

Olympics and Sports around the World - Trimester 2 - 2018/2019

Learning Objective: Students will study the interconnections of countries. How international sports and the Olympics can influence economies, as well as how societies interact or change through both the creation and development of their own sports. Students will have the opportunity to study a specific sport development and influence on countries.

Assessments: Research project on a sport and how it influences changes in a country, Olympic Bid speech, Class discussion on Economics of international sports, Project combining creation of sport, trade, design, and culture.

Essential Question: How do sports connect people? What role do sports play in a country's culture?

Standards: Social Studies

Geo.11 Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade

Civ.14. Compare historical and contemporary means of changing societies, and promoting the common good.

Eco.2 Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole .

ELA: Speaking and Listening

CCSS.ELA-LITERACY.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on

grade 6 - 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.SL.1.A

Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CCSS.ELA-LITERACY.SL.1.B

Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

CCSS.ELA-LITERACY.SL.1.C

Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

CCSS.ELA-LITERACY.SL.1.D

Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

CCSS.ELA-LITERACY.SL.4

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

Class Structure and Grading:

Class Activities 35%

Projects, Quizzes 35%

Homework 20%

Habits of Work 10%

All work is expected to be turned in on the due date, unless student has spoken to the teacher prior to the due date to make other arrangements. If school/class is missed, it is the responsibility of the student to seek out the teacher to get assignments and make up any work missed.