

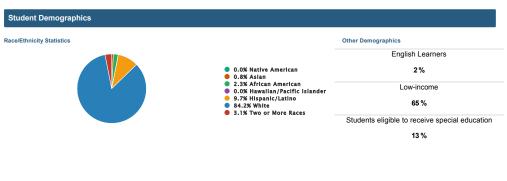


#### **Bald Knob Middle School**

School Report Card 2017-2018 601 N Hickory | Bald Knob, AR 72010 501-724-5652

Principal Lori Finley
Superintendent Melissa Ginson





### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bald Knob Middle School - 7301004

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	100.00	46.67	23.33	21.11	8.89	30.00	30.00	46.77
All Students Number of Students		42	21	19	RV	27		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99
Caucasian	100.00	43.21	25.93	20.99	9.88	30.86	30.86	54.85
Economically Disadvantaged	100.00	56.06	22.73	15.15	6.06	21.21	21.21	37.09
Non-Economically Disadvantaged	100.00	20.83	25.00	37.50	16.67	54.17	54.17	64.82
Students with Disabilities	100.00	RV	RV	0.00	0.00	0.00	0.00	11.15
Students without Disabilities	100.00	36.00	28.00	25.33	10.67	36.00	36.00	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	45.45	23.86	21.59	9.09	30.68	30.68	48.19
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.06
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	66.67	33.33	100.00	100.00	90.40
Female Students	100.00	27.50	27.50	32.50	12.50	45.00	45.00	53.76
Male Students	100.00	62.00	20.00	12.00	6.00	18.00	18.00	40.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.86



Bald Knob Middle School - 7301004

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	100.00	RV	58.89	24.44	RV	28.89	28.89	56.42
All Students Number of Students		RV	53	22	RV	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.59
Caucasian	100.00	11.11	58.02	25.93	4.94	30.86	30.86	64.46
Economically Disadvantaged	100.00	RV	60.61	21.21	RV	24.24	24.24	47.30
Non-Economically Disadvantaged	100.00	RV	54.17	33.33	RV	41.67	41.67	73.45
Students with Disabilities	100.00	46.67	53.33	0.00	0.00	0.00	0.00	21.50
Students without Disabilities	100.00	5.33	60.00	29.33	5.33	34.67	34.67	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Num	ber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	57.95	25.00	RV	29.55	29.55	56.74
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Peters)	ercent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	40.52
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	33.33	41.67	RV	66.67	66.67	92.39
Female Students	100.00	10.00	65.00	22.50	2.50	25.00	25.00	58.69
Male Students	100.00	14.00	54.00	26.00	6.00	32.00	32.00	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.26



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	47.78	14.44	21.11	16.67	37.78	37.78	44.59
All Students Number of Students		43	13	19	15	34		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.68
Hispanic	100.00	36.36	27.27	9.09	27.27	36.36	36.36	39.05
Caucasian	100.00	50.00	12.50	22.22	15.28	37.50	37.50	52.08
Economically Disadvantaged	100.00	61.90	14.29	12.70	11.11	23.81	23.81	34.31
Non-Economically Disadvantaged	100.00	14.81	14.81	40.74	29.63	70.37	70.37	62.39
Students with Disabilities	100.00	83.33	RV	16.67	RV	16.67	16.67	9.81
Students without Disabilities	>95%	42.31	16.67	21.79	19.23	41.03	41.03	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	48.31	13.48	21.35	16.85	38.20	38.20	45.83
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.00
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	33.33	66.67	100.00	100.00	87.94
Female Students	100.00	36.59	17.07	19.51	26.83	46.34	46.34	52.78
Male Students	100.00	57.14	12.24	22.45	8.16	30.61	30.61	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.24



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	17.78	45.56	21.11	15.56	36.67	36.67	47.38
All Students Number of Students		16	41	19	14	33		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61
Hispanic	100.00	27.27	36.36	18.18	18.18	36.36	36.36	42.14
Caucasian	100.00	16.67	48.61	22.22	12.50	34.72	34.72	55.54
Economically Disadvantaged	100.00	23.81	52.38	15.87	7.94	23.81	23.81	36.76
Non-Economically Disadvantaged	100.00	RV	RV	33.33	33.33	66.67	66.67	65.78
Students with Disabilities	100.00	66.67	16.67	8.33	8.33	16.67	16.67	12.18
Students without Disabilities	100.00	10.26	50.00	23.08	16.67	39.74	39.74	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.98	44.94	21.35	15.73	37.08	37.08	48.56
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.05
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	33.33	RV	50.00	66.67	66.67	87.18
Female Students	100.00	14.63	48.78	21.95	14.63	36.59	36.59	50.53
Male Students	100.00	20.41	42.86	20.41	16.33	36.73	36.73	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.53



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	38.83	19.42	22.33	19.42	41.75	41.75	48.13
All Students Number of Students		40	20	23	20	43		
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.00	25.29
Hispanic	100.00	50.00	20.00	10.00	20.00	30.00	30.00	40.71
Caucasian	>95%	37.65	18.82	23.53	20.00	43.53	43.53	56.33
Economically Disadvantaged	100.00	51.61	19.35	14.52	14.52	29.03	29.03	37.17
Non-Economically Disadvantaged	100.00	19.51	19.51	34.15	26.83	60.98	60.98	65.88
Students with Disabilities	100.00	69.23	15.38	7.69	7.69	15.38	15.38	10.83
Students without Disabilities	>95%	34.44	20.00	24.44	21.11	45.56	45.56	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percentage)	nt)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.61	18.81	22.77	19.80	42.57	42.57	49.81
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.89
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.82
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	100.00	88.92
Female Students	100.00	39.53	13.95	20.93	25.58	46.51	46.51	56.13
Male Students	100.00	38.33	23.33	23.33	15.00	38.33	38.33	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.69



Bald Knob Middle School - 7301004

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	40.78	28.16	21.36	9.71	31.07	31.07	46.48
All Students Number of Students		42	29	22	10	32		
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.91
Hispanic	100.00	30.00	60.00	0.00	10.00	10.00	10.00	38.80
Caucasian	100.00	42.35	23.53	23.53	10.59	34.12	34.12	55.30
Economically Disadvantaged	100.00	53.23	24.19	14.52	8.06	22.58	22.58	35.49
Non-Economically Disadvantaged	100.00	21.95	34.15	31.71	12.20	43.90	43.90	64.28
Students with Disabilities	100.00	76.92	7.69	15.38	0.00	15.38	15.38	11.12
Students without Disabilities	>95%	35.56	31.11	22.22	11.11	33.33	33.33	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.58	26.73	21.78	9.90	31.68	31.68	48.07
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.80
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.29
Gifted and Talented	100.00	RV	RV	43.75	50.00	93.75	93.75	86.37
Female Students	100.00	39.53	25.58	23.26	11.63	34.88	34.88	48.39
Male Students	100.00	41.67	30.00	20.00	8.33	28.33	28.33	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.72



Bald Knob Middle School - 7301004

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	100.00	36.67	23.33	33.33	6.67	40.00	40.00	45.94
All Students Number of Students		33	21	30	RV	36		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.06
Caucasian	100.00	37.04	20.99	35.80	6.17	41.98	41.98	55.00
Economically Disadvantaged	100.00	42.42	RV	30.30	RV	33.33	33.33	35.87
Non-Economically Disadvantaged	100.00	20.83	20.83	41.67	16.67	58.33	58.33	64.56
Students with Disabilities	100.00	93.33	6.67	0.00	0.00	0.00	0.00	10.77
Students without Disabilities	100.00	25.33	26.67	40.00	8.00	48.00	48.00	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Per	cent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	36.36	22.73	34.09	6.82	40.91	40.91	47.18
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	31.37
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	8.33	8.33	50.00	33.33	83.33	83.33	89.31
Female Students	100.00	30.00	17.50	47.50	5.00	52.50	52.50	46.80
Male Students	100.00	42.00	28.00	22.00	8.00	30.00	30.00	45.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.18



Bald Knob Middle School - 7301004

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	40.00	20.00	20.00	20.00	40.00	40.00	42.94
All Students Number of Students		36	18	18	18	36		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.89
Hispanic	100.00	36.36	18.18	27.27	18.18	45.45	45.45	35.61
Caucasian	>95%	40.28	22.22	18.06	19.44	37.50	37.50	51.63
Economically Disadvantaged	100.00	50.79	20.63	17.46	11.11	28.57	28.57	32.16
Non-Economically Disadvantaged	100.00	14.81	18.52	25.93	40.74	66.67	66.67	61.63
Students with Disabilities	100.00	83.33	8.33	0.00	8.33	8.33	8.33	11.03
Students without Disabilities	>95%	33.33	21.79	23.08	21.79	44.87	44.87	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.45	20.22	19.10	20.22	39.33	39.33	44.42
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.09
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	16.67	RV	75.00	83.33	83.33	85.48
Female Students	100.00	31.71	21.95	24.39	21.95	46.34	46.34	45.15
Male Students	100.00	46.94	18.37	16.33	18.37	34.69	34.69	40.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.59



Bald Knob Middle School - 7301004

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	44.55	19.80	22.77	12.87	35.64	35.64	42.23
All Students Number of Students		45	20	23	13	36		
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.00	18.57
Hispanic	100.00	50.00	20.00	10.00	20.00	30.00	30.00	34.77
Caucasian	>95%	43.37	19.28	24.10	13.25	37.35	37.35	50.77
Economically Disadvantaged	100.00	54.10	18.03	18.03	9.84	27.87	27.87	31.36
Non-Economically Disadvantaged	100.00	30.00	22.50	30.00	17.50	47.50	47.50	59.72
Students with Disabilities	100.00	72.73	0.00	27.27	0.00	27.27	27.27	6.81
Students without Disabilities	>95%	41.11	22.22	22.22	14.44	36.67	36.67	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: $ \\$	Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.43	20.20	23.23	13.13	36.36	36.36	43.78
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	er (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.18
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.91
Gifted and Talented	100.00	RV	RV	50.00	50.00	100.00	100.00	83.70
Female Students	100.00	46.51	16.28	30.23	6.98	37.21	37.21	44.60
Male Students	>95%	43.10	22.41	17.24	17.24	34.48	34.48	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.68



Bald Knob Middle School - 7301004

## SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	73.1505	75.0165	74.2470	78.2793	N<10	74.3233
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.9567	74.9972	73.9769	77.6928	N<10	
Economically Disadvantaged	73.8055	74.5913	74.4249	78.3945	N<10	74.5259
Non-Economically Disadvantaged	71.3564	76.1627	73.7595	77.9639	N<10	
Students with Disabilities	77.6892	68.4735	73.0814	75.9144	N<10	
Students without Disabilities	72.2680	76.3066	74.4736	78.7392	N<10	74.5614
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.6634	75.1078	73.8856	78.2537	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	75.0272	78.0654	76.5463	83.9713	N<10	
Female Students	70.0765	76.1459	73.4572	79.3778	N<10	
Male Students	75.7013	74.1033	74.9023	77.3678	N<10	75.0270
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7	ELA	Math	Content	Science	ELP	
Grade 7 All Students	<b>ELA</b> 79.4732	Math 77.9800	78.7266	<b>Science</b> 79.9261	ELP N<10	
				_		with ELP
All Students	79.4732	77.9800	78.7266	79.9261	N<10	<b>with ELP</b> 79.1289
All Students African-American	79.4732 N<10	77.9800 N<10	78.7266 N<10	79.9261 N<10	N<10 N<10	79.1289
All Students African-American Hispanic	79.4732 N<10 80.8822	77.9800 N<10 80.7109	78.7266 N<10 80.7965	79.9261 N<10 79.4589	N<10 N<10 N<10	79.1289  83.8272
All Students African-American Hispanic Caucasian	79.4732 N<10 80.8822 79.0551	77.9800 N<10 80.7109 77.5387	78.7266 N<10 80.7965 78.2969	79.9261 N<10 79.4589 79.4451	N<10 N<10 N<10 N<10	79.1289  83.8272
All Students African-American Hispanic Caucasian Economically Disadvantaged	79.4732 N<10 80.8822 79.0551 78.4037	77.9800 N<10 80.7109 77.5387 76.4503	78.7266 N<10 80.7965 78.2969 77.4270	79.9261 N<10 79.4589 79.4451 79.5312	N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	79.4732 N<10 80.8822 79.0551 78.4037 81.9825	77.9800 N<10 80.7109 77.5387 76.4503 81.5687	78.7266 N<10 80.7965 78.2969 77.4270 81.7756	79.9261 N<10 79.4589 79.4451 79.5312 80.8372	N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476 N<10	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592 N<10	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534 N<10	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476 N<10 79.4066	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592 N<10 77.6104	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534 N<10 78.5085	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934 N<10 79.7625	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476 N<10 79.4066	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592 N<10 77.6104	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534 N<10 78.5085	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934 N<10 79.7625	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476 N<10 79.4066	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592 N<10 77.6104 N<10	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534 N<10 78.5085 N<10	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934 N<10 79.7625  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476 N<10 79.4066	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592 N<10 77.6104 N<10	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534 N<10 78.5085 N<10	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934 N<10 79.7625  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476 N<10 79.4066  N<10	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592 N<10 77.6104 N<10	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534 N<10 78.5085 N<10	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934 N<10 79.7625  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476 N<10 79.4066 N<10 78.2450	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592 N<10 77.6104 N<10 80.8614	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534 N<10 78.5085 N<10 79.5532	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934 N<10 79.7625 N<10 82.7975	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented  Female Students	79.4732 N<10 80.8822 79.0551 78.4037 81.9825 N<10 79.5476 N<10 79.4066 N<10 78.2450 79.0144	77.9800 N<10 80.7109 77.5387 76.4503 81.5687 N<10 78.1592 N<10 77.6104 N<10 80.8614 79.9754	78.7266 N<10 80.7965 78.2969 77.4270 81.7756 N<10 78.8534 N<10 78.5085 N<10 79.5532 79.4949	79.9261 N<10 79.4589 79.4451 79.5312 80.8372 N<10 79.5934 N<10 79.7625 N<10 82.7975 80.6956	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.1289 83.8272 78.0191 79.3000 N<10 80.3398



Bald Knob Middle School - 7301004

## SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	77.4090	83.2300	80.3195	79.3627	N<10	80.4306
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.4420	82.5284	81.9852	80.8683	N<10	82.6518
Caucasian	76.7243	83.2254	79.9748	79.0658	N<10	
Economically Disadvantaged	75.9775	81.2726	78.6251	78.6384	N<10	78.7810
Non-Economically Disadvantaged	79.5562	86.1660	82.8611	80.4491	N<10	82.8848
Students with Disabilities	82.2438	84.0301	83.1370	75.7502	N<10	
Students without Disabilities	76.8718	83.1410	80.0064	79.7641	N<10	80.1364
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.3906	83.1413	80.2659	79.4094	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	79.7162	79.6514	79.6838	84.8374	N<10	
Female Students	79.0667	83.8836	81.4751	79.1172	N<10	81.6265
Male Students	76.1585	82.7369	79.4477	79.5479	N<10	79.5233
Migrant	N<10	N<10	N<10	N<10	N<10	
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades	ELA	Math	Content	Science	ELP	
All Grades All Students	<b>ELA</b> 76.7253	<b>Math</b> 78.9840	77.8989	<b>Science</b> 79.1983	ELP N<10	
				_		with ELP
All Students	76.7253	78.9840	77.8989	79.1983	N<10	<b>with ELP</b> 78.0989
All Students African-American	76.7253 N<10	78.9840 N<10	77.8989 N<10	79.1983 N<10	N<10 N<10	78.0989
All Students African-American Hispanic	76.7253 N<10 81.2440	78.9840 N<10 79.7730	77.8989 N<10 80.9756	79.1983 N<10 80.7022	N<10 N<10 N<10	78.0989  82.4614
All Students African-American Hispanic Caucasian	76.7253 N<10 81.2440 76.1559	78.9840 N<10 79.7730 78.7042	77.8989 N<10 80.9756 77.4301	79.1983 N<10 80.7022 78.7124	N<10 N<10 N<10 N<10	78.0989  82.4614
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged	76.7253 N<10 81.2440 76.1559 76.0382	78.9840 N<10 79.7730 78.7042 77.4016	77.8989 N<10 80.9756 77.4301 76.7898	79.1983 N<10 80.7022 78.7124 78.8472	N<10 N<10 N<10 N<10 N<10	78.0989  82.4614  77.0721
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged	76.7253 N<10 81.2440 76.1559 76.0382 78.1459	78.9840 N<10 79.7730 78.7042 77.4016 82.2378	77.8989 N<10 80.9756 77.4301 76.7898 80.1919	79.1983 N<10 80.7022 78.7124 78.8472 79.9202	N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800 76.3603	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567 79.4849	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684 77.9718	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770 79.4011	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323 78.1977
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800 76.3603 N<10	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567 79.4849 N<10	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684 77.9718 N<10	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770 79.4011 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323 78.1977 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800 76.3603 N<10 76.5559	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567 79.4849 N<10 78.8485	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684 77.9718 N<10 77.7022	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770 79.4011 N<10 79.1582	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323 78.1977 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800 76.3603 N<10 76.5559	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567 79.4849 N<10 78.8485	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684 77.9718 N<10 77.7022	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770 79.4011 N<10 79.1582	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323 78.1977 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800 76.3603 N<10 76.5559  78.0433	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567 79.4849 N<10 78.8485  73.7609	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684 77.9718 N<10 77.7022 75.9021	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770 79.4011 N<10 79.1582 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323 78.1977 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800 76.3603 N<10 76.5559  78.0433	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567 79.4849 N<10 78.8485  73.7609	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684 77.9718 N<10 77.7022 75.9021	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770 79.4011 N<10 79.1582  79.5124	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323 78.1977 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children with Parent on Active Military Duty	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800 76.3603 N<10 76.5559 78.0433 N<10	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567 79.4849 N<10 78.8485 73.7609 N<10	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684 77.9718 N<10 77.7022 75.9021 N<10	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770 79.4011 N<10 79.1582  79.5124  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.0989 82.4614 77.0721 80.2323 78.1977 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented	76.7253 N<10 81.2440 76.1559 76.0382 78.1459 79.3800 76.3603 N<10 76.5559 78.0433 N<10 77.8681	78.9840 N<10 79.7730 78.7042 77.4016 82.2378 75.3567 79.4849 N<10 78.8485 73.7609 N<10 79.5386	77.8989 N<10 80.9756 77.4301 76.7898 80.1919 77.3684 77.9718 N<10 77.7022 75.9021 N<10 78.7034	79.1983 N<10 80.7022 78.7124 78.8472 79.9202 77.6770 79.4011 N<10 79.1582  79.5124  N<10 83.9656	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### FLP  78.0989  82.4614  77.0721  80.2323  78.1977  N<10



SECTION: English Language Proficiency for ELL

	2015-2016				2016-2017		2017-2018		
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bald Knob Middle School - 7301004

# SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	57.14	38.96	28.57	44.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.71	40.58	28.99	43.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.03
Economically Disadvantaged	56.06	32.14	21.43	44.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.27
Non-Economically Disadvantaged	60.00	57.14	47.62	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.87
Students with Disabilities	68.75	0.00	0.00	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.32
Students without Disabilities	54.67	47.62	34.92	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.18	40.00	29.33	44.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.11
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	62.50	83.33	83.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Female Students	60.00	52.94	41.18	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Male Students	54.90	27.91	18.60	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	61.11	43.59	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	45.45	50.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.90
Caucasian	63.19	40.32	34.43	49.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Economically Disadvantaged	56.45	32.73	25.45	49.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.33
Non-Economically Disadvantaged	71.43	69.57	63.64	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74
Students with Disabilities	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Students without Disabilities	62.18	46.48	38.03	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.80	42.86	36.84	49.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.26
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	70.83	80.00	90.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Female Students	68.29	52.94	44.12	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63
Male Students	55.10	36.36	30.23	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bald Knob Middle School - 7301004

# SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	61.39	37.63	47.31	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	50.00	30.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Caucasian	61.45	39.47	50.00	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.84
Economically Disadvantaged	54.24	30.19	35.85	43.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Non-Economically Disadvantaged	71.43	47.50	62.50	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26
Students with Disabilities	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Students without Disabilities	62.50	37.65	48.24	49.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.56
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.11	38.46	48.35	48.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.46
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	68.75	100.00	93.75	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Female Students	64.29	37.50	45.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.15
Male Students	59.32	37.74	49.06	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian												
Economically Disadvantaged												
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities												
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)												
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students												
Migrant												



Bald Knob Middle School - 7301004

## SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	59.72	39.92	38.06	47.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.82
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	51.85	32.00	24.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Caucasian	60.34	40.10	38.35	46.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.83
Economically Disadvantaged	55.61	31.71	27.44	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.61
Non-Economically Disadvantaged	67.71	55.95	59.04	51.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99
Students with Disabilities	59.76	13.79	14.29	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.74
Students without Disabilities	59.71	43.38	41.10	49.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.75	40.33	38.84	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.10
Former English Learner (Monitored 1-4 years)												
Homeless	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	67.50	89.47	89.47	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.95
Female Students	63.71	47.22	43.52	49.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35
Male Students	56.60	34.29	33.81	46.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.30
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: Graduation Rates

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		93.4 %	89.2 %
Four-Year Graduation Rate African-American		N<10	85.6 %
Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Caucasian		93.5 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged		90.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		92.9 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		92.3 %	92.0 %
Four-Year Graduation Rate Male Students		94.4 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.7 %
Five-Year Graduation Rate African-American		N<10	87.7 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %
Five-Year Graduation Rate Caucasian		>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged		93.6 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		95.7 %	92.7 %
Five-Year Graduation Rate Male Students		94.9 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %



**SECTION: College Readiness** 

### Part	OLOTION. Conlege regulatess		2017-2018	
same produced in Statewick out CAT Administration         30,4           blancher of Studerts Taking ACT in Grandes 8-11         128         40,0           lamiter of Studerts Taking ACT in Grandes 8-11         128         40,0           Lamiter of Studerts Taking ACT in Grandes 8-11         128         20,2           CT English Average         184         20,2           CT English Average         184         181           CT English Average         188         184           CT Staffin Average         185         18           ACT Staff Man Average         185         18           ACT Taking Manage         18         2           ACT William Manage         18         4           ACT Willia		School	District	State
based Provided Rementation for Students Taining ACT II Grossed 9-11         1,26         4.0         20.	American College Test (ACT)			
Lamber of Studenter Taining ACT in Grades 041 1         198         43.05           Lock Defending Average         198         25.05           CT Engling Average         198         25.05           CT Engling Average         198         25.05           CT Engling Average         198         198           CT School Average         198         198           CT Composite Average         198         198           CT Composite Average         198         198           CT Composite Average         198         198           ALT College Beard         198	Participation in Grade 11 Statewide ACT Administration		100	31,425
Lumber of Goulassets bath avec baken ACT in 1198 School         60         20         20           CT Feating Average         1842         20.5           CT Grading Average         1848         1819         1814         20.5           CT Schorne Average         1868         1819	District Provided Remediation for Students Taking ACT			
KCT Peading Awenge         18.42         20.3           CCT Enginah Awenga         17.77         19.4           CCT Singha Awenga         18.60         18.00           CCT Composite Awenga         18.60         18.00           LATE OS Composite Awenga         18.00         18.00           LATE OS COMPOSITE AWENGA COMPOSIT	Number of Students Taking ACT in Grades 9-11		128	40,561
KCT English Average         1,77,7         19.4           CT Bidsh Average         1,816         19.5           CT Science Average         1,816         19.5           CT Composed Average         1,816         19.5           KIT Sky College Board         1,816         1,818           Lumber of Suburish Tahking SAT College Admission Tost         1,818         1,818           AT Crisical Reading Min         5,90         1,80         1,80           AT Crisical Reading Min         5,90         1,80         1,80           AT Whiting Mean         1,90         1,90         1,80           AT Whiting Mean         1,90         1,90         1,90           Lumber of Students Taking Advanced Placement (AP) Courses         1,90         1,90         1,90           Lumber of Students Taking Advanced Placement (AP) Courses         1,90         1,90         1,90         1,90           Lumber of Students Taking Informational Baccialureste Courses         1,90	Number of Graduates that have taken ACT in High School		90	29,421
LCT Main Average         18.64         18.15         18.16	ACT Reading Average		18.42	20.32
CCT Corpolate Average         18.8         19.8           CCT Corpolate Average         18.8	ACT English Average		17.77	19.44
188	ACT Math Average		18.64	19.12
An Poly College Board  Interior of Bluemen Taking SAT College Admission Test  AT College Reading Mean  At Whiten Mean  At	ACT Science Average		18.69	19.95
Jumber of Students Taking SAT College Admission Test         3         1,38           AT Critical Reading Mean         503         0,98           AT Wind Mean         500         0,80           AT Wind Mean         50         0,80           AT Wind Mean         50         0,20           Value of Students Taking Advanced Placement (AP) Courses         7         0,40           Interest of Students Taking Interest Students Advanced Placement (AP) Courses         1         0,10           Interest of Students Taking Interest Students Advanced Placement (AP) Courses         1         0,10           Interest of Students Taking Interest Students Advanced Placement (AP) Courses         1         0,10           Interest Students Taking Interest Students Taking Interest Students Advanced Placement Courses         1         0,10           Interest Students Taking Interest Students Taking Interest Students Advanced Placement Courses         1         0,20         0,21           Interest Students Taking Interest Students Advanced Placement Courses         1         0,20         0,21         0,21           Interest Carle         1         0,00         0,21         0,21         0,21         0,21           Interest Carle         1         0,00         0,21         0,21         0,21         0,21         0,21	ACT Composite Average		18.58	19.86
AT Critical Reading Mean         583         588           AT Man Mean         500         500           AT Minish Mean         500         500           AT Minish Mean         500         500           AT Willing Mean         500         500           At Willing Many Card Placement (AP) Courses         50         500           Muther of AP Earns Stored 3.4, or 5         10         18,80           International Baccalaureate Courses         2         31,80         18,00           International Baccalaureate Courses         33,80         40,25         18,00         18,00           International Baccalaureate Courses         33,80         40,55         18,00 <td>SAT® by College Board</td> <td></td> <td></td> <td></td>	SAT® by College Board			
LAT Meth Mean         500         560           AT Winting Moan         Aviden Mean         500         500           Valuation of Students Taking Advanced Placement (AP) Courses         50         20.00         10.00 <td>Number of Students Taking SAT College Admission Test</td> <td></td> <td>3</td> <td>1,388</td>	Number of Students Taking SAT College Admission Test		3	1,388
Art Witting Mean  Art Witting Mean  Art Witting Mean  Art Witting Advanced Piacement (AP) Courses  Aumber of AP Exams Taken  Are AP Exams Scored 3.4, or 5  Are Apple	SAT Critical Reading Mean		593	589
dumber of Students Taking Advanced Piacement (AP) Courses         5         20         20         20         40	SAT Math Mean		500	569
Sumber of Students Taking Advanced Placement (AP) Courses         59         29,03           Jumber of P Exame Taken         6         15,8         29,03           Authors of AP Exame Taken         6         15,8         15,8         15,8           International Baccalaureate Courses         1         6         15,8 </td <td>SAT Writing Mean</td> <td></td> <td></td> <td></td>	SAT Writing Mean			
Burbler of AP Exams Scored 3, 4, or 5 (a) 1, 60 (a) 1	Advanced Placement Courses (AP)			
the first part of AP Exams Scored 3, 4, or 5 15, 66 the fractable accelarated Courses    Course of Students Taking International Baccalaureate Courses   10 miles of Students Taking International Bac	Number of Students Taking Advanced Placement (AP) Courses		59	29,031
International Baccalaureate Courses         a. 8. 8. 48. 68. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69	Number of AP Exams Taken		74	45,874
butter of Students Taking International Baccalaureate Courses         460           botter Goling Rates         400           stiff can-American         40         40           dispanic         40         40         40           aucasian         40         40         40         40           connomically Isadvantaged         40 <th< td=""><td>Number of AP Exams Scored 3, 4, or 5</td><td></td><td>6</td><td>15,869</td></th<>	Number of AP Exams Scored 3, 4, or 5		6	15,869
College Going Rates       College Going Rates<	International Baccalaureate Courses			
all Students       33.6%       40.2%         diffician-American       66.7%       35.6%         disparic       20.0%       31.4%         conomically Disadvantaged       21.4%       33.5%         courrent English Learners (EL)       20.0%       18.1%         Children Higher Learners (EL)       20.0%       18.1%         Children With Parent on Active Military Duty       20.0%       20.0%         Sittleden Students       20.0%       30.0%         Sittleden With Parent on Active Military Duty       25.5%       52.5%         Unforted Cerdit Accumulation Rates       25.5%       52.5%         Unformation       25.5%       52.5%         Unformation <td>Number of Students Taking International Baccalaureate Courses</td> <td></td> <td></td> <td>460</td>	Number of Students Taking International Baccalaureate Courses			460
African-American         66.7%         35.6%	College Going Rates			
disparie	All Students		33.6 %	40.2 %
Caucasian       33.3%       43.6%         Conomically Disadvantaged       21.4%       33.5%         Students with Disabilities	African-American		66.7 %	35.6 %
conomically Disadvantaged	Hispanic		20.0 %	31.4 %
Students with Disabilities	Caucasian		33.3 %	43.6 %
current English Learners (EL)	Economically Disadvantaged		21.4 %	33.5 %
domeless          27.3%         24.0           children in Foster Care          0.0%         31.0           children with Parent on Active Military Duty          0.0%         0.0%           Sided and Talented          0.0%         67.6           College Credit Accumulation Rates          56.5%         52.5           Microan-American          56.5%         52.5           Microan-American          10.0%         48.5           Stateasian          10.0%         48.5           Stateasian          31.6%         41.5           Stateasian With Disabilities          30.0%         32.3           Stat	Students with Disabilities		0.0 %	7.5 %
Shildren in Foster Care        0.0 %       31.0 %         Shildren with Parent on Active Military Duty        0.0 %       0.0 %         Sifted and Talented        90.0 %       67.6 %         Sollege Credit Accumulation Rates        56.5 %       52.5 %         Mispanic        100.0 %       48.5 %         Solucasian        58.3 %       57.1 %         Conomically Disadvantaged        31.6 %       41.5 %         Solucents with Disabilities        0.0 %       28.4 %         Corrent English Learners (EL)        0.0 %       32.3 %         Indigen with Parent on Active Military Duty        0.0 %       37.9 %         Shildren with Parent on Active Military Duty        0.0 %       0.0 %	Current English Learners (EL)		0.0 %	18.1 %
Schildren with Parent on Active Military Duty	Homeless		27.3 %	24.0 %
Sided and Talented	Children in Foster Care		0.0 %	31.0 %
College Credit Accumulation Rates       College Rates	Children with Parent on Active Military Duty		0.0 %	0.0 %
All Students	Gifted and Talented		90.0 %	67.6 %
African-American      0.0%     36.7%       Hispanic      100.0%     48.5%       Caucasian      58.3%     57.1%       Economically Disadvantaged      31.6%     41.5%       Students with Disabilities      0.0%     28.4%       Current English Learners (EL)      0.0%     32.3%       Admeless      18.8%     25.5%       Children in Foster Care      0.0%     37.9%       Children with Parent on Active Military Duty      0.0%     0.0%	College Credit Accumulation Rates			
Spanic   100.0 %   48.5 c	All Students		56.5 %	52.5 %
Caucasian        58.3 %       57.1 %         Conomically Disadvantaged        31.6 %       41.5 %         Students with Disabilities        0.0 %       28.4 %         Current English Learners (EL)        0.0 %       32.3 %         Abilidren in Foster Care        0.0 %       37.9 %         Children with Parent on Active Military Duty        0.0 %       0.0 %	African-American		0.0 %	36.7 %
Economically Disadvantaged      31.6 %     41.5 %       Students with Disabilities      0.0 %     28.4 %       Current English Learners (EL)      0.0 %     32.3 %       Homeless      18.8 %     25.5 %       Children in Foster Care      0.0 %     37.9 %       Children with Parent on Active Military Duty      0.0 %     0.0 %	Hispanic			48.5 %
Students with Disabilities        0.0 %       28.4 %         Current English Learners (EL)        0.0 %       32.3 %         Homeless        18.8 %       25.5 %         Children in Foster Care        0.0 %       37.9 %         Children with Parent on Active Military Duty        0.0 %       0.0 %	Caucasian		58.3 %	57.1 %
Current English Learners (EL)      0.0 %     32.3 %       Homeless      18.8 %     25.5 %       Children in Foster Care      0.0 %     37.9 %       Children with Parent on Active Military Duty      0.0 %     0.0 %	Economically Disadvantaged		31.6 %	41.5 %
Homeless      18.8 %     25.5 °C       Children in Foster Care      0.0 %     37.9 °C       Children with Parent on Active Military Duty      0.0 %     0.0 %	Students with Disabilities		0.0 %	28.4 %
Children in Foster Care          0.0 %         37.9 %           Children with Parent on Active Military Duty          0.0 %         0.0 %	Current English Learners (EL)		0.0 %	32.3 %
Children with Parent on Active Military Duty 0.0 % 0.0 %	Homeless		18.8 %	25.5 %
	Children in Foster Care		0.0 %	37.9 %
Fifted and Talented 87.5 % 75.0 %	Children with Parent on Active Military Duty		0.0 %	0.0 %
	Gifted and Talented		87.5 %	75.0 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	С		
Overall Points for School Rating	64.54		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Υ	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.06 %	91.94 %	93.92
Attendance Rate African American	N<10	93.78 %	93.83
Attendance Rate Hispanic	92.69 %	91.91 %	93.95
Attendance Rate Caucasian	93.09 %	91.67 %	93.53
Attendance Rate Economically Disadvantaged	92.67 %	91.43 %	93.65
Attendance Rate Non-Economically Disadvantaged	93.97 %	93.01 %	93.63
Attendance Rate Students with Disabilities	92.39 %	90.47 %	93.8 %
Attendance Rate Students without Disabilities	93.19 %	92.2 %	93.93
Attendance Rate English Learners (EL)	N<10	94.63 %	94.79
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95 %	94.96
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64
Attendance Rate Homeless	N<10	88.37 %	90.32
Attendance Rate Children in Foster Care		N<10	92.95
Attendance Rate Children with Parent on Active Military Duty	N<10	92.67 %	94.51
Attendance Rate Gifted and Talented	94.84 %	93.83 %	95.79
Attendance Rate Female Students	93.47 %	92.4 %	93.83
Attendance Rate Male Students	92.71 %	91.51 %	93.96
Attendance Rate Migrant	N<10	92.18 %	92.07
Dropout Rate			
Dropout Rate		0.70 %	2.36 %
College Remediation Rate			
College Remediation Rate		71.1 %	62.8 %
Enrollment			
October 1 Enrollment	259	1,132	479,25



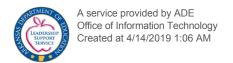
SECTION: School Environment

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions		2	979
Weapons Incidents	2	10	840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



SECTION: Retention

		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	0	5	1,085
Percent of Students Retained at Grade 1	0.00 %	7.14 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	1	1	222
Percent of Students Retained at Grade 8	1.02 %	1.02 %	0.61 %





**SECTION: Teacher Quality** 

		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	67.0 %	59.0 %	53.0
% Teachers with Master's Degree	28.0 %	37.0 %	42.0
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	Stat
Number of Teachers (Certified Teachers)	29	120	41,83
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	19	8,03
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	19	7,84
Number Certified by National Board for Professional Teaching Standards	1	4	2,28
Number of Teachers Teaching with Emergency/Provisional Credentials	1	1	765
Percentage Teaching with Emergency/Provisional Credentials	3.4 %	0.8 %	1.8
Number of Teachers Teaching Out-of-field	0	1	1,45
Percentage of Teachers Teaching Out-of-field	0.0 %	0.8 %	3.5
Number of Inexperienced Teachers	9	35	7,13
Percentage of Teachers who are Inexperienced	31.0 %	29.2 %	17.1
Number of Teachers, Principals, and Assistant Principals	30	124	43,6
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	Stat
Number of Teachers (Certified Teachers)			9,07
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,32
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,26
Number Certified by National Board for Professional Teaching Standards			339
Number of Teachers Teaching with Emergency/Provisional Credentials			28
Percentage Teaching with Emergency/Provisional Credentials			3.1
Number of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2
Number of Inexperienced Teachers			1,74
Percentage of Teachers who are Inexperienced			19.2
Number of Teachers, Principals, and Assistant Principals			9,50
			N/A
Number of Inexperienced Teachers, Principals, and Assistant Principals			

	School	District	State
Number of Teachers (Certified Teachers)			12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
Number Certified by National Board for Professional Teaching Standards			877
Number of Teachers Teaching with Emergency/Provisional Credentials			154
Percentage Teaching with Emergency/Provisional Credentials			1.2 %
Number of Teachers Teaching Out-of-field			341
Percentage of Teachers Teaching Out-of-field			2.7 %
Number of Inexperienced Teachers			1,926
Percentage of Teachers who are Inexperienced			15.5 %
Number of Teachers, Principals, and Assistant Principals			12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A

School Board Members	Hours of Training
Alfred Collins	7.00
David Freppon	6.00
Jeremy Tharp	7.00
Ladonna Gibson	4.00
Michael Wammack	7.00



Bald Knob Middle School - 7301004

## **SECTION: School Expenditures**

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,009,815	\$110,752	\$1,120,567	\$4,407,181	\$769,078	\$5,176,259	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$92,656	\$3,948	\$96,604	\$372,728	\$26,758	\$399,486	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$83,047	\$36,360	\$119,407	\$281,156	\$168,703	\$449,859	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$30,225	\$14,075	\$44,299	\$130,752	\$60,887	\$191,639	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$115,049	\$13,062	\$128,111	\$406,361	\$52,937	\$459,298	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$116,427	\$136,024	\$252,451	\$503,665	\$588,440	\$1,092,105	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$48,197	\$23,681	\$71,878	\$208,501	\$107,864	\$316,364	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$62,436	\$35,600	\$98,037	\$289,213	\$175,627	\$464,840	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$85,203	\$63,028	\$148,232	\$368,589	\$272,661	\$641,250	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$15,250	\$542	\$15,791	\$65,970	\$2,344	\$68,314	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,658,305	\$437,073	\$2,095,378	\$7,034,115	\$2,225,299	\$9,259,414	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,207	\$1,636	\$7,843	\$6,086	\$1,925	\$8,012	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	
	Personnel *	Non-	Total	Personnel *	Non-	Total	Personnel *	Non-	Total

		School			DISTRICT			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$241,541	\$67,497	\$309,039	\$1,184,422	\$147,611	\$1,332,033	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$8,505	\$10,212	\$18,718	\$25,510	\$45,418	\$70,928	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$10,936	\$3,145	\$14,081	\$47,309	\$22,636	\$69,944	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$8,749	\$6,947	\$15,696	\$37,847	\$30,054	\$67,901	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$52	\$52	\$0	\$225	\$225	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$7,647	\$7,647	\$0	\$33,082	\$33,082	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$269,731	\$95,501	\$365,232	\$1,295,087	\$279,027	\$1,574,114	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,010	\$357	\$1,367	\$1,121	\$241	\$1,362	\$1,281	\$318	\$1,599
Total Expenditures									

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$1,251,356	\$178,249	\$1,429,605	\$5,591,603	\$916,689	\$6,508,292	\$2,312,137,815	\$346,436,365	\$2,658,574,180	
Support services, pupils	\$101,161	\$14,161	\$115,322	\$398,238	\$72,176	\$470,414	\$203,332,391	\$41,751,742	\$245,084,133	
Support services, instructional staff	\$93,983	\$39,505	\$133,488	\$328,464	\$191,339	\$519,803	\$242,637,966	\$109,641,632	\$352,279,598	
Support services, general administration	\$38,973	\$21,022	\$59,995	\$168,599	\$90,941	\$259,539	\$83,104,465	\$30,179,866	\$113,284,330	
Support services, school administration	\$115,049	\$13,062	\$128,111	\$406,361	\$52,937	\$459,298	\$239,615,017	\$8,818,953	\$248,433,970	
Support services, operation and maintenance of plant	\$116,427	\$136,024	\$252,451	\$503,665	\$588,440	\$1,092,105	\$176,843,466	\$312,250,805	\$489,094,271	
Support services, student transportation	\$48,197	\$23,733	\$71,930	\$208,501	\$108,089	\$316,590	\$118,328,762	\$64,286,705	\$182,615,468	
Business/central/other support services	\$62,436	\$43,248	\$105,684	\$289,213	\$208,709	\$497,922	\$80,946,017	\$60,324,811	\$141,270,828	
Food services	\$85,203	\$63,028	\$148,232	\$368,589	\$272,661	\$641,250	\$98,326,426	\$161,346,907	\$259,673,333	
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317	
Other	\$15,250	\$542	\$15,791	\$65,970	\$2,344	\$68,314	\$14,110,077	\$3,852,428	\$17,962,505	
Grand Total	\$1,928,036	\$532,574	\$2,460,610	\$8,329,202	\$2,504,326	\$10,833,528	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933	

\$7,217

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

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	School	District	State
Mills Voted		38.5	38.4
Average Teacher Salary		\$45,662	\$49,840
Extracurricular Expenditures		\$526,300	\$187,202,332
Capital Expenditures		\$1,270,801	\$573,071,733
Debt Service Expenditures		\$836,938	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	65.3 %	64.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

\$1,994

\$9,211

\$7,207

\$2,167

\$9,374

\$7,511

\$2,402

\$9,914

Total Per-pupil Expenditures

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



**SECTION: Alternatively Tested** 

		2017-2018	
	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 6 Grade 7 Grade 8	RV	RV	RV
Grade 8	RV	RV	RV



Bald Knob Middle School - 7301004

Section: crosstab - ACT Aspire								
		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
rade 6 Mathematics  (fican-American	N<10	N<10	N<10	N<10	N<10			
frican-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
fician-American Good Female	***							
rican-American Female without Disability								
fican-American Female Non-English Learner								
rican-American Female Non-Engrish Learner without Disability								
rican-American Male	N<10	N<10	N<10	N<10	N<10			
rican-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Male without Disability								
rican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
rican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ican-American Male Non-English Learner without Disability								
ican-American Student without Disability								
rican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
ican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
can-American Non-English Learner without Disability								
	100	RV	58.89	24.44	RV			
ucasian	100	11.11	58.02	25.93	4.94			
ucasian Student with Disability	100	38.46	61.54	0	0			
ucasian Female	100	8.33	63.89	25	2.78			
ucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Female without Disability	100	5.71	65.71	25.71	2.86			
ucasian Female Non-English Learner	100	8.33	63.89	25	2.78			
ucasian Female Non-English Learner with Disability	N<10	N<10 5.71	N<10 65.71	N<10 25.71	N<10 2.86			
ucasian Female Non-English Learner without Disability	100							
ucasian Male	100	13.33	53.33	26.67	6.67			
ucasian Male with Disability	100	33.33	48.48	0	9.09			
ucesian Male without Disability ucesian Male Non-English Learner	100	6.06 13.33	48.48 53.33	36.36 26.67	9.09			
ucasian Male Non-English Learner ucasian Male Non-English Learner with Disability	100	13.33	53.33 66.67	26.67	0			
casian Male Non-English Learner with Disability ucasian Male Non-English Learner without Disability	100	6.06	48.48	36.36	9.09			
ucasian Student without Disability	100	5.88	57.35	30.88	5.88			
ucasian Non-English Learner	100	11.11	58.02	25.93	4.94			
ucasian Non-English Learner with Disability	100	38.46	61.54	0	0			
ucasian Non-English Learner without Disability	100	5.88	57.35	30.88	5.88			
dent with Disability	100	46.67	53.33	0	0			
gish Learner	N<10	N<10	N<10	N<10	N<10			
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
male	100	10	65	22.5	2.5			
male Student with Disability	N<10	N<10	N<10	N<10	N<10			
nale English Learner	N<10	N<10	N<10	N<10	N<10			
mate English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
nale Student without Disability	100	5.26	68.42	23.68	2.63			
nale Non-English Learner	100	10.26	64.1	23.08	2.56			
nale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
nale Non-English Learner without Disability	100	5.41	67.57	24.32	2.7			
panic	N<10	N<10	N<10	N<10	N<10			
panic Student with Disability	N<10	N<10	N<10	N<10	N<10			
anic English Learner	N<10	N<10	N<10	N<10	N<10			
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
anic Female	N<10	N<10	N<10	N<10	N<10			
anic Female with Disability	N<10	N<10	N<10	N<10	N<10			
panic Female English Learner	N<10	N<10	N<10	N<10	N<10			
panic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
anic Female without Disability	N<10	N<10	N<10	N<10	N<10			
panic Female Non-English Learner panic Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
sanic Female Non-Einglish Learner with Disability sanic Female Non-Einglish Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
nanic Male senir Male with Disehility	N<1U	N* IU	N~10	N< IU	Nº IU			
sanc Male with Disability sanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
panic Male English Learner panic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
panic Male enginin Learner wirrout Disability panic Male without Disability	N<10	N<10	N<10	N<10	N<10 N<10			
sanic Male Wincold Disposiny sanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
sanic Male Non-English Learner with Disability	***			14-10				
panic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
paint Student without Disability	N<10	N<10	N<10	N<10	N<10			
panic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
nanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
panic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
e	100	14	54	26	6			
e Student with Disability	100	38.46	61.54	0	0			
e English Learner	N<10	N<10	N<10	N<10	N<10			
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
e Student without Disability	100	5.41	51.35	35.14	8.11			
e Non-English Learner	100	14.29	53.06	26.53	6.12			
e Non-English Learner with Disability	100	38.46	61.54	0	0			
e Non-English Learner without Disability	100	5.56	50	36.11	8.33			
ident without Disability	100	5.33	60	29.33	5.33			
in-English Learner	100	RV	57.95	25	RV			
n-English Learner Student with Disability	100	46.67	53.33	0	0			
n-English Learner Student without Disability	100	5.48	58.9	30.14	5.48			



Bald Knob Middle School - 7301004

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grado T Mathematics Affician American	N<10	N<10	N<10	N<10	N<10
Antican-American Student with Disability	N<10	N-10			
African-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Female willhout Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male  African-American Male with Dasbilly					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability  African-American Student without Disability	N<10	N<10	 N<10	N<10	N<10
Antican-refricant Suberty Windows (Assembly Antican-refricant Suberty Antican-refricant Suberty Windows (Assembly Antican-American On-Figlish Learner Antican-American On-Figlish Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
AI	>95%	17.78	45.56	21.11	15.56
Caucasian	100 N<10	16.67 N<10	48.61	22.22 N<10	12.5 N<10
Causaisin Funder with Disability Causaisin Funder with Disability	100	16.13	N<10 51.61	22.58	9.68
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.14	57:14	25	10.71
Caucasian Fermile Nor-English Learner	100	16.13	51.61	22.58	9.68
Caucasian Female Non-English Learner with Disability  Caucasian Female Non-English Learner without Disability	N<10 100	N<10 7.14	N<10 57.14	N<10 25	N<10 10.71
Caucasian Female Non-English Learner without Disability Caucasian Female Non-English Learner without Disability	100	7.14	57.14 46.34	25 21.95	10.71
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without DealoRity	100	11.43	51.43	22.86	14.29
Caucasian Male Non-English Learner	100	17.07	46.34	21.96	14.63
Caucasion Male Non-English Learner with Disability Caucasion Male Non-English Learner with Disability Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucies in the Fore-trigen Learner without Lisastey  Caucies in Subsect Disastity  Caucies Subsect Disastity	100	11.43 9.52	51.43 53.97	22.86	14.29
Caucasian Non-English Learner	100	16.67	48.61	22.22	12.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	9.52	53.97	23.81	12.7
Sludert with Disability	100	66.67	16.67	8.33	8.33
English Learner English Learner Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Legisla College Colleg	100	14.63	48.78	21.95	14.63
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability  Female Student without Disability	N<10 100	N<10 5.41	N<10 54.05	N<10 24.32	N<10 16.22
renies suident worder Liebeling	100	15	47.5	22.5	15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5.56	52.78	25	16.67
Hispanic	100	27.27	36.36	18.18	18.18
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hopanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hapanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respirit, retrace without lundaries	N<10	N<10	N<10	N<10	N<10
Haparic Female Non-English Learner with Disability					
Nisparic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
respons note cultural scenere without Disability Hagainst Aliase English Learner without Disability					
Hispanic Male willhout Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner willhout Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
regular, suitions without residency Hagapark (No.8-Eighth Learner Hagapark (No.8-Eighth Learner	100	30	30	20	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	20.41	42.86	20.41	16.33
Male English Learner Male English Learner	N<10	N<10	N<10	N<10	N<10
Nake Engilan Learner Whould Disability  Make Engilan Learner without Disability					
Male Student without Disability	100	14.63	46.34	21.96	17.07
Male Non-English Learner	100	20.41	42.86	20.41	16.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability  Student without Disability	100	14.63	46.34	21.95	17.07
Sucret Winds Underly Note Finging Learner	>95%	17.98	44.94	21.35	15.73
Non-English Learner Student with Disability	100	86.67	16.67	8.33	8.33
Non-English Learner Student without Disability	100	10.39	49.35	23.38	16.88



Bald Knob Middle School - 7301004

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematica	/s resteu	% in Need of Support	A CAUSE	/s Ready	// Exceeds
Grade 9 Matternatics Affician American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability					
African-American Female	N<10	N<10	N<10	N<10	N<10
Alfican-American Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Affician-American Femilie Non-English Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Female Non-English Learner without Disability  African-American Male	N<10 N<10	N<10	N<10	N<10 N<10	N<10
African-American Male with Disability					
Alfican-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Mate Non-English Learner with Disability					
African-American Male Non-English Learner without Disability  African-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Antican review and control was a control was a second of the control was a second of t	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	40.78	28.16	21.36	9.71
Caucisian Caucisian Nuclert with Disability	100	42.35 75	23.53	23.53	10.59
Caucisain Student wirt Lessing  Caucisain Female  Caucisain Female	100	41.18	17.65	26.47	14.71
Coucasion Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	36.67	20	26.67	16.67
Caucasia Female Non-English Leismer	100	41.18	17.65	26.47	14.71
Coucasion Fermile Non-English Learner with Disability	N<10	N<10	N<10 20	N<10	N<10 16.67
Caucasian Female Non-English Learner without Disability Caucasian Male	100	36.67 43.14	27.45	26.67	7.84
Caucisin inset  Caucisin Make with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Diability	100	37.21	30.23	23.26	9.3
Caucasian Male Non-English Learner	100	43.14	27.45	21.57	7.84
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability  Caucasian Student without Disability	100	37.21 36.99	30.23	23.26	9.3
Caucasian Non-Resident Section (Section 1) Caucasian (Section 1) Caucasian Non-Resident Non-Resident Caucasian Non-Resident No	100	4235	23.53	23.53	10.59
Caucasian Non-English Learner with Disability	100	75	8.33	16.67	0
Caucasian Non-English Learner without Disability	100	36.99	26.03	24.66	12.33
Student with Disability	100	76.92	7.69	15.38	0
English Learner English Learner Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
cryptil centre subset wirout Lisabity Female Female	100	39.53	25.58	23.26	11.63
Ferniel Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability Female Non-English Learner	100	34.21 40.48	28.96	23.68	13.16
remar evo cirgion Learner Frame Non English Learner with Disability	N<10	40.40 N<10	N<10	N<10	N<10
Female Non English Learner without Disability	100	35.14	27.03	24.32	13.51
Hispanic	100	30	60	0	10
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner Hispanic English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response england Learner werout Justiciney Heliocaria Fernale Merout Justiciney	N<10	N<10	N<10	N<10 N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Pemale English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Leurner without Disability	N<10	N<10	N<10	N<10	N<10
Figure Finale without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10 N<10	N<10	N<10	N<10 N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanin Malie with Disability					
Hippanic Make English Learner Hippanic Make English Learner Hippanic Make English Learner Whoth Stability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Higgario Male Non-English Learner Higgario Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hapanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
request, exerciseges Learner with classifiery Happanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	41.67	30	20	8.33
Mole Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability  Male Student without Disability	N<10 100	N<10 36.54	N<10 32.69	N<10 21.15	N<10 9.62
water Subsert words. Usesarry Male Non-English Learner  Male Non-English Learner	100	42.37	28.81	20.34	8.47
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non English Learner without Disability	100	37.25	31.37	21.57	9.8
Sludent without Deability	>95%	35.56	31.11	22.22	11.11
Non-English Learner	>95%	41.58	26.73	21.78	9.9
Non-Engine Learner Student with Disability Non-Engine Learner Studen	100	76.92 36.36	7.69	15.38	1136
Non-English Learner Student without Disability	>95%	30.30	29.55	22.73	11.36



Bald Knob Middle School - 7301004

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が対していまり できらい できらい できらい できらい できらい できらい できらい できらい		% Tested	% In Need of Support	% Close	% Pearly	% Exceeds
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	Caucasian Female					
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のから できらい できらい できらい できらい できらい できらい できらい できら	Caucasian Fernale without Disability					
Comment of submitted profession of such submitted profession of such submitted profession of submitted	Caucasian Female Not-English Leamer					
Commander of the command	Caucasian Female Non-English Learner with Disability					
Commandemandemandemandemandemandemandemand	Caucasian Female Non-English Learner without Disability					
Consistenting Controlled Segment (Controlled Segment (Controlle	Caucasion Male	>95%	25.55	41.61	23.36	9.49
consideringer production of the	Caucasian Male with Disability	100	50	38.46		3.85
Control principal princ	Caucasian Male without Disability					
Cosmon information of the properties of the proper	Caucasian Male Non-English Leamer	>95%	25.55	41.61	23.36	9.49
considerations of considerations of the consideration of	Caucasian Male Non-English Learner with Disability	100	50	38.46		
Common designation of common degree of many large of the programme degree of many large of the programme degree of the programme degre	Caucasian Male Non-English Learner without Disability	>95%	19.82	42.34	27.03	10.81
column becaphound matural columns and	Caucasian Student without Disability	>95%	18.14	45.1	26.47	10.29
CommanderstandSeries<	Caucasian Non-English Learner	>95%	23.95	42.86	23.95	9.24
More mindoughSideSide359192Explanation606161616161Explanation606161616161Explanation606161616161Explanation606161616161Explanation616161616161Explanation616161616161Explanation616161616161Explanation626161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation6361 <t< td=""><td>Caucasian Non-English Learner with Disability</td><td>100</td><td>58.82</td><td>29.41</td><td>8.82</td><td>2.94</td></t<>	Caucasian Non-English Learner with Disability	100	58.82	29.41	8.82	2.94
More mindoughSideSide359192Explanation606161616161Explanation606161616161Explanation606161616161Explanation606161616161Explanation616161616161Explanation616161616161Explanation616161616161Explanation626161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation636161616161Explanation6361 <t< td=""><td>Caucasian Non-English Learner without Disability</td><td>&gt;95%</td><td>18.14</td><td>45.1</td><td>26.47</td><td>10.29</td></t<>	Caucasian Non-English Learner without Disability	>95%	18.14	45.1	26.47	10.29
golden problem submit problem submi	Student With Disability		62.5		7.5	2.5
golden problem submit problem submi	English Learner	N<10	N<10	N<10	N<10	N<10
Transit production of the control o						
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restrict placement motion from the state of the state						
with minimary formation of the minimary of the	Female English Learner					
with minimary formation of the minimary of the	Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
rewindenjamen from from from from from from from from						
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reint profession and smooth profession and s		100	90.91	RV	9.09	
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Repair Mate Engint Learner         Mode         Mode <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
Repair Made Engish Learner with Outdoality         41.00 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Haganic Make Photo Fighi Learner Worth Disability Haganic Make Photo Fight Learner Worth Disability Haganic Make Photo Fighi Learner Worth Disability Haganic Make Photo Fight Learner Worth Disabil						
Figurity Mate Non-English Learner with Duabality         40         50         0         0           Highang Make Non-English Learner with Duabality         470						
Repair Male Non-English Learner with Diabelity         N-10         N						
Hispanic Male Non English Learner withou Disability         Holion         Holion <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
rispanic Suderi without Daability         18.0         50.0         1.0						
Higanic Non-Fright Learner will Disability Higanic Non-Fright Learne						
rispanic Non-Engight Learner will Dasability         N-10         N-1						
Rispair Non-English Learner willoud Disability         100         25.3         47.6         17.6         17.6         17.6         17.6         17.6         17.6         17.6         17.6         17.6         17.6         17.6         17.6         17.6         17.6         10.0         25.2         45.6         10.0         15.2         25.0         15						
Mais Suderi Win Disability Mais Suderi Win Disability Mais Suderi Win Disability Mais Engish Learner willow Disability Mais Non-Engish Learner willow Disability Mais No						
Maie Student with Disability  Maie Student with Disability  Maie Student with Disability  Maie Student with Disability  Maie Student with Out Disability  Maie Student with Out Disability  Maie Non-English Learner  Maie Student  Maie Student  Maie Non-English Learner  Maie Student  Maie Non-English Learner  Maie Student  Maie Student  Maie Non-English Learner  Maie Student  Maie Non-English Learner  Maie Student  Maie Non-English Learner  Maie Student  Maie Student  Maie Non-English Learner  Maie N						
Male English Learner         Me10         Me10<						
Male English Leamer without Disability         N-10						
Mais Non-Ergish Learner Mais N	·					
Male Non-English Learner         56%         257         476         229         1019           Male Non-English Learner wilth Disability         100         5172         353         69         345           Male Non-English Learner wilthout Disability         269%         109         414         278         1172           Most learner wilthout Disability         265         181         46,09         248         117           Non-English Learner Subdert with Disability         265         25         25         75         25						
Male Non-English Learner with Disability     512     37.83     6.9     3.45       Male Non-English Learner with Disability     295     21.09     41.41     27.8     11.72       Studert without Disability     565     18.11     40.09     24.69     11.11       Non-English Learner Suldert with Disability     248     24.85     22.80     1007       Non-English Learner Suldert with Disability     100     62.5     25     7.5     2.5	Male Student without Disability					
Male Non-English Learner without Disability     200     41.1     25.78     11.72       Subdert without Disability     1811     40.0     24.09     11.11       Non-English Learner     95%     24.02     42.65     22.66     10.07       Non-English Learner Suddert with Disability     10.0     62.5     2.75     7.5     2.5	Male Non-English Learner					
Student without Deablity         18.11         46.09         24.69         11.11           Non-English Learner         >85%         24.82         42.45         22.68         10.07           Non-English Learner Student with Disability         100         62.5         27.5         7.5         2.5						
Non-English Learner         >85%         24.82         42.45         22.66         10.07           Non-English Learner Studiert with Disability         100         62.5         27.5         7.5         2.5	Male Nov-English Learner without Disability					
Non-English Learner Student with Disability 100 625 275 75 25	Student without Disability					
	Non-English Learner					
Non-English Learner Student without Deability >95% 1849 44.96 25.21 11.34	Non-English Learner Student with Disability					
	Non-English Learner Student without Disability	>95%	18.49	44.96	25.21	11.34



Bald Knob Middle School - 7301004

	,		2017-2018				
			2017-2016				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 6 Literacy							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female							
African-American Fernale without Disability							
African-American Fernale Non-English Learner  African-American Fernale Non-English Learner without Disability							
Antica-Arterican Fetine (Not-region) Learner Webook Lisaksiy Aftica-Arterican Fetine (Not-region) Learner Webook Lisaksiy Aftica-Arterican Fetine (Not-region) Learner Webook Lisaksiy Aftica-Arterican Fetine (Not-region) Learner Webook Lisaksiy	N<10	N<10	N<10	N<10	N<10		
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disability							
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability							
African-American Student Without Disability							
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Lamer with Disability  Fig. 1. English Lamer with Disability	N<10	N<10	N<10	N<10	N<10		
Affica-Arean Non-English Learner without Disability	100	46.67	23.33	21.11	8.89		
Caucasian	100	43.21	25.93	20.99	9.88		
Caucasian Student with Disability	100	RV	RV	0	0		
Caucasian Female	100	22.22	30.56	33.33	13.89		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Fernale without Disability	100	20	31.43	34.29	14.29		
Caucasian Female Non English Learner	100	22.22	30.56	33.33	13.89		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Femile Non-English Learner without Disability	100	20	31.43	34.29	14.29		
Caucasian Male Caucasian Male with Disability	100	60 RV	22.22 DV	11.11	6.67		
Cauciasin Make with Desiratly Cauciasin Make With Desiratly	100	45.45	RV 30.3	15.15	9.09		
Cauciasin Make North-Eight Learner	100	40.40	22.22	11.11	6.67		
Caucasion Male Non-English Learner with Disability	100	RV	RV	0	0		
Caucasian Male Non-English Learner without Disability	100	45.45	30.3	15.15	9.09		
Caucasian Student without Disability	100	32.35	30.88	25	11.76		
Caucasian Non-English Learner	100	43.21	25.93	20.99	9.88		
Caucasian Non-English Learner with Disability	100	RV	RV	0	0		
Caucasian Non-English Learner without Disability	100	32.35	30.88	25	11.76		
Student with Disability	100	RV	RV	0 N<10	0 N<10		
English Learner English Learner Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
English carrier student without dissentity Female	100	27.5	27.5	32.5	12.5		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	100	23.68	28.95	34.21	13.16		
Female Non-English Learner	100	25.64	28.21	33.33	12.82		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female No. Engish Learner without Disability Happanic	100 N<10	21.62 N<10	29.73 N<10	35.14 N<10	13.51 N<10		
Trapean Existed with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Haparic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respector Fertime Prote-Engant Learner was Leasurery Hagener's Fertime Prote-Engant Learner was Learnery Hagener's Fertime Prote-Engant Learner was Learner Learner	N<10	N<10	N<10	N<10	N<10		
Inspirate Anderson Program Learner Washing Lea	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability							
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanin Gilde Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Nade Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
response Subserve without Leadenty Highapire Non-Fight Leadenty Highapire Non-Fight Leadenty	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respective Over-Englant Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	100	62	20	12	6		
Male Student with Disability	100	RV	RV	0	0		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner without Deablity	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	100	48.65	27.03	16.22	8.11		
Male Non-English Learner	100	61.22	20.41	12.24	6.12		
Male Non-English Learner with Disability	100	RV	RV	0	0		
Male Non-English Learner without Disability Student without Disability	100	47.22	27.78	16.67 25.33	8.33		
Sucer wrote Lessiny Non-English Lessing Non-English Lessing	100	45.45	23.86	21.59	9.09		
reconscipus Learner Non-English Learner Student with Disability	100	RV	RV	0	0		
Non-English Learner Student without Dispatility  Non-English Learner Student without Dispatility	100	34.25	28.77	26.03	10.96		



Bald Knob Middle School - 7301004

	, 2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy  African-American	N<10	N<10	N<10	N<10	N<10
Antican-American Student with Disability	N-10	N-10			
African-American Fernale	N<10	N<10	N<10	N<10	N<10
African-American Fernate without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male  African-American Male with Disability					
African-American Male without Disability					
African-American Male Non-English Learner					
African American Male Non-English Learner with Disability					
African-American Male Non-English Learner without Disability					
African-American Student without Disability  African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Non-English Learner with Disability					
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	47.78	14.44	21.11	16.67
Causalan	100	50	12.5	22.22	15.28
Caucalisis Family with Disability Caucalisis Family	N<10	N<10 41.94	N<10 129	N<10 22.58	N<10 22.58
Caucisian remaie Caucisian remaie with Disability	100 N<10	41.94 N<10	129 N<10	22.58 N<10	22.58 N<10
Caucasia Femilia Wood Disabiliy	100	35.71	14.29	25	25
Caucasian Female Non-English Learner	100	41.94	12.9	22.58	22.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	35.71	14.29	25	25
Caucasian Male Caucasian Male with Disability	100 N<10	56.1 N<10	12.2 N<10	21.95 N<10	9.76 N<10
Caucasian Mate with Lessately  Caucasian Mate with Lessately	N<10 100	N<10 54.29	N<10 14.29	N<10 20	N<10 11.43
Cauciain Make Protoco Continuery  Cauciain Make Protoco Continuery  Cauciain Make Pro-Egiphi Learner	100	56.1	122	21.96	9.76
Caucesian Mate Non-Englah Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	54.29	14.29	20	11.43
Caucesian Student without Disabitly	100	46.03	14.29	22.22	17.46
Caucasian Non-English Learner  Caucasian Non-English Learner with Disability	100 N<10	50 N<10	12.5 N<10	22.22 N<10	15.28 N<10
Caucisian Non-Englan Learner with Usasiniy  Caucisian Non-Englan Learner with Usasiniy  Caucisian Non-Englan Learner with Usasiniy	N<10	N<10 46.03	N<10 14.29	N<10 22.22	N<10 17.46
Sludert with Dissellity	100	83.33	RV	16.67	RV
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fensile	100	36.59	17.07	19.51	26.83
Female Student with Disability Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
remae region Learner Female English mene without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	29.73	18.92	21.62	29.73
Female Non-English Learner	100	37.5	15	20	27.5
Fenale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	30.56	16.67	22.22	30.56
Hispanic Hispanic Student with Disability	100 N<10	36.36 N<10	27.27 N<10	9.09 N<10	27:27 N<10
regions solution was usedamy Heganic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hisparic Female with Disability					
Happan Female English Learner Microsoft	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Fernale English Learner without Disability Hispanic Fernale without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Region Certain Non-English Learner Higgario Ferniko Non-English Learner	N<10	N<10	N<10	N<10	N<10
Haparic Female Non-English Learner with Disability					
Nisparic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
respons note cultural scenere without Disability Hagainst Aliase English Learner without Disability					
Happanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability  Science Science And Control Con	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability Hispanic Non-English Learner	N<10	N<10 40	N<10 20	N<10	N<10 30
respant, row-enging Learner with Disability Happanic Not-Engine Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	57.14	12.24	22.45	8.16
Male Sludert with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner without Disability  Male Student without Disability	100	53.66	14.63	21.96	9.76
note subcut without beautry Make Non-English Learner  Make Non-English Learner	100	57.14	12.24	22.45	8.16
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	53.66	14.63	21.96	9.76
Student without Disability	>95%	4231	16.67	21.79	19.23
Non-English Learner Le	>95%	48.31 83.33	13.48	21.35	16.85 RV
Non-English Learner Student with Disability  Non-English Learner Student without Disability	100 >95%	83.33 42.86	RV 15.58	16.67	RV 19.48



Bald Knob Middle School - 7301004

SECTION COSSUL ACTACHIC								
	N Tooled	N In Nove of Comment	W. Olere	N/ Produ	N Formate			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 8 Literacy								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability				***				
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
Alfican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disability								
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disability								
	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability				N<10	N<10			
African-American Student without Desability	N<10	N<10	N<10					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disability								
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	38.83	19.42	22.33	19.42			
Caucasian	>95%	37.65	18.82	23.53	20			
Caucasian Student with Disability	100	66.67	16.67	8.33	8.33			
Cascasian Fernale	100	32.35	14.71	23.53	29.41			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	100	26.67	16.67	26.67	30			
Caucasian Female Non-English Learner	100	32.35	14.71	23.53	29.41			
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Jaucasian Female Non-English Learner without Disability	100	26.67	16.67	26.67	30			
Caucasian Male	100	41.18	21.57	23.53	13.73			
Judicasian Male with Disability	N<10	41.10 N<10	N<10	23.53 N<10	N<10			
Jaccasian Male with Descripty  Accasian Male with Descripty		N<10 37.21	N<10 20.93	N<10 25.58	N<10 16.28			
	100							
Baucasian Male Non-English Learner	100	41.18	21.57	23.53	13.73			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	100	37.21	20.93	25.58	16.28			
Caucasian Student without Disability	>95%	32.88	19.18	26.03	21.92			
Caucasian Non-English Learner	>95%	37.65	18.82	23.53	20			
Caucasian Non-English Learner with Disability	100	66.67	16.67	8.33	8.33			
Caucasian Non-English Learner without Disability	>95%	32.88	19.18	26.03	21.92			
Student with Disability	100	69.23	15.38	7.69	7.69			
English Learner	N<10	N<10	N<10	N<10	N<10			
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	100	39.53	13.95	20.93	25.58			
Fernsie Student with Desbitty	N<10	N<10	N<10	N<10	N<10			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fernie Student without Disability	100	34.21	15.79	23.68	26.32			
Tense Non-English Jeamer	100	38.1	14.29	21.43	26.19			
				N<10	20.19 N<10			
Female Non-English Learner with Disability	N<10	N<10	N<10					
Female Non-English Learner without Disability	100	32.43	16.22	24.32	27.03			
fispanic	100	50	20	10	20			
flispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
sispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
rispanie Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
dependent for the depth of the	N<10	N<10	N<10	N<10	N<10			
respons where with Deabelity								
respons the with Laudelly Fesquare Mail English Learner  Fesquare Mail English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
response Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability								
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fispanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	100	38.33	23.33	23.33	15			
Maté Student with Disability	N<10	N<10	N<10	N<10	N<10			
the Grant was discours	N<10	N<10	N<10	N<10	N<10			
Meeting in Learner without Disability	N<10	N<10	N<10	N<10	N<10			
wee Englan Learner wirecut Useaciny  (Mel Schoder without Datability  (Mel Schoder without Datability	100	34.62	23.08	25	17.31			
			23.08	25.73	17:31			
Idah Non-English Learner	100	38.98						
tale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Asle Non-English Learner without Disability	100	35.29	21.57	25.49	17.65			
Student without Disability	>95%	34.44	20	24.44	21.11			
Non-English Learner	>95%	38.61	18.81	22.77	19.8			
ton-English Learner Student with Disability	100	69.23	15.38	7.69	7.69			
Non-English Learner Student without Disability	>95%	34.09	19.32	25	21.59			



Bald Knob Middle School - 7301004

CHON: Grosstab - ACT Aspire									
		2017-2018							
	N Today	W. by Naved of Comment	# Ol	N. Breste	N Format				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
III Grades Literacy				N<10	N<10				
frican-American frican-American Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10				
Incon-American Student with Lessiney frican-American Fermale  [Frican-American Fermale]	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10				
Inician-virineian remake Whou Disability	N<10		N<10	N<10 N<10	N<10				
Incan-American Female Nath English Learner  fician-American Female Nath English Learner	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10				
	N<10	N<10	N<10	N<10	N<10				
frican-American Female Non-English Learner without Disability  frican-American Male	N<10	N<10	N<10	N<10	N<10				
Tucarinaries Laurinae	N<10	N<10	N<10	N<10	N<10				
inconvenient make with classically	N<10	N<10	N<10	N<10	N<10				
frican-American Make Non-English Lesmer	N<10	N<10	N<10	N<10	N<10				
irican-American Mee Non-English Leurer with Disability	N<10	N<10	N<10	N<10	N<10				
isan-American Male Non-Enalish Learner without Disability	N<10		N<10	N<10	N<10				
rican-American Student Without Disability	N<10	N<10	N<10	N<10	N<10				
rican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
rican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
ican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
	>95%	44.17	19.08	21.55	15.19				
ucasian	>95%	43.28	19.33	22.27	15.13				
ucasian Student with Disability	100	82.35	5.88	8.82	2.94				
ucasian Fernale	>95%	31.68	19.8	26.73	21.78				
ucasian Female with Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Female without Disability	>95%		21.51	29.03	22.58				
ucasian Female Non-English Learner	>95%	31.68	19.8	26.73	21.78				
ucasien Female Non-English Leerner with Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Female Non-English Learner without Disability	>95%		21.51	29.03	22.58				
ucasion Male	>95%	51.82	18.98	18.98	10.22				
ucasion Male with Disability	100	80.77	7.69	11.54	0				
ucesian Male without Disability	>95%		21.62	20.72	12.61				
oucasism Male Non-English Learner	>95%	51.82	18.98	18.98	10.22				
ucasian Male Non-English Learner with Disability	100	80.77	7.69	11.54	0				
ucasian Male Non-Engish Learner without Disability	>95%		21.62	20.72	12.61				
ucasian Student without Disability	>95%	36.76	21.57	24.51	17.16				
ucasian Non-English Learner	>95%	43.28	19.33	22.27	15.13				
ucasion Non-English Learner with Disability	100	82.36	5.88	8.82	294				
accession Non-English Learner without Disability	>95%		21.57	24.51	17.16				
deed with Displaying	100		5	7.5	25				
glish Learner	N<10	N<10	N<10	N<10	N<10				
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
gas Learnes accident warriout creating	>95%	34.68	19.35	24.19	21.77				
make Student with Disability	100	90.91	RV	RV	9.09				
make English Learner	N<10	N<10	N<10	N<10	N<10				
make Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10				
male Student Whou Disability	>95%		21.24	26.55	23.01				
male Non-English Learner	>95%	33.88	19.01	24.79	22.31				
make Non-English Learner with Disability	100	90.91	RV	RV	9.09				
male Non-English Learner without Deability	>95%	28.18	20.91	27.27	23.64				
paric	100	53.85	19.23	7.69	19.23				
panci Sluderi with Disability	N<10	N<10	N<10	N<10	N<10				
page to distribute was consisting	N<10		N<10	N<10	N<10				
paric Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10				
pasic Female	100	50	14.29	14.29	21.43				
year-retrieved Disability	N<10	N<10	N<10	N<10	N<10				
year - France was Unbedung pain of France Fingle Learner  [The Company of France Fingle Learner   The Company of Fingle F	N<10	N<10	N<10	N<10	N<10				
pages of Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
year - retire English Leanier willoub Usabusiy pair - Fernier Willoub Dashility pair - Fernier Willoub Dashility	100	41.67	16.67	16.67	25				
year-Freite wood, because	100	45.45	9.09	18.18	2727				
pairs. Fernia evan-rutgian Learnes  pairs (Fernia Nova Trughia Learnes with Disability)	N<10	N<10	N<10	N<10	N<10				
parair Female Nov-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
pain. Feliate revincigian Leanier woods Describy  pain: Marie Provincia Control Contro	100	58.33	25	0	16.67				
panie Male with Disability	N<10	N<10	N<10	N<10	N<10				
and the English Learner	N<10	N<10	N<10	N<10	N<10				
panel manual regions controlled and the common state of the common	N<10	N<10	N<10	N<10	N<10				
paris, more ingent con ret windu deadurity	100	50	30	0	20				
Non-English Learner	100	60	20	0	20				
panic Male Non-English Learner with Disability	N<10		N<10	N<10	N<10				
panir Male Non-Rigish Learner without Disability	N<10	N<10	N<10	N<10	N<10				
pair mare numerical resource multiple seasons	100	45.45	22.73	9.09	22.73				
parts Jackers was look Leedandy parts - March Roman	100	52.38	14.29	9.52	23.81				
janic vorreignant Centre (Lamer with Disability	N<10	N<10	N<10	N<10	N<10				
join to Northerjan Leanne was Joseph	100	41.18	17.65	11.76	29.41				
pain consequent Cerame watcout Unadewry	>95%	51.57	18.87	19.5	10.06				
te Student with Disability	100	82.76	69	10.34	0				
es subcert will Designate  English Lemen'  English Lemen'	100 N<10	82.76 N<10	N<10	10.34 N<10	0 N<10				
·									
English Learner without Disability  Substantial Windows (Disability Control of the Control of th	N<10	N<10 44.62	N<10	N<10	N<10				
is Student willhout Deability	>95%		21.54	21.54	12.31				
le Non-English Learner	>95%	51.59	18.47	19.75	10.19				
le Non-English Learner with Disability	100	82.76	6.9	10.34	0				
le Non-English Learner without Disability	>95%		21.09	21.88	12.5				
dent without Disability	>95%		21.4	23.87	17.28				
n-English Learner	>95%	43.88	18.71	21.94	15.47				
n-English Learner Student with Disability	100	85	5	7.5	2.5				
n-English Learner Student without Disability	>95%	36.97	21.01	24.37	17.65				



Bald Knob Middle School - 7301004

CESTION, GIOGGIAD ACT Applic							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
ande 6 Science							
Mican-American	N<10	N<10	N<10	N<10	N<10		
Mrican-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
Mican-American Female							
African-American Female without Disability							
African-American Female Non-English Learner							
African-American Female Non-English Learner without Disability							
African-American Mate	N<10	N<10	N<10	N<10	N<10		
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disability							
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability							
Mirrian-American Student without Disability							
Mirian-American Non-Englan Learner	N<10	N<10	N<10	N<10	N<10		
Wiking American Instructure (as a content of the co	N<10	N<10	N<10	N<10	N<10		
fiscan American Non-English Learner without Disability					6.67		
MI	100	36.67	23.33	33.33			
aucasian	100	37.04	20.99	35.8	6.17		
aucasian Student with Disability	100	92.31	7.69	0	0		
Deucesian Fornale	100	27.78	16.67	50	5.56		
aucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	100	25.71	17.14	51.43	5.71		
aucasian Fernale Non-English Learner	100	27.78	16.67	50	5.56		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
laucasian Female Non-English Learner without Disability	100	25.71	17.14	51.43	5.71		
Daucasian Male	100	44.44	24.44	24.44	6.67		
Caucasian Male with Disability	100	91.67	8.33	0	0		
Caucasian Male without Disability	100	27.27	30.3	33.33	9.09		
Jaucasian Male Non-English Learner	100	44.44	24.44	24.44	6.67		
accession Male No. Organization Learner with Disability	100	91.67	8.33	0	0		
aucasian Male Non-English Learner without Disability	100	27.27	30.3	33.33	9.09		
accessor in the real registric center without closurey	100	26.47	23.53	42.65	7.35		
aucesian violent wroul visitority aucesian violent erroul visitority aucesian violent erroul visitority	100	37.04	20.99	42.00 35.8	6.17		
·							
auuzesian Non-English Learner with Disability	100	92.31	7.69	0	0		
aucasian Non-English Learner without Disability	100	26.47	23.53	42.65	7.35		
The state of the s	100	93.33	6.67	0	0		
The state of the s	N<10	N<10	N<10	N<10	N<10		
inglish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	100	30	17.5	47.5	5		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
Femake English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	100	26.32	18.42	50	5.26		
Female Non-English Learner	100	28.21	17.95	48.72	5.13		
emale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner willhout Disability	100	24.32	18.92	51.35	5.41		
spanic	N<10	N<10	N<10	N<10	N<10		
ingenic Student with Disability	N<10	N<10	N<10	N<10	N<10		
spanic English Learner  spanic English Learner  spanic English Learner  spanic English Learner	N<10	N<10 N<10	N<10	N<10 N<10	N<10		
In the state of th	N<10	N<10	N<10	N<10	N<10		
lispanic Fernale	N<10	N<10	N<10	N<10	N<10		
ispanic Female with Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Isipanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
lispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
lispanic Female Non English Leorner without Disability	N<10	N<10	N<10	N<10	N<10		
lispanic Male	N<10	N<10	N<10	N<10	N<10		
rispanic Mate with Disability							
sispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
signario Male Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10		
inguistic Conference Linguistic Conference C	N<10	N<10	N<10	N<10	N<10		
pagasin mile wax.ku. todakny Igaganic Male Non-Tigolia Learner	N<10	N<10	N<10	N<10	N<10		
apparts, least note-original teatings and applications of the property of the	N<10	N<10	N-10	N<10	N-10		
ispanic Mile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
ispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ale	100	42	28	22	8		
tate Student with Disability	100	92.31	7.69	0	0		
tale English Learner	N<10	N<10	N<10	N<10	N<10		
fals English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
tele Student without Deability	100	24.32	35.14	29.73	10.81		
tale Non-English Learner	100	42.86	26.53	22.45	8.16		
ale Non-English Learner with Disability	100	92.31	7.69	0	0		
tide Non-English Learner without Disability	100	25	33.33	30.56	11.11		
was rota-right centre wrota classing budget whose Obstantially label	100	25.33	26.67	40	8		
on-English Learner	100	36.36 93.33	22.73 6.67	34.09	6.82		
on-English Learner Student with Disability	100						
on-English Learner Student without Disability	100	24.66	26.03	41.1	8.22		



Bald Knob Middle School - 7301004

CHON: Crosstab - ACT Aspire									
		2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
rade 7 Science	N<10	N<10	N<10	N<10	N<10				
frican-American Student with Disability		N<10			14-10				
frican-American	N<10	N<10	N<10	N<10	N<10				
frican-American Female without Disability	N<10	N<10	N<10	N<10	N<10				
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
rican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
rican-American Male									
rican-American Male with Disability									
rican-American Male without Disability									
rican-American Male Non-English Learner									
ican-American Male Non-English Learner with Disability									
ican-American Male Non-English Learner without Disability									
ican-American Student without Disability	N<10	N<10	N<10	N<10	N<10				
rican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
rican-American Non-English Learner with Disability									
ican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
	>95%	40	20	20	20				
ucasian	>95%	40.28	22.22	18.06	19.44				
ucasian Student with Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Female	100	35.48	25.81	16.13	22.58				
casian Female with Disability	N<10	N<10	N<10	N<10	N<10				
and the state of t	100	28.57	28.57	17.86	25				
casian Female Non-English Learner	100	35.48	25.81	16.13	22.58				
casion Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Female Non-English Learner without Disability	100	28.57	28.57	17.86	25				
ucasian Male	100	43.9	19.51	19.51	17.07				
ucasian Male with Disability	N<10	N<10	N<10	N<10	N<10				
casian Male without Disability	100	40	20	22.86	17.14				
ucasian Male Non-English Learner	100	43.9	19.51	19.51	17.07				
ucasian Male Non-English Learner with Disability	N<10	N<10 40	N<10 20	N<10	N<10				
ucasion Mate Non-English Lewner without Disability ucasion Student without Disability	100			22.86	17.14				
clasian Student without Disability ucasian Non-English Learner	>95%	34.92 40.28	23.81	20.63	20.63				
ucasan Non-English Learner  ucasan Non-English Learner with Disability	>90% N<10	4U.20 N<10	N<10	N<10	N<10				
ucasian Non-English Learner without Disability  ucasian Non-English Learner without Disability	>95%	34.92	23.81	20.63	20.63				
dent with Disability	100	83.33	8.33	0	8.33				
glish Learner	N<10	N<10	N<10	N<10	N<10				
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
grant country to Country with the Country to	100	31.71	21.95	24.39	21.95				
rosie Student with Disability	N<10	N<10	N<10	N<10	N<10				
hale English Learner	N<10	N<10	N<10	N<10	N<10				
male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
male Student without Disability	100	24.32	24.32	27.03	24.32				
male Non-English Learner	100	32.5	22.5	22.5	22.5				
nale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
male Non-English Learner without Disability	100	25	25	25	25				
panic	100	36.36	18.18	27.27	18.18				
panic Student with Disability	N<10	N<10	N<10	N<10	N<10				
panic English Learner	N<10	N<10	N<10	N<10	N<10				
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
panic Female	N<10	N<10	N<10	N<10	N<10				
anic Female with Disability									
arric Female English Learner	N<10	N<10	N<10	N<10	N<10				
panic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
panic Female without Disability	N<10	N<10	N<10	N<10	N<10				
panic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
panic Female Non-English Learner with Disability									
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
arric Male	N<10	N<10	N<10	N<10	N<10				
panic Male with Disability	N<10	N<10	N<10	N<10	N<10				
panic Male English Learner									
panic Male English Learner without Disability									
paric Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
zonic Male Non-English Learner spanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
arinc Male Non-English Learner with Disability sanic Male Non-English Learner without Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10				
anic Male Non-English Learner without Disability anic Student without Disability	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10				
saric Subert windut Desapity saric Non-English Learner	100	N=10 40	20	20	20				
arinc Non-English Learner sanic Non-English Learner with Disability	100 N<10	40 N<10	N<10	20 N<10	20 N<10				
sanic Non-English Learner With Disability sanic Non-English Learner without Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10				
and non-english Learner without blastolity	100	46.94	18.37	16.33	18.37				
s Student with Disability	N<10	N<10	N<10	N<10	N<10				
e English Learner	N<10	N* 10		N-10	N<10				
e English Learner without Disability									
e English Leadmer without Disability  Student without Disability	100	41.46	19.51	19.51	19.51				
e subcer in which creating	100	46.94	18.37	16.33	18.37				
e Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
e Non-English Learner without Disability	100	41.46	19.51	19.51	19.51				
den wihout Disability	>95%	33.33	21.79	23.08	21.79				
n-English Learner	>95%	40.45	20.22	19.1	20.22				
re_rigion_toener	100	83.33	8.33	0	8.33				
English Learner Student without Disability	>95%	33.77	22.08	22.08	22.08				
V									



Bald Knob Middle School - 7301004

GESTION GIGGGE ACT ASPIRE								
	N Tooled	N I- N	* ***	N/ Produ	N. Francis			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 8 Science								
Affican-American	N<10	N<10	N<10	N<10	N<10			
African-American Student with Disability								
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Fernale wilthout Disability	N<10	N<10	N<10	N<10	N<10			
African-American Femsie Non-English Lesmer	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disability								
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Affician-American Me Nov. English Learner with Disability								
	N<10	N<10	N<10	N<10	N<10			
Allican-American Male Non-English Learner without Disability								
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disability								
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	44.55	19.8	22.77	12.87			
Caucasian	>95%	43.37	19.28	24.1	13.25			
Caucasian Student with Disability	100	70	0	30	0			
Caucasian Female	100	44.12	11.76	35.29	8.82			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	100	40	13.33	36.67	10			
Caucasian Female Non-English Learner	100	44.12	11.76	35.29	8.82			
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
-Caucasin Franks (on Fight) Learne Will Lesawy Caucasin Franks (on Fight) Learne Willow Classify Caucasin Franks (on Fight) Learne Willow Classify	100	40	13.33	36.67	10			
-usucasin remarkerspirit center without loadelity -caucasin Male	100	42.86	24.49	16.33	16.33			
Caucisin Male Caucisin Will with Disability		42.86 N<10		16.33 N<10				
······································	N<10		N<10		N<10			
Caucasian Male without Disability	100	39.53	27.91	13.95	18.6			
Caucasian Male Non-English Learner	100	42.86	24.49	16.33	16.33			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	100	39.53	27.91	13.95	18.6			
Caucasian Student without Disability	>95%	39.73	21.92	23.29	15.07			
Caucasian Non-English Learner	>95%	43.37	19.28	24.1	13.25			
Caucasian Non-English Learner with Disability	100	70	0	30	0			
Caucasian Non-English Learner without Disability	>95%	39.73	21.92	23.29	15.07			
Student with Disability	100	72.73	0	27.27	0			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	100	46.51	16.28	30.23	6.98			
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10			
Formate English Learner	N<10	N<10	N<10	N<10	N<10			
resister cityliant Learning Promise English Le	N<10	N<10	N<10	N<10	N<10			
Ferrale Student without Disability	100	42.11	18.42	31.58	7.89			
Female Non-English Learner	100	45.24	16.67	30.95	7.14			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	100	40.54	18.92	32.43	8.11			
Hispanic	100	50	20	10	20			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hippanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Talgasic Female Policy English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Tagasario Female Non-Tengini Learner without Disability	N<10	N<10	N<10	N<10	N<10			
reguers retirement exteringens Learner wirtout Lisasiny Helparin Male	N<10	N<10	N<10	N<10	N<10			
Trepart Nate Will Disability	0							
	Net0	Ni-40	Ne10	Net0	Ne 10			
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability								
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	43.1	22.41	17.24	17.24			
Male Student with Disability	N<10	N<10	N<10	N<10	N<10			
weet subset was it industries where the subset of the subs	N<10	N<10	N<10	N<10	N<10			
wase crigati Learner wase Crigati Learner was the English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
		N<10 40.38	N<10	N<10 15.38				
Male Student without Deablity	100				19.23			
Male Non-English Learner	>95%	42.11	22.81	17.54	17.54			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	100	39.22	25.49	15.69	19.61			
Student without Disability	>95%	41.11	22.22	22.22	14.44			
Non-English Leamer	>95%	43.43	20.2	23.23	13.13			
Non-English Learner Student with Disability	100	72.73	0	27.27	0			
Non-English Learner Student without Disability	>95%	39.77	22.73	22.73	14.77			



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CESTION GROOMS ACT AND TO								
	N Total	N In Novel of Comment	# Ol	N Poorts	N Formats			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
All Grades Science								
African-American	N<10	N<10	N<10	N<10	N<10			
African American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female	N<10	N<10	N<10	N<10	N<10			
African-American Fernale wilthout Disability	N<10	N<10	N<10	N<10	N<10			
African-American Femsie Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Femsle Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Affician-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Allican-Principles in lose in win colour blocking in the colour principles in the colour princip	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	40.57	21	25.27	13.17			
Caucasian	>95%	40.25	20.76	26.27	12.71			
Caucasian Student with Disability	100	81.25	6.25	9.38	3.13			
Caucasian Female	>95%	35.64	17.82	34.65	11.88			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	>95%	31.18	19.35	36.56	12.9			
Caucasian Female Non-English Learner	>95%	35.64	17.82	34.65	11.88			
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner without Disability	>95%	31.18	19.35	36.56	12.9			
Caucasian Male	>95%	43.7	22.96	20	13.33			
valuation mate	100	79.17	8.33	8.33	4.17			
-uaccesin value with useomy	>95%	36.04	26.13	22.52	15.32			
Caucisian Male without Leasity  Caucisian Male Work (Fight Leasing)	>95%	36.04 43.7	20.13	22.52	15.32			
Caucasian Male Non-English Learner with Disability	100	79.17	8.33 26.13	8.33 22.52	4.17			
Caucasian Male Non-English Learner without Disability	>95%	36.04						
Caucasian Student without Disability	>95%	33.82	23.04	28.92	14.22			
Caucasian Non-English Learner	>95%	40.25	20.76	26.27	12.71			
Caucasian Non-English Learner with Disability	100	81.25	6.25	9.38	3.13			
Caucasian Non-English Learner without Disability	>95%	33.82	23.04	28.92	14.22			
Student with Disability	100	84.21	5.26	7.89	2.63			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	>95%	36.29	18.55	33.87	11.29			
Female Student with Disability	100	90.91	RV	9.09	RV			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fernale Student without Disability	>95%	30.97	20.35	36.28	12.39			
Fernale Non English Learner	>95%	35.54	19.01	33.88	11.57			
Female Non-English Learner with Disability	100	90.91	RV	9.09	RV			
Female Non-English Learner without Disability	>95%	30	20.91	36.36	12.73			
reliate varietymi tearies winki, Leakiny Highanic	100	4231	26.92	15.38	15.38			
Hispenic Studerf with Disability	N<10	N<10	N<10 N<10	N<10	N<10			
Hispanic English Learner	N<10	N<10		N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hippanic Female	100	35.71	28.57	21.43	14.29			
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale without Deablity	100	25	33.33	25	16.67			
Hispanic Female Non-English Learner	100	27.27	36.36	18.18	18.18			
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hilipanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	100	50	25	8.33	16.67			
Hippanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
Hapanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
Reparts Male English Learner without Deability	N<10	N<10	N<10	N<10	N<10			
Trapasis Assembly and Deskilling	100	40	30	10	20			
Traparis Mar Nota Unacousy Haparis Mar Nota (Proglati Asimer	100	50	20	10	20			
respans cake Non-Engian Learner with Disability  Highapsic Made Non-Engian Learner with Disability	100 N<10	N<10	20 N<10	10 N<10	20 N<10			
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hippenic Student without Disability	100	31.82	31.82	18.18	18.18			
Hispanic Non-English Learner	100	38.1	28.57	14.29	19.05			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner without Disability	100	23.53	35.29	17.65	23.53			
Male	>95%	43.95	22.93	18.47	14.65			
Main Student with Disability	100	81.48	7.41	7.41	3.7			
Male English Learner	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male Student without Disability	>95%	36.15	26.15	20.77	16.92			
Male Non-English Learner	>95%	43.87	22.58	18.71	14.84			
Male Non-English Learner with Disability	100	81.48	7.41	7.41	3.7			
Male Non-English Learner without Disability	>95%	35.94	25.78	21.09	17.19			
wase root-ergient centre wiroto Lassany Student without Dariability  Student without Dariability	>95%	33.74	23.46	27.98	14.81			
Non-English Learner	>95%	40.22	21.01	25.36 7.89	13.41			
Non-English Learner Student with Disability	100	84.21			2.63			
Non-English Learner Student without Disability	>95%	33.19	23.53	28.15	15.13			



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# SECTION: Crosstab - Growth

SECTION. Clossian - Glowin									
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS			
All Grades									
African-American	N<10	N<10	N<10	N<10	N<10	-			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	-			
African-American Female	N<10	N<10	N<10	N<10	N<10	-			
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	-			
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-			
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-			
African-American Male	N<10	N<10	N<10	N<10	N<10	-			
African-American Male with Disability  African-American Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-			
						-			
African-American Male Non-English Learner  African-American Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_			
	N<10	N<10	N<10	N<10	N<10 N<10	-			
African American Male Non-English Learner without Disability  African-American Student without Disability	N<10	N<10	N<10	N<10	N<10 N<10	_			
Aftican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	_			
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_			
All	76.73	78.98	77.9	79.2	N<10	78.1			
Caucasian	76.16	78.7	77.43	78.71	N<10	_			
Caucasian Student with Disability	79.47	75.55	77.51	78	N<10	_			
Caucasian Female	74.88	80	77.44	79.56	N<10	_			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	_			
Caucasian Female without Disability	74.66	79.82	77.24	79.73	N<10	-			
Caucasian Female Non-English Learner	74.88	80	77.44	79.56	N<10	-			
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Caucasian Female Non-English Learner without Disability	74.66	79.82	77.24	79.73	N<10	-			
Caucasian Male	77.12	77.73	77.42	78.07	N<10	_			
Caucasian Male with Disability	80.05	73.27	76.66	78.23	N<10	_			
Caucasian Male without Disability	76.56	78.58	77.57	78.04	N<10	-			
Caucasian Male Non-English Learner	77.12	77.73	77.42	78.07	N<10	-			
Caucasian Male Non-English Learner with Disability	80.05	73.27	76.66	78.23	N<10	-			
Caucasian Male Non-English Learner without Disability	76.56	78.58	77.57	78.04	N<10	-			
Caucasian Student without Disability	75.7	79.14	77.42	78.81	N<10	-			
Caucasian Non-English Learner	76.16	78.7	77.43	78.71	N<10	-			
Caucasian Non-English Learner with Disability	79.47	75.55	77.51	78	N<10	-			
Caucasian Non-English Learner without Disability	75.7	79.14	77.42	78.81	N<10	-			
Student with Disability	79.38	75.36	77.37	77.68	N<10	-			
English Learner	N<10	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10			
Female	76.18	80.16	78.26	79.72	N<10	78.63			
Female Student with Disability	78.38	80.07	79.23	77.68	N<10	-			
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10			
Female Student without Disability	75.98	80.17	78.18	79.9	N<10	78.58			
Female Non-English Learner	75.83	79.91	77.87	79.71	N<10	-			
Female Non-English Learner with Disability	78.38	80.07	79.23	77.68	N<10	-			
Female Non-English Learner without Disability Hispanic	75.6 81.24	79.89	77.74 80.98	79.9	N<10 N<10	- 82.46			
		N<10		N<10		82.46			
Hispanic Student with Disability Hispanic Singlish Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10			
respects, capture Learner Hippanic English carrier without Disability	N<10	N<10	N<10	N<10	N<10	N<10			
Trapant Capital Learner wando Lindowy Hapant Famile	83.2	80.13	82.49	78.67	N<10	84.82			
rispease, resister Highpair Female with Disability Highpair Serving with Disability	N<10	N<10	N<10	N<10	N<10	- 04.02			
Hapanic Fernale English Learner	N<10	N<10	N<10	N<10	N<10	N<10			
Hippanic Famile Signate Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10			
Tappanic Fernal whood Disability  Highapic Fernal whood Disability	83.6	80.65	83.06	79.28	N<10	85.64			
Hapanic Famale Mona-English Learner	81.37	77.35	79.36	78.31	N<10	_			
Hippanic Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Male	78.76	79.35	79.05	83.28	N<10	79.56			
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disability	77.62	79.85	78.74	83.93	N<10	79.34			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Student without Disability	80.88	80.27	81.09	81.39	N<10	82.73			
Hispanic Non-English Learner	80.1	78.11	79.11	80.54	N<10	-			
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Non-English Learner without Disability	79.43	78.43	78.93	81.4	N<10	-			
Male	77.17	78.04	77.6	78.78	N<10	77.67			
Male Student with Disability	79.81	73.31	76.56	77.67	N<10	-			
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10			
Male Student without Disability	76.69	78.89	77.79	78.96	N<10	77.86			
Male Non-English Learner	77.14	78	77.57	78.71	N<10	-			
Male Nor-English Learner with Disability	79.81	73.31	76.56	77.67	N<10	-			
Male Non-English Learner without Disability	76.65	78.86	77.75	78.9	N<10	-			
Student without Disability	76.36	79.48	77.97	79.4	N<10	78.2			
Non-English Learner	76.56	78.85	77.7	79.16	N<10	-			
Non-English Learner Student with Disability	79.38	75.36	77.37	77.68	N<10	-			
Non-English Learner Student without Disability	76.16	79.34	77.75	79.36	N<10	-			