Michigan Public Schools will not employ individuals who have been convicted of a “listed offense” pursuant to the School Safety Legislation Acts (Public Acts 129, 130, 131, and 138 of 2005). The “listed offenses” are defined in the Sex Offenders Registration Act (Section 2 of Public Act 295 of 1994).

Michigan School for the Deaf Job Posting

Substitute Teacher

PLEASE CIRCULATE AND POST

<table>
<thead>
<tr>
<th>Posting Date:</th>
<th>Continuous until position is filled.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position:</td>
<td>Substitute Teacher</td>
</tr>
<tr>
<td>Job Type:</td>
<td>School Year</td>
</tr>
<tr>
<td>Employer:</td>
<td>Michigan School for the Deaf contract employee: this is not a State of Michigan Civil Service position.</td>
</tr>
<tr>
<td>Location:</td>
<td>Michigan School for the Deaf-Flint, Michigan</td>
</tr>
<tr>
<td>Rate of Pay:</td>
<td>$17.00 per hour (short-term); $18.36 (long-term)</td>
</tr>
<tr>
<td>Bargaining Union:</td>
<td>Non-Union</td>
</tr>
</tbody>
</table>

Job Description

The Michigan School for the Deaf is a day and residential facility for students who are deaf and hard of hearing. This position functions as Substitute Teacher for the school portion of the Michigan School for the Deaf. In the absence of the regular teacher, the Substitute Teacher will teach subject matter, utilizing the course of study adopted by Michigan School for the Deaf, correlated with other appropriate learning activities. Follow the regular teachers lesson plans, adapt curriculum to meet individual student needs, and utilize effective teaching techniques in translating lesson plans into productive student learning experiences which best utilize the time available for instruction. Understand and use computers and other technological classroom support equipment in student instruction. Maintain classroom organization and discipline. Establish and maintain standard or student behavior needed to achieve a functional learning environment. Communicate and cooperate with other professional staff in academic and personal growth areas. Demonstrate professional ethics as outlined by Michigan School for the Deaf. Conform to school policies, including attendance, absences and evaluations.

Preferred Qualifications

- Principles, theories, and practices of education;
- Techniques and methods of teaching deaf/hard of hearing students;
- Learning methods of deaf/hard of hearing students;
- Good knowledge base of computers and classroom technology;
- Firm knowledge and skills in classroom management and discipline;
- Deal with people in a manner which shows sensitivity, tact and professionalism;
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**Duties**

1. Oversees a variety of professional assignments to improve the speech functions of deaf students in a residential school setting.
2. Evaluates and diagnoses speech disorders of students.
4. Maintains student records and progress notes.
5. Participants in IEPs addendums, REEDs, parent/teacher conferences.
6. Performs wide range of screening and diagnostic tests.
7. Prepares reports and prepares documents related to the work such as speech evaluations, IEP reports, develops individual goals and objectives.
8. Consults with and advises staff, as well as local agencies, in establishing and maintaining screening programs and related services for speech impaired children in accordance with Public Health Code, rules, and policies.
9. Ensures the students with speech/language issues receive appropriate services including evaluation, treatment, plans and conducts therapy assessments and collects data.
10. Consult with children, parents, teachers and other professional concerning speech, remediation and education of children with hearing and/or speech impairment.
11. Consult with audiologist to coordinate proper training for students.
12. Consult with the development and implementation of educational programming to meet specific needs of children with speech impairment.

**Communication Skills:**

1) Strong ASL/English communication, public relation, and interpersonal skills.
2) Ability to write reports and correspondence consistent with the duties of this position.
3) Ability to communicate clearly and concisely both in oral and written form using a variety of communication techniques and tools to ensure the appropriate flow of information, collaborative efforts, and feedback.
4) Ability to read, analyze, and interpret information.
5) Ability to effectively present information and respond to questions, inquiries, and/or complaints.

**Working Conditions**

Educational environment with extensive interaction with students. May be exposed to infectious diseases.

**Certification/Training Required**

- Drug Testing
- Fingerprint/criminal background

**Additional Requirements and Information**

The Michigan Department of Education/Michigan School for the Deaf will not hire and employ individuals who have been convicted of a “listed offense” pursuant to the School Safety Legislation Acts (Public Acts 129, 130, 131 and 138 of 2005). The “listed offense” are defined in the Sex Offenders Registration Act (Section 2 of Public Act 295 of 1994). Fingerprint records are required prior to being hired.

**How to Apply**

To apply send resume to:

**Sonia D. Breed-Human Resources Liaison**
breeds@michigan.gov
Michigan School for the Deaf
1235 W. Court Street
Flint, Michigan 48503
Phone: 810-257-1449 • Fax: 810-257-1460

**Michigan School for the Deaf Website**
(https://www.michiganschoolforthe deaf.org/employment-opportunities--225)