

## READING SYLLABUS

Each trimester students will have focused instruction in literature, as well as time to read in school. Students will set reading goals, maintain a reading folder, work on vocabulary development and complete reading journals. Students are expected to read for 20 minutes most days outside of school.

### Common Core Reading Standards:

1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
5. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
6. Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
7. Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
8. Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
9. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.

### Class Structure and Grading:

Reading Goal completion including reading 20 minutes at home daily 40%

Journal/Essay Completion 40%

Habits of Work 10%

### Work Expectations:

Students will have class time for reading workshop and are expected to use that time wisely. Students are expected to turn work in on the day it is due. If a student can not meet a due date, the student should talk to the teacher before the work is due. Unexcused, late work will result in a parent contact. If a student misses school he or she should seek out the missed work as soon as they return to school and talk to the teacher about when the missed work will be due.