ }^{3721}$ | 20.98 | 2558 | 1628 |
| Caucasan Sudent without Disabily | >95\% | 3288 | 19.18 | 2603 | 21.92 |
| Caucasian Non-English Leamer | >99\% | ${ }^{37.65}$ | 18.82 | 2353 | 20 |
| Caucasan Non-Englsh Leanner with Disabiliy | 100 | ${ }_{6667}$ | 16.67 | 833 | 833 |
| Caucasian Non-Englsh Leamer witou Disabiliy | 295\% | ${ }^{3288}$ | 19.18 | 2603 | 21.92 |
| Sudent with isability | 100 | ${ }_{6923}$ | 15.38 | 7.69 | 7.69 |
| English Leamer | N L 10 | N<10 | N<10 | N<10 | N=10 |
| Englsh Leamer Susdent without isabilily | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | 100 | 39.53 | 13.68 | ${ }^{2093}$ | 2558 |
| Femal Sudent with Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Female English Leamer | N * 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female Sudent withut Disability | 100 | ${ }^{4.21}$ | 15.79 | 23.68 | 2632 |
| Female Non English Leamer | 100 | ${ }^{39} 1$ | 1429 | ${ }^{2143}$ | 26.19 |
| Female Non English Leamer with Disablily | N $\times 10$ | N<10 | N<10 | N c 10 | N 210 |
| Female Non-English Leamer without Disabiliy | 100 | ${ }^{2243}$ | 1622 | 24.32 | 27.03 |
| Hispanic | 100 | 50 | 20 | 10 | 20 |
| Hssanic Suden w wit Disabuliy | N L 10 | N<10 | N<10 | N c 10 | N $\times 10$ |
| Hispanic Englst Leamer | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic English Leamer wibut Disabiliy | N<10 | N 10 | N<10 | N N 10 | N $\times 10$ |
| Hspanaic Female | N c 10 | N<10 | N<10 | N<10 | N=10 |
| Hispanic Female with Disabiliy | N<10 | N<10 | N<10 | N $\times 10$ | N 410 |
| Hispanic Female English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female Engish Leamererwitout Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hspanic Female withut Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Non-Engish Leamer | N<10 | N<10 | N<10 | N k 10 | N 410 |
| Hispanic Female Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Female Non-EEglish Leamer without Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispancic Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hisparic Male with Disabiliy | .-- | --- | -- | $\cdots$ | $\cdots$ |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N 210 | N 410 |
| Hispanic Male English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Male Non-Englist Leamer | N<10 | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| Hispaic Male Non-E.English Leamer with Disabilly | --- | -- | --- | --- | -- |
| Hispanic Male Non-English Leamer withut Disabulity | N c 10 | N<10 | N<10 | N k 10 | N<10 |
| Hispanic Sudert withou Disablily | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Non-EEnilsh Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer without Disabiliy | N L 10 | N<10 | N<10 | N<10 | N l 10 |
| male | 100 | ${ }^{38} 3$ | 23.33 | 2333 | 15 |
| Male Suderen with Disabiliy | N<10 | N<10 | N<10 | N<10 | *10 |
| Male English Learner | $\mathrm{N}=10$ | N 10 | N 610 | N $\times 10$ | N 610 |
| Male English Leamer withu Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Sudent withut Disability | 100 | 34.62 | 23.08 | 26 | 1731 |
| Male Non-E.Eglish Leamer | 100 | 39.98 | 2203 | 23.73 | 1525 |
| Male Non-English Leamer with Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-Englis Leamer without Disability | 100 | 3529 | 21.57 | 2549 | 17.65 |
| Sudener without Disabiliy | 395\% | 34.44 | ${ }^{20}$ | 24.44 | 21.11 |
| Non-Engish Leamer | 295\% | ${ }^{336}$ | 18.81 | 227 | 98 |
| Non: English Leamer Student with Disabiliy | 100 | 6923 | 15.38 | 7.69 | ${ }^{7.89}$ |
| Non-English Leamer Sudent without Disabily | 295\% | 34.09 | 19.32 | 25 | 21.59 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  | 201720018 |  |  |  |  |
|  | \% Tested | \% In Need of Support | \%Close | \%Reary | \%Excoeds |
| All $\operatorname{rades}$ Lleracy |  |  |  |  |  |
| Affican-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Sudent with Disabiliy | N 10 | $\mathrm{N}<10$ | N<10 | N<10 | N<10 |
| Aftican-Amercan Female | N 10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| Aftican-Amencan Female withou Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| African-American Female Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N 410 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Aficanamenican Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Maie without Disabiliy | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Affican-Ameicican Male Non-Engisht Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learnerwith Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameicican Male Non-English Leamer withou Disabuliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aftican-Amenican Sudent withuu Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Non:English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Non-English Leamer with Disablity | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | N<10 |
| Afician-American Non-English Leamer withou Disabiliy | N c 10 | N<10 | N<10 | N<10 | N 410 |
| All | >95\% | 44.17 | 19.08 | 21.55 | 15.19 |
| Caucasian | 295\% | 4328 | 1933 | 2227 | 15.13 |
| Caucsisian Suteent with Disabily | 100 | 8235 | 588 | ${ }^{882}$ | 224 |
| Caucasan Female | 295\% | 31.68 | 19.8 | 26.73 | 21.78 |
| Caucasian Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucsian Female without Disabuliy | 295\% | 26.88 | 21.51 | 2903 | 2258 |
| Caucasan Female Non.English Leamer | >95\% | 31.68 | 198 | 26.73 | 21.78 |
| Caucasian Female Non-English Leamer wih Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Femme Non-English Leamer without Disabiliy | 295\% | 26.88 | 21.51 | 2903 | 2258 |
| Caucsasin Male | >95\% | 51.82 | 18.98 | 18.98 | 1022 |
| Caucasin Male wit Disabiliy | 100 | 80.7 | 7.69 | 11.54 | 0 |
| Caucasian Male without Disablily | 295\% | 45.05 | 21.62 | 20.72 | 1261 |
| Caucasian Male Non-English Leamer | 295\% | 51.82 | 18.98 | ${ }_{18,98}$ | 1022 |
| Caucasinn Male Non-English Leamer with Disabiliy | 100 | 80.7 | 7.69 | 1154 | 0 |
| Caucsian Male Non-Engish Leamer w witout Disabily | >95\% | 45.05 | 21.62 | 20.72 | 1261 |
| Caucsan Susuen wintout Disablity | >95\% | 38.76 | 21.57 | 2451 | 17.16 |
| Caucasian Non-English Learner | 295\% | 4328 | 1933 | 2227 | 15.13 |
| Caucasian Non-English Leamer with Disability | 100 | 8235 | 588 | ${ }^{882}$ | 294 |
| Caucasian Non-English Leamer without Disabiliy | >95\% | 38.76 | 21.57 | 2451 | 17.16 |
| Student witit Disabily | 100 | ${ }^{\infty}$ | 5 | 7.5 | 25 |
| English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| English Leame Sudent w whtout Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | >95\% | 34.68 | 19.35 | 24.19 | 21.77 |
| Female Suxdent with Disabiliy | 100 | 9.91 | RV | Rv | 9.09 |
| Female English Leamer | N 410 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer withou Disabily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Fenale Student wituout isabiliy | -95\% | 292 | ${ }^{21.24}$ | 26.55 | 2301 |
| Female Non-English Leamer | -99\% | 33.88 | 19.01 | 24.79 | 2231 |
| Female Non-Engilsh Leamer wiht Disabiliy | 100 | 90.91 | RV | RV | 9.99 |
| Female Non-English Learner without Disabiliy | >95\% | 28.18 | 20.91 | 2727 | 2364 |
| Hispanic | 100 | 53.85 | 1923 | 7.69 | 1923 |
| Hispanic Suwent with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Leamer | N c 10 | N<10 | N<10 | N<10 | N k 10 |
| Hispanic Engisis Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female | 100 | 50 | 1429 | 1429 | 21.43 |
| Hispanic Female with Disablity | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Engisis Leamer | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Hispanic Female Engish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female withou Disabiliy | 100 | 41.67 | 16.67 | 16.67 | 25 |
| Hispanic Female Non-English Leamer | 100 | 45.45 | 909 | 18.18 | 2727 |
| Hispanic Female Non-Englst Leamer win Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Femme Non-E.Engls L Leamer withut Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Male | 100 | 58.33 | 25 | 0 | 1667 |
| Hspanaic Male with Disabiliy | N c 10 | N c 10 | N c 10 | N<10 | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Englis Leamer without Disability | N c 10 | N c 10 | N<10 | N<10 | N<10 |
| Hisparic Male withou Disability | 100 | 50 | 30 | 0 | 20 |
| Hispanic Male Non-English Leamer | 100 | ${ }^{0}$ | 20 | 0 | 20 |
| Hispanic Male Non-English Leamer with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Non-English Leamer wintou Disablity | N c 10 | N c 10 | N c 10 | N<10 | N<10 |
| Hispanic Sudent without isabaliy | 100 | 45.45 | 2273 | 9.09 | 2273 |
| Hispanic Non-English Leamer | 100 | 5238 | 1429 | 9.52 | 2381 |
| Hispanic Non-Englist Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Non-English Leamer without Disability | 100 | 41.18 | 17.65 | ${ }^{1176}$ | 2941 |
| Male | >95\% | 51.57 | 1887 | 19.5 | 1006 |
| Male Sudent with Disabiliy | 100 | 8276 | 69 | 10.34 | 0 |
| Male Engils L Learner | N c 10 | N c 10 | N c 10 | N<10 | N<10 |
| Male Engilis Leamer wituut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Suwen w wituou Disabiliy | 295\% | 44.62 | 21.54 | 21.54 | 1231 |
| Male Non-EEnglish Leamer | 295\% | 51.59 | 18.47 | 19.75 | 10.19 |
| Male Non-English Learner with Disabiliy | 100 | 8276 | 69 | 10.34 | 0 |
| Male Non-Englsh Leamer without Disabilly | 295\% | 44.53 | 21.09 | 21.88 | 125 |
| Stuent without Disabiliy | 295\% | 37.45 | 21.4 | 2887 | ${ }^{1728}$ |
| Non-Englis Leamer | 795\% | 4388 | 18.71 | 21.94 | 15.47 |
| Non-E.Egilsh Leamer S Sudert with Disability | 100 | ${ }^{6}$ | 5 | 7.5 | 25 |
| Non:Englsh Leemere Studen whtrut Disabily | 995\% | ${ }^{6} 97$ | 21.01 | ${ }_{24} 4.3$ | 17.65 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tosted | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 6 Science |  |  |  |  |  |
| AfricanAmeician | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Sudent with Disabiliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| AfricanAmerican Female | --- | -.- | --- | $\cdots$ | -- |
| AfficanAmerican Female without Disabliy | --- | --- | --- | -.- | -- |
| African American Female Non-English Leamer | .-- | .-- | --- | .-- | --- |
| Afician:Amenican Female Non-English Leamer withut Disabiliy | $\cdots$ | -- | $\cdots$ | $\cdots$ | $\cdots$ |
| African-American Male | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameitan Male wit Disabiliy | N<10 | N<10 | N<10 | N<10 | N C 10 |
| Africa-American Male withou Disabalily | --- | --- | --- | --- | --- |
| African-American Male Non-E.Enlist Leamer | N<10 | N<10 | N 610 | N 10 | N<10 |
| African-American Male Non-English Learner with Disabily | N 10 | N 610 | N<10 | N<10 | N<10 |
| African-Ameician Male Non-E.Egish Leamer withut Disabiliy | --- | --- | --- | --- | --- |
| Affican-Ameitan Sulden whitul Disabliy | --- | --- | --- | --- | --- |
| African-American Non-EEnilsh Learner | N<10 | N 410 | N<10 | N<10 | N c 10 |
| Afician-American Non-English Leamer with Disablily | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Afican-American Non-English Leamer r without Disabilly | .-. | -.. | -.. | .-. | -.. |
| All | 100 | 36.67 | 23.33 | 3333 | 6.67 |
| Caucsaian | 100 | 37.04 | 20.90 | ${ }^{368}$ | 6.17 |
| Caucasian Studentwim Disabiliy | 100 | ${ }_{9231}$ | 7.99 | 0 | 0 |
| Caucasan Female | 100 | 27.78 | 16.67 | 50 | 5.56 |
| Caucasian Female wit Disabalily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasin Female without Disabiliy | 100 | 25.71 | 17.14 | 51.43 | 5.71 |
| Caucasian Female Non:English Leamer | 100 | 27.78 | 16.67 | 50 | 5.56 |
| Caucasian Female Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femme Non-Endilsh Leamer wiltuou Disabiliy | 100 | 25.71 | 17.14 | 51.43 | 5.71 |
| Caucasan Male | ${ }_{100}$ | 44.44 | 24.44 | 24.44 | 6.67 |
| Caucasian Male with Disablily | 100 | 91.67 | ${ }^{83} 3$ | 0 | 0 |
| Caucasian Male without Disabiliy | 100 | 2727 | 30.3 | 3333 | 9.99 |
| Caucasian Male NonEEnglish Leamer | 100 | 44.44 | 24.44 | 24.4 | 6.67 |
| Caucasan Male Non-English Leamer wilh Disabiliy | 100 | 91.67 | 833 | 0 | 0 |
| Caucasian Male NonEnglish Leamer witiou Disability | 100 | 2727 | ${ }_{30}$ | ${ }^{333}$ | 9.90 |
| Caucasan Sudent without Disability | 100 | 2647 | 23.53 | ${ }_{4265}$ | 735 |
| Caucasian Non-English Leamer | 100 | ${ }^{37.04}$ | 20.99 | ${ }^{358}$ | 6.17 |
| Caucasan Non-English Leanner with Disabiliy | 100 | 9231 | 7.99 | 0 | 0 |
| Caucasian Non-Englsh Leamer witou Disabiliy | 100 | 2647 | 22.53 | ${ }_{4265}$ | 735 |
| Sudent with isabiliy | 100 | 9933 | 6.67 | 0 | 0 |
| English Leamer | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Englsh Leamer Susuent without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 610 |
| Female | 100 | ${ }^{0}$ | 17.5 | 47.5 | 5 |
| Femal Student with Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Female English Leamer | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Female English Leamer withou Disabiliy | N 10 | N<10 | N<10 | N<10 | N 210 |
| Female Sudent without Disabilit | 100 | 26.32 | 18.42 | 50 | 526 |
| Female Non-English Leamer | 100 | 2821 | 17.95 | 4872 | 5.13 |
| Female Non English Leamer with Disablily | N 10 | N 210 | N<10 | N<10 | N c 10 |
| Femal Non.Engilish Learner without Disabiliy | 100 | 24.32 | 1892 | 5135 | 541 |
| Hispanic | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hssanicic Suwent wit Disabuliy | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Englsh Leamer | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N $\times 10$ | N 210 |
| Hispanic English Leamer wibut Disabiliy | N 10 | N<10 | N<10 | N<10 | N c 10 |
| Hspanic Female | N=10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female English Leamer | N<10 | N c 10 | N $\times 10$ | N<10 | N k 10 |
| Hspanic Female Enalish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female whtout Disabilly | N 10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-EEnish Leamer | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N N 10 |
| Hispanic Female Non English Leamer with Disabilly | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-EEngish Leamer without Disabilly | N 410 | N N 10 | $\mathrm{N}=10$ | N 410 | N 10 |
| Hispanic Male | N<10 | N c 10 | N<10 | N<10 | N L 10 |
| Hispanic Male with Disabiliy | --- | --- | --- | -- | --- |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Male Engils Leamer without Disabily | N<10 | N $=10$ | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N N 10 | $\mathrm{N}=10$ | N $=10$ | N 210 |
| Hispanic Male Non-English Leamer | N $=10$ | N<10 | N<10 | N $=10$ | N 10 |
| Hispaic Male Non:English Leamer with Disabilly | --- | --- | --- | --- | --- |
| Hispanic Male Non-Englsth Leamer withut Disablily | N<10 | N 410 | N 10 | N<10 | N $\times 10$ |
| Hspanic Suderen without Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | N 410 | N 210 |
| Hispanic Non-English Leamer | N<10 | N $=10$ | N<10 | N<10 | N k 10 |
| Hispanic Non-Engilsh Leamer with Disability | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Non-English Leamer without Disability | N<10 | N 610 | N<10 | N<10 | N l 10 |
| male | 100 | 42 | ${ }^{28}$ | 2 | 8 |
| Male Suderer with Disablity | 100 | ${ }_{9231}$ | ${ }_{7} 7.9$ | 0 | 0 |
| Male English Learner | N<10 | N 410 | $\mathrm{N}=10$ | N $\times 10$ | N 210 |
| Male Englsh Leamer withut Disability | N<10 | N $=10$ | N<10 | N<10 | N l 10 |
| Male Sudent withut Disabiliy | 100 | 24.32 | 35.14 | 2973 | 10.81 |
| Male Non-E Endish Leamer | 100 | ${ }_{4286}$ | 26.53 | 245 | 8.16 |
| Male Non-English Leamer wilt Disabiliy | 100 | 9231 | 7.99 | 0 | 0 |
| Male Non-Englsh Leamer without Disability | ${ }_{100}$ | 25 | 3333 | 30.56 | ${ }^{1111}$ |
| Sudener without Disabuliy | 100 | 25.33 | 2667 | 40 | ${ }^{8}$ |
| Non-English Leamer | ${ }_{100}$ | 38.36 | 2273 | 34.09 | 682 |
| NonEEnglsh Leamere Sudent with Disabiliy | 100 | 9333 | 667 | 0 | 0 |
| English Leamer Sudent without Disabul | 100 | ${ }_{24.66}$ | 26.00 | 41.1 | 82 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tosted | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 7 Science |  |  |  |  |  |
| AfricanAmerican | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Sutert with Disabilly | -- | --- | --- | -- | $\cdots$ |
| AfricanAmerican Female | N<10 | N<10 | N<10 | N<10 | N 210 |
| AfficanAmerican Female without Disabliy | N<10 | N $\times 10$ | N<10 | N<10 | N c 10 |
| Affican.American Female Non-English Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N c 10 |
| Afician:Amenican Female Non-English Leamer withut Disabiliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| African-American Male | --- | --- | --- | --- | --- |
| Affican-Ameitan Male wit Disabiliy | -.- | -.- | --- | --- | -- |
| African-American Male without Disabiliy | --- | --- | --- | --- | --- |
| African-American Male Non-E.Englist Leamer | --- | --- | -- | --- | -- |
| African-American Male Non-English Learner with Disabily | .-. | -.. | -.. | ..- | -.. |
| Aficican-American Male Non-Engilsh Leamer withut Disabiliy | --- | --- | -- | -- | -- |
| Affican-Ameitan Sulden whitul Disabliy | N 10 | N 10 | N<10 | N<10 | N<10 |
| African-American Non-EEnilsh Learner | N 10 | N<10 | N<10 | N<10 | N c 10 |
| Afician-American Non-English Leamer with Disablily | --- | --- | --- | --- | --- |
| Afican-American Non-Engish Leamer without Disabilly | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N c 10 |
| All | 295\% | 40 | 20 | ${ }^{20}$ | ${ }^{20}$ |
| Caucasan | 295\% | 4028 | 222 | 18.06 | 1944 |
| Caucasian Studentwim Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Female | 100 | 3548 | 25.81 | 16.13 | 2258 |
| Caucasian Female with Disability | N<10 | $\mathrm{N}<10$ | N<10 | N<10 | N c 10 |
| Caucasin Female without Disabiliy | 100 | 28.57 | 28.57 | ${ }^{1786}$ | 25 |
| Caucasan Female Non:English Leamer | 100 | 3548 | 2581 | 16.13 | ${ }^{2258}$ |
| Caucasian Female Non-English Leamer with Disability | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Caucasan Femme Non-Endilsh Leamer wiltuou Disabiliy | 100 | 28.57 | 28.57 | ${ }^{1786}$ | 25 |
| Caucasan Male | 100 | 439 | 19.51 | 1951 | 17.07 |
| Caucasian Male with Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabiliy | 100 | 40 | ${ }^{20}$ | 286 | 17.14 |
| Caucasian Male NonEEnglish Leamer | 100 | 43. | 19.51 | 19.51 | 17.07 |
| Caucasan Male Non-English Leamer wilh Disabiliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male NonEnglish Leamer witiou Disability | 100 | 40 | 20 | 2286 | 17.14 |
| Caucasan Sudent without Disability | 295\% | 34.92 | 2381 | 20.63 | 2063 |
| Caucasian Non-Emglish Leamer | 295\% | 4028 | 222 | 1806 | 1944 |
| Caucasan Non-English Leanner with Disabiliy | N 10 | N<10 | N<10 | N<10 | N 210 |
| Caucasian Non-Englsh Leamer witou Disabiliy | 295\% | 34.92 | 2381 | 2063 | ${ }^{2063}$ |
| Sudent with isabiliy | 100 | ${ }^{83} 33$ | ${ }^{83} 3$ | 0 | 833 |
| English Leamer | N=10 | N $=10$ | N<10 | N<10 | N c 10 |
| Englsh Leamer Susuent without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female | 100 | 31.71 | 21.96 | 24.39 | 21.95 |
| Femal Sudent with Disabiliy | N 410 | N $\times 10$ | N<10 | N<10 | N 210 |
| Female English Leamer | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Female English Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female Sudent without Disabilit | 100 | 24.32 | 24.32 | 27.03 | 24.32 |
| Female Non-English Leamer | 100 | 32.5 | 22. | 22. | 225 |
| Female Non English Leamer with Disablily | N 10 | N<10 | N<10 | N<10 | N 210 |
| Femal Non.Engilish Learner without Disabiliy | 100 | 25 | 25 | 25 | ${ }^{25}$ |
| Hispanic | 100 | ${ }^{3} 36$ | 18.18 | 2727 | 18.18 |
| Hssanicic Suwent wit Disabuliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N<10 |
| Hispanic Englsh Leamer | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N $\times 10$ | N 210 |
| Hispanic English Leamer wibut Disabiliy | N 10 | N<10 | N<10 | N<10 | N c 10 |
| Hspanicicemale | N<10 | N c 10 | N<10 | N<10 | N l 10 |
| Hispanic Female with Disabiliy | $\cdots$ | --- | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Female English Leamer | N<10 | N c 10 | N 410 | N<10 | N l 10 |
| Hspanic Female Enalish Leamer without Disabiliy | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hspanic Female whtout Disabilly | N 10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-EEnish Leamer | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Hispanic Female Non E English Leamer with Disabilly | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| Hispanic Female Non-EEngish Leamer without Disabilly | N 410 | N N 10 | $\mathrm{N}=10$ | N 410 | N 10 |
| Hispanic Male | N<10 | N c 10 | N<10 | N<10 | N L 10 |
| Hispaic Male with Disabiliy | N<10 | N 610 | N<10 | N<10 | N L 10 |
| Hispanic Male English Leamer | --- | --- | --- | -- | -- |
| Hispanic Male Engils Leamer without Disabily | -.- | -- | -- | $\cdots$ | $\cdots$ |
| Hispanic Male without Disability | N 410 | N 410 | N<10 | N 410 | N 10 |
| Hispanic Male Non-Englist Leamer | N=10 | N $=10$ | N $\times 10$ | N<10 | N l 10 |
| Hispaic Male Non:English Leamer with Disabilly | N<10 | $\mathrm{N}=10$ | N<10 | N<10 | N<10 |
| Hispanic Male Non-Englsth Leamer withut Disablily | N<10 | N $=10$ | N<10 | N<10 | N l 10 |
| Hspanic Suderen without Disabilly | N<10 | N<10 | N<10 | N 210 | N 210 |
| Hispanic Non-English Leamer | 100 | 40 | 20 | 20 | ${ }^{2}$ |
| Hispanic Non-EEnilsh Leamer with Disability | N<10 | N $=10$ | N<10 | N<10 | N L 10 |
| Hispanic Non-English Leamer without Disability | N<10 | N 610 | N<10 | N<10 | N l 10 |
| male | 100 | 46.94 | 18.37 | 16.33 | 1837 |
| Male Suderer with Disablity | N<10 | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
| Male Englsh Learner | --- | --- | --- | -- | --- |
| Male Englsh Leamer withou Disability | $\cdots$ | --- | --- | -- | $\cdots$ |
| Male Sudent withut Disabiliy | 100 | 4146 | 19.51 | 1951 | 1951 |
| Male Non-E Endish Leamer | 100 | 46.94 | 1837 | 1633 | 1837 |
| Male Non-English Leamerer with Disabily | N<10 | N<10 | N<10 | N<10 | N 210 |
| Male Non-Englsh Leamer without Disability | 100 | 41.46 | 19.51 | 1951 | 1951 |
| Sudener without Disabuliy | 295\% | ${ }^{333}$ | 21.79 | 2308 | 21.79 |
| Non-English Leamer | 295\% | 40.45 | 2022 | 19.1 | 2022 |
| NonEEnglsh Leamere Sudent with Disabiliy | 100 | 8333 | 833 | 0 | 833 |
| Non: English Leamer Studen whtout Disabil | 99\% | 33.7 | 2208 | 208 | 2208 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  |  |  | 20172018 |  |  |
|  | \% Tosted | \% In Noed of Support | \%Close | \% Ready | \%Exceeds |
| Grade 8 Science |  |  |  |  |  |
| AfricanAmeician | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Sutert with Disabilly | $\cdots$ | --- | $\cdots$ | --- | $\cdots$ |
| AfricanAmerican Female | N<10 | N<10 | N<10 | N<10 | N 210 |
| AfficanAmerican Female without Disabliy | N<10 | N $\times 10$ | N<10 | N<10 | N c 10 |
| Affican.American Female Non-English Leamer | N<10 | N $\times 10$ | N<10 | N<10 | N c 10 |
| Afician:Amenican Female Non-English Leamer withut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N 10 | N 610 | N<10 | N<10 | N $\times 10$ |
| Affican-Ameitan Male wit Disabiliy | .-. | --. | --- | --- | --- |
| Aftican-American Male without Disability | N 10 | N 610 | N<10 | N<10 | N $\times 10$ |
| African-American Male Non-E.Englist Leamer | N<10 | $\mathrm{N}=10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| African-American Male Non-English Learner with Disabily | .-. | -.. | --. | -.- | -.- |
| African-Ameician Male Non-E.Egish Leamer withut Disabiliy | N<10 | N 410 | N 610 | N<10 | N c 10 |
| Affican-Ameitan Sulden whitul Disabliy | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| African-Americian Non-English Learner | N<10 | N<10 | N $=10$ | N<10 | N<10 |
| Afician-American Non-English Leamer with Disablily | --- | --- | --- | --- | --- |
| Afican-American Non-English Leamer r without Disabilly | N 10 | N 10 | N<10 | N<10 | N 210 |
| All | 295\% | 44.55 | 198 | 227 | 1287 |
| Caucasan | 295\% | ${ }_{43} 37$ | 1928 | 24.1 | 1325 |
| Caucasian Studentwim Disabiliy | 100 | 70 | 0 | 30 | 0 |
| Caucasan Female | 100 | 44.12 | 11.76 | 3529 | 882 |
| Caucasian Female with Disability | N<10 | N<10 | N<10 | N<10 | N l 10 |
| Caucasin Female without Disabiliy | 100 | 40 | ${ }_{133}$ | 3667 | 10 |
| Caucasan Female Non:English Leamer | 100 | 44.12 | ${ }^{11.76}$ | 3529 | 888 |
| Caucasian Female Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasan Femme Non.English Leamer witiout Disabiliy | 100 | 40 | 13.33 | 3667 | ${ }^{10}$ |
| Caucasan Male | 100 | ${ }_{4286}$ | 24.49 | 16.33 | 1633 |
| Caucasian Male with Disablily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Caucasian Male without Disabiliy | 100 | 39.53 | 27.91 | 13.95 | 186 |
| Caucasian Male Nonn Engilsh Leamer | 100 | 4286 | 24.49 | 16.33 | 1633 |
| Caucasan Male Non-English Leamer wilh Disabiliy | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Caucasian Male NonEnglish Leamer witiou Disability | 100 | 39.53 | 27.91 | ${ }_{13,95}$ | 18.6 |
| Caucasan Sudent without Disabily | 295\% | 3973 | 21.92 | 2329 | 1507 |
| Caucasian Non-English Leamer | 295\% | 4337 | 1928 | ${ }^{24.1}$ | 1325 |
| Caucasan Non-English Leanner with Disabiliy | 100 | 70 | 0 | 30 | 0 |
| Caucasian Non-Englsh Leamer witou Disabiliy | 295\% | 3973 | 21.92 | 2229 | 1507 |
| Sudent with isabiliy | 100 | ${ }^{7273}$ | 0 | 2727 | 0 |
| English Leamer | N=10 | N c 10 | N<10 | N<10 | N c 10 |
| Englsh Leamer Susuent without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female | 100 | 46.51 | 1628 | ${ }^{3023}$ | 6.98 |
| Femal Student with Disabily | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N c 10 |
| Female English Leamer | N<10 | N<10 | N<10 | N<10 | N k 10 |
| Female English Leamer withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N 210 |
| Female Sudent without Disabilit | 100 | 4211 | 18.42 | 31.58 | 7.89 |
| Female Non-English Leamer | 100 | 4524 | 16.67 | 30.55 | 7.14 |
| Female Non English Leamer with Disablily | N 10 | N<10 | N<10 | N<10 | N<10 |
| Femal Non.Engilish Learner without Disabiliy | 100 | 40.54 | 1892 | ${ }^{3243}$ | 8.11 |
| Hispanic | 100 | 50 | 20 | 10 | ${ }^{20}$ |
| Hssanicic Suwent wit Disabuliy | N<10 | N<10 | $\mathrm{N}=10$ | N<10 | N c 10 |
| Hispanic Englsh Leamer | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N $\times 10$ | N 210 |
| Hispanic English Leamer wibut Disabiliy | N 10 | N<10 | N<10 | N<10 | N c 10 |
| Hspanic Female | N=10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Female with Disabiliy | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female English Leamer | N<10 | N c 10 | N $\times 10$ | N<10 | N k 10 |
| Hspanic Female Enalish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hspanic Female withut Disability | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Female Non-EEnish Leamer | N<10 | N<10 | $\mathrm{N}<10$ | $\mathrm{N}=10$ | N N 10 |
| Hispanic Female Non English Leamer with Disabilly | N<10 | N 10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Female Non-EEngish Leamer without Disabilly | N 410 | N N 10 | $\mathrm{N}=10$ | N 410 | N 10 |
| Hispanic Male | N<10 | N c 10 | N<10 | N<10 | N L 10 |
| Hispanic Male with Disabiliy | --- | --- | --- | -- | --- |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Male Engils Leamer without Disabily | N<10 | N $=10$ | N<10 | N<10 | N<10 |
| Hispanic Male without Disability | N<10 | N N 10 | $\mathrm{N}=10$ | N $=10$ | N 210 |
| Hispanic Male Non-English Leamer | N $=10$ | N<10 | N<10 | N $=10$ | N 10 |
| Hispanic Male Non: English Leamer with Disabilly | $\cdots$ | --- | --- | -- | -- |
| Hispanic Male Non-Engisch Learner without Disablily | N<10 | N 410 | N<10 | N<10 | N 210 |
| Hspanic Suderen without Disabilly | N<10 | N<10 | $\mathrm{N}=10$ | N 410 | N 210 |
| Hispanic Non-English Leamer | N<10 | N c 10 | N<10 | N<10 | N k 10 |
| Hispanic Non-EEndish Leamer with Disability | N<10 | N 10 | N<10 | N<10 | N<10 |
| Hispanic Non-English Leamer without Disability | N<10 | N 610 | N<10 | N<10 | N l 10 |
| male | 295\% | 43.1 | 2241 | 1724 | 1724 |
| Male Suderer with Disablity | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Male English Learner | N<10 | N 410 | $\mathrm{N}=10$ | N $=10$ | N 210 |
| Male Englsh Leamer withut Disability | N<10 | N $=10$ | N<10 | N<10 | N l 10 |
| Male Sudent withut Disabiliy | 100 | 40.38 | 25 | 15.38 | 1923 |
| Male Non-E Endish Leamer | 295\% | 4211 | 28.81 | 1754 | 1754 |
| Male Non-English Leamer wilt Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Non-Englsh Leamer without Disability | 100 | 3922 | 2549 | 1569 | 1961 |
| Sudener without Disabuliy | 295\% | 41.11 | 222 | 222 | 14.44 |
| Non-English Leamer | 295\% | 4343 | 202 | 2323 | ${ }^{13.13}$ |
| NonEEnglsh Leamere Sudent with Disabiliy | 100 | ${ }^{7273}$ | 0 | 2727 | 0 |
| Non: English Leamer Studen whtout Disabil | 99\% | 39.7 | 273 | 273 | 14.77 |


| Bald Knob School District - 7301000 | Bald Knob Middle School - 7301004 |  |  |  |  |
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| SECTION: Crosstab - ACT Aspire |  |  |  |  |  |
|  | 20172018 |  |  |  |  |
|  | \% Tested | \% In Need of Support | \%Close | \% Ready | \%Excoeds |
| All rades science |  |  |  |  |  |
| Affican-American | N<10 | N<10 | N<10 | N<10 | N<10 |
| AfficanAmerican Sudent with Disabiliy | N 10 | $\mathrm{N}<10$ | N<10 | $\mathrm{N}<10$ | N<10 |
| Aftican-Amercan Female | N 10 | $\mathrm{N}<10$ | $\mathrm{N}<10$ | N<10 | N<10 |
| Aftican-Amencan Female withou Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Female Non-English Leamer | N $\times 10$ | N $\times 10$ | N<10 | N<10 | N $\times 10$ |
|  | N<10 | N<10 | N<10 | N<10 | N<10 |
| African-American Male | N 410 | N $\times 10$ | N<10 | N<10 | N<10 |
| Aficanamenican Male with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Afican-American Maie without Disabiliy | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Affican-Ameicican Male Non-Engisht Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Male Non-English Learnerwith Disability | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-Ameicican Male Non-English Leamer withou Disabuliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Aftican-Amenican Sudent withuu Disabily | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Non:English Learner | N<10 | N<10 | N<10 | N<10 | N<10 |
| Affican-American Non-English Leamer with Disablity | N<10 | $\mathrm{N}=10$ | $\mathrm{N}=10$ | N<10 | N<10 |
| Afician-American Non-English Leamer withou Disabiliy | N c 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| All | >95\% | 40.57 | ${ }^{21}$ | 2227 | 13.17 |
| Caucasian | 295\% | 40.25 | 20.76 | 2627 | 1271 |
| Caucsisian Suteent with Disabily | 100 | 81.25 | 625 | ${ }_{938}$ | 3.13 |
| Caucasan Female | 295\% | 35.64 | 17.82 | 34.65 | 1188 |
| Caucasian Female with Disabiliy | N<10 | N<10 | $\mathrm{N}<10$ | N<10 | N<10 |
| Caucsian Female without Disabuliy | 295\% | 31.18 | 19.35 | 36.56 | 129 |
| Caucasan Female Non.English Leamer | >95\% | 35.64 | 1782 | 34.65 | ${ }_{1188}$ |
| Caucasian Female Non-English Leamer wih Disability | N<10 | N<10 | N<10 | N<10 | N 210 |
| Caucasin Femme Non-English Leamer without Disabiliy | 295\% | ${ }^{31.18}$ | 19.35 | 36.56 | 129 |
| Caucsasin Male | >95\% | 43.7 | 2296 | 20 | 1333 |
| Caucasin Male wit Disabiliy | 100 | 79.17 | ${ }^{83}$ | ${ }^{83}$ | 4.17 |
| Caucasian Male without Disablily | 295\% | 36.04 | 26.13 | 2.52 | 1532 |
| Caucasian Male Non-English Leamer | 295\% | 43.7 | 22.96 | 20 | ${ }_{133}$ |
| Caucasinn Male Non-English Leamer with Disabiliy | 100 | 79.17 | 833 | ${ }^{83}$ | 4.17 |
| Caucsian Male Non-Engish Leamer w witout Disabily | >95\% | 3604 | 26.13 | 2252 | 1532 |
| Caucsan Susuen wintout Disablity | >95\% | 3382 | 23.04 | 2892 | 1422 |
| Caucasian Non-English Learner | 295\% | 40.25 | 20.76 | 2627 | 1271 |
| Caucasian Non-English Leamer with Disability | 100 | 8125 | ${ }^{625}$ | ${ }_{938}$ | ${ }^{3.13}$ |
| Caucasian Non-English Leamer without Disabiliy | >95\% | 3382 | 23.04 | 2992 | 1422 |
| Student witit Disabily | 100 | ${ }^{421}$ | 526 | 789 | ${ }^{263}$ |
| English Leamer | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| English Leame Sudent w whtout Disability | N<10 | N<10 | N<10 | N<10 | N 10 |
| Female | >95\% | 3629 | 18.55 | 3387 | ${ }^{1128}$ |
| Female Suxdent with Disabiliy | 100 | 9.91 | RV | 909 | RV |
| Female English Leamer | N 410 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female English Leamer withou Disabily | N 10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Fenale Student wituout isabiliy | -95\% | 30.97 | 20.35 | 3628 | 1239 |
| Female Non-English Leamer | >95\% | 35.54 | 19.01 | ${ }^{3388}$ | 1157 |
| Female Non-Engilsh Leamer wiht Disabiliy | 100 | 90.91 | RV | 909 | Rv |
| Female Non-English Learner without Disabiliy | >95\% | 30 | 20.91 | 36.36 | 1273 |
| Hispanic | 100 | ${ }^{4231}$ | 26.92 | 15.38 | 1538 |
| Hispanic Suwent with Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic English Leamer | N c 10 | N<10 | N c 10 | N c 10 | N k 10 |
| Hispanic Engisis Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N 10 |
| Hispanic Female | 100 | 35.71 | 28.57 | 21.43 | 1429 |
| Hispanic Female with Disablity | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Engisis Leamer | N<10 | N k 10 | N<10 | N<10 | N<10 |
| Hispanic Female Engish Leamer without Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female withou Disabiliy | 100 | 25 | 33.33 | 25 | 16.67 |
| Hispanic Female Non-English Leamer | 100 | 2277 | 36.36 | 18.18 | 18.18 |
| Hispanic Female Non-Englst Leamer win Disabiliy | N<10 | N<10 | N<10 | N<10 | N 410 |
| Hispanic Femme Non-E.Engls L Leamer withut Disabiliy | N<10 | N C 10 | N<10 | N<10 | N $\times 10$ |
| Hispanic Male | 100 | 50 | 25 | 833 | 1667 |
| Hspanaic Male with Disabiliy | N c 10 | N c 10 | N c 10 | N k 10 | N<10 |
| Hispanic Male English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Male Englis Leamer without Disability | N c 10 | N c 10 | N<10 | N<10 | N<10 |
| Hisparic Male withou Disability | 100 | 40 | 30 | 10 | 20 |
| Hispanic Male Non-English Leamer | 100 | 50 | 20 | 10 | 20 |
| Hispanic Male Non-English Leamer with Disabiliy | N<10 | N<10 | N<10 | N N 10 | N<10 |
| Hispanic Male Non-English Leamer wintou Disablity | N c 10 | N c 10 | N<10 | N<10 | N<10 |
| Hispanic Sudent without isabaliy | 100 | 31.82 | 31.82 | 18.18 | 18.18 |
| Hispanic Non-English Leamer | 100 | 38.1 | 22.57 | 1429 | 1905 |
| Hispanic Non-Englist Leamer with Disabilly | N<10 | N<10 | N<10 | N<10 | N 210 |
| Hispanic Non-English Leamer without Disability | 100 | 23.53 | 3529 | 17.65 | 2353 |
| Male | >95\% | 43.95 | 22.8 | 18.47 | 1465 |
| Male Sudent with Disabiliy | 100 | ${ }^{1.48}$ | ${ }^{741}$ | ${ }^{741}$ | ${ }^{3.7}$ |
| Male Engils L Leamer | N<10 | N<10 | N<10 | N<10 | N 610 |
| Male Engilis Leamer wituut Disabiliy | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Sudent withou Disabaliy | 295\% | 36.15 | 26.15 | ${ }^{20.71}$ | 1692 |
| Male Non-EEnglish Leamer | 295\% | 4387 | 22.58 | 18.71 | 1484 |
| Male Non-English Learner with Disabiliy | 100 | ${ }^{81.48}$ | ${ }^{741}$ | ${ }^{741}$ | ${ }^{3.7}$ |
| Male Non-Englsh Leamer without Disabilly | 295\% | 35.94 | 25.78 | 21.09 | 17.19 |
| Stuent without Disabiliy | 295\% | 33.74 | 2.46 | 27.98 | 1481 |
| Non-Englis Leamer | 795\% | 40.22 | 21.01 | 25.36 | ${ }_{1341}$ |
| Non-E.Egilsh Leamer S Sudert with Disability | 100 | ${ }^{4.21}$ | 526 | ${ }_{789}$ | 263 |
| Non:Englsh Leemere Studen whtrut Disabily | 995\% | 33.19 | 29.53 | 28.15 | 15.13 |


|  | Mean Mativas | menelanvas | Mean Contentvas | Mean Science vas | Mean Elp vas | Mean Content wELP vas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Grades |  |  |  |  |  |  |
| Affican-Ameician | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Aficican-American Sudent with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Female | N<10 | N<10 | N<10 | N<10 | $N<10$ | - |
| African-Aneicican Female without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Femal Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Female Non-English Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-Ameicican Male | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Male with Disability | N<10 | N<10 | $\mathrm{N}=10$ | N $\times 10$ | $N \leq 10$ | - |
| AficicanAmerican Male without ilsabilty | N<10 | N<10 | N<10 | N<10 | N 410 | - |
| African-American Male Non-English Leanner | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Afician-American Male Non-English Learner with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| African-American Male Non-E English Learner without Disability | N<10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N $\times 10$ | - |
| African-American Sudent without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Affican-American Non-English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| African-American Non-English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | $N \times 10$ | - |
| African-American Non:English Learnes without Disability | N<10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ | $N \leq 10$ | - |
| All | ${ }^{6} 8.73$ | 78.98 | 77.9 | 79.2 | N<10 | ${ }^{7} .1$ |
| Caucasian | 76.16 | ${ }^{78.7}$ | 77.43 | 78.71 | N<10 | - |
| Caucasian Sutent with Disability | 79.47 | 7.55 | ${ }^{7.51}$ | ${ }^{78}$ | $\mathrm{N}=10$ | - |
| Caucsaian Female | 74.88 | ${ }^{80}$ | 77.44 | 79.56 | $N \leq 10$ | - |
| Caucsaian Female with Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Caucasian Femal w without Disability | 74.66 | 79.82 | 77.24 | 79.73 | $\mathrm{N}=10$ | - |
| Caucaian Femal Non-Engilsh Learner | ${ }^{74.88}$ | ${ }^{80}$ | ${ }^{7} .44$ | 79.56 | $N<10$ | - |
| Caucasian Female Non-English Leamer with Disability | N<10 | N<10 | N $\times 10$ | N 10 | N 410 | - |
| Caucasian Female Non-English Leamer withou Disability | 74.66 | ${ }_{79.82}$ | 77.24 | 79.73 | N 410 | - |
| Caucasian Male | 77.12 | ${ }^{77.73}$ | 77.42 | 78.07 | N<10 | - |
| Caucasian Male with Disability | 80.05 | ${ }^{73.27}$ | 76.66 | ${ }^{78.23}$ | N<10 | - |
| Caucasian Male without Disability | 76.56 | ${ }^{7.58}$ | ${ }^{77.57}$ | 78.04 | $N=10$ | - |
| Caucasian Male Non-Engish Learner | 77.12 | ${ }^{77.73}$ | 77.42 | 78.07 | N<10 | - |
| Caucasian Male Non-English Learne with Disability | 80.05 | ${ }^{73.27}$ | 76.66 | 78.23 | N<10 | - |
| Caucasian Male Non-English Leamer without Disability | 7.56 | ${ }^{7.58}$ | ${ }^{77.57}$ | 78.04 | $\mathrm{N}=10$ | - |
| Caucasian Sudent without Disability | ${ }^{75.7}$ | 79.14 | 77.42 | 78.81 | $N=10$ | - |
| Caucasian Non-English Leamer | 76.16 | ${ }^{78.7}$ | 77.43 | 78.71 | N<10 | - |
| Caucasian Non-Engilsh Leamer with Disabaily | 79.47 | 7.55 | 77.51 | ${ }^{78}$ | N<10 | - |
| Caucasian Non-English Leamer without Disability | 75.7 | 79.14 | 77.42 | 78.81 | $N<10$ | - |
| Student with Disability | 79.38 | ${ }^{75.36}$ | ${ }^{77.37}$ | ${ }^{77.68}$ | $N=10$ | - |
| Engilsh Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Engish Leamer Studen w without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N $\times 10$ |
| Female | 76.18 | 80.16 | 78.26 | 79.72 | N<10 | ${ }^{78.63}$ |
| Female Sudent with Disability | 78.38 | 80.07 | 79.23 | ${ }^{77.68}$ | $N \leq 10$ | - |
| Femate English Leamer | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Female English Leame without Disability | N<10 | N $\times 10$ | N<10 | N $\times 10$ | N<10 | N $\times 10$ |
| Female Sudent vintout Disability | 75.98 | 80.17 | 78.18 | 79.9 | N<10 | ${ }^{7.58}$ |
| Female Non-Enolish Leamer | 75.83 | 79.91 | ${ }^{77.87}$ | 79.71 | N $\times 10$ | - |
| Female Non-English Leamer with Disability | ${ }^{78.38}$ | 80.07 | 79.23 | ${ }^{77.68}$ | N<10 | - |
| Female Non-English Learner without Disability | ${ }_{75.6}$ | 79.89 | 77.74 | 79.9 | N<10 | - |
| Hispanic | 81.24 | 79.77 | ${ }^{80.98}$ | 80.7 | $\mathrm{N}=10$ | ${ }^{82} 46$ |
| Hispanic Student with Disabuily | N<10 | N<10 | N $\times 10$ | N $\times 10$ | $N \leq 10$ | - |
| Hispanic Engisis Leamer | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hispanic Engish Leamer writhout Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female | 83.2 | 80.13 | 82.49 | 78.67 | N<10 | ${ }^{84.82}$ |
| Hispanic Female with Disability | N<10 | N<10 | N $\times 10$ | N $\times 10$ | $N \leq 10$ | - |
| Hispanic Female Engilsh Learner | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female Engish Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Hispanic Female without Disability | ${ }^{83.6}$ | ${ }^{20.65}$ | 83.06 | 79.28 | $N<10$ | ${ }^{85.64}$ |
| Hisparic Female Non:English Leamer | ${ }^{81.37}$ | ${ }^{77.35}$ | 79.36 | 78.31 | N 410 | - |
| Hispanic Female Non:English Leamer with Disability | N<10 | N<10 | N<10 | N<10 | N 40 | - |
| Hispanic Female Non-Egglish Learner without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispanic Male | 78.76 | ${ }^{79.35}$ | 79.05 | 83.28 | N<10 | ${ }^{79.56}$ |
| Hispanic Male with Disability | N<10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ | $N=10$ | - |
| Hispanic Male Engisish Leamer | N<10 | N<10 | N<10 | N<10 | N 40 | N<10 |
| Hispanic Male English Leanner xitiout Disability | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | N<10 |
| Hisparic Male without Disability | ${ }^{77.62}$ | ${ }^{79.85}$ | 78.74 | 83.93 | $\mathrm{N}=10$ | ${ }^{79.34}$ |
| Hispanic Male Non-English Leamer | N<10 | N<10 | N $\times 10$ | $\mathrm{N}=10$ | N $\times 10$ | - |
| Hispanic Male Non-English Learner with Disability | N<10 | N<10 | N $\times 10$ | N<10 | N<10 | - |
| Hispanic Male Non-English Leamer without Disability | N<10 | N<10 | N<10 | N<10 | N<10 | - |
| Hispanic Student without Disabality | ${ }^{80.88}$ | ${ }^{80.27}$ | 81.09 | 81.39 | $\mathrm{N}=10$ | ${ }^{8273}$ |
| Hisparic Non-English Learner | ${ }^{80.1}$ | ${ }^{7} .11$ | ${ }^{79.11}$ | 80.54 | $N \times 10$ | - |
| Hispaic Non: English Leamer with Disability | N<10 | N<10 | N $\times 10$ | N<10 | N 40 | - |
| Hispanic Non:English Learee without Disability | 79.43 | 78.43 | 78.93 | ${ }^{81.4}$ | N<10 | - |
| male | 77.17 | 78.04 | ${ }^{77.6}$ | 78.78 | $\mathrm{N}<10$ | ${ }^{77.67}$ |
| Male Student with Disability | 79.81 | ${ }^{73.31}$ | ${ }^{76.56}$ | ${ }^{77.67}$ | $N \leq 10$ | - |
| Male English Leamer | N<10 | N<10 | N<10 | N<10 | $N=10$ | N<10 |
| Male English Learner without ilisbility | N<10 | N<10 | N<10 | N<10 | N<10 | N<10 |
| Male Student without Disability | 76.69 | 78.89 | 77.79 | 78.96 | $\mathrm{N}<10$ | ${ }^{77.96}$ |
| Male Non-English Leamer | 77.14 | ${ }^{78}$ | ${ }^{77.57}$ | 78.71 | N $\times 10$ | - |
| Male Non-English Leamer wilt Disability | ${ }^{79.81}$ | ${ }^{73.31}$ | 76.56 | ${ }^{77.67}$ | N<10 | - |
| Male Non-Engilis Leamer without Disabiliy | 76.65 | 78.86 | 77.75 | 78.9 | N<10 | - |
| Student without Disability | ${ }^{76.36}$ | ${ }^{79.48}$ | 77.97 | ${ }^{79.4}$ | $\mathrm{N}=10$ | ${ }^{78.2}$ |
| Non-English Leamer | 76.56 | ${ }^{78.85}$ | ${ }^{77.7}$ | 79.16 | $N \leq 10$ | - |
| Non-English Leamer Student with Disability | ${ }^{79.38}$ | ${ }^{75.36}$ | ${ }^{77.37}$ | ${ }^{77.68}$ | N<10 | - |
| Non-English Leamer S Sudent without Disability | 76.16 | ${ }^{79.34}$ | 77.75 | ${ }^{79.36}$ | N<10 | - |

