

5:30PM—Closed Session for Appointment, Employment, Compensation, Discipline,
Performance or Dismissal of an Employee(s) and Pending Litigation

COMMUNITY UNIT SCHOOL DISTRICT NO. 205

Board of Education

7:00PM—Monday, March 11, 2019

932 Harrison Street – Galesburg, IL

Regular Meeting

AGENDA

I. CALL TO ORDER

II. ROLL CALL

III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

IV. RECOGNITION OF VISITORS

(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)

V. PRESENTATIONS TO THE BOARD

A. Student Council

B. K-12 Public Speaking Rubric

C. K-6 Writing Rubric

D. Summer School

E. Lombard Middle School Building Design Discussion

F. Building Closures

VI. APPROVAL OF CONSENT AGENDA

A. Consider Approval of Minutes:

Monday, February 11, 2019, Regular Meeting

Monday, February 11, 2019, Closed Session

Wednesday, February 27, 2019, Special Meeting

B. Consider Approval of Payroll and Claims

Balance Sheet

Treasurer's Report

Fund Balance Report

Revenue Report

Expense Report

Investment Performance Report

Accounts Payable

Check Register

Activity Accounts

- VII. Focus Area #1: Relevant Skills that Lead to Employability
 - A. Administrative Report on Curriculum
 - B. Special Education Report
 - C. Building Reports
- VIII. Focus Area #2: Facilities That Assist in Skill Acquisition
 - A. Building Study Committees
 - B. Consider Approval of Capital Project Contract Amendments for Lombard, Steele, GHS and King (Second Reading)
 - C. Consider Approval of Health Life Safety Building Replacement Application for Churchill Junior High School
 - D. Enrollment Report
- IX. Focus Area #3: Responding to the Changing Needs of our Community
 - A. Consider Approval of 2019-2020 School Calendar
 - B. Discussion Regarding 2019-2020 Athletic Ticket Fees
 - C. Consider Approval of Trip Request(s)
 - D. Consider Approval of Board Policy 4:100 Update
 - E. Consider Approval of 2019-2020 IHSA Membership
 - F. Consider Approval of 2019-2020 Code of Conduct (First Reading)
 - G. Board Member Memorial Plaque Discussion
- X. PERSONNEL
 - A. Consider Approval of Job Descriptions
 - B. Consider Approval of Personnel Report
 - C. Consider Approval of Resolutions Regarding the Dismissal of Four (4) Professional Educator Licensed Personnel
 - D. Grievance Update
- XI. COMMENTS BY BOARD OF EDUCATION
- XII. FUTURE AGENDA ITEMS
- XIII. FUTURE MEETING DATE(S) AND TIME
 - A. Monday, April 8, 2019, 7:00 PM
- XIV. ADJOURN



District #205 Summer School 2019

June 10, 2019 through July 18, 2019



K - 8* Summer Program Details

- **Morning Schedule 9:00 - 12:00 Monday through Thursday each week**
 - Each grade will have two sections of up to 15 students.
 - The morning will be split into one 85 minute Reading Block and one 85 minute math block.
 - There will be two teachers per grade level. One teacher will focus on reading instruction and the other will focus on math instruction.

K - 8* Summer Program Details continued

- **Afternoon Schedule 1:00 - 4:00 Monday through Thursday each week**
 - The afternoon session will be a STEM exploration session with week-long units in the following areas:
 - Forensics
 - Aerodynamics
 - Chemistry
 - Engineering
 - Rocketry (Physics)
 - Robotics

K - 8 Reading curriculum details

- We have purchased a reading curriculum from the **American Reading Company (ARC)**:
 - We will be using their summer session series for grades K through 8
 - The lessons included in this program are tied to the Illinois Learning Standards.
 - EdReports.org has listed this curriculum as a quality core curriculum.
 - <https://www.edreports.org/reports/overview/arc-american-reading-company-core-2017>

K - 8 math curriculum details

- We will be using the Livebinders from the Illinois State Board of Education:
 - These resources provide lesson plans, activities and assessments for each grade level.
 - All lessons are tied to the Illinois Learning Standards.

Assessment and Progress Monitoring

- **Aimsweb plus** will be used as a **free pilot** for progress monitoring of students during the summer session.
 - This piloted assessment program will be used to monitor student progress in reading and math.
- Students will also be taking a summer administration of the **Scantron Performance Series Benchmark Assessment**.
 - This assessment data will be compared to the spring assessment data from Scantron to measure growth at the end of the summer program.

9-12 Credit Recovery and Executive Skills Instruction

- This program is designed to allow students an opportunity to earn credits toward graduation and stay on track with their high school program.
- Students will take classes using the Edgenuity online course program to receive high school credit for courses completed during the summer session.
- In addition to the credit recovery opportunities, we have purchased materials to instruct these students in executive function skills such as note taking, task lists, and effective use of a calendar to stay on track with assignments and other obligations.
- The plan involves having our guidance counselors meet with these students to schedule follow up meetings throughout the year to support their use of these newly acquired skills.

Current Challenges

- We currently do not have enough teachers to fill the positions for the proposed program.
- At this point we are only able to project a K-5 morning program for reading and math.

Summer School Vacancies 2019					
Grade level	Reading	Math		STEM	STEM
Kindergarten A.M.	Filled	Filled	Kindergarten P.M.	Open	Open
First Grade A.M.	Open	Filled	First Grade P.M.	Open	Open
Second Grade A.M.	Filled	Filled	Second Grade P.M.	Open	Open
Third Grade A.M.	Filled	Filled	Third Grade P.M.	Open	Open
Fourth Grade A.M.	Filled	Filled	Fourth Grade P.M.	Open	Open
Fifth Grade A.M.	Filled	Filled	Fifth Grade P.M.	Open	Open
Sixth Grade A.M.	Open	Open	Sixth Grade P.M.	Open	Open
Seventh Grade A.M.	Open	Open	Seventh Grade P.M.	Open	Open
Eighth Grade A.M.	Open	Open	Eighth Grade P.M.	Open	Open
	Credit Rec.	Credit Rec.		Credit Rec.	Credit Rec.
High School A.M.	Filled	Open	High School P.M.	Open	Open

Questions?

Curriculum Report

March 2019

1. **Writing Rubric:** Presentation of K-6 rubrics will take place on Monday, March 11. We are finalizing work on the 7-12 rubrics on 3/13 and 3/14. We will be sharing these rubrics out with staff members and plan to present these at the April Board Meeting.
2. **Public Speaking Rubric Development:** The public speaking rubrics will be presented on Monday, March 11th. The rubrics were completed by the committee and provided to teachers for the purpose of eliciting feedback. We then finalized our presentation and will be ready for Monday evening.
 - a. K-6 Rubric-Handout
 - b. 7-12 Rubric-Handout
3. **K-5 District Curriculum Leaders:**
 - a. We have not met since the last board meeting, due to the many meetings in the month of February.
 - b. We plan to meet at the end of March.
4. **Gifted and Talented Education Committee:**
 - a. Our first meeting is scheduled for Monday, April 8th at 4pm.
 - b. We will be reviewing research and beginning the development of our Galesburg District #205 gifted and talented education offerings.
5. **Multi-Tiered System of Support:**
 - a. We met on February 26th for the first time.
 - i. Focus of our work:
 1. Defining Tier 1, Tier 2 and Tier 3 Expectations
 - a. Tangible and Explicit References
 - b. Tools/Strategies to use in each tier
 2. Criteria for Interventions
 - a. Attendance
 - b. Data (Scantron, State, Benchmarks, etc.)
 - c. Tier 1 percentage
 - d. Time Frames of Interventions
 - e. Go-to intervention tools and resources
 3. Progress Monitoring
 - a. Evaluate Current Tool
 - b. Explore other resources
 4. Developing a Flowchart for Teacher Use with the process
 5. District-Wide Process Outlined
 - b. We plan to meet again on Friday, March 15th.
6. **District Improvement Team Meetings**
 - a. We canceled our March 4th meeting due to multiple scheduling conflicts on the District Improvement team.
 - b. Our next meeting is scheduled for April 16th at 6pm.
7. **Instructional Coaching:**
 - a. We have completed our 5-day training session and I am planning on meeting with our 10 instructional coaches in April.
 - b. Future work:
 - i. Book Study-Theory to Practice, Instructional Playbook
 - ii. Developing a Roll Out of the 205 Instructional Coaching Model

iii. Setting up work sessions

iv. Planning summer work

8. Knox Early College Partnership

a. Application Process is now open

b. Handouts

9. Recruiting:

a. We made visits to the following educator fairs: EIU/UIUC, ISU and NIU

b. We scheduled 18 interviews/visits as a result of these fairs

c. The recruiting team includes the following: Debbie Cratty, John Prats, Tom Hawkins, Jeff Houston and Tiffany Springer

Bilingual Parent Advisory Committee

February 19, 2019

10:00 am and 6:00 pm

Minutes by John Prats and Jenn Erl

ATTENDEES

10:00 A.M. – Christina Mokeni, Todd Franks, Augustin Bile, Karina A. Garcia, Gloria Mercado, Guadalupe Guel, Mari France, Willy Ilenezim, Albert Bashikile, Yvette Andaka, Nanette Musambu, Nacha Nsuka, Djef Otshumbe, Jenn Erl, Micha Mambongo, John Prats

6:00 P.M. – Daniel Pindi, Jenn Erl, Faby Chavez, Paskaline Mulimi, Stanislas Kankolongo, Patience Palana, Arlette Bugera, Felicien Sanduku, Rachidie Binkila, Sylvie Mbelu, Augustin Kandolo*, Hubert Ikaka, John Prats

*Denotes BPAC parent committee member

Board Meeting Highlights

Eleven days of school have been missed due to weather. Various options were discussed in an effort to recover school days not covered by the five emergency days already in the calendar. Mr. Prats highlighted a calendar with certain changes already implemented, with other changes still pending discussion at the time. The end of third quarter was pushed back. Other options were discussed including turning two previously scheduled half days into full days. *At the time of the BPAC meeting, the school year had not yet been extended three days.*

School Cancellations

The process was reviewed as to how school cancellations are determined as well as how this is messaged to families. A notification of a cancelled day or late start could be made the evening before if it is a clear cancellation but a cancellation decision may also be announced in the morning by around 6:00 A.M. if a more immediate assessment is necessary. Mr. Prats then sends a message to parents in French and Spanish shortly after the initial Skylert is sent. Parents are welcome to contact Mr. Prats on mornings where they are unsure if school has been cancelled or delayed due to some phones with technical issues.

Cultural Presentations

Mr. Prats thanked the parents who came to speak and answer teacher questions about school in different heritage countries during the January Teacher's Institute. Parents generously gave of their time to talk about school in Egypt, Mexico, Democratic Republic of Congo and Venezuela. We hope to present on Morocco and other countries in the future.

Citizenship Workshop

The February 23rd citizenship workshop in Monmouth was announced. There will also be another workshop in June. Todd Franks, event organizer, answered questions about the workshop to apply for American citizenship, provided by the Immigration Project, a non-profit organization based in Bloomington. The organization comes to Monmouth several times a year and charges a modest fee in addition to federal

application fees. Experts are present at these workshops who can determine eligibility and assist in filling out the application. It is recommended to call Mr. Franks for more information. Contact information is available in the Bilingual Resource Room.

ESL Classes for Adults

There is one change for adult ESL classes: The evening ESL class at Carl Sandburg will start in mid-March due to not enough people registered. If enrollment is not high enough by early March, the class will be cancelled.

International Family Literacy Potluck

The date for the Family Literacy Potluck in conjunction with Regional Office of Education 33 for families of students from Pre-K and elementary school has been rescheduled to April 7th from 3:30 to 6:00pm at Lincoln Education Center. Those who attend are encouraged to bring a dish to share at the potluck. After the meal, there will be free books, literacy activity sessions and more for parents and children.

Possible Topics for Future Meetings

Both the morning and evening meeting groups were surveyed for possible presentation topics at future meetings. Parents of the morning and evening groups were most interested in the following topics:

1. Healthy nutrition for children (Morning & evening interest)
2. Research and computer, tablet screen time management for children (Morning & evening interest)
3. Expectations, laws, and strategies in the U.S. regarding motivation, guidance and supervision of children (Morning interest)
4. How to use Skyward and other apps to follow your child's progress at schools (Some morning interest)

Parent members were asked if there is a better time for BPAC meetings. Parents remain satisfied with the current scheduled times.

Upcoming BPAC meetings for Spring 2019 (subject to change):

Monday, March 18	10:00am and 6:00pm (10h00 + 18h00) - <i>please note, this is a change from March 19</i>
Tuesday, April 23	10:00am and 6:00pm (10h00 + 18h00)
Tuesday, May 21	10:00am and 6:00pm (10h00 + 18h00)



Bright Futures Preschool

..... *Helping Students Achieve Their Dreams*

District Website:

www.galesburg205.org

Contact Information:

932 Harrison Street, Galesburg, IL 61401

Phone: (309) 973-2031

Fax: (309) 342-7260

To: Dr. John Asplund
From: Ellen M. Spittell
Date: 3/8/19
Re: Monthly Board Report

Enrollment

As of January 31, 2019: 212
Adds: 7
Drops: 2
As of February 29, 2019: 217

Family Literacy Night

On February 21 Bright Futures held its third Family Night of the school year. The committee who planned the event consisted of Cindy Barshinger, Alyssa Holder and Bobbi Uddin with other staff assisting. Activities for the evening included:

- Alphabet awareness through movement
- Writing with sensory bags, sand and shaving cream
- Being a rhyme detective in literature
- Be your own author/illustrator by making blank books from two sheets of paper
- Making hand puppets from an envelope and telling your own story
- Book reading
- Playing "I spy with my little eye"

Each Bright Futures student in attendance was given a book to take home provided by ROE #33. Thanks goes to the Bright Futures staff, parents and children who made the evening an enjoyable one.

Curriculum

During the month of February, the Blue Room studied the US Postal Service. Students created their very own classroom post office. They learned what was needed on an envelope in order to send mail, how to sort packages and mail and practice buying stamps and other items needed to send mail. They received mail from all over the world: many US states, Australia, Germany, Dubai, and Vietnam just to name a few.

They received mail from friends, family, community members, former teachers and complete strangers. The students were always excited to see what new mail had arrived. Unfortunately, due to the weather they were unable to visit the Galesburg Post Office to finish our project.

With Sympathy

Sadly, on Thursday, February 28, we were informed that one of our students passed away unexpectedly in her sleep. She touched all our hearts.

Gale Elementary School

131 W. DAYTON STREET
GALESBURG, IL 61401

PREPARED FOR: Dr. Asplund & the District #205 Board of Education
PREPARED BY: Sarah A. Rozny, Principal

PREPARED DATE
3/5/19

I. OFFICE REFERRALS

Gale Discipline Information				
	Monthly Total	% of Total	Totals	
Total Referrals	8	15%	48	
Number of Attendance Days in Month	16	15%	107	
Gender	Monthly Total	% of Total	Totals	
Male	5	14%	37	
Female	3	25%	12	
Race	Monthly Total	% of Total	Totals	
Black/ African-American	1	17%	6	
White/Non-Hispanic	5	24%	21	
Hispanic/Latino			2	
Two or More Races	1	6%	18	
Asian			0	

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	TOTALS
Office Detention	0	0	0	0	0	0	4				
ISS	0	2	0	1 1/2	0	0	1/2				
OSS	0	0	0	0	0	0	0				

II. DEMOGRAPHIC AND ATTENDANCE RATE BY GRADE LEVEL

Gale Demographic Information		
Total Enrollment	291	
	Student Count	Percent
F/R Lunch	128	44%
Non-F/R Lunch	163	56%
Female	130	45%
Male	161	55%
Race	Student Count	Percent
Black/ African-American	36	12%
White/Non-Hispanic	201	69%
Hispanic/Latino	20	7%
Two or More Races	29	10%
Asian	5	2%
American Indian/Alaskan	0	0%


October 2018
 Total Enrollment: 296
 Full in Grades:
 Openings in Grades:

K	1	2	3	4	5	TOTAL
94.9%	94.4%	95.4%	96.1%	94.2%	95.5%	95.1%

III. SCHOOL IMPROVEMENT ACTIVITIES BY CATEGORY

<p>Academic Mission: Our Gale family strives to make children confident and creative builders of their future.</p>	<p>Diversity, Equity, and Inclusivity Vision: Gale School strives to create a diverse community in which all members are safe, respected and valued. We believe that in actively promoting a diverse learning environment, we are fostering intellectual, social and emotional growth for all.</p>
<p>Goal #1: Increase student Scantron Performance Series scores in Math from 74% who are "average low" or higher to 79% who are "average low" or higher from the Fall to Spring benchmark window.</p> <ul style="list-style-type: none"> Recent Scantron scores indicate that we are at 78% of students at the "average low" or higher level for math. A "pineapple" board has been created for teachers to observe 	<p>Celebrations:</p> <ul style="list-style-type: none"> Family Night was a great success with students and families participating in science, reading, and math activities. Three Gale School students participated in the Black History presentation that traveled to all the Elementary Schools. Gale School did an excellent job at Geography Bowl! We are grateful to Mrs. Simpson, Mrs. Saey, and Mrs. Raes for their help with the program.

<p>high impact math strategies currently in practice.</p> <ul style="list-style-type: none"> • Teachers use of a spiral review program for grades 2 - 5. • Teachers have adopted a common school-wide approach to word problems that will be adopted school-wide. We will be using the CUBES strategy. 	
<p>Goal #2:</p> <p>Increase staff efficacy in working with diverse students with a focus on intellectual, social, and emotional growth from 32% of students who report that they can be a leader at Gale to 80%.</p> <ul style="list-style-type: none"> • The "Helpers Program" has identified student participants. Students have been trained for their positions. • The school-wide pen pal program in underway. 	<p>How many times have you been in classrooms this month?</p> <p>In the 16 days of school in February, I have completed 34 walkthroughs. Some observations:</p> <ul style="list-style-type: none"> • Presentations on people, places, and events in Illinois. • A morning meeting involving learning letters and days of the week in sign language. •
<p>Goal #3:</p> <p>Increase authentic student public speaking and writing opportunities from 36% of teachers using authentic writing and public speaking activities to 90% of teachers using authentic public speaking and writing activities in their classrooms.</p> <ul style="list-style-type: none"> • Students have submitted their Young Authors stories. • A "pineapple" board has been created for teachers to observe effective public speaking and writing opportunities currently taking place. • The helpers program has many 	<p>Upcoming Dates: School Board members are invited to all school events.</p> <ul style="list-style-type: none"> • March 19 6:00 - 7:30 Jimmy Johns Give Back Night • March Date to be Determined - Doughnuts with Dad



opportunities to foster opportunities for authentic public speaking and writing.	
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Dr. Martin Luther King, Jr. Elementary School

"We are T.I.G.E.R.S"

1018 S. Farnham Street Galesburg, Il 61401-2499

309-973-2012

<http://king.galesburg205.org/>

Date: 3/05/19

To: Dr. John Asplund, Superintendent

From: Amy Nielsen, Principal, Dr. Martin Luther King, Jr. Elementary School

Re: February Board Report

King Demographic Information		
Total Enrollment	350	
	Student Count	Percent
F/R Lunch	350	100
Non-F/R Lunch	0	0
Female	169	48
Male	186	52
Race		
Black/ African-American	39	11
White/Non-Hispanic	234	66
Hispanic/Latino	31	9
Two or More Races	49	14
Asian	1	.002

Monthly Disciplinary Action										
Category/ Offense	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	Total
Detention	6	11	9	11	0	0	4			41
ISS	2 (½ day)		4	4 (½ Day)	4 (½ Day)	0	0			9
OSS	0	0	0	1	0	0	1			2

King Discipline Demographic Information

	Aug.	Sept.	Oct	Nov.	Dec.	Jan.	Feb.	March
Total Referrals	6	13	13	11	7	3	5	
Number of Attendance Days in Month	8	19	21	18	15	8	16	

Gender	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
Male	5	11	11	9	7	2	3	
Female	1	2	2	2	0	1	2	
Race	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March
Black/ African-American	1	1	1	1	0	0	1	
White/Non-Hispanic	5	8	6	6	4	3	4	
Hispanic/Latino	0	0	0	0	0	0	0	
Two or More Races	0	3	3	4	2	0	0	
Asian	0	1	1	0	1	0	0	

Attendance % per Grade	K	1	2	3	4	5	All
August:	94.56	95.81	95.37	96.95	98.35	97.22	96.26
September:	93.46	92.54	92.61	96.03	97.90	95.80	94.58
October	92.39	93.50	94.50	96.35	95.63	94.50	94.30
November	89.12	91.88	91.93	95.81	96.02	95.36	93.25
December	93.96	93.57	91.82	94.95	94.01	96.99	93.96
January	85.77	82.71	80.73	87.83	90.29	92.40	86.58
February	90.90	91.04	92.61	92.37	93.33	93.29	92.14

Upcoming and Current Events:

- ❖ Dr. Seuss Night- March 14, 5:30 p.m. -7 p.m.

School Improvement: King Elementary School SIP “At a Glance”

<p>Mission: At Dr. Martin Luther King, Junior Elementary School, we believe that education is the foundation to life success for all students. To ensure that foundation we will:</p> <ul style="list-style-type: none">• Collaborate as team players with students, families and the Galesburg community to include everyone.• Provide an equitable environment that is safe, nurturing and stimulating to meet students’ needs.• Foster a positive school climate which builds self-esteem, encourages mutual respect and values individual differences.• Support students through high academic and behavior expectations.	<p>Vision: Dr. Martin Luther King, Junior Elementary School will embrace diversity, equity and inclusion to achieve academic excellence.</p>
<p>Goal #1: The number of students (Grades K-5) in the average/above average range on Scantron math will increase from 66% to 80% by Spring, 2019.</p> <p>-Action Step 1- develop and implement a progress monitoring list.</p> <p>-Action Step 2- Using the progress monitoring data, group students according to progress/lack of progress (change instructional groups)</p> <p>Action Step 3- Analyze mid-year data and develop curricular “Plan of Action” to remediate areas of weakness in math (By grade level)</p> <p>Action Step 4-SIT will review the data from mid-year to compare to BOY data, and develop a list of weak areas to focus on.</p>	<p>Celebrations:</p> <ul style="list-style-type: none">• Our attendance was over 90% in all grade levels, which is a huge improvement from January• Our Helpers program continues to grow, with students helping others with morning procedure, helping our maintenance staff in the lunchroom, and helping other students in their classrooms
<p>Goal #2: The number of students (Grades K-5) in the average or above average range on Scantron reading will increase from 73% (reading foundations) and 64% (reading) to 80% by Spring, 2019.</p> <p>-Action Step 1- develop and implement a progress monitoring list.</p> <p>-Action Step 2- Using the progress monitoring data, group students according to progress/lack</p>	<p>How many times have you been in classrooms this month? <i>Over the last 16 school days, I have completed 16 walkthroughs...Awesome things I observed:</i></p> <ul style="list-style-type: none">• <i>Students are learning about planetary systems in 5th grade and presenting on them in class</i>• <i>Students in 3rd grade are learning about figurative language and how to use it in their writing</i>

<p>of progress (change instructional groups)</p> <p>Action Step 3- Analyze mid-year data and develop curricular “Plan of Action” to remediate areas of weakness in reading (By grade level)</p> <p>Action Step 4- SIT will review the data from mid-year to compare to BOY data, and develop a list of weak areas to focus on.</p>	
<p>Goal #3: King School will increase the diversity (race, ability level, home language) of it's student population to at least 60% by Spring, 2019, and will include initiatives and activities that promote diversity, inclusion and equity.</p> <p>-Action Step 1- Develop a wide variety of activities for student participation.</p> <p>-Action Step 2- involve more students in helpers program (news cast)</p> <p>-Action Step 3- Widen the Student Helper program to give students more opportunities for involvement. Students have been added to the announcements and lunch duty.</p> <p>-Action Step 4- King School will develop an inclusion plan for school-wide practices</p>	<p>Upcoming Meeting Dates/Next Steps: School Improvement Team- April 9, 2019</p>

Celebrations/Activities/Events:

- Our WatchD.O.G.S. program recently had over 100 visitors to King with our “Donuts with Dads” event on February 26th
- We showed great growth on Winter Benchmark of Scantron, especially in reading, with 5 out of 6 grade levels making expected growth. 5th grade made exceptional growth in both reading and math



Nielson Elementary School
Principal Kathryn Jennings
547 N. Farnham Street
Galesburg, Illinois 61401
309-973-2014 office
Twitter: #nielsonstrong
Facebook: @nielsonelementaryschoolL

To: Dr. Asplund, Superintendent of Schools
From: Kathryn Jennings, Principal
Date: March 7, 2018
RE: February Board Report

I. Office Referrals by Category/Offense with monthly numbers and running total:

Category/ Offense	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Total
Detention	2	19	22	17	9	4	2				75
ISS	0	0	1	1	0	1	0				3
OSS	0	0	1	3	0	0	0				4

II. Attendance Rate by Grade Level:

Attendance % per Grade	K	1	2	3	4	5	All
August	90.6	93.03	90.3	92.2	95.0	95.6	92.8
September	94.5	93.9	95.9	94.6	95.4	95.2	95.01
October	90.44	92.71	94.34	95.6	94.69	95.03	93.72
November	91.4	92.02	91.84	93.74	92.51	91.38	92.08
December	91.51	92.22	93.52	94.24	93.94	93.23	93.12
January	90.28	90.4	90.16	89.45	91.48	91.07	90.53
February	89.24	92.09	90.58	91.92	93.48	93.05	91.7

III. Upcoming Events:

March 11-15: Student Council Book Drive
March 12: Nielson PTO 6pm
March 13: Robotics/ Stem Club
March 21: House Meeting and Popcorn Celebration
April 3: Rootabaga Jazz/ Young Author
April 4: Fusion Club

IV. School Improvement Activities:

1. We met on February 7th to review Scantron Data and adjust our goals.

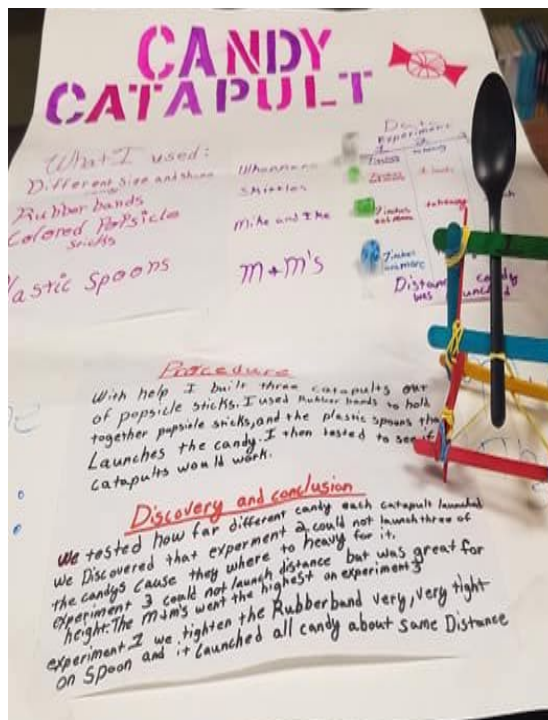
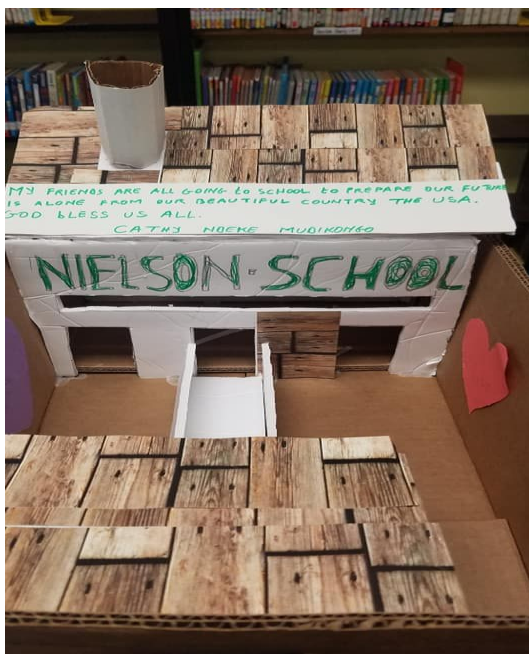
2. We met on February 27th to discuss the BIST program and how to educate our parents and students better on the BIST philosophy. In the month of March, we will have a celebration for students with no office referrals for the month.

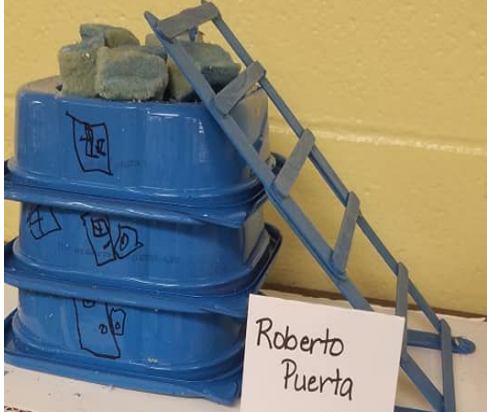
Mission Statement Nielson Elementary School strives to build an inclusive, diverse community of confident and responsible learners who persevere and have equitable educational opportunities--the sky's the limit!	Vision Statement Nielson Elementary School strives to unite students, parents, and community to provide an inclusive, equitable, and safe environment where diversity is respected, and all students can succeed.
Goal #1: Perseverance <ul style="list-style-type: none"> ➤ Students meeting/ exceeding will grow from 55% to 60% in math by May 2019. ➤ Students meeting/ exceeding will grow from 61% to 66% in reading by May 2019. 	Celebrations from Scantron Winter Benchmark: <ol style="list-style-type: none"> 1. In reading foundations, grades K-2 had a growth of 2%. 2. In reading, grades 3-5 had a growth of 1%. 3. In math, grades K-5 had a growth of 2% overall.
Goal #2: Responsibility <ul style="list-style-type: none"> ➤ Students and staff will improve attendance from 93% to 96% by May 2019. 	Classroom Walkthroughs In the month of February, I completed 63 walkthroughs, and the following are awesome things I observed in classrooms: <ul style="list-style-type: none"> • 3rd, 4th, and 5th grade students began recorders, • Volleyball in physical education, • creating Dr. Seuss characters, • Sweet or Salty Opinion writing, • Spheros coding angles in math, • Small group station rotations, • Hairy Money--a method for counting money using drawing and pictures, • And multiple Black History Month research projects.
Goal #3: Confidence <ul style="list-style-type: none"> ➤ Students and staff will work together to decrease the amount of office referrals from 523 to 450 or fewer by May 2019. 	Upcoming Meeting Dates/Next Steps: March 19th: 11:35am SIP Meeting

V. Celebrations/Activities/Events:

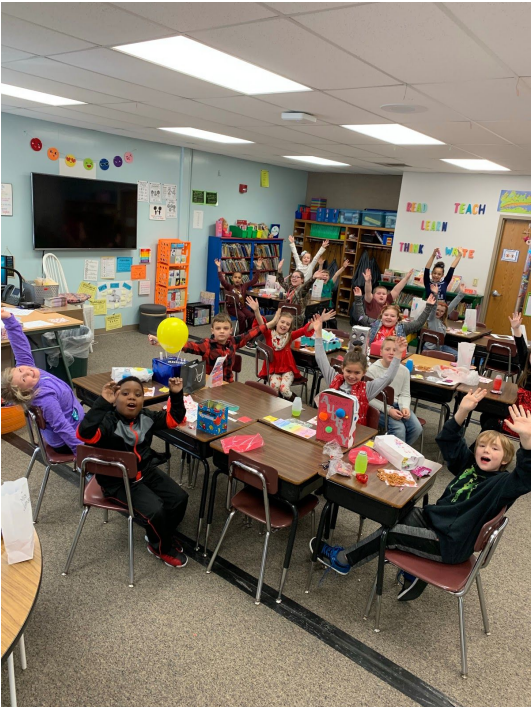
1. Science Night took place at Nielson on Valentine's Day. We enjoyed working with Knox College to learn about STEM, Robotics, and rockets.
2. We celebrated our 100th day of school with a 100th Day Museum. All project were created using 100 items. Students were encouraged to work with their families to be creative and think outside the box.
3. To celebrate Science night, many families brought in STEM projects. These were on display in our library for the week of Science Night.
4. Congratulations to our Geography Bowl Team for improving with each match at the Regional Office Geography Bowl.
5. We celebrated all our students who completed the ACCESS testing with breakfast in the library.

6. We enjoyed the Carl Sandburg Song Bag group who visited our 3rd Grade.
7. We had 5 actors from Nielson in the Black History Month presentation. We loved singing the NAACP National Anthem as a whole school. Thank you to Mrs. Hennenfent for putting together this opportunity for our students.
8. On February 22, we played an ultimate game of Rock, Paper, Scissors at our Donuts with Dads event.
9. On February 28, Kindergarten and 1st grade visited the Orpheum to see a presentation about Rosie the Riveter.
10. On March 4, 4th and 5th grade visited the Orpheum to see Doktor Kaboom.
11. On March 6, Nielson had Spring Pictures, and we are excited to announce that we had 82 students stay for our after-school Robotics/Stem Club. Students learned how to work our Sphero robots, Lego Mindstorms, Dash and Dot robots, Kinex, Code and Go Mouse, Ozobot, and Cubelets.
12. We had a record-breaking number of Young Author Submissions from Nielson with 76 entries.









Nielson Demographic Information

[illegible][illegible]

	August	September	October	November	December	January	February	Totals
Total Referrals	2	30	44	61	18	8	24	186
Number of Attendance Days in Month	17	19	21	16	15	11	16	115

[illegible]



Silas Willard Elementary School

Mr. Jonathan Bradburn, Principal

460 Fifer Street, Galesburg, IL 61401

Phone: (309) 973-2015

Fax: (309) 343-0569

To: Dr. John Asplund, Superintendent of Schools

From: Jonathan Bradburn

Date: March 2019 Board Meeting

I. OFFICE REFERRALS / CURRENT ENROLLMENT

Total Referrals	Feb.	Percent	Total	Percent	Enrollment	467	Percent
No. attendance days	16		107		F/R Lunch	251	57.20%
Total ISS	2.5				Non F/R Lunch	216	42.70%
Toal OSS	6						
1 =EBD					Male	244	52.58%
Gender					Female	223	47.41%
Male	50	76.9%	250	77.16%	Race		
Female	15	23.07%	74	22.8%	Black/African Am	63	13.84%
Race					White/Non-Hispanic	300	63.41%
Black/African Am	11	17.00%	74	22.8%	Hispanic/Latino	28	6.27%
White/Non-Hispanic	37	57%	149	45.9%	Two or more races	73	15.80%
Hispanic/Latino	4	6.00%	20	.06%	Asian	3	.64%
Two or more races	13	20.00%	80	25.9%	American Indian.	0	0
Asian	0	0%	0	0%			
American Indian.	0	0%	0	0%			

II. ATTENDANCE RATE BY GRADE LEVEL

January 7 - January 31						Total Enrollment: 4624	
K	1	2	3	4	5	TOTAL	
93.69	93.82	94.40	94.59	95.25	94.35	94.36	

III. UPCOMING EVENTS FOR THE MONTH - Board members are invited to attend events

March

- 5 - 4th and 5th Grades to Dr. Kaboom at the Orpheum
- 5 - Family Science Night 5:30
- 6 - Student Council Elegant Day
- 7 - Faculty meeting 8:15
- 7 - Walking School Bus Meeting 9:30
- 7 - PTO Meeting 6:00
- 8 - Silas Willard Team Celebration 1:45
- 11 - Silas PAW Patrol 4:00
- 11 - Board Meeting 7:00
- 12 - School Improvement meeting
- 12 - 3rd Grade Music Concert
- 14 - Take Shelter Drill 2:00
- 18 - Principal's Cabinet 6:00
- 19 - Parent/Teacher Conferences
- 20- Faculty Meeting 8:15
- 21 - Parent/Teacher Conferences

IV. SCHOOL IMPROVEMENT ACTIVITIES BY CATEGORY

1. *DISTRICT GOAL ONE- Balanced Assessment .*

- SIP Agenda Item: common assessment for academic vocabulary
- Looked as designing fourth quarter common assessments of essential skills

2. *BUILDING GOALS -*

- a. **Goal 1 - Students will increase their average Scantron scale score in Reading by 12% in K-2, 9% in 3-4, and 5% in grade 5**
 - Grade level meeting focused on increasing reading stamina
 - Kindergarten exceeded their winter goal by 3 percent.
- b. **Goal 2 - Students will increase their average Scantron scale score in Math by 12% in K-2, 8% in grade 3, and 5% in grade 4-5.**
 - Continue work on common assessments
- c. **Goal 3 - Silas Willard will see a 10% decrease in the number of office referrals from last year.**
 - Referral numbers are down 30 percent from this time last year.

V. CURRICULAR HIGHLIGHTS / CELEBRATIONS

- Congratulations to Ms. Hua and the Silas Willard Geography Bowl for their win on February 23rd.
- Mrs. Lovell's first grade class held a "Book Tasting" in her classroom. She arranged the tables as if in a restaurant with tablecloths and a centerpiece. Students got to go to various tables and "taste" new books to read. The students really enjoyed their trip to the Cafe Lovell'.

Steele Elementary School

.....*Helping Students Achieve Their Dreams*.....

Mrs. Graves, Principal

1480 W. Main Street, Galesburg, IL 61401

Phone: (309) 973-2016

To: Dr. Asplund, Superintendent of Schools

From: Jennifer Graves

Date: March 2019 Board Meeting

I. OFFICE REFERRALS

	Aug	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	Totals
Office Detention	1	4	2	5	0	1	1				13
Picked Up Early (Kindergarten or Life Skills)	2	7 (2students)	0	1	4	0	0				14
ISS	0	0	2	3-1/2	1- ½ day	1-½ day	2-½ day 1-1 day 1-2 day				7 ½ 3 Full 1- 2 day
OSS	0	3-full 4- half	4-full days 2-half (4students)	7-½ day 5-1 day 2- 3 days 2- 5 days	1- ½ day 1- 1day 1-2day	1	4- ½ day 1-1 day 1- 3.5 days				17 ½ 15 Full 1 Two 2 Three 1 3 ½ 2 Five

II. ATTENDANCE RATE BY GRADE LEVEL

February 2019					Total Enrollment: 361 (Full in: K,2)				
K	1	2	3	4	5	Life Skills K-2	Life Skills 3-5	Com. Room K-5	TOTAL
92%	93%	94%	93%	93%	95%	87%	85%	91%	93.12%

III. UPCOMING EVENTS FOR THE MONTH

MARCH

- 5- 4th & 5th to the Orpheum
- 7- Erin's Law Presentations (Good Touch / Bad Touch) (K-5)
- 11- Jump with Jill Assembly
- 15- 5th Grade Boys Night
- 22- NO SCHOOL P/T conferences
- 25-29- Spring Break

IV. SCHOOL IMPROVEMENT ACTIVITIES BY CATEGORY

1. DISTRICT GOAL ONE- Assessment Literacy

- Video Series and activities during grade level meetings.
- Teachers served on writing and public speaking district assessment committee

2. BUILDING GOAL ONE- Improve student achievement in Reading & Math. The number of students who meet or exceed on Spring Scantron will increase by 5% over the number that met or exceeded on the Fall benchmark.

- Extensive data review with staff, including determining their percentage of growth.
- Change in intervention service delivery for 10, first grade students who did not show adequate gains first quarter.
- Co-teaching pilot in third grade math began for second semester.
- SIP team is in the process of planning Math night with take home games and literature for parents about how to help their students in math.

3. BUILDING GOAL TWO - SEL Acceptance and Embracing Differences.

- 5th grade boys night coming this month- sessions will include: handling stress, how to tie a tie, physical fitness and nutrition as well as STEM activities.
- Habits 2 & 3 of the 7 Habits of Successful Kids
- 5th grade volunteers in the LS classrooms.
- Co-teaching pilot in third grade math began for second semester.

V. CURRICULAR HIGHLIGHTS / CELEBRATIONS

Fall to Winter Growth

Scantron Reading Foundations (Grades K-2)

Fall Scale Score	Winter Scale Score	Mean SS Difference	Percentage of Growth
1650	1748	+98	5.9%

Grade	Fall Scale Score	Winter Scale Score	Mean SS Difference	Percentage of Growth
K	1370	1487	+117	8.5%
1	1609	1717	+108	6.7%
2	1985	2049	+64	3.2%

Scantron Reading (Grades 3-5)

Fall Scale Score	Winter Scale Score	Mean SS Difference	Percentage of Growth
2318	2453	+135	5.8%

Grade	Fall Scale Score	Winter Scale Score	Mean SS Difference	Percentage of Growth
3	2071	2279	+208	10%
4	2303	2470	+167	7.3%
5	2534	2565	+31	1.2%

**Scantron Math
(Grades K-5)
2018-2019**

Fall Scale Score	Winter Scale Score	Mean SS Difference	Percentage of Growth
2020	2125	+105	5.2%

Grade	Fall Scale Score	Winter Scale Score	Mean SS Difference	Percentage of Growth
K	1564	1699	+135	8.6%
1	1746	1861	+115	6.6%
2	1984	2094	+110	5.5%
3	2089	2254	+164	7.9%
4	2229	2321	+92	4.1%
5	2379	2405	+26	1.1%

CONGRATULATIONS TO MRS. GOLDEN AND OUR GEOGRAPHY BOWL TEAM

Our team worked exceptionally hard preparing for the bowl. We are so proud of their dedication and their 2nd PLACE FINISH!



DISCIPLINE BREAK DOWN
OFFICE REFERRALS BY FEDERAL RACE

January						
363 STUDENTS	White	Black or African American	Hispanic	Asian	American Indian or Alaskan Native	Mixed Race
School Demographics	50%	29%		1%	1%	18%
Office Detention	0	0	0	0	0	0
Picked Up Early(K)	0	0	0	0	0	0
ISS	0	1- ½ day 1- full day	1	0	0	1- ½
OSS	2- ½ days	1- ½ 1- 3 ½	0	0	0	1-½ 1-1

Yearly Total to Date						
363 STUDENTS	White	Black or African American	Native Hawaiian or Pacific Islander	Asian	American Indian or Alaskan Native	Mixed Race
School Demographics	50%	29%		1%	1%	18%
Office Detention	4	6	0	0	0	3
Picked Up	3	7	0	0	0	4
ISS	1	1- ½ 7 - full	1	0	0	1-½ 2- full
OSS	4- half 2-full 1- three day	12- full 8- half 1-two 1- three 1- 3 ½ 1- five	0	0	0	1 ½ 2 full 1 five

OFFICE REFERRAL BY GENDER

February			Yearly Total to Date	
363 STUDENTS	Female	Male	Female	Male
School Demographics	199	170	199	170
Office Detention	0	0	3	10
Picked Up Early(K)	0	0	1	13
ISS	1-2 day	2- ½ 1-1 day	5 -½ days 1- 2 day	2- ½ days 3 full
OSS	1-½ day 0-1 day 0-2 day 0-3 day 0-4 day 0-5 day	3-½ day 1- 1 day 0- 2 day 0-3 day 1-3 ½ days 0-4 day 0-5 day	3-half 2-full 1- five day	14-full 12-half 2-two 2-three 1- 3 ½ 1-five



To: Dr. John Asplund, Superintendent of Schools
 From: Tom Hawkins, Principal, Churchill Junior High School
 Date: 3/6/2019

I. Discipline: February (16 days of attendance)

- A. 6th Grade: 4 students contributed to 8 infractions.
- B. 7th Grade: 16 students contributed to 29 infractions.
- C. 8th Grade: 22 students contributed to 33 infractions.
- D. Out of School Suspensions: 20 students contributed to 53 days of OSS during February, 2019.

Year Totals

Grade	Total Infractions	Infractions/Day	OSS Days	% of Total OSS Days
6	38	.35	20	11%
7	129	1.19	73	42%
8	127	1.18	83.5	47%
School Totals	294	2.72	176.5	100%

Churchill is: White (66%), African American (13%), Hispanic (8%), Multi Race (10%), Asian (1.5%),
 HI/Pacific Islander (<1%) Alaskan/Native American (<1%)

Cumulative Referral Percentages: (August 2018 through January 2019)

<u>Males: 90% of total referrals</u> White: 47% African American: 38% Multi Race: 12% Hispanic: 3% Asian: (of male referrals)	<u>Females: 10% of total referrals</u> White: 40% African American: 57% Multi Race: Hispanic: 3% Asian: (of female referrals)
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II. Attendance Rate by Grade Level (493 with 93.06% for January)

- A. 6th Grade Total= 164 with 94% Attendance
- B. 7th Grade Total= 170 with 94% Attendance
- C. 8th Grade Total= 158 with 91% Attendance
- D. Total Enrollment= 492 with 93.12% for February

Group	6th	7th	8th	School	Staff
Year to Date Average Attendance %	96	95	93	94.6	95.97

III. Upcoming Events

School Events 3/6 Dome Theater/Passport to the Universe Science Classes 3/6 7-12 Curriculum Committee, 5pm 3/7 Churchill SIP Meeting, 3-5pm 3/7 Solo and Ensemble at GHS, 5-8pm 3/11 School Board Meeting, 7pm 3/22 No School, Parent Teacher Conferences 3/25 to 3/29 No School, Spring Break	Athletics 3/9 IESA State Meet 3/11 Track and Field Practice Begins, 3pm
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IV. School Improvement Activities

- Churchill's School Improvement Team Members are: Administrators: Tom Hawkins and Matt Lingafelter. Teachers: Michelle Nelson, Elise Rasso, Ginny Crowl, and Barbara Lester. Parent Member: Shawn Smith, Community Member: Melinda Jones-Rhoades, and Student Member: Olivia Owen. Tiffany Springer, Director of Curriculum.
- At our last meeting on December 5th, we discussed the action steps created by our goal teams. Each team was allowed the opportunity to provide feedback regarding the action steps. The following dates have been scheduled for the remaining ½ day SIP meetings: May 9, 2019.
- Attended the District SIP meeting on December 18th, where we shared our recent updates and progress for the SIP Plan for the year. The February meeting was cancelled.
- Churchill's after school SIP meetings will be scheduled on March 6 (rescheduled) and April 2.
- Please refer to Monthly Board Report SIP Highlight Zone (end)
- During our OCR Training, our teachers created the following Diversity, Equity, and Inclusion Mission Statement:

Churchill Junior High School will embrace and celebrate the diversity contained within each member of our school community. In our nurturing environment, we will enable every student to reach their fullest potential. Together we will be accountable, responsible, and respectful members of society.

V. Celebrations/Pictures



Mr. Ericson Teacher of the Month with 8th Band



Churchill Essay Winners with Vets



State Qualifying Wrestler (Gage Shipp, middle)



Black History Art Display



7th All About Me Art Projects



All District Band Festival

***#YouBelong
#YouMatter***

Churchill Junior High School

<p>Mission: <i>Churchill Junior High School will embrace and celebrate the diversity contained within each member of our school community. In our nurturing environment, we will enable every student to reach their fullest potential. Together we will be accountable, responsible, and respectful members of society.</i></p>	<p>Vision:</p> <p>In progress. Our SIP team met and has decided to take this back to grade level teams to develop a vision statement, much like we did for our mission statement.</p>
<p>Goal #1:</p> <p>We will demonstrate a 5% improvement in male student achievement on the ELA portion of the 2019 PARCC assessment. (2018 PARCC ELA: 34% of male students met the benchmark)</p> <p>Goal Team met on Thursday, November 8th</p> <p>Will meet in February.</p>	<p>Celebrations:</p> <p>Meeting with grade level teams to analyze achievement data and discipline data. I have started meeting with individual teachers, working on personal goal setting with each teacher. We use a 3-2-1 plan. Teachers are using 3-2-1 with students. 3 things they can share with colleagues 2 things they want to improve on 1 student growth goal for their classroom. This creates great conversation around school improvement. Goal setting with ELA teachers and Science and Social Studies. School Assembly recognizing growth on Scantron.</p>
<p>Goal #2:</p> <p>We will demonstrate a 3% improvement in student achievement for all students on the Math portion of the 2019 PARCC assessment. (2018 PARCC- Math: 27% of students met benchmark)</p> <p>Goal Team met on Tuesday, November 6th</p> <p>Will meet in February.</p>	<p><i>Over the last 15 school days, I have completed 13 walkthroughs...Awesome things I observed:</i></p> <ul style="list-style-type: none"> ● <i>Student small group problem solving</i> ● <i>Black History Month Lessons</i> ● <i>Multiple student led labs</i> ● <i>ThinkCERCA activities</i> ● <i>Cooperative games in Physical Education</i> ● <i>Reading activities</i> ● <i>Guided practice activities</i> ● <i>Independent practice activities</i> ● <i>Stations in Math and Science</i> ● <i>7th Science Skeleton Projects</i>
<p>Goal #3:</p> <p>We will increase the social emotional intelligence in all students. In achieving this goal we will see a decrease in the number of OSS/ISS days for students, and see an increase in staff and student perception data. (Social Emotional Intelligence: the ability for students to self regulate and interact appropriately with others)</p>	<p>Upcoming Meeting Dates/Next Steps:</p> <p>January 24, 11:30am-3pm (lost to Snow Day) February 5, 3-5pm (Canceled due to weather) March 6, 3-5pm Rescheduled from February April 2, 3-5pm May 9, 11:30am-3pm</p>



Lombard Middle School

Mr. Nick Young

nyoung@galesburg205.org

1220 E. Knox St. Galesburg, IL 61401

(309)-973-2004 Fax: (309) 342-7135

<http://lombard.galesburg205.org>

To: Dr. John Asplund, Superintendent of Schools

From: Nick Young, Principal, Lombard Middle School

Date: 3/6/2019

I. Discipline: Feb. 6-Mar. 5 (16 School Days)

A. 6th Grade: 29 students contributed to 60 infractions

B. 7th Grade: 27 students contributed to 43 infractions

C. 8th Grade: 25 students contributed to 39 infractions

D. Out of School Suspensions: 11 events leading to 23 days OSS

YEAR TOTALS

Grade	Total Infractions	Infractions/Day	ISSP Days	OSS Days
6th	295	2.69	118	45
7th	237	2.16	61	28.5
8th	249	2.27	79.5	35.5
School Totals	781	7.13	258.5	109

Lombard Racial Distribution:

	Total	Male	Female	% of Students w/Referrals
White	52.2%	27.1%	25.0%	39.55%
Black or African American	17.5%	7.8%	9.6%	24.29%
Hispanic/Latino	16.4%	9.8%	6.6%	15.25%
Multi-Race	13.9%	8.0%	5.9%	20.90%

II. Discipline Breakdown

Category	Feb. 6--Mar. 5th (Student Referrals)	Year Totals (Students Referrals)
Disruption	39	249
Tardy	37	195
Truancy	1	2
Disrespect	5	51
Defiance Insubordination Non-Compliance	19	77
Fighting	11	45
Technology Violation	4	10
Abusive/Inappropriate Language	8	33
Harassment	2	10
Bullying	1	9
Skiping Class	0	3
Forgery/Theft Plagiarism	1	8
Physical Aggression	1	10
Vandalism	2	4
Use/Possession of Drugs	0	2
Use/Possession of Weapons	1	2
Inappropriate Location Out of Bounds	0	9
Other Behavior	10	61

III. Attendance

Enrollment Totals

- A. 6th Grade Total= 153
- B. 7th Grade Total= 140
- C. 8th Grade Total= 148
- D. Total Enrollment= 441

Group	6th	7th	8th	School	Staff
2/6-3/5/2019	93.80%	93.01%	93.83%	93.56%	96.51%
Year Average Attendance %	95.00%	92.56%	93.40%	93.67%	97.24%

IV. School Improvement Activities

- **Met as a Team Feb. 28**
 - **Goal Update**
 - **Reviewed progress towards 3 goals**
 - **Finalized Compact**
 - **Organized Community Earth Day Event**
 - **Reviewed Staff “Wishlist” for budgetary items pertaining to SIP Goals**
- **Discussed Scantron Analysis with individual staff members**
- **Upcoming Meeting Apr. 24**

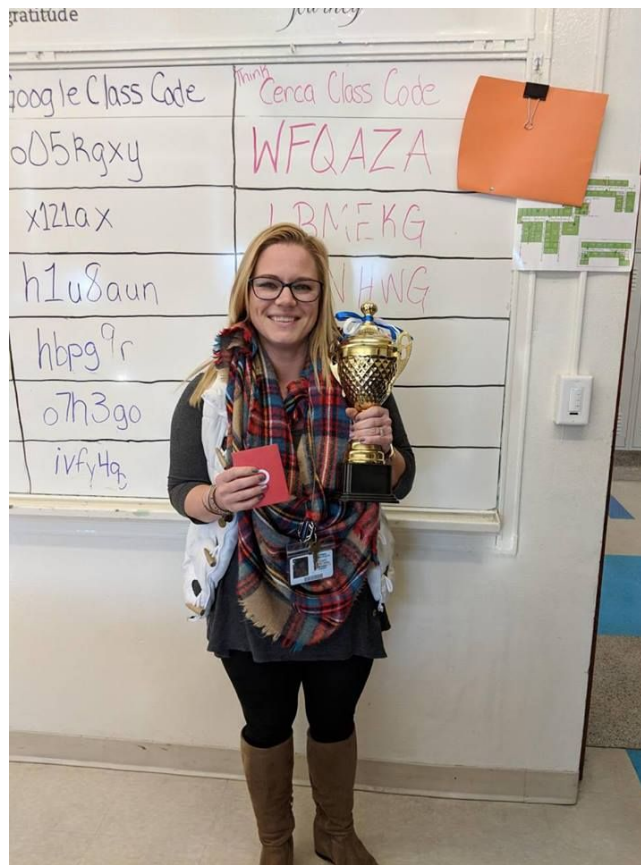
V. Celebrations/Upcoming Events

- **Booster Club Meeting--Mar. 11/Apr. 8**
- **P/T Conferences Mar. 14 & 19**
- **Track and Field signups are under way. We have over 140 students interested**
- **Gale Scholar Applications due Mar. 13**
- **Illinois Science Assessment April 4**

VI. Highlight Zone

Lombard Middle School

Mission: Lombard Middle School is committed to providing a safe, equitable, and inclusive environment in which all teachers, staff, and community value our diverse population of students, build relationships within our school and community, and help all students reach their highest level of academic achievement and social responsibility to become productive, life-long learners.	Vision: Lombard Middle School will be a model school for technology integration, curricular rigor and overall building climate.
Goal #1: By the end of the 2018-2019 school year, the number of office referrals regarding classroom disruptions will be reduced by 3% compared to the 2017-2018 school year.	Celebrations: -Fall Dance (Lombard Only) -Be There; Be Ready Drawing for students on Time to School -Students of the Day -Positive Office Referrals -Student of the Month based on Positive Office Referrals -Lip Sync Battle -Whole School Choir and Band Performance -Jim Sundberg Visit -Elizabeth Eckford Visit -Valentines Day Dance -Math Questions of the Week -Attendance BINGO -"Clap outs" for Wrestlers and Solo Ensemble Participants -Held our first Morning open gyms with Solutions
Goal #2: By the end of the 2018-2019 school year, the number of office referrals regarding tardy to school will be reduced below 266 (3% less) compared to the 2017-2018 school year. We will help address this goal by looking at increasing our community/family involvement.	How many times have you been in classrooms this month? <i>Over the last 16 school days, I have completed 33 walkthroughs...Awesome things I observed:</i> <ul style="list-style-type: none">• Hands-on participation in Industrial Arts--students practicing safety and encouraging others• Band prep for the All-District Band festival--students working diligently to improve technique and sound
Goal #3: By the end of the 2018-2019 school year, 23% of students will meet the math benchmarks (5% school wide increase).	Upcoming Meeting Dates/Next Steps: Next Meeting: Apr. 24 Data Breakdown/Goal Success Update Prep goals for next year



Congrats (AGAIN) to Mrs. Hedden (most steps district-wide) and Lombard for winning the Step Challenge District Wide for the month of January and AGAIN in February! Way to Go Lombard!



Math Question of the Week Winner!



Congrats Lukas!



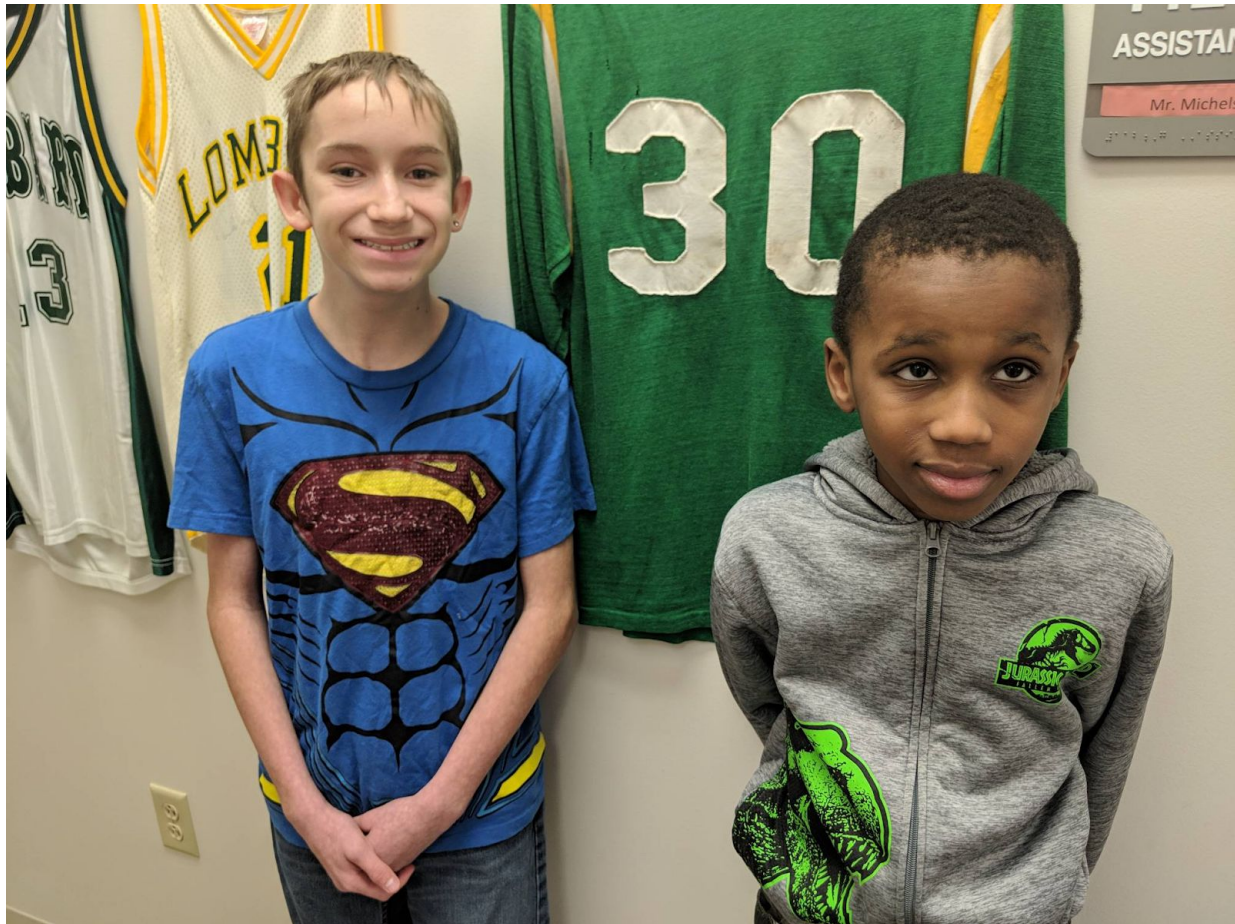
"Clapping Out" our wrestlers who were on to Sectionals



Lombard on to Victory!



Mrs. Bates leading a "Growth Mindset" group at lunch



**A couple of our Positive Office Referral recipients. 9 Total in 16 days of school.
Positivity recognized:**

Codie has been diligent about asking for help on classwork and making up work in a timely manner. He currently has the highest overall grade in 2nd hour American History class!

James has been consistently one of the best students in a more challenging class. He participates and always gives 110% effort. True pleasure to have.

Lukas went above and beyond in math class. He kept on task with distractions going on around him. Got all assignments done. He helped Mrs. Eastwood with other students technical issues as well!

Zach has worked really hard on improving his grades. He asks questions in class and stays for help after school each day.

Bradley is a very polite young man with a great sense of humor. He always comes to school prepared for the day, with his homework always completed. Bradley has a very positive attitude towards learning and shows a true interest in important topics.

Danny is a great kid. He always does his work without complaining - works very hard to get his papers correct. Danny is always willing to run errands around the building, including taking the lunch trays back to the cafeteria daily. Great job Danny!

Codie's behavior has changed since the beginning of the school year. His attitude is much more positive and there are rarely behavior issues during class. Codie has worked very hard on his research project and has produced great writing. He's been fun to have in class!

Jose has worked very hard this week to get caught up on his research project. He has looked at feedback and has made appropriate corrections. He is even ahead of most other students in his class

Michele has been doing an OUTSTANDING job in ELA during the 3rd quarter! She is always on-task and has done a great job participating in class. She even encourages her peers to participate in discussions, which has really impressed me. She is very aware of doing the right thing and has done incredibly well avoiding distractions. I love having her in ELA class!



Galesburg High School North

Helping Students Achieve Their Dreams

1135 West Fremont Street, Galesburg, IL 61401-2499

Phone: (309) 973-2003

Fax: (309) 343-7122

<http://ghs.galesburg205.org/>

To: Dr. John Asplund, Superintendent
From: Jason Spring, Principal, Galesburg High School North
Re.: March Board Report
Date: March 7, 2019

Enrollment

Total Enrollment	81	Percent
Female	43	53.0%
Male	38	47.0%
Race		
Black/African American	15	18.5%
White/Non-Hispanic	47	58.0%
Hispanic/Latino	7	8.6%
Two or More Races	12	14.8%

Enrollment Notes:

Attendance Rate by Grade Level

Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
August	82.5%	88.3%	81.6%	82.6%	84.1%
September	68%	78%	60%	68%	69%
October	69.7%	79.5%	57.5%	76.2%	71.7%
November	56.3%	80.1%	79.9%	76.8%	76.7%
December	49.4%	74.0%	79.7%	70.7%	71.9%
January	60.8%	71.5%	69.1%	69.2%	69.1%
February	50.3%	62.0%	68.9%	73.9%	64.7%

Attendance Notes: We have several students failing to attend on a regular basis. We make every effort to encourage our students to attend. (Phone calls, home visits, student/parent meetings, incentives etc...) Students age 17 and over who accumulate 18 or more unexcused absences may be dropped from our roster for non-attendance. Students under age 17 may receive a truancy ticket or be removed from our roster, added back to GHS roster, and replaced with another GHS student needing our help.

Office Referrals for 2018-2019 School Year

Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	Total
0	10	12	10	10	5	7				54

Discipline Data

	February	Percent
Total Referrals	7	
Gender		
Male	3	42.8%
Female	4	57.1%
Race		
Black/African American	3	42.8%
White/Non-Hispanic	1	0%
Hispanic/Latino	0	14.2%
Two or More Races	3	42.8%

Discipline Offenses: February

- (1) Attitude
- (3) Disrespect
- (1) Gross Misconduct
- (2) Refusal to Follow Directions

MONTHLY BOARD REPORT

Upcoming events for the month

March
7 GHS Solo Ensemble/Fine Arts Festival Open House 5-8pm
8 Career Fair at CSC
11 Board Meeting 7pm
12 Alternative Ed. Committee meeting 4pm
22 No School
25-29 No School Spring Break

School Improvement Activities

Goal 1: We will work to improve a school climate that values, accepts, and understands diversity.

February activity to support goal 1:

- ALTRUSA/GHS North Valentines for Knox County Nursing Home: This year we've rekindled our community partnership with the ALTRUSA Women's Group. On Monday, February 4th, we hosted a valentine making activity after school. We had 11 students, several North staff, and 5 ALTRUSA members create 150 valentine cards to be given to residents at the Knox County Nursing Home.

Goal 2: Create opportunities for all students to be college, career, and life ready.

February activity to support goal 2:

- Amy Gugliotta has been assisting our seniors with their FAFSA applications and applying to Carl Sandburg College. In addition, Ms. Gugliotta has helped students register to take the Accuplacer exam at CSC.
- Mr. Kramer (math teacher) has been working thru daily sample Accuplacer math problems with students in order to prepare them for the exam.

Goal 3: Improve overall student attendance by 3%

February activity to support goal 3:

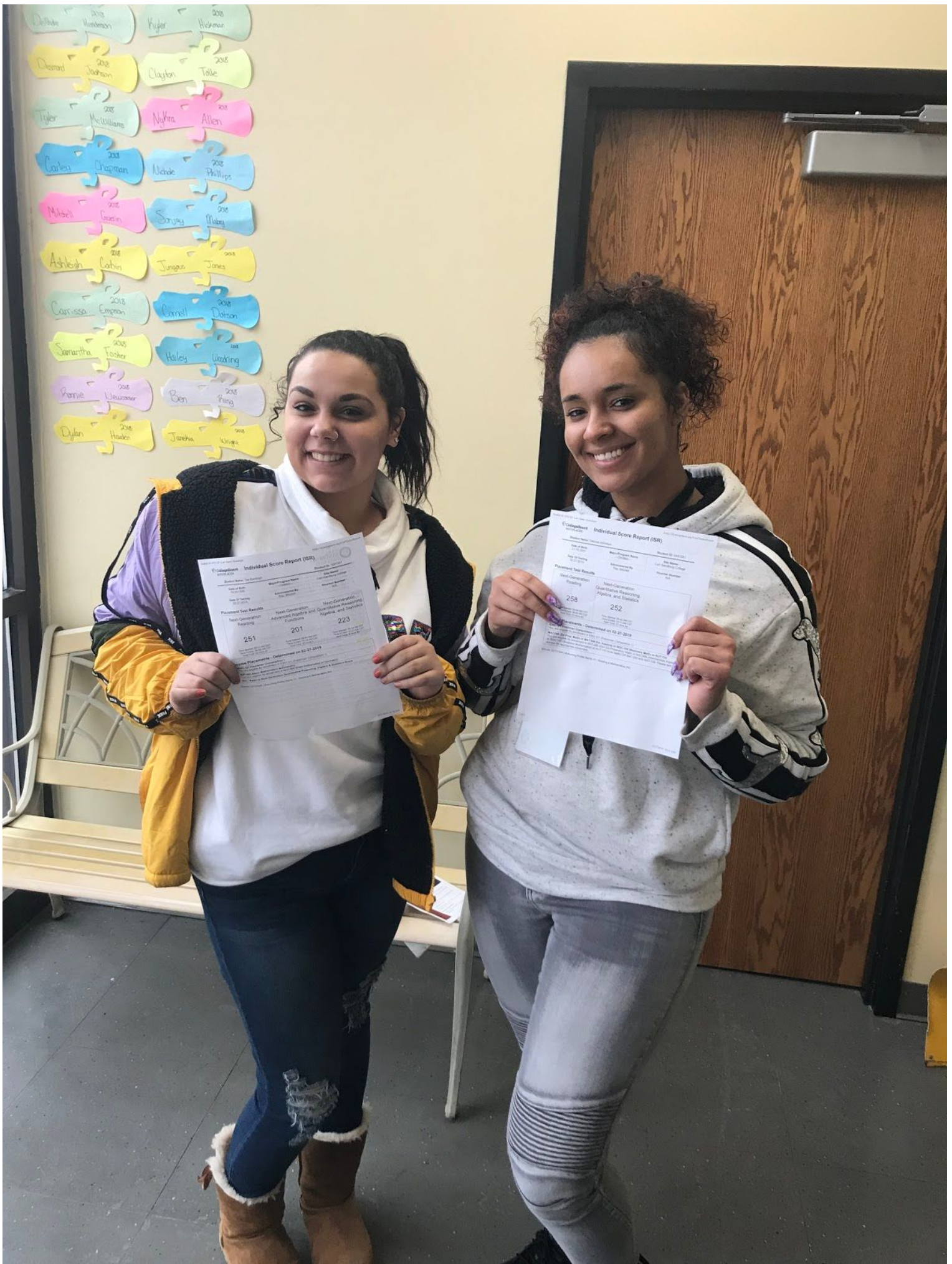
- We saw a 4+% decrease in overall student attendance for the month of February. As you can see from the chart above, our students with 9th grade credits (not true freshman) have very poor attendance. Despite our efforts, many of these students never attend and are taking a spot from another student who may benefit from our help. We will be updating our roster at the end of Term 3.

Celebrations and Pictures

ALTRUSA Valentine Card Activity



FAFSA/CSC Application/Accuplacer Exam





Galesburg High School

Helping Students Achieve Their Dreams

1135 West Fremont Street, Galesburg, IL 61401-2499

Phone: (309) 973-2001 Fax: (309) 343-7122

<http://ghs.galesburg205.org/>

To: Dr. John Asplund, Superintendent
From: Jeff Houston, Principal, Galesburg High School
Re.: March Board Report

MONTHLY BOARD REPORT

Upcoming events for the month

- 3/7 Solo Ensemble
- 3/8 Career Fair at CSC for Sophomores
- 3/13 Spring Athletic Pictures
- 3/19 Senior Group Picture
- 3/20 SIP meeting
- 3/21 Faculty Inservice

School Mission:

As a partnership of students, staff and community, Galesburg High School seeks to provide all students with equal opportunity to achieve academic, physical and vocational success in a caring environment. This environment shall be based upon mutual respect where all teachers have the right to teach and all students have the right to learn. Our commitment to excellence will enable students to develop as productive, socially responsible citizens.

Diversity and Inclusivity Statement:

At GHS, it is our goal to embrace the differences of every individual in our diverse community, including race, gender identification, age, ethnicity, culture, religion, sexual orientation, ability, and economic background. We will strive to recognize and eliminate barriers to provide equal access to all. By valuing our differences, we will continue to enhance our rich curriculum and foster an environment that prepares our students to be mindful and engaged in a diverse, global community.

School Improvement Activities (Categorical Bullet Points)

School Improvement Progress

The SIP team at GHS did not meet as a group during February due to inclement weather, however, subcommittee work continued.

Goal 1: Freshmen students will be on track to graduate from 78% to 80% by the end of 2018-2019 school year.

- Curriculum changes have been examined and the course catalog updates have been made to enrich instruction to provide better opportunities for all students, but with a particular focus on our struggling freshmen.
 - In particular, next year we will pilot a “skinny” class with Pre-Algebra and Physical Science to meet student needs in areas of targeted math support. Additionally, students will be served from a holistic perspective, including college and career work and social emotional learning needs.

Goal 2: We will increase our student’s feeling of connectedness by raising the 5Essentials school connectedness score from 32 to 40 by end of 18/19 school year.

- School connectedness was enhanced at GHS during February through various means, including celebrating our ISAC State Scholars, a student-created display with media celebrating Black History Month, an all-school assembly and Sweetheart Swirl dance, and hosting genuine discussion and discourse with students regarding their needs during a Student of the Month luncheon.
 - The student response rate is 67% for the 2018-19 Illinois 5Essentials Student Survey. As a reminder, schools need 50.0% of their students to respond in order to receive a report. Also note a school must have a minimum of 10 responding students in order to receive a report.
 - The teacher response rate is 64% for the 2018-19 Illinois 5Essentials Teacher Survey. As a reminder, schools need 50.0% of their teachers to respond in order to receive a report. Also note a school must have a minimum of 8 responding teachers in order to receive a report.
 - The parent response rate is 23% for the 2018-19 Illinois Parent Survey. As a reminder, schools need 20.0% of their parents to respond in order to receive a report.

Goal 3: Reduce the number of students in the Scantron below average performance band by 3% before the end of the 18-19 school year.

- On February 22nd Sarah Larimer presented on the student growth she has shown through her efforts in Scantron Advocacy Tutoring. Sarah has created a program to serve students in the Below Average performance band. Tutors work with students to target skill deficits, and Sarah moves them out of the program as they reach the Average Low Performance band.
 - Overall, Winter benchmark scores indicate our math growth in grade 10 is **lower than expected**.
 - Overall, Winter benchmark scores indicate our reading growth in grade 11 is **higher than expected**.

Walkthrough Feedback:

The administrative team conducted approximately 30 walkthroughs in the Month of February.

Some takeaways from the walkthroughs:

- Many teachers have been making adjustments to classes in order to accommodate for weather.
- We see more teacher talk than student talk.
- The differences in how teachers use technology is notable. We are considering carving out time for teachers to share their resources that others may be unaware of.

- In February, the admin team completed summatives for almost every teacher in the building. It provided additional opportunities to celebrate good things we see in the classrooms as well as feedback for improvement.

Celebrations/Activities/Events:

- Sweetheart swirl was Saturday, February 9th. Student council did a great job organizing activities for the week, as well as decorating for the dance. There was a great turnout at the dance and it was practically the only thing all month that went off without interruption!
- The GHS SAT Prep class started in February and over 40 students are regularly using the Method Test Prep platform and in person tutoring with our teachers (2 math and 2 ELA). So far feedback is very positive and we look forward to reporting out regarding pre to post-test score improvement.
- Over 90 students have registered for over 115 Advanced Placement exams to be taken in May.

Total Discipline Offenses by Subgroup (February)

Total		Male				Female			
Total	# of Students	Total	%	# of Students	%	Total	%	# of Students	%
*351	143	286	81.5	112	78.3	65	18.5	31	21.7
**199	94	169	84.9	77	81.9	30	15.1	17	18.1

White				Black				Hispanic				2 or more Races			
Total	%	# of Students	%	Total	%	# of Students	%	Total	%	# of Students	%	Total	%	# of Students	%
*159	45.3	69	48.3	78	22.2	32	22.4	27	7.7	13	9.1	73	20.8	26	18.2
**94	47.2	48	51.1	46	23.1	21	22.3	11	5.5	7	7.4	38	19.1	15	16.0

*Row represents ALL referrals entered into skyward

**Represents behavior only type offenses, and excludes attendance related referrals such as tardies, attendance interventions, and missed detentions

Galesburg High School Average Daily Attendance by Month, 2018-2019 School Year

Grade	9th	10th	11th	12th	Total
August	95.08%	93.57%	94.06%	91.06%	93.23%
September	91.01%	92.66%	91.67%	91.80%	91.76%
October	91.92%	92.61%	92.26%	91.65%	92.12%
November	90.85%	91.36%	90.20%	89.07%	89.97%
December	91.61%	91.87%	91.31%	91.62%	91.61%
January	91.12%	91.92%	90.80%	90.69%	92.14%
February	89.90%	91.17%	89.82%	90.80%	90.40%

DATE: March 1, 2019

TO: Dr. Asplund

FROM: Dawn Michaud, Special Ed Director

SUBJECT: Special Education Update for the Mar. 11th Board

Personnel: Staff Shortages

School Psychologists

Posting for positions, made offer to a possible psych intern for 2019-20, they cannot accept until March.

Paraprofessional Subs

We currently have 7 para subs to cover our 79 para positions. We will continue to post and work on recruiting more subs.

Projects working:

- Staff projections and needs for next year
- Timely meaningful consultation meeting for the district
- Job descriptions
- 3 year plan for special education

Future Projects:

- Maintenance of Effort (MOE) will be coming in any day from the State Board
- District Behavior Point and Level Guide
- Social Work Guide
- Life Skills curriculum final document
- Update Multi-Tiered Systems Support (MTSS)/Response To Interventions (RTI)

Postings for next year:

School Psychologists

School Psychologist Interns

Speech Pathologists

Special Education Teachers



AIA® Document G802™ – 2017

Amendment to the Professional Services Agreement

PROJECT: (name and address)

Additions and Renovations to Steele
Elementary School
1480 W Main
Galesburg, Illinois 61401

AGREEMENT INFORMATION:

Date: In accordance with the Agreement
dated: AIA Document B132-2009 dated
07/12/2018

AMENDMENT INFORMATION:

Amendment Number: 002

Date: January 2, 2019

OWNER: (name and address)

Galesburg Community Unit School
District #205
932 Harrison Street
Galesburg, Illinois 61401

ARCHITECT: (name and address)

Legat Architects, Inc
1515 5th Avenue, Suite 108
Moline, Illinois 61265
Telephone Number: (309) 517-5536

The Owner and Architect amend the Agreement as follows:

The scope of the work includes an addition and renovations to Steel Elementary School.

The Architect's compensation and schedule shall be adjusted as follows:

Compensation Adjustment:

The Client will compensate the Architect for the basic services outlined on a sliding scale.

Pursuant to the compensation identified in the AIA Document B132-2009 dated July 12, 2018.

The sliding scale below is applicable on an individual project by project basis. Individual project fees cannot be combined to the lower percentage fee.

CONSTRUCTION COST	PERCENTAGE FEE
\$ - \$ 1,000,000.00	10.00% 10.00%
\$ 1,000,001.00 \$ 3,000,000.00	9.50% 9.40%
\$ 3,000,001.00 \$ 5,000,000.00	8.50% 8.40%
\$ 5,000,001.00 \$ 7,000,000.00	7.50% 7.40%
\$ 7,000,001.00 \$ 10,000,000.00	7.00% 6.90%
\$ 10,000,001.00 \$ 20,000,000.00	6.75% 6.65%
\$ 20,000,001.00 \$ 25,000,000.00	6.50% 6.40%
\$ 25,000,001.00 \$ 30,000,000.00	6.25% 6.15%
\$30,000,001.00	6.00% 5.90%

The fee percentages above include Civil, Structural, Mechanical, Electrical, Plumbing, and Fire Protection engineering services. Refer to reimbursable expenses for other potential specialty consultants.

Compensation for Alternates not included in the Contract for Construction shall be billed at 80% of the total cost of the Alternates as identified on the Bid Form of the contractor awarded the Contract for Construction.

Compensation for Change Orders shall be at the same percentage and based on the construction cost of the change order.

Reimbursable Expenses will be in addition to the Architect's compensation and shall be invoiced using the multipliers indicated below times the expenses incurred by Legat Architects. Refer to Exhibit A, in AIA Document B132-2009 dated July 12, 2018.

Schedule Adjustment:

The proposed schedule is as follows:

Steele Elementary School			Weeks
Programming	12/03/2018	12/21/2018	3
Schematic Design	12/24/2018	02/01/2019	5
SD Budget Update/Team Review	01/14/2019	02/08/2019	3
Design Development	02/04/2019	03/29/2019	7
DD Budget Update/Team Review	03/18/2019	04/05/2019	3
Construction Documents	04/01/2019	06/21/2019	12
CD Budget Update/Team Review	06/10/2019	06/28/2019	3
Bidding Process/Contract Awards	07/01/2019	08/09/2019	6
Construction	08/12/2019	05/15/2020	
Owner Move-In	05/17/2020	06/11/2020	4

The project schedule is subject to decisions made in a timely manner pertaining to the documents submitted by the Architect for review in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

SIGNATURES:

Legat Architects, Inc.

Galesburg Community Unit School
District #205

ARCHITECT *(Firm name)*

OWNER *(Firm name)*

SIGNATURE

Patrick J. Brosnan, AIA
President/CEO

PRINTED NAME AND TITLE

SIGNATURE

Tianna Cervantez,
Board President

PRINTED NAME AND TITLE

DATE

DATE



AIA® Document G802™ – 2017

Amendment to the Professional Services Agreement

PROJECT: *(name and address)*
Additions and Renovations to Dr. Martin
Luther King, Jr. Elementary School
1018 South Farnham
Galesburg, Illinois 61401

AGREEMENT INFORMATION:
Date: In accordance with the Agreement
dated: AIA Document B132-2009 dated
07/12/2018

AMENDMENT INFORMATION:
Amendment Number: 005

Date: January 3, 2019

OWNER: *(name and address)*
Galesburg Community Unit School
District #205
932 Harrison Street
Galesburg, Illinois 61401

ARCHITECT: *(name and address)*
Legat Architects, Inc
1515 5th Avenue, Suite 108
Moline, Illinois 61265
Telephone Number: (309) 517-5536

The Owner and Architect amend the Agreement as follows:

The scope of the work includes an addition and renovations to Martin Luther King, Jr. Elementary School.

The Architect's compensation and schedule shall be adjusted as follows:

Compensation Adjustment:

The Client will compensate the Architect for the basic services outlined on a sliding scale.

Pursuant to the compensation identified in the AIA Document B132-2009 dated July 12, 2018.

The sliding scale below is applicable on an individual project by project basis. Individual project fees cannot be combined to the lower percentage fee.

CONSTRUCTION COST	PERCENTAGE FEE
\$ - \$ 1,000,000.00	10.00% 10.00%
\$ 1,000,001.00 \$ 3,000,000.00	9.50% 9.40%
\$ 3,000,001.00 \$ 5,000,000.00	8.50% 8.40%
\$ 5,000,001.00 \$ 7,000,000.00	7.50% 7.40%
\$ 7,000,001.00 \$ 10,000,000.00	7.00% 6.90%
\$ 10,000,001.00 \$ 20,000,000.00	6.75% 6.65%
\$ 20,000,001.00 \$ 25,000,000.00	6.50% 6.40%
\$ 25,000,001.00 \$ 30,000,000.00	6.25% 6.15%
\$30,000,001.00	6.00% 5.90%

The fee percentages above include Civil, Structural, Mechanical, Electrical, Plumbing, and Fire Protection engineering services. Refer to reimbursable expenses for other potential specialty consultants.

Compensation for Alternates not included in the Contract for Construction shall be billed at 80% of the total cost of the Alternates as identified on the Bid Form of the contractor awarded the Contract for Construction.

Compensation for Change Orders shall be at the same percentage and based on the construction cost of the change order.

Reimbursable Expenses will be in addition to the Architect's compensation and shall be invoiced using the multipliers indicated below times the expenses incurred by Legat Architects. Refer to Exhibit A, in AIA Document B132-2009 dated July 12, 2018.

Schedule Adjustment:

The proposed schedule is as follows:

King Elementary School			Weeks
Programming	04/01/2019	04/26/2019	4
Schematic Design	04/26/2019	06/14/2019	7
SD Budget Update/Team Review	06/03/2019	06/21/2019	3
Design Development	06/24/2019	09/06/2019	11
DD Budget Update/Team Review	08/26/2019	09/13/2019	3
Construction Documents	09/16/2019	12/20/2019	14
CD Budget Update/Team Review	12/09/2019	12/27/2019	3
Bidding Process/Contract Awards	01/06/2020	02/14/2020	6
Construction	02/17/2020	12/15/2021	
Owner Move-In	12/06/2021	12/31/2021	4

The project schedule is subject to decisions made in a timely manner pertaining to the documents submitted by the Architect for review in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

SIGNATURES:

Legat Architects, Inc.

Galesburg Community Unit School
District #205

ARCHITECT *(Firm name)*

OWNER *(Firm name)*

SIGNATURE

Patrick J. Brosnan, AIA
President/CEO

PRINTED NAME AND TITLE

SIGNATURE

Tianna Cervantez,
Board President

PRINTED NAME AND TITLE

DATE

DATE

AIA® Document G802™ – 2017

Amendment to the Professional Services Agreement

PROJECT: (name and address)
Additions and Renovations to Lombard
Middle School
1220 East Knox Street
Galesburg, Illinois 61401

AGREEMENT INFORMATION:
Date: In accordance with the Agreement
dated: AIA Document B132-2009 dated
07/12/2018

AMENDMENT INFORMATION:
Amendment Number: 004

Date: January 3, 2019

OWNER: (name and address)
Galesburg Community Unit School
District #205
932 Harrison Street
Galesburg, Illinois 61401

ARCHITECT: (name and address)
Legat Architects, Inc
1515 5th Avenue, Suite 108
Moline, Illinois 61265
Telephone Number: (309) 517-5536

The Owner and Architect amend the Agreement as follows:
The scope of the work includes an addition and renovations to Lombard Middle School.

The Architect's compensation and schedule shall be adjusted as follows:

Compensation Adjustment:
The Client will compensate the Architect for the basic services outlined on a sliding scale.

Pursuant to the compensation identified in the AIA Document B132-2009 dated July 12, 2018.
The sliding scale below is applicable on an individual project by project basis. Individual project fees cannot be combined to the lower percentage fee.

CONSTRUCTION COST	PERCENTAGE FEE
\$ - \$ 1,000,000.00	10.00% 10.00%
\$ 1,000,001.00 \$ 3,000,000.00	9.50% 9.40%
\$ 3,000,001.00 \$ 5,000,000.00	8.50% 8.40%
\$ 5,000,001.00 \$ 7,000,000.00	7.50% 7.40%
\$ 7,000,001.00 \$ 10,000,000.00	7.00% 6.90%
\$ 10,000,001.00 \$ 20,000,000.00	6.75% 6.65%
\$ 20,000,001.00 \$ 25,000,000.00	6.50% 6.40%
\$ 25,000,001.00 \$ 30,000,000.00	6.25% 6.15%
\$30,000,001.00	6.00% 5.90%

The fee percentages above include Civil, Structural, Mechanical, Electrical, Plumbing, and Fire Protection engineering services. Refer to reimbursable expenses for other potential specialty consultants.
Compensation for Alternates not included in the Contract for Construction shall be billed at 80% of the total cost of the Alternates as identified on the Bid Form of the contractor awarded the Contract for Construction.
Compensation for Change Orders shall be at the same percentage and based on the construction cost of the change order.

Reimbursable Expenses will be in addition to the Architect's compensation and shall be invoiced using the multipliers indicated below times the expenses incurred by Legat Architects. Refer to Exhibit A, in AIA Document B132-2009 dated July 12, 2018.

Schedule Adjustment:
The proposed schedule is as follows:

Lombard Middle School			Weeks
Programming	12/03/2018	12/21/2018	3
Schematic Design	12/24/2018	02/01/2019	5
SD Budget Update/Team Review	01/14/2019	02/08/2019	3
Design Development	02/04/2019	03/29/2019	7
DD Budget Update/Team Review	03/18/2019	04/05/2019	3
Construction Documents	04/01/2019	06/21/2019	12
CD Budget Update/Team Review	06/10/2019	06/28/2019	3
Bidding Process/Contract Awards	07/01/2019	08/09/2019	6
Construction	08/12/2019	05/15/2020	
Owner Move-In	05/17/2020	06/11/2020	4

The project schedule is subject to decisions made in a timely manner pertaining to the documents submitted by the Architect for review in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

SIGNATURES:

Legat Architects, Inc.

Galesburg Community Unit School
District #205

ARCHITECT *(Firm name)*

OWNER *(Firm name)*

SIGNATURE

Patrick J. Brosnan, AIA
President/CEO

PRINTED NAME AND TITLE

SIGNATURE

Tianna Cervantez,
Board President

PRINTED NAME AND TITLE

DATE

DATE



AIA® Document G802™ – 2017

Amendment to the Professional Services Agreement

PROJECT: (name and address)

Additions and Renovations to Lombard
Middle School
1220 East Knox Street
Galesburg, Illinois 61401

AGREEMENT INFORMATION:

Date: In accordance with the Agreement
dated: AIA Document B132-2009 dated
07/12/2018

AMENDMENT INFORMATION:

Amendment Number: 004

Date: January 3, 2019

OWNER: (name and address)

Galesburg Community Unit School
District #205
932 Harrison Street
Galesburg, Illinois 61401

ARCHITECT: (name and address)

Legat Architects, Inc
1515 5th Avenue, Suite 108
Moline, Illinois 61265
Telephone Number: (309) 517-5536

The Owner and Architect amend the Agreement as follows:

The scope of the work includes an addition and renovations to Lombard Middle School.

The Architect's compensation and schedule shall be adjusted as follows:

Compensation Adjustment:

The Client will compensate the Architect for the basic services outlined on a sliding scale.

Pursuant to the compensation identified in the AIA Document B132-2009 dated July 12, 2018.

The sliding scale below is applicable on an individual project by project basis. Individual project fees cannot be combined to the lower percentage fee.

CONSTRUCTION COST	PERCENTAGE FEE
\$ - \$ 1,000,000.00	10.00% 10.00%
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\$ 3,000,001.00 \$ 5,000,000.00	8.50% 8.40%
\$ 5,000,001.00 \$ 7,000,000.00	7.50% 7.40%
\$ 7,000,001.00 \$ 10,000,000.00	7.00% 6.90%
\$ 10,000,001.00 \$ 20,000,000.00	6.75% 6.65%
\$ 20,000,001.00 \$ 25,000,000.00	6.50% 6.40%
\$ 25,000,001.00 \$ 30,000,000.00	6.25% 6.15%
\$30,000,001.00	6.00% 5.90%

The fee percentages above include Civil, Structural, Mechanical, Electrical, Plumbing, and Fire Protection engineering services. Refer to reimbursable expenses for other potential specialty consultants.

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Compensation for Change Orders shall be at the same percentage and based on the construction cost of the change order.

Reimbursable Expenses will be in addition to the Architect's compensation and shall be invoiced using the multipliers indicated below times the expenses incurred by Legat Architects. Refer to Exhibit A, in AIA Document B132-2009 dated July 12, 2018.

Schedule Adjustment:

The proposed schedule is as follows:

Lombard Middle School			Weeks
Programming	12/03/2018	12/21/2018	3
Schematic Design	12/24/2018	02/01/2019	5
SD Budget Update/Team Review	01/14/2019	02/08/2019	3
Design Development	02/04/2019	03/29/2019	7
DD Budget Update/Team Review	03/18/2019	04/05/2019	3
Construction Documents	04/01/2019	06/21/2019	12
CD Budget Update/Team Review	06/10/2019	06/28/2019	3
Bidding Process/Contract Awards	07/01/2019	08/09/2019	6
Construction	08/12/2019	05/15/2020	
Owner Move-In	05/17/2020	06/11/2020	4

The project schedule is subject to decisions made in a timely manner pertaining to the documents submitted by the Architect for review in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

SIGNATURES:

Legat Architects, Inc.

Galesburg Community Unit School
District #205

ARCHITECT *(Firm name)*

OWNER *(Firm name)*

SIGNATURE

Patrick J. Brosnan, AIA
President/CEO

PRINTED NAME AND TITLE

SIGNATURE

Tianna Cervantez,
Board President

PRINTED NAME AND TITLE

DATE

DATE

AIA® Document G802™ – 2017

Amendment to the Professional Services Agreement

PROJECT: (name and address)

Additions and Renovations to Galesburg
High School
1135 West Fremont
Galesburg, Illinois 61401

AGREEMENT INFORMATION:

Date: In accordance with the Agreement
dated: AIA Document B132-2009 dated
07/12/2018

AMENDMENT INFORMATION:

Amendment Number: 003

Date: January 2, 2019

OWNER: (name and address)

Galesburg Community Unit School
District #205
932 Harrison Street
Galesburg, Illinois 61401

ARCHITECT: (name and address)

Legat Architects, Inc
1515 5th Avenue, Suite 108
Moline, Illinois 61265
Telephone Number: (309) 517-5536

The Owner and Architect amend the Agreement as follows:

The scope of the work includes an addition and renovations to Galesburg High School.

The Architect's compensation and schedule shall be adjusted as follows:

Compensation Adjustment:

The Client will compensate the Architect for the basic services outlined on a sliding scale.

Pursuant to the compensation identified in the AIA Document B132-2009 dated July 12, 2018.

The sliding scale below is applicable on an individual project by project basis. Individual project fees cannot be combined to the lower percentage fee.

CONSTRUCTION COST		PERCENTAGE FEE	
\$ -	\$ 1,000,000.00	10.00%	10.00%
\$ 1,000,001.00	\$ 3,000,000.00	9.50%	9.40%
\$ 3,000,001.00	\$ 5,000,000.00	8.50%	8.40%
\$ 5,000,001.00	\$ 7,000,000.00	7.50%	7.40%
\$ 7,000,001.00	\$ 10,000,000.00	7.00%	6.90%
\$ 10,000,001.00	\$ 20,000,000.00	6.75%	6.65%
\$ 20,000,001.00	\$ 25,000,000.00	6.50%	6.40%
\$ 25,000,001.00	\$ 30,000,000.00	6.25%	6.15%
\$30,000,001.00		6.00%	5.90%

The fee percentages above include Civil, Structural, Mechanical, Electrical, Plumbing, and Fire Protection engineering services. Refer to reimbursable expenses for other potential specialty consultants.

Compensation for Alternates not included in the Contract for Construction shall be billed at 80% of the total cost of the Alternates as identified on the Bid Form of the contractor awarded the Contract for Construction.

Compensation for Change Orders shall be at the same percentage and based on the construction cost of the change order.

Reimbursable Expenses will be in addition to the Architect's compensation and shall be invoiced using the multipliers indicated below times the expenses incurred by Legat Architects. Refer to Exhibit A, in AIA Document B132-2009 dated July 12, 2018.

Schedule Adjustment:

The proposed schedule is as follows:

Galesburg High School			Weeks
Programming	01/07/2019	03/08/2019	9
Schematic Design	03/04/2019	04/19/2019	7
SD Budget Update/Team Review	04/08/2019	04/26/2019	3
Design Development	04/29/2019	08/02/2019	14
DD Budget Update/Team Review	07/29/2019	08/09/2019	3
Construction Documents	08/12/2019	12/20/2019	19
CD Budget Update/Team Review	12/09/2019	12/27/2019	3
Bidding Process/Contract Awards	12/30/2019	02/07/2020	6
Construction	02/10/2020	12/15/2021	
Owner Move-In	12/06/2021	12/31/2021	4

The project schedule is subject to decisions made in a timely manner pertaining to the documents submitted by the Architect for review in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

SIGNATURES:

Legat Architects, Inc.

Galesburg Community Unit School
District #205

ARCHITECT *(Firm name)*

OWNER *(Firm name)*

SIGNATURE

Patrick J. Brosnan, AIA
President/CEO

PRINTED NAME AND TITLE

SIGNATURE

Tianna Cervantez,
Board President

PRINTED NAME AND TITLE

DATE

DATE

District #205 School Calendar 2019-2020

Community Unit School District #205 - Galesburg, IL

2019-2020

M	T	W	TH	F
AUGUST 2019				
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
SEPTEMBER 2019				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
OCTOBER 2019				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
NOVEMBER 2019				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
DECEMBER 2019				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
JANUARY 2020				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
FEBRUARY 2020				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
MARCH 2020				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
APRIL 2020				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
MAY 2020				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
JUNE 2020				
1	2	3	4	5

COLOR CODES

BLUE: Institute Day
RED: Contractual Holiday
GREEN: 1/2 Day Early Dismissal
ORANGE: P/T Conference Day
FUCHSIA: Contractual 1 Hr. Early Dismissal
YELLOW: Emergency Days

Institute

Labor Day

10/18 End of 1st Quarter

Veterans Day

P/T Conference Day

Thanksgiving Break

12/20 End of 2nd Quarter

Winter Break

Winter Break

MLK Holiday

Presidents Day

3/11 End of 3rd Quarter

Holiday/Contractual Good Friday

P/T Conference Day

5/18 End of 4th Quarter

Memorial Day

Emergency Days

Institute

District #205 School Calendar 2019-2020

Community Unit School District #205 - Galesburg, IL

2019-2020

M	T	W	TH	F
AUGUST 2019				
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
SEPTEMBER 2019				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
OCTOBER 2019				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
NOVEMBER 2019				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
DECEMBER 2019				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
JANUARY 2020				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
FEBRUARY 2020				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
MARCH 2020				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
APRIL 2020				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
MAY 2020				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
JUNE 2020				
1	2	3	4	5

Institute

Labor Day

10/18 End of 1st Quarter

Veterans Day

P/T Conference Day

Thanksgiving Break

12/20 End of 2nd Quarter

Winter Break

Winter Break

MLK Holiday

Presidents Day

3/11 End of 3rd Quarter

Holiday/Contractual Good Friday

P/T Conference Day

5/19 End of 4th Quarter

Memorial Day

Emergency Days

Institute

COLOR CODES

BLUE = Institute Day
RED = Contractual Holiday
GREEN = Non-Attendance
ORANGE = P/T Conf Day
FUCHIA = Contractual 1 Hr. Early Dismissal
YELLOW = Early Dismissal



Community Unit School District #205

..... *Helping Students Achieve Their Dreams*

District Website: www.galesburg205.org

Lincoln Education Center: 932 Harrison Street, P.O. Box 1206, Galesburg, IL 61402-1206

Phone: (309) 973-2000 Fax: (309) 343-7757

To: Board of Education
 Fm: Jennifer Hamm
 Re: Recommendation for 2019-2020 Registration and Student Fees
 Date: 2-5-2019

Below are the recommendations for 2019-2020 registration and student fees. We are not recommending any changes, with the exception of the activity fees and Driver's Education. The GHS teachers and administration will be bringing forth their recommendations.

Proposed Registration Fees for 2019-2020	
Elementary Registration	\$50
Elementary Activity Participation Fee	Optional \$5.00
Junior High Registration	\$75
Junior High Activity Fee	Optional \$10
High School Registration	\$100
High School Activity Fee	Optional \$15

Proposed Optional District Fees for 2019-2020		
	Approved Fees 2018-2019	Proposed Fees 2019-2020
JH Yearbook	\$20	\$20
JH Athletic Participation Fee	\$20	\$20
GHS Yearbook	\$55/\$60***	\$55/\$60***
HS Athletic Participation Fee	\$30	\$30
Student Parking	\$20	\$20
Driver's Education	\$230	TBD
Breakfast	\$1.65*	\$1.75*
Adult Breakfast	\$1.90	\$2.10**
K-5 Lunch	CEP	CEP
6-8 Lunch	CEP	CEP
9-12 Lunch	\$2.75*	\$2.85*
Adult Lunch	\$3.10	\$3.30**
Milk	\$.30	\$.30
*Per the National School Lunch Program guidelines, the District is required to increase the price of school breakfast and lunch by \$.10 per year until the fees equal the per meal reimbursement from the program.		
** Increase recommended by ISBE auditor.		
***Yearbook fees will be added to Skyward so parents can pay for this fee online after the start of the school year.		



Churchill Junior High School

Tom Hawkins, Principal

Matt Lingafelter, Assistant Principal

905 Maple Avenue, Galesburg, IL 61401

(309) 973-2002 Fax: (309) 342-6384

February 19, 2019

Board of Education,

Please be informed that the State Wrestling meet, held in DeKalb, IL, will be taking place on March 8 and March 9. This is the first year of our participation in the IESA for this sport. The wrestling on Friday will last until late evening and the next day's wrestling will begin as early as 9:00 am. Please grant permission for the student-athletes and coaches of the Lombard-Churchill co-op team for an overnight trip. The overnight stay would be for Friday, March 8, 2019.

Thanks for considering,

Mr. Matt Lingafelter

Asst. Principal Churchill

AD responsible for Jr. High wrestling

Student Council State Leadership Convention Trip Proposal

Written By: Hannah Burgland- Churchill Junior High Student Council Sponsor

Trip Location: Springfield Illinois

Dates: Friday, April 12th and Saturday, April 13th 2019

Category: Leadership

Churchill Junior High student council is a part of the state organization, IAJHSC, (Illinois Association of Junior High Student Councils). We have belonged for the last six years. Each year we work very hard earning money to take this trip and better yet my council members compete to get the opportunity to go. They have to earn community service points along with service points within the school. The top 12 students get the opportunity to attend State Convention. At convention, students are a part of over 1000 students from the state of Illinois who come for leadership training and to celebrate the accomplishments of the year. For the last 5 years Churchill has been recognized as an Honor Council. This is a prestigious award that we work very hard to earn. We are on track again to earn this award and we would like to be there to accept this award. Students have the opportunity to see and communicate with students that they have seen at our midwest district workshops. This event is more than just leadership, it is a time to grow and network with others.

State convention is 2 days, Friday, April 12th and Saturday, April 13th. On Friday, we turn in our pop tabs that we have been collecting all year for the Ronald McDonald House. Last year we donated over 100 pounds! We attend a dinner and a keynote speaker on Friday night. We also have a caucus meeting where we vote for our district representative for the next year. In years past we have even ran a district representative. We return to our hotel rooms around 11 p.m. Saturday morning, we rise early and attend a full day of leadership workshops and another caucus meeting. As a leader this convention gives me the opportunity to network with my counterparts throughout Illinois. I also get all of the information for summer camp that many of my students attend- Talk about life changing!!!!

State convention is very important. Please see the attached agenda for our schedule of the two days. Student Council pays for the entire trip, from the hotels to our convention fees and our bus. We do have a little fun while we are there but these kids have worked hard all year and deserve it!

Please consider allowing us to attend this overnight event again this year. It truly changes these leaders lives.

~ CONVENTION PROGRAM ~ Friday, April 12, 2019

[PLEASE TURN OFF ALL ELECTRONIC DEVICES]

COLLECTION OF POP TABS FOR RONALD McDONALD HOUSES4:30
PM - 5:15 PM

Crowne Plaza Hotel Parking Lot CONVENTION REGISTRATION

.....4:30 PM - 5:15 PM

Bring Poster, Scrapbook, and Flag ~ Pick up Pre-Ordered Convention Shirts Plaza Level Lobby
and Convention Materials Bag Registration Desk CANDIDATES FOR DISTRICT

REPRESENTATIVE4:30 PM - 5:15 PM All candidates

must have campaign materials checked during this time Plaza Level Lobby FORMAL DINNER

.....5:30 PM - 6:45 PM Plaza

Rooms E, F, G, H, I, J Opening Remarks

.....Bruce A. Small,

Executive Director Dinner FLAG BEARER

LINE-UP.....6:45 PM - 7:00 PM

Ballrooms ~ Level 2 FIRST GENERAL

SESSION.....7:00 PM - 8:30 PM

Please sit in your reserved seats Ballrooms ~ Level 2 Call to

Order.....Paige

Siegmund Salute to the Schools - Processional

.....Jack Riconosciuto, Maggie Wilder

Presentation of the Colors LaFore

Lock VFW Post 755 Pledge of Allegiance to the Flag

.....Mahi Shah Introduction of IAJHSC

Executive DirectorMackenzie Cox Welcome

.....Mr. Bruce A.

Small, Executive Director Introduction of Keynote

Speaker.....Erin Barndollar KEYNOTE

ADDRESSMr. Carl

"Energizer" Olson Introduction of 2019 - 2020 District Representative Candidates

..... 2018 - 2019 District Representatives Announcements and

Adjournment.....Riley O'Brien, Maggie

Wilder DISTRICT CAUCUS

MEETINGS.....8:30 PM - 9:45 PM

Delegates and advisors will meet with other delegations attending from your Assigned Caucus
Rooms IAJHSC district. Your meeting room is listed on your convention bag label. During these
meetings, the candidates for 2018 - 2019 District Representative In your district will be
introduced, deliver campaign speeches, and distribute campaign materials. Other district
business will be conducted, including Honor Council and State Service Project recognition.

DELEGATE DANCE9:45

PM - 11:00 PM Music provided by Dj4U Mobile Entertainment Plaza Rooms E, F, G, H, I, J All

advisors are asked to help chaperone the delegate dance. HOTEL

CURFEW.....11:30 PM Delegates must be in their rooms by

11:30pm. Hotel Quiet Hours must be observed after 11:30pm. To enjoy the rest of convention, you will need to get a good night's rest! Saturday, April 13, 2019 [PLEASE TURN OFF ALL ELECTRONIC DEVICES] SECOND GENERAL

SESSION.....9:00 AM - 10:15 AM Please

sit in your reserved seats Ballrooms ~ Level 2 Call to

Order.....Erin

Barndollar Camp Spotlight

.....Mrs. Leanne Rohn,

Camp Director Introduction of Keynote

Speaker.....Riley O'Brien KEYNOTE

ADDRESSMr. Carl

"Energizer" Olson Announcements and

Adjournment..... Jack Riconosciuto, Paige

Siegmund DISTRICT CAUCUS MEETINGS

.....10:15 AM - 11:15 AM Your caucus room

is indicated on your convention bag label. Assigned Caucus Rooms • Question Session and

Election of District Representatives • Election of Adult Directors in the N, NE, NW, and SE

Districts • Leadership Workshop Recognition • Final message/thoughts from your current District

Representative PLEASE FOLLOW THE ROTATION SCHEDULE FOR YOUR GROUP Your

wristband color corresponds to your Group Assignment I am in the _____ Group A

.....LUNCH.....Plaza

Rooms G, H, I, J BPROJECT SEARCH ~ HALL OF

IDEAS.....Plaza Level Hallways CMr. Carl

"Energizer" Olson.....Ballrooms ~ Level 2 RED Group

YELLOW Group GREEN Group A B C 11:15 AM - 12:00 PM B C A 12:00 PM - 12:45 PM C A B

12:45 PM - 1:30 PM ADVISORS' LUNCHEON AND BUSINESS

MEETING.....11:30 AM - 1:30 PM Plaza Rooms E, F THIRD

GENERAL SESSION1:45 PM -

3:00 PM Please sit in your reserved seats Ballrooms ~ Level 2 Call to

Order.....Mackenzie

Cox Honor Council Recognition

.....Mahi Shah, Paige Siegmund

Advisors' RecognitionMrs.

Diana Judy, Mrs. Maureen Murphy State Service Project ~ "Big Brothers Big Sisters of Illinois"

.....Mackenzie Cox, Mr. Rob Mangrum 2018 – 2019 District

Representatives Special Invitation from the Illinois Association of Student

Councils.....Ms. Priyanka Kaushal, IASC President Recognition of 2018 - 2019

District RepresentativesMr. Bruce A. Small, Executive

Director Announcement of Election Results

..... 2018 - 2019 District Representatives

Installation of 2019 - 2020 District Representatives..... 2018 -

2019 District Representatives Closing Slide

Show.....Mr. Jon Glasrud,

Dynamx Digital District Representative Theme

Wrap-up..... 2018 - 2019 District Representatives

Retirement of the Colors LaFore

Lock VFW Post 755 Salute to the Schools - Recessional

.....Erin Barndollar, Maggie Wilder

Adjournment.....Mahi

Shah THANK YOU FOR ATTENDING ... HAVE A SAFE TRIP HOME! KEEP WORKING TO ...

"Follow the Clues to the Leader in YOU!"

Lombard Middle School



Nick Young, Principal Tom Michels, Assistant Principal
1220 E. Knox Street, Galesburg, IL 61401 (309) 973-2004 Fax: (309) 342-7135

March 5, 2019

Board of Education,

This year's Student Council IAJHSC State Convention, held in Springfield, IL, will be taking place on April 12th and 13th this year. This year's theme is "Follow the Clues to the Leader in You!" and feature nationally known speaker, Carl "Energizer" Olson. Students will also be exposed to various activities with other students from around the state. Please grant permission for the students and advisors of the Lombard Student Council for the overnight trip. The overnight stay would be for Friday, April 12, 2019 with students returning April 13th, 2019.

Thanks for considering,

Nick Young
Principal
Lombard Middle School

CC: Dr. John Asplund

2018 Illinois Wesleyan University T.E.A.M. Camp

Itinerary & Information

Objective: Provide a unique opportunity for the GHS football team that will enhance our team chemistry and create a competitive environment for all players to better themselves as a person and as a football player.

Conduct: Any behavior that is unacceptable at home or at practice is unacceptable here. Any behavior that results in intervention by the Illinois Wesleyan University camp staff or police will be handled by the proper authorities. If asked to leave, your parents will be notified and will be responsible to transport you back to Galesburg. Any such negative behavior may result in removal from the team and a violation of the district 205 athletic Code policy.

Sunday July 15, 2018

Lift @GHS

7:30 AM Weight Workout (Time will be provided after to shower before departure)

Departure

From GHS Outside Fieldhouse

9:15 AM –Departure (You may store your travel stuff in the locker room while we lift)

Bus transportation is provided – Athletes are not allowed to drive or ride with anyone else.. NO EXCEPTIONS

Registration

11:00 AM @ Illinois Wesleyan University

- Each player must bring their helmet to registration where they will receive their room key. (Lost key replacement = \$25.00 IWU Policy)

ITEMS YOU MUST BRING TO CAMP:

- GHS Practice jersey
 - Football cleats
 - Shorts
 - Helmet & Shoulder pads
 - Gym shoes
 - Sheets & Bed linens
 - Pillow & Blanket
 - Soap, Towel, Washcloth
 - Toiletries & Personal items
 - Swim trunks (We will have TEAM pool time)
 - Plenty of socks, T-shirts, Practice clothes
- ** Bring enough workout clothes for the duration of camp. (9 Practices-4 Days)
- ** Bring money for snacks/pizza/Gatorade---Large nightly pizzas are \$10.00
- ** Do not bring valuable personal items with you. (Your Responsibility)

Daily Schedule

9:00 – 11:00 - Offense – Defense Instruction
1:30 – 4:00 – Team instruction/classroom/weight room
6:30 – 9:00 – 7 on 7 games and OL/DL in Lineman League

**** Breakfast / Lunch / Dinner provided**



Wednesday July 18th, 2018

Checkout at 11:30 am

Return to Galesburg at approximately 1:00 PM

Suggestion – Do not leave your vehicle at GHS for the days you are gone. Arrange for a ride to GHS on Sunday and have someone drop your car off at GHS on Wednesday or pick you up at school.

High School Wrestling Summer Trip 2019

ISU Team Camp - Bloomington, IL

July 9-12 @ Illinois Wesleyan University

4 Days, 3 Nights

Depart: Tuesday, July 9 @ 7:00am

Return: Friday, July 12 @ 4:30pm

Participants: 10-12 HS wrestlers, 2 coaches

Lodging: IWU dorms w/ coach supervision


Transportation: District Activity Bus (if available)

Eric Matthews,

Girls Basketball would like permission to make the following out of town trips this summer:

Fri June 7- Sat June 8	Oregon, IL	Oregon Shootout
	Varsity, FS, Freshmen Teams	
	Vans, Mini-Bus	
Mon June 17	Carthage, IL	Carthage Shootout
	Varsity	
	Vans	
Fri June 21- Sun June 23	W. LaFayette, In	Purdue Team Camp
	Varsity, FS, Freshmen Teams	
	Charter Bus	
Fri June 28- Sat June 29	Breese, IL	Breese Shootout
	Varsity, FS Teams	
	Van, Mini-Bus	

Thanks,



Evan Massey

3/4/2019

To Whom It May Concern:

The Galesburg High School Football program would like to take an overnight trip to Illinois Wesleyan University in Bloomington, IL for our annual Team Retreat Camp. This will be the eighth year we have gone to this camp. The camp runs from July 14th-July 17th. We will leave Sunday morning and return back to Galesburg Wednesday afternoon. This camp provides nine practices in three days. Our athletes are able to develop individual skills/techniques, compete in competition drills, participate in twelve 7 on 7 games, team building activities, athletic training and allows us to further install our offensive, defensive and special team concepts. This trip is directed by Norm Eash (IWU Head Football Coach). The entire experience is "football-related", as we are not there for a vacation, but to compete against the following high level Illinois High Schools; Evanston, Nazareth Academy, Glenbrook North, Downers Grove South, Immaculate Conception, Chatham Glenwood and Troy Triad. This gives us a very high level of competition in the summer without having to travel around the state. On average, six of the eight teams in this camp make the playoffs and six state titles have been won by teams in this camp in the last five years.

The fee per camper is \$235 for the four day camp. The cost of the trip is covered through our activity funds and a player deposit. Our goal is for each athlete to sell 20 elite cards during our fundraiser. Football pays \$205 and the athlete's cost per camp is \$30. There is no deposit needed for this. A check will be written from our program and presented during registration. All meals will be provided by the Illinois Wesleyan University food staff. We will be staying in a dorm hall on campus that is assigned to us. The players will be supervised by GHS Football Staff, IWU Football Staff and the IWU residents staff. I believe the trip will cost between \$9,500-\$12,000 depending on the number of athletes we take at the sophomore, junior and senior level. We will also cover the travel cost out of the football activity account as well. Last year this cost totaled \$2,504.30 using district transportation.

The Galesburg High School Football program is looking forward to your approval and support for this great opportunity for our players to continue attending this annual event. Thank you for your time.

Sincerely,

Michael Washabaugh
Galesburg High School
PE Department Chair
Head Football Coach

Policy 4:100 Insurance Management

The Superintendent shall recommend and maintain all insurance programs that provide the broadest and most complete coverage available at the most economical cost, consistent with sound insurance principles.

The insurance program shall include each of the following:

1. Liability coverage to insure against any loss or liability of the School District and the listed individuals against civil rights damage claims and suits, constitutional rights damage claims and suits, and death and bodily injury and property damage claims and suits, including defense costs, when damages are sought for negligent or wrongful acts allegedly committed in the scope of employment or under the Board's direction or related to any mentoring services provided to the District's certified staff members; Board of Education members; employees; volunteer personnel authorized by 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b; mentors of certified staff members authorized in 105 ILCS 5/21A-5 et seq. (new teacher), 105 ILCS 5/2-3.53a (new principal), and 2-3.53b (new superintendents); and student teachers.
2. Catastrophic accident insurance at the mandated benefit level for student athletes in grades 9 through 12 who sustain an accidental injury while participating in school-sponsored or school-supervised interscholastic athletic events sanctioned by the Illinois High School Association that results in medical expenses in excess of \$50,000.
3. Comprehensive property insurance covering a broad range of causes of loss involving building and personal property. The coverage amount shall normally be for the replacement cost or the insurable value.
4. Workers' Compensation to protect individual employees against financial loss in case of a work-related injury, certain types of disease, or death incurred in an employee-related situation.
5. The District shall maintain and annually review its risk-management plan.

~~Student Insurance~~

~~The Board shall annually designate a company to offer student accident insurance coverage. The Board does not endorse the plan nor recommend that parents/guardians secure the coverage, and any contract is between the parents/guardians and the company.~~

LEGAL REF.: Consolidated Omnibus Budget Reconciliation Act, P. L. 99-272, ¶ 1001, 100 Stat. 222, 4980B(f) of the I.R.S. Code, 42 U.S.C. §300bb-1 et seq.

105 ILCS 5/10-20.20, 5/10-22.3, 5/10-22.3a, 5/10-22.3b, 5/10-22.3f, 5/10-22.34, 5/10-22.34a, 5/10-22.34b, and 5/22-15.

215 ILCS 5/.

750 ILCS 75/.

820 ILCS 305/.

ADOPTED: ~~June 23, 2014~~

Galesburg CUSD 205 - PRESS Plus



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2019

To the Principal/IHSA Official Representative Addressed:

It's time again for your school to renew its membership in the Illinois High School Association. For the 2019-20 school term, IHSA membership will not require payment of membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2019-20 school term.

Your 2019-20 membership renewal is due by June 15, 2019. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479 on or before June 15.

Sincerely,

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL
OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that _____ High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2019, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2019, through June 30, 2020.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Eric Matthews - 309-973-2035

Print Name and Phone Number

Print Name and Phone Number

_____ High School _____, Illinois

2019-20 Membership Renewal

Community Unit School District #205

Job Title:	Administrative Assistant (Registrar and Skyward Coordinator)		
Location:	District Office	Terms of Employment:	12 Month Administrative Assistant (260 Days)
Reports To:	Superintendent or Designee	Board Approved:	Pending March 11, 2019
Evaluation:	Performance of this job will be evaluated in accordance with provisions of the Board's policy of evaluation of Support Services Personnel.		
Qualifications: <ol style="list-style-type: none"> 1. High School Diploma or Equivalent 2. Computer Skills / Telephone Skills 3. Interpersonal Skills / Public Relations Skills 4. Experience with management and configuration of Skyward functions. 5. Good communication skills. 6. Experience with training others. 7. Alternatives to the above qualifications as the Board may find appropriate. 		Job Goal: <ol style="list-style-type: none"> 1. To assure the smooth and efficient operation of the district's insurance and registrar office as well as maintain the highest degree of student data in Skyward and within the ISBE Student Information System (SIS). 2. To keep all related Skyward functions up to date and functioning on a high level. 3. Staff will have a good day to day operational knowledge of necessary Skyward functions. 	
Responsibilities: <ol style="list-style-type: none"> 1. Oversees all registration process and assists with Back to School off-site registrations. 2. Address verifications – school assignments, records request, IEP to Special Education, medical records to the nurse. 3. Maintains and archives all elementary student cumulative records that have left the district. 4. Coordinate the publishing of District publications and documents including, but not limited to; Student Code of Conduct, pamphlets, Back to School Flyer, business cards, and golden / lifetime sport passes. 5. Meet and maintain all ISBE Student Information System deadlines and requirements. Includes assessment accommodations and pre ID information. 6. Serve as the district-wide administrator for all of the Skyward modules. Assists staff with any problems they might be having with Skyward and trains the secretaries and staff annually / as needed. 7. Work with outside agencies to maintain SIS data. 8. EBF verification 9. Work with Special Education Director to maintain district student attending out-of district schools. 10. Work with Treasurer on County Residency numbers each year. 11. Attend webinars and / or conferences as required / requested. 			

Community Unit School District #205

12. Assist with Skyward Student's side end of year rollover.
13. Back up phones for other central office personnel as necessary.
14. Provide official transcript requests to students, colleges, universities, NCAA, and judicial system as needed.
15. Maintain District Parchment account and process transcript requests as necessary.
16. Maintain confidentiality regarding all information related to job responsibilities.
17. Student enrollment / education verification for employment agencies, Social Security, Child Support, and Housing.
18. Mail address verification letters as needed.
19. Report students dropped to homeschool and suspected truancy to ROE.
20. Experience with management, operation and configuration of the Skyward system.
21. Assist software programs integration with Skyward, Scantron, Applitrack, Skylert, RevTrak, True North Logic, Web911, transportation software, etc..
22. Serve as back-up to Transportation Coordinator and Student Supports Administrative Assistant for custodial substitute calling.
23. Perform other duties as assigned.

Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	Behavior Intervention Specialist		
Location:	District Schools	Terms of Employment:	Per Teacher Contract
Reports To:	Director of Special Education/Building Principal	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications: <ol style="list-style-type: none">1. Highly qualified teacher with Illinois certification.2. Trained in Non-Violent Crises Intervention.3. Successful teaching experience within the classroom.4. Excellent classroom management.		Job Goal: <p>To provide leadership and direction at the school level, which includes the following: design, implement, coordinate, and evaluate a comprehensive behavior support program.</p>	
Responsibilities: <ol style="list-style-type: none">1. Collaborates with staff, administration and other service providers within the district, to develop a comprehensive behavioral support program.2. Assist staff in defining and measuring behavior, understanding reinforcement, teaching new behaviors, and identifying antecedents.3. Conducts Functional Behavioral Assessments and develops behavior support plans.4. Provides interventions and strategies to assist with behavior and classroom management.5. Analyzes behavior from a functional perspective and develops daily positive interventions.6. Researches interventions, treatment techniques, and assessment tool resources and methods.7. Conducts positive behavior support professional development.8. Participates in meetings including IEP's, 504's, and team meetings as needed.9. Facilitates team meetings with the teacher(s) and parents to collect information, review, and update behavior plans.10. Trains staff on behavior data collection, interventions, and monitoring.11. Conducts classroom observations to collect information and data.12. Analyzes classroom data provided by staff to help formulate a plan.13. Promote highly specialized positive behavior interventions where "at risk" students thrive.14. Work cooperatively with building administrators to promote positive student behavior by providing research, strategies, and modeling to support positive behaviors in classrooms.15. Engage in ongoing professional development to increase knowledge and skills of positive student behavior support.			

Community Unit School District #205

16. Engage parents in the student behavior intervention plan process by providing them with skills and techniques to support the positive behavior development of their child.
17. Review behavior referrals and behavior data reports to look for trends.
18. Work with the Director of special education on updating the districts behavior policy for students with disabilities.
19. Collaborates with the Non-violent Crises Intervention team.
20. All other duties as assigned.

Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	District Evaluation Coordinator		
Location:	District	Terms of Employment:	12 Month
Reports To:	Superintendent, or Director of Curriculum/Instruction	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications - Experience and demonstrated expertise in the following areas: <ol style="list-style-type: none"> 1. Demonstrated expertise in the District #205 Professional Evaluation Plan. 2. Experience with completing observations and summative evaluations using a third-party electronic evaluation program. 3. Understanding and implementation of PERA and Senate Bill 7 requirements. 		Job Goals: <ol style="list-style-type: none"> 1. Coordinates the execution of the District #205 Evaluation Plan. 2. Updates and maintains the use of the software used to complete observations and summative evaluations in accordance with the district evaluation plan. 	
Responsibilities: <ol style="list-style-type: none"> 1. Responsible for the consistent implementation of the software used to complete the District #205 evaluation plan. 2. Coordinates with the technical representatives from the software company for the program used to implement the evaluation plan. 3. Maintains an electronic archive of all summative evaluations for all certified employees for future reference. 4. Provides first line problem solving support to district evaluators. 5. Assists the Human Resources Department with creating documents required by PERA. 6. Coordinates the annual account rollover with the Human Resources Department and the Technology Department. 7. Informs district administration of progress and issues and their resolution. 8. Responsible for regular uploads from Skyward to the evaluation software. 9. Performs other evaluation related duties as assigned by district administration. 			
Employee Name:		Date:	
Employee Signature			

Community Unit School District #205

Job Title:	School Social Worker		
Location:	School building assigned	Terms of Employment:	Per teacher salary schedule. Work year to be established by the Board of Education
Reports To:	Director of Special Education	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Professional Educator License endorsed for School Social Worker. 2. Must be a Masters level Social Worker. 		<p>To identify, evaluate, and make program recommendations for students referred for diagnostic evaluation.</p> <p>Consults with staff as needed.</p> <p>Participate as a team member.</p>	
Responsibilities:			
<ol style="list-style-type: none"> 1. Demonstrate knowledge and skills in child development using assessment instruments, and state and federal guidelines. 2. Plan with team members in the identification of program needs to meet the individual needs of students utilizing all resources available. 3. Create and operate in an environment that establishes a rapport with students, staff, and parents. 4. Follow standards of conduct when counseling, completing evaluations, and reporting results. 5. Organize and use time effectively and efficiently. 6. Establish and maintain clear procedures for referrals. 7. Respond to referrals, consults and collaborates with teachers and administrators when looking at delivery of services. 8. Administer and interpret evaluation/screening instruments including input from appropriate team members in compliance with the National Association of Social Workers (NASW) and the Illinois Association of School Social Workers (IASSW) guidelines in order to determine student need and develop an appropriate educational plan. 9. Assume leadership of the evaluation team and assist the team with determining eligibility for services based on the cooperative's eligibility criteria under the state categories. 10. Coordinate and communicate with school support team in planning academic, behavioral, and social/emotional interventions to maximize student success and growth. 11. Maintain communication with team members, physicians, and other health service providers. 12. Develop and maintain a data collection system to collect necessary and useful information in order to communicate effectively verbally and in writing to all team members in a timely fashion. 13. Provides counseling to individual students or a group of students that meets each of the students individual needs identified in the Individual Education Plan. 			

School Social Worker

Community Unit School District #205

14. Maintain professional responsibilities by keeping up on strategies and techniques in social work practice and engaging in professional development.
15. Maintain professional responsibilities by communicating with families, maintaining accurate records, and showing professionalism.
16. Provide crisis intervention services to schools as needed.
17. Provide in-service training to school personnel as needed.
18. Other duties and responsibilities as assigned by supervisor.

Employee Name:		Date:	
Employee Signature			

School Social Worker

Community Unit School District #205

Job Title:	Speech / Language Pathologist		
Location:	School building assigned	Terms of Employment:	Per teacher salary schedule. Work year to be established by the Board of Education
Reports To:	Director of Special Education	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Professional Educator License with endorsement as a Speech Pathologist. 2. Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), plus not required. 		Provide speech and language evaluations and develop and provide appropriate speech and language services to eligible students.	
Responsibilities:			
<ol style="list-style-type: none"> 1. Maintain communication with parents and staff, and through email, phone, and meetings. 2. Responds to referrals and develops appropriate evaluation / screening plans based on relevant speech and language concerns. 3. Administers and interprets evaluation / screening instruments including input from appropriate team members. 4. Determines eligibility for speech and language impairment based on the district's eligibility criteria. 5. Formulates a diagnostic plan for therapy services to meet the needs of students in the school-based program. 6. Manages time, facilities, and resources to facilitate the delivery of services. 7. Develops individual education programs. 8. Develops and maintains a data collection system to monitor progress related to goals and objectives on the Individual Education Plan. 9. Consults with school personnel and parents regarding the student's progress and program planning. 10. Promotes effective interpersonal relations and engages in continuing professional growth activities. 11. Completes and inputs all Embrace / DS Medicaid input. 12. All other duties as assigned. 			
Employee Name:		Date:	
Employee Signature			

Speech / Language Pathologist

Community Unit School District #205

Job Title:	School Psychologist		
Location:	School Building Assigned	Terms of Employment:	Per teacher salary schedule. Work year to be established by the Board of Education
Reports To:	Director of Special Education	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Professional Educator License endorsed for School Psychologist. 		<p>To identify, evaluate, and make program recommendations for students referred for diagnostic evaluation. Consult with staff as needed. Participate as a team member.</p>	
Responsibilities:			
<ol style="list-style-type: none"> 1. Demonstrate knowledge and skills in child development using psychological instruments along with state and federal guidelines. 2. Plan with team members in the identification and/or program needs to meet the individual needs of students utilizing all resources available. 3. Create and operate in an environment that establishes a rapport with students, staff, and parents. 4. Follow standards of conduct when counseling, completing evaluations, and reporting results. 5. Organize and use time effectively and efficiently. 6. Establish and maintain clear procedures for referrals. 7. Respond to referrals, consult and collaborate with parents, teachers, and administrators when looking at delivery of services. 8. Administer and interpret evaluation / screening instruments / data, including input from appropriate team members, in compliance with the National Association of School Psychologist guidelines in order to determine student need and develop appropriate educational plan. 9. Assume leadership of the evaluation team and assist the team with determining eligibility for services based on the district's eligibility criteria under the state categories. 10. Coordinate and communicate with school support team in planning academic, behavioral, and social/emotional interventions to maximize student success and growth. 11. Maintain communication with team members, physicians, and other health service providers. 12. Develop and maintain a data collection system to collect necessary and useful information in order to communicate effectively, verbally, and in writing to all team members in a timely fashion. 13. Maintain professional responsibilities by keeping up on strategies and techniques in psychologists practice and engaging in professional development. 14. Maintain professional responsibilities by communicating with families, maintaining accurate records, and showing professionalism. 15. Provide crisis intervention services to schools as needed. 			

School Psychologist

Community Unit School District #205

16. Provide in-service training to school personnel as needed.

17. All other duties as assigned.

Employee Name:

Date:

Employee Signature

School Psychologist

Community Unit School District #205

Job Title:	Special Education Coordinator		
Location:	District Office	Terms of Employment:	Per teacher salary schedule. Work year to be established by the Board of Education
Reports To:	Director of Special Education	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications: <ol style="list-style-type: none"> 1. Master's in Special Education or other related field. 2. Professional Educator License with General Administrative Endorsement Preferred not required. 3. Experience in program and staff evaluation. 4. Experience with Collaborative Consultation. 5. Staff supervision and Rtl. 6. At least 6 years teaching special education services. 		Job Goal: To assure the smooth and efficient operation of the Special Education Office.	
Responsibilities: <ol style="list-style-type: none"> 1. Provide technical assistance and supervision to Special Education programs Pre-K through 12. 2. Serve as a liaison between the Director, building Principal, and Special Education Teacher. 3. Assist the Director with the employment and training of new staff. 4. Assist with the implementation of the Internet based IEP program. 5. Assist the Director in staff evaluations. 6. Assist Director in the development of compliant IEP documents. 7. Assure accuracy of iStar data. 8. Provide technical assistance for all Special Education staff and programs Pre-K through 12. 9. Conduct classroom visits on a regular basis to assigned programs. 10. Provide direct consultation as requested by local school district's personnel. 11. Attend IEP meetings. 12. Review class lists and student program assignments. 13. Provide input concerning class location, sites, and personnel assignments. 14. Prepare / submit reports and documents as required by the Director of Special Education. 15. Maintain an awareness of the in-service programs to help in the promotion of personnel professional development. 16. Oversee the STEP program and Job Coaches. 17. Disseminate information regarding appropriate, newly developed methods / materials, 			

Special Education Coordinator

Community Unit School District #205

and attend relevant conferences.

18. Establish contact with vendors and publishers for new materials.

19. Assist the Director of Special Education with projections for the next school year placements.

20. Assist in maintaining a professional library for Special Education.

21. All other duties as assigned.

Employee Name:		Date:	
Employee Signature			

Special Education Coordinator

Community Unit School District #205

Job Title:	School Social Worker		
Location:	School building assigned	Terms of Employment:	Per teacher salary schedule. Work year to be established by the Board of Education
Reports To:	Director of Special Education	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Professional Educator License endorsed for School Social Worker. 2. Must be a Masters level Social Worker. 		<p>To identify, evaluate, and make program recommendations for students referred for diagnostic evaluation. Consults with staff as needed. Participate as a team member.</p>	
Responsibilities:			
<ol style="list-style-type: none"> 1. Demonstrate knowledge and skills in child development using assessment instruments, and state and federal guidelines. 2. Plan with team members in the identification of program needs to meet the individual needs of students utilizing all resources available. 3. Create and operate in an environment that establishes a rapport with students, staff, and parents. 4. Follow standards of conduct when counseling, completing evaluations, and reporting results. 5. Organize and use time effectively and efficiently. 6. Establish and maintain clear procedures for referrals. 7. Respond to referrals, consults and collaborates with teachers and administrators when looking at delivery of services. 8. Administer and interpret evaluation/screening instruments including input from appropriate team members in compliance with the National Association of Social Workers (NASW) and the Illinois Association of School Social Workers (IASSW) guidelines in order to determine student need and develop an appropriate educational plan. 9. Assume leadership of the evaluation team and assist the team with determining eligibility for services based on the cooperative's eligibility criteria under the state categories. 10. Coordinate and communicate with school support team in planning academic, behavioral, and social/emotional interventions to maximize student success and growth. 11. Maintain communication with team members, physicians, and other health service providers. 12. Develop and maintain a data collection system to collect necessary and useful information in order to communicate effectively verbally and in writing to all team members in a timely fashion. 13. Provides counseling to individual students or a group of students that meets each of the students individual needs identified in the Individual Education Plan. 			

School Social Worker

Community Unit School District #205

14. Maintain professional responsibilities by keeping up on strategies and techniques in social work practice and engaging in professional development.
15. Maintain professional responsibilities by communicating with families, maintaining accurate records, and showing professionalism.
16. Provide crisis intervention services to schools as needed.
17. Provide in-service training to school personnel as needed.
18. Other duties and responsibilities as assigned by supervisor.

Employee Name:		Date:	
Employee Signature			

School Social Worker

Community Unit School District #205

Job Title:	Speech / Language Pathologist		
Location:	School building assigned	Terms of Employment:	Per teacher salary schedule. Work year to be established by the Board of Education
Reports To:	Director of Special Education	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications:		Job Goal:	
<ol style="list-style-type: none"> 1. Professional Educator License with endorsement as a Speech Pathologist. 2. Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), plus not required. 		Provide speech and language evaluations and develop and provide appropriate speech and language services to eligible students.	
Responsibilities:			
<ol style="list-style-type: none"> 1. Maintain communication with parents and staff, and through email, phone, and meetings. 2. Responds to referrals and develops appropriate evaluation / screening plans based on relevant speech and language concerns. 3. Administers and interprets evaluation / screening instruments including input from appropriate team members. 4. Determines eligibility for speech and language impairment based on the district's eligibility criteria. 5. Formulates a diagnostic plan for therapy services to meet the needs of students in the school-based program. 6. Manages time, facilities, and resources to facilitate the delivery of services. 7. Develops individual education programs. 8. Develops and maintains a data collection system to monitor progress related to goals and objectives on the Individual Education Plan. 9. Consults with school personnel and parents regarding the student's progress and program planning. 10. Promotes effective interpersonal relations and engages in continuing professional growth activities. 11. Completes and inputs all Embrace / DS Medicaid input. 12. All other duties as assigned. 			
Employee Name:		Date:	
Employee Signature			

Speech / Language Pathologist

Community Unit School District #205

Job Title:	School Psychologist		
Location:	School Building Assigned	Terms of Employment:	Per teacher salary schedule. Work year to be established by the Board of Education
Reports To:	Director of Special Education	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications: <ol style="list-style-type: none"> 1. Professional Educator License endorsed for School Psychologist. 		Job Goal: <p>To identify, evaluate, and make program recommendations for students referred for diagnostic evaluation. Consult with staff as needed. Participate as a team member.</p>	
Responsibilities: <ol style="list-style-type: none"> 1. Demonstrate knowledge and skills in child development using psychological instruments along with state and federal guidelines. 2. Plan with team members in the identification and/or program needs to meet the individual needs of students utilizing all resources available. 3. Create and operate in an environment that establishes a rapport with students, staff, and parents. 4. Follow standards of conduct when counseling, completing evaluations, and reporting results. 5. Organize and use time effectively and efficiently. 6. Establish and maintain clear procedures for referrals. 7. Respond to referrals, consult and collaborate with parents, teachers, and administrators when looking at delivery of services. 8. Administer and interpret evaluation / screening instruments / data, including input from appropriate team members, in compliance with the National Association of School Psychologist guidelines in order to determine student need and develop appropriate educational plan. 9. Assume leadership of the evaluation team and assist the team with determining eligibility for services based on the district's eligibility criteria under the state categories. 10. Coordinate and communicate with school support team in planning academic, behavioral, and social/emotional interventions to maximize student success and growth. 11. Maintain communication with team members, physicians, and other health service providers. 12. Develop and maintain a data collection system to collect necessary and useful information in order to communicate effectively, verbally, and in writing to all team members in a timely fashion. 13. Maintain professional responsibilities by keeping up on strategies and techniques in psychologists practice and engaging in professional development. 14. Maintain professional responsibilities by communicating with families, maintaining accurate records, and showing professionalism. 15. Provide crisis intervention services to schools as needed. 			

School Psychologist

Community Unit School District #205

16. Provide in-service training to school personnel as needed.

17. All other duties as assigned.

Employee Name:

Date:

Employee Signature

School Psychologist

Community Unit School District #205

Job Title:	Special Education Coordinator		
Location:	District Office	Terms of Employment:	Per teacher salary schedule. Work year to be established by the Board of Education
Reports To:	Director of Special Education	Board Approved:	Pending March 11, 2019
Evaluation:	In accordance with the provisions of the Board of Education's policy on Evaluation of Professional Personnel.		
Qualifications: <ol style="list-style-type: none"> 1. Master's in Special Education or other related field. 2. Professional Educator License with General Administrative Endorsement Preferred not required. 3. Experience in program and staff evaluation. 4. Experience with Collaborative Consultation. 5. Staff supervision and Rtl. 6. At least 6 years teaching special education services. 		Job Goal: To assure the smooth and efficient operation of the Special Education Office.	
Responsibilities: <ol style="list-style-type: none"> 1. Provide technical assistance and supervision to Special Education programs Pre-K through 12. 2. Serve as a liaison between the Director, building Principal, and Special Education Teacher. 3. Assist the Director with the employment and training of new staff. 4. Assist with the implementation of the Internet based IEP program. 5. Assist the Director in staff evaluations. 6. Assist Director in the development of compliant IEP documents. 7. Assure accuracy of iStar data. 8. Provide technical assistance for all Special Education staff and programs Pre-K through 12. 9. Conduct classroom visits on a regular basis to assigned programs. 10. Provide direct consultation as requested by local school district's personnel. 11. Attend IEP meetings. 12. Review class lists and student program assignments. 13. Provide input concerning class location, sites, and personnel assignments. 14. Prepare / submit reports and documents as required by the Director of Special Education. 15. Maintain an awareness of the in-service programs to help in the promotion of personnel professional development. 16. Oversee the STEP program and Job Coaches. 17. Disseminate information regarding appropriate, newly developed methods / materials, 			

Special Education Coordinator

Community Unit School District #205

and attend relevant conferences.

18. Establish contact with vendors and publishers for new materials.

19. Assist the Director of Special Education with projections for the next school year placements.

20. Assist in maintaining a professional library for Special Education.

21. All other duties as assigned.

Employee Name:		Date:	
Employee Signature			

Special Education Coordinator

**RESOLUTION REFERENCE THE DISMISSAL
OF
A PROFESSIONAL EDUCATOR LICENSED (“PEL”) EMPLOYEE**

WHEREAS, the Board of Education of Galesburg Community Unit School District No. 205, upon request, has received reports and recommendations from members of the District’s administrative staff regarding the teaching performance and effectiveness of VICKI MCCORD in her capacity as a professional educator licensed (“PEL”) employee of the District; and

WHEREAS, the reports and recommendations so received have been considered, studied and accepted by the Board of Education; and

WHEREAS, the Board of Education finds and determines that it is in the best interest of Galesburg Community Unit School District No. 205 that the employment of VICKI MCCORD as a PEL employee in and for said District not be renewed for the 2019-2020 school year, including any overload and/or extra-duty assignments and corresponding stipends, pursuant to Section 24-11 of *The Illinois School Code*;

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Galesburg Community Unit School District No. 205 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this resolution are full, true and correct and does incorporate them into this resolution by this reference.

Section 2. The employment of VICKI MCCORD as a PEL employee in and for Galesburg Community Unit School District No. 205 shall not be renewed for the 2019-2020 school year, and VICKI MCCORD is hereby dismissed as a PEL employee in and for the District as of her last scheduled work day for the 2018-2019 school year.

Section 3. Any overload and/or extra-duty assignments and corresponding stipends of VICKI MCCORD are hereby terminated effective as of the last scheduled work day for said position for the 2018-2019 school year.

Section 4. The Superintendent is hereby directed and authorized to prepare a written notice of dismissal for signature by the President and Secretary of the Board of Education; that following the signing of said written notice, the Superintendent is hereby directed and authorized to personally serve said notice on VICKI MCCORD, and directed to send to VICKI MCCORD a copy of said written notice by certified mail, return receipt requested, so that the said VICKI MCCORD receives said notice at least forty-five (45) days before her last scheduled work day for the 2018-2019 school year.

Section 5. This Resolution shall be in full force and effect forthwith upon its adoption.

ADOPTED this 11th day of March, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

Secretary, Board of Education

CERTIFICATION

I, Maury Lyon, Secretary of the Board of Education of Galesburg Community Unit School District No. 205, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on March 11, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

and that the motion was duly declared carried by the President of the Board.

Dated this 11th day of March, 2019.

Secretary, Board of Education

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

(Date)

VICKI MCCORD

(Address)

Certified Mail No.: _____

Dear Ms. McCord:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 on March 11, 2019, a Resolution was adopted by the Board authorizing and effectuating the nonrenewal of your employment as a professional educator licensed (“PEL”) employee in and for said District; said dismissal to be effective as of the last scheduled work day for said position for the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

Be further advised that a certified copy of the Resolution is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, “What Every Worker Should Know about Unemployment Insurance.”

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

(Date)

VICKI MCCORD

(Address)

Personal Delivery Date: _____ By: _____

Location: _____

Dear Ms. McCord:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 on March 11, 2019, a Resolution was adopted by the Board authorizing and effectuating the nonrenewal of your employment as a professional educator licensed (“PEL”) employee in and for said District; said dismissal to be effective as of the last scheduled work day for said position for the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

Be further advised that a certified copy of the Resolution is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, “What Every Worker Should Know about Unemployment Insurance.”

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

**RESOLUTION REFERENCE THE DISMISSAL
OF
A PROFESSIONAL EDUCATOR LICENSED (“PEL”) EMPLOYEE**

WHEREAS, the Board of Education of Galesburg Community Unit School District No. 205, upon request, has received reports and recommendations from members of the District’s administrative staff regarding the teaching performance and effectiveness of NATHAN GAYHEART in his capacity as a professional educator licensed (“PEL”) employee of the District; and

WHEREAS, the reports and recommendations so received have been considered, studied and accepted by the Board of Education; and

WHEREAS, the Board of Education finds and determines that it is in the best interest of Galesburg Community Unit School District No. 205 that the employment of NATHAN GAYHEART as a PEL employee in and for said District not be renewed for the 2019-2020 school year, including any overload and/or extra-duty assignments and corresponding stipends, pursuant to Section 24-11 of *The Illinois School Code*;

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Galesburg Community Unit School District No. 205 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this resolution are full, true and correct and does incorporate them into this resolution by this reference.

Section 2. The employment of NATHAN GAYHEART as a PEL employee in and for Galesburg Community Unit School District No. 205 shall not be renewed for the 2019-2020 school year, and NATHAN GAYHEART is hereby dismissed as a PEL employee in and for the District as of his last scheduled work day for the 2018-2019 school year.

Section 3. Any overload and/or extra-duty assignments and corresponding stipends of NATHAN GAYHEART are hereby terminated effective as of the last scheduled work day for said position for the 2018-2019 school year.

Section 4. The Superintendent is hereby directed and authorized to prepare a written notice of dismissal for signature by the President and Secretary of the Board of Education; that following the signing of said written notice, the Superintendent is hereby directed and authorized to personally serve said notice on NATHAN GAYHEART, and directed to send to NATHAN GAYHEART a copy of said written notice by certified mail, return receipt requested, so that the said NATHAN GAYHEART receives said notice at least forty-five (45) days before his last scheduled work day for the 2018-2019 school year.

Section 5. This Resolution shall be in full force and effect forthwith upon its adoption.

ADOPTED this 11th day of March, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

Secretary, Board of Education

CERTIFICATION

I, Maury Lyon, Secretary of the Board of Education of Galesburg Community Unit School District No. 205, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on March 11, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

and that the motion was duly declared carried by the President of the Board.

Dated this 11th day of March, 2019.

Secretary, Board of Education

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

(Date)

NATHAN GAYHEART

(Address)

Certified Mail No.: _____

Dear Mr. Gayheart:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 on March 11, 2019, a Resolution was adopted by the Board authorizing and effectuating the nonrenewal of your employment as a professional educator licensed (“PEL”) employee in and for said District; said dismissal to be effective as of the last scheduled work day for said position for the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

Be further advised that a certified copy of the Resolution is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, “What Every Worker Should Know about Unemployment Insurance.”

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

(Date)

NATHAN GAYHEART

(Address)

Personal Delivery Date: _____ By: _____

Location: _____

Dear Mr. Gayheart:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 on March 11, 2019, a Resolution was adopted by the Board authorizing and effectuating the nonrenewal of your employment as a professional educator licensed (“PEL”) employee in and for said District; said dismissal to be effective as of the last scheduled work day for said position for the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

Be further advised that a certified copy of the Resolution is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, “What Every Worker Should Know about Unemployment Insurance.”

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

**RESOLUTION REFERENCE THE DISMISSAL
OF
A PROFESSIONAL EDUCATOR LICENSED (“PEL”) EMPLOYEE**

WHEREAS, the Board of Education of Galesburg Community Unit School District No. 205, upon request, has received reports and recommendations from members of the District’s administrative staff regarding the teaching performance and effectiveness of STEPHANIE CAMPBELL in her capacity as a professional educator licensed (“PEL”) employee of the District; and

WHEREAS, the reports and recommendations so received have been considered, studied and accepted by the Board of Education; and

WHEREAS, the Board of Education finds and determines that it is in the best interest of Galesburg Community Unit School District No. 205 that the employment of STEPHANIE CAMPBELL as a PEL employee in and for said District not be renewed for the 2019-2020 school year, including any overload and/or extra-duty assignments and corresponding stipends, pursuant to Section 24-11 of *The Illinois School Code*;

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Galesburg Community Unit School District No. 205 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this resolution are full, true and correct and does incorporate them into this resolution by this reference.

Section 2. The employment of STEPHANIE CAMPBELL as a PEL employee in and for Galesburg Community Unit School District No. 205 shall not be renewed for the 2019-2020 school year, and STEPHANIE CAMPBELL is hereby dismissed as a PEL employee in and for the District as of her last scheduled work day for the 2018-2019 school year.

Section 3. Any overload and/or extra-duty assignments and corresponding stipends of STEPHANIE CAMPBELL are hereby terminated effective as of the last scheduled work day for said position for the 2018-2019 school year.

Section 4. The Superintendent is hereby directed and authorized to prepare a written notice of dismissal for signature by the President and Secretary of the Board of Education; that following the signing of said written notice, the Superintendent is hereby directed and authorized to personally serve said notice on STEPHANIE CAMPBELL, and directed to send to STEPHANIE CAMPBELL a copy of said written notice by certified mail, return receipt requested, so that the said STEPHANIE CAMPBELL receives said notice at least forty-five (45) days before her last scheduled work day for the 2018-2019 school year.

Section 5. This Resolution shall be in full force and effect forthwith upon its adoption.

ADOPTED this 11th day of March, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

Secretary, Board of Education

CERTIFICATION

I, Maury Lyon, Secretary of the Board of Education of Galesburg Community Unit School District No. 205, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on March 11, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

and that the motion was duly declared carried by the President of the Board.

Dated this 11th day of March, 2019.

Secretary, Board of Education

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

(Date)

STEPHANIE CAMPBELL

(Address)

Certified Mail No.: _____

Dear Ms. Campbell:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 on March 11, 2019, a Resolution was adopted by the Board authorizing and effectuating the nonrenewal of your employment as a professional educator licensed (“PEL”) employee in and for said District; said dismissal to be effective as of the last scheduled work day for said position for the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

Be further advised that a certified copy of the Resolution is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, “What Every Worker Should Know about Unemployment Insurance.”

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

(Date)

STEPHANIE CAMPBELL

(Address)

Personal Delivery Date: _____ By: _____

Location: _____

Dear Ms. Campbell:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 on March 11, 2019, a Resolution was adopted by the Board authorizing and effectuating the nonrenewal of your employment as a professional educator licensed (“PEL”) employee in and for said District; said dismissal to be effective as of the last scheduled work day for said position for the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

Be further advised that a certified copy of the Resolution is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, “What Every Worker Should Know about Unemployment Insurance.”

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

**RESOLUTION REFERENCE THE DISMISSAL
OF
A PROFESSIONAL EDUCATOR LICENSED (“PEL”) EMPLOYEE**

WHEREAS, MELISSA CLEVINGER is a professional educator licensed (“PEL”) employee in the final year of probationary employment in and for Galesburg Community Unit School District No. 205; and

WHEREAS, the Board of Education of Galesburg Community Unit School District No. 205 has, upon request, received certain reports and recommendations from members of the District’s administrative staff regarding the performance and effectiveness of MELISSA CLEVINGER in her capacity as a PEL employee of Galesburg Community Unit School District No. 205; and

WHEREAS, the reports and recommendations so received have been considered, studied and accepted by the Board of Education; and

WHEREAS, the Board of Education finds and determines that MELISSA CLEVINGER should be dismissed as a PEL employee in and for Galesburg Community Unit School District No. 205 at the end of the 2018-2019 school term, including any overload and/or extra-duty assignments and corresponding stipends, pursuant to Section 24-11 of *The Illinois School Code*;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Galesburg Community Unit School District No. 205 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this resolution are full, true and correct and does incorporate them into this resolution by this reference.

Section 2. MELISSA CLEVINGER is hereby dismissed as a PEL employee in and for Galesburg Community Unit School District No. 205 for the following reasons:

A. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to adequately align the learning activities and materials with the instructional outcomes, with a lack of sufficient differentiation for different students.

B. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to consistently respond to disrespectful behavior of students or to respect student dignity when dealing with a student who is off-task.

C. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to foster a classroom culture characterized by a consistent commitment to learning by the teacher or the students. Further, she has failed to establish high expectations for learning for all students, not just those with a natural aptitude for the subject.

D. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to consistently manage instructional groups and transitions, leading to disruption of learning.

E. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to consistently implement standards of conduct or to monitor student behavior and respond to student misbehavior.

F. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to ask questions designed to engage all students in thinking.

G. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to fully align learning tasks and activities to require more than minimal thinking by students or to provide students with adequate opportunity to explain their thinking, allowing most students to be passive or merely compliant.

H. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to develop a repertoire of strategies to ensure the success of all students.

I. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to actively engage with colleagues and supervisors or to assist other teachers or contribute to the teaching profession.

J. In the opinion of the Board of Education, the dismissal of MELISSA CLEVINGER is in the best interests of the District.

Section 3. The effective date of the dismissal of MELISSA CLEVINGER is the last day of the 2018-2019 school year.

Section 4. Any overload and/or extra-duty assignments and corresponding stipends of MELISSA CLEVINGER are hereby terminated effective as of the last scheduled work day for said position for the 2018-2019 school year.

Section 5. The Superintendent is hereby authorized and directed to prepare a written notice of dismissal for signature by the President and Secretary of the Board of Education; that following the signing of said notice, the Superintendent is hereby authorized and directed to personally serve said notice on MELISSA CLEVINGER, and is further directed to send to MELISSA CLEVINGER a copy of said notice by certified mail, return receipt requested, so that the said MELISSA CLEVINGER receives said notice at least forty-five (45) days before the end of the 2018-2019 school term.

Section 6. This Resolution shall be in full force and effect forthwith upon its adoption.

ADOPTED this 11th day of March, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

Secretary, Board of Education

CERTIFICATION

I, Maury Lyon, Secretary of the Board of Education of Galesburg Community Unit School District No. 205, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on March 11, 2019 by the following roll-call vote:

AYES:_____

NAYS:_____

ABSENT:_____

and that the motion was duly declared carried by the President of the Board.

Dated this 11th day of March, 2019.

Secretary, Board of Education

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

[Date]

MELISSA CLEVINGER

[Address]

Certified Mail No.: _____

Dear Ms. Clevenger:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 held on March 11, 2019, a Resolution was adopted by the Board of Education authorizing your dismissal as a professional educator licensed (“PEL”) employee of said School District; said dismissal to be effective as of the last day of the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

A certified copy of the Resolution, containing therein the specific reasons for your dismissal, is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, “What Every Worker Should Know about Unemployment Insurance.”

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

[Date]

MELISSA CLEVINGER

[Address]

Personal Delivery Date: _____ By: _____

Location: _____

Dear Ms. Clevenger:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 held on March 11, 2019, a Resolution was adopted by the Board of Education authorizing your dismissal as a professional educator licensed ("PEL") employee of said School District; said dismissal to be effective as of the last day of the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

A certified copy of the Resolution, containing therein the specific reasons for your dismissal, is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, "What Every Worker Should Know about Unemployment Insurance."

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

**RESOLUTION REFERENCE THE DISMISSAL
OF
A PROFESSIONAL EDUCATOR LICENSED (“PEL”) EMPLOYEE**

WHEREAS, MELISSA CLEVINGER is a professional educator licensed (“PEL”) employee in the final year of probationary employment in and for Galesburg Community Unit School District No. 205; and

WHEREAS, the Board of Education of Galesburg Community Unit School District No. 205 has, upon request, received certain reports and recommendations from members of the District’s administrative staff regarding the performance and effectiveness of MELISSA CLEVINGER in her capacity as a PEL employee of Galesburg Community Unit School District No. 205; and

WHEREAS, the reports and recommendations so received have been considered, studied and accepted by the Board of Education; and

WHEREAS, the Board of Education finds and determines that MELISSA CLEVINGER should be dismissed as a PEL employee in and for Galesburg Community Unit School District No. 205 at the end of the 2018-2019 school term, including any overload and/or extra-duty assignments and corresponding stipends, pursuant to Section 24-11 of *The Illinois School Code*;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Galesburg Community Unit School District No. 205 as follows:

Section 1. The Board hereby finds that all of the recitals contained in the preambles to this resolution are full, true and correct and does incorporate them into this resolution by this reference.

Section 2. MELISSA CLEVINGER is hereby dismissed as a PEL employee in and for Galesburg Community Unit School District No. 205 for the following reasons:

A. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to adequately align the learning activities and materials with the instructional outcomes, with a lack of sufficient differentiation for different students.

B. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to consistently respond to disrespectful behavior of students or to respect student dignity when dealing with a student who is off-task.

C. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to foster a classroom culture characterized by a consistent commitment to learning by the teacher or the students. Further, she has failed to establish high expectations for learning for all students, not just those with a natural aptitude for the subject.

D. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to consistently manage instructional groups and transitions, leading to disruption of learning.

E. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to consistently implement standards of conduct or to monitor student behavior and respond to student misbehavior.

F. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to ask questions designed to engage all students in thinking.

G. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to fully align learning tasks and activities to require more than minimal thinking by students or to provide students with adequate opportunity to explain their thinking, allowing most students to be passive or merely compliant.

H. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to develop a repertoire of strategies to ensure the success of all students.

I. In the opinion of the Board of Education, MELISSA CLEVINGER has failed to actively engage with colleagues and supervisors or to assist other teachers or contribute to the teaching profession.

J. In the opinion of the Board of Education, the dismissal of MELISSA CLEVINGER is in the best interests of the District.

Section 3. The effective date of the dismissal of MELISSA CLEVINGER is the last day of the 2018-2019 school year.

Section 4. Any overload and/or extra-duty assignments and corresponding stipends of MELISSA CLEVINGER are hereby terminated effective as of the last scheduled work day for said position for the 2018-2019 school year.

Section 5. The Superintendent is hereby authorized and directed to prepare a written notice of dismissal for signature by the President and Secretary of the Board of Education; that following the signing of said notice, the Superintendent is hereby authorized and directed to personally serve said notice on MELISSA CLEVINGER, and is further directed to send to MELISSA CLEVINGER a copy of said notice by certified mail, return receipt requested, so that the said MELISSA CLEVINGER receives said notice at least forty-five (45) days before the end of the 2018-2019 school term.

Section 6. This Resolution shall be in full force and effect forthwith upon its adoption.

ADOPTED this 11th day of March, 2019, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

Secretary, Board of Education

CERTIFICATION

I, _____, Secretary of the Board of Education of Galesburg Community Unit School District No. 205, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on March 11, 2019 by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____,

and that the motion was duly declared carried by the President of the Board.

Dated this ____ day of _____, 2019.

Secretary, Board of Education

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

[Date]

MELISSA CLEVINGER

[Address]

Certified Mail No.: _____

Dear Ms. Clevenger:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 held on March 11, 2019, a Resolution was adopted by the Board of Education authorizing your dismissal as a professional educator licensed (“PEL”) employee of said School District; said dismissal to be effective as of the last day of the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

A certified copy of the Resolution, containing therein the specific reasons for your dismissal, is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, “What Every Worker Should Know about Unemployment Insurance.”

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.

Galesburg Community Unit School District No. 205
[TO BE REPRODUCED ON DISTRICT LETTERHEAD]

[Date]

MELISSA CLEVINGER

[Address]

Personal Delivery Date: _____ By: _____

Location: _____

Dear Ms. Clevenger:

Please be advised that at a duly convened regular meeting of the Board of Education of Galesburg Community Unit School District No. 205 held on March 11, 2019, a Resolution was adopted by the Board of Education authorizing your dismissal as a professional educator licensed ("PEL") employee of said School District; said dismissal to be effective as of the last day of the 2018-2019 school year, including any overload and/or extra-duty assignments and corresponding stipends for the 2019-2020 school year and thereafter.

A certified copy of the Resolution, containing therein the specific reasons for your dismissal, is attached hereto, and by express reference is incorporated in and made a part of this Notice. Pursuant to regulations of the Illinois Department of Employment Security, enclosed herewith is a publication entitled, "What Every Worker Should Know about Unemployment Insurance."

Sincerely,

BOARD OF EDUCATION
GALESBURG COMMUNITY UNIT
SCHOOL DISTRICT NO. 205

President

Secretary

Enc.