

**ISD 166 POLICY & PROCEDURES
RELATED TO INDIAN STUDENTS RESIDING ON INDIAN LANDS
2018**

Policy #1: *The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient notice to all tribes and parents of Indian children the opportunity to review and make recommendations.*

The LEA and school staff will share data from student assessments and explain what the assessment data means regarding their children and discuss the plans or ways to address the achievement gap. This meeting with parents will be held after the MCA results are in, or as soon as they are available. The latest time frame for the meeting will be at the June LIEC meeting at the end of the academic school year.

The district will organize a meal associated with the Open board meeting with parents in Grand Portage in the month of October. Also, the LEA will give at least a thirty-day notice to parents, tribal officials and Indian education staff of any meetings that are to be held.

Policy #2: *Provide an opportunity for tribes and parents of Indian children to provide their views on the LEA's educational program and activities, including recommendations on the needs of their children and on how the LEA may help those children realize the benefits of the LEA's education programs and activities. As part of this requirement, the LEA will—*

Inform tribal officials and parents in a timely manner: where and when the planning and curriculum development takes place, and what educational programs might be introduced and to get approval from Grand Portage before moving forward and implementing any changes. A Grand Portage representative will be a member of the LEA's curriculum review and development team for each curriculum area under review. The LEA will have the LEA curriculums presented to the LIEC prior to the school board's final approval. A Grand Portage representative will be a member of the LEA's interview and hiring team for open positions.

The superintendent will work with the LIEC and school board to develop a survey for American Indian parents and tribal leaders to identify a prioritized listing of education needs of Indian children. Indian parents, LIEC members and Reservation Tribal Council members will be invited to meetings where the survey is discussed.

Policy #3: *The Lea will, at least annually, assess the extent to which Indian students participate on an equal basis with non-Indian children in the LEA's education program and activities. As part of this requirement, the LEA will:*

Make all educational programs available: AP courses, ACT testing, Accuplacer (MNSCU), Credit Recovery, online classes. The number of American Indian students that are enrolled in those classes for each quarter, for activities; number of American Indian students that participated in sports are to be done at the end of each sport season to be done by the coaches and administration.

Compile data on the participation of American Indian students. The district will provide to the Native American Student Advisor or the Education Director; the classes and extra-curricular activities that the American Indian students are enrolled/scheduled and or participating in, prior to the meeting. This information is to be presented at the Open Hearing in October. The LIEC, tribal officials (RTC) and Indian parents will be invited to this meeting and given opportunity to comment via: completing a survey (paper or electronic), in person (face to face) and in writing their opinion. Parental comments and concerns can be submitted in the public comments at the monthly school board meetings where, school administrators and the LEA are in attendance.

Regular school board meetings are set in January of each year. Meeting dates, times and locations are posted on the school website, in the local paper, at the school's main entrance and at www.boreal.org. Tribal officials will also be notified of and invited to participate in district meetings.

Policy #4: *Modify the IPPs if necessary, based upon the results of any assessment or input described in §222.94(b)*

The Cook County School District will hold an Open meeting in Grand Portage each October. This meeting will be advertised and an open invitation to community members, the LIEC and the Tribal Council will be extended. An open discussion regarding American Indian educational concerns will take place.

The superintendent will work with the LIEC and school board to develop a survey for American Indian parents and tribal leaders to identify a prioritized listing of education needs of Indian children

Policy #5: Respond at least annually in writing to comments and recommendations made by the tribe and parents of American Indian children, and disseminate the response to the tribe and parent of American Indian children prior to the submission of the IPPs by the LEA.

Policy #6: Provide a copy of the IPPs annually to the affected tribe or tribes.

The IPPs are listed on the school district webpage. The district will include a written copy of the IPPs in the registration packet for every student.

It is the intent of the Cook County School District that all Indian children of school age have equal access to all programs, services, and activities offered within the school district. To this end, the Cook County School District will consult with local Tribal Officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

Legislation and Regulations:

- ✓ Legislation: P.L. 89-10 as amended
- ✓ Law: 20 USC 7701-7714
- ✓ Regulations: 34 CFR 222
- ✓ Legislation: 20 USC §7704:
- ✓ Regulations: 34 CFR §222.94 - §222.122