

**Butte County Office of Education
Table Mountain School
2019-2020 School-Parent Compact**

This compact, jointly developed with parents/family members of the students, outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

School Responsibilities

As a school staff, we agree to support students' learning in the following ways:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Teachers are trained to provide instruction using curriculum aligned to State Content standards.
 - Assign work that is relevant and interesting.
 - A Multi-Tiered System of Support is implemented school wide to meet the individual needs of students.
 - Teacher release time occurs for ongoing professional development. Teachers and staff also use this time to identify strategies to address the individual needs of students.
 - Strive to address the individual needs of your student.
 - Provide a safe, positive, and healthy learning environment for your student.

- 2. Communication:**
 - **Provide parents and family members with reasonable access to staff and frequent reports on their children's progress.** Specifically, the school will:
 - Report cards completed every semester
 - Staff respond to email and phone messages within a timely manner
 - Appointments are available with any staff member working with the student
 - Updated Transcript Evaluation form mailed home upon enrollment

- 3. Engagement:**
 - **Provide parents and family members with assistance in understanding the state's academic standards, assessments, and how to monitor and improve the achievement of their student**
 1. Provide parents opportunities to communicate with teachers through email or phone.
 2. Provide parents and family members with materials and resources to help them support their students educational next steps.
 3. Conduct other activities to encourage and support parents and family members in more fully participating in their student's education (example: Back to School Nights, Open House with Resources)
 - **Educate staff members in the value of parent and family member contributions and how to work with them as equal partners**
 1. Use CA Department of Education Family Engagement Framework and research-based training materials

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Parent Responsibilities

As parents, we agree to support our children's learning in the following ways:

- Log into Aeries and monitor my students academic growth.
- Communicate with the classroom teachers promptly regarding concerns, comments, or questions related to my students classes.
- Communicate with the school by promptly reading notices and contacting the school as necessary.
- Communicate with my student during visitations about their education by asking questions and engaging in academic conversations.
- Attend Back to School and Open House Events
- Follow all school policies (refer to handbook)
- Communicate with school transition specialist to support the planning of my child's future.
- Encourage student to participate in school and perform to his/her best ability.
- Encourage student to complete his/her schoolwork.

Student Responsibilities

As students, we share the responsibility to improve our academic achievement. We agree to:

- Share information received from the school with my parent or guardian during phone calls and visitations.
- Complete and turn in my work on time
- Arrive to class prepared, on time, and ready to learn
- Communicate with my parent/guardian about my learning
- Contact my teachers promptly if I need help or have questions with my assignments
- Complete assignments during Homework Hour and turn in when due.
- Stay current on school activities and events
- Follow the TMS PBIS behavior expectations at all times: Be Safe, Be Responsible, Be Respectful.
- Support my teacher's ability to teach and my peers ability to learn by being a responsible student.
- Work with the transition specialist to plan my future.