



**Regular Meeting
AGENDA
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING
Board Room - Tok, Alaska**

Monday, February 13th, 2017, 5:00 PM

WORK SESSION – Tok and Northway ASB Joint work-session on Principal Selection Criteria

Monday, February 13th, 2017, 6:00 PM

CALL TO ORDER at 6pm	President
ROLL CALL	Secretary-Treasurer
PLEDGE OF ALLEGIANCE	President
HEARING OF VISITORS ON AGENDA ITEMS¹	President
RECEIVING OF DELEGATIONS	President
PRESENTATIONS	
Tok School Music Program Presentation	Ruth Fastenau
AGSD Website Presentation	Tracie Wiesz
ACTION ITEMS - ROUTINE MATTERS	
1. Approval of Agenda	President
2. Approval of Minutes	President
ACTION ITEMS - OLD BUSINESS	President
3. Comprehensive Board Policy Review	
4. Superintendent's Evaluation (Executive Session)	
ACTION ITEMS - NEW BUSINESS	President
5. Appoint Board-member to committees	
6. Certified Personnel Actions	
7. Classified Personnel Actions	
8. AASB Membership Renewal	
9. Student Representative per BB	
REPORTS/INFORMATION/DISCUSSION	
Board Committee Reports	President
Administrative Reports	Superintendent
• Financial Report	Chief Financial Officer
• Directors' & Principals' Reports	Directors & Principals
Correspondence/Miscellaneous	Superintendent
HEARING OF VISITORS ON NON-AGENDA ITEMS¹	President
DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD	President
FUTURE MEETING DATES	President
SUGGESTED AGENDA ITEMS	President
EXECUTIVE SESSION-- Matters Required to be Confidential by Law	President
Personnel matters not subject to public disclosure	
ADJOURNMENT	President

¹All members of the public who would like to comment on any matter during the Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items, need to sign-in with the Board Secretary before the meeting starts. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

Regional School Board Meeting
January 16th, 2017
Tok School Library
Tok, Alaska 99780

The meeting was called to order at 6:00 PM

Roll Call: Lorraine Titus, Shauna Lee, Jeff Deeter, Peter Talus. Also present via teleconference were Lisa Conrad, Jill Kranenburg and Steve Robbins. Mike Cronk, teacher representative was also present.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Patricia Young made a presentation to the Board.

Action Items – Routine Matters

1. Approval of Agenda.

Lisa Conrad moved to approve the agenda with additions.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

2. Approval of Minutes.

Shauna Lee moved to approve the minutes, with a correction.

Seconded by Peter Talus.

Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

Action Items – Old Business

3. Second Reading Revision of BP5127.

Lisa Conrad moved to adopt revised Board Policy BP5127 into Policy.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

4. Second Reading of AR8120(b).

Jeff Deeter moved to adopt revised Board Policy AR8120(b) into Policy.

Seconded by Shauna Lee.

Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

Action Items – New Business

5. Certified personnel Actions.

Lisa Conrad moved to approve Certified Personnel Actions as presented.

Seconded by Peter Talus.

Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

- 6. Out of State Travel Request for Eagle.**
Steve Robbins moved to approve the Out of State Travel Request for Eagle.
Seconded by Peter Talus.
Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.
- 7. Health Insurance Cost Containment.**
Jeff Deeter moved to appoint a Healthcare cost containment committee.
Seconded by Steve Robbins.
Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.
- 8. Approval of the CAPSIS List.**
Jeff Deeter moved to approve the CAPSIS list as presented.
Seconded by Shauna Lee.
Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.
- 9. Legislative Advocate MOA.**
Peter Talus moved to approve the Legislative Advocate MOA as presented.
Seconded by Jeff Deeter.
Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.
- 10. Eagle Community Radio MOA.**
Jill Kranenburg moved to approve the Eagle Community Radio MOA as presented.
Seconded by Peter Talus.
Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.
- 11. Long term leave Request (Executive Session).**
- 12. Title Change.**
Lisa Conrad moved to approve the title change of Director of Instruction.
Seconded by Jeff Deeter.
Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.
- 13. Maintenance Positions.**
Discussion only. Tabled until February meeting.

14. Superintendent's Evaluation.

Jeff Deeter moved to table the Superintendent's Evaluation until the February Meeting.

Seconded by Peter Talus.

Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

Superintendent's Report

Financial Report

Directors' Reports

Hearing of Visitors on Non-Agenda Items: Maggie Roach presented to the board.

Discussion, Comments, Questions by Members of the Board: FY18 Calendars, Student Enrollment, Progress on Biomass Project, Facilities and Maintenance, Strategic Planning, Evaluations, Legislative Priorities.

Future Meeting Dates: February 13th, 2017 at 6 PM, District Boardroom.

Suggested Agenda Items: Superintendent's Evaluation

Executive Session: Peter Talus moved to go into executive session at 7:40. Seconded by Shauna Lee. Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

Jeff Deeter moved to come out of executive session at 8:20 PM. Seconded by Lisa Conrad. Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

Jill Kranenburg moved to adjourn at 8:20 PM. Seconded by Peter Talus.

Roll Call Vote: Yes – Lisa Conrad, Jill Kranenburg, Steve Robbins, Shauna Lee, Lorraine Titus, Jeff Deeter and Peter Talus. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the January 16th, 2017 meeting.

Secretary/Treasurer

To: Regional School Board

Date: February 13th, 2017

From: Superintendent's Office

Agenda Item: 3

Issue: Comprehensive Board Policy Review Project

Background:

The issue was tabled at the November RSB meeting and the Superintendent was asked to work out a new approach.

At the November RSB Meeting the Board discussed the need to re-work and update the district's policy manual. Policy and legal references and cross-references need to be reviewed and updated. Due to the expense of this, the Superintendent proposed to AASB an alternative approach that would allow the district to facilitate the development of the district's own on-line searchable policy manual. AASB liked the idea, and since then have developed a self-service model for keeping policy manuals updated.

The cost for the self-service model on line is \$5400 for the first year, which includes the online policy manual that is searchable and is intended to be used as a baseline. The cost thereafter is \$2600 annually, and includes all updates.

See Enclosed email from Bob Whicker, AASB.

Administrative Recommendations:

Approve purchase of the online policy subscription from AASB for the initial cost of \$5400, and \$2600 annually thereafter.

On Jan 24, 2017, at 11:34 AM, Bob Whicker <rwhicker@asb.org> wrote:
Hi Scott,

I'm pleased to report that we have (after more work than I thought!), a method for you to move forward with the request you have made for a do-it-yourself model. I'm very encouraged at the possibilities that has created for you and for other member districts for a easy-to-use and powerful way to keep policy manuals up-to-date.

As indicated in a previous mail, to get your manual switched over and updated, a workshop would be \$7500 base fee, plus travel expenses which would be in the \$700 to \$850 range, totaling between \$8200 to \$8250. The first year of Policy Online would be \$2900 along with the Policy Update of \$1095. The initial expense would have been approx. \$12,200. Recurring costs would be \$2250 per year; (going to \$2600 per year per Board action), with Policy Updates included in that Policy Online enrollment.

By utilizing this self servicing model, we can offer our complete manual online through the Policy Online service for \$5400. That includes set-up fees, a complete online AASB model policy manual through a URL address. This model enables local modifications to policies (if desired) in a private mode, and digital methods to move the policies forward through board adoption and finally public access. Recurring cost would be \$2600 for enrollment in Policy Online with Policy Update included.

Please let me know as soon as it is feasible for you. We are now ready to make this rock, and are excited to be able to work with you on this.

Bob

To: Regional School Board

Date: February 13th, 2017

From: Superintendent's Office

Agenda Item: 5

Issue: Appoint Board Members to committees

Principal Hiring Committees

The Board is meeting with the Advisory School Boards of Tok and Northway to establish hiring goals for the Tok and Northway principal positions that have recently opened up. These hiring committees should have the representation of a Regional School Board Member.

Healthcare Cost Containment Committee

The Board has authorized the creation of a Healthcare Cost Containment Committee. The Superintendent has appointed Jason Fastenau as the committee Chair, and would like a member of the RSB to participate if possible.

Administrative Recommendations:

Appoint an RSB member to the above committees.

Issue: Certified Personnel Actions

Background Information:

Current Open Positions

Tok School Principal
Tanacross Principal-teacher
Northway Principal-teacher

Accepted Resignations

Dawn Buffum, Principal-teacher, Tanacross School
Cathy Pusch, Principal-teacher, Northway School

Recommended contract offers to non-tenured teachers

The Superintendent is currently recommending that at this time, the following non-tenured teachers be offered contracts for the FY18 School Year. All the teachers on this list have been evaluated per the AGSD teacher evaluation process, and have successfully met or exceeded expectations on the district's teacher performance standards.

Julie Selves – Sped/K-12, Dot Lake
Thomas Dunning – Districtwide Counselor
Kristy Robbins – Principal-teacher, Eagle
Elizabeth Fabian – Math/Science, Mentasta
Pepper Good – English Social Studies, Mentasta
Bryn Fadum – Sped/Elementary, Northway
Sherri Carmicheal, Elementary, Northway
Elizabeth Carmicheal, High School, Northway
Daniel Druvenga, High School, Northway
Catherine O'Neil, Elementary, Tetlin
Deb Berg, Elementary, Tok
Janine Holmes, Middle School, Tok
Bronwyn Hack, High School, Tok
Jolene Kinsland, High School, Tok
Ruth Fastenau, .3FTE Music, Tok
*Jonathon Alsup, High School Math, Tok

*Will be tenured on the first work-day of the FY18 contract, in accordance with AS14.20.150

Administrative Recommendations:

Begin advertising for the open positions listed under the parameters approved by the Board, and approve offering the contracts as listed

Dawn Buffum
PO Box 979
Tok, AK 99078

Scott MacManus
Superintendent Alaska Gateway School District
1313.5 Alaska Highway
Tok, AK 99780

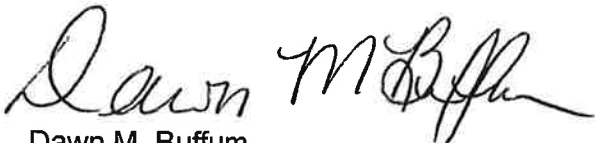
Dear Mr. MacManus,

I have greatly enjoyed working for Alaska Gateway School District for the past six years. AGSD has provided me with a wealth of professional development opportunities as well as a wonderful place to work. I have been blessed to work with very talented people who have helped me grow and develop as a professional.

It is with sadness that I must inform you of my decision to leave the district at the end of this school year. I feel it is time for me to return home and be closer to my family.

I will miss all of the wonderful people in this district and can only hope that I find a position in another district that will be as rewarding and enjoyable as this one has been. Thank you.

Sincerely,

A handwritten signature in black ink that reads "Dawn M. Buffum". The signature is fluid and cursive, with the first name "Dawn" being larger and more prominent than the last name "Buffum".

Dawn M. Buffum
Principal/Teacher Tanacross School

1-20-2016
Scott Macmanus
Superintendent
Alaska Gateway School District
1313.5 Alaska Highway
Tok, Alaska 99780

Mr. Macmanus

Please accept this letter as notice of my resignation as Principal/Teacher of Northway School effective at the conclusion of my current contract. I am grateful for the opportunity to be Principal/Teacher at Walter Northway School. I have enjoyed working with the students, families and staff here. However, for personal reasons, I need to be closer to Glennallen or Tok.

Working in AGSD has been one of the best experiences I have had as a teacher/administrator and I will be actively pursuing positions within the AGSD that would allow me to be closer to my family. Thank you again for the opportunity to be a part of teaching and learning here in Northway.

Catherine Pusch

A handwritten signature in cursive script, appearing to read 'Catherine Pusch', written in dark ink.

Principal/Teacher
Walter Northway School
Northway, AK

To: Regional School Board

Date: February 13th, 2017

From: Superintendent's Office

Agenda Item: 7

Issue: Classified Personnel Actions

Background Information:

Current unfilled Positions:

Teachers Aide - Tanacross
Culture Mentor – Tanacross & Tetlin

Accepted Resignations:

Peter MacManus, Northway/Districtwide Intensive Sped Aide
Freedom Ladra, Tanacross Aide

Maintenance Positions Proposed

Level 9, Maintenance Technician, primarily assigned to the Biomass Plant
Level 9, Lead Maintenance Technician, primarily assigned to Walter Northway School
(See attached rationale)

Special Education Positions Proposed

Level 6, Intensive Special Education Aides, Tok School
(See attached rationale)

Administrative Recommendations:

Begin advertising for the open positions listed above under the parameters approved by the Board.



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 x 103 Fax: 907.883.4352

Scott MacManus, Superintendent of Schools

Date: February 13th, 2017

To: Regional School Board

From: Scott MacManus, Superintendent

Re: Classified Maintenance and Instructional Employees

Maintenance Staff

There is a systemic problem in our maintenance program that needs to be directly addressed, and soon. I believe that there is a solution that will result in a far better long term maintenance for all of our schools, at a significantly reduced over-all cost from what we are currently paying for the services listed below.

The reality is that we have a smaller maintenance crew now than we had 9 years ago, yet there is significantly more work now that they are being asked to do. Since that time we have added 5 teacher housing units, the Biomass complex and greenhouse, and three major pieces of equipment that require ongoing maintenance, (Chipper, Loader, and Excavator), even as our schools become older and more maintenance intensive.

We need a permanent position at the Biomass Plant. We have been paying for someone to do the required shiftwork and extra work there for years, but they have been doing this on a temporary basis, and we have long since passed the requisite average number of hours a week, where we are required to employ them permanently. The cost of a Level 9 Maintenance Technician is \$70K a year. You will see below the costs that we are incurring right now, and that these funds can be more effectively purposed toward a long term goal.

\$38,000.00	Watchman and temporary shiftwork on the Biomass Plant
\$46,000.00	Summer work for the two highest cost temporary shiftwork
\$ 6000.00	Cost for Janitorial contract at C/O (discontinued but budgeted for)
\$60,000.00	Remaining from Biomass fuel budget
<u>\$15,000.00</u>	Overtime and costs for extra help during emergency situations
\$215,000.00	

Instructional Aides

I am proposing two full time intensive aides at Tok School. Tok School has 10 intensive students right now. Hiring these aides will address some of the issues we are having in the Tok School Special Education Department right now. Currently we have a high turnover rate with our classified staff, making it hard to keep quality aides, as they leave for better jobs. As I reported to the Board at our last meeting, 40% of our classified staff have been there for less than a year...70% for less than 2 years. The result of this are high costs of repeated staff training, the

“Where Teachers Are The Gateway To Learning”

DotLake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
---	---	--	--	---	---	--

costs of mistakes by staff because they simply lack the experience or years of training, the loss of instructional integrity and fidelity, and a lack of organizational loyalty that results in creating poor community face that are all difficult to quantify in dollars. We need to invest in our classified staff to create that stable learning environment that is best for our students. If we had some positions that were seen as offering long-term prospects, there are staff who might stay. The cost for a Level 6 Intensive Special Education Aide runs about \$58K each. As of our final counts have come in, we are able to project anticipated district revenues over what was originally budgeted for this year, allowing us to make these hires and remain within a conservative budget.

I have demonstrated that because we have not been properly investing our money into our maintenance program, that we can adjust this and hire two maintenance staff, one located in Northway and the other at the Biomass Plant, at a savings of at least \$25K a year. So for less money, the district will get long-term employees who be more likely to stay with the district, and who can be trained to properly operate and maintain our facilities for years to come. For the classified instructional aides, the issue is providing a quality education to our students, which is our mission. As has been pointed out by more than a few of our parents, having quality staff who are well trained, experienced, and committed to the district, supports our mission to students and will improve our overall educational program.

To: Regional School Board

Date: February 13th, 2017

From: Superintendent's Office

Agenda Item: 8

Issue: Alaska Association of School Boards (AASB) Membership

Background Information:

Please see enclosed information on AASB Membership services and costs.

Administrative Recommendations:

Continue AASB Members for FY18



1111 West 9th Street * Juneau, Alaska 99801-1811
(907) 463-1660 * (907) 586-2995 Fax

Invoice

Alaska Gateway School District
ATTN: Accounts Payable
P.O. Box 226
Tok, AK 99780

Date	Invoice #
1/16/2017	16845

Tax ID: 92-0098760

P.O. No.	Terms
	Net 30

Quantity	Description	Rate	Amount
	2017 AASB Annual Membership Dues	7,795.00	7,795.00
		Total	\$7,795.00
		Payments/Credits	\$0.00
		Balance Due	\$7,795.00

ASSOCIATION OF ALASKA SCHOOL BOARDS

Advocates for Alaska's Youth

Alaska Gateway School District
PO Box 226
Tok, AK 99780

Dear Superintendent & Board President,

We appreciate the support that your school board and the other boards in Alaska provide through your membership in AASB. The work we have accomplished as an Association is only possible because of the individual commitment and contribution of our members.

AASB was established by a small group of school board members in 1954 to provide support for their boards and districts. Then, as is the case today, the membership and Board set the direction and identified the goals of the Association.

The Association has created a strong and united voice for advocacy on behalf of all of Alaska's youth. It has raised public awareness about the needs of students and has elevated the effectiveness and credibility of school boards in their governance role. The membership is highly regarded as youth advocates by the legislature, the executive branch, the state's business community and the general public.

AASB staff and the membership provide visible, credible representation before the Alaska Legislature and the U.S. Congress. AASB's credibility was instrumental in the creation of the Alaska Initiative for Community Engagement (ICE) and through the Consortium for Digital Learning (CDL). Both of these have provided more than \$28.5 million to member districts over the past sixteen years.

AASB staff provides direct services to every school district and school board in the state. To truly appreciate the value of AASB, one need only imagine what children's education and your Boardroom would be without AASB. **The enclosed Participation List shows the services and activities your Board has utilized recently.**

The value and benefits of membership in AASB are linked to that strong voice and advocacy.

Dues History and Structure

In 1988 when AASB developed its first long range plan, our members were surveyed to tell us what kinds of services, programs and representation they wanted from their association. We then determined how much revenue would be required to support the organizational structure that could provide what they requested.

A committee consisting of School Board members from around the state developed the dues structure in 1991. It is designed on elements that recognize the diversity and sizes of districts and their budgets, level of service generally used by large and small districts, the benefit of statewide representation to all districts, and a desired balance of revenues from dues and other revenues from services. The elements of the dues structure include a base fee computed using Average Daily Membership (ADM), with correspondence students weighted at 90%, the same amount used in the foundation formula. The District Cost Factor (DCF) identified for each district in the Public School Foundation program then adjusts this base fee. A second major component of the dues structure is an assessment of your district's general budget at .00011. These two, the base fee and the assessment, are combined to generate the amount in dues.

The goal in development of the AASB dues structure was to arrive at a fair and equitable method of assessing dues, one that would take into account a district's ability to pay and the level of service normally used by districts of different sizes.

We are a diverse set of school districts, ranging from Pelican with just over a dozen students to Anchorage with close to 50,000. That diversity, and the economy of scale that goes along with it,

requires some method to create an equitable means to assess dues. The Dues Committee tied its method to similar criteria used in the foundation formula. The elasticity provided in the foundation is the DCF. The 1991 Dues Committee identified the DCF as one of the primary elements upon which the dues would be assessed. Since then, AASB has shared in the increases and declines of state support to schools. In 1996 AASB dues were reduced by 15% to address a decline in state funding. That reduction has never been reinstated.

Originally the Board of Directors determined that a balance of funding sources should be divided between 50% dues and 50% fees. In actuality, as AASB has grown and established grant based funding sources such as Alaska Initiative for Community Engagement (ICE), that balance has shifted so that about 20% is derived from dues, 38% from grants and major contracts, 38% from workshops and services and approximately 4% from miscellaneous revenue.

The mission of AASB is to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance. Dues provide a firm foundation to achieve our mission by providing the foundation for our core services to School Boards.

The support of all school boards is critical to keeping AASB services available and affordable. Without your support, the Association's voice on behalf of school governance would not be as strong or as credible.

Your dues payment for the coming year is \$7,795 .

Sincerely,

A handwritten signature in dark ink, appearing to read 'A. Hoff', with a long horizontal flourish extending to the right.

AASB Board President

AASB Membership Benefits

Mission: *To advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.*

AASB prides itself on offering a variety of relevant, innovative services to our membership.

Our experienced staff will work with your district, schools, board, and community to meet your needs in improving and sustaining high student achievement.

The following is a list of core services provided as a function of your AASB Dues.

Keeping Members Informed

Publications

- Weekly Legislative Bulletin online
- Legislative Candidates Survey
- Position Papers on specific legislation
- Lobbying Handbook
- Weekly E-News online
- AASB Commentary (monthly digital newsletter)
- Facebook and Flickr sites
- Teacher, Administrative and Classified Salary and Benefit Survey
- Critical Issues series

Lobbying & Representation

- U.S. Congress
- State Legislature
- State Board of Education & Early Development
- State and Federal Agencies
- Liaison with other educational organizations (i.e., ACSA, PTA, NEA, etc.)

Providing for Member Involvement

Association Governance

- Formal resolutions process to allow school boards to establish unified positions on legislation
- Membership representation on committees for Constitution and Bylaws, Board of Directors Nominations, Awards and AASB Budget
- Board Liaison Network (BLN) provides a direct link between the membership and the Board of Directors

Providing Direction

- Membership provides input in updating the Long Range Plan that is adopted by the AASB Board of Directors.

Developing Effective Governance

Professional Development

- Materials: For use by boards
- Free Webinars for Resolutions, Legislation and New Board members
- Professional development opportunities at substantially lower cost because of association membership.



AASB
1111 W. 9th St.
Juneau, AK 99801
Phone: 907-463-1660
Fax: 907-586-2995
E-mail: aasb@aasb.org
Web: www.aasb.org

AASB Membership Benefits

Mission: To advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.

Developing Effective Governance (continued)

Policy

- Consultation on matters of policy
- Research on policy issues

Labor Relations

- Clearinghouse for labor relations information
- Salary and benefit publications which provide support for district negotiations
- Negotiations Updates

Legal

- Research on issues of statewide importance
- Amicus curiae briefs

Supporting Innovation

Superintendent Search

- Offer search services at substantially lower cost because of association membership

Community Engagement

- Resources available to member districts
- Materials and training opportunities
- 34 Districts have partnered with AASB's Alaska Initiative for Community Engagement (AK ICE) to receive funding and support for their community engagement efforts. More than \$8 million has been distributed to districts and communities in Alaska since 2000.

Student Achievement

- CDL is providing support and consultation to districts to assist in the integration of technology into curriculum and instruction.
- School Improvement Service has worked with 33 school districts to provide support and resources for improving student achievement.
- School Climate & Connectedness Survey (SCCS) has been provided free to ICE districts providing information on student and staff perceptions of the school environment.

As a membership organization, AASB exists to serve the needs of school districts across the state. Since 1954 we have grown from a small agency to become a mature, professional non-profit organization that offers a wide variety of services and benefits to members.

Our mission "to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance," guides us in meeting the needs of your district and your board.

Contact AASB today to find out more information on the services we provide.



AASB

1111 W. 9th St.
Juneau, AK 99801
Phone: 907-463-1660
Fax: 907-586-2995
E-mail: aasb@aasb.org
Web: www.aasb.org

To: Regional School Board

Date: February 13th, 2017

From: Superintendent's Office

Agenda Item: 9

Issue: Student RSB Representative

Background Information:

Board Policy allows for a student representative to sit on the Board in an advisory capacity, per BB9100. The Superintendent believes that this would not only offer unique insight into district decisions, but would also be an excellent experience in governing for some of our young student leaders.

Administrative Recommendations:

Direct the Superintendent to search for Student RSB Representative

Student Involvement in Decision-Making**BP 5080**

The Board recognizes the value of student participation in decision-making for the school district.

All students will be encouraged to attend and participate in open Board meetings in accordance with applicable policies.

The Superintendent will establish procedures through which students can readily communicate their ideas and feelings regarding the operation of the schools through a student representative that will serve in an advisory capacity to the Board.

04/04/02

Note: The following sample bylaw should be revised to reflect district requirements and needs.

Regular Members

The School Board shall consist of 7 members elected or appointed in accordance with law.

(cf. 9110 - Board Elections)

(cf. 9400 - Board Vacancies)

Student Board Members

The Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall appoint student Board members as deemed necessary.

Student Board members shall have the right to attend public meetings of the Board, be recognized at meetings, participate in questioning witnesses and discussing issues and shall receive all materials presented to Board members except those related to executive sessions.

Student Board members may cast preferential votes on all matters except those subject to executive session discussion. Preferential votes shall be cast prior to the official Board vote and shall not affect the outcome of a vote. Preferential votes shall be recorded in the Board minutes.

(cf. 1210 - Citizen Advisory Committees)

Legal Reference:**ALASKA STATUTES**

14.08.041 Regional school boards

14.08.091 Administration

14.12.030 School boards

14.12.040 Transition from five to seven member board

14.12.110 Single body as assembly and school board

14.14.070 Organization of school board

14.14.120 Inoperative district

14.14.250 - 14.14.310 Involvement of young people in government

29.20.300 School boards

01/03



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

907-883-5151 x 115 Fax: 907.883.4352

Superintendent of Schools

MEMORANDUM

Date: February 13th, 2017

To: AGSD Regional School Board

From: Scott MacManus, Superintendent

RE: Superintendent's Board Report

TCC-ESSA Workshop – I attended the Tanana Chiefs Conference on the Every Child Succeeds Act (ESSA) at the end of January, and along with other Superintendents from districts in the TCC region, presented on the initiatives that our district is undertaking to address rural and village education. There were representatives there not only from TCC in Fairbanks, but also from nearly every district that serves students in the TCC region. We heard presentations about the new role of our tribal community in the ESSA law from the state, and federal perspective. I was able to make excellent contacts, learn about new strategies, and with ideas of how to address some of our most pressing problems, such as the high dropout rate of our native students. Please note that I have included a study by Ed Alexander on the dropout rate of Interior school districts, and another report on Grade Inflation that was in the Alaska Dispatch this week, both important issues that we are actively dealing with. There are some basic issues with the study, but it does indicate a serious problem.

Tanacross Village Council – I met with the Tanacross Village Council and we are planning to set up a memorandum of agreement so that the Tanacross Tribal Court will be able to handle some of the school's discipline issues with our students....problems such as tardies, attendance, and gross misconduct that sometimes take place in school....open defiance of the teacher, for example. The Council is concerned about the behavior of some of the their children in the school, and the detrimental effects that it could be having on their education. They want to be proactive, and take steps to be a part of a long-term solution. They asked that I let the Board know that they want to be a part of ensuring that their children are ready to succeed when they leave Tanacross and go to Tok School. The very low graduation rate of students from Tanacross is an important issue for the community, and one that I hope the initiatives that the district is undertaking this year, will help to improve.

Staffing - We are looking at ways to address the upcoming maternity leave of one of our key staff. There are a number of options currently under consideration that can be discussed in executive session.

“Where Teachers Are The Gateway To Learning”

	DotLake	Eagle	Mentasta	Northway	Tok	Tanacross	
Tetlin	907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391	
	907-324-2104						
	Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax:
	907-324-2114						

them line out a more localized roll out, as we collaboratively to focus on plan goals and objectives based on the 6 areas that were developed during our community and school meetings. All sites have completed their follow-up Focus Strategies to the Strategic Planning session we did this fall, and we will soon be moving on into the next phase of the district-wide strategic planning process.

PERS & TRS State Audit Findings - In accordance with AS39.35.004 the Alaska Division of Retirement and Benefits conducted a compliance review in October, of the AGSD Business Office related to their management of our PERS and PRS system. The scope of this audit included system enrollment system, PERS participation agreements, Federal and State records, Human Resource records, and our internal controls related to eligibility determinations, reporting systems and payroll systems. The Division audited 231 employees, verifying compliance by reviewing district payroll, record keeping, and reporting procedures. I am pleased to report that there were no findings of non-compliance by the Department.

Personnel - I am planning on offering non-tenured contracts as indicated in the Personnel Actions on the Tuesday directly following Board approval. This will give us enough time to ensure that any staff who are not planning to return have the requisite 30 days to sign their contracts. The evaluations of all the non-tenured staff in question are complete, and all staff who are being offered contracts have met the performance requirements of the district.

Resignations: Cathy Pusch, Dawn Buffum, and Mike Cronk

Positions known that need to be filled at this time:

- Tok School Principal
- Northway School Principal-teacher
- Tanacross Principal
- Tetlin Elementary

Steam Engine CHP - The welding and piping for the steam engine was completed last week, and we came in just two days longer than we had originally planned for. We were also able to add an additional heat exchanger that will allow us to balance the plant heat load, which should help us to get a steadier burn in the boiler box resulting in more consistent KW's produced. We have been producing a consistent 25 to 35 KW without glassing, so are making progress.



THE STATE
of **ALASKA**
GOVERNOR BILL WALKER

**Department of
Administration**

DIVISION OF RETIREMENT AND BENEFITS

6th Floor State Office Building
333 Willoughby Avenue
P.O. Box 110203
Juneau, AK 99811-0203
FAX: (907) 465-3086
Phone: (907) 465-4460
Toll-Free: (800) 821-2251

January 11, 2017

Mr. Scott MacManus
Superintendent
Alaska Gateway School District
PO Box 226
Tok, AK 99780

Dear Mr. MacManus

We visited the Alaska Gateway School District (AGSD) to perform a compliance review for the Public Employees' Retirement System (PERS) and Teachers' Retirement System (TRS). We would like to thank AGSD staff for their cooperation and time.

In our capacity as Division auditors, we reviewed information required by PERS and TRS per State of Alaska Statutes (AS) 39.35.004 and AS 14.25.004, of participating employers. Responsibility for the accuracy of the data and completeness of the information reviewed rests with AGSD management.

We planned and performed the review to obtain reasonable assurance that information is accurately reported to PERS and TRS. We analyzed specific information including contracts between AGSD and the State of Alaska, reviewed Alaska Statutes, and reviewed policies and procedures, on a test basis, with evidence supporting information reported for members participating in PERS and TRS and employees excluded from PERS and TRS enrollment.

No issues of noncompliance were identified; we congratulate AGSD for their PERS and TRS compliance efforts.

Thank you for taking time out of your busy schedule to assist the Division of Retirement and Benefits during our review. We look forward to working with you in the future.

Sincerely,

Melanie E. Helmick

Melanie E. Helmick
Division Auditor/State Social Security Administrator

Tanana Chiefs Conference

There is an inverse relationship between attendance and graduation in Alaska schools for the four and five year graduation rates for the Alaska Native subgroup.

By Edward Alexander

An analysis conducted on behalf of the Tribes of the interior of Alaska analyzing the impact of attendance on academic attainment and graduation in particular.

Overview

Annually the State of Alaska's Department of Education releases a quantitative report on the various subgroups within the educational system and whether or not they are meeting attendance requirements (95% of students that meet the ~N size) and graduation requirements, which have a few more qualifiers for measurement. The 2015-2016 State of Alaska DEED Report, is what we are sampling for our conclusions here. A copy of this report is included in the appendices here, but is also available digitally by clicking the link here: <https://education.alaska.gov/akaccountability/#c3gtabs-1516account>

Thesis

There is an inverse relationship between attendance and graduation rates among Alaska Native students that warrants further quantitative and qualitative study. The prevailing wisdom, common sense, would tell us that students need to be in attendance at a school more to academically achieve, but in interior Alaska the opposite is true when considering the graduation rates with the Alaska Native subgroup. The reasoning behind why this statistically significant finding is true warrants greater study.

Study

By comparatively analyzing the State of Alaska's report on attendance rates and graduation rates with attention only given to one subgroup, American Indian/Alaska Native students within the Tanana Chiefs Conference service area, we can determine and definitively measure the effect that attendance has on graduation. While this measurement isn't necessarily causative, or correlative, it should be noted for further study. We will demonstrate here that there is an inverse relationship between attendance and graduation rates among Alaska Native students. These measurements can then inform the policy that is being pursued at the District and State level to improve these measures, particularly increasing the four year graduation rate of the Alaska Native subgroup. This information becomes particularly important to our Tribes in the graduation rates attained and whether or not those graduates can perform entry level college work, and to the State in whether its subdivisions are meeting the federal requirements under the Every Student Succeeds Act with particular attention to the requirements therein on mandated graduation rates.

The State of Alaska's 2015-2016 Attendance and Graduation Report has three fields for attendance rate: Met target, District %, and State %. Additionally attendance and graduation have nine subgroups that are analyzed, those subgroups are: All Students, African American, Alaska Native/American Indian, Asian/Pacific Islander, Hispanic, Two or More Races, White, Economically Disadvantaged, Students with Disabilities, and finally English Learners.

In practice Alaska Native students may be classified under multiple categories here, for example: all students, Alaska Native/American Indian, Two or More Races, Economically Disadvantaged, Students with Disabilities, and English Learners. The n~ size of a group, in this case 5 students for Alaska, helps tease out the differences between individual characteristics and the group as a whole while protecting student identity.

Graduation Rates are collected using five fields across the same subgroups, those fields are: met target, Four Year District Graduation Rate, Four Year State Graduation Rate, Five Year District Graduation Rate, Five Year State Graduation Rate. The target graduation rate is 90%, however “A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate.” So, if there are 3 students in a district only 66% of the students, two in this case, need to graduate in order to meet the current State of Alaska requirement. This will change under the Every Student Succeeds Act which mandates that a minimum of 67% of students graduate before the State must intervene.

The Report can be synthesized into a simple spreadsheet that looks like the following regarding the Alaska Native/American Indian findings.

Figure 1. Comparison of attendance and graduation among the Alaska Native Subgroup, statewide.

District Attendance Rate Met /#of districts	District Graduation Rate Met /# of districts	Met Both/# of districts	Differential that met 4 year graduation rate but not attendance/#of districts
7/54	23/54	2/54	21/54

This simple graph shows that there were only 2 districts that met both Attendance and Graduation rate out of the 54 School Districts in the State for Alaska Natives. Those Districts are: Aleutian Region School District which graduated 100% of Alaska Native students in four years, and Mount Edgecumbe High School which graduated 98% of Alaska Native students in four years. There were 21 school districts labeled here under “differential” which met the graduation rate but not the attendance rate. There were 33 school districts that met neither measure in regards to the Alaska Native subgroup.

There were five school districts that have the dubious distinction of meeting attendance rates but not graduation rates, they are: Chugach School District, Craig School District, Denali School District, Skagway School District (though their graduation rate was below the ~n size), and the Galena City School District. Denali Borough School District had over a 98% attendance rate by its Alaska Native students but only 25% graduated within four years. The correlation between attendance and graduation can be

shown here to be definitively infirm, and the most inverted examples found.

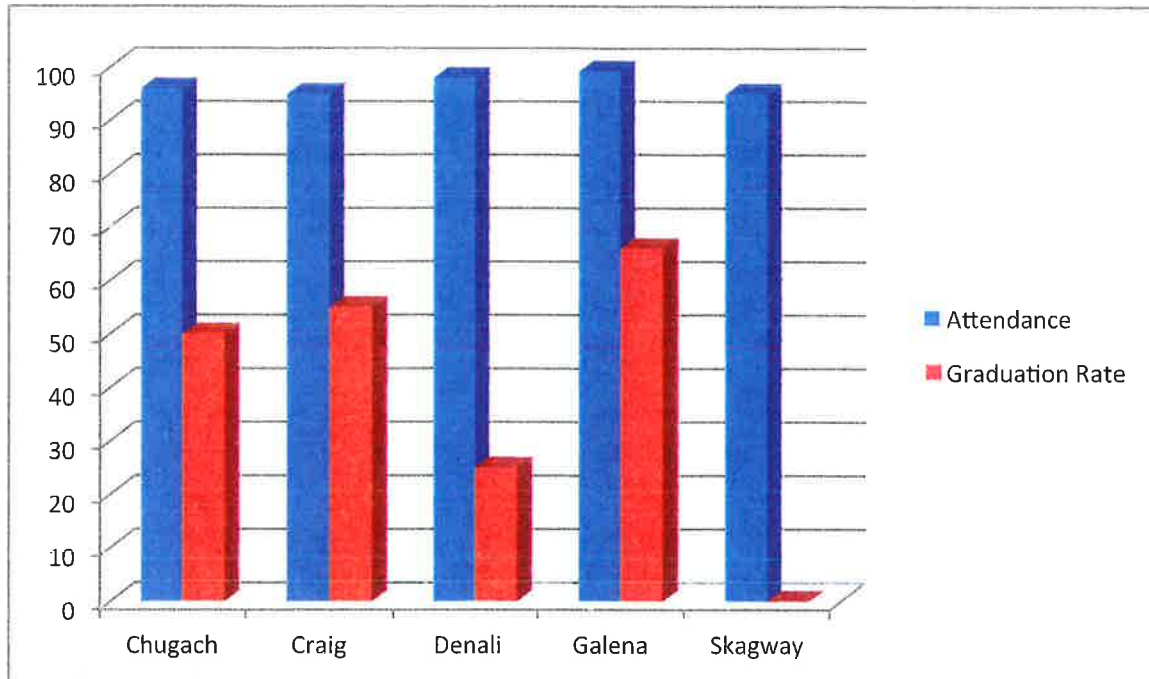


Figure 2. Showing 71% of the School Districts in Alaska that met the attendance rate of 95%, note that Skagway still qualifies Alaska Natives for Attendance but not Graduation Rate, presumably the Graduation rate may even be lower than the Denali Borough School District and there are so few graduates in Skagway that it is less than the ~N size. 47 other school districts across Alaska didn't meet these attendance requirements, 21 of which met the graduation requirements.

For our purposes here it is central to note that a full 21 out of the 54 School Districts in Alaska that met the Alaska Native subgroup for four year graduation rate, didn't meet the attendance requirements. Framed another way, 91% of the School Districts in the State of Alaska that met the graduation rate required by the State of Alaska for Alaska Native students didn't meet the required attendance rate.

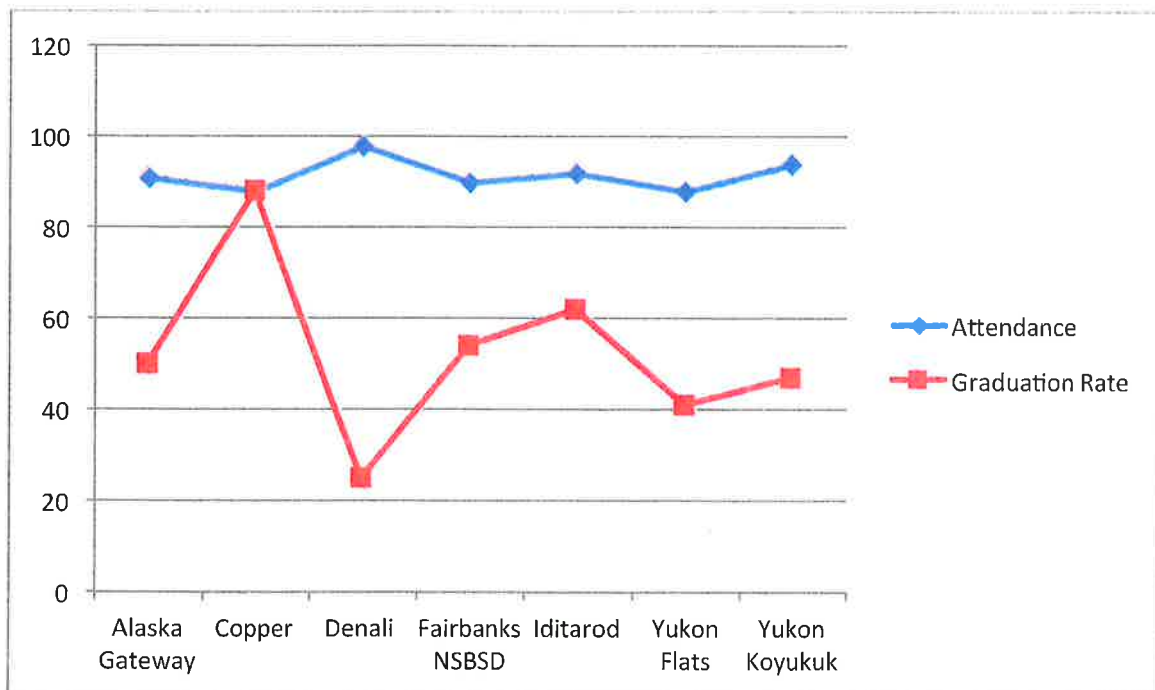
Additionally, of the 7 school districts in the State that met the attendance rate, only 28% met the graduation rate. Further of note the other four School Districts that met the attendance rate but not the graduation rate (Note, Skagway fell below the ~n size so their graduation rate is listed as n/a) average a woeful 49% graduation rate over four years. Let me repeat that, on average less than half of the Alaska Native students are graduating from the schools that are actually meeting their attendance requirements. One of these School Districts, Denali Borough School District only graduates one in four Alaska Native students despite those students meeting the attendance standard of being at the school over 95% of the time.

Interesting to note is that the 21 districts which met the four year graduation rate but not the attendance rate did have an average attendance rate of roughly 91%. This rate of attendance is lower than the Tanana Chiefs Conference region's attendance mark of 92.31%, and yet they graduated on

average 86% of their Alaska Native students. They had less attendance and almost doubled the amount of graduates. These findings help to illustrate that there appears to be an inverse relationship between school attendance and academic achievement among Alaska Native Students. The Denali Borough School District has the largest inversion with a 25% graduation rate over four years despite having an attendance rate of 98.73%. Essentially, it appears that our Alaska Native students have a higher probability of graduating if they are in a District where they attend school more infrequently than when they attend with greater frequency.

One school district, Galena, reported that despite a 99.28% attendance rate, only 66.67% graduated. This study is not to point out the flaws in any one district or area, but rather to note that the inverse relationship of attendance to graduation to policy makers. Additionally Galena's mark of 66.67% graduating over four years is also the highest out of the eight school districts in the Tanana Chiefs Conference region for Alaska Native graduates, despite fully 1/3 of the students not graduating in four years. So, while it has a higher graduation rate, it still is largely inverted like the rest of the school districts in the Tanana Chiefs Conference Region.

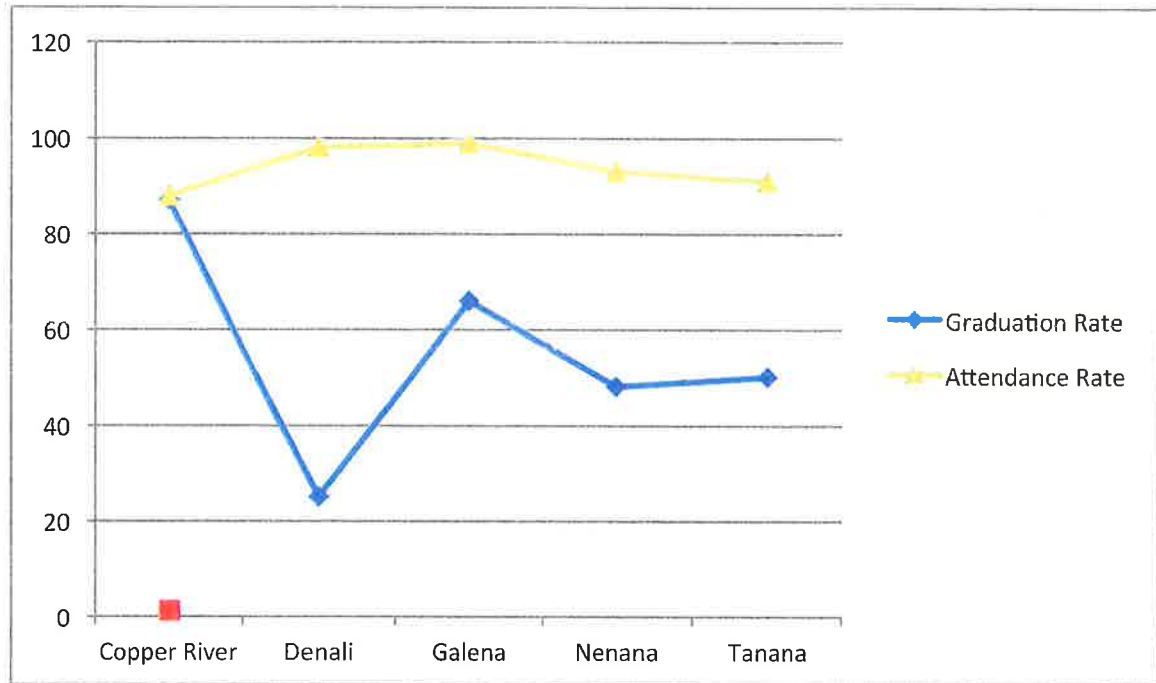
Figure 3. Inverted attendance and graduation rates among multiple site school districts in the Tanana Chiefs Conference Region, showing graduation rates averaging roughly half of what the 21 school districts that met the graduation rate for the 2015-2016 school year. One school district from that group is included here to differentiate, Copper River, which is in an adjacent area and similar population, note that Copper River's attendance rate and graduation rate are nearly identical. Copper River is also geographically adjacent to the Alaska Gateway School District and the Denali Borough School District.



Note in this chart above that the Denali BSD, the district with the highest attendance rate is inverted with the lowest graduation rate, and the Fairbanks NSBSD which has one of the lowest attendance rates is actually the holder of one of the higher graduation rates. This chart is only indicative of the Alaska Native subgroup. Copper River is added here as one

of the 21 Districts that met the Alaska Native graduation rate but not the attendance rate, interesting to note is that Copper River has one of the lowest attendance rates of any District labeled here

Figure 4. Single Site School Districts in the TCC Region again compared to one of the most inverted school districts, Denali, and a representative school district Copper River.



This still begs the question at how these counter-intuitive results were gathered over a culturally diverse, geographically large area like Alaska. There should be additional studies, perhaps qualitative in nature to determine how many of these graduates from these schools are on grade level, maybe the students are reaching the graduation rate by being at a “diploma mill,” or perhaps should those test scores reflect an accurate grade level for graduation, the question may then become how are these students spending their time, when not in school, which enables them to achieve more resilience or ability for the classroom. Additionally there may be other variables at play, perhaps students are attending school for food, due to food insecurity in the home and community, and are focused on meeting that objective not any academic objectives. Maybe the quality of the schools Alaska Native students are attending are just poor quality schools, so much so that attending them more frequently may actually hurt a student’s prospects for graduation. Questions like that, understanding the root cause of what is occurring, are certainly speculative and maybe even inflammatory, but they help frame further research to end these long standing problems.

Research questions that are more targeted can help us to better understand the attendance-graduation matrix which is inversed in Alaska for Alaska Native students, and which may help policy makers to guide the goals and performance of these schools for better results. One intervention,

speculatively, that the State of Alaska could make is reviewing with school districts tribal consultation efforts to determine if the tribes were adequately consulted with.

Appendix 1- Additional TCC specific data

Of note for the Tribes of Tanana Chiefs Conference are the eight school districts within the service area and which have the most impact on our tribal members. I will list them here in a simple spreadsheet which illuminates their academic performance and attendance. You will note the consistently high attendance rate, but the low graduation rate.

Figure 5. Tanana Chiefs Conference Region attendance-graduation rate comparison

School District	4 year graduation rate	5 year graduation rate	Attendance rate
Alaska Gateway	50%	28.57%	91.2%
Galena City School Dist.	66.67%	83.56%	99.28%
Iditarod School District	62%	58%	92%
Fairbanks North Star	54.17%	64.29%	89.64%
Nenana	48%	41%	93%
Tanana	50%	66.67%	90.81%
Yukon Flats School Dist.	41%	63%	88.75%
Yukon Koyukuk SD	47.76%	56.86%	93.8%
AVERAGES	52.41%	57.74%	92.31%

Additionally our Tribes should note that the average four year graduation rate for our 8 school districts in the region for Alaska Natives is only 52.41%. Barely one out of two of our students in the region as a whole will graduate in four years despite having an average attendance rate of 92.31%. That percentage is equivalent to missing only 7 days of school per each semester, and attending roughly 171 school days per year. That roughly 7% lower attainment in attendance should have little bearing on the graduation rate being so low for our region, at only 52%. Again, as noted in the main article, it is interesting to note that the 21 districts which met the four year graduation rate but not the attendance rate did have an average attendance rate of roughly 91% which is lower than the average attendance in the TCC region. The group of 21 schools which met the graduation rate had less attendance and almost doubled the amount of graduates for the Alaska Native subgroup.

The average Galena student only misses two days of school for the entire year, and the graduation rate there is only 14% higher than the average for the region as a whole. It is interesting to note though that the Yukon Flats School District not only has the lowest attendance rate at 88.75% but is also the lowest in the region for graduation rate at a mere 41%.




Lastly our tribes of the interior should note that every single school district in the TCC region fails to meet the graduation rate requirements of the Every Student Succeeds Act at 67% which triggers automatic State intervention.

Appendix 2- State of Alaska Department of Education and Early Development Data

https://education.alaska.gov/aspi/2016/district_air_worksheets.pdf

Education

University report finds 'unacceptably high' rates of Alaska students enrolling in remedial classes

 Author: Tegan Hanlon  Updated: 12 hours ago  Published 15 hours ago

A University of Alaska report found that an average of 74 percent of students who graduated from a subgroup of five state high schools had to take at least one remedial class when they enrolled at UA, even after many had already passed a comparative class in high school.

The two-page report, with an accompanying joint statement from Alaska university and public school system officials, said the findings highlighted shortcomings in high school students' readiness for college-level work. Students requiring remediation must pay for the developmental credits that don't count toward their degrees and can face delays in college graduation to fit in the classes, if they graduate at all.

"The students come and take remedial courses, and then they fail these remedial courses and leave," said Herb Schroeder, vice provost and founder of the Alaska Native Science and Engineering Program at the University of Alaska Anchorage campus.

"If you're put into a developmental course, the chances that you'll ever get a degree are very low, and that's just wrong," UA President Jim Johnsen said last month.

Schroeder spearheaded the recent report, which was provided to Alaska Dispatch News last month. His ANSEP program works with students starting in middle school. For the past two decades, he said, he has encountered students "woefully underprepared for college work."

Over the past year, Schroeder said the Office of Institutional Research at UAA studied transcripts for Alaska students who enrolled in UA between fall 2006 and fall 2015. ANSEP compiled the data to determine how many students had to take remedial classes in college and which high schools they had graduated from.

"We were shocked," Schroeder said of the report's findings. "We knew it was bad, but it's worse than we expected."

The report is limited in scope, which some school superintendents criticized. It only examined Alaska schools with 10 years of graduation data and with 10 or more graduates enrolling at one of the UA's campuses in fall 2015. That whittled the total down to 37 high schools, eliminating small rural schools from the analysis.

The report found that an average of 61 percent of students at the 37 high schools had to take at least one developmental class at UA. The rates ranged from 31 percent at Valdez High School to 78 percent at the Galena Interior Learning Academy.

The report then further drilled down into data from five high schools with the highest average rate of developmental coursework over those 10 years: Galena Interior Learning Academy, a district-run boarding school; Juneau-Douglas High School; Ketchikan High School; Kodiak High School; and Mt. Edgecumbe High School, a state-run boarding school.

About 74 percent of the 1,550 students who graduated from those five high schools and enrolled at UA within a year had to take at least one remedial class in math or English, the report said.

Overall, the 1,550 students had an average, cumulative high school grade point average of 3.16.

Schroeder said the students' strong grade point averages suggested that they were pushed through the school system and received diplomas without learning the material.

"That's the thing that's most disturbing about the whole situation," Schroeder said. "The schools are telling the state that these kids are ready for college and they have this high GPA and their parents are being told that they have this high GPA, but then when they show up at the university, they're not ready."

However, the superintendents that oversee the five high schools questioned Schroeder's findings. They said recent improvements weren't reflected in the 10 years of data that the study summarized into a single percentage point.

"I wouldn't call it a study, it's more of a simple data pull," said Mt. Edgecumbe Superintendent Janelle Vanasse. "I think there are some risks when you do a simple data pull and you draw conclusions and you don't consider variables."

Vanasse and other superintendents said the schools measure success by taking into account a number of factors including ACT and SAT scores, college scholarships, attendance rates, GPAs and more. Plus, some superintendents noted that a student's grade in a high school class also accounted for participation, homework completion and work on group projects — more than just results from

an exam.

Diane Hirshberg, director of the Center for Alaska Education Policy Research at UAA, said it was difficult to draw any conclusions from the report because the data did not indicate the total number of graduates from each high school and where students went who did not attend UA. She said the schools analyzed were also not a representative sample of the state's school system.

"It's important to say how are we doing, but you have to look at all the students," she said.

The University of Alaska is an open-access college and enrolls anyone who applies and meets minimum admission standards.

Multiple superintendents pointed to a May 2016 study on UA developmental education when asked about Schroeder's report, and questioned the university system's method of placing students into the appropriate classes.

A 42-page study by Oregon-based Regional Educational Laboratory Northwest concluded that high school grades were stronger predictors of college academic performance than SAT, ACT or placement test scores.

It said success rates for UA students whose test scores said they should take remedial courses but instead enrolled in college-level courses had much higher success rates.

While each of the five superintendents interviewed pointed to problems with Schroeder's study, they also said they were committed to working toward improvement.

"You work with kids as you get them, how you get them, and you adjust your instruction to meet kids where they are," said Kodiak Island Borough School District Superintendent Stewart McDonald.

Schroeder said that to him, the report's findings represented an immediate call for action and change.

"There's no doubt about the integrity of the data," he said.

According to UA statistics from the 2015-16 academic year, 44 percent of first-time freshmen enrolled at campuses across UA and seeking a four-year degree had to take a developmental math or English course, while one in two students seeking two-year degrees had to take a developmental course — both higher than national percentages.

"We have to fix the problem," Schroeder said, "and the first step in fixing something is accepting the

fact that it's a problem."

State Education Commissioner Michael Johnson said when students receive a high school diploma "it should mean something."

"It should mean that you're ready for a job or you're ready to go to college and take college-level classes and for far too many of our students it doesn't mean that."

[Alaska's two top education officials, Johnsen and Johnson, unite with goal to strengthen education]

UAA

UAF

University Of Alaska

About this
Author

Tegan Hanlon

Tegan Hanlon covers education and general assignments.



19 Comments 

Sponsored

ADN Recommends

Introduction

The number of students in need of developmental coursework² arriving at all University of Alaska campuses has been unacceptably high for many years. The persistence of these students within the university has likewise been unacceptably low. This study examined the 10-year historical rate of required developmental coursework for all schools in the state with ten years of data from which ten or more 2015 graduates enrolled at all campuses of the University in Fall 2015³:

A sub-group of schools with developmental coursework rates above 71% was evaluated by examining ten years of high school transcripts for every student to determine:

1. the average GPA for all students,
2. the final math and English classes taken in high school,
3. the average grades earned for those final math and English classes,
4. the percentage of students successfully completing college preparatory math and English courses.

All schools in study

Total students from the study group: 15,016

Rate of students requiring developmental course work: 60.8%

Study sub-group

Number of schools with a 71% or greater number of students requiring developmental coursework: 5

Total students attending UA from study sub-group: 1,550

Average high school cumulative GPA⁴: 3.16

Rate of students requiring developmental coursework: 74.1%

Rate of students requiring developmental coursework in English: 39.5%

Rate of students requiring developmental coursework in math: 69.1%

Rate of students successfully completing algebra 2 or higher in high school⁵: 70.4%

Rate of students successfully completing English 4 or equivalent in high school⁶: see note 6

Why is this important?

- Students are passing college preparatory courses in high school with high grades, then repeating those classes when they arrive at the university.
- The state is spending millions of dollars annually for students to take classes in high school and then paying again when the courses must be repeated at the university.
- Students and their families are spending millions of dollars in additional college costs because their students are arriving at the university under prepared.

What can we do to improve the situation?

1. Develop joint long term goals and milestones for improvement within K12 and the university.
2. Align the academic curriculum between K12 and the university.
3. Implement a quality control system that provides useful feedback for all.

ANSEP is working productively with the following school districts to improve the situation: Anchorage, Mat-Su Borough, Bering Strait, Kashunamiut, Lower Kuskokwim, Lower Yukon, Northwest Arctic Borough, St. Mary's, and the Kenai Peninsula Borough.

¹ All data compiled from University of Alaska records by the University of Alaska Anchorage Office of Institutional Research and the Alaska Native Science & Engineering Program (ANSEP).

² Developmental coursework is considered intermediate algebra or below and English below written communication

³ 37 high schools were included in the study.

⁴ 1,550 transcripts were evaluated for GPA and student performance. 64 transcripts or 4.06% of the sub-group data set are unavailable.

⁵ Students who successfully complete algebra 2 or higher should require no developmental coursework upon arrival at the university.

⁶ Successful completions of English 4 or equivalent should mean no developmental coursework required at the University. Due to a lack of consistent English curriculum between schools, it is impossible to determine this number for the study sub-group.

UA Transcript Study

UA First-time Freshman¹ with Developmental Education Courses by High School

Schools with 10 or more graduates in 2015 enrolling at the University of Alaska

Students taking at least one developmental course in math or English²

Data for Fall 2006 through Fall 2015

	Rate of developmental coursework	Average High School GPA	
Bartlett High School	71.0%		
Bethel Regional High School	61.7%		
Chugiak High School	51.7%		
Colony High School	57.0%		
Dillingham High School	45.8%		
Dimond High School	59.3%		study group
Eagle River High School	48.9%		15,016 total students
East Anchorage High School	69.2%		9,124 total developmental students
Eielson High School	45.1%		60.8% total developmental percentage
Frontier Charter School	55.4%		
Galena Interior Learning Acad	77.6%	3.44	study subgroup
GED (Alaska)	72.7%		1,550 total students
Grace Christian School	47.9%		1,150 total developmental students
Homer High School	55.0%		74.2% total developmental percentage
Houston High School	61.0%		
Juneau-Douglas High School	75.1%	3.05	
Kenai Central High School	56.7%		
Ketchikan High School	71.5%	3.21	
Kodiak High School	74.0%	3.26	
Mount Edgecumbe HS	74.4%	3.19	
Nenana High School	59.8%		
Nikiski Jr/Sr High School	55.9%		
Nome Beltz High School	67.7%		
North Pole High School	53.8%		
Palmer High School	64.1%		
Raven Correspondence School	58.2%		
Service High School	58.2%		
Sitka High School	68.8%		
Soldotna High School	45.3%		
South Anchorage High School	56.9%		
Steller Sec Alternative	49.2%		
Unalaska High School	51.2%		
Valdez High School	31.1%		
Wasilla High School	67.5%		
West Anchorage High School	67.1%		
West High School Anchorage	63.6%		
West Valley High School	47.4%		

¹First-time freshman includes both FF and FR categories and students who enrolled within one year of graduating high school.

²Developmental math is any course below Intermediate Algebra. Developmental English is any course below English 111

What Reimagination Looks Like

What might a higher bar for change look like? We believe that any conversations or actions around change should be guided by the “Ten Principles of Schools of Modern Learning.”

These 10 principles are based upon the work that a growing number of schools and districts are already doing to transform (and we mean *transform*) student learning in schools. In every case, these principles apply to the work of entire school communities which include students, teachers, administrators, parents, support staff, and local residents.

The 10 Principles of Modern Schools

1. Have clearly articulated and shared beliefs about learning that are lived in every classroom.
2. Live a mission and a vision deeply informed by new contexts for learning.
3. Have cultures where personal, self-determined learning is at the center of student and teacher work.
4. See curriculum as something that is co-constructed to meet the needs and interests of the child.
5. Embrace and emphasize real-world application and presentation to real audiences as assessment for learning.
6. See transparency and sharing as fundamental to a powerful learning environment.
7. Use technology first and foremost as an amplifier for learning, creating, making, connecting, communicating, collaborating, and problem solving.
8. Develop and communicate in powerful ways new stories of learning, teaching, and modern contexts for schooling.
9. Encourage community wide participation in the equitable, effective education of children.
10. Embrace and anticipate constant change and evolution.

February 2nd, 2017

TO: Regional School Board

FROM: Robbie MacManus
CFO



RE: February Board Report

Here are the items I have worked on in the past month;

- ◆ Completed 2018 Impact Aid application
- ◆ Completed W-2's and 1099's
- ◆ APOC School District registration(Alaska Public Office Commission/Lobbyist)
- ◆ Quarterly grant reporting (9 grants)
- ◆ 941 IRS/State unemployment quarterly payroll reporting
- ◆ Certified payroll
- ◆ Monthly/semi-monthly payroll deduction checks
- ◆ Accounts Receivable/deposits
- ◆ Teacher Certification issues
- ◆ Worker's Comp claims and issues
- ◆ Completed Certified Scattergram for salaries for AASB
- ◆ Completed Multisite wage survey
- ◆ Completed Quarterly Pupil Transportation reports
- ◆ Reconciling credit card statements
- ◆ OSHA annual reports/300A forms (4 schools had individual reporting, plus the district as a whole)
- ◆ Working on revision for the FY17 budget
- ◆ Attended webinar on 1094 and 1095C Health Care reform reporting requirements

January is one of the busiest, most challenging and yet rewarding months of the year with all of the deadlines and reports that are due by the 31st. Never a dull moment, makes the days seems a couple of hours long.

Currently we are catching up on items such as student activity reports, inventory, updating files and spreadsheets. Having Patti in our office has definitely made a difference in our day to day work lives. Our purchase orders are being processed in a timely manner, bank reconciliations are current, student activity is current. We are feeling like we are on top of our work and not always a little behind. Overall feeling much better about how things are running in the business office.

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND					
EXPENSE ACCOUNTS					
100.XXX.XXX.XXX.311 SUPERINTENDENT	115,000	67,525.64	47,917	442-	100.38
100.XXX.XXX.XXX.313 PRINCIPAL	151,343	76,124.23	77,480	2,261-	101.49
100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	165,208	69,604.68	77,833	94,770	42.64
100.XXX.XXX.XXX.315 TEACHER	2,138,879	1,021,351.16	1,055,516	62,012	97.10
100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED	9,000	2,700.00	0	6,300	30.00
100.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	221,153	131,215.16	0	89,938	59.33
100.XXX.XXX.XXX.323 AIDES	498,175	264,134.80	0	234,040	53.02
100.XXX.XXX.XXX.324 SUPPORT STAFF	224,081	117,289.93	0	106,791	52.34
100.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	279,308	165,004.87	0	114,303	59.08
100.XXX.XXX.XXX.326 FOOD SERVICE STAFF	256	256.22	0	0	100.00
100.XXX.XXX.XXX.328 CONSTRUCTION LABOR	8,000	1,638.46	0	6,362	20.48
100.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	96,600	166,318.15	0	172.17	172.17
100.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	6,250	5,100.00	0	1,150	81.60
100.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	1,017,429	523,016.69	370,253	124,160	87.80
100.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	39,386	1,198.37	0	38,188	3.04
100.XXX.XXX.XXX.363 WORKER'S COMPENSATION	40,161	29,695.82	17,329	6,863-	117.09
100.XXX.XXX.XXX.364 FICA/MEDICARE	138,502	83,853.69	17,135	37,513	72.92
100.XXX.XXX.XXX.365 TRS	753,528	361,629.74	344,696	47,203	93.74
100.XXX.XXX.XXX.366 PERS	346,587	192,066.36	0	154,521	55.42
100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	206,918	171,633.62	47,318	12,034-	105.82
100.XXX.XXX.XXX.412 AUDIT	44,500	44,461.60	0	38	99.91
100.XXX.XXX.XXX.414 LEGAL SERVICES	6,000	1,570.50	0	4,430	26.18
100.XXX.XXX.XXX.420 STAFF TRAVEL	119,050	64,596.24	26,194	28,260	76.26
100.XXX.XXX.XXX.425 STUDENT TRAVEL	34,457	22,284.00	0	12,173	64.67
100.XXX.XXX.XXX.431 WATER & SEWER	17,900	8,850.00	0	9,050	49.44
100.XXX.XXX.XXX.432 GARBAGE	18,500	9,475.00	0	9,025	51.22
100.XXX.XXX.XXX.433 COMMUNICATIONS	759,716	825,676.21	0	65,960-	108.68
100.XXX.XXX.XXX.435 ENERGY	400,000	104,215.10	0	295,785	26.05
100.XXX.XXX.XXX.436 ELECTRICITY	469,040	130,765.50	0	338,275	27.88
100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	200	0.00	0	200	100.00
100.XXX.XXX.XXX.441 RENTALS	0	0.00	0	0	0.00
100.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	15,000	2,815.87	0	12,184	18.77
100.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	33,000	3,956.46	5,017	24,027	27.19
100.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	10,000	8,592.30	0	1,408	85.92
100.XXX.XXX.XXX.445 INSURANCE & BOND PREMIUMS	245	0.00	0	245	100.00
100.XXX.XXX.XXX.446 PROPERTY INSURANCE	105,000	105,000.00	0	0	100.00
100.XXX.XXX.XXX.447 LIABILITY INSURANCE	36,163	119,531.15	0	16,632	54.01
100.XXX.XXX.XXX.450 SUPPLIES/MATERIALS & MED.	372,396	152,995.46	10,017	209,383	43.77
100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	83,000	71,391.70	13,326	1,717-	102.07
100.XXX.XXX.XXX.453 JANITORIAL SUPPLIES	32,000	21,563.14	0	10,437	67.38
100.XXX.XXX.XXX.458 GAS AND OIL	18,000	5,978.72	0	12,021	33.22
100.XXX.XXX.XXX.480 TUITION	2,600	1,402.00	0	1,198	53.92
100.XXX.XXX.XXX.485 STIPEND	4,000	2,475.00	0	1,525	61.88
100.XXX.XXX.XXX.490 OTHER EXPENSES	250	0.00	0	250	100.00
100.XXX.XXX.XXX.491 DUES AND FEES	79,477	59,021.58	0	20,455	74.26
100.XXX.XXX.XXX.495 INDIRECT COSTS	45,000-	14,462.97-	0	30,537-	32.14
100.XXX.XXX.XXX.510 EQUIPMENT	13,500	9,999.00	2,436	1,065	92.11
100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	238,918	0.00	0	238,918	100.00
100.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	70,000.00	0	70,000-	9999.99

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
RPT - TLW SCHRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
100.XXX.XXX.XXX.653 FUEL INVENTORY	0	248,518.13	0	248,518-	9999.99 %
100.XXX.XXX.XXX.714 DEPOSITS PAYABLE	2,500	.00	0	2,500	.00 %
EXPENSE ACCOUNTS					
9,326,176	5,432,029.28	2,035,465	1,858,682	80.07 %	
100.XXX.XXX.XXX.XXX GENERAL FUND	9,326,176	5,432,029.28	2,035,465	1,858,682	80.07 %
FUND 200 EQUIPMENT GRANT FOOD SRVC					
EXPENSE ACCOUNTS	6,400	6,400.00	0	0	100.00 %
200.XXX.XXX.XXX.510 EQUIPMENT	6,400	6,400.00	0	0	100.00 %
EXPENSE ACCOUNTS					
6,400	6,400.00	0	0	0	100.00 %
200.XXX.XXX.XXX.XXX EQUIPMENT GRANT FOOD SRVC	6,400	6,400.00	0	0	100.00 %
FUND 203 TOK JOM THRU TCC					
EXPENSE ACCOUNTS					
203.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	640	30.39	0	610	4.75 %
203.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	10	.00	0	10	.00 %
203.XXX.XXX.XXX.363 WORKER'S COMPENSATION	10	.46	0	10	4.61 %
203.XXX.XXX.XXX.364 FICA/MEDICARE	37	2.33	0	35	6.30 %
EXPENSE ACCOUNTS					
697	33.18	0	664	4.76 %	
203.XXX.XXX.XXX.XXX TOK JOM THRU TCC	697	33.18	0	664	4.76 %
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS					
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	770,784	418,665.80	0	352,118	54.32 %
205.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
205.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
770,784	418,665.80	0	352,118	54.32 %	
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION	770,784	418,665.80	0	352,118	54.32 %
FUND 207 MIGRANT DATA GRANT					
EXPENSE ACCOUNTS					
207.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,850	1,849.00	0	1	99.95 %
EXPENSE ACCOUNTS					
1,850	1,849.00	0	1	99.95 %	
207.XXX.XXX.XXX.XXX MIGRANT DATA GRANT	1,850	1,849.00	0	1	99.95 %
FUND 208 BROADBAND FUNDING					
EXPENSE ACCOUNTS					
208.XXX.XXX.XXX.433 COMMUNICATIONS	80,060	.00	0	80,060	.00 %
EXPENSE ACCOUNTS					
80,060	.00	0	80,060	.00 %	
208.XXX.XXX.XXX.XXX BROADBAND FUNDING	80,060	.00	0	80,060	.00 %

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLW SCHRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 209 2016 GROWING HEALTHY AK					
EXPENSE ACCOUNTS					
209.XXX.XXX.XXX.420 STAFF TRAVEL	119	118.80	0	0	100.00 %
209.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	631	631.20	0	0	100.00 %
EXPENSE ACCOUNTS					
209.XXX.XXX.XXX.XXX 2016 GROWING HEALTHY AK	750	750.00	0	0	100.00 %
209.XXX.XXX.XXX.XXX 2016 GROWING HEALTHY AK	750	750.00	0	0	100.00 %
FUND 216 CAROL WHITE PEP GRANT					
EXPENSE ACCOUNTS					
216.XXX.XXX.XXX.315 TEACHER	132,385	60,495.86	71,889	0	100.00 %
216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	16,340	7,368.56	0	8,971	45.10 %
216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	43,000	19,199.08	23,333	468	98.91 %
216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	0.00 %
216.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,500	1,005.73	1,078	416	83.36 %
216.XXX.XXX.XXX.364 FICA/MEDICARE	3,000	1,429.03	1,042	529	82.38 %
216.XXX.XXX.XXX.365 TRS	17,000	7,495.78	9,029	475	97.21 %
216.XXX.XXX.XXX.366 PERS	0	.00	0	0	0.00 %
216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	37,817	10,600.00	0	27,217	28.03 %
216.XXX.XXX.XXX.420 STAFF TRAVEL	32,580	10,750.45	0	21,830	33.00 %
216.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	18,732	5,224.04	0	13,508	27.89 %
216.XXX.XXX.XXX.480 TUITION	0	.00	0	0	0.00 %
216.XXX.XXX.XXX.491 DUES AND FEES	5,790	.00	0	5,790	0.00 %
216.XXX.XXX.XXX.495 INDIRECT COSTS	17,098	5,271.95	0	11,826	30.83 %
EXPENSE ACCOUNTS					
216.XXX.XXX.XXX.XXX CAROL WHITE PEP GRANT	326,242	128,840.48	106,372	91,029	72.10 %
216.XXX.XXX.XXX.XXX CAROL WHITE PEP GRANT	326,242	128,840.48	106,372	91,029	72.10 %
FUND 220 A-CHILL					
EXPENSE ACCOUNTS					
220.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	2,137.49	0	2,137-	9999.99 %
220.XXX.XXX.XXX.315 TEACHER	0	685.34	0	685-	9999.99 %
220.XXX.XXX.XXX.324 SUPPORT STAFF	0	1,155.22	0	1,155-	9999.99 %
220.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	750.70	0	751-	9999.99 %
220.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	58.17	0	58-	9999.99 %
220.XXX.XXX.XXX.364 FICA/MEDICARE	0	121.73	0	122-	9999.99 %
220.XXX.XXX.XXX.365 TRS	0	354.54	0	355-	9999.99 %
220.XXX.XXX.XXX.366 PERS	0	232.39	0	232-	9999.99 %
220.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	5,540.00	0	5,540-	9999.99 %
220.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	8,921.11	0	8,921-	9999.99 %
EXPENSE ACCOUNTS					
220.XXX.XXX.XXX.XXX A-CHILL	0	19,956.69	0	19,957-	9999.99 %
220.XXX.XXX.XXX.XXX A-CHILL	0	19,956.69	0	19,957-	9999.99 %
FUND 233 TITLE 1, SCHOOL IMPROVE					
EXPENSE ACCOUNTS					
233.XXX.XXX.XXX.323 AIDES	24,262	786.41	0	23,475	3.24 %
233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	24,704	.00	0	24,704	.00 %

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLM SCHRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	364	.00	0	364	.00 %
233.XXX.XXX.XXX.363 WORKER'S COMPENSATION	364	11.80	0	352	3.24 %
233.XXX.XXX.XXX.364 FICA/MEDICARE	1,856	60.17	0	1,796	3.24 %
233.XXX.XXX.XXX.366 PERS	5,338	173.01	0	5,165	3.24 %
233.XXX.XXX.XXX.420 STAFF TRAVEL	20,000	.00	0	20,000	.00 %
233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	10,788	5,809.00	2,189	2,000	74.00 %
233.XXX.XXX.XXX.491 DUES AND FEES	10,000	.00	0	10,000	.00 %
233.XXX.XXX.XXX.495 INDIRECT COSTS	2,325	.00	0	2,325	.00 %
EXPENSE ACCOUNTS	100,000	6,840.39	2,189	90,971	9.03 %
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	100,000	6,840.39	2,189	90,971	9.03 %
FUND 234 FASD					
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,382	.00	0	3,382	.00 %
234.XXX.XXX.XXX.420 STAFF TRAVEL	2,584	.00	0	2,584	.00 %
234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,284	.00	0	2,284	.00 %
234.XXX.XXX.XXX.491 DUES AND FEES	925	.00	0	925	.00 %
EXPENSE ACCOUNTS	9,175	.00	0	9,175	.00 %
234.XXX.XXX.XXX.XXX FASD	9,175	.00	0	9,175	.00 %
FUND 255 FOOD SERVICE					
EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	50,219	26,555.31	0	23,664	52.88 %
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	144,529	80,996.69	0	63,532	56.04 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	9,000	5,872.43	0	3,128	65.25 %
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	24,348	12,977.82	0	11,370	53.30 %
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	152	66.17	0	86	43.53 %
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	86	55.34	0	31	64.35 %
255.XXX.XXX.XXX.364 FICA/MEDICARE	14,890	8,657.91	0	6,232	58.15 %
255.XXX.XXX.XXX.366 PERS	42,825	23,616.55	0	19,208	55.15 %
255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	500	.00	0	500	.00 %
255.XXX.XXX.XXX.420 STAFF TRAVEL	5,000	2,230.52	0	2,769	44.61 %
255.XXX.XXX.XXX.433 COMMUNICATIONS	1,300	623.03	0	677	47.93 %
255.XXX.XXX.XXX.437 BOTTLED GAS	5,300	2,421.77	0	2,878	45.69 %
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	3,500	49.64	0	3,450	1.42 %
255.XXX.XXX.XXX.459 FOOD	305,000	185,591.00	18	119,391	60.86 %
255.XXX.XXX.XXX.491 DUES AND FEES	750	656.55	0	93	87.54 %
255.XXX.XXX.XXX.510 EQUIPMENT	1,000	.00	0	1,000	.00 %
EXPENSE ACCOUNTS	608,399	350,370.73	18	258,010	57.59 %
255.XXX.XXX.XXX.XXX FOOD SERVICE	608,399	350,370.73	18	258,010	57.59 %
FUND 256 FRESH FRUIT AND VEGETABLE					
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	3,000	497.38	0	2,503	16.58 %
256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	30	.00	0	30	.00 %

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	30	7.46	0	23	24.87 %
256.XXX.XXX.XXX.364 FICA/MEDICARE	230	38.05	0	192	16.54 %
256.XXX.XXX.XXX.459 FOOD	11,516	8,224.30	0	3,292	71.42 %
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.XXX.FRESH FRUIT AND VEGETABLE	14,806	8,767.19	0	6,039	59.21 %
256.XXX.XXX.XXX.XXX.FRESH FRUIT AND VEGETABLE	14,806	8,767.19	0	6,039	59.21 %
FUND 257 FARM TO SCHOOLS GRANT					
EXPENSE ACCOUNTS					
257.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	5,651	10,530.10	0	4,879-	186.35 %
257.XXX.XXX.XXX.326 FOOD SERVICE STAFF	2,352	2,352.00	0	0	100.00 %
257.XXX.XXX.XXX.328 CONSTRUCTION LABOR	14,072	10,018.96	0	4,053	71.20 %
257.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,372	546.00	0	826	39.80 %
257.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	2,000	2,000.00	0	0	100.00 %
257.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	29	29.32	0	0	100.00 %
257.XXX.XXX.XXX.363 WORKER'S COMPENSATION	370	272.24	0	98	73.58 %
257.XXX.XXX.XXX.364 FICA/MEDICARE	1,841	1,708.14	0	133	92.80 %
257.XXX.XXX.XXX.366 PERS	3,208	3,438.30	0	230-	107.18 %
257.XXX.XXX.XXX.420 STAFF TRAVEL	2,142	2,141.58	0	0	100.00 %
257.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	25,348	25,204.76	0	143	99.44 %
257.XXX.XXX.XXX.495 INDIRECT COSTS	3,036	554.27	0	2,482	18.26 %
EXPENSE ACCOUNTS					
257.XXX.XXX.XXX.XXX.FARM TO SCHOOLS GRANT	61,420	58,795.67	0	2,625	95.73 %
257.XXX.XXX.XXX.XXX.FARM TO SCHOOLS GRANT	61,420	58,795.67	0	2,625	95.73 %
FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	83,000	48,416.71	34,583	0	100.00 %
260.XXX.XXX.XXX.323 AIDES	5,950	1,820.02	0	4,130	30.59 %
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	21,011	13,845.51	0	0	100.00 %
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	1,293	103.75	10,050	2,884-	113.73 %
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,293	750.53	0	1,189	8.02 %
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,573	841.26	519	24	98.16 %
260.XXX.XXX.XXX.364 FICA/MEDICARE	10,424	6,081.18	501	230	85.36 %
260.XXX.XXX.XXX.365 TRS	1,421	315.44	4,344	1-	100.01 %
260.XXX.XXX.XXX.366 PERS	5,000	1,929.86	0	1,106	22.20 %
260.XXX.XXX.XXX.420 STAFF TRAVEL	6,641	3,511.89	199	3,070	38.60 %
260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	3,275	756.64	0	2,930	55.88 %
260.XXX.XXX.XXX.495 INDIRECT COSTS				2,518	23.10 %
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.XXX.TITLE VI-B	140,881	78,372.79	50,196	12,312	91.26 %
260.XXX.XXX.XXX.XXX.TITLE VI-B	140,881	78,372.79	50,196	12,312	91.26 %
FUND 261 TITLE I PART A					
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	9,500	5,066.68	0	4,433	53.33 %
261.XXX.XXX.XXX.315 TEACHER	32,897	12,765.48	0	20,131	38.80 %
261.XXX.XXX.XXX.323 AIDES	64,661	25,237.47	0	39,423	39.03 %

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
261.XXX.XXX.XXX.324 SUPPORT STAFF	16,966	12,360.43	0	4,606	72.85 %
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	3,000	1,885.80	0	1,114	62.86 %
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	20,257	9,736.17	0	10,521	48.06 %
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,860	27.45	0	1,833	1.48 %
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,860	857.95	0	1,002	46.12 %
261.XXX.XXX.XXX.364 FICA/MEDICARE	6,859	3,269.94	0	3,589	47.67 %
261.XXX.XXX.XXX.365 TRS	5,325	2,013.64	0	3,311	37.81 %
261.XXX.XXX.XXX.366 PERS	12,726	7,460.08	0	5,265	58.62 %
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	34,600	32,626.50	0	1,974	94.30 %
261.XXX.XXX.XXX.420 STAFF TRAVEL	7,000	771.12	0	6,229	11.02 %
261.XXX.XXX.XXX.425 STUDENT TRAVEL	4,000	.00	0	4,000	.00 %
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	27,274	11,772.12	0	15,502	43.16 %
261.XXX.XXX.XXX.491 DUES AND FEES	6,000	1,690.00	0	4,310	28.17 %
261.XXX.XXX.XXX.495 INDIRECT COSTS	6,064	720.36	0	5,343	11.88 %
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.XXX TITLE I PART A	260,849	128,261.19	0	132,587	49.17 %
261.XXX.XXX.XXX.XXX TITLE I PART A	260,849	128,261.19	0	132,587	49.17 %
FUND 263 AK NATIVE EDUCATION PRGRM					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.315 TEACHER	8,224	3,426.70	0	4,797	41.67 %
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	32,040	21,680.40	0	10,360	67.67 %
263.XXX.XXX.XXX.323 AIDES	0	9,002.43	0	9,002	9999.99 %
263.XXX.XXX.XXX.324 SUPPORT STAFF	76,313	11,580.50	0	64,732	15.18 %
263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	4,579	5,910.00	0	1,331	129.08 %
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	32,141	14,433.22	0	17,708	44.91 %
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,803	40.06	0	1,763	2.22 %
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,803	766.93	0	1,036	42.54 %
263.XXX.XXX.XXX.364 FICA/MEDICARE	8,684	3,703.10	0	4,981	42.64 %
263.XXX.XXX.XXX.365 TRS	1,033	430.40	0	603	41.67 %
263.XXX.XXX.XXX.366 PERS	21,005	9,709.20	0	11,296	46.22 %
263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	29,200	7,200.00	0	22,000	24.66 %
263.XXX.XXX.XXX.420 STAFF TRAVEL	10,000	6,292.65	0	3,707	62.93 %
263.XXX.XXX.XXX.425 STUDENT TRAVEL	0	200.00	0	200	9999.99 %
263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	31,658	14,894.55	7,623	9,141	71.13 %
263.XXX.XXX.XXX.491 DUES AND FEES	500	50.00	150	300	40.00 %
263.XXX.XXX.XXX.495 INDIRECT COSTS	13,467	5,039.92	0	8,427	37.42 %
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	272,449	114,360.06	7,773	150,316	44.83 %
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	272,449	114,360.06	7,773	150,316	44.83 %
FUND 266 MIGRANT ED TITLE 1 PART C					
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	19,000	9,974.98	0	9,025	52.50 %
266.XXX.XXX.XXX.315 TEACHER	0	3,000.00	0	3,000	9999.99 %
266.XXX.XXX.XXX.324 SUPPORT STAFF	27,746	16,624.79	0	11,121	59.92 %
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	18,936	11,400.98	0	7,535	60.21 %
266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	701	24.43	0	677	3.48 %
266.XXX.XXX.XXX.363 WORKER'S COMPENSATION	701	443.98	0	257	63.32 %

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
266.XXX.XXX.XXX.364 FICA/MEDICARE	2,398	1,459.91	0	938	60.88 %
266.XXX.XXX.XXX.365 TRS	2,386	1,629.66	0	757	68.29 %
266.XXX.XXX.XXX.366 PERS	6,104	3,568.09	0	2,536	58.45 %
266.XXX.XXX.XXX.420 STAFF TRAVEL	7,000	3,335.88	0	6,664	4.80 %
266.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
266.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	14,602	477.99	0	14,124	3.27 %
266.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
266.XXX.XXX.XXX.495 INDIRECT COSTS	2,215	401.75	0	1,814	18.13 %
266.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	101,790	49,342.44	0	52,448	48.47 %
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	101,790	49,342.44	0	52,448	48.47 %
FUND 267 TITLE IIA TEACHER/PRIN TR					
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
267.XXX.XXX.XXX.315 TEACHER	12,600	4,000.00	0	8,600	31.75 %
267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	3.01	0	9999.99	9999.99 %
267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	189	.00	0	189	.00 %
267.XXX.XXX.XXX.363 WORKER'S COMPENSATION	189	60.00	0	129	18.44 %
267.XXX.XXX.XXX.364 FICA/MEDICARE	483	89.01	0	394	18.44 %
267.XXX.XXX.XXX.365 TRS	1,583	87.92	0	1,495	5.56 %
267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	26,600	16,400.00	0	10,200	61.65 %
267.XXX.XXX.XXX.420 STAFF TRAVEL	21,500	10,150.35	5,186	6,164	71.33 %
267.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	14,418	6,646.52	495	7,277	49.53 %
267.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
267.XXX.XXX.XXX.491 DUES AND FEES	20,000	12,877.02	150	6,973	65.14 %
267.XXX.XXX.XXX.495 INDIRECT COSTS	2,325	181.42	0	2,144	7.80 %
EXPENSE ACCOUNTS	99,887	50,495.25	5,831	43,560	56.39 %
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	99,887	50,495.25	5,831	43,560	56.39 %
FUND 275 DANCING WITH THE SPIRIT					
EXPENSE ACCOUNTS					
275.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,200	.00	0	3,200	.00 %
275.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	800	.00	0	800	.00 %
EXPENSE ACCOUNTS	4,000	.00	0	4,000	.00 %
275.XXX.XXX.XXX.XXX DANCING WITH THE SPIRIT	4,000	.00	0	4,000	.00 %
FUND 286 CARL PERKINS BASIC					
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,500	.00	0	2,500	.00 %
286.XXX.XXX.XXX.420 STAFF TRAVEL	2,000	2,000.00	0	0	100.00 %
286.XXX.XXX.XXX.425 STUDENT TRAVEL	1,200	.00	0	1,200	.00 %
286.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	7,451	5,043.42	0	2,408	67.69 %
286.XXX.XXX.XXX.491 DUES AND FEES	1,500	915.00	0	585	61.00 %

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
286.XXX.XXX.XXX.495 INDIRECT COSTS	349	.00	0	349	.00 %
EXPENSE ACCOUNTS	15,000	7,958.42	0	7,042	53.06 %
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	15,000	7,958.42	0	7,042	53.06 %
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.315 TEACHER	0	600.00	0	600-	9999.99 %
350.XXX.XXX.XXX.323 AIDES	42,903	22,268.10	0	20,635	51.90 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,000	826.61	0	1,173	41.33 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	666	.00	0	666	.00 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	832	355.33	0	477	42.71 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	3,657	1,774.73	0	1,882	48.53 %
350.XXX.XXX.XXX.365 TRS	0	75.36	0	75-	9999.99 %
350.XXX.XXX.XXX.366 PERS	10,499	4,924.24	0	5,575	46.90 %
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,000	.00	0	1,000	.00 %
350.XXX.XXX.XXX.420 STAFF TRAVEL	1,500	404.00	0	1,096	26.93 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	5,655	805.08	422	4,428	21.69 %
350.XXX.XXX.XXX.450 SUPPLIES MATERIALS & MED.	22,260	3,148.63	2,258	16,854	24.29 %
350.XXX.XXX.XXX.491 DUES AND FEES	870	500.00	0	370	57.47 %
350.XXX.XXX.XXX.495 INDIRECT COSTS	4,593	1,536.66	0	3,056	33.46 %
EXPENSE ACCOUNTS	96,435	37,218.74	2,680	56,537	41.37 %
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	96,435	37,218.74	2,680	56,537	41.37 %
FUND 370 DW TEACHER RENTAL					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.431 WATER & SEWER	0	2,050.00	0	2,050-	9999.99 %
370.XXX.XXX.XXX.435 ENERGY	0	2,355.23	0	2,355-	9999.99 %
370.XXX.XXX.XXX.436 ELECTRICITY	0	738.91	0	739-	9999.99 %
370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
370.XXX.XXX.XXX.450 SUPPLIES MATERIALS & MED.	0	4,555.99	0	4,556-	9999.99 %
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	9,700.13	0	9,700-	9999.99 %
370.XXX.XXX.XXX.XXX DW TEACHER RENTAL	0	9,700.13	0	9,700-	9999.99 %
FUND 372 COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.450 SUPPLIES MATERIALS & MED.	1,779	.00	0	1,779	.00 %
372.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	1,779	.00	0	1,779	.00 %
372.XXX.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,779	.00	0	1,779	.00 %

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLW SCHRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	0	.00	0	0	.00 %
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	600.00	0	600-	9999.99 %
373.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.425 STUDENT TRAVEL	1,413	13,432.31	0	12,019-	950.54 %
373.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
373.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	1,669	6,455.39	0	4,786-	386.80 %
373.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	14,267	39,959.10	0	25,692-	280.08 %
373.XXX.XXX.XXX.458 GAS AND OIL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.490 OTHER EXPENSES	874	874.05	0	0	100.00 %
373.XXX.XXX.XXX.491 DUES AND FEES	600	16,367.70	0	15,768-	2727.95 %
373.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
	18,823	77,688.55	0	58,865-	412.73 %
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	18,823	77,688.55	0	58,865-	412.73 %
FUND 377 COMMUNITY MAPPING PROJECT					
EXPENSE ACCOUNTS					
377.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	22,000	.00	0	22,000	.00 %
377.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	500	441.05	0	59	88.21 %
EXPENSE ACCOUNTS					
	22,500	441.05	0	22,059	1.96 %
377.XXX.XXX.XXX.XXX COMMUNITY MAPPING PROJECT	22,500	441.05	0	22,059	1.96 %
FUND 378 EQUIPMENT RENTAL					
EXPENSE ACCOUNTS					
378.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	5,740	5,740.00	0	0	100.00 %
EXPENSE ACCOUNTS					
	5,740	5,740.00	0	0	100.00 %
378.XXX.XXX.XXX.XXX EQUIPMENT RENTAL	5,740	5,740.00	0	0	100.00 %
FUND 379 TETLIN PRE-SCHOOL					
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	18,237	.00	0	18,237	.00 %
EXPENSE ACCOUNTS					
	18,237	.00	0	18,237	.00 %
379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL	18,237	.00	0	18,237	.00 %
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					

DATE - 2/02/17
TIME - 14:28:05
PROG - GNL.570
REPT - TLW SCHRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

February 28, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
502.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	7,000	3,426.00	0	3,574	48.94 %
502.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	0	.00	0	0	.00 %
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	52,918	58,461.25	0	5,543-	110.47 %
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	21	20.60	0	0	100.00 %
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	668	528.37	0	139	79.15 %
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	450	479.91	0	30-	106.56 %
502.XXX.XXX.XXX.364 FICA/MEDICARE	4,583	4,472.33	0	111	97.58 %
502.XXX.XXX.XXX.366 PERS	1,645	858.56	0	786	52.20 %
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	38,389	31,488.75	0	6,900	82.03 %
502.XXX.XXX.XXX.420 STAFF TRAVEL	12,950	6,306.88	76	6,566	49.29 %
502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT.	0	.00	0	0	.00 %
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	6,822	6,821.60	0	0	100.00 %
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT.	7,904	1,032.92	0	6,871	13.07 %
502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	63,883	72,219.91	7,397	15,734-	124.63 %
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	1,198	1,198.32	0	0	100.00 %
502.XXX.XXX.XXX.458 GAS AND OIL	36,702	.00	0	36,702	.00 %
502.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	235,132	187,315.40	7,473	40,344	82.84 %
	235,132	187,315.40	7,473	40,344	82.84 %
FUND 507 LIGHTING/PLAYGROUND LG					
EXPENSE ACCOUNTS					
507.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	52	51.59	0	0	100.00 %
EXPENSE ACCOUNTS					
507.XXX.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	52	51.59	0	0	100.00 %
	52	51.59	0	0	100.00 %
FUND 515 MENTASTA GENERATOR LG					
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	300.00	0	300-	9999.99 %
515.XXX.XXX.XXX.420 STAFF TRAVEL	0	54.00	0	54-	9999.99 %
515.XXX.XXX.XXX.510 EQUIPMENT	2,414	.00	0	2,414	.00 %
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.XXX MENTASTA GENERATOR LG	2,414	354.00	0	2,060	14.66 %
	2,414	354.00	0	2,060	14.66 %
REPORT TOTAL	12,602,726	7,180,598.02	2,217,997	3,204,131	74.58 %



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 x 103 Fax: 907.883.4352

Scott MacManus, Superintendent of Schools

To: Superintendent & the Regional School Board
From: LeAnn Young, Grants
RE: Activities Report for February

Grants:

Suicide Prevention grant- AGSD in collaboration with Brightways is currently working on a project designed to bring a youth centered event to Alaska Gateway next fall called Phlight Club. Phlight Club is a lock-in style, student-centered event occurring continuously over three days. The event will actively involve both youth and adults, learning and working alongside each other. The Phlight Club event will help growing webs of support for area youth, increase protective factors and positive outcomes, which in turn will decrease risky behaviors and negative outcomes, such as suicide. Furthermore, the framework helps youth understand why and how connection to adults - and "giving back" to those adults - builds support and resiliency for themselves but also in those adults, which improves wellness community-wide.

School Improvement 1003(a) -We have received notification of award for this grant for our two priority schools, Tanacross and Tetlin. The plan includes the hire of a full-time culture mentor with the overarching goals of increasing student knowledge, connections, appreciation and respect for local culture and the cultures of our region. We have accepted applications for this position and will be hiring next week.

Title IC (Migrant)-Karla Champagne, our migrant coordinator, is finalizing plans to host a family literacy night at Tok/REACH, Tetlin, Northway, Tanacross and Mentasta in February. The magazine orders for migrant families is being finalized. All migrant families were sent a quarter 2 newsletter. See attached.

A-CHILL- Please see attached January 31st Progress Report

PEP- The two physical education teachers have been tasked with collecting a district-wide inventory on all PE supplies purchased with this grant. The task once this inventory is complete will be to organize the supplies by SPARK Curriculum unit and make kits available for check out. We are discussing where this material should be stored and who will be in charge of it. Ann Millard and the physical education teachers are currently working with schools to collect winter fitness data.

BRP Grant-We received a grant through BRP in collaboration with Iron Dog Outfitters in Tok, Alaska. We have two Skandic wide track snow-machines available for check out with the goal to provide groomed trails in our community. The snow machines have been checked-out 8 times since the project started last week.

Projects

I am currently at a Career and Technical Education Workshop in Anchorage and will have a write up in my March report.

Music-Music classes in Tetlin and Northway are continuing. We started a new elementary class in Northway that is going strong and there is a small group in Tetlin who have hung with it. I am working with Galen Isaac and Herbie Demit in Tanacross to get their "School of Rock" up and running.

Native Youth Olympics-The second district Native Youth Olympic event is being scheduled the week of February 6th. We are also preparing to send students to both the Junior NYO and Senior NYO events happening in Anchorage in March and April. Lori Weisz is heading up this project.

"Where Teachers Are The Gateway To Learning"

DotLake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
---	---	--	--	---	---	--

On the school side, the first veterinary course is in development and is being delivered via distance delivery and offered to AGSD and YKSD students. The course is titled: Introduction to Veterinary Science and is being delivered asynchronously to high school students. A course for middle school students is in development and will be available next fall. Currently, teachers working with middle school students are using the ATTLA Curriculum as a stand-alone.

Leann Bifelt, from Huslia, is preparing to start the Mushing Coordinator Trainee position. She is currently getting a degree in tribal administration and cultural studies. She will work closely with the Musher Coordinator throughout the upcoming year.

Many policies and procedures have been developed to ensure access and safety for the participating students, dog musher teachers and school staff. To this end, grant leaders have put together district approval processes, position descriptions, marketing material and hiring packets to formalize the current processes.

- Kathy Turco, Mushing Program Coordinator, is making sure an authorized representative from each tribe, village council and school has signed a Memorandum of Agreement indicating their approval of the program in their village or community.
- LeAnn Young, Project Director worked with the district insurance agent to develop a student Permission Form and Waiver.
- Through a collaborative process a hiring packet is being put together that includes; position descriptions, service contracts, school endorsements, dog musher-teacher agreements, and hiring protocols.
- A brochure was created to promote the project with teaching staff in YKSD and AGSD.
- An organizational chart is being developed to delineate roles and responsibilities among program management.
- Key members of the Advisory Council are being identified.

Spring Cultural Training Institute

A two-day Culturally Responsive Teaching Training has been scheduled in Fairbanks during the participating district's spring break so to minimize instructional interruptions. We have scheduled a grant advisory council meeting in advance of the Spring Cultural training in Fairbanks.

Approximately 30 participants will attend, of which teachers and principals are the target along with cultural-bearing community members. We will have the Veterinary Science teacher and the Mushing coordinator co-lead a session with teachers on how the ATTLA Curriculum meshes with the school curriculum and will give guidance on how to be flexible based on weather, or other unforeseen circumstances. Additional experts on Native Student learning styles, math/science and arts/language specialists and community mushing participants will also lead sessions with educators and community members. This training session is designed to help educators provide more relevant and engaging learning opportunities for their students while in school which augments the ATTLA Curriculum (mushing program). The teachers will learn how to

take the skills the students learn through the mushing activities and align them to academic standards to improve engagement and academic achievement.

Summer Culture Camp

A week long Summer Cultural Intensive Camp will be held next summer in collaboration with the University of Alaska Fairbanks. The training will involve students, teachers, dog-mushers, and cultural experts. Participants will gain first hand knowledge in veterinary science with a cultural focus through hands-on activities.

Dr. Eric Jayne, a bush veterinarian, has offered to provide a 10-hour veterinary care class to dog musher teachers, students and teachers. The first class is scheduled on March 4 & 5, 2017. The maximum participation is 20 people and the class is already filled. Dr. Jayne's training would be largely offset by a grant funded through Alaska Science Consortium. Only minimal travel costs would be required to get participants to the hub villages where Dr. Jayne will conduct the veterinary class.

Evaluation

The grant management team met on January 25th with the Evaluator to review data collection methods and instruments. A first draft of documents is out for review to the management team that include; an overview of the goals, timeline, person responsible, etc., school data documentation, cultural survey for teachers, community survey and data collection for volunteers.

The grant is off to a great start with high hopes for significant student, educator, musher and community successes. Please see highlights of some of the recent success below.

Successes:

Excitement is building for the A-CHILL project as word is spreading across the frozen north. Project partners and school district staff were notified of the grant award in late November and Kathy Turco, Musher Coordinator, was hired soon after to begin the task of coordinating efforts between schools and dog mushers. She has made contact with teachers, dog mushers, elders and community members in all of YKSD and AGSD communities.

The program helps get the teachers into mushers' homes and dog yards and helps build those relationships and connections with community members. The connections are intended to support students from both the school and community angles and to provide a more engaging school experience and increased teacher retention due to higher job satisfaction and community inclusion. The excitement generated in only a few months has been very encouraging.

Rob Downey, owner of ANNAMAET Pet Food Inc., supported Huslia with dog food donations during pilot years, has offered a substantial dry dog food price break for A-CHILL.

Testimonial from a teacher in Huslia: "We've been getting out to the dog yards 1-2 times a week. It was a little difficult with the recent cold spell, but Wes was able to bring us into the wood-shop to help construct a sleigh. As a class, we've been a little bit more focused on the cultural components of dog mushing, especially now that we're back in Native Language with

Susan Paskvan and have begun a unit with mushing terms. One great thing about our class setup is that I have my students for all subjects -- so we are able to integrate what we learn from the program into science, math, and language arts. I'm hoping to have the students begin writing poems about building a sleigh later this week."

Marlys House, Eagle Teacher, shared the ACHILL program with parents on January 23rd, during Parent Conferences

Testimonial from a teacher in Tok: "This was a super great class. The kids payed attention and had lots of very very good questions. We ran out of time before all the questions were answered and they gave their remaining questions to Teacher, Joyce Dunning. Joyce called after the class and went over the remaining questions the kids had for me. We feel that there will be lesson plans to accompany these questions. Joyce has advised an interest in having me participate in some in class lessons as well."

As with all projects the following are some challenges we have faced thus far.

Challenges:

The award notice came in late fall causing the team to rush to get parts of the project off the ground.

There are many partners involved in various aspects of grant management. Each partner has different approaches to completing tasks, decision-making styles, and communication styles. We are getting to know one another and are beginning to define and clarify each partner's roles and responsibilities.

Setting up an articulated program in collaboration with the University of Alaska is a key element of this project. We were unable to offer the Introduction to Veterinary Science course as dual credit this semester due to the rushed timeline and the lack of a fully developed course. Discussions are taking place now with the University with the goal of offering dual credit courses next fall.

Developing policies and procedures between two school districts and a management team has proved to be time consuming. We have dog mushers, teachers, elders and students in many communities who are anxious to get started. Due to the combined effort required to develop policies and procedures for how we manage this grant, including hiring packets, student permission forms, data collection , etc. we had to delay program startup slightly to ensure these structures were in place.

Overall, the team feels very accomplished about the amount of work that has been completed in such a short time frame. We feel confident we are on track and will meet the objectives of this project. We look forward to our continued collaboration and are excited about the opportunities this project will create for Alaska Native students and their communities.

Attachments:

ACHILL Vet Tech Certification Brochure
ACHILL School Staff Flyer

Veterinary Technicians

Turn your love of animals into a rewarding career!

Veterinary Technicians are committed to animal health care. As part of a team, they are entrusted with animal nursing care, lab diagnostics, anesthesia, surgical assistance, dentistry, radiology and more. Our program prepares students to perform technical duties used in a clinical practice.



Veterinary Technology

- Distance Learning with proven results
- Hands-on involvement with different animal species
- Instructors with real-world experience
- Flexible scheduling encourages labs at local kennels
- Dual credit courses help prepare students for college.



A-CHILL Veterinary Technology

A-CHILL Contact Information

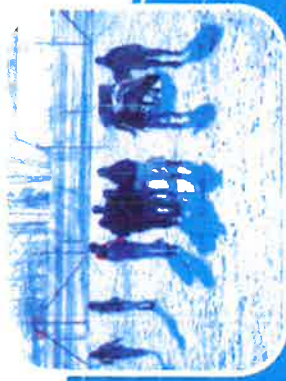
Certificate Programs

Veterinary Receptionist Certificate

A receptionist in a veterinary office must be able to work with both humans and animals in a caring manner. The receptionist greets patients and their owners, making them feel welcome and safe. Receptionists may answer phones, schedule appointments, collect payments, and dispense medications. They also communicate to the veterinarian or vet techs any emergency patients that may arrive at the door. Veterinary receptionists must have great communication and customer service skills.

Veterinary Assistant Certificate

Veterinary assistants look after animals in animal hospitals and clinics. They care for the well-being of animals by performing routine tasks under the supervision of veterinarians, veterinary technologists, and technicians. Working as a veterinary assistant can be a good way to start on a path to



Careers, Rigor, and Courses

Careers

With a 30% growth rate through 2022, there has never been a better time to pursue a course in Veterinary Tech. There are many career opportunities for Vet Techs:

- Small and Large Veterinary practices
- Testing laboratories or biomedical facilities
- Zoos and wildlife facilities
- Humane societies

Rigor

How we plan on adding rigor to our courses:

- Make it easy to decode words and expect students to use academic and domain – specific vocabulary
- Expect inquiry
- Expect high degree of precision and skill on projects
- Expect students to double check both the approach and result
- Expect students to draw their own conclusions

Courses

- Veterinary Technology Introduction
- Principles of Animal Science
- Clinical Pathology Techniques
- Veterinary Anatomy
- Canine Medicine and Management
- Radiology and Electronic Procedures
- Veterinary Hospital Procedure

2nd/3rd Quarter, February 2017

NEWSLETTER

Alaska Gateway School District Migrant Education Program

Migrant
Ed. Contact
Information:

Karla Champagne,
PO Box 226
Tok, AK 99780

907-883-5161

What is Migrant Ed.?

The Alaska Gateway School District's Migrant Education Program is federally funded and provides activities, services and resources for Migrant students and their families.

What are the goals of our Migrant Ed. Program?

Our goals are to help Migrant children develop to their fullest academic and social potential and to provide learning opportunities for success in life.

Upcoming Literacy Nights: Held at the School Sites

Tetlin

5-6:30 PM

February 8, 2017

Tok & REACH Academy

February 14, 2017

5-6:30 PM

Northway Date TBA

5-6:30 PM

Mentasta Date TBA

5-6:30 PM

Tanacross Date TBA

5-6:30 PM

Reading Tips for Parents

Keep reading lively and interesting with these 7 tips. Learn new ways and means to support and open up this new wonderful world to your child.

By Anne Schwartzberg

<http://www.scholastic.com/parents/resources/article/more-reading-resources/reading-tips-parents>

Learning Benefits

Hover over each Learning Benefit below for a detailed explanation.

Vocabulary

Literacy

Reading Comprehension

Even if your child is motivated to read, supporting her with a variety of ways and options will keep her momentum going. Here are 7 tips to open up the wonderful world of reading for your child.

Reading Tip for Parents: What's "Just Right"? Children feel confident and competent when they read books that are "just right." But how do you find a "just right" book? Have your child read the back and front cover, and first page of the book. If there are more than five words that he cannot pronounce or understand in context, the book may be too challenging. Be supportive about finding a more perfect fit. Choosing the right book will help your little reader feel successful.



Karla Champagne, Migrant Ed. Itinerant Aide, email: kchampagne@agsd.us

To: Regional School Board

From: Randy Warren
Maintenance Director

RE: January 2017 Board Report

The Maintenance Department for the past month, spent most of our time at Northway School, we had problems with frozen and plugged sewer lines, the freezing sewer lines we will be addressing this summer, the sewer line being plugged is another issue. Bernard has been a big help keeping the school up and running, when we were having pump problems he was going to the school in the middle of the night checking on it, and he has been a big help with the frozen sewer pipes.

Tanacross School: We replaced the kitchen door, replaced the propane regulator, and replaced some ballast and light bulbs.

Tetlin Teacher House: The house needed to be jacked and blocked so we could get the back door to close.

We also have been going to the other schools and completed the work orders.

Tracie Weisz
Curriculum and Instruction
Board Report for 2/13/17 Meeting

Professional Development

Nine AGSD certified staff attended the annual RTI conference in Anchorage. Attendees have reported that much useful information, resources and connections were made. These staff will be passing on their new knowledge to the staff in their own buildings during their site PLC times.

On February 17, we will hold a district-wide inservice at Tanacross School. Staff will spend the morning providing final input for our Strategic Plan, and the afternoon in sessions relating to using data from our classroom programs, and a review of Action Based Learning.

Other Professional Development and Training

On February 18-21, several staff from AGSD will be attending the annual Alaska Society for Technology in Education Conference (ASTE). We have two representatives from AGSD on ASTE's board - Scott Holmes and Jason Fastenau. During the conference, Scott MacManus and I will be doing a presentation on the district's digitized evaluation system, and I will also be presenting on using web platforms in classrooms.

Staff designees from each site have been trained in the new IXL program and are assisting other staff at their sites in the implementation of the program with students.

We have 3 staff members who will be participating in ASDN webinar series this spring including Tough Kids, Visible Learning for Mathematics, Building Student Skills That Lead to Resilience and Academic Tenacity, and All About Words, Words, Words.

District Website/Website Development

The new district website is up and running! I'm extremely pleased with how it looks and functions, and am especially excited about the accompanying app. I think this will be an excellent opportunity for the district to provide clear and frequent communication with parents, students, community and staff about what is happening in our schools. This is exactly the kind of platform that can really assist in bringing our message to the public.

Other

Candy Thurneau and I are beginning to plan for inventory and ordering for curriculum resources this spring, as well as a re-organization of the resource room.

Some of the other things I've been working on are: A comprehensive course catalog for schools, learning how to operate the administrative side of our MAP program, continuing to organize the phases of our Strategic Planning (Phase 2 has just been completed), continuing to assist in development of the online course in Veterinary Tech for the A-Chill grant, working with Prince William Sound Community College to bring an ETT certification course to our students over spring break, and assisting the teachers across the district in implementing some of our new programs.

Special Education Department

February 2017
Regional Board
Meeting

*Education IS the
golden ticket*



Hot Seat Items

NONE!!! Good news is...nothing and no one is in the hot seat!

*Intelligence plus
character - that is the
goal of true education.*

➤ *Martin Luther
King, Jr.*



Item #2

Student outcome data was collected. This tells us how students are doing on individual IEP goals. We collect specific diagnostic data on the goals and are then able to see how the students are doing for progress reports.



What's Happening?

Our daily log had a glitch but "Google Man" Scott Holmes fixed it for us. He did a lot of work on this and I really appreciate him.

The RTI conference was last week. This is an excellent conference. I always walk away with new ideas. This year they focused on

behavior. I attended one that gave us ideas for school-wide behavior incentive programs, which was very interesting. Then I went to an early childhood session. They talked about what students should know and be able to do in the 3-8 year range. I have a new respect for the teachers of the little ones and a bit more understanding as to why they do what they do.



Training:

We need to do training on two issues, CPR and Restraint of students. I am planning on splitting the staff. The training on restraint will allow 15 people, so we will train both teachers and aides at each site. This will need to go through SERRC, which we have to pay for. The good news is; those that get trained this year in the two day course, only need to do a short half day training on-line each year after to keep it current. The CPR can either go through the EMS here in town or the week long course Tracie has set up. Also, Cathy Pusch is going to training to become a certified trainer so she will be able to work with the Northway group on this.

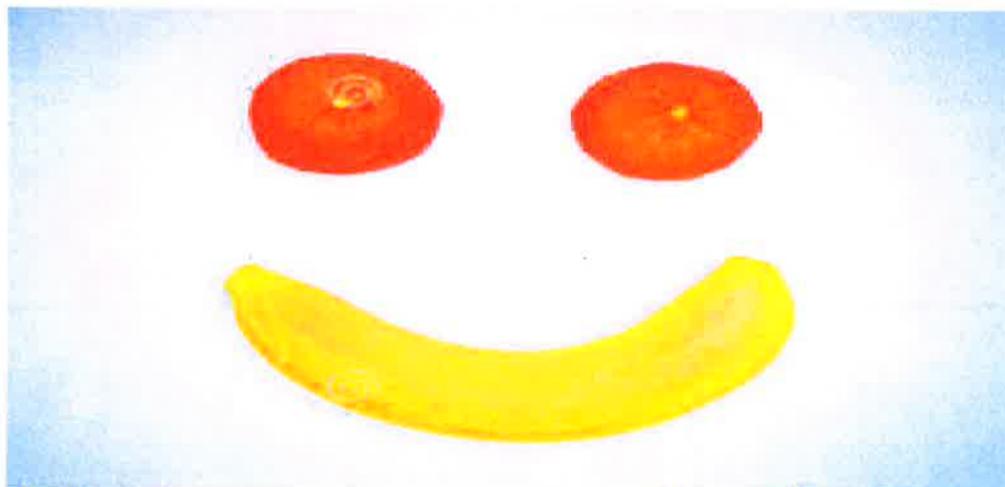
What's next?

The Special Education Director's Conference is next week. I like this conference because I always get the new legal information that districts are expected to adhere to.

January Board Report

Loretta Fitting
Food Service Coordinator

- Attended the Alaska School Nutrition Conference. While there I learned a few new tricks we will be trying out. Did you know... There was a study done where the same food was presented to children, and more children chose to take the food that was in a container with a smiley face? I have given the cooks a few ideas on how to help kids try new things and am excited to see the outcome.
- Working on on-site reviews when I can. Will be finished up soon.
- Its January so that means our second flow of commodity foods are coming in. I have received 5 pallets just this week, of broccoli, chicken, ground beef, and mixed fruit.
- Getting settled into our new office space.



Technology Board Report

February, 2017

New site servers for testing have been ordered. Once they arrive they will be configured and delivered to sites. We'll have to wait until closer to the test window to finalize the setup and download the site testing management software at each site. After they have been set up at sites, the chromebook client will need to be installed across the district, (which is easy), and the chromebooks will all have to be manually pointed to the correct testing server, (which is time consuming). I've also been working with Pam Gingue to get the LEP test configured and rolling for this year. The same company is in charge of the annual standardized test as the LEP test. Although the implementation of the LEP is fairly difficult and seems poorly implemented, I'm hoping the new test is easier on the tech side since it is a much less complicated test in general.

Except for the Tok elementary we will be able to give this test completely on Chromebooks at sites, which makes the process much easier in general. Additional Chromebooks have been ordered for Eagle to make this possible. It is my hope that we'll be able to order enough Chromebooks for next year to have all students in grades 3-12 have access to 1:1 Chromebooks. Not only will this ease difficulties with shared laptop carts, it will greatly facilitate our various online testing programs. Once we've reached that 1:1 point we'll just have to keep up with ordering new devices to replace broken or out of date systems.

Although we still haven't heard anything on the ERate Internet funding, I want to stress that this is still not necessarily late for them traditionally. Every few weeks they release a new funding wave generally funding up to hundreds of millions of dollars of services across the nation. It's always nice to hear earlier rather than later, but we've gotten no indications that there are issues or anything to worry about. However, because there has been a long delay since they last had any questions for us over the summer I did have the state ERate liaison reach out to the ERate program to give them a poke to ask about the status of our application. They replied that they were still working on it, and that they did not have an estimated completion date.



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 x 103 Fax: 907.883.4352

Scott MacManus, Superintendent of Schools

February Counselor's Board Report

January has been a busy month. We started out finishing the first semester of the school year, which required dealing with schedule changes, schedule reviews and making sure that the seniors are going to be ready for graduation come May.

With the new year also comes the start of the testing season. The State is scrambling to get everything lined up for the new PEAKS assessment. The preparations on the District level have just started in the last couple of weeks and there will be a lot of information passed along over the next month as things are finalized. I spent time in a last minute push to get Juniors and Seniors registered to take the ACT February 11th at Tok School and I will be administering that for them. I have also spent a lot of time preparing for the NAEP test in the District.

Kids2College is now started in all of our schools that have 5th graders and we look forward to the culmination of that program with a field trip to Fairbanks to visit UAF. Also I will be trying to put together a job fair for our district that will probably take place sometime the later part of April after we have completed the testing. For the upper grades we have been learning about personal finance and how to make a budget.

The week of February 6th through the 10th I will be bringing UAF's augmented sand box to Tok and setting it up at the school so that those in our district can come see it. This is an incredible tool used to help students understand how topographical maps work and how the topography of our environment operates. This will give our students some exposure to one of the many interesting things that is available to them at a university or college.

Tad Dunning
Counselor

"Where Teachers Are The Gateway To Learning"

DotLake
907-882-2663
Fax: 907-882-2112

Eagle
907-547-2210
Fax: 907-547-2302

Mentasta
907-291-2327
Fax: 907-291-2325

Northway
907-778-2287
Fax: 907-778-2221

Tok
907-883-5161
Fax: 907-883-5165

Tanacross
907-883-4391
Fax: 907-883-4390

Tetlin
907-324-2104
Fax: 907-324-2114

Board Report Narrative January 2017 Biomass

The boiler had some pretty major glass problems early in the month. With the help of Matt Janson we began modifying the air balance inside the boiler to keep the grates a bit cooler. Through trial and error we have managed to burn the dirtiest fuel we could find while not making any glass inside the boiler. Due to that development we've been able to produce electricity with no shutdowns other than the ones the welders needed to do the new system tie in. Welding was completed February 1st. I am planning on modifying the inside of the boiler this coming summer to better support the grates and increase the burn area. With a few modifications I feel that we will be able to handle a larger load and increase our electrical production as a direct result. It is definitely nice to know that through proper tuning and airflow design we can use poor quality (ie) cheap fuel without issue.

There have been nearly no unexpected problems this month; in fact we've had less after hour call outs this January than any other January. Only two and both were simply a blockage of the conveyor with a particularly large frozen chunk of chips. I don't think either one of those call outs would have happened if we weren't occasionally getting air bubbles in the glycol system stopping the in-floor circulation of the heat under the chips. The previous Januaries saw nearly twenty call outs each. I've designed a fix to scrub the air out of the glycol system more effectively and once its installed it seems likely we will have even less issues.

I feel like most of what I would consider design flaws have now been solved in a permanent manner or will be solved shortly. In addition I will soon be adding cameras at critical gauges so the plant can largely be checked remotely. In short I am very happy with the results of all the changes made over the last three years. Things are getting less difficult to maintain and keep running. I don't want to be too positive though it might jinx things and I know the boiler is capable of some dramatic surprises.

Tony



Date: February 2, 2017
To: Regional School Board
From: Pam Gingue
Program Coordinator

PRESCHOOL:

- Northway – Head Start/Preschool in Northway is now operating 5 days a week for 6 hrs. per day; Rose Dronenburg was recently hired as the Teacher Aide for the classroom; TCC Head Start is also hiring a Teacher Aide; the staff will be relieving each other for breaks and lunch, also for completion of required paperwork for Head Start and AGSD;
- TCC Head Start in Tetlin currently operating a home-based program option for children ages 0-5 and their families; TCC staff are discussing the option of a center classroom for ages 3-5 next year;
- Talked with Tetlin staff on plans for transition activities for children who will be entering kindergarten in the fall of 2017, there are 2 children who are preK;

TESTING:

- Finishing up AIMSweb for K-1 students and MAP for grades 2-12 as window closes Feb. 10th;
- Traveled to Mentasta for AIMSweb and to Northway and Tetlin for AIMSweb/MAP testing; Karla Champagne and Marla Alsup assisted with AIMSweb and MAP testing respectively;
- Thank you Jason Fastenau for helping me to get set up for LEP computer testing;

OTHER:

- "Professionalism in Health Careers" (9 students) and Agriculture Greenhouse classes began for 2nd semester;

UPCOMING ACTIVITIES:

- LEP testing in mid February through the end of March;
- Will attend TCC Head Start Policy Council meetings Feb. 21st & 22nd in Fairbanks; Serve as a community representative for our preschool partnership sites of Tetlin and Northway;
- Schedule times and plan for transition activities for Northway and Tetlin for children who will be entering kindergarten in the coming fall.

The Gateway Greenhouse
February 2017 Board Report

The greenhouse heat was turned back on and I'm happy to report that the heated beds will be ready to plant next week as planned. The top half of the unheated beds have thawed out, they should be ready to plant on schedule as well. Having time at the end of last season to sprout barley and rye before shutting down the heat was beneficial because we have very little compost to add to the beds. Once the heated pad for composting is producing I think soil amendments will become less labor intensive.

Yesterday the greenhouse water was turned on and the lines were allowed to clear of air. I was able to hand water all beds before leaving. Before turning off the greenhouse heat all drip lines and watering timers were taken out. During the down time while the greenhouse was freezing the drip lines and timers were cleaned. I will put them back in the greenhouse by the end of this week.

Last week both the greenhouse students and the culinary arts students planted their cucumber seed. The germination rate was great, and the plants are already starting to show true leaf growth. Students should be able to transplant them in to the greenhouse as scheduled, around the middle of this month. Culinary Arts students will companion plant dill with their cucumber. Greenhouse students will companion plant bush beans with theirs.

We experienced a problem with our tomato starts and were confused about what was going on with them, as there was no difference in the way they were treated this year from the way they were treated last year. I had complained about the smell of fumes and a film on the windows in the processing building where the starts have been growing. I believed the fumes were from diesel exhaust from vehicles running next to the building, and steps were taken to alleviate that problem, but yesterday I discovered a glycol leak that was not detected earlier because the wrapped pipes masked the leak until it made its way through the insulation around the pipes. We worked quickly to remedy the situation. Starts have been moved in to the greenhouse and Tony worked to fix the leak. We believe the tomato starts will survive, however, the greenhouse students planted more tomato seed on Tuesday before the leak was discovered. We will have backup starts should the current starts fail. The cucumber starts were not at a stage where they will be affected by the issue, and they were moved to the greenhouse as well.

Yesterday Tony and I were pleased to see the sun shining on the greenhouse, and we are feeling good about the plans we have made for this years planting schedule.

Bonnie Emery
AGSD Greenhouse Manager
February 2, 2017



Tok School Regional School Board Report

February Report by Principal Roslansky

2/3/17

Tok Hockey Going Strong this 2017!

By: Madison Crozier

Mr. Roslansky is the coach of Tok Mites and is also the assistant coach to Squirts. The Mites played in two bush league hockey events. One took place in Tok and the other in Delta. Mr. Roslansky wanted to add that, "They have been crushing their competition!" As a heads up there will be a tournament in delta January 27-28th. The Mites will partner with Glenallen to form a Interior Heat team. Mites play a fast game of cross ice.

Last weekend the Squirts hockey team played in Fairbanks at the Fairbanksfest and won three games, and lost two. In those to games that were lost the Squirts lost by two, it was also a back and forth game. Kailie Champagne stood out to Mr. Roslansky so he wants to give her a shout out. Mr. Roslansky said that, "Kailie Champagne saved our butts, a lot by being a really good goalie!" The Squirts will be playing again in Glennallen and after that they will be participating in the Presidents Day Tournament as well. "Play hard, breathe hard, and work hard!" -Kailie Champagne who plays for the Squirts! The Pee wee took second place at the Fairbanksfest. They lost the championship to Delta, but they are fighters! They will be playing in Glenallen and will be competing in the Presidents Day Tournament.

Upcoming Events:

2/14 Title I Family Literacy Night
2/15 5th Grade visiting Hugh Neff
2/16-2/18 Fraser Basketball Tournament
2/16 AWANA
2/17 No-School(In-Service)
2/18-2/21 ASTE Conference
2/20 President's Day
2/22 Mid-3rd Qtr.
2/23-2/25 Junior NYO @ Anchorage
2/24-2/25 Bush Hockey @ Healy
2/24-2/25 JH Volleyball @ Glennallen
2/24-2/25 Basketball @ Tok vs. Nenana
3/1 Track practice can start
3/2-3/4 JH Volleyball @ Valdez
3/2 NAEP testing
3/3-3/4 Basketball @ Minto
3/3-3/4 Bush Hockey @ Tok
3/5 Young Life Banquet @ Tok School
3/10-3/12 Mite Hockey @ Mac Attack
3/9-3/11 Basketball Regionals @ Glennallen
3/11-3/19 Spring Break(No School)
3/17-3/19 Squirt Hockey State Tournament

-Open Gym every Sunday Night
-Boy Scouts 1st and 3rd Tuesday
-AWANA Thursday after school
-Art Club Wednesday after school
-Chess Club Wednesday after school

Tok's Kindergarten Update by Mrs. Berg

Happy Chinese New Year! Chinese New Year begins on the first new moon of the year, so we celebrated on Friday! We ate loooooong noodles for a long life, and oranges for a sweet life. Using chopsticks made for lots of fun...in fact, the kids all wanted to bring their chopsticks to lunch to keep practicing! We happened to be having pizza for lunch, but they still tried to pick up their pizzas with chopsticks. It was quite hilarious!



We also made dragon masks and we will join the third grade next week in a parade around the school to bring in the Year of the Rooster!



Tok Middle School/High School
Honor Roll 2016-2017 Semester 1
Honorable Achievement-a GPA of
3.0 and no D, F, or I

6th Grade

Olaf Allison III

Sayge Antrim

Mason Copeland

Jazlyn Fix

Kaitlyn Wilson

7th Grade

Heaven Albert

Vincent Wade

8th Grade

Timothy Titus Jr.

9th Grade

Richard Charlie

Ethan Cramer

Madison Crozier

10th Grade

Shelby Ekada

Elisha Rutledge

11th Grade

Juan Cook

Varnvasa Singhamongkolkhet

Academic Honors-a GPA of 3.5
and no D, F, or I

6th Grade

Kaleb Aschenbeck

Gabriel Brigner

Hannah Ekada

Riley Young

7th Grade

Hannah Beeman

Andrea Berg

Julia Kaltenekker

Dayton Landroche

Savanna Rutledge

8th Grade

Dawson Young

9th Grade

Tyler Berg

Tanacross February 2017

Board Report

The month of January ended quietly, with the students FINALLY being able to get outside and do some cross country skiing and snowshoeing.



Sasharae was trying her best to keep up with the older students. I think the students had a better time on snowshoes than they did on the cross country skis, as it took them longer to get on their gear to ski than it did to



put on snowshoes, but they had fun doing both. and on his way.

Dayton was quickly out the door

In January I was able to attend the RTI conference and Ms. Joey Edmunds, and Judy Harmon covered my students while I was gone. The students worked very hard on completing their work and having good behavior, as there was a fun field trip to Fairbanks in the offing for anyone who did not get step 3 or 4 or a phone call home. All but two students will be going on the field trip next week.

We began MAP testing the first Wednesday in February and will continue through next Wednesday. Students have been doing very well, taking their time and increasing their scores. I am excited to see the final results. The first day of MAP testing we hosted Dot Lake students, and while some students were finishing up, others got to spend time playing some board games.





Looking ahead we have many fun things planned. Next week we will begin learning about Dog Mushing, through the ACHILL grant. Students will be working with local handles to learn about the care and training of dogs. We also will be going on a Snowshoe hike with Tetlin Wildlife Refuge to learn about animal tracks.

The students in grades 4th and up are working on a powerpoint presentation about a president from 1950 forward. They have been working hard on these reports and are learning about

important leaders in our country. It is interesting to hear them talk about the different presidents, that I grew up with, but that the students have never heard of. Their impressions of them is very different.

I am hopeful that the extreme cold weather is gone and that the students will continue to be able to go outside for recess. The Gym feels very small after about a week of indoor recess.

The ECS Times

Principal's Report



Eagle Students Headed to State Competition

Eagle High School students: Alex Helmer, Sunny Hemen, and Violet Burnette won the AGSD Battle of the Books earlier this month. These students will compete on behalf of AGSD in the State Battle of the Books competition on Feb. 28th. Congratulations and good luck team!

ECS 3rd and 4th graders competed in the AGSD Battle of the Books on January 17th. They won for the third year in a row! Now they advance to the State competition where they hope to win it this year! Last year they placed 16th in the State. Wish these scholars good luck when you see them around Eagle!

Feb. 3

-Jump Rope for Heart

-100th Day of School Activities

Feb. 6-11

-Yukon Quest Festivities

-Dancing with the Spirit;
concert & dance on Feb. 9

-Dinners served: Feb. 9, 10, 11

Battle of the Books

State Competitions:

Feb. 28—High School team

Mar. 3—3rd/4th grade team



Thomas Malcolm & Ty Scott practice their coding skills on the Sphero Spark robots. They control these robotic spheres with their iPads.



Our tiniest tablet users learn to use apps for reinforcement in math, phonics, and letter and word recognition.

Eagle Technology Time

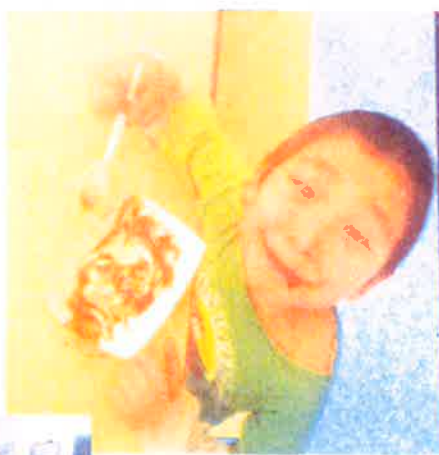
Students explore coding with Ozobots & Sphero Spark Robots

Thanks to the coordinated efforts of ECS and REACH Academy, students are learning how to code and use the latest technology. The school purchased Ozobots for the Primary and Elementary classes. Drawing lines on paper with markers code these tiny robots. The students learned that color combinations and a series of dots and dashes could make the robots obey different commands. Elementary students taught the primary students how to use the Ozobots in order to “graduate” to the use of the Sphero Spark, another robotic device purchased by the school. The Spark is connected to their iPads via Bluetooth and they are learning how to manipulate them. The culminating event for their learning efforts will be the use of the new Star Wars BB8 robots. We have two of these in house. The coding race is on!



Warning: Drones and noses don't mix! Jude suffered a drone accident at home earlier this week. We wish his nose a speedy recovery!

BANANA SPLIT PARTY FOR WRITING SCORES



ECS Students enjoyed a banana split party as a reward for their excellent efforts in the AGSD Fall Writing Assessment. ECS students consistently scored above the district average in every category! Write on!



Violet & Josh learn to play Cribbage during Math Games on Fridays.



Eagle Staff Strong

Nothing says "team" like an AGSD sweatshirt! Eagle staff recently posed for a photo taken by student, Sunny Hemen, in their new sweatshirts. Principal, Kristy Robbins, bought the shirts for everyone as birthday gifts. Not pictured is Rick Nix (he's shy) and Zach Sanders's shirt is still on order. Go team EAGLE!!

TETLIN WIND

February 2017

Athabaskan Values: Love of Children

Attendance at school has been difficult for many students this last month due to a lice infestation. I have received a few calls as to why this and other infestations are taking place. Let me say first that if we see lice on someone we call the parents and refer them to the clinic to get checked out. When they have had their hair wash and brushed out they should come back to school as soon as possible. We don't want to see multiple students out of school for weeks, there is no reason for this. The teachers do their best to keep the spreading of lice from happening. Students need to remember not to share hats

Movie Night

this Friday from 6 - 7:30

featuring



Family Literacy Night

This month we have the great opportunity to learn more about getting our kids to read. Our Family Literacy Night will take place on February 8 from 5 to 6 p.m. We will be helping families learn how to read to their children and how to make it a learning experience for all. Please put this date on your calendar and support your child and school.

February Calendar

- 3 Family Movie Night
- 7 100's day family activity
- 8 Family literacy night 5 - 6
- 14 Family Valentine's Dance
- 24 Family Skate Night

Follow our school on Facebook.

@Tetlin School Today



The 6 Step Treatment

Battle Plan for Lice

1. Use a lice-killing medication and brush out the hair and remove dead lice using a fine-toothed lice comb.
2. Apply Olive Oil - part the hair and pour olive oil directly onto the scalp. Massage the oil in. Cover with a shower cap and leave on over night.
3. After 8 hours, comb through the hair again with a fine-toothed lice comb.
4. After another 8 hours brush the hair again. Take time to work on a small areas to remove nits or any lice. Also, using vinegar will help loosen the glue that attaches the lice to the hair.
5. Check hair daily for any missed nits or new lice. Even on missed nit will hatch into a new louse which will start the infestation all over again.
6. To ensure that you have killed every louse before it can lay new eggs, repeat the olive oil treatment and nit combing every day for at least a week.

Also to protect yourself and your family...

1. Keep hair short
2. Wear long hair up.
3. Check hair weekly
4. Don't share personal items such as combs, brushes, hats, towels, linens, headphones, and hair accessories.



A magnified lice

Wanted:

Writers for the Tetlin Wind

The staff of Tetlin School is looking for writers to write on assigned topics. We are looking for stories about the school, the village of Tetlin, and about the people of Tetlin.

If you can help us with this project and would like a topic to write on we are paying five cents a word. All articles will be subject to approval and will be edited for content.

Thanks,

Mr. Litwack

Mens and Women's Basketball Tournament and Fundraiser

March 3, 4, 5

Put together a team and come play in the Tetlin basketball tournament here at Tetlin School. Put your Tetlin pride on display. The \$250 fee will go toward purchasing a new scoreboard for the school. We are

Talent Show

We know that many of you have talents that you would like to show off. There will be a talent show at the school on March 10th. Various prizes will be awarded to the winners.

Applicants need to fill out a form in order to be in the talent show.

Be there or be square

This month's writing: If I could be principal

If I could be princbal for one day I would fier miss Molli. And Mr. Litwack I dont like school .I would hier mrs barb back she is the best teacher. I would pay her lots and lots of money. And I would hier Mrs.Molli back because she is a good teacher. I would by me and my freinds munchis those people are Mason, Isaiha, Marcus, and Elisbeth. Iwould by my kids school supplys.

By Dustin

If I could be principal of Tetlin School for one day. I would then I would get people pizza. Then you would no homeworks and work. We would play on are computer. I have people food. I would be like best principal. Then play basket ball all day. I play on computer and have Ipad. I would make a trip. Show people pratice game. I math and PE. Then would play base ball. We would have a class pet. I would play on the on the playground. I would then would play game and Go to Fairbanks and Delta and we problem go to the swining place I would I be a be principal I be would I play board games. And play basket ball.

By Mason

This is my dream of being a principal

If I was a principal I will tell all the kids to stop bullying and I will let all of the kids go on laptops and I will let them go on free time all the time I will be a nice principal I will let all of the kids do activites I will do pe all the time I will make shor evryone is ok and I will tell all the teachers to be nice to all of the kids. I will be teaching 5 to 12 and I make shore that thay will have fun all the time and I will bo math with them I will test them evry month

By Shania

I i could principal of tetlin school for one day. I wuold lt kids play basket ball ever day agnts people and wach youtube day. I will drink pop ever day and fier miss Brown and wach movies ever day and all day and do work have pie and pizza ever. Day for kids all my frinds will be rich with diomends and gold with silver. And a party for kids my. Best favort farinds are Dnishah, Brigitte ,dustin boot's to play animal jam are a activity and sleep in class all day sleeo all day.

By Isaiah

If I could be a Principal of Tetlin School for one day I would let the kids have a dance.They will do anything they want to do.Let them drink pop, eat candy, chips. Have a money party money will come from the roof top.We will not do work are to steps. They will go home 2:00. They go to Disneyland for our school trip .Will go to Delta to go swimming and go to Anchorage to go swimming in H2Oasis.They will have lots of fun. They can go to Basketball Trips and make our own Team. Tetlin Eagles it will be fun. Will go to Mukluks land it is so fun their they have a big Bouncy house they have a creepy dolls.They can make Pizza, cookies, cake, cupcakes. They can sleep in class for a long time.

By Danisha

If I can be principal of Tetlin school for one day I would paint all the wall. Then I am going to let them have root beer, pizza, root beer floats have a party, and a dance everyday.But if we run out of pizza then I would make them pancakes, cakes, cupcakes, popcorn, ice cream, and then I will get more pizza.After that I will let them go on animal jam.

By Bridgette

We have good news! Mrs. O'Neil is now teaching our class. The transition has gone really well and smooth. We have started two new computer programs. One focuses on math and language skills while the other is all about reading. Ask your child how many 100% they have gotten so far. You will be amazed.

We have had Ranger Tim visit our room. He shared a story about snowshoe hares. We also had a visit from Jason, Tonya, and Jenny. They were from TCC. We played several games and learned about working together as a team.

Homework is coming home Mondays through Thursdays. Spelling tests are on Friday for the 1st and 2nd graders.

Snowman Stories

Peyton Paul - I build a snowman. My brother and I build a snowman. I see no Chris.

Nadine Thomas - I build a snowman. I like it because it is so cool. It has a gray hat. It will melt because of the hot sun.

Elizabeth - I make a snowman. It has a hat. It has a hat. I like it.

Evan - I play with it. I build a snowman. I build it with snow. It broke.

Box Tops

Don't forget to collect Box Tops and send them to school. You can even go to your cell phone App Store and download a way to scan in receipts to earn our school more money. Go to www.boxtopsforeducation.com to learn more.



Classroom awards for Mrs. O'Neil's class



**Ole is still teaching
the game of chess.**

Thanks



Our best Olympic Readers



Our best writers

**Recently we had a writing
prompt and the results
showed that our best writers
were...**

1st place - Loren Thomas

2nd place - Julie Wright

3rd place - Nadine Thomas

**They all received cash awards for their
efforts. Great work.**



Award winners in Mr. Litwack's class



Music lessons have started
Students are learning Violin and Fiddle



Students made Birch bark basket



Walter Northway News

Academics

The Semester ended on January 13th. Congratulations to Gerald Albert and Kia Thomas who achieved a 4.0 last semester.

The high school students have started the CPR, AED and First Aid Class as an elective. The class is going well and they are more than halfway finished.

Tim Lorensini from Tetlin Wildlife Refuge has been working with our 3rd-5th grade class learning tracking and trapping techniques as well as working on the bird calendars with our K-5th grade students. I would like to thank him for his time and I would also like to thank Bryn Fadam for setting all of it up for our students.

Facilities

Despite the best efforts of our maintenance crews we are continuing to experience many building issues.

The glycol pump was replaced several times this month. One of the original pumps was rebuilt and is now working very well with out any further issues. We have had 3 separate glycol leaks in different parts the building since the new working pump was installed.

This month we also had two separate sewer lines freeze. I want to thank Randy Warren and his crew for the immense amount of time they have spent to make sure our doors are open and our building is functional.

Activities

Northway School will have our first girls home basketball games on February 10th and 11th against Minto. We are very excited to be hosting and have many community members stepping forward to volunteer and make the whole event a positive experience for everyone!

REACH Academy

Reach for Educating Alaska's Children

February 2017



Students attend REACH P.E. every Tuesday
at 10:00 AM in the Tok School gymnasium.

REACH Academy

UAF Augmented Reality Sandbox: Mr. Dunning, AGSD Counselor, will have the UAF Augmented Reality Sandbox at Tok School from February 6th-10th. Please check out this link for more information and curriculum; <https://www.alaska.edu/epscor/Augmented-Reality-Sandbox/>.

Beaks, Bubbles, & Burrows: This is an AKTEACH program for young students in grades K-3 that will take place on Thursday, March 2nd at 10AM and will be about an hour.

Here's the description of this awesome program;

"Darin Trobaugh is the Education Specialist at the Alaska SeaLife Center in Seward, Alaska. Darin will lead students in observing the diving seabirds in our avian habitat and discuss the behaviors and adaptations of these intriguing animals. There is a hands-on component that young students find very engaging."

Spelling Bee: REACH students are invited to participate in the National Spelling Bee competition at Tok School on February 8th. The top finishers in each grade level will be eligible to compete in Fairbanks on February 23rd.

Healthy Futures Challenge: REACH Academy has signed up to participate in the Healthy Futures Challenge for February, March, and April. This is a no-cost opportunity to help your children track their physical activity on a daily basis. There is a simple form that you track activity and then turn it in at the end of the month to the REACH office. Once reported, the program will send a physical activity-based incentive (water bottle, jump rope, pedometer, etc.) for participating.

REACH Art: We'll have REACH Art with Shauna Lee on February 7th & 21st and March 7th & 21st following REACH P.E.

MAP Testing: The MAP testing window is open now until February 10th.

Virtual Tour of the Universe: Join us on Thursday, February 16th at 11:00AM for an exciting electronic field trip! This program will be about 45 minutes and is aimed at students in grades 4-12. Here's the description of this fun program;

"Join Museum planetary scientist Ka Chun Yu, PhD on a virtual tour through space. We will start from the surface of the Earth, using stunning visualizations, Dr. Yu will narrate our tour into lower Earth orbit, fly past the International Space Station, beyond our familiar 8 planets, ice balls and asteroids, and into deep space. Learn about our place in the universe, how we fit in the solar system and see how we are integrally connected to space. This is a fully interactive program during which participants can ask questions directly of Dr. Yu."

Ice Fishing w/ TNWR: We're working on setting up an ice fishing excursion with Tetlin National Wildlife Refuge at the beginning of March prior to Spring Break (week of March 13th). We'd be traveling to one of the lakes out near Northway and transportation will be provided.

AGSD Science Fair: The AGSD Science Fair presentations are on Thursday, March 2nd at Tok School this year. Updated AGSD Science Fair Handbooks are available in the REACH office.

Dot Lake Home of the Eagles

Evacuation Drill: The students participated in an evacuation drill. We walked to Dot Lake Village Laundromat. We were given the opportunity to tour the water facilities in the back. The students learned about the water system, the boilers, and a generator.



Language Arts: The students completed their research on one of the first 29 Code Talkers. They found that they could find enough information on very few of the original Code Talkers to write a report on. They could only find enough information to complete a time line on most of the men.



Ceramics/Art: The students have been busy trying to finish up their ceramics projects. They really enjoyed turning pots on the wheel. The younger students have started some painting projects.



USFWS: Timothy Lorenzini, the Environmental Educator with the US Fish and Wildlife Service came out and taught the students about trapping. They learned about trap safety, basic knowledge, and skills. They learned about some of the animals available to trap in Alaska and were able to touch pelts.



January PAC

PAC TIME WAS SPENT
REVIEWING THE
STRATEGIC
PLANNING SIX FOCUS
AREAS



RENE AND MS.
FABIAN HELP SET UP
FOR MOVIE NIGHT



MS. WEISZ AND MS.
FABIAN COLLABORATE MUCH
TO MS. WEISZ'S AMAZEMENT



MS. GOOD AND HER
MENTOR VISIT THE
SCHOOL STORE

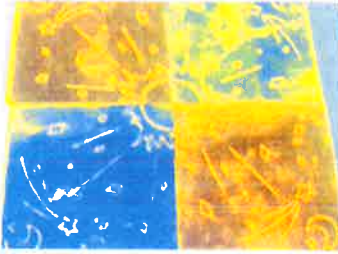
MENTASTA



Ms. Fabian

The 4th-6th grade students continue with their study of food chemistry. Through observation students identified positive tests for starch using iodine and for glucose using glucose test strips. After making predictions students tested ten foods for both starch and glucose. In social studies, students began drafting a map of Alaska and adding geographical features.

MLKJS first
semester awards
celebration was
February 1st.
Community and
parents were invited
to share in student
recognition.



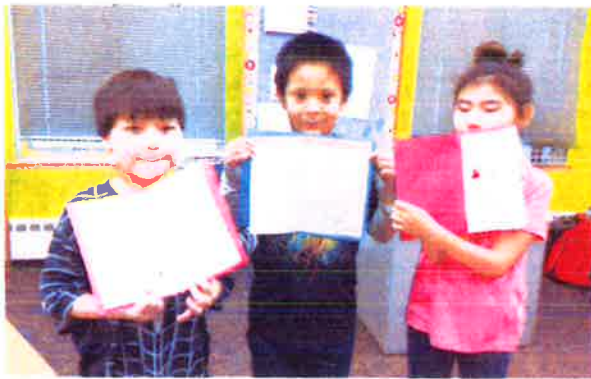
The 7th-12th grade environmental science students are currently studying climate change and types of pollution. In Fine Arts students created radial print designs from carving linoleum squares.

Mr. Roach

Mr. Roach class... Students in history have been studying current events. Students in world geography have been learning about Latin America. In 4-6 language arts students are reading Island of the Blue Dolphins and researching endangered species. In K-3 students are learning about traditions and local traditional practices. K-3 students in fine Arts are making popsicle hearts, valentine hands, valentine lady bugs and valentine mail boxes for Valentines Day.

Ms. Pepper Good

K-3 students meet new challenges with excitement. In math, as the Kindergartners gain confidence in number recognition and counting, they begin adding with the use of manipulatives. Third graders are also beginning to tackle multiplication. As Sunday



becomes more routine, the students are gaining confidence in reading and spelling. In writing, the class finished writing personal narratives. The students gained editing skills as they proudly chose work that they would publish as books. The middle school fine arts students are finishing a unit on comics. They learned the many reasons comics are created as well as all the techniques comic authors use to create drama in their comics. To finish this unit, they will create their very own comic books.

A look inside Mentasta's classrooms



Ms. Budzy works with Andrew using manipulative's to help learn number values. Duane and Tashena learn about starch. Chance shows off one of his many valentines projects. This a personalized hand made for his mother.