**MULESHOE ISD**

**DILLMAN ELEMENTARY**

**CAMPUS IMPROVEMENT PLAN**



**2018-2019**

**MULESHOE INDEPENDENT SCHOOL DISTRICT**

**MISSION STATEMENT**

**The Mission of the Muleshoe Independent School District is to graduate life-long learners and productive citizens by providing an instructional program and educational environment that develops the skills, attitudes and ethics necessary to meet the needs of a changing society.**

 **Vision Statement**

***Muleshoe ISD graduates positive, ethical, and productive citizens who are life-long learners.***

 **2018-2019 Goals**

**#1 *MISD will increase the retention of quality staff from 84% to 88% by May of 2019.***

**#2 *MISD will provide instructional curricula designed to cultivate career skills necessary to increase***

 ***industry certifications by 5% by May 2019.***

**#3 *MISD will use common sense planning to improve curriculum alignment in all subjects measured***

 ***by 5% increase on all State and College Entrance exams by May 2019.***

**#4 *MISD will provide appropriate and adequate instruction in ELAR and Math to ELL, 504, and***

 ***Special Education students and expect an increase in “Approaches” on the STAAR of 2% by May 2019***

**#5 *MISD will increase enrollment by 2.5% and improve Average Daily Attendance 2% by May 2020.***

**Long-Range Goal #1: MISD will increase the retention of quality staff from 84% to 88% by May of 2019.**

 **Objective 1: Dillman will ensure that all administrators, teachers, & paraprofessionals are highly qualified.**

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| **INITIATIVES: Strategies (Steps)****Title 1 School Wide Component #1-10)** | **PERSON****RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE****EVALUATION** | **SUMMATIVE****EVALUATION** |
| Professional Development activities will be based on campus needsCertified staff will consistently work in Common Sense Planning Teams to make decisions on student learning.  |   Admin team, staffStaff | Aug. - MayOngoing | Local ESL, GT,Title 1, Sp EdLocal | Teacher, CNA, Professional Development Certificates, CSP AgendasCompleted CSP Documents and Student Data | Professional DevelopmentcertificatesContract renewal listEnd of year student Assessments |

**Objective 2: Dillman will implement a productive & successful mentoring program.**

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| **INITIATIVES: Strategies (Steps)****Title 1 School Wide Component #1-10)** | **PERSON****RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE****EVALUATION** | **SUMMATIVE****EVALUATION** |
| Mentorships assigned at each campus and mentor stipend added to each mentor’s payWeekly mentoring meetings6 week meetings with administrator |  Principal, Superintendent, Payroll clerkTeachers, PrincipalAdmin. | Aug. 2018OngoingOngoing | Local Title 1, ESLLocalLocal | Personnel recordsSign in & agendaSign in & agenda  | PayrollNew teacher evaluation Contract renewal, new teacher evaluations |

**Long-Range Goal #2: Muleshoe ISD will provide instructional curricula designed to cultivate career skills necessary to increase industry certifications by 5% by May 2019**.

**Objective 1: Dillman will enhance career exploration opportunities.**

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| **INITIATIVES: Strategies (Steps)****Title 1 School Wide Component #1-10)** | **PERSON****RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE****EVALUATION** | **SUMMATIVE****EVALUATION** |
| Fieldtrips to local businessesCommunity Helper PresentationsKidsvilleRoving Chef  | AdministratorTeachersAdministratorTeachersAdministratorTeachersSFE Cafeteria Manager & DirectorAdministratorTeachers | 8/2018-5/20198/2018-5/20198/2018-5/20198/2018-6/2019 |  Local Local Local Local | Lesson plansStudent projects Lesson plans Presentation SchedulesStudent projects Lesson plans Presentation SchedulesStudent projectsPresentation SchedulesRecipe Cards | Cumulative survey resultsCumulative survey resultsCumulative survey ResultsCumulative survey Results  |

**Long-Range Goal #3: Muleshoe ISD will use common sense planning to improve curriculum alignment in all subjects measured by 5% increase on state and local common assessments by May 2019.**

**Objective 1: Common Sense Planning (CSP) will continue to be developed and implemented at Dillman.**

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| **INITIATIVES: Strategies (Steps)****Title 1 School Wide Component #1-10)** | **PERSON****RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE****EVALUATION** | **SUMMATIVE****EVALUATION** |
| Develop CSP teams at each campusContinue to send teachers and administrators to Solution Tree PLC trainingCollaborative Common Sense Planning will take place weeklyEach Team/Employee, Department will set a CSP Goal | Administrators, Reading and Language Arts TeachersAdministrators, TeachersAdministratorsAdministrators | 8/2018-9/20188/2018-6/20198/2018-5/20198/2018-9/2018 | LocalTitle ILocalFederalTitle ITitle IVLocal \Title ILocal Title I | Teams list sign-in sheet RegistrationSigned agendasSmart Goal w/signature | Sign-in sheets Goal settingRegistration receiptsSigned agendasSmart Goal w/signatureIncentive/check disbursement |

**Long-Range Goal #3: Muleshoe ISD will use common sense planning to improve curriculum alignment in all subjects measured by 5% increase on state and local common assessments by May 2019.**

 **Objective 2: Student growth will be evaluated through Common Sense Planning**

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| **INITIATIVES: Strategies (Steps)****Title 1 School Wide Component #1-10)** | **PERSON****RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE****EVALUATION** | **SUMMATIVE****EVALUATION** |
| Guaranteed and viable curriculum (common standards) will be determined by each CSPCommon assessments will be developedDifferentiated instruction will be implemented for each studentStudent Evidence toward mastery or growth of common standards will be evaluated weekly | AdministratorsTeachersAdministratorsTeachersAdministratorsTeachersAdministratorsTeachers | 8/2018-5/20198/2018-5/20198/2018-5/20198/2018-5/2019 | Title ILocalTitle I LocalTitle I LocalTitle ILocal | Guaranteed Curriculum NotebookCopy of AssessmentsLesson Plans Walk ThroughAssessment Data | Lesson PlansCopy of AssessmentsRTI NotebookIEPEduphoriaDataTPRI DATA |

**Long Range Goal #4: MISD will provide appropriate and adequate instruction in ELAR and Math to ELL, 504, and Special Education students and expect an increase in state assessments of 2% by May 2019.**

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| **INITIATIVES: Strategies (Steps)****Title 1 School Wide Component #1-10)** | **PERSON****RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE****EVALUATION** | **SUMMATIVE****EVALUATION** |
| CSP Team address the “4 questions” 1. What do we expect students to learn?
2. How will we know if they learn it?
3. How do we respond when students experience difficulty in learning?
4. How do we respond when students DO learn?

Higher Level Questioning will take place in each classEnglish Language Proficiency Standards TrainingAutism TrainingDyslexia Screenings (K & 1st grade) | AdministratorTeachersAdministratorTeachersRegion XVIIAdministratorTeachersRegion XVIIAdministratorTeachersAdministratorTeachers | 8/2018-5/20198/2018-5/20198/2018-8/20198/2018-8/20198/2018-5/2019 | Title ILocalTitle ILocalTitle ILocalTitle ILocalTitle ILocal | CSP Agenda and DocumentationLesson Plans ObservationsWalk throughSign in documentationPresentation documentationSign in documentationPresentation documentationTPRI student dataData desegregation through dyslexia screening flowchart | Common Assessment ResultsSTAAR ResultsCommon Assessment andSTAAR DataLesson plansStudent Data Lesson plans IEPsStudent dataRtI student lists |

**Long Range Goal #5: MISD will increase enrollment by 2.5% and improve Average Daily Attendance 2% by May 2020.**

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| **INITIATIVES: Strategies (Steps)****Title 1 School Wide Component #1-10)** | **PERSON****RESPONSIBLE** | **TIME LINE** | **RESOURCES** | **FORMATIVE****EVALUATION** | **SUMMATIVE****EVALUATION** |
| Attendance Incentives:* Each class will have the opportunity to meet their attendance goal (Sam the dog/the word attendance) to earn a popcorn party.
* Each student with perfect attendance by the end of the six weeks will get a small prize (i.e.… stamps, bracelets, sticky hands, etc…)
* Each student with perfect attendance by the end of the six weeks will put in a drawing for a big prize which will consist of a goody bag with toys, games, and book.
* At the end of the year, all students with perfect attendance will receive a medal and be entered into a drawing for a big prize, such as a scooter, bicycle, etc…
* Students with prompt and regular attendance (3 or less) will also be recognized.

Promote positive student engagement activities on social media, newspaper, and website PEIMS meetingsCall absences dailyCelebrate attendance and student growth and success | AdministratorAttendance CommitteeTechnology Staff AdministratorsTeachersAdministratorsPEIMS SecretaryPEIMS SecretaryNursesAdministratorAdministratorsTeachers | 8/2018-5/20198/2018-5/20199/2018-5/20198/2018-5/20198/2018-5/2019 | LocalLocalLocalLocalLocal | Attendance RecordsMedia – Social MediaAttendance DataPEIMS DataAttendance recordsAttendance Records | Final ADAAttendance RecordsEnrollment RecordsPEIMS finalsubmissionFinal ADAFinal ADA |