

Group Band Participation Observation Grading Rubric

Name:

Date of Observation:

20 Possible Points

A = 20-18

B = 17-16

C = 15-14

D = 13-12

F = 11-0

- Student's mouth was free of gum, food, and non-water beverages through rehearsal. (2 points)
- Student did not use his/her cell phone during rehearsal. (2 points)
- Student participated in group discussion. He/she attempted to contribute and answer questions. (2 points)
- Student properly put away all materials after class. (2 points)

	2	1	0	Total
Posture	When playing, student used proper posture for his/her instrument through the entire rehearsal.	When playing, student used incorrect posture 1 or more times through rehearsal.	When playing, student consistently used incorrect posture through rehearsal.	
Materials	Student had all of the following materials: instrument, all music, pencil, special materials needed for the day.	Student was missing 1 or more of the following materials: instrument, all music, pencil, special materials needed for the day.	Student had none of the following materials: instrument, all music, pencil, special materials needed for the day.	
Timely-ness	Student was on time to class and was in his/her spot with the appropriate materials by the time Miss. West was ready to start class.	Student was not on-time to class OR not in his/her spot with the appropriate materials by the time Miss. West was ready to start class.	Student was not on-time to class AND was not in his/her spot with the appropriate materials by the time Miss. West was ready to start class.	
Musical Contribution	Student was ready to play and cut off immediately when requested. He/she played what was requested of him/her.	1 or more times, the student was not ready to play or cut off immediately when requested AND/OR didn't play what was requested of him/her.	Student was never ready to play or cut off immediately when requested and came in late. He/she did not play his/her instrument when requested.	
Non Musical Contribution	When not playing, student was actively listening while fingering/silently counting along (percussion).	When not playing, 1 or more times, the student was not actively listening while fingering/ silently counting along (percussion).	When not playing, the student never actively listening while fingering/silently counting along (percussion).	
Talking	Student spoke only when called upon. His/her talking did not interrupt the flow of class.	Student spoke out of turn, but was not enough of a distraction that it interrupted the flow of class.	Student spoke out of turn. His/her talking interrupted the flow of class so much so that Miss. West had to tell him/her specifically to stop.	