

Horrors Through History Pirates, Slavery & Abuse of Power

In this class, students will study how different forms of leadership lead to abuse of power, throughout history. They will look at leaders who are driven by the need for power and wealth, by fanaticism, and by both. Students will trace these motivations through a number of societies, and the impact they had on the inhabitants. Students will do a variety of projects and activities with a focus on developing their informational reading skills.

Essential Questions

Why are humans captivated by horror?

How do different types of leaders impact their citizens?

How do societies change over time?

Standards to be addressed:

6-8.Civ.14. Compare historical and contemporary means of changing societies, and promoting the common good.D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.D2.His.2 Classify series of historical events and developments as examples of change and/or continuity.D2.His.5 Explain how and why perspectives of people have changed over time.

CCSS.ELA.R.2: Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas(8); provide an objective summary of the text.CCSS.ELA.R.9: Analyze the approaches used by different authors to express similar themes and topics within varying forms and genres of narrative and expository text INCLUDING if texts emphasize different evidence or interpret facts differently, AND fully explain at least one element that supports the theme or topic/concept, AND support analysis with related evidence in the form of quotes or examples from the texts being compared

Class Structure and Grading:

Class Activities 40%

Much of the work for this course will be done in class in the form of activities, and explorations. Students will have handouts and rubrics for activities. It is important that students keep all of the handouts in a space in their notebook and bring them

Horrors Through History Pirates, Slavery & Abuse of Power

along with a pen and pencil to class everyday. Participating during in class activities is essential to success.

Assessments (Projects, presentations, quizzes, tests...) **40%** Some of the work for this course will require group and individual research. This research will culminate in projects and presentations. In the case of group work, students receive both a group and individual grade. Tests may be given from time to time with adequate opportunity for student preparation and study.

Homework 20%: Short assignments will be given to review the concepts being worked on in class.

Work Expectations

Students are expected to turn work in on the day it is due. If a student cannot meet a due date, the student should talk to the teacher before the work is due. Frequent unexcused, late work will result in parent contact. If a student misses school he or she should look for the missed work on Google Classroom, or as soon as they return to school and talk to the teacher about when the missed work will be due.