



February 1, 2023:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Bangor Township Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact our Curriculum Director, Melissa Vrable for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website **www.bangorschools.org**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Edison Administration Building

3359 E. Midland Road | Bay City, MI 48706

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Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

CMMS	Targeted Support and Improvement (TSI)	<p>We will implement a multi-tiered system of supports for academics by regularly reviewing data with students and providing opportunities for improvement.</p> <p>School teams, including special education teachers and ancillary staff will use a collaborative process to analyze a variety of assessment data (including diagnostic, formative, and summative) in order to monitor student learning and adjust programs and instructional practices.</p> <p>We will implement an evidence based system of schoolwide positive behavior interventions and supports with a focus on establishing uniform expectations and procedures.</p>
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We are extremely proud of the path our district is on when it comes to achievement and meeting the needs of the whole child. We are also proud of the commitment of all stakeholders in supporting the success of our students - this includes staff and families. While we remain committed to meeting the needs of all our students, we realize more planning and action needs to take place to support and accelerate learning. Partnering with parents is key to making that happen, and we are developing more ways for parents to get involved - through involvement in school improvement, building and district parents groups,

informational coffee's at our buildings, etc. Together we will foster a culture where all students are successful and reach their maximum potential.

Yours in Education,

Matthew Schmidt
Superintendent

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	37.3%	47	N/A	18.3%	23	19.0%	24	16.7%	21	46.0%	58
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	37.1%	52	N/A	18.6%	26	18.6%	26	25.7%	36	37.1%	52
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	6
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	38.4%	43	N/A	18.8%	21	19.6%	22	17.9%	20	43.8%	49
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	38.5%	45	N/A	17.9%	21	20.5%	24	25.6%	30	35.9%	42
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	40.6%	26	N/A	23.4%	15	17.2%	11	21.9%	14	37.5%	24
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	39.3%	22	N/A	25.0%	14	14.3%	8	28.6%	16	32.1%	18
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	33.9%	21	N/A	12.9%	8	21.0%	13	11.3%	7	54.8%	34
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	35.7%	30	N/A	14.3%	12	21.4%	18	23.8%	20	40.5%	34
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	24.4%	20	N/A	9.8%	8	14.6%	12	17.1%	14	58.5%	48
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	31.2%	29	N/A	16.1%	15	15.1%	14	26.9%	25	41.9%	39
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	12
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	35.5%	50	N/A	14.2%	20	21.3%	30	14.2%	20	50.4%	71
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	41.4%	60	N/A	17.2%	25	24.1%	35	15.9%	23	42.8%	62
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	29.4%	5	N/A	<=20%	<3	*	*	<=20%	<3	*	10
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	38.4%	43	N/A	16.1%	18	22.3%	25	14.3%	16	47.3%	53
ELA	4th Grade Content	White	2021-22	51.3%	31,695	42.5%	54	N/A	17.3%	22	25.2%	32	16.5%	21	40.9%	52
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	50.0%	37	N/A	18.9%	14	31.1%	23	9.5%	7	40.5%	30

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	45.8%	33	N/A	16.7%	12	29.2%	21	15.3%	11	38.9%	28
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	19.4%	13	N/A	9.0%	6	10.4%	7	19.4%	13	61.2%	41
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	37.0%	27	N/A	17.8%	13	19.2%	14	16.4%	12	46.6%	34
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	22.4%	22	N/A	7.1%	7	15.3%	15	12.2%	12	65.3%	64
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	32.0%	32	N/A	11.0%	11	21.0%	21	18.0%	18	50.0%	50
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	41.7%	58	N/A	13.7%	19	28.1%	39	28.8%	40	29.5%	41
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	45.6%	77	N/A	22.5%	38	23.1%	39	22.5%	38	32.0%	54
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	56.5%	13	N/A	21.7%	5	34.8%	8	<=20%	3	*	7

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	42.3%	55	N/A	13.1%	17	29.2%	38	29.2%	38	28.5%	37
ELA	5th Grade Content	White	2021-22	50.7%	31,697	46.6%	61	N/A	23.7%	31	22.9%	30	23.7%	31	29.8%	39
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	34.9%	22	N/A	17.5%	11	17.5%	11	42.9%	27	22.2%	14
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	54.9%	50	N/A	30.8%	28	24.2%	22	18.7%	17	26.4%	24
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	47.4%	36	N/A	10.5%	8	36.8%	28	17.1%	13	35.5%	27
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	34.6%	27	N/A	12.8%	10	21.8%	17	26.9%	21	38.5%	30
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	31.3%	26	N/A	10.8%	9	20.5%	17	31.3%	26	37.3%	31

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	5th Grade Content	Economic ally Disadvan taged	2021-22	29.0%	16,141	33.9%	37	N/A	16.5%	18	17.4%	19	26.6%	29	39.4%	43
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	< =50%	< 3	N/A	< =50%	< 3	< =50%	< 3	*	4	*	7
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	< =20%	3	N/A	< =20%	< 3	< =20%	*	< =20%	4	*	16
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	33.0%	31	N/A	7.4%	7	25.5%	24	25.5%	24	41.5%	39
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	33.5%	69	N/A	9.2%	19	24.3%	50	34.5%	71	32.0%	66
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	23.5%	4	N/A	<=20%	<3	*	*	35.3%	6	41.2%	7
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	37.8%	28	N/A	9.5%	7	28.4%	21	24.3%	18	37.8%	28
ELA	6th Grade Content	White	2021-22	43.9%	27,314	35.6%	63	N/A	10.2%	18	25.4%	45	34.5%	61	29.9%	53
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	39.0%	16	N/A	14.6%	6	24.4%	10	19.5%	8	41.5%	17
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	35.4%	34	N/A	14.6%	14	20.8%	20	40.6%	39	24.0%	23

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	28.3%	15	N/A	<=10%	<3	*	*	30.2%	16	41.5%	22
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	31.8%	35	N/A	<=5%	5	*	30	29.1%	32	39.1%	43
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	24.4%	10	N/A	<=10%	<3	*	*	17.1%	7	58.5%	24
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	23.4%	25	N/A	<=5%	5	*	20	32.7%	35	43.9%	47
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	44.1%	30	N/A	7.4%	5	36.8%	25	26.5%	18	29.4%	20
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	29.9%	61	N/A	<=5%	4	*	57	36.8%	75	33.3%	68
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	29.2%	7	N/A	<=20%	<3	*	*	33.3%	8	37.5%	9

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	42.3%	22	N/A	<=10%	4	*	18	30.8%	16	26.9%	14
ELA	7th Grade Content	White	2021-22	43.1%	27,639	30.4%	51	N/A	<=5%	3	*	48	38.1%	64	31.5%	53
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	42.1%	16	N/A	10.5%	4	31.6%	12	31.6%	12	26.3%	10
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	31.0%	27	N/A	<=5%	3	*	24	40.2%	35	28.7%	25
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	46.7%	14	N/A	<=20%	<3	*	*	<=20%	6	*	10
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	29.1%	34	N/A	<=5%	<3	*	*	34.2%	40	36.8%	43
ELA	7th Grade Content	Economic ally Disadvan tagged	2020-21	25.8%	8,513	32.4%	12	N/A	<=10%	<3	*	*	32.4%	12	35.1%	13

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	22.2%	24	N/A	<=5%	<3	*	*	38.0%	41	39.8%	43
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	12
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	34.9%	44	N/A	10.3%	13	24.6%	31	23.8%	30	41.3%	52
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	40.4%	57	N/A	17.0%	24	23.4%	33	24.1%	34	35.5%	50
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	< =50%	3	N/A	< =50%	< 3	< =50%	< 3	< =50%	< 3	> =50%	8
Mathema tics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	White	2020-21	47.9%	24,910	34.8%	39	N/A	9.8%	11	25.0%	28	24.1%	27	41.1%	46
Mathema tics	3rd Grade Content	White	2021-22	50.2%	30,835	42.7%	50	N/A	17.1%	20	25.6%	30	24.8%	29	32.5%	38
Mathema tics	3rd Grade Content	Female	2020-21	38.9%	13,785	31.3%	20	N/A	9.4%	6	21.9%	14	23.4%	15	45.3%	29

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	36.8%	21	N/A	14.0%	8	22.8%	13	26.3%	15	36.8%	21
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	38.7%	24	N/A	11.3%	7	27.4%	17	24.2%	15	37.1%	23
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	42.9%	36	N/A	19.0%	16	23.8%	20	22.6%	19	34.5%	29
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	26.8%	22	N/A	<=5%	3	*	19	15.9%	13	57.3%	47
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	36.2%	34	N/A	13.8%	13	22.3%	21	24.5%	23	39.4%	37
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	21.1%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	12
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	16.3%	23	N/A	<=5%	<3	*	*	44.0%	62	39.7%	56
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	24.8%	36	N/A	7.6%	11	17.2%	25	39.3%	57	35.9%	52
Mathematics	4th Grade Content	Asian	2020-21	62.8%	1,571	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	7
Mathema tics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	White	2020-21	41.5%	21,680	20.5%	23	N/A	<=5%	<3	*	*	43.8%	49	35.7%	40
Mathema tics	4th Grade Content	White	2021-22	44.9%	27,724	25.2%	32	N/A	7.1%	9	18.1%	23	40.2%	51	34.6%	44
Mathema tics	4th Grade Content	Female	2020-21	32.4%	11,434	16.2%	12	N/A	<=5%	<3	*	*	44.6%	33	39.2%	29
Mathema tics	4th Grade Content	Female	2021-22	33.0%	15,678	19.4%	14	N/A	<=5%	<3	*	*	44.4%	32	36.1%	26
Mathema tics	4th Grade Content	Male	2020-21	40.4%	15,090	16.4%	11	N/A	<=5%	<3	*	*	43.3%	29	40.3%	27

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	30.1%	22	N/A	12.3%	9	17.8%	13	34.2%	25	35.6%	26
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	7.1%	7	N/A	<=5%	<3	*	*	41.8%	41	51.0%	50
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	20.0%	20	N/A	<=5%	5	*	15	36.0%	36	44.0%	44
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	16
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	21
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	20.3%	28	N/A	11.6%	16	8.7%	12	42.0%	58	37.7%	52
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	37.5%	63	N/A	14.9%	25	22.6%	38	24.4%	41	38.1%	64
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	30.4%	7	N/A	< =20%	<3	*	*	34.8%	8	34.8%	8
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	20.9%	27	N/A	11.6%	15	9.3%	12	43.4%	56	35.7%	46
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	41.2%	54	N/A	16.0%	21	25.2%	33	22.9%	30	35.9%	47
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	12.9%	8	N/A	6.5%	4	6.5%	4	41.9%	26	45.2%	28
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	38.5%	35	N/A	13.2%	12	25.3%	23	18.7%	17	42.9%	39
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	26.3%	20	N/A	15.8%	12	10.5%	8	42.1%	32	31.6%	24
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	36.4%	28	N/A	16.9%	13	19.5%	15	31.2%	24	32.5%	25
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	18.3%	15	N/A	8.5%	7	9.8%	8	37.8%	31	43.9%	36
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	25.0%	27	N/A	8.3%	9	16.7%	18	29.6%	32	45.4%	49
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	16.0%	15	N/A	5.3%	5	10.6%	10	38.3%	36	45.7%	43
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	18.4%	38	N/A	5.8%	12	12.6%	26	42.7%	88	38.8%	80
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	White	2020-21	32.4%	16,474	17.6%	13	N/A	6.8%	5	10.8%	8	40.5%	30	41.9%	31
Mathema tics	6th Grade Content	White	2021-22	34.7%	21,577	19.7%	35	N/A	6.2%	11	13.5%	24	44.4%	79	36.0%	64
Mathema tics	6th Grade Content	Female	2020-21	26.0%	8,929	12.2%	5	N/A	< =10%	<3	< =10%	*	36.6%	15	51.2%	21
Mathema tics	6th Grade Content	Female	2021-22	25.7%	12,263	13.4%	13	N/A	< =5%	4	*	9	42.3%	41	44.3%	43
Mathema tics	6th Grade Content	Male	2020-21	31.2%	11,174	18.9%	10	N/A	< =10%	3	*	7	39.6%	21	41.5%	22
Mathema tics	6th Grade Content	Male	2021-22	31.0%	15,330	22.9%	25	N/A	7.3%	8	15.6%	17	43.1%	47	33.9%	37
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2020-21	14.3%	4,846	< =10%	4	N/A	< =10%	<3	< =10%	*	*	10	*	27

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	9.3%	10	N/A	< =5%	3	*	7	41.1%	44	49.5%	53
Mathema tics	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	< =20%	< 3	N/A	< =20%	< 3	< =20%	< 3	*	3	*	15
Mathema tics	6th Grade Content	Homeles s	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2020-21	32.3%	22,803	22.4%	15	N/A	< =5%	3	*	12	41.8%	28	35.8%	24
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	15.2%	31	N/A	< =5%	6	*	25	33.3%	68	51.5%	105
Mathema tics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	23.5%	12	N/A	<=10%	3	*	9	45.1%	23	31.4%	16
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	16.1%	27	N/A	<=5%	6	*	21	34.5%	58	49.4%	83

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	18.9%	7	N/A	<=10%	<3	*	*	48.6%	18	32.4%	12
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	10.3%	9	N/A	<=5%	<3	*	*	36.8%	32	52.9%	46
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	26.7%	8	N/A	<=20%	<3	*	*	33.3%	10	40.0%	12
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	18.8%	22	N/A	<=5%	4	*	18	30.8%	36	50.4%	59
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	13.9%	5	N/A	<=10%	<3	*	*	38.9%	14	47.2%	17
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	5.6%	6	N/A	<=5%	<3	*	*	30.6%	33	63.9%	69
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	29.5%	41	N/A	< =5%	<3	*	*	50.4%	70	20.1%	28
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	40.4%	67	N/A	15.1%	25	25.3%	42	28.3%	47	31.3%	52
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	40.9%	9	N/A	< =20%	3	*	6	27.3%	6	31.8%	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	30.0%	39	N/A	<=5%	<3	*	*	51.5%	67	18.5%	24
Science	5th Grade Content	White	2021-22	46.5%	29,074	43.1%	56	N/A	15.4%	20	27.7%	36	27.7%	36	29.2%	38
Science	5th Grade Content	Female	2020-21	27.5%	9,500	23.8%	15	N/A	<=5%	<3	*	*	54.0%	34	22.2%	14
Science	5th Grade Content	Female	2021-22	37.4%	17,975	47.8%	43	N/A	15.6%	14	32.2%	29	24.4%	22	27.8%	25
Science	5th Grade Content	Male	2020-21	29.6%	10,619	34.2%	26	N/A	<=5%	<3	*	*	47.4%	36	18.4%	14
Science	5th Grade Content	Male	2021-22	39.0%	19,576	31.6%	24	N/A	14.5%	11	17.1%	13	32.9%	25	35.5%	27
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	25.3%	21	N/A	<=5%	<3	*	*	50.6%	42	24.1%	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,592	30.8%	33	N/A	9.3%	10	21.5%	23	29.9%	32	39.3%	42
Science	5th Grade Content	Students With Disabiliti es	2020-21	8.8%	748	< =50%	< 3	N/A	< =50%	< 3	< =50%	< 3	*	5	*	6
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	< =20%	< 3	N/A	< =20%	< 3	< =20%	< 3	*	6	*	15
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	30.2%	32	N/A	< =5%	4	*	28	47.2%	50	22.6%	24
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	37.7%	77	N/A	9.3%	19	28.4%	58	37.7%	77	24.5%	50
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	42.1%	8	N/A	<=20%	<3	*	*	36.8%	7	21.1%	4
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	37.5%	6	N/A	*	*	<=20%	<3	*	*	<=20%	2
Science	8th Grade Content	White	2020-21	25.3%	13,357	33.3%	31	N/A	<=5%	4	*	27	47.3%	44	19.4%	18
Science	8th Grade Content	White	2021-22	42.9%	28,521	37.5%	60	N/A	8.1%	13	29.4%	47	37.5%	60	25.0%	40

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2020-21	21.4%	7,489	26.9%	14	N/A	<= 10%	<3	*	*	55.8%	29	17.3%	9
Science	8th Grade Content	Female	2021-22	35.5%	17,666	38.1%	43	N/A	10.6%	12	27.4%	31	38.1%	43	23.9%	27
Science	8th Grade Content	Male	2020-21	23.7%	8,780	33.3%	18	N/A	<= 10%	4	*	14	38.9%	21	27.8%	15
Science	8th Grade Content	Male	2021-22	37.1%	19,241	37.4%	34	N/A	7.7%	7	29.7%	27	37.4%	34	25.3%	23
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	23.8%	10	N/A	<= 10%	<3	*	*	35.7%	15	40.5%	17
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	25.5%	27	N/A	8.5%	9	17.0%	18	42.5%	45	32.1%	34
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	33.9%	20	N/A	<=10%	<3	*	*	45.8%	27	20.3%	12
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	47.3%	80	N/A	18.9%	32	28.4%	48	16.6%	28	36.1%	61
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	33.3%	7	N/A	<=20%	<3	*	*	<=20%	3	*	11
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	36.5%	19	N/A	<=10%	<3	*	*	44.2%	23	19.2%	10
Science	11th Grade Content	White	2021-22	43.7%	28,306	49.6%	69	N/A	20.9%	29	28.8%	40	16.5%	23	33.8%	47
Science	11th Grade Content	Female	2020-21	12.9%	3,611	25.7%	9	N/A	<=10%	<3	*	*	48.6%	17	25.7%	9
Science	11th Grade Content	Female	2021-22	37.1%	17,393	40.5%	34	N/A	15.5%	13	25.0%	21	14.3%	12	45.2%	38
Science	11th Grade Content	Male	2020-21	18.0%	5,200	45.8%	11	N/A	<=20%	<3	*	*	*	10	<=20%	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2021-22	39.0%	18,316	54.1%	46	N/A	22.4%	19	31.8%	27	18.8%	16	27.1%	23
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	35.3%	6	N/A	<=20%	<3	*	*	35.3%	6	29.4%	5
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	38.1%	32	N/A	9.5%	8	28.6%	24	16.7%	14	45.2%	38
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	12.2%	17	N/A	<=5%	<3	*	*	63.3%	88	24.5%	34
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	12.7%	21	N/A	<=5%	<3	*	*	59.4%	98	27.9%	46
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	15	*	6
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	12.3%	16	N/A	<=5%	<3	*	*	65.4%	85	22.3%	29
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	14.7%	19	N/A	<=5%	<3	*	*	58.9%	76	26.4%	34
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	9.5%	6	N/A	<=5%	<3	*	*	65.1%	41	25.4%	16
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	13.3%	12	N/A	<=5%	<3	*	*	60.0%	54	26.7%	24
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	14.5%	11	N/A	<=5%	<3	*	*	61.8%	47	23.7%	18
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	12.0%	9	N/A	<=5%	<3	*	*	58.7%	44	29.3%	22
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	6.0%	5	N/A	<=5%	<3	<=5%	*	63.9%	53	30.1%	25
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	6.6%	7	N/A	<=5%	<3	*	*	56.6%	60	36.8%	39
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8

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Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	21.7%	23	N/A	5.7%	6	16.0%	17	50.0%	53	28.3%	30
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	20.6%	42	N/A	<=5%	6	*	36	39.2%	80	40.2%	82
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	21.1%	4	N/A	<=20%	<3	*	*	47.4%	9	31.6%	6
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	37.5%	6	N/A	<=20%	<3	*	*	31.3%	5	31.3%	5
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	23.7%	22	N/A	5.4%	5	18.3%	17	50.5%	47	25.8%	24
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	19.4%	31	N/A	<=5%	5	*	26	39.4%	63	41.3%	66
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	15.4%	8	N/A	<=10%	<3	*	*	48.1%	25	36.5%	19
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	19.5%	22	N/A	<=5%	3	*	19	37.2%	42	43.4%	49
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	27.8%	15	N/A	<=10%	5	*	10	51.9%	28	20.4%	11

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	22.0%	20	N/A	<=5%	3	*	17	41.8%	38	36.3%	33
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	14.3%	6	N/A	<=10%	<3	<=10%	*	45.2%	19	40.5%	17
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	17.0%	18	N/A	<=5%	<3	*	*	34.9%	37	48.1%	51
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	62.7%	37	N/A	18.6%	11	44.1%	26	*	*	<=10%	1
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	39.1%	66	N/A	7.7%	13	31.4%	53	55.0%	93	5.9%	10
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	38.1%	8	N/A	<=20%	<3	*	*	*	10	<=20%	3
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	63.5%	33	N/A	19.2%	10	44.2%	23	*	*	<=10%	0
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	41.0%	57	N/A	9.4%	13	31.7%	44	*	76	<=5%	6
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	48.6%	17	N/A	14.3%	5	34.3%	12	*	*	<=10%	1
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	31.0%	26	N/A	<=5%	4	*	22	58.3%	49	10.7%	9
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	>=80%	20	N/A	*	6	*	14	<=20%	*	<=20%	0
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	47.1%	40	N/A	10.6%	9	36.5%	31	*	*	<=5%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	64.7%	11	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	32.1%	27	N/A	<=5%	<3	*	*	60.7%	51	7.1%	6

Annual Education Report Bangor Township Schools (09030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	67.0%	69	N/A	42.7%	44	24.3%	25	13.6%	14	19.4%	20
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	51.7%	104	N/A	28.4%	57	23.4%	47	21.9%	44	26.4%	53
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	63.2%	12	N/A	26.3%	5	36.8%	7	*	*	<=20%	<3

Annual Education Report Bangor Township Schools (09030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	>=50%	8	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	4
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	70.7%	65	N/A	46.7%	43	23.9%	22	13.0%	12	16.3%	15
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	51.3%	81	N/A	26.6%	42	24.7%	39	21.5%	34	27.2%	43
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	78.0%	39	N/A	46.0%	23	32.0%	16	<=10%	4	*	7
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	56.0%	61	N/A	32.1%	35	23.9%	26	24.8%	27	19.3%	21
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	56.6%	30	N/A	39.6%	21	17.0%	9	18.9%	10	24.5%	13
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	46.7%	43	N/A	23.9%	22	22.8%	21	18.5%	17	34.8%	32
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	46.3%	19	N/A	26.8%	11	19.5%	8	22.0%	9	31.7%	13

Annual Education Report Bangor Township Schools (09030)

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	43.7%	45	N/A	24.3%	25	19.4%	20	23.3%	24	33.0%	34
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	12
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	32.0%	33	N/A	<=5%	5	*	28	43.7%	45	24.3%	25

Annual Education Report Bangor Township Schools (09030)

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	31.3%	63	N/A	<=5%	5	*	58	42.3%	85	26.4%	53
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	36.8%	7	N/A	<=20%	<3	*	*	42.1%	8	21.1%	4
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	34.8%	32	N/A	5.4%	5	29.3%	27	43.5%	40	21.7%	20
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	31.0%	49	N/A	<=5%	4	*	45	42.4%	67	26.6%	42
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	28.0%	14	N/A	<=10%	<3	*	*	46.0%	23	26.0%	13
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	32.1%	35	N/A	<=5%	4	*	31	40.4%	44	27.5%	30
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	35.8%	19	N/A	<=10%	4	*	15	41.5%	22	22.6%	12
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	30.4%	28	N/A	<=5%	<3	*	*	44.6%	41	25.0%	23
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	14.6%	6	N/A	<=10%	<3	<=10%	*	51.2%	21	34.1%	14
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	24.3%	25	N/A	<=5%	<3	*	*	44.7%	46	31.1%	32

Annual Education Report Bangor Township Schools (09030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	5
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2020-21	Total Score	All Students	1034.4	N/A	39	44.8%	48	55.2%	87
Bangor Township Schools	2021-22	Total Score	All Students	932.9	N/A	31	17.8%	143	82.2%	174
Bangor Township Schools	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Bangor Township Schools	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Bangor Township Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Bangor Township Schools	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Bangor Township Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Bangor Township Schools	2021-22	Total Score	Hispanic of Any Race	842.9	N/A	< 3	< =20%	*	> =80%	24
Bangor Township Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Bangor Township Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Bangor Township Schools	2020-21	Total Score	White	1036.6	N/A	35	46.1%	41	53.9%	76

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2021-22	Total Score	White	950.1	N/A	28	19.9%	113	80.1%	141
Bangor Township Schools	2020-21	Total Score	Female	1005.2	N/A	19	38.0%	31	62.0%	50
Bangor Township Schools	2021-22	Total Score	Female	934.0	N/A	16	18.0%	73	82.0%	89
Bangor Township Schools	2020-21	Total Score	Male	1073.8	N/A	20	54.1%	17	45.9%	37
Bangor Township Schools	2021-22	Total Score	Male	931.8	N/A	15	17.6%	70	82.4%	85
Bangor Township Schools	2020-21	Total Score	Economically Disadvantaged	1039.1	N/A	11	50.0%	11	50.0%	22
Bangor Township Schools	2021-22	Total Score	Economically Disadvantaged	880.0	N/A	6	6.9%	81	93.1%	87
Bangor Township Schools	2020-21	Total Score	Not Economically Disadvantaged	1032.8	N/A	28	43.1%	37	56.9%	65
Bangor Township Schools	2021-22	Total Score	Not Economically Disadvantaged	985.9	N/A	25	28.7%	62	71.3%	87
Bangor Township Schools	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Bangor Township Schools	2020-21	Total Score	Not English Learners	1034.4	N/A	39	44.8%	48	55.2%	87

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2021-22	Total Score	Not English Learners	933.7	N/A	31	17.9%	142	82.1%	173
Bangor Township Schools	2020-21	Total Score	Not Migrant	1034.4	N/A	39	44.8%	48	55.2%	87
Bangor Township Schools	2021-22	Total Score	Not Migrant	932.9	N/A	31	17.8%	143	82.2%	174
Bangor Township Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Bangor Township Schools	2021-22	Total Score	Students With Disabilities	782.5	N/A	<3	<=50%	*	>=50%	12
Bangor Township Schools	2020-21	Total Score	Students Without Disabilities	1043.8	N/A	39	46.4%	45	53.6%	84
Bangor Township Schools	2021-22	Total Score	Students Without Disabilities	944.1	N/A	31	19.1%	131	80.9%	162
Bangor Township Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Bangor Township Schools	2020-21	Total Score	Not Homeless	1034.4	N/A	39	44.8%	48	55.2%	87
Bangor Township Schools	2021-22	Total Score	Not Homeless	932.2	N/A	30	17.5%	141	82.5%	171
Bangor Township Schools	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2020-21	Total Score	Not Foster Care	1034.4	N/A	39	44.8%	48	55.2%	87
Bangor Township Schools	2021-22	Total Score	Not Foster Care	935.4	N/A	31	18.0%	141	82.0%	172
Bangor Township Schools	2020-21	Total Score	Not Military Connected	1034.4	N/A	39	44.8%	48	55.2%	87
Bangor Township Schools	2021-22	Total Score	Not Military Connected	932.9	N/A	31	17.8%	143	82.2%	174
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	All Students	525.9	480	64	73.6%	23	26.4%	87
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	All Students	476.3	480	80	46.0%	94	54.0%	174
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	439.2	480	6	25.0%	18	75.0%	24
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	White	526.8	480	56	73.7%	20	26.3%	76
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	White	483.5	480	71	50.4%	70	49.6%	141
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Female	513.2	480	32	64.0%	18	36.0%	50
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Female	480.7	480	43	48.3%	46	51.7%	89
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Male	543.0	480	32	86.5%	5	13.5%	37
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Male	471.8	480	37	43.5%	48	56.5%	85
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	530.5	480	16	72.7%	6	27.3%	22
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	450.5	480	29	33.3%	58	66.7%	87

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	524.3	480	48	73.8%	17	26.2%	65
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	502.2	480	51	58.6%	36	41.4%	87
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	525.9	480	64	73.6%	23	26.4%	87
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	476.8	480	80	46.2%	93	53.8%	173
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	525.9	480	64	73.6%	23	26.4%	87
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	476.3	480	80	46.0%	94	54.0%	174
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	387.5	480	<3	<=50%	*	>=50%	12
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	531.3	480	64	76.2%	20	23.8%	84
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	482.9	480	79	48.8%	83	51.2%	162

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	525.9	480	64	73.6%	23	26.4%	87
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	475.6	480	79	46.2%	92	53.8%	171
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	525.9	480	64	73.6%	23	26.4%	87
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	477.7	480	80	46.5%	92	53.5%	172
Bangor Township Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	525.9	480	64	73.6%	23	26.4%	87
Bangor Township Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	476.3	480	80	46.0%	94	54.0%	174
Bangor Township Schools	2020-21	Mathematics	All Students	508.5	530	40	46.0%	47	54.0%	87
Bangor Township Schools	2021-22	Mathematics	All Students	456.6	530	35	20.1%	139	79.9%	174
Bangor Township Schools	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Bangor Township Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Bangor Township Schools	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Bangor Township Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Bangor Township Schools	2021-22	Mathematics	Hispanic of Any Race	403.8	530	<3	<=20%	*	>=80%	24
Bangor Township Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Bangor Township Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Bangor Township Schools	2020-21	Mathematics	White	509.7	530	35	46.1%	41	53.9%	76
Bangor Township Schools	2021-22	Mathematics	White	466.7	530	32	22.7%	109	77.3%	141
Bangor Township Schools	2020-21	Mathematics	Female	492.0	530	20	40.0%	30	60.0%	50
Bangor Township Schools	2021-22	Mathematics	Female	453.4	530	18	20.2%	71	79.8%	89

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2020-21	Mathematics	Male	530.8	530	20	54.1%	17	45.9%	37
Bangor Township Schools	2021-22	Mathematics	Male	460.0	530	17	20.0%	68	80.0%	85
Bangor Township Schools	2020-21	Mathematics	Economically Disadvantaged	508.6	530	11	50.0%	11	50.0%	22
Bangor Township Schools	2021-22	Mathematics	Economically Disadvantaged	429.5	530	8	9.2%	79	90.8%	87
Bangor Township Schools	2020-21	Mathematics	Not Economically Disadvantaged	508.5	530	29	44.6%	36	55.4%	65
Bangor Township Schools	2021-22	Mathematics	Not Economically Disadvantaged	483.7	530	27	31.0%	60	69.0%	87
Bangor Township Schools	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Bangor Township Schools	2020-21	Mathematics	Not English Learners	508.5	530	40	46.0%	47	54.0%	87
Bangor Township Schools	2021-22	Mathematics	Not English Learners	456.9	530	35	20.2%	138	79.8%	173
Bangor Township Schools	2020-21	Mathematics	Not Migrant	508.5	530	40	46.0%	47	54.0%	87
Bangor Township Schools	2021-22	Mathematics	Not Migrant	456.6	530	35	20.1%	139	79.9%	174

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Bangor Township Schools	2021-22	Mathematics	Students With Disabilities	395.0	530	< 3	< =50%	*	> =50%	12
Bangor Township Schools	2020-21	Mathematics	Students Without Disabilities	512.5	530	40	47.6%	44	52.4%	84
Bangor Township Schools	2021-22	Mathematics	Students Without Disabilities	461.2	530	35	21.6%	127	78.4%	162
Bangor Township Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Bangor Township Schools	2020-21	Mathematics	Not Homeless	508.5	530	40	46.0%	47	54.0%	87
Bangor Township Schools	2021-22	Mathematics	Not Homeless	456.6	530	34	19.9%	137	80.1%	171
Bangor Township Schools	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Bangor Township Schools	2020-21	Mathematics	Not Foster Care	508.5	530	40	46.0%	47	54.0%	87
Bangor Township Schools	2021-22	Mathematics	Not Foster Care	457.7	530	35	20.3%	137	79.7%	172
Bangor Township Schools	2020-21	Mathematics	Not Military Connected	508.5	530	40	46.0%	47	54.0%	87

Annual Education Report Bangor Township Schools (09030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bangor Township Schools	2021-22	Mathematics	Not Military Connected	456.6	530	35	20.1%	139	79.9%	174

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2020-21	85.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	N/A	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	87.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	58.7%	*	N/A	*	*	*
Science	7th Grade Content	Two or More Races	2020-21	40.9%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2020-21	83.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2020-21	50.1%	*	N/A	*	*	*
Science	7th Grade Content	Male	2020-21	44.5%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	N/A	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2021-22	72.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	37.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	41.5%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bangor Township Schools (09030)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bangor Township Schools (09030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	760	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	1,244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	28	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	649	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	1,022	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	381	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	603	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	379	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	641	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	405	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	708	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	355	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	536	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	758	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	1,243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	760	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	1,244	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	136	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	685	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	1,108	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	753	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	1,215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	757	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	1,234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	760	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	1,244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	758	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	1,244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	647	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	1,023	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	379	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2021-22	605	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	639	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	403	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	708	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	355	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	536	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	756	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2021-22	1,243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	758	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	1,244	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	684	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	1,107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	751	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	1,214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	756	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	1,234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	758	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	1,244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	306	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	542	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	14	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	276	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	431	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	151	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	289	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	155	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	253	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	143	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	298	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	163	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	244	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	304	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	541	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	306	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	542	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	52	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2020-21	281	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	490	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	306	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	528	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	305	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	539	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	306	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	542	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	541	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	276	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	430	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	151	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2021-22	289	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	252	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	297	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	163	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	244	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	303	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2021-22	540	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	541	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	281	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	488	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	527	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	304	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	538	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	305	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	541	<10	*	*	*	*	*	*	*

Annual Education Report Bangor Township Schools (09030)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	85.34%	87.93%	89.56%	94.44%
Asian	90.77%	<10	92.81%	93.22%	94.44%
Black or African American	67.31%	<10	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	76.92%	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	86.47%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	75.45%	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	70.59%	77.86%	82.00%	94.44%

Annual Education Report Bangor Township Schools (09030)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Township Schools (09030)	181.57	52.42	28.9%	N/A	N/A	N/A	N/A
Bangor Central School (00186)	17.39	1.00	5.8%	N/A	N/A	N/A	N/A
Christa McAuliffe Middle School (00190)	30.75	1.00	3.3%	N/A	N/A	N/A	N/A
Bangor Lincoln School (00191)	13.99	0.00	0.0%	N/A	N/A	N/A	N/A
Bangor West Central School (00194)	14.99	2.00	13.3%	N/A	N/A	N/A	N/A
John Glenn High School (01951)	34.75	2.00	5.8%	N/A	N/A	N/A	N/A
Bangor Township Virtual School (02873)	69.70	46.42	66.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Township Schools (09030)	8.00	1.00	12.5%	N/A	N/A	N/A	N/A
Christa McAuliffe Middle School (00190)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Bangor Lincoln School (00191)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Bangor West Central School (00194)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Bangor Township Schools (09030)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
John Glenn High School (01951)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Township Schools (09030)	181.57	6.11	3.4%	N/A	N/A	N/A	N/A
Bangor Central School (00186)	17.39	0.00	0.0%	N/A	N/A	N/A	N/A
Christa McAuliffe Middle School (00190)	30.75	0.00	0.0%	N/A	N/A	N/A	N/A
Bangor Lincoln School (00191)	13.99	0.00	0.0%	N/A	N/A	N/A	N/A
Bangor West Central School (00194)	14.99	0.00	0.0%	N/A	N/A	N/A	N/A
John Glenn High School (01951)	34.75	0.00	0.0%	N/A	N/A	N/A	N/A
Bangor Township Virtual School (02873)	69.70	6.11	8.8%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Township Schools (09030)	181.57	6.21	3.4%	N/A	N/A	N/A	N/A
Bangor Central School (00186)	17.39	0.00	0.0%	N/A	N/A	N/A	N/A
Christa McAuliffe Middle School (00190)	30.75	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Bangor Township Schools (09030)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Bangor Lincoln School (00191)	13.99	0.00	0.0%	N/A	N/A	N/A	N/A
Bangor West Central School (00194)	14.99	0.00	0.0%	N/A	N/A	N/A	N/A
John Glenn High School (01951)	34.75	0.10	0.3%	N/A	N/A	N/A	N/A
Bangor Township Virtual School (02873)	69.70	6.11	8.8%	N/A	N/A	N/A	N/A

Annual Education Report Bangor Township Schools (09030)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bangor Township Schools (09030)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bangor Township Schools (09030)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bangor Township Schools (09030)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Bangor Township Schools (09030)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Bangor Township Schools (09030)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2021-2022	Strategies Implemented
Bangor Township Schools	Bangor Township Virtual School	Targeted Support and Improvement	0.00	No Funded Strategies