

**Summer Reading List**  
**English 11**

“Reading is to the mind what exercise is to the body.”  
Sir Richard Steele

The English Department of Ripley High School incorporates independent reading into every grade level. Reading increases knowledge, vocabulary, spelling, and comprehension skills. In an effort to prepare you for your next class, we have provided the following list to encourage your continued development over the summer.

**English 11 College Readiness** students are required to read **one (1)** of the books from the list below. Then complete one creative assignment from the back of this page and a literary analysis for it.

**English 11 Technical Readiness** students are required to read **one (1)** book from the list below. Then complete a creative assignment from the back of this page for it.

*A Connecticut Yankee in King Arthur's Court* – Mark Twain  
*A Farewell to Arms* – Ernest Hemingway  
*The Bell Jar* – Sylvia Plath  
*The Catcher in the Rye* – J.D. Salinger  
*The Absolutely True Diary of a Part-Time Indian* – Sherman Alexie  
*Kindred* – Octavia Butler  
*Looking for Alaska* – John Green  
*The Bonesetter's Daughter* – Amy Tan  
*A Thousand Splendid Suns* – Khaled Hosseini  
*Killing Lincoln* – Bill O'Reilly  
*No Easy Day* – Mark Owen  
*Just Don't Fall* – Josh Sundquist  
*Ender's Shadow* – Orson Scott Card  
*When She Woke* – Hillary Jordan  
*March: Book Three* graphic novel – John Lewis  
*Persepolis* graphic novel – Marjane Satrapi  
*The Outsider* – Stephen King  
*Scythe* – Neil Schusterman  
*The Time Machine* – H.G. Wells  
*The Hiding Place* – Corie Ten Boom

\*Reading lists include books from WVDE, Common Core text recommendations, college recommended reading lists, librarian recommendations, and approved student recommendations.

\*Alternative books from the provided list must be discussed with the English Dept. before they are approved for the assignment.

\*Copies of these books are readily available in paper and electronic form through the Ripley Public Library and once school starts, the high school library.

School electronic copies are on Destiny Discover all summer, at <https://jackwv.follettdestiny.com>. Click Ripley High School and Destiny Discover. Username: 9-digit ID number Password: same as Canvas

## Summer Reading Projects

This assignment will be due during the first few weeks of the school year. You may choose to work on it during that time period, but it is highly recommended that the project is completed during the summer, as you read the book.

Understand that these projects are to demonstrate your reading and understanding of the books. They have not been designed as research. **Any attempt to plagiarize or inappropriately use work from an outside source may result in a zero.**

- Design a **graphic novella** retelling a major event or storyline in the book. You must have a minimum of **8 pages**. These should include dialogue and details which appropriately represent the characters. This is **not** the same format as a children's book which may have a single picture on the page. Rather, it should be a series of frames per page. Please don't use stick figures. You will be graded on effort, not necessarily on artistic skills.  
\*Not an option for those students who choose a graphic novel from the book list.
- Compile a **photo album or scrapbook**. Choose one of the major characters in your book, and as that person, depict memories and themes from the plot. Write a description of the scenes displayed to explain why they are special and memorable to the character. \*The photo album and scrapbook should use pictures you took yourself.
- Assume you are a major character from the book. From that character's perspective, write a series of **journal entries** about what happens **after** the book's ending. The final product should be in first person point-of-view and must be 3-5 pages long when typed and double-spaced. Please use a 12-point font.
- **Interview one of the major characters** from the book. Choose at least 7 questions that reflect the events and themes they experienced. Questions and answers should **go beyond surface level details** to require critical thinking. This is not supposed to be a study guide, but rather a dialogue between yourself and another person. That means one sentence per question will not suffice. Aim for a paragraph or more.
- Make a playlist of a **minimum of 10 songs** that reflect the themes and feelings of the characters in the plot. Consider what order they should be placed in to tell the story or create a series of emotions. **Include a paragraph of explanation for each song choice** and specific examples of how the lyrics relate to the text. (Instrumental songs are permitted, but the tone, mood, or instruments must be explained.)
- Pretend your book was a TV show. **Create a short video** mimicking an episode of the book. Begin it with a "Previously on \_\_\_\_\_" synopsis. Then act out a pivotal scene. End the video with a "Next time on \_\_\_\_\_" preview. The total video should be a **minimum of 5 minutes long**. Please provide a **brief written explanation** of why you chose this scene.

### Literary Analysis SOAPStone

MLA Citation:

\_\_\_\_\_  
Author's Last Name, First. Title. Publishing Co, Year.

**Speaker:** What can you infer about the speaker or protagonist? He/She is **not** necessarily the author of the book. Consider such things as age, gender, education level, tone.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Point of View: (first-person or third-person) \_\_\_\_\_

Other major characters: (Include names and connections to the narrator.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Occasion:**

What historical events were going on around the time the story was set? When it was written?  
What historic context or events would help you better understand the book?

\_\_\_\_\_  
\_\_\_\_\_

Genre: (Ex: romance, biography) \_\_\_\_\_

Setting: When: \_\_\_\_\_

Setting: Where: \_\_\_\_\_

Setting: Culture: \_\_\_\_\_

(Important ideas about the setting. Ex: Set before technology was prevalent; Set where people have magical powers)

**Audience:**

To whom would you recommend this book? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did you enjoy the book? Why? Use examples to support your opinion.

---

---

---

---

**Purpose:** What was the author's purpose with in this story? (inform, entertain, persuade)

---

What action did he/she want from you?

---

How can you tell?

---

**Subject/Summary:** Tell the basic plot of the story, including the major problem and resolution.

---

---

---

---

---

---

---

---

Major Conflicts: What other arguments, disagreements, tension, or changes in emotion occurred? Why?

---

---

---

**Tone:** How does the speaker react to other characters? What overall voice, or feeling, did the book have?

---

---

---

---

Theme: A theme is the major lesson or message of the story. What one idea sums up the book best?

---

---

---

---