

# ROAR

## Behavior FOCUS of the Week

Make eye contact.

When someone is speaking, keep your eyes on him or her at all times. If someone makes a comment, turn and face that person.

## Word of the Day

Monday

**emerge** (verb): become apparent, important, or prominent

From behind the curtain, the actor would **emerge** onto the stage.

Tuesday

**facilitate** (verb): make an action or process easy or easier

The teacher would **facilitate** the process before requiring the students to work independently on the math problem.

Wednesday

**glaring** (adjective): extremely obvious or conspicuous

There were several **glaring** errors in spelling throughout the article.

Thursday

**hardships** (noun): severe suffering or deprivation

During the Great Depression, many experienced overwhelming **hardships** just to provide for their basic needs.

Friday

**immerse** (verb): involve oneself deeply in a particular activity or interest [or] submerge in a liquid

When studying, you should **immerse** yourself into the material and focus on the main concepts.



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## ACT Practice Problem of the Day

When you click on the link, the date of the practice problem will not correspond with the actual date. These links have been saved from previous days.

Monday - <http://us15.campaign-archive1.com/?e=2ae3accc97&u=fb95f794e2d1cc528ea25e58e&id=371928191c>

Tuesday - <http://us15.campaign-archive1.com/?e=2ae3accc97&u=fb95f794e2d1cc528ea25e58e&id=5f3b8246f2>

Wednesday - <http://us15.campaign-archive1.com/?e=2ae3accc97&u=fb95f794e2d1cc528ea25e58e&id=0963a4d0f9>

Thursday - <http://us15.campaign-archive1.com/?e=2ae3accc97&u=fb95f794e2d1cc528ea25e58e&id=519f2e0137>

Friday - <http://us15.campaign-archive2.com/?e=2ae3accc97&u=fb95f794e2d1cc528ea25e58e&id=8d138d6141>

## Did you know??

### The ACT Loves Context: Clues and Vocabulary...

Knowing definitions of words isn't as good a measure of language mastery as is the skill of choosing the best word for a specific context. In other words, it's less about the words themselves and more about how they fit with the words around them.

The ACT really takes this to heart and rewards students who know how to use context clues.

Here's an ACT question that targets vocabulary:

<b>If a feather</b>	
breaks off with the stub of its hollow quill shaft still in	
place, the bird's body mistakenly believes the feather is	
<u>whole</u> . Only when the quill socket containing the stub is	
63. Which of the following alternatives to the underlined	
portion would NOT be acceptable?	
A. sound.	
B. complete.	
C. total.	
D. intact.	



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