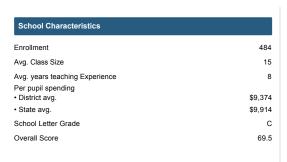




H.L. Lubker Elementary School

School Report Card 2017-2018 103 West Park St | Bald Knob, AR 72010 501-724-3714

Principal Tammie Cloyes
Superintendent Melissa Gipson





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



H.L. Lubker Elementary School - 7301001

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	33.33	25.64	19.23	21.79	41.03	41.03	41.54
All Students Number of Students		26	20	15	17	32		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	35.12
Caucasian	>95%	34.78	24.64	17.39	23.19	40.58	40.58	48.56
Economically Disadvantaged	98.08	41.18	23.53	21.57	13.73	35.29	35.29	33.15
Non-Economically Disadvantaged	100.00	18.52	29.63	14.81	37.04	51.85	51.85	58.99
Students with Disabilities	90.91	50.00	10.00	20.00	20.00	40.00	40.00	15.27
Students without Disabilities	>95%	30.88	27.94	19.12	22.06	41.18	41.18	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.67	24.00	18.67	22.67	41.33	41.33	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	5.56	11.11	33.33	50.00	83.33	83.33	87.87
Female Students	100.00	32.43	27.03	21.62	18.92	40.54	40.54	46.86
Male Students	97.62	34.15	24.39	17.07	24.39	41.46	41.46	36.57
Migrant								



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SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	13.92	13.92	45.57	26.58	72.15	72.15	59.28
All Students Number of Students		11	11	36	21	57		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	53.75
Caucasian	100.00	15.71	8.57	47.14	28.57	75.71	75.71	66.72
Economically Disadvantaged	100.00	19.23	19.23	48.08	13.46	61.54	61.54	51.51
Non-Economically Disadvantaged	100.00	RV	RV	40.74	51.85	92.59	92.59	75.45
Students with Disabilities	100.00	36.36	0.00	45.45	18.18	63.64	63.64	24.30
Students without Disabilities	100.00	10.29	16.18	45.59	27.94	73.53	73.53	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	14.47	11.84	46.05	27.63	73.68	73.68	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.23
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	33.33	66.67	100.00	100.00	96.39
Female Students	100.00	13.51	18.92	37.84	29.73	67.57	67.57	60.42
Male Students	100.00	14.29	9.52	52.38	23.81	76.19	76.19	58.21
Migrant								



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	48.48	18.18	17.17	16.16	33.33	33.33	42.39
All Students Number of Students		48	18	17	16	33		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.05
Caucasian	>95%	47.06	18.82	18.82	15.29	34.12	34.12	50.43
Economically Disadvantaged	98.61	56.34	19.72	14.08	9.86	23.94	23.94	32.78
Non-Economically Disadvantaged	100.00	28.57	14.29	25.00	32.14	57.14	57.14	62.54
Students with Disabilities	100.00	73.33	20.00	0.00	6.67	6.67	6.67	12.80
Students without Disabilities	>95%	44.05	17.86	20.24	17.86	38.10	38.10	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.96	18.37	17.35	16.33	33.67	33.67	43.44
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.02
Gifted and Talented	100.00	RV	RV	40.00	53.33	93.33	93.33	88.33
Female Students	97.96	41.67	20.83	18.75	18.75	37.50	37.50	48.08
Male Students	100.00	54.90	15.69	15.69	13.73	29.41	29.41	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.63

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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	12.12	35.35	39.39	13.13	52.53	52.53	52.34
All Students Number of Students		12	35	39	13	52		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	49.09
Caucasian	>95%	12.94	34.12	38.82	14.12	52.94	52.94	60.81
Economically Disadvantaged	98.61	12.68	42.25	35.21	9.86	45.07	45.07	43.04
Non-Economically Disadvantaged	100.00	10.71	17.86	50.00	21.43	71.43	71.43	71.85
Students with Disabilities	100.00	40.00	26.67	20.00	13.33	33.33	33.33	20.27
Students without Disabilities	98.82	7.14	36.90	42.86	13.10	55.95	55.95	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.24	35.71	38.78	13.27	52.04	52.04	53.01
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	66.13
Gifted and Talented	100.00	RV	RV	46.67	40.00	86.67	86.67	91.25
Female Students	97.96	16.67	29.17	41.67	12.50	54.17	54.17	53.15
Male Students	100.00	7.84	41.18	37.25	13.73	50.98	50.98	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.91

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		·						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	43.75	21.88	18.75	15.63	34.38	34.38	41.00
All Students Number of Students		42	21	18	15	33		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.01
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	34.56
Caucasian	>95%	42.35	22.35	17.65	17.65	35.29	35.29	49.31
Economically Disadvantaged	98.48	52.31	24.62	16.92	6.15	23.08	23.08	31.77
Non-Economically Disadvantaged	100.00	25.81	16.13	22.58	35.48	58.06	58.06	59.73
Students with Disabilities	100.00	95.00	RV	5.00	RV	5.00	5.00	11.76
Students without Disabilities	>95%	30.26	27.63	22.37	19.74	42.11	42.11	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number	(Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.62	22.34	18.09	15.96	34.04	34.04	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percentage)	nt)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.34
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.75
Gifted and Talented	100.00	RV	RV	43.75	56.25	100.00	100.00	87.26
Female Students	100.00	34.15	17.07	24.39	24.39	48.78	48.78	46.25
Male Students	98.21	50.91	25.45	14.55	9.09	23.64	23.64	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48



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					2017-2018			
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	98.97	7.29	38.54	36.46	17.71	54.17	54.17	49.99
All Students Number of Students		RV	37	35	17	52		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	47.64
Caucasian	98.84	7.06	35.29	37.65	20.00	57.65	57.65	57.98
Economically Disadvantaged	98.48	7.69	50.77	32.31	9.23	41.54	41.54	41.12
Non-Economically Disadvantaged	100.00	6.45	12.90	45.16	35.48	80.65	80.65	67.99
Students with Disabilities	100.00	25.00	70.00	5.00	0.00	5.00	5.00	18.64
Students without Disabilities	98.70	RV	30.26	44.74	RV	67.11	67.11	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Nur	mber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	98.95	7.45	38.30	36.17	18.09	54.26	54.26	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (F	Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.88
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61
Gifted and Talented	100.00	RV	RV	37.50	62.50	100.00	100.00	88.97
Female Students	100.00	RV	39.02	39.02	RV	58.54	58.54	50.87
Male Students	98.21	10.91	38.18	34.55	16.36	50.91	50.91	49.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.70



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	100.00	48.72	11.54	12.82	26.92	39.74	39.74	38.61
All Students Number of Students		38	RV	10	21	31		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	60.00	29.49
Caucasian	100.00	47.83	11.59	11.59	28.99	40.58	40.58	47.05
Economically Disadvantaged	100.00	56.86	15.69	15.69	11.76	27.45	27.45	30.11
Non-Economically Disadvantaged	100.00	33.33	3.70	7.41	55.56	62.96	62.96	56.15
Students with Disabilities	100.00	50.00	20.00	20.00	10.00	30.00	30.00	11.89
Students without Disabilities	100.00	48.53	10.29	11.76	29.41	41.18	41.18	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number 1985 and 1985 are considered to the control of the contro	ber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	49.33	12.00	10.67	28.00	38.67	38.67	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners)	rcent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	11.11	0.00	16.67	72.22	88.89	88.89	85.93
Female Students	100.00	48.65	13.51	16.22	21.62	37.84	37.84	38.35
Male Students	100.00	48.78	9.76	9.76	31.71	41.46	41.46	38.86
Migrant								

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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	40.82	29.59	16.33	13.27	29.59	29.59	42.17
All Students Number of Students		40	29	16	13	29		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.98
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	33.11
Caucasian	>95%	40.48	28.57	17.86	13.10	30.95	30.95	51.24
Economically Disadvantaged	98.61	52.11	26.76	14.08	7.04	21.13	21.13	32.82
Non-Economically Disadvantaged	100.00	11.11	37.04	22.22	29.63	51.85	51.85	61.61
Students with Disabilities	100.00	50.00	35.71	7.14	7.14	14.29	14.29	11.39
Students without Disabilities	>95%	39.29	28.57	17.86	14.29	32.14	32.14	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.24	28.87	16.49	13.40	29.90	29.90	43.76
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.75
Gifted and Talented	100.00	20.00	13.33	20.00	46.67	66.67	66.67	87.12
Female Students	97.92	42.55	31.91	17.02	8.51	25.53	25.53	41.85
Male Students	100.00	39.22	27.45	15.69	17.65	33.33	33.33	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.82



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					2017-2018			
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	34.38	21.88	22.92	20.83	43.75	43.75	41.01
All Students Number of Students		33	21	22	20	42		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.23
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	35.62
Caucasian	>95%	31.76	22.35	23.53	22.35	45.88	45.88	49.72
Economically Disadvantaged	98.48	47.69	18.46	21.54	12.31	33.85	33.85	32.22
Non-Economically Disadvantaged	100.00	6.45	29.03	25.81	38.71	64.52	64.52	58.85
Students with Disabilities	100.00	90.00	5.00	0.00	5.00	5.00	5.00	15.24
Students without Disabilities	>95%	19.74	26.32	28.95	25.00	53.95	53.95	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: No	ımber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.04	21.28	23.40	21.28	44.68	44.68	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.93
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	100.00	86.05
Female Students	100.00	36.59	14.63	24.39	24.39	48.78	48.78	40.38
Male Students	>95%	32.73	27.27	21.82	18.18	40.00	40.00	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02



H.L. Lubker Elementary School - 7301001

SECTION: Growth

SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELF
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	

African-American Hispanic N Caucasian	LLA	mutii	Content	Colonico	LLI	with ELP
African-American Hispanic N Caucasian						
Hispanic N Caucasian	<10 I	N<10	N<10	N<10	N<10	
Caucasian						
	<10 I	N<10	N<10	N<10	N<10	
Economically Disadvantaged	<10 I	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities N	<10 I	N<10	N<10	N<10	N<10	
Current English Learners (EL)	<10 I	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students N	<10 I	N<10	N<10	N<10	N<10	
Male Students	<10 I	N<10	N<10	N<10	N<10	
Migrant	<10 I	N<10	N<10	N<10	N<10	



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.9122	79.6458	79.9123	N<10	N<10	80.0176
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.3980	79.1082	79.3412	N<10	N<10	
Economically Disadvantaged	78.5351	79.4918	78.4462	N<10	N<10	78.6377
Non-Economically Disadvantaged	85.2261	79.9197	82.5729	N<10	N<10	
Students with Disabilities	70.0278	N<10	73.9393	N<10	N<10	
Students without Disabilities	82.5613	79.0733	80.8173	N<10	N<10	80.9248
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6773	79.4842	79.7102	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	87.4650	79.0323	83.2487	N<10	N<10	
Female Students	81.7441	79.3744	80.5592	N<10	N<10	
Male Students	80.1634	79.8964	79.3300	N<10	N<10	79.5420
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4	ELA	Math	Content	Science	ELP	
Grade 4 All Students	ELA 77.2144	Math 74.5240	Content 75.8692	Science 77.2641	ELP N<10	
				_		with ELP
All Students	77.2144	74.5240	75.8692	77.2641	N<10	76.0246
All Students African-American	77.2144 N<10	74.5240 N<10	75.8692 N<10	77.2641 N<10	N<10 N<10	76.0246
All Students African-American Hispanic	77.2144 N<10 N<10	74.5240 N<10 N<10	75.8692 N<10 N<10	77.2641 N<10 N<10	N<10 N<10 N<10	76.0246 N<10
All Students African-American Hispanic Caucasian	77.2144 N<10 N<10 77.0889	74.5240 N<10 N<10 75.0689	75.8692 N<10 N<10 76.0789	77.2641 N<10 N<10 77.6309	N<10 N<10 N<10 N<10	76.0246 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged	77.2144 N<10 N<10 77.0889 76.9387	74.5240 N<10 N<10 75.0689 72.5482	75.8692 N<10 N<10 76.0789	77.2641 N<10 N<10 77.6309 75.2042	N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	77.2144 N<10 N<10 77.0889 76.9387 77.9290	74.5240 N<10 N<10 75.0689 72.5482 79.6463	75.8692 N<10 N<10 76.0789 74.7434 78.7877	77.2641 N<10 N<10 77.6309 75.2042 82.6047	N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738 76.0531
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738 76.0531 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738 76.0531 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738 76.0531 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 N<10	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458 N<10	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.0246 N<10 74.9738 76.0531 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 N<10	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458 N<10	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738 76.0531 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10 N<10	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 N<10 N<10	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458 N<10	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738 76.0531 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10 N<10 79.3224	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 N<10 N<10 82.0662	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458 N<10 N<10 80.6943	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10 N<10 80.1679	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 76.0246 N<10 74.9738 76.0531 N<10
Alf Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	77.2144 N<10 N<10 77.0889 76.9387 77.9290 78.4258 77.0100 N<10 77.1531 N<10 N<10 79.3224 76.1937	74.5240 N<10 N<10 75.0689 72.5482 79.6463 73.2811 74.7336 N<10 74.5385 N<10 N<10 82.0662 75.0551	75.8692 N<10 N<10 76.0789 74.7434 78.7877 75.8534 75.8718 N<10 75.8458 N<10 N<10 80.6943 75.6244	77.2641 N<10 N<10 77.6309 75.2042 82.6047 77.8778 77.1606 N<10 77.3622 N<10 N<10 80.1679 74.6354	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### FLP 76.0246 N<10 74.9738 76.0531 N<10 75.9537



H.L. Lubker Elementary School - 7301001

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	87.2071	78.4081	82.8076	83.9371	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	87.7908	79.1595	83.4752	85.3486	N<10	
Economically Disadvantaged	86.5172	76.7194	81.6183	82.0615	N<10	
Non-Economically Disadvantaged	88.6092	81.8399	85.2246	87.6884	N<10	
Students with Disabilities	82.0952	73.5023	77.7987	80.5785	N<10	
Students without Disabilities	88.4179	79.5700	83.9939	84.7432	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	87.2536	78.5497	82.9017	84.0335	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	92.6907	83.5735	88.1321	84.9648	N<10	
Female Students	87.0301	80.9524	83.9912	82.1033	N<10	
Male Students	87.3327	76.6039	81.9683	85.2616	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades	ELA	Math	Content	_		with ELP
All Grades All Students	ELA 81.7850	Math 77.3407	Content 79.4628	Science 80.5304	ELP N<10	
				_		with ELP
All Students	81.7850	77.3407	79.4628	80.5304	N<10	with ELP 79.5539
All Students African-American	81.7850 N<10	77.3407 N<10	79.4628 N<10	80.5304 N<10	N<10 N<10	79.5539
All Students African-American Hispanic	81.7850 N<10 83.0365	77.3407 N<10 73.5019	79.4628 N<10 78.2692	80.5304 N<10 74.3723	N<10 N<10 N<10	79.5539 79.6667
All Students African-American Hispanic Caucasian	81.7850 N<10 83.0365 81.8527	77.3407 N<10 73.5019 77.6815	79.4628 N<10 78.2692 79.6517	80.5304 N<10 74.3723 81.4664	N<10 N<10 N<10 N<10	79.5539 79.6667
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	81.7850 N<10 83.0365 81.8527 80.6841 84.1420	77.3407 N<10 73.5019 77.6815 75.8414 80.5332	79.4628 N<10 78.2692 79.6517 78.1201 82.3376	80.5304 N<10 74.3723 81.4664 78.4251 85.3218	N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885 80.1606
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989 82.4917	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970 77.6402	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314 80.0659	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969 80.7599	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885 80.1606
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989 82.4917 N<10	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970 77.6402 N<10	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314 80.0659 N<10	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969 80.7599 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885 80.1606 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989 82.4917 N<10 81.7125	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970 77.6402 N<10 77.3485	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314 80.0659 N<10 79.4292	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969 80.7599 N<10 80.6269	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885 80.1606 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989 82.4917 N<10 81.7125 N<10	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970 77.6402 N<10 77.3485 N<10	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314 80.0659 N<10 79.4292 N<10	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969 80.7599 N<10 80.6269 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885 80.1606 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989 82.4917 N<10 81.7125 N<10 N<10	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970 77.6402 N<10 77.3485 N<10 N<10	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314 80.0659 N<10 79.4292 N<10 N<10	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969 80.7599 N<10 80.6269 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885 80.1606 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989 82.4917 N<10 81.7125 N<10 N<10	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970 77.6402 N<10 77.3485 N<10 N<10 N<10	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314 80.0659 N<10 79.4292 N<10 N<10 N<10	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969 80.7599 N<10 80.6269 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885 80.1606 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children with Parent on Active Military Duty	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989 82.4917 N<10 81.7125 N<10 N<10 N<10	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970 77.6402 N<10 77.3485 N<10 N<10 N<10 N<10	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314 80.0659 N<10 79.4292 N<10 N<10 N<10 N<10	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969 80.7599 N<10 80.6269 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	79.5539 79.6667 78.2885 80.1606 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	81.7850 N<10 83.0365 81.8527 80.6841 84.1420 77.9989 82.4917 N<10 81.7125 N<10 N<10 N<10 N<10 86.6623	77.3407 N<10 73.5019 77.6815 75.8414 80.5332 75.6970 77.6402 N<10 77.3485 N<10 N<10 N<10 N<10 N<10 81.4941	79.4628 N<10 78.2692 79.6517 78.1201 82.3376 76.2314 80.0659 N<10 79.4292 N<10 N<10 N<10 N<10 84.0782	80.5304 N<10 74.3723 81.4664 78.4251 85.3218 79.3969 80.7599 N<10 80.6269 N<10 N<10 N<10 N<10 82.6437	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 79.5539 79.6667 78.2885 80.1606 N<10



SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



H.L. Lubker Elementary School - 7301001

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
lindergarten												
II Students	57.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.03
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
conomically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Ion-Economically Disadvantaged	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learners (includes Former EL Monitored 1-4 ears)	56.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.35
ormer English Learner (Monitored 1-4 years)												
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children in Foster Care												
children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented												
emale Students	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
fale Students	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.87
Economically Disadvantaged	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Non-Economically Disadvantaged	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74
Students with Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students without Disabilities	60.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.66
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.38
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Migrant												



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	67.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.82
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Economically Disadvantaged	65.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.07
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Students without Disabilities	68.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.24
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Male Students	66.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	71.34	42.25	35.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.22	42.86	36.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Economically Disadvantaged	69.23	29.55	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Non-Economically Disadvantaged	75.00	62.96	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.31
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28
Students without Disabilities	71.13	43.55	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.03
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	70.99	42.86	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	76.47	88.24	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.43
Female Students	80.00	43.75	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Male Students	63.10	41.03	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25
Migrant												



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	60.10	30.00	41.11	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.82	30.77	43.59	43.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.51
Economically Disadvantaged	58.45	21.88	32.81	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.59
Non-Economically Disadvantaged	64.29	50.00	61.54	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55
Students with Disabilities	60.71	15.38	15.38	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.91
Students without Disabilities	60.00	32.47	45.45	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.20	30.34	41.57	43.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.38
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	50.00	66.67	86.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.17
Female Students	63.83	23.81	42.86	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.77
Male Students	56.73	35.42	39.58	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	63.50	44.32	43.68	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.07	46.15	44.16	64.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72
Economically Disadvantaged	58.21	33.90	32.76	58.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.04
Non-Economically Disadvantaged	74.24	65.52	65.52	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Students with Disabilities	50.00	5.26	5.56	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.73
Students without Disabilities	66.88	55.07	53.62	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.79
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.64	44.32	43.68	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.62
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	59.38	100.00	85.71	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.86
Female Students	57.95	50.00	51.35	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.16
Male Students	67.86	40.00	38.00	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	64.13	38.55	40.32	52.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.10
African-American	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Hispanic	59.38	37.50	25.00	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Caucasian	63.82	39.73	41.74	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.61
Economically Disadvantaged	61.72	28.14	31.93	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59
Non-Economically Disadvantaged	69.28	59.76	57.32	61.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Students with Disabilities	62.80	14.63	15.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.19
Students without Disabilities	64.38	43.27	45.19	52.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	64.23	38.87	40.65	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	62.50	84.78	80.43	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.49
Female Students	65.42	38.39	44.14	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.34
Male Students	62.92	38.69	37.23	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Four-Year Graduation Rate All Students Four-Year Graduation Rate African-American	SECTION: Graduation Rates			
Four-Year Graduation Rate 493.4% 89.2% Four-Year Graduation Rate Alfisan-American 93.4% 89.2% Four-Year Graduation Rate Alfican-American 93.6% 85.8% Four-Year Graduation Rate Hispanic 93.5% 91.2% Four-Year Graduation Rate Economically Disadvantaged 93.5% 91.2% Four-Year Graduation Rate Non-Economically Disadvantaged NA NA Four-Year Graduation Rate Students with Disabilities 92.9% 84.6% Four-Year Graduation Rate Students without Disabilities NA NA Four-Year Graduation Rate Current English Learners (EL) N-10 82.7% Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) NA NA Four-Year Graduation Rate Hispanic NA NA NA Four-Year Graduation Rate Children with Parent on Active Military Duty 81.3% NA			2017-2018	
Four-Year Graduation Rate All Students Four-Year Graduation Rate African-American		School	District	State
Four-Year Graduation Rate African-American Separate Graduation Rate Hispanic Separate Graduation Rate Caucasian Separate Graduation Rate Caucasian Separate Graduation Rate Economically Disadvantaged Separate Graduation Rate Students with Disabilities Separate Graduation Rate Students with Disabilities Separate Graduation Rate Students with Disabilities Separate Graduation Rate Students without Disabilities Separate Graduation Rate Students with Disabilities Separate Graduation Rate Students without Disabilities Separate Graduation Rate Outrent English Learners (EL) Separate Graduation Rate Non-English Learners (EL) Separate Graduation Rate Non-English Learners (EL) Separate Graduation Rate Non-English Learners (EL) Separate Graduation Rate Homeless Separate Graduation Rate Onliders in Foster Care Separate Graduation Rate Children with Parent on Active Military Duty Separate Graduation Rate Children with Parent on Active Military Duty Separate Graduation Rate Female Students Separate Graduation Rate Female Students Separate Graduation Rate Female Students Separate Graduation Rate Refined and Talented Separate Graduation Rate Female Students Separate Graduation Rate Refined Students Separate Graduation Rate Students S	Four-Year Graduation Rate			
Four-Year Graduation Rate Hispanic N-10 85.8 km Four-Year Graduation Rate Caucasian 93.5 % 91.2 % Four-Year Graduation Rate Economically Disadvantaged 90.3 % 86.8 % Four-Year Graduation Rate Students with Disabilities 70.4 km N/A N/A Four-Year Graduation Rate Students without Disabilities 70.4 km N/A N/A Four-Year Graduation Rate Students without Disabilities 70.4 km N/A N/A Four-Year Graduation Rate Current English Learners (EL) 70.4 km N/A N/A Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A N/A Four-Year Graduation Rate Homeless 70.5 km N-C 73.5 km Four-Year Graduation Rate Children in Foster Care 70.5 km 73.5 km Four-Year Graduation Rate Gifted and Talented 70.4 km 94.3 km Four-Year Graduation Rate English Learners (EL) 70.5 km 97.8 km Four-Year Graduation Rate Gifted and Talented 70.5 km 91.3 km Four-Year Graduation Rate English Learners (EL) 70.5 km 92.0 km Four-Year Graduati	Four-Year Graduation Rate All Students		93.4 %	89.2 %
Four-Year Graduation Rate Caucasian Four-Year Graduation Rate Economically Disadvantaged Four-Year Graduation Rate Economically Disadvantaged Four-Year Graduation Rate Students with Disabilities Four-Year Graduation Rate Students with Disabilities Four-Year Graduation Rate Students without Disabilities Four-Year Graduation Rate Students without Disabilities Four-Year Graduation Rate Current English Learners (EL) Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) Four-Year Graduation Rate Homeless Four-Year Graduation Rate Children in Foster Care Four-Year Graduation Rate Children with Parent on Active Military Duty Four-Year Graduation Rate Gifted and Talented Four-Year Graduation Rate Gifted and Talented Four-Year Graduation Rate Female Students Four-Year Graduation Rate Male Students	Four-Year Graduation Rate African-American		N<10	85.6 %
Four-Year Graduation Rate Economically Disadvantaged 90.3 % 86.8 % Four-Year Graduation Rate Non-Economically Disadvantaged N/A N/A N/A Four-Year Graduation Rate Students with Disabilities 92.9 % 84.6 % Four-Year Graduation Rate Students without Disabilities N/A N/A N/A Four-Year Graduation Rate Current English Learners (EL) N<10 82.7 % Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A N/A Four-Year Graduation Rate Homeless N<10 81.3 % Four-Year Graduation Rate Children in Foster Care N<10 91.3 % Four-Year Graduation Rate Children with Parent on Active Military Duty N<10 91.3 % Four-Year Graduation Rate Gifted and Talented N<10 97.8 % Four-Year Graduation Rate Male Students 92.3 % 92.0 % Four-Year Graduation Rate Male Students 94.4 % 86.6 %	Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged N/A	Four-Year Graduation Rate Caucasian		93.5 %	91.2 %
Four-Year Graduation Rate Students with Disabilities 92.9 % 84.6 % Four-Year Graduation Rate Students without Disabilities N/A N/A N/A Four-Year Graduation Rate Current English Learners (EL) N<-10 82.7 % Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A N/A Four-Year Graduation Rate Homeless N<-10 81.3 % Four-Year Graduation Rate Children in Foster Care N<-10 93.3 % Four-Year Graduation Rate Gifted and Talented N<-10 94.8 % Four-Year Graduation Rate Female Students 92.3 % 92.0 % Four-Year Graduation Rate Male Students 94.4 % 86.6 %	Four-Year Graduation Rate Economically Disadvantaged		90.3 %	86.8 %
Four-Year Graduation Rate Students without Disabilities N/A <	Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL) N<10 82.7 kg Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A N/A Four-Year Graduation Rate Homeless N<10	Four-Year Graduation Rate Students with Disabilities		92.9 %	84.6 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A <td>Four-Year Graduation Rate Students without Disabilities</td> <td>N/A</td> <td>N/A</td> <td>N/A</td>	Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Homeless N≺10 81.3 km Four-Year Graduation Rate Children in Foster Care N≺10 73.5 km Four-Year Graduation Rate Children with Parent on Active Military Duty N≺10 94.3 km Four-Year Graduation Rate Gifted and Talented N≺10 97.8 km Four-Year Graduation Rate Female Students 92.3 km 92.0 km Four-Year Graduation Rate Male Students 94.4 km 86.6 km	Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Children in Foster Care N<10 73.5 % Four-Year Graduation Rate Children with Parent on Active Military Duty N<10	Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Children with Parent on Active Military Duty N≺10 94.3 % Four-Year Graduation Rate Gifted and Talented N≺10 97.8 % Four-Year Graduation Rate Female Students 92.3 % 92.0 % Four-Year Graduation Rate Male Students 94.4 % 86.6 %	Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Gifted and Talented N≺10 97.8 % Four-Year Graduation Rate Female Students 92.3 % 92.0 % Four-Year Graduation Rate Male Students 94.4 % 86.6 %	Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Female Students 92.3 % 92.0 % Four-Year Graduation Rate Male Students 94.4 % 86.6 %	Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Male Students 94.4 % 86.6 %	Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
	Four-Year Graduation Rate Female Students		92.3 %	92.0 %
Four-Year Graduation Rate Migrant N<10 82.8 %	Four-Year Graduation Rate Male Students		94.4 %	86.6 %
	Four-Year Graduation Rate Migrant		N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.7 %
Five-Year Graduation Rate African-American		N<10	87.7 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %
Five-Year Graduation Rate Caucasian		>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged		93.6 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		95.7 %	92.7 %
Five-Year Graduation Rate Male Students		94.9 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %



SECTION: College Readiness

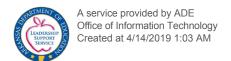
		2017-201	8
	Sc	hool District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		100	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		128	40,561
Number of Graduates that have taken ACT in High School		90	29,421
ACT Reading Average		18.42	20.32
ACT English Average		17.77	19.44
ACT Math Average		18.64	19.12
ACT Science Average		18.69	19.95
ACT Composite Average		18.58	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		3	1,388
SAT Critical Reading Mean		593	589
SAT Math Mean		500	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		59	29,031
Number of AP Exams Taken		74	45,874
Number of AP Exams Scored 3, 4, or 5		6	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			460
College Going Rates			
All Students		33.6 %	40.2 %
African-American		66.7 %	35.6 %
Hispanic		20.0 %	31.4 %
Caucasian		33.3 %	43.6 %
Economically Disadvantaged		21.4 %	33.5 %
Students with Disabilities		0.0 %	7.5 %
Current English Learners (EL)		0.0 %	18.1 %
Homeless		27.3 %	24.0 %
Children in Foster Care		0.0 %	31.0 %
Children with Parent on Active Military Duty		0.0 %	0.0 %
Gifted and Talented		90.0 %	67.6 %
College Credit Accumulation Rates			
All Students		56.5 %	52.5 %
African-American		0.0 %	36.7 %
Hispanic		100.0 %	48.5 %
Caucasian		58.3 %	57.1 %
Economically Disadvantaged		31.6 %	41.5 %
Students with Disabilities		0.0 %	28.4 %
Current English Learners (EL)		0.0 %	32.3 %
Homeless		18.8 %	25.5 %
Children in Foster Care		0.0 %	37.9 %
Children with Parent on Active Military Duty		0.0 %	0.0 %
Gifted and Talented		87.5 %	75.0 %

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

		2017-2018	
	School	District	State
018 School Performance Rating	С		
Overall Points for School Rating	69.5		
count of Schools with Rating = A		0	152
count of Schools with Rating = B		0	313
count of Schools with Rating = C		3	380
count of Schools with Rating = D		0	145
count of Schools with Rating = F		0	44
istrict Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
unual Accreditation Status			
occredited	Υ	3	1,046
ccredited Cited	N	0	5
ccredited Probationary	N	0	1
uttendance Rate			
uttendance Rate All Students	93.19 %	91.94 %	93.92
ttendance Rate African American	N<10	93.78 %	93.83
ttendance Rate Hispanic	92.99 %	91.91 %	93.95
ttendance Rate Caucasian	93.1 %	91.67 %	93.53
ttendance Rate Economically Disadvantaged	93.15 %	91.43 %	93.65
ttendance Rate Non-Economically Disadvantaged	93.31 %	93.01 %	93.63
ttendance Rate Students with Disabilities	93.24 %	90.47 %	93.8 %
uttendance Rate Students without Disabilities	93.18 %	92.2 %	93.93
ttendance Rate English Learners (EL)	N<10	94.63 %	94.79
attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.16 %	95 %	94.96
ttendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.64
uttendance Rate Homeless	92.03 %	88.37 %	90.32
uttendance Rate Children in Foster Care	N<10	N<10	92.95
ttendance Rate Children with Parent on Active Military Duty	N<10	92.67 %	94.51
attendance Rate Gifted and Talented	93.34 %	93.83 %	95.79
uttendance Rate Female Students	93.95 %	92.4 %	93.83
attendance Rate Male Students	92.52 %	91.51 %	93.96
attendance Rate Migrant	N<10	92.18 %	92.07
ropout Rate			
Propout Rate		0.70 %	2.36 %
College Remediation Rate			
College Remediation Rate		71.1 %	62.8 %
nrollment			
ctober 1 Enrollment	484	1,132	479,25





SECTION: School Environment

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions	1	2	979
Weapons Incidents	7	10	840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Percent of Students Retained at Grade 8

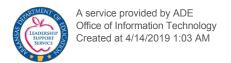
H.L. Lubker Elementary School - 7301001

0.00 %

1.02 %

0.61 %

SECTION: Retention			
		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	5	5	1,085
Percent of Students Retained at Grade 1	7.14 %	7.14 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	1	222





H.L. Lubker Elementary School - 7301001

SECTION: Teacher Quality

ocorrow. reaction quality		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	54.0 %	59.0 %	53.0 %
% Teachers with Master's Degree	46.0 %	37.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	43	120	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	19	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	19	7,845
Number Certified by National Board for Professional Teaching Standards	3	4	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	1	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.8 %	1.8 %
Number of Teachers Teaching Out-of-field	0	1	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.8 %	3.5 %
Number of Inexperienced Teachers	13	35	7,134
Percentage of Teachers who are Inexperienced	30.2 %	29.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	45	124	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
g.v. otory (g.vot qualitie of obligation food and reconstruction and property)	School	District	State
Number of Teachers (Certified Teachers)			9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
Number Certified by National Board for Professional Teaching Standards			339
Number of Teachers Teaching with Emergency/Provisional Credentials			281
Percentage Teaching with Emergency/Provisional Credentials			3.1 %
Number of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2 %
Number of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
			9,504
Number of Teachers, Principals, and Assistant Principals			9,504 N/A
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			N/A
EVENT OFFICE Qualities of Schools Free und Reduced Edition Forestituge)	School	District	State
Number of Teachers (Certified Teachers)			12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
Number Certified by National Board for Professional Teaching Standards			877
Number of Teachers Teaching with Emergency/Provisional Credentials			154
Percentage Teaching with Emergency/Provisional Credentials			1.2 %
Number of Teachers Teaching Out-of-field			341
Percentage of Teachers Teaching Out-of-field			2.7 %
Number of Inexperienced Teachers			1,926
Percentage of Teachers who are Inexperienced			15.5 %
-			12,978
Number of Teachers, Principals, and Assistant Principals			N/A
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members			rs of Training
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Alfred Collins			rs of Training
Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Alfred Collins David Freppon			7.00
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A rs of Training 7.00 6.00 7.00 4.00



H.L. Lubker Elementary School - 7301001

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,872,484	\$231,475	\$2,103,959	\$4,407,181	\$769,078	\$5,176,259	\$1,846,546,023	\$285,439,315	\$2,131,985,3
Support services, pupils	\$96,972	\$5,058	\$102,030	\$372,728	\$26,758	\$399,486	\$160,069,101	\$8,503,839	\$168,572,94
Support services, instructional staff	\$95,692	\$67,077	\$162,769	\$281,156	\$168,703	\$449,859	\$166,475,200	\$70,344,838	\$236,820,03
Support services, general administration	\$56,157	\$26,151	\$82,308	\$130,752	\$60,887	\$191,639	\$74,567,573	\$26,093,991	\$100,661,56
Support services, school administration	\$161,769	\$19,761	\$181,530	\$406,361	\$52,937	\$459,298	\$238,663,133	\$8,760,219	\$247,423,35
Support services, operation and maintenance of plant	\$216,322	\$252,733	\$469,055	\$503,665	\$588,440	\$1,092,105	\$176,640,009	\$310,699,332	\$487,339,34
Support services, student transportation	\$89,550	\$49,375	\$138,925	\$208,501	\$107,864	\$316,364	\$111,117,482	\$63,133,720	\$174,251,20
Business/central/other support services	\$116,007	\$66,146	\$182,152	\$289,213	\$175,627	\$464,840	\$79,763,690	\$51,636,647	\$131,400,33
Food services	\$158,308	\$117,107	\$275,414	\$368,589	\$272,661	\$641,250	\$98,105,725	\$160,750,493	\$258,856,21
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$28,334	\$1,007	\$29,341	\$65,970	\$2,344	\$68,314	\$8,920,422	\$2,213,308	\$11,133,73
Grand Total	\$2,891,595	\$835,889	\$3,727,484	\$7,034,115	\$2,225,299	\$9,259,414	\$2,960,908,776	\$990,242,548	\$3,951,151,3
State and Local Per-pupil Expenditures	\$5,825	\$1,684	\$7,509	\$6,086	\$1,925	\$8,012	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$804,083	\$75,361	\$879,444	\$1,184,422	\$147,611	\$1,332,033	\$465,591,792	\$60,997,050	\$526,588,84
Support services, pupils	\$8,502	\$28,208	\$36,710	\$25,510	\$45,418	\$70,928	\$43,263,291	\$33,247,903	\$76,511,19
Support services, instructional staff	\$20,319	\$3,549	\$23,868	\$47,309	\$22,636	\$69,944	\$76,162,766	\$39,296,794	\$115,459,56
Support services, general administration	\$16,255	\$12,908	\$29,163	\$37,847	\$30,054	\$67,901	\$8,536,892	\$4,085,874	\$12,622,76
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$951,883 \$203,457	\$58,734 \$1,551,473	
Support services, operation and maintenance of plant									\$1,754,930
Support services, operation and maintenance of plant Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930 \$8,364,260
Support services, operation and maintenance of plant Support services, student transportation Business/central/other support services	\$0 \$0	\$0 \$97	\$0 \$97	\$0 \$0	\$0 \$225	\$0 \$225	\$203,457 \$7,211,281	\$1,551,473 \$1,152,985	\$1,754,93 \$8,364,26 \$9,870,49
Support services, school administration Support services, operation and maintenance of plant Support services, student transportation Business/central/other support services Food services Enterprise operations	\$0 \$0 \$0	\$0 \$97 \$14,209	\$0 \$97 \$14,209	\$0 \$0 \$0	\$0 \$225 \$33,082	\$0 \$225 \$33,082	\$203,457 \$7,211,281 \$1,182,327	\$1,551,473 \$1,152,985 \$8,688,164	\$1,754,930 \$8,364,266
Support services, operation and maintenance of plant Support services, student transportation Business/central/other support services Food services Enterprise operations	\$0 \$0 \$0 \$0	\$0 \$97 \$14,209 \$0	\$0 \$97 \$14,209 \$0	\$0 \$0 \$0 \$0	\$0 \$225 \$33,082 \$0	\$0 \$225 \$33,082 \$0	\$203,457 \$7,211,281 \$1,182,327 \$220,700	\$1,551,473 \$1,152,985 \$8,688,164 \$596,414	\$1,754,93 \$8,364,26 \$9,870,49 \$817,115 \$6,054
Support services, operation and maintenance of plant Support services, student transportation Business/central/other support services Food services	\$0 \$0 \$0 \$0 \$0	\$0 \$97 \$14,209 \$0 \$0	\$0 \$97 \$14,209 \$0 \$0	\$0 \$0 \$0 \$0 \$0	\$0 \$225 \$33,082 \$0 \$0	\$0 \$225 \$33,082 \$0 \$0	\$203,457 \$7,211,281 \$1,182,327 \$220,700 \$0	\$1,551,473 \$1,152,985 \$8,688,164 \$596,414 \$6,054	\$1,754,936 \$8,364,266 \$9,870,49 \$817,115 \$6,054 \$6,828,775
Support services, operation and maintenance of plant Support services, student transportation Business/central/other support services Food services Enterprise operations Other	\$0 \$0 \$0 \$0 \$0 \$0	\$0 \$97 \$14,209 \$0 \$0 \$0	\$0 \$97 \$14,209 \$0 \$0	\$0 \$0 \$0 \$0 \$0 \$0	\$0 \$225 \$33,082 \$0 \$0	\$0 \$225 \$33,082 \$0 \$0	\$203,457 \$7,211,281 \$1,182,327 \$220,700 \$0 \$5,189,656	\$1,551,473 \$1,152,985 \$8,688,164 \$596,414 \$6,054 \$1,639,119	,

	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,676,567	\$306,836	\$2,983,403	\$5,591,603	\$916,689	\$6,508,292	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$105,475	\$33,266	\$138,740	\$398,238	\$72,176	\$470,414	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$116,011	\$70,627	\$186,637	\$328,464	\$191,339	\$519,803	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$72,413	\$39,059	\$111,471	\$168,599	\$90,941	\$259,539	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$161,769	\$19,761	\$181,530	\$406,361	\$52,937	\$459,298	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$216,322	\$252,733	\$469,055	\$503,665	\$588,440	\$1,092,105	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$89,550	\$49,471	\$139,022	\$208,501	\$108,089	\$316,590	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$116,007	\$80,354	\$196,361	\$289,213	\$208,709	\$497,922	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$158,308	\$117,107	\$275,414	\$368,589	\$272,661	\$641,250	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$28,334	\$1,007	\$29,341	\$65,970	\$2,344	\$68,314	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,740,754	\$970,221	\$4,710,974	\$8,329,202	\$2,504,326	\$10,833,528	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,536	\$1,955	\$9,491	\$7,207	\$2,167	\$9,374	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Non Telephonic Experiorates - Telephonic Experiorates subtracted from Telephonic Experiorates.			
	Sci	chool District	State
Mills Voted		38.5	38.4
Average Teacher Salary		\$45,662	\$49,840
Extracurricular Expenditures		\$526,300	\$187,202,332
Capital Expenditures		\$1,270,801	\$573,071,733
Debt Service Expenditures		\$836,938	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	70.	0.3 % 64.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4 Grade 5	RV	RV	RV
Grade 5	RV	RV	RV



H.L. Lubker Elementary School - 7301001

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grado 3 Mathematics African American	N<10	N<10	N<10	N<10	N<10
Auticas Americani	N<10	N<10	N<10		
African-American Female willhout Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Affain-American Sudent without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	13.92	13.92	45.57	26.58
Caucasian	100	15.71	8.57	47.14	28.57
Caucasian Student with Disability Caucasian Female	100	36.36	17.14	45.45 37.14	18.18
Caucasia Femile with Disability Caucasia Femile with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.38	18.75	37.5	34.38
Caucasian Female Non-English Learner	100	14.29	17.14	37.14	31.43
Caucasion Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	9.38	18.75	37.5	34.38
Caucasian Male	100	17.14	0	57.14	25.71
Caucasian Male with Disability Caucasian Male with Disability	N<10	N<10 14.81	N<10 0	N<10 59.26	N<10 25.93
Cauciasi Male without Dealiby Cauciasi Male Who Pright Lutimer	100	14.81	0	59.26 57.14	25.93
Caucasin Index Pour Ligital Licentes Caucasin Male Pour Prigital Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.81	0	59.26	25.93
Caucasian Student without Disability	100	11.86	10.17	47.46	30.51
Caucasian Non-English Learner	100	15.71	8.57	47.14	28.57
Caucasian Non-English Learner with Disability	100	36.36	0	45.45	18.18
Caucasian Non-English Learner without Disability Student with Disability	100	11.86	10.17	47.46 45.45	30.51
Supers was usuassay English Learner	N<10	30.30 N<10	N<10	45.45 N<10	N<10
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	13.51	18.92	37.84	29.73
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability Female Non-English Learner	100	14.29	20.59	38.24	32.35
Female Non-Finglan Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.38	18.75	37.5	34.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hapani Familie Engish Learner	N<10	N<10	N<10	N<10	N<10
Hapanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Haparic Female Non-English Learner					
Hispanic Fernále Non-English Learner with Disability					
Hispanic Female Non-English Learner without Disability Hispanic Make	N<10	N<10	N<10	N<10	 N<10
Happine Male WD Dashilly	N<10	N<10	N<10	N<10	N<10
respect, uses was consouncy Helpanic Make Fighth carmer	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons. Subsert word. Usadory Hagains: Subsert word. Usadory Hagains: Subsert word. Usadory	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
respons, notificially Learner with Disability Helpanic Notificial Learner with Disability					
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	14.29	9.52	52.38	23.81
Male Sludert with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability Male Student without Disability	N<10 100	N<10 11.76	N<10 11.76	N<10 52.94	N<10 23.53
Nee Subard wirout Leaderly Make Not-English Learner	100	11.76	7.32	52.94	23.53
Make Not-Engine Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Deability	100	12.12	9.09	54.55	24.24
Student without Disability	100	10.29	16.18	45.59	27.94
Non-English Learner	100	14.47	11.84	46.05	27.63
Non-English Learner Student with Disability	100	36.36	0	45.45	18.18
Non-English Learner Student without Disability	100	10.77	13.85	46.15	29.23



SECTION: Crosstab - ACT Aspire

Mathematical programment of the pro	SECTION. Glossian - ACT Aspire			2017-2018		
With Table State of March 1988 (1988) Section		N Total	N In Novel of Comment		N Posts	N Formats
Manual Controlled Manual Control	Grafie & Mathematica	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Management of the programment of th		N<10	N<10	N<10	N<10	N<10
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Machine Marchamband management and						
Material Marcial Marci						
Memorahaman programment of the prog						
Material Missand Missa	African-American Male without Disability					
Maximational markational material materia						
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Materials 45 25 25 26						
Case of Command (Command (Comman	African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
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Commandemynation of the March State of St	Caucasian Female with Disability	N<10			N<10	
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Command submit of command supplied of the command supplied of	Caucasian Male without Disability	100	5.13	41.03		15.38
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Same probabileSame and same probabile	Caucasian Non-English Learner with Disability	100	38.46	23.08	23.08	15.38
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Special problemsModern <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Year Toward Marchand CompanyMarchand Marchand CompanyMarchand Marchand Marcha	·					
Weather planted protection of the protection of th						
Management of Marchangement of Marchangem	Ferniel Student with Disability	N<10	N<10	N<10	N<10	N<10
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squeet informational production of the state of the st	Female Non-English Learner without Disability	97.56	10	30		
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Seed probleman and sudantial statements and sudantial s						
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Mean cale and unable displacement for the growth of the		N<10	N<10	N<10	N<10	N<10
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Hepisch leiner with Disability 1982 and		N<10	N<10	N<10	N<10	N<10
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Magnic Non-Engink Learner Wilb Classifier Medical Programment Classifier						
Mes Heather than Early Anneal Company (1972)	Hispanic Non-English Learner with Disability	N<10				
Make Student with Disability M-10 <						
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Male Non-English Learner with Disability N-10 N-10 <td>Male Student will out Deability</td> <td>100</td> <td>RV</td> <td>44.19</td> <td>37.21</td> <td>RV</td>	Male Student will out Deability	100	RV	44.19	37.21	RV
Male Non-English Learner without Obsability 100 RV 41.9 32.1 RV Subert without Deskility 58.2 7.4 39.0 4.28 13.1 Non-English Learner Studert with Daskility 58.7 1.2 35.7 36.7 32.7 Non-English Learner Studert with Daskility 10 40 26.7 2 13.3						
Subert with QLD Easibility 56,22 7,4 86,9 42,8 15,1 Non-English Learner -96% 12,4 36,7 36,7 13,7 Non-English Learner Subsert with Disability 10,0 40 26,67 2,0 13,3						
Non-English Learner Student with Disability 124 857 857 1327 1333 1332 1332 1333 1332 1333 1333						
Non-English Learner Student with Disability 100 40 28.67 20 13.33						
Non-English Learner Sudert without Disability 98.81 725 97.35 42.17 13.25	•					
	Non-English Learner Student without Disability	98.81	7.23	37.35	42.17	13.25



SECTION: Crosstab - ACT Aspire

Section. Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
rade 5 Mathematics	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,	
rate o watermacks (Kina-American	N<10	N<10	N<10	N<10	N<10
finish American Fernale					
frican-American Female without Disability					
ffican-American Female Non-English Learner					
frican-American Female Non-English Learner without Disability					
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Mate without Disability	N<10	N<10	N<10	N<10	N<10
Kirican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
frican-American Student without Disability	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Iffican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ul wassin	98.97	7.29	38.54	36.46 37.65	17.71
Journal of the Control of the Contro	100	27.78	66.67	5.56	0
succision Fernale	100	RV	34.29	40	RV
aucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
saucasian Female without Disability	100	RV	RV	50	28.57
saucasian Female Non-English Learner	100	RV	34.29	40	RV
aucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner without Disability	100	RV	RV	50	28.57
aucasian Male	98.04	10	36	36	18
sucasion Male with Disability	100	36.36	54.55	9.09	0
sucesian Male without Disability	97.5	RV	30.77	43.59	RV
aucasian Male Non-English Learner	98.04	10	36	36	18
and the Non-English Learner with Disability	100	36.36	54.55	9.09	0
Audition of the Non-English Learner without Disability	97.5	RV	30.77	43.59	RV
aucasien Student without Disability	98.53	RV	26.87	46.27	RV
aucasian Non-English Learner	98.84	7.06 27.78	35.29 66.67	37.65 5.58	20
aucasian Non-English Learner with Disability aucasian Non-English Learner without Disability	100 98.53	27.78 RV	66.67 26.87	5.58 46.27	0 RV
ducated in virtual Leanie winds Usabany used with real billion of the state of the	100	25	70	5	0
Lucini war Ledadiny (gight Learner	N<10	N<10	N<10	N<10	N<10
rigith Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
male	100	RV	39.02	39.02	RV
emale Student with Disability	N<10	N<10	N<10	N<10	N<10
emale English Learner	N<10	N<10	N<10	N<10	N<10
emake English Learner without Disability	N<10	N<10	N<10	N<10	N<10
emails Student without Disability	100	RV	27.27	48.48	RV
emate Non-English Learner	100	RV	38.46	38.46	RV
Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disability	100	RV	RV	48.39	25.81
ispanic	N<10	N<10	N<10	N<10	N<10
ispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
ispanic English Learner	N<10	N<10	N<10	N<10	N<10
ispanic English Learner without Disability	N<10	N<10	N<10	N<10 N<10	N<10
Spanic Female	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10
ispanic Femsle with Disability ispanic Femsle English Learner	N<10	N<10	N<10 N<10	N<10	N<10 N<10
injunit related by the second of the second	N<10	N<10	N<10	N<10	N<10
spons. Fer lines Light Learn which Learning spons spon	N<10	N<10	N<10	N<10	N<10
aspario Fernate Non-English Learner	N<10	N<10	N<10	N<10	N<10
spanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
spanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Separatic Mate	N<10	N<10	N<10	N<10	N<10
spanic Male with Disability					
spanic Male English Learner	***				
spanic Male English Learner without Disability					
apanic Male without Disability	N<10	N<10	N<10	N<10	N<10
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
apparic Male Non-English Learner with Disability					
spanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
spanic Studen without Disability	N<10	N<10	N<10	N<10	N<10
spanic Non-English Learner spanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
spanic Non-English Learner with Disability spanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
spans Non-English Learner without baseinty ale	N<10 98.21	N<10 10.91	N<10 38.18	N<10 34.55	N<10 16.36
use use Student with Disability	100	33.33	58.33	8.33	0
de English Leanner					
tale English Learner without Disability					
se Sudert without Deability	97.73	RV	32.56	41.86	RV
ale Non-English Learner	98.21	10.91	38.18	34.55	16.36
ale Non-English Learner with Disability	100	33.33	58.33	8.33	0
ale Non-English Learner without Disability	97.73	RV	32.56	41.86	RV
tudent willhout Deability	98.7	RV	30.26	44.74	RV
on-English Learner	98.95	7.45	38.3	36.17	18.09
on-English Learner Student with Disability	100	25	70	5	0
on-English Learner Student without Disability	98.67	RV	29.73	44.59	RV



H.L. Lubker Elementary School - 7301001

		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
All Grades Methematics								
African American	N<10	N<10	N<10	N<10	N<10			
African-American Female African-American Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Artica-Armical Petrase without Leasenty Artica-Armical Petrase without Leasenty Artica-Armical Petrase without Leasenty Artica-Armical Petrase Who-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
African-American Student without Deabhilty	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All Cancellain	>95%	10.95	30.29 27.08	40.15	18.61			
Caucasian Student with Desbility	100	33.33	35.71	21.43	9.52			
Caucasian Female	>95%	12.84	26.61	38.53	22.02			
Caucasian Female with Dipability	100	43.75	43.75	6.25	6.25			
Caucasian Female without Disability Caucasian Female Non-English Learner	100 >95%	7.53	23.66	44.09 38.53	24.73			
Caucasin Frame Nor-English Learner Caucasin Frame Nor-English Learner with Disability	100	43.75	43.75	6.25	6.25			
Caucasion Female Non-English Learner without Daubility	100	7.53	23.66	44.09	24.73			
Caucasian Male	>95%	10.69	27.48	42.75	19.08			
Caucasian Male with Disability	100	26.92	30.77	30.77	11.54			
Caucasian Male without Disability Caucasian Male Non-English Learner	99.06	10.69	26.67	45.71 42.75	20.95			
Caucasian Male Non-English Learner with Disability	100	26.92	30.77	30.77	11.54			
Caucasion Male Non-English Learner without Disability	99.06	6.67	26.67	45.71	20.95			
Cauciesian Student without Disability	>95%	7.07	25.25	44.95	22.73			
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	>95%	11.67	27.08	40.83	9.52			
Caucisain Non-Trupis Learner with risobolisy Caucisain Non-Trupis Learner with Closbilly Caucisain Non-Trupis Learner with Closbilly Caucisain Non-Trupis Learner with Closbilly	>95%	7.07	25.25	44.95	22.73			
Student with Disability	100	32.61	39.13	19.57	8.7			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability Female	N<10 >95%	N<10	N<10 29.37	N<10 39.68	N<10 19.84			
remate Funder (with Desbitty	100	38.89	50	5.56	5.56			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Ferniel Student without Disability	99.08	6.48	25.93	45.37	22.22			
Female Non-English Learner Female Non-English Learner with Disability	>95%	11.57	28.93	38.84 5.56	20.66			
Female Non-English Learner without Disability	99.04	6.8	25.24	44.66	23.3			
					5.88			
Hispanic	100	5.88	47.06	41.18				
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10			
Hispanic Student with Disability	N<10	N<10	N<10	N<10				
Hispanic Studerf with Disability Hispanic English Learner Hispanic English Learner without Disability Hispanic English Learner without Disability Hispanic Female with Disability Hispanic Female with Disability	N<10 N<10 N<10 100 N<10	N<10 N<10 N<10 RV N<10	N<10 N<10 N<10 54.55 N<10	N<10 N<10 N<10 45.45 N<10	N<10 N<10 RV N<10			
Hapanic Student with Disability Hapanic English Learner Hapanic English Learner without Disability Hapanic Fenale with Disability Hapanic Fenale with Disability Hapanic Fenale with Disability Hapanic Fenale with Disability	N<10 N<10 N-10 100 N<10 N<10	N<10 N<10 N<10 RV N<10 N<10	N<10 N<10 N<10 54.55 N<10 N<10	N<10 N<10 N<10 45.45 N<10 N<10	N<10 N<10 RV N<10 N<10			
Hispanic Student with Disability Hispanic English Learner Hispanic English Learner Hispanic Fernate Hispanic Fernate Hispanic Fernate Hispanic Fernate Hispanic Fernate with Oldability Hispanic Fernate with Oldability Hispanic Fernate English Learner without Disability Hispanic Fernate English Learner without Disability	N<10 N<10 N<10 100 N<10	N<10 N<10 N<10 RV N<10	N<10 N<10 N<10 54.55 N<10	N<10 N<10 N<10 45.45 N<10	N<10 N<10 RV N<10			
Hapanic Student with Disability Hapanic English Learner Hapanic English Learner without Disability Hapanic Fenale with Disability Hapanic Fenale with Disability Hapanic Fenale with Disability Hapanic Fenale with Disability	N=10 N=10 N=10 100 N=10 N=10 N=10	N<10 N<10 N<10 RV N<10 N<10 N<10	N<10 N<10 N<10 54.55 N<10 N<10 N<10	N<10 N<10 N<10 45.45 N<10 N<10 N<10	N<10 N<10 RV N<10 N<10 N<10 N<10			
Hapanic Student with Disability Hapanic English Learner Hapanic English Learner Hapanic Female with Cliability Hapanic Female With Cliability Hapanic Female With Cliability Hapanic Female English Learner without Disability Hapanic Female English Learner without Disability Hapanic Female Work Cligith Learner with Disability	N=10 N=10 N=10 100 N=10 N=10 N=10 N=10	N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 S4.55 N<10 N<10 N<10 N<10	N<10 N<10 N<10 45.45 N<10 N<10 N<10 N<10 N<10 N<10	N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10			
Haganic Student with Diaabiliy Haganic English Learner Haganic English Learner Haganic Franke without Diaabiliy Haganic Franke with Diaabiliy Haganic Franke with Diaabiliy Haganic Franke English Learner Haganic Franke with Diaabiliy Haganic Franke without Diaabiliy Haganic Franke work-English Learner without Diaabiliy Haganic Franke work-English Learner without Diaabiliy	N=10 N=10 N=10 N=10 100 N=10 N=10 N=10 N	N=10 N=10 N=10 N=10 RY N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 S4.55 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10			
Hispanic Diazlerit with Diazbility Hispanic English Learner Hispanic English Learner without Diazbility Hispanic Female with Diazbility Hispanic Female English Learner without Diazbility Hispanic Female English Learner without Diazbility Hispanic Female English Learner without Diazbility Hispanic Female Whout Diazbility Hispanic Female Whout Diazbility Hispanic Female whout Diazbility Hispanic Female Whout Diazbility Hispanic Female Non-English Learner with Diazbility Hispanic Female Non-English Learner without Diazbility Hispanic Female Non-English Learner without Diazbility Hispanic Female Non-English Learner without Diazbility Hispanic Males Non-English Learner without Diazbility Hispanic Males Non-English Learner without Diazbility	N=10 N=10 N=10 N=10 100 N=10 N=10 N=10 N	N=10 N=10 N=10 N=10 REV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 S4.56 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 45.45 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10			
Haganic Student with Diaabiliy Haganic English Learner Haganic English Learner Haganic Franke without Diaabiliy Haganic Franke with Diaabiliy Haganic Franke with Diaabiliy Haganic Franke English Learner Haganic Franke with Diaabiliy Haganic Franke without Diaabiliy Haganic Franke work-English Learner without Diaabiliy Haganic Franke work-English Learner without Diaabiliy	N=10 N=10 N=10 N=10 100 N=10 N=10 N=10 N	N=10 N=10 N=10 N=10 RY N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 S4.55 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10			
Hispanic Edudent with Disability Hispanic English Learner Hispanic English Learner Hispanic Franke without Disability Hispanic Franke English Learner without Disability Hispanic Franke Non-English Learner without Disability Hispanic Franke Non-English Learner without Disability Hispanic Franke Non-English Learner with Disability Hispanic Franke Non-English Learner with Disability Hispanic Franke Non-English Learner with Disability Hispanic Franke Non-English Learner without Disability Hispanic Male Non-English Learner without Disability Hispanic Male with Disability	N=10 N=10 N=10 100 N=10 N=10 N=10 N=10 N	N=10 N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 S455 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10			
Hispanic Student with Disability Hispanic English Learner Hispanic English Learner Hispanic Findsh Learner withoul Disability Hispanic Findsh Learner Without Disability Hispanic Findse English Learner without Disability Hispanic Findse English Learner without Disability Hispanic Findse English Learner without Disability Hispanic Findse Nor-English Learner without Disability Hispanic Findse Nor-English Learner without Disability Hispanic Findse Nor-English Learner with Disability Hispanic Findse Nor-English Learner without Disability Hispanic Findse Nor-English Learner without Disability Hispanic Male Nor-English Learner without Disability Hispanic Male with Disability Hispanic Male with Disability Hispanic Male with Disability Hispanic Male English Learner without Disability	N=10 N=10 N=10 100 N=10 N=10 N=10 N=10 N	N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 S4.56 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetID NetID NetID MetID 46.65 NetID	N=10 N=10 PV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10			
Hispanic Englant Learner Hispanic Englant Learner Hispanic Englant Learner Hispanic Englant Learner Hispanic Famale with Diababity Hispanic Famale With Diababity Hispanic Famale Englant Learner without Diababity Hispanic Famale Englant Learner without Diababity Hispanic Famale Englant Learner without Diababity Hispanic Famale Hone Englant Learner without Diababity Hispanic Famale Non-Englant Learner without Diababity Hispanic Male Hispani	N=10 N=10 N=10 100 N=10 N=10 N=10 N=10 N	N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 S455 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetID NetID NetID 46.85 NetID	N+10 N+10 PRV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Hispanic Diadent with Diashilly Hispanic English Learner Hispanic English Learner Hispanic Finglish Learner Hispanic Finglish Learner without Diashilly Hispanic Finale with Diashilly Hispanic Finale with Diashilly Hispanic Finale without Diashilly Hispanic Male Hispanic Male Hispanic Male Hispanic Male with Diashilly Hispanic Male with Diashilly Hispanic Male with Diashilly Hispanic Male English Learner without Diashilly Hispanic Male English Learner with Diashilly Hispanic Male English Learner with Diashilly Hispanic Male Rodin Learner with Diashilly	N=10 N=10 N=10 100 N=10 N=10 N=10 N=10 N	N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 S4.56 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetID NetID NetID MetID 46.65 NetID	N=10 N=10 PV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10			
Hapanic Bilderit with Diaabilly Hapanic Briderit karaner Hapanic Briderit karaner Hapanic Briderit karaner without Diaabilty Hapanic Franzie With Diaabilty Hapanic Franzie With Diaabilty Hapanic Franzie With Diaabilty Hapanic Franzie Brigith Laraner without Diaabilty Hapanic Franzie Brigith Laraner without Diaabilty Hapanic Franzie Whood Diaabilty Hapanic Male Diaabilty Hapanic Male Diaabilty Hapanic Male Diaabilty Hapanic Male English Learner without Diaabilty Hapanic Male English Learner Hapanic Male Whood Diaabilty Hapanic Male English Learner Hapanic Male Male English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetID NetID NetID 46.66 NetID	N+10 N+10 PV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Higanic Budert with Disability Higanic English Learner Higanic English Learner Higanic Finglish Learner Higanic Male Higanic Mal	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO NetIO NetIO 46.66 NetIO	N+10 N+10 PTV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Higanic Student with Disability Higanic English Learner Higanic English Learner without Disability Higanic English Learner without Disability Higanic Female with Disability Higanic Female Wind Disability Higanic Female English Learner without Disability Higanic Female English Learner without Disability Higanic Female English Learner without Disability Higanic Female Non-English Learner without Disability Higanic Female Non-English Learner without Disability Higanic Female Non-English Learner without Disability Higanic Male with Disability Higanic Male with Disability Higanic Male with Disability Higanic Male with Disability Higanic Male English Learner without Disability Higanic Male Non-English Learner without Disability	N=10 N=10 N=10 N=10 100 N=10 N=10 N=10 N	N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 S4.55 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetID NetID NetID A65.65 NetID	N+10 N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Higanic Student with Disability Higanic English Learner Higanic English Learner without Disability Higanic Female with Disability Higanic Female English Learner without Disability Higanic Female English Learner without Disability Higanic Female English Learner without Disability Higanic Female Work English Learner without Disability Higanic Female Nor-English Learner without Disability Higanic Male Work English Learner without Disability Higanic Male Work Disability Higanic Male Puglish Learner without Disability Higanic Male English Learner without Disability Higanic Male More English Learner with Disability Higanic More English Learner with Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 S455 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetID	N+10 N+10 Pr N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Higanic Student with Disability Higanic English Learner Higanic English Learner without Disability Higanic English Learner without Disability Higanic Female with Disability Higanic Female Wind Disability Higanic Female English Learner without Disability Higanic Female English Learner without Disability Higanic Female English Learner without Disability Higanic Female Non-English Learner without Disability Higanic Female Non-English Learner without Disability Higanic Female Non-English Learner without Disability Higanic Male with Disability Higanic Male with Disability Higanic Male with Disability Higanic Male with Disability Higanic Male English Learner without Disability Higanic Male Non-English Learner without Disability	N=10 N=10 N=10 N=10 100 N=10 N=10 N=10 N	N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 S4.55 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetID NetID NetID A65.65 NetID	N+10 N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Higanic Bludert with Disability Higanic English Learner Higanic English Learner Higanic English Learner without Disability Higanic Female with Disability Higanic Female Without Disability Higanic Male Higanic M	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO NetIO NetIO 46.65 NetIO	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Hispanic Disabert with Disability Hispanic English Learner (Hour Disability Hispanic English Learner without Disability Hispanic Female with Disability Hispanic Female English Learner Wood Disability Hispanic Female English Learner Wood Disability Hispanic Female English Learner Wood Disability Hispanic Female Wood Disability Hispanic Males Hispanic Males Hispanic Males Hispanic Males Hispanic Males Michaelly Hispanic Males Hispanic Males Michaelly Hispanic Males Wood Disability Hispanic Males Noo-English Learner with Disability Hispanic Males Hood Disability Hispanic Males Hispanic Ma	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 A6.65 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Higner Student with Deablity Higner Student with Deablity Higner English Learner Without Deablity	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 S4.55 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO NetIO NetIO NetIO A65.65 NetIO	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Highers Edulert with Disability Highers Englant name Highers Englant name without Disability Highers Englant name with Disability Highers Englant name with Disability Highers Englant name with Disability Highers Englant name without Disability Highers Englant name with Disability Highers Englant name with Disability Highers	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 Rev N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 S455 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Higner Student with Deablity Higner Student with Deablity Higner English Learner Without Deablity	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 S4.55 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO NetIO NetIO NetIO A65.65 NetIO	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Pepers English teamer Repers English teamer Repers English teamer without Dasbilty Repers Englis	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 S455 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Naporic Student with Diabethy Naporic Stignate Learner with Diabethy Naporic English Learner with Diabethy Naporic Forgish Learner with Diabethy Naporic Maler Director Diabethy Naporic Maler Nor English Learner with Diabethy Naporic Maler Nor E	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10 N+10 N+10 S455 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			
Heperic Studer with Diability Heperic English Learner with Diability Heperic English Learner with Diability Heperic English Learner with Diability Heperic Femile Heperic Diability Heperic Femile Heperic Diability Heperic Femile Heperic Diability Heperic Femile Heperic Heperic With Diability Heperic Femile Heperic Heperic With Diability Heperic Health Heperic H	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 S455 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10			



Baid Knob School District - /301000	H.L. Lubker Elementary School - 7301001							
SECTION: Crosstab - ACT Aspire		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grades 3 Literacy								
African-American	N<10	N<10	N<10	N<10	N<10			
African-American Female								
African-American Female without Disability	***							
African-American Female Non-English Learner	***							
African-American Female Non-English Learner without Disability								
African-American Male African-American Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Antica America Marion Leaders Africa America Marion Care (Marion America Marion	N<10	N<10	N<10	N<10	N<10			
African-American Mile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	33.33	25.64	19.23	21.79			
Caucasian	>95%	34.78	24.64	17.39	23.19			
Caucasian Student with Disability	90.91	50	10	20	20			
Caucasian Female	100	34.29	25.71	20	20			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Female without Disability	100	31.25	25 25.71	21.88	21.88			
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	100 N<10	34.29 N<10	25.71 N<10	20 N<10	20 N<10			
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10 100	N<10 31.25	N<10 25	N<10 21.88	N<10 21.88			
Columbian Nation (Columbia) Columbia (Columbia	97.14	3529	23.53	14.71	26.47			
Coucasion Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	100	33.33	29.63	11.11	25.93			
Caucasian Male Non-English Learner	97.14	35.29	23.53	14.71	26.47			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	100	33.33	29.63	11.11	25.93			
Caucasian Student without Disability	>95%	322	27.12	16.95	23.73			
Caucasian Non-English Learner	>95%	34.78	24.64	17.39	23.19			
Caucasian Non-English Learner with Disability	90.91	50	10	20	20			
Caucasian Non-English Learner without Disability Student with Disability	>95% 90.91	32.2 50	27.12	16.95	23.73			
Shudert with Dissolary Endolsh Learner	90.91 N<10	50 N<10	N<10	20 N<10	20 N<10			
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	100	32.43	27.03	21.62	18.92			
Femile Student with Deability	N<10	N<10	N<10	N<10	N<10			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fernale Student without Disability	100	29.41	26.47	23.53	20.59			
Female Non-English Learner	100	34.29	25.71	20	20			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability Hispanic	100 N<10	31.25 N<10	25 N<10	21.88 N<10	21.88 N<10			
respars. Hispanic Student with Disability	N*10	N* 10		N<10	N-10			
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability								
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale without Deability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernate Non-English Leurner								
Hispanic Fernale Non-English Learner with Disability								
Hispanic Female Non-English Learner without Disability Hispanic Female Non-English Learner without Disability	Ne10	 Ne10	 Ne10	Net0	Net0			
Hispanic Male Hispanic Male Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
respect, use over usecony Hapanic Male Fighth Learner Hapanic Male Fighth Learner	N<10	N<10	N<10	N<10	N<10			
respons, used to significant entering the state of the st	N<10	N<10	N<10	N<10	N<10			
Hispanic May without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability								
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hapanic Non-English Learner with Disability	***							
Hispanic Non-English Learner without Disability	N<10 97.62	N<10	N<10	N<10 17.07	N<10 24.39			
Male Student with Disability	97.62 N<10	34.15 N<10	24.39 N<10	17.07 N<10	24.39 N<10			
Male Student with Disability Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Nase criginal Learner without Disability Male Ensight Learner without Disability	N<10	N<10	N<10	N<10	N<10			
wate triggen tearner windout loadily Made Subdert windout Deadily Made Subdert windout Deadily	100	N*10 32.35	29.41	14.71	23.53			
Make Non-English Jeamer	97.56	36	22.5	17.5	25			
Make Not-regist Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	100	33.33	27.27	15.15	24.24			
Student without Disability	>95%	30.88	27.94	19.12	22.06			
Non-English Learner	>95%	34.67	24	18.67	22.67			
Non-English Learner Student with Disability	90.91	50	10	20	20			
Non-English Learner Student without Disability	>95%	3231	26.15	18.46	23.08			



H.L. Lubker Elementary School - 7301001

Control Control (Control Control Contr					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need or Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disability					
African-American Male Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Alfrican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	48.48	18.18	17.17	16.16
Caucasian	>95%	47.06	18.82	18.82	15.29
Caucasian Student with Disability	100	69.23	23.08	0	7.69
Caucasian Female	100	38.46	25.64	20.51	15.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	30.3	27.27	24.24	18.18
Caucasian Female Non-English Learner	100	38.46	25.64	20.51	15.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	30.3	27.27	24.24	18.18
Caucasian Male	100	54.35	13.04	17.39	15.22
Conceins Male with Disability	N<10	N<10	N<10	N<10	N<10
Concession Male Wood Disability	100	53.85	10.26	20.51	15.38
Caucasian Male No.De-Tigath Learner	100	54.35	13.04	17.39	15.22
Coucasian late from Fighia Learner with Disability Caucasian Mark Port Regial Learner with Disability	N<10	N<10	N<10	N<10	N<10
Coucasion Male recording the case in was Lessang	100	53.85	10.26	20.51	15.38
Conceins Machine (March William Learner will on Conceins) Conceins Machine (March William Learner will on Conceins)	>95%	43.06	18.06	22.22	16.67
Caucianis Non-Broth Learner Caucianis Non-Broth Learner	>95%	43.06	18.82	18.82	15.29
Coucasian Non-Fight Learner with Disability	100	69.23	23.08	0	7.69
Caucasian Non-Fighs Learner with Libeatury Caucasian Non-Fighs Learner with Libeatury Caucasian Non-Fighs Learner with Libeatury	>95%	43.06	18.06	22.22	16.67
		73.33	20	0	6.67
Student with Disability English Learner	100 N<10	73.33 N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10 20.83	N<10 18.75	N<10 18.75
Fende	97.96	41.67			
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	97.62	34.15	21.95	21.95	21.95
Female Non-English Learner	97.92	40.43	21.28	19.15	19.15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	97.56	32.5	22.5	22.5	22.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernále Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	54.9	15.69	15.69	13.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male Engish Learner without Deability					
Made Gludert Window Chashilly	100	53.49	13.96	18.6	13.95
week valued was also beauty Make Non-English Learner	100	54.9	15.69	15.69	13.73
mater work post and content with the content of the	N<10	N<10	N<10	N<10	N<10
wase voto region Leaters with Leasenby Make Nor Registal Teaters without Dashality Make Nor Registal Teaters without Dashality	100	53.49	13.95	18.6	13.95
Male Non-Ingian Learner without disability Subdert Windo Disability Subdert Windo Disability	100 >95%	44.05	13.96	18.6	13.95
Non-English Learner Non-English Learner	>95%	47.96	18.37	17.35	16.33
Non-English Learner Stadert with Disability	100	73.33	20	0	6.67
Non-English Learner Student without Disability	>95%	43.37	18.07	20.48	18.07



H.L. Lubker Elementary School - 7301001

Carried Contract Cont							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
And Element				•			
Grade S Library African American	N<10	N<10	N<10	N<10	N<10		
Adicia-America Can Female							
Auto-America Tension Aftern America Pension Whoul Disability							
Aftican American Femile Non-English Learner							
Auto-American Femile Non-Egist Learner Aftican American Femile Non-Egist Learner without Disability							
African American Mide	N<10	N<10	N<10	N<10	N<10		
Antican-invited Main with Out Disability Aftican-American Make without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Addison-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
Aftern American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	43.75	21.88	18.75	15.63		
Caucasian	>95%	42.36	22.35	17.65	17.65		
Caucasian Student with Disability	100	94.44	RV	5.58	RV		
Caupasian Fernsle	100	31.43	17.14	22.86	28.57		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	100	14.29	21.43	28.57	35.71		
Cacciain Frenier wurkun Lobadiny Cacciain Frenier wurkun Lobadiny Cacciain Frenier wurkun Lobadiny Cacciain Frenier wurkun Lobadiny	100	31.43	17.14	22.86	28.57		
Calculation in the inverse region Leating	N<10	N<10	N<10	N<10	N<10		
Calculation Feeling Provincing Liester with Calculating Calculation Feeling Provincing Calculating Calculating Feeling Provincing Calculating Calculating Feeling Provincing Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calculating Calcu	100	14.29	21.43	28.57	35.71		
Caucasian Nation (Caucasian Van Caucasian Van Caucasian Van Caucasian Nation Caucasian Van Caucasian	98.04	50	26	14	10		
Concession frame: Concession frame with Disability	100	90.91	RV	9.09	RV		
Caucaian mater was Underloops Caucaian Market Wood Beability Caucaian Market Wood Beability	97.5	38.46	33.33	15.38	12.82		
Calculation Hate WILDOL URBOINTY Calculation Hate Part Designit Learner Calculation Hate Part Designit Learner	98.04	50	26	14	10		
Caccasion lines recording to Economic Caccasion Mark Pro-Project Learner with Disability Caccasion Mark Project Learner with Disability	100	90.91	RV	9.09	RV		
Cauciain fine revircinging it centre with closurity Cauciain fine for fine fine fine fine fine fine fine fine	97.5	38.46	33.33	15.38	12.82		
Couciain Subtwidth (Subtwidth)	>95%	28.36	28.36	20.9	22.39		
Coucasian Non-English Learner	>95%	4235	22.35	17.65	17.65		
Caucasion Non-English Learner with Disability	100	94.44	RV	5.56	RV		
Caucasian Non-English Learner without Disability	>95%	28.36	28.36	20.9	22.39		
Student with Disability	100	96	RV	5	RV		
Engish Learner	N<10	N<10	N<10	N<10	N<10		
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Tender County County and County Female	100	34.15	17.07	24.39	24.39		
Femule Studert with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disabitiy	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	100	18.18	21.21	30.3	30.3		
Female Nor-English Learner	100	33.33	17.96	23.08	25.64		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	100	16.13	22.58	29.03	32.26		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Leoner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Deability							
Hispanic Male English Learner							
Hispanic Male English Learner without Disability							
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	98.21	50.91	25.45	14.55	9.09		
Male Student with Disability	100	91.67	RV	8.33	RV		
Male English Learner							
Male Engish Learner without Disability							
Male Student without Disability	97.73	39.53	32.56	16.28	11.63		
Male Non-English Learner	98.21	50.91	25.45	14.55	9.09		
Male Non-English Learner with Disability	100	91.67	RV	8.33	RV		
Male Non-English Learner without Disability	97.73	39.53	32.56	16.28	11.63		
Student without Disability	>95%	30.26	27.63	22.37	19.74		
Non-English Learner	>95%	43.62	22.34	18.09	15.96		
Non-English Learner Student with Disability	100	95	RV	5	RV		
Non-Engish Learner Student without Disability	>95%	29.73	28.38	21.62	20.27		



SECTION: Crosstab - ACT Aspire

Section. Glossian - Act Aspire								
			2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
All Grades Literacy								
African-American	N<10	N<10	N<10	N<10	N<10			
Aftican-American Fernish Aftican-American Fern	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Adican-American Female Non-Englant Learner	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability Alrican-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Artican-Artican's Submit Windows (Artican's Artican's Ar	N<10	N<10	N<10	N<10 N<10	N<10			
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	42.49	21.61	18.32	17.58			
Caucasian	>95%	41.84	21.76	17.99	18.41			
Caucasian Student with Disability	97.62	75.61	9.76	7.32	7.32			
Caucasian Female	>95%	34.86	22.94	21.1	21.1			
Caucasian Female with Disability	100	87.5	12.5	0	0			
Caucasian Fernale without Disability Caucasian Fernale Non-English Learner	>95%	25.81	24.73	24.73	24.73			
Calculation Frame Provincing Learner Calculation Frame Work-Trigish Learner with Disability Calculation Frame Work-Trigish Learner with Disability	100	87.5	12.5	0	0			
Caucasian Female Non-English Learner without Disability	>95%	25.81	24.73	24.73	24.73			
Caucesian Male	>95%	47.69	20.77	15.38	16.15			
Caucasion Male with Deability	96.15	68	8	12	12			
Caucasian Male without Disability	>95%	42.86	23.81	16.19	17.14			
Caucasia Male Non-English Learner	>95%	47.69	20.77	15.38	16.15			
Caucasion Male Non-English Learner with Disability	96.15	68	23.81	12	12			
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	>95%	42.86	23.81	16.19	17.14			
Caucisien Subert wirthout cessoriy Caucisien Non-Fighth Learner Gaussian Non-Fighth Learner	>95%	41.84	21.76	17.99	18.41			
Calculation for inversigns Learner with Disability Caucasian Non-Right Learner with Disability	97.62	75.61	9.76	7.32	7.32			
Caucasian Non-English Learner without Disability	>95%	34.85	24.24	20.2	20.71			
Student with Disability	97.83	77.78	8.89	6.67	6.67			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Female	>95%	36.51	21.43	21.43	20.63			
Fernale Student with Disability	100 N<10	88.89 N<10	11.11	0 N<10	0 N<10			
Female English Learner Female English Learner willrout Disability	N<10	N<10	N<10 N<10	N<10	N<10			
remote Light neutral modulus (assum) Femile Sudert Modulus Glashifty Femile Sudert Modulus Glashifty	>95%	27.78	23.15	25	24.07			
Female Non-English Learner	>95%	36.36	21.49	20.66	21.49			
Female Non-English Learner with Disability	100	88.89	11.11	0	0			
Female Non-English Learner without Disability	>95%	27:18	23.3	24.27	25.24			
Hispanic	100	47.06	29.41	23.53	0			
Hispanic Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Hispanic English Learner Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Highenic Fernal Andrew Control of the Control of th	100	54.55	18.18	27.27	0			
Hispanic Fernale with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernále Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Hispanic Female Non-English Learner without Disability Hispanic Make	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
respont, name with Disability	N<10	N<10	N<10	N<10	N<10			
Heparic Mas English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Leurenr with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Student without Deability Hispanic Non-English Learner	100	35.71 54.55	35.71 27.27	28.57	0			
Happine Not-Englan Learner Wh Disability Happine Not-Englan Learner with Disability	100 N<10	54.55 N<10	2/2/ N<10	18.18 N<10	N<10			
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male	>95%	47.62	21.77	15.65	14.97			
Male Student with Disability	96.43	70.37	7.41	11.11	11.11			
Male English Learner	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male Student without Disability	>95%	42.5	25	16.67	15.83			
Male Non-English Learner Male Non-English Learner with Disability	>95%	47.95 70.37	21.23 7.41	15.75	15.07			
Male Nor English Learner with Diabelity Make Nor English Interner without Diabelity Make Nor English Interner without Diabelity	96.43 >95%	70.37	7.41	11.11	11.11			
Nate vito-Eigent Learner without Leasuny Student without Detaility Student without Detaility	>95%	35.53	24.12	20.61	19.74			
Non-English Learner	>95%	42.7	21.35	17.98	17.98			
Non-English Learner Student with Disability	97.83	77.78	8.89	6.67	6.67			
Non-English Learner Student without Disability	>95%	35.59	23.87	20.27	20.27			



H.L. Lubker Elementary School - 7301001

		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American African-American Female	N<10	N<10	N<10	N<10	N<10
Aftican-American Female without Disability					
African-American Female Non-English Learner					
Affican-American Female Non-English Learner without Disability					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Antican-invited in large roth-original centre without lasticity African-invited in large roth-original centre without lasticity African-invited in large vident without Designating lasticity African-invited in large vident vident lasticity African-invited in large vident vident lasticity African-invited in large vident vident lasticity African-invited vident vi	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	48.72	11.54	12.82	26.92
Caucasian	100	47.83	11.59	11.59	28.99
Caucasian Student with Disability	100	50	20	20	10
Caucasian Female Caucasian Female with Disability	100 N<10	51.43 N<10	14.29 N<10	11.43 N<10	22.86 N<10
Calculation in Fernice Wint Collection Calculation Fernice Wint Collection Calculat	100	50	12.5	12.5	25
Caucasian Female Non-English Learner	100	51.43	14.29	11.43	22.86
Caucasion Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	50	12.5	12.5	25
Caucasian Male	100	44.12	8.82	11.76	35.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Without Disability Caucasian Male Non-English Learner	100	44.44	7.41 8.82	7.41	40.74 35.29
Caccisim Male Poor-Englis Learner will Disability Caccisim Male Poor-Englis Learner will Disability Caccisim Male No. 1996 (1 Learner will Disability)	N<10	N<10	N<10	N<10	N<10
Coucasion Male Non-Degrate American without Disability	100	44.44	7.41	7.41	40.74
Caucasian Sudent without Disability	100	47.46	10.17	10.17	32.2
Caucasian Non-English Learner	100	47.83	11.59	11.59	28.99
Caucasian Not-English Learner with Disability	100	50	20	20	10
Caucasian Non-English Learner without Disability	100	47.46	10.17	10.17	32.2
Student with Disability English Learner	100 N<10	50 N<10	20 N<10	20 N<10	10 N<10
English Learner Student without Desbitty	N<10	N<10	N<10	N<10	N<10
Femile	100	48.65	13.51	16.22	21.62
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Ferniel Student without Disability	100	47.06	11.76	17.65	23.53
Female Non-English Learner Female Non-English Learner with Disability	100 N<10	51.43 N<10	14.29 N<10	11.43 N<10	22.86 N<10
Female Non-Englan Learner without Disability	100	50	12.5	12.5	25
Hapanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fenale	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hepanic Fernal Signal Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Fernate Non-English Learner					
Hispanic Fernále Non-English Learner with Disability					
Heparin Fernier Non-English Learner without Disability Street St	Net0	Net0	Net0	Net0	Net0
Hispanic Male Hispanic Male Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
respect, was with useasiny Helpanic Male Fighth Learner Helpanic Male Fighth Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Leamer	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Lexener with Deability					
Hispanic Male Non-English Learner without Disability Microsoft School field of Transfer Tran	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hispanic Student without Disability Hispanic Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons, row-enging Learner will Disability Happanic Non-Enging Learner will Disability	N<10	N* 10	N<10	N-10	N-10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	48.78	9.76	9.76	31.71
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability Male Student without Disability	N<10	N<10 50	N<10	N<10	N<10
Male Subardi willout Disability Male Not-English Learner	100	47.5	8.82	5.88	35.29 32.5
Nate No-English Lesterer Will Disability	N<10	47.5 N<10	N<10	N<10	N<10
Male Non-Englant Learner without Disability	100	48.48	9.09	6.06	36.36
Student without Disability	100	48.53	10.29	11.76	29.41
Non-Engish Leamer	100	49.33	12	10.67	28
Non-English Learner Sludent with Disability	100	50	20	20	10
Non-English Learner Student without Disability	100	49.23	10.77	9.23	30.77



H.L. Lubker Elementary School - 7301001

STION. Crosstab - ACT Aspire								
		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
riada 4 Science				-				
fican-American	N<10	N<10	N<10	N<10	N<10			
tican-American Female	N<10	N<10	N<10	N<10	N<10			
rican-American Female without Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
rican-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
rican-American Male								
ricea-American Male without Disability	***							
rican-American Male Non-English Learner								
rican-American Male Non-English Learner without Disability								
and the state of t	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
rican-American Non-English Learner (ican-American Non-English Learner without Disability	N<10	N<10	N<10 N<10	N<10	N<10 N<10			
hard-virence in the English Learner without Usability	N<10 >95%	40.82	29.59	16.33	13.27			
The state of the s	>95%	40.48	28.57	17.86	13.1			
unusiani Student with Disability	100	41.67	41.67	8.33	8.33			
ucesian Female	100	42.11	31.58	21.05	5.26			
aucasian Female with Disability	N<10	N<10	N<10	N<10	N<10			
uudalian Female without Disability	100	39.39	30.3	24.24	6.06			
uudeliidin Female Non-English Leamer	100	42.11	31.58	21.05	5.26			
ucasion Fémale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Female Non English Learner without Disability	100	39.39	30.3	24.24	6.06			
ucasian Male	100	39.13	26.09	15.22	19.57			
ucesian Mate with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Mate without Disability	100	41.03	23.08	15.38	20.51			
ucasian Male Non-English Learner	100	39.13	26.09	15.22	19.57			
ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Male Nov-English Learner without Disability	100	41.03	23.08	15.38	20.51			
casion Student without Disability	>95%	40.28	26.39	19.44	13.89			
The state of the s	>95%	40.48	28.57	17.86	13.1			
casion Non-English Learner with Disability	100	41.67	41.67	8.33	8.33			
ucasian Non-English Learner without Disability	>95%	40.28	26.39	19.44	13.89			
dent with Disability	100	50	35.71	7.14	7.14			
The state of the s	N<10	N<10	N<10	N<10	N<10			
Jish Learner Student Without Disability	N<10	N<10	N<10	N<10	N<10			
nale	97.92	42.55	31.91	17.02	8.51			
The state of the s	N<10	N<10	N<10	N<10	N<10			
English Learner	N<10	N<10	N<10	N<10	N<10			
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	97.62 97.87	39.02 43.48	31.71	19.51	9.76			
nale Non-English Learner nale Non-English Learner with Disability	97.87 N<10	43.40 N<10	N<10	N<10	0.7 N<10			
use read registrement with classifier	97.56	40	30	20	10			
use rearrings it course will out readily	N<10	N<10	N<10	N<10	N<10			
pance Suiderl with Disability	N<10	N<10	N<10	N<10	N<10			
panic Engish Learner	N<10	N<10	N<10	N<10	N<10			
panic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
pantic Female	N<10	N<10	N<10	N<10	N<10			
paric Fernde with Disability	N<10	N<10	N<10	N<10	N<10			
panic Female English Learner	N<10	N<10	N<10	N<10	N<10			
banic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
oan's Female without Disability	N<10	N<10	N<10	N<10	N<10			
panic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
oanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
banic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
anic Male	N<10	N<10	N<10	N<10	N<10			
panic Male with Disability	N<10	N<10	N<10	N<10	N<10			
anic Male English Learner								
anic Male English Learner without Disability								
and Male without Disability	N<10	N<10	N<10	N<10	N<10			
Main Paris Mark Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Student without Disability	N<10	N<10	N<10	N<10	N<10			
anic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
anic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
anic Non-English Learner without Disability	N<10 100	N<10 39.22	N<10 27.45	N<10 15.69	N<10			
e Student with Probability					17.65 No.10			
Subdert with Disability Enterthi London	N<10	N<10	N<10	N<10	N<10			
English camer			***					
e English Learner without Disability e Student without Disability	100		20.00	16.28	19.0			
	100	39.53	25.58	16.28	18.6			
Non-English Learner Although Edward Monthly M	100 N<10	39.22 N<10	27.45 N<10	15.69 N<10	17.65 N<10			
le Non-Figinal Learner with Dissistility Note Figinal Learner with Dissistility Note Figinal Learner with Dissistility		N<10 39.53		N<10 16.28	N<10 18.6			
le Non-English Learner without Disability utdent without Disability	100 >95%	39.53	25.58	16.28	18.6			
eer word. Dissionly	>95%	3929 41.24	28.87	17.86	13.4			
ne-riginal caemer Feliginal caemer Student with Disability	>95%	4124	35.71	7.14	7.14			
he-trigint Learner Student wino Librationly Finding Learner Student winou Librationly Finding Learner Student winou Chability	>95%	39.76	27.71	18.07	14.46			
стуры сеато эврети инистрации	P90%	39.70	21.11	10.07	14.40			



H.L. Lubker Elementary School - 7301001

		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 5 Science								
Altican-American Altican-American Female	N<10	N<10	N<10	N<10	N<10			
Auton American Femile Willow Disability								
African-American Female Non-English Learner								
African-American Female Non-English Learner without Disability								
African-American Male	N<10	N<10	N<10	N<10	N<10			
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
relactive institution of substitution and the substitution of the	N<10	N<10	N<10	N<10	N<10			
African-American Non English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
All	>95%	34.38	21.88	22.92	20.83			
Caucasian	>95%	31.76	22.35	23.53	22.35			
Caucasial Student with Disability	100	94.44	RV	RV	5.56			
Caucasian Female	100 N. 40	34.29	14.29	25.71	25.71			
Caucasian Ferrale with Disability Caucasian Ferrale without Disability	N<10	N<10 17.86	N<10 17.86	N<10 32.14	N<10 32.14			
Calcusain Frenier Non-English Learner Caucasian Frenier Non-English Learner	100	3429	14.29	25.71	25.71			
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasisin Female Non English Learner without Disability	100	17.86	17.86	32.14	32.14			
Caucasian Male	>95%	30	28	22	20			
Caucasian Male with Disability	100	90.91	RV	RV	9.09			
Caucasian Male without Disability	97.5	12.82	35.9	28.21	23.08			
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disability	>95%	30 90.91	28 RV	22 RV	9.09			
Caucisin riuse rom-riginit Learner with unactivity Caucisin riuse rom-Figilit Learner with unactivity Caucisin riuse rom-Figilit Learner with unactivity Caucisin riuse rom-Figilit Learner with unactivity Caucisin riuse riu	97.5	12.82	35.9	28.21	23.08			
Concession Student without Disability Concession Student without Disability	>95%	14.93	28.36	29.85	26.87			
Caucasian Non-English Learner	>95%	31.76	22.35	23.53	22.35			
Caucasian Non-English Learner with Disability	100	94.44	RV	RV	5.56			
Caucasian Non-English Learner without Disability	>95%	14.93	28.36	29.85	26.87			
Student with Disability	100	90	5	0	5			
English Learner	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10			
English Learner Student without Disability Fernishe	N<10 100	36.59	N<10 14.63	24.39	24.39			
Femule Studert with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Fernale Student without Disability	100	21.21	18.18	30.3	30.3			
Female Non-English Learner	100	35.9	12.82	25.64	25.64			
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10	N<10 1935	N<10 16.13	N<10 32.26	N<10 32.26			
Notice to the part of the part	N<10	N<10	N<10	N<10	N<10			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner Hispanic Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
respect - retinee English Learners without bestudy Helpanic Fernish Alb Dashility Helpanic Fernish Alb Dashility	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernile Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hisparic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male with Disability Hispanic Male English Learner								
Hispanic Mile English Learner Hispanic Mile English Learner whoul Disability								
respons, need to regard, need not would used only Helpsons (Allew Wind Dissability) Helpsons (Allew Wind Dissability)	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner with Disability								
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Hapanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner Hispanic Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Happare Non-Englan Learner with Dashally Happare Non-Englan Learner with Dashally	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Trape to A refer Ligati Legation Washold Cadebury Male	>95%	32.73	27.27	21.82	18.18			
Male Student with Disability	100	83.33	8.33	0	8.33			
Male English Learner								
Male English Learner without Disability								
Male Student without Disability	97.73	18.6	32.56	27.91	20.93			
Male Non-English Learner Male Non-English Learner Management (Management Management Mana	>95%	32.73	27.27	21.82	18.18			
Male Non-English Learner with Disability Male Nan-English Learner without Disability	97.73	83.33 18.6	8.33	0 27.91	8.33 20.93			
Nase Not-Ingent Learner without basistity Student whorat Desibility	97.73	18.6	32.56	27.91	2093			
Non-Engish Leaser	>95%	34.04	21.28	23.4	21.28			
Non-English Learner Student with Disability	100	90	5	0	5			
Non-English Learner Student without Disability	>95%	18.92	25.68	29.73	25.68			



H.L. Lubker Elementary School - 7301001

	N Total	W. In. No. of a Co.	* ***	N D	N Formula		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Grades Science							
African-American	N<10	N<10	N<10	N<10	N<10		
Affician-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	40.81	21.69	17.65	19.85		
Caucasian	>95%	39.5	21.43	18.07	21.01		
Caucasian Student with Disability	100	67.5	17.5	7.5	7.5		
Caucasian Fernale	>95%	42.59	20.37	19.44	17.59		
Caucasian Fernale with Disability	100	80	20	0	0		
Caucasian Fernale without Disability	>95%	36.56	20.43	22.58	20.43		
Caucasian Female Non-English Learner	>95%	42.59	20.37	19.44	17.59		
Caucasian Female Non-English Learner with Disability	100	80	20	0	0		
Caucasian Female Non-English Learner without Disability	>95%	36.56	20.43	22.58	20.43		
Caucasion Male	>95%	36.92	22.31	16.92	23.85		
Caucasion Male with Disability	100	60	16	12	12		
Caucasian Male without Disability	>95%	31.43	23.81	18.1	26.67		
Caucasian Male Non-English Learner	>95%	36.92	22.31	16.92	23.85		
Caucasion Male Non-English Learner with Disability	100	60	16	12	12		
Caucasien Male Non-English Learner without Disability	>95%	31.43	23.81	18.1	26.67		
Caucasión Student without Disability	>95%	33.84	22.22	20.2	23.74		
Caucasian Non-English Learner	>95%	39.5	21.43	18.07	21.01		
Caucasian Non-English Learner with Disability	100	67.5	17.5	7.5	7.5		
Caucasian Non-English Learner without Disability	>95%	33.84	22.22	20.2	23.74		
Student with Disability	100	68.18	18.18	6.82	6.82		
Engish Learner	N<10	N<10	N<10	N<10	N<10		
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Tender Control Workship Control of Control o	>95%	42.4	20.8	19.2	17.6		
Female Student with Disability	100	82.35	17.65	0	0		
Female English tustemer	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Femile Student without Disability	>95%	36.11	21.3	22.22	20.37		
Femile Non-English Learner	>95%	43.33	20	18.33	18.33		
Female Non-English Learner with Disability	100	82.35	17.65	0	0		
Female Non-English Learner without Disability	>95%	36.89	20.39	21.36	21.36		
remote rouncing at Leanier was due to security Hasanic	100	47.06	17.85	23.53	11.76		
respons. Helponic Student with Disability	N<10	N<10	N<10	N<10	N<10		
respects, dutient was Linkshamy Helpanne English Learner	N<10	N<10	N<10	N<10	N<10		
response. English Learnier Helpanic English Learnier Without Disability	N<10	N<10	N<10	N<10	N<10		
	100	36.36	27.27	27.27	9.09		
Hispanic Female							
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanin Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hapanic Student without Disability	100	35.71	21.43	28.57	14.29		
Hispanic Non-English Learner	100	54.55	9.09	18.18	18.18		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	39.46	22.45	16.33	21.77		
Male Student with Disability	100	59.26	18.52	11.11	11.11		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Mate English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	35	23.33	17.5	24.17		
Male Non-English Learner	>95%	39.04	22.6	16.44	21.92		
Male Non-English Learner with Disability	100	59.26	18.52	11.11	11.11		
Male Non-English Learner willhout Disability	>95%	34.45	23.53	17.65	24.37		
Student without Disability	>95%	35.53	22.37	19.74	22.37		
Non-English Learner	>95%	40.98	21.43	17.29	20.3		
Non-English Learner Student with Disability	100	68.18	18.18	6.82	6.82		
Non-English Learner' Student without Disability	>95%	35.59	22.07	19.37	22.97		



SECTION: Crosstab - Growth

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				17-2018			
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
All Grades							
African American	N<10	N<10	N<10	N<10	N<10	-	
African American Female African American Female without Disability	N<10	N<10	N<10	N<10	N<10	-	
	N<10	N<10	N<10	N<10	N<10	-	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	_	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
African American Male	N<10	N<10	N<10	N<10	N<10	-	
African American Male without Disability	N<10	N<10	N<10	N<10	N<10	-	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
African American Student without Disability	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	-	
African-American Non-English Learner	N<10	N<10					
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_	
All	81.79	77.34	79.46	80.53	N<10	79.55	
Taucasian	81.85	77.68	79.65	81.47	N<10	-	
Caucasian Student with Disability	77.3	76.66	76.28	80.15	N<10	-	
Caucasian Female	80.91	79.06	79.98	78.79	N<10	-	
Caucasian Female with Disability	74.99	74.85	74.92	76.93	N<10	-	
Caucasian Female without Disability	81.76	79.66	80.71	79.11	N<10	-	
Caucasian Female Non-English Learner	80.91	79.06	79.98	78.79	N<10	-	
Caucasian Female Non-English Learner with Disability	74.99	74.85	74.92	76.93	N<10	-	
Caucasian Female Non-English Learner without Disability	81.76	79.66	80.71	79.11	N<10	-	
Caucasian Male	82.61	76.57	79.38	83.44	N<10	-	
Caucasian Male with Disability	78.5	77.64	77	81.94	N<10	-	
Caucasian Male without Disability	83.6	76.32	79.96	83.78	N<10	-	
Caucasian Male Non-English Learner	82.61	76.57	79.38	83.44	N<10	-	
Caucasian Male Non-English Learner with Disability	78.5	77.64	77	81.94	N<10	-	
Caucasian Male Non-English Learner without Disability	83.6	76.32	79.96	83.78	N<10	-	
Caucasian Student without Disability	82.74	77.88	80.31	81.74	N<10	-	
Caucasian Non-English Learner	81.85	77.68	79.65	81.47	N<10	-	
Caucasian Non-English Learner with Disability	77.3	76.66	76.28	80.15	N<10	-	
Caucasian Non-English Learner without Disability	82.74	77.88	80.31	81.74	N<10	-	
Student with Disability	78	75.7	76.23	79.4	N<10	-	
English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Female	81.34	78.24	79.79	78.06	N<10	79.9	
Female Student with Disability	79.43	73.86	76.65	76.28	N<10	_	
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	81.61	78.86	80.23	78.36	N<10	80.35	
Female Non-English Learner	81.31	78.39	79.85	78.22	N<10	_	
Female Non-Énglish Learner with Disability	79.43	73.86	76.65	76.28	N<10	_	
Female Non-English Learner without Disability	81.58	79.05	80.31	78.55	N<10	_	
dispanic	83.04	73.5	78.27	74.37	N<10	79.67	
injunic Student with Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
regions Control regions between the control regions of the control r	86.18	71.47	78.83	N<10	N<10	80.01	
repeared with Disability	N<10	N<10	N<10	N<10	N<10	00.01	
Tappane Female Wool Lindackings [Injuried Female Registration of the Control of	N<10	N<10	N<10	N<10	N<10	N<10	
repain crimic Englas Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Ispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	78.57	
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	_	
Ispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Ispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
lispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	
lispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-	
ispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Ispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Ispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Ispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
ispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
ispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Ispanic Student without Disability	82.35	75.06	78.71	N<10	N<10	80.21	
lispanic Non-English Learner	81.94	72.83	77.38	74.95	N<10	-	
ispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Ispanic Non-English Learner without Disability	80.77	74.62	77.7	N<10	N<10	-	
tale	82.16	76.59	79.19	82.53	N<10	79.27	
Male Student with Disability	77.2	76.76	76	81.27	N<10	-	
tale English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
date English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
fale Student without Disability	83.28	76.55	79.92	82.83	N<10	79.99	
date Non-English Learner	82.04	76.49	79.08	82.53	N<10	-	
fale Non-English Learner with Disability	77.2	76.76	76	81.27	N<10	-	
fale Non-English Learner without Disability	83.15	76.43	79.79	82.83	N<10	-	
Student without Disability	82.49	77.64	80.07	80.76	N<10	80.16	
Non-English Learner	81.71	77.35	79.43	80.63	N<10	-	
Non-English Learner Student with Disability	78	75.7	76.23	79.4	N<10	-	
Non-English Learner Student without Disability	82.42	77.65	80.03	80.88	N<10	_	