

**2019-2020**

**Site Specific  
Policies and Procedures**

**Sultana High School**

# Sultana High School

## **Mission**

The Mission of Sultana High School is to graduate all students college and career ready.

## **Vision**

We envision Sultana High School as a safe, intellectually challenging environment where staff, parents, and community work in partnerships to provide rigorous academic and career training through customized guidance and support for all students. We will build relationships with technical schools, colleges, and universities to ease the transition to higher education and high-skill, high-demand, high-wage careers.

## **Value Statements:**

The Sultana High community understands that staff behaviors are the cornerstone to advancing our school's Mission, Vision, and Values. Sultana High School staff collectively and individually commit to the following practices:

We value a safe, creative, caring and intellectually challenging environment and will provide it for our students and ourselves.

We value caring for our entire school community and will exemplify it through our behaviors.

We value accountability and will model it for and encourage it in our students.

We value a collaborative community and will work with students, parents, the community, and ourselves to solve problems and promote a climate of success for all.

We value powerful teaching and learning and will apply proven, effective classroom learning strategies to help students succeed in the learning what they need to pursue their life goals.

We value professional growth and will promote professional development for our colleagues and ourselves.

We value learning and will require students to complete all assignments and tasks which will ensure responsibility and educational growth.

We value a clean, aesthetically pleasing campus and will ensure that Sultana has both.

## **Expected School-Wide Learning Results:**

**SYNTHESIZE-** Read, write, synthesize, and apply information and knowledge that will enable them to be successful in a chosen career pathway.

**UTILIZE TECHNOLOGY-** Use technology in and out of the classroom to be successful in an ever-changing technological world.

**LIFE & CAREER GOALS-** Set short term as well as life and career goals and demonstrate an ability to manage time effectively.

**THINK CRITICALLY-** Use mathematical reasoning, critical thinking, and organizational strategies to solve real-world problems.

**ACADEMIC & CIVIC RESPONSIBILITY-** Participate in activities that demonstrate both academic and civic responsibility.

**NETWORK-** Become an independent learner who can effectively communicate ideas and cooperatively work with others in a diverse world.

## **General Information**

### **APPOINTMENTS**

If you need to see a counselor, administrator or teacher, please set up an appointment. School employees have many scheduled meetings, conferences and deadlines; therefore, appointments are necessary because we would like to give you the time you need to address your concern.

### **DELIVERY OF GIFTS OR MESSAGES TO STUDENTS**

Student learning is a top priority of schools. Uninterrupted classroom instruction is essential in order to meet the goal of quality education; therefore, the following policy on delivery of gifts, food to students is in place at SHS: Items delivered for students will only be accepted if they are delivered by a parent/guardian, or family member who is listed on the student's emergency card. Students will be called over the loud speaker in between classes. It will be their responsibility to pick up delivered items. Money or items of value such as Chromebooks, phones, etc. will not be accepted.

### **LOST AND FOUND**

The lost and found is located in the Front Office. Check there for any items you may have lost. Found articles should be returned to this office. P.E. articles may be found in the locker room office.

### **STUDENT ID CARDS**

At the beginning of the school year, each student is issued an ID card for the current school year. The ID card is issued for SHS purposes only and includes the student's picture, name, grade level and ID number. The card may also show verification of early dismissal or late arrival, internet access and ASB membership. Students are required to wear their ID card at all times while on campus and present them to school officials upon request.

Student ID cards must be presented to gain admittance to ASB/Athletic events, for restroom use, when making Student Store purchases, utilizing library/textbook services and when gaining access to a computer and the internet. Students are required to present the card upon request by any school authority or police officer. Refusal by any student to present his/her ID card and identify himself/herself when requested to do so is a disciplinary offense and will result in disciplinary action. Any student in possession of or responsible for the creation of faulty identification cards will receive disciplinary action and may be suspended from school. Replacement cards may be purchased (for \$5) in the Student Store.

### **LIBRARY/CHROMEBOOK INFORMATION**

The Library is open daily from 7:00am to 3:30pm. Chromebooks can be checked out from room C-314 from 7:00 am to 3:30 pm.

## **Attendance/Registrar**

### **EMERGENCY CARDS**

All students must have a current emergency card on file in the Attendance Office. If not, students will not be permitted to leave campus. Only the parent/guardian may make changes on the emergency card.

### **PUPIL INFORMATION/CHANGE OF ADDRESS**

When address or telephone number changes occur, at any time during the school year, the parent or guardian should notify the Attendance Office immediately. The parent/guardian will need to fill out a new emergency card as soon as possible. Keeping our records up to date allows school personnel to contact a parent or guardian in case of an emergency.

### **STUDENT RECORDS**

Information can be given out on a student, once it has been verified that the requesting party is the student's parent or legal guardian. Verification will be made by asking questions referencing birth date, place of birth, or middle name, or other pertinent information.

## **18-YEAR-OLD POLICY**

It is recommended that students who are eighteen years or older sign a contract agreeing to the following conditions in order to remain at Sultana High School and that such conditions will be reviewed on a case-by case basis: They must continue making adequate progress towards graduation and follow all school rules. If a student commits a suspendable offense or demonstrates poor attendance (including tardies) he/she could lose his/her privilege of earning a diploma at Sultana High School. Eighteen-year-old students and their parent/guardian should make arrangements with the Attendance Office for this to take effect. However, this right does not authorize the student to violate the closed campus policy (i.e. request their own off-grounds pass or circumvent any other school regulation). In addition to the information above, there is an attendance clerk who is more than willing to assist you with attendance problems. Please feel free to contact the Attendance Office and leave a message.

## **OFF GROUNDS PASSES**

Sultana High School is a closed campus. Students must remain on the campus until their day is completed. Students may only leave the campus with an off-grounds pass from the Attendance Office. This permit verifies that both the school and your parents / guardians know of your whereabouts when not on campus. Off grounds passes are not issued to students to leave for lunch.

- Leaving campus without prior approval from the attendance office will not be cleared for any reason and will result in truancy
- Students are not allowed to be in the parking lot except before or after school. The only exception is permission from an administrator
- Any student who disobeys school policy regarding leaving campus will receive disciplinary action

## **STUDENTS EXCUSED FROM CLASS FOR ATHLETIC/FIELD TRIP EVENTS**

If dismissal time for an athletic/activity/field trip event is during a class, you must report to that class before reporting to your authorized supervisor (i.e., coach, teacher, or field trip director). You may receive an unexcused absence for that period if you do not check in.

## **SHS STUDENT TARDY POLICY**

### **Philosophy:**

The faculty and staff of Sultana High School believe that there is a direct correlation between attendance and academic achievement. Tardiness interferes with both the pupil's education as well as his or her success in life. Students must understand the importance of punctuality and the interruptions tardies cause to the educational process. Therefore, there must be consequences for tardiness, but there must also be an effort amongst all stakeholders to get pupils to class on time.

### **Random Tardy Sweep:**

Sultana High School has established a school-wide tardy policy and will conduct random Tardy Sweeps. During a Tardy Sweep, SHS campus assistants or staff will gather students that are not in class on time. These students will be given the immediate consequence of a lunch detention for that day. This effort, combined with the aforementioned progressive tardy consequences, will serve as a means of maximizing student success by keeping them in the classroom as often as possible, and allowing the flow of the classroom to remain as uninterrupted as possible.

### **Tardy Tickets:**

Sultana High School campus assistants will also be issuing tardy tickets on a daily basis to students who choose not to attend class on time. These tickets are the school's method of tracking tardies. The accumulation of tardies subjects each student to the consequences of the Progressive Tardy Policy.

**Progressive Tardy Consequences:**

- 1** Warning
- 3** One Lunch Detention
- 6** Two consecutive days of Lunch Detention
- 9** After School Detention for 1 hour (2:30-3:30, not held on Fridays)
- 12** One full day of ALC (Alternative Learning Center) or Saturday School and Parent/Guardian Contact
- 13+** Possible Home Suspension and Parent/Guardian Contact

**\*Failure to serve assigned consequence for tardies will result in progressive discipline and parent/guardian contact.**

**Excused Tardies:**

Students may be excused from being marked tardy through any of the following reasons:

- 1. Formal written pass from an office (attendance/discipline/counseling/etc.)
- 2. Formal written pass from previous period's teacher.
- 3. Formal written pass from authorized staff/health technician

**\*Parent/Guardian may excuse up to 3 tardies per semester for 1<sup>st</sup> period ONLY by calling the Attendance Office.**

**Counseling Office****CLASS CHANGES**

Student requests for class changes should be received in the Counseling Office within the first 5 days into the semester. No changes will be made after the first quarter without principal approval. Principal approval will be based on academic need and are very rare. Requests for changes after the deadline require a parent conference with the assistant principal, counselor, teacher and parent. Students requesting class changes due to a scheduling error, or class leveling will be considered within the first five days of each semester. ***\*No changes will be made after the 3rd quarter.***

**DROPPING CLASSES**

A student who drops a course during the first six weeks of the semester may do so without an entry on his/her permanent record. A student who drops a course after the first six weeks of the semester shall receive an F grade on his/her permanent record and will not receive credit for the class changed into.

**REPEATED CLASSES**

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. The student shall receive subject area credit for taking the course only once. Both grades shall appear on the transcript and be computed into the student's GPA. Elective credit will be awarded in sequential courses only. (Mathematics and World Language)

**4B – TUTORIAL/ENRICHMENT**

The purpose of 4B is to allow ALL students the opportunity to seek help from their teachers during the school day. Students use Enriching Students, a computer program, to self-schedule into classes that they currently are earning a grade of C or lower in. If a student is earning all As and Bs they can select an enrichment option during 4B. 4B lasts for approximately 25 minutes on all days except for Wednesdays.

**ADVANCED PLACEMENT & HONORS COURSES**

Advanced Placement Courses are offered in the following subjects: English Language, English Literature, Statistics, Calculus, Physics, Environmental Science, Biology, Chemistry, European History, U.S. History,

Government/Politics, Macro Economics, Psychology, French Language, Spanish Language, Spanish Literature, and Studio Art. Students enrolled in AP classes who choose to withdraw may only do so at the 1st quarter or end of the semester. Students with a grade of "C" or higher are strongly encouraged to remain in the class. Students enrolled in AP courses can only earn one (1) extra grade point (A = 5, B = 4, C = 3, D = 1) for each AP course they complete.

Honors Courses are offered in the following subjects: English I, English II, and World History with no extra grade point granted.

## **VICTOR VALLEY COLLEGE BRIDGE PROGRAM**

The Bridge program is offered to help senior students transition to VVC. Regardless of their plans, all students will be required to participate providing tools to transition beyond high school. Students will also be required to complete a placement survey and complete their first year college plan provided by the College and Career Counselor.

## **DUAL ENROLLMENT**

Dual Enrollment allows students to enroll in Sultana High School & Victor Valley College (VVC) simultaneously, taking college-level courses on Sultana's campus. Students are awarded both college and weighted high school credit for successfully completing each course. If interested, students should see their counselor for more information and approval.

## **FOREIGN EXCHANGE STUDENTS**

SHS welcomes exchange students from all over the world. These students must be pre-approved no later than June 1<sup>st</sup> prior to the next school year, and are required to be represented by one of many foreign exchange programs. A schedule of classes is arranged for the foreign exchange student which exposes him/her to a broad range of campus experiences. Foreign exchange students are a valuable asset to SHS's climate, both educationally and socially. We value their contributions and feel it is important to honor them with a certificate of completion.

## **EXPERIENTIAL LEARNING PROGRAM**

Students will work within the community, as well as meet employers for potential employment. This program provides students the opportunity to learn through experience, develop interpersonal skills, and receive first-hand experience through internship/job shadowing in local businesses. For information, contact the College and Career Counselor for an application and further information.

## **JOB CORPS**

The Job Corps is a career-training program, located in San Bernardino. Participants must be between the ages of 16 - 24 and be from a low-income family. Training is offered in over 160 different jobs, such as nursing, clerical, automotive, carpentry, etc. Students may also earn a high school equivalency diploma (GED). For information, please contact your counselor.

## **VOCATIONAL EDUCATION**

Hesperia Unified School District offers courses which prepare students for entry-level employment, for technical training, or for a two or four year college program upon their graduation from high school, as well as lifetime survival skills. The district constantly seeks to update, improve and expand its vocational program in order to meet changing student, job market and community needs. The following vocational education courses are available to our students:

Auto Tech I, II, III, IV  
Construction Tech I, II, III, IV  
Foods & Nutrition  
Medical Core I and Medical Core II

Video Productions  
Advanced Video  
Advanced Child Care

## **REGIONAL OCCUPATIONAL PROGRAM**

Hesperia Unified School District's Regional Occupational Program (ROP) helps further the career and vocational education of students 16 years old and older and provide them with entry-level skills needed to obtain jobs or to pursue further training. ROP classes are offered at Sultana High School and Hesperia High School. Students can earn from 5 to 20 credits per semester. The ROP offers classes utilizing the "hands-on" approach to learning. Programs are taught by skilled instructors in an industrial environment. Students actually work with the materials, services and equipment used in industry. Emphasis is shifted from textbook study of subject matter to the development of skills required in actual job situations. For further information, call 244-1771, ext. 110.

- All students are encouraged to take vocational courses in high school, regardless of whether or not a college education is a student goal.
- Credits earned in ROP courses carry the same value as credits earned in academic classes and apply toward meeting elective course requirements for graduation.
- In all classes, students may earn Certificates of Completion listing their competencies.
- A job placement specialist is available to assist students in obtaining a job.

The following ROP courses are available to students:

Auto NATEF Engines  
Computer Keyboarding  
Child Development Careers  
Cosmetology  
Criminal Justice I  
Culinary Arts & Management I and II

Dental Assisting  
Medical Core I and II  
Microsoft Office Specialist  
\*Pharmacy Technician  
(Students must be a minimum of 18 yrs old)  
Sports Medicine I

## **ALTERNATIVE EDUCATION PROGRAM MOJAVE HIGH SCHOOL**

Mojave High School, a WASC accredited continuation high school in California, serves grades 9-12 and provides a district alternative to the comprehensive high school. MHS, with its lower student/teacher ratio, individualized instruction and intensive guidance services, offers a caring, intimate environment for youth at risk.

Placement at MHS is voluntary and can be initiated by the student, parents, counselor and/or administrator. Students accepted at MHS may complete their education and graduate or make up units needed to return to Sultana HS at the beginning of a new semester. Involuntary placements at MHS are minimal but possible for administrative reasons. For information, please contact the Counseling Office.

## **SHADOW RIDGE**

Shadow Ridge High School is the Hesperia Unified School District's alternative high school that offers alternative academic opportunities for students. The vast majority of Shadow Ridge students are using independent study strategies to progress through the District's academic curriculum. Independent study students are required by State mandates to enter into a master agreement each semester that describes the individualized academic plan they will follow that will lead to learning and earning credits toward high school graduation. The independent study staff guides students through the curriculum and evaluates their work, but the actual student work is completed at home.

## **TEEN PARENT PROGRAM**

The California School Age Families (Cal-SAFE) Program is designed to support pregnant and parenting students at all school sites. Many parenting teens choose to attend Mojave HS because of the free on-site childcare available at the Lemon Street Infant Center. Transportation to MHS is free within the city limits of Hesperia for both the parent and child. Cal-SAFE support is available to both the mother and father regardless of which individual has custody. For information, please call 244-8853 or 948-3999 ext. 170.

## **Career Center**

### **SCHOLARSHIPS**

The Career Center has information regarding scholarships and awards that are available to SHS students. A monthly scholarship bulletin is posted in the Career Center and scholarships are advertised in the daily bulletin at school. Students are encouraged to sign-up for scholarship information via email for convenience and ongoing updates (if interested see the Career Center Tech). Students who are interested in applying for scholarships and financial aid may pick up applications in the Career Center. The information provided on scholarships is extremely important. Parents and students are encouraged to sign-up for one-on-one FAFSA sessions with the Career Center Tech or the College and Career Counselor from October 1<sup>st</sup> through the end of February. Together, with the guidance provided by counselors, the Career Center Tech, it can broaden the students' educational opportunities, as well as provide educational and training options that would otherwise be beyond their financial capacity.

### **CAREER PLANNING**

Students will develop a four-year education plan that will ensure readiness for the work place, community college or four year college. Students, parents, counselors and teachers are encouraged to take advantage of the expertise of the Career Center staff and reference materials in the Career Center.

### **WORK EXPERIENCE PROGRAM**

Work experience education is a partnership between community and school providing opportunities for juniors and seniors, 16 years of age or older, to discover their vocational interests and aptitudes as employees in the work place. Students are paid at least minimum wage and given high school credits. The maximum number of credits allowable for work experience education of any type or combination of types during a student's high school career is 40. Students must attend class one day each week to prepare to enter the job market and perform successfully as an employee. For information, contact the Career Center.

### **WORK PERMITS**

For information regarding work permits please contact the Career Center.

## **Pupil Discipline**

### **TEACHER DISCIPLINE PLAN**

Each teacher will establish, at the beginning of the school year, a discipline plan for the classroom endorsed by the school administration. The Course Guidelines will include progressive discipline of consequences for classroom infractions. To maintain necessary discipline, teachers are authorized to take action, up to and including suspension of students from the classroom. A referral to the Counseling or an Administrator's office will be included as steps in the classroom discipline plan.

## **DISCIPLINE POLICY**

### **PHILOSOPHY STATEMENT**

#### **Statement of the Board of Education**

It is the philosophy of the Hesperia Unified School District that each and every student in the district is entitled to an equal opportunity to participate in the educational program. In order to provide this, it is essential that adequate control be maintained in the classroom and educational setting.

No person or student has the right to interrupt, restrict, or prevent other students from being provided with an education which is rightfully theirs. Thus, every student shall have an opportunity to receive an education without fear of intimidation, threats, coercion, disruptions, etc.



In conformity with the California Education code, and other codes and court decisions, the Board of Education establishes the following policy regarding student behavior and the management thereof:

- A. Students shall respect all constituted authorities. Agents of this constituted authority are all teachers, counselors, principals, or other certificated or classified personnel. This shall include conformity to school rules and regulations, and those provisions of the law which apply to the conduct of juveniles or minors.
- B. No student shall deprive any other student, or group of students, an opportunity to gain an education.  
Thus, any action, behavior, or practice which interferes with this right cannot be tolerated. If, in the judgment of an administrator, school police, or any other staff member, a student is causing others to lose their rights to an education within the total educational setting, he/she may be suspended. Any student who commits an assault or battery upon another is jeopardizing his/her opportunity to receive a free public education; expulsion may be a consequence, even if it is a first offense. Habitual violations of board policy regulating student conduct shall be grounds for exclusion or expulsion. Non-students who cause similar disruptions shall be turned over to police authorities.
- C. High personal standards of courtesy, decency, morality, clean language, honesty, and wholesome relationships with others shall be maintained. Public displays of affection are inappropriate especially in a school setting; disciplinary action will be taken at the discretion of school administration. Respect for real and personal property will be shown by all.
- D. Every student who gives evidence of a sincere desire to remain in school, to be diligent in studies, and to profit from the educational experiences provided may be given every opportunity to do so and will be assisted in every way to achieve scholastic success to the limit of individual ability.

### **ALTERNATIVE LEARNING CENTER (ALC)**

Sultana High School's "Alternative Learning Center" or ALC is an administrative option in lieu of home suspension. A student assigned to the Alternative Learning Center will be confined to a classroom during the normal school day. The Alternative Learning Center requires the student to obtain class work prior to his / her assigned Alternative Learning Center date from his / her regular teachers and to complete this work during the Alternative Learning Center period.

The following rules must be followed by all students assigned to the Alternative Learning Center:

- Students will spend a full school day in the ALC.
- Students may either bring lunch or will be escorted to the cafeteria to purchase lunch. Lunch will be eaten in the room.
- There will be absolutely no talking except to the supervisor.
- Students are responsible for obtaining assignments (prior to ALC) from their teachers. Students must work productively at all times on work approved by his / her teachers.
- Misconduct of any kind will not be tolerated.
- If a student is removed from the ALC for misconduct, a home suspension may be assigned. Students are to report to the room designated for the ALC at the assigned time with textbooks, papers, pencils and/or other school supplies.
- Students will be escorted if they must leave the Alternative Learning Center for a valid reason.

## **Activities/ASB**

### **ASB STUDENT LEADERSHIP**

The student leadership class, under the supervision of the Vice Principal of Student Activities, is responsible for administering the activities of the student body. Members are elected by the student body or by their respective classes (senior, junior, sophomore, freshman). Student leadership meets daily as a class during fourth period. Its functions are stated in the SHS Student Body Constitution and By-Laws. All student activities are processed through the student leadership class. Fundraising Activities, Pep Rallies, Homecoming activities, Spirit Week, Academic Recognition, Canned Food Drive, Blood Drives and student assemblies are examples of these activities.

### **AFTER SCHOOL ACTIVITIES**

All students are required to leave campus within 15 minutes after the dismissal of school. The only exception to the policy will be those who participate in a sanctioned after school activity, or are visiting the Student Store (open until 2:45 pm) or are using the library (open until 3:30 pm) and need to remain on campus.

### **PEP RALLIES**

Pep Rallies are the responsibility of the Vice Principal of Student Activities and are held at frequent intervals during the school year. Announcements are made to alert students to the date of upcoming Pep Rallies. Students are not allowed to bring food or beverages into the gym during the Pep Rally. Once the Pep Rally has started no students will be allowed to enter or leave the building (gym) until the rally is over.

### **POSTERS/FLYERS**

Permission to post flyers and posters must be obtained in the Activities Office. Approved posters will be stamped and then they may be posted in designated areas. It is the responsibility of the sponsoring organization to promptly remove all posters after the advertised event.

### **STUDENT STORE**

All students are encouraged to visit the student store. It is run by and for the student body and is typically open during nutrition break, lunch, and after school until 2:45 pm. Several food items including drinks and various snacks are available to purchase. Non-food items are also available such as papers, pens, folders, etc., approved SHS P.E. uniforms and spirit items. ASB cards, dance tickets, yearbooks, etc. are also sold in the student store. When students are purchasing non-food items, they must present their SHS ID card.

### **FORMS OF PAYMENT**

Personal checks for the exact purchase amount are accepted only until the end of the third quarter of the school year. Returned checks are subject to fees and the loss of check writing privileges. Beginning in February of each school year, cash and money orders are the only acceptable means of payment.

### **SCHOOL DEBTS**

Any student whose name appears on the debt list may not be able to participate in extra-curricular activities including, but not limited to, the following: athletics, band, choir, dances, drama, field trips, graduation, Grad Night, Prom, summer tournaments. All records, report cards and diplomas will be held if a student has an outstanding debt at Sultana or a previous school.

### **FUNDRAISING**

Permission to conduct fundraising activities is controlled by the ASB Leadership class under the supervision of the VP of Student Activities. All proposed sales require club minutes and completed "Club Sales Activity Form" be submitted to ASB for consideration and approval. All required forms are available in the Activities Office. Unapproved sales activities will be dealt with administratively and may result in the 'freezing' of club

financial activity. Please plan ahead and submit fundraising requests in a timely manner. ASB typically conducts business meetings on Wednesdays during 4<sup>th</sup> period.

### **ASSOCIATED STUDENT BODY - ASB CARDS**

Associated Student Body (ASB) membership costs \$35.00 per year payable at the Student Store. Upon payment, student ID cards will be punched to identify students as active members of the SHS Student Body. Students who have purchased an ASB card will not be required to purchase an academic, activity or athletic letter that they earn. Membership provides free admission to all home athletic events, except for CIF playoff games. Many ASB activities offer discount prices to ASB members such as dance tickets and reduced yearbook prices. Membership grants admission to students who wish to participate in athletics and various ASB sponsored events such as the Talent Show. Funds raised through the sale of ASB cards are used to help cover student body activity expenses.

### **ACTIVITY LETTERS**

Students may receive an Activity letter at the end of the school year for participation in various clubs on campus. Each club or organization has its own criteria for awarding letters. Students who repeat eligibility in the same club or activity may receive a bar. Students that have purchased an ASB card will receive a letter or bar at no charge. Students who did not purchase an ASB card may purchase a letter for \$20 and/or a bar for \$5 each.

### **ACADEMIC LETTERS**

Following the end of each semester, a SHS Letter with academic insignia shall be awarded to each student who, for two consecutive SHS semesters, has earned a GPA of 3.6 or higher. Students who carry a 4.0 GPA for two consecutive semesters will also receive a Sultan's Lamp insignia to place on their academic letter. Students are encouraged to have purchased their ASB card for each qualifying semester to receive a letter. For each two additional consecutive semesters meeting the qualifications mentioned above, the student will be entitled to receive a bar. Eligibility shall be determined each full semester in September/October for the prior school year. The additional bar must be claimed on an on-going basis. Students that have purchased an ASB card will receive a letter, bar or lamp at no charge. Students who did not purchase an ASB card may purchase a letter for \$20 and/or a lamp or bar for \$5 each.

### **RENAISSANCE**

The Renaissance program is designed to recognize and reward the academic achievement of SHS students. Renaissance cards are passed out each quarter entitling students to special privileges such as assemblies, random prizes and discounts from the business community. Renaissance cards are given to students who meet all the following requirements:

- Attended Sultana for one quarter
- Earned a grade point average of 3.0 or better
- Earned no grade lower than a "C" in any class
- Maintained good attendance/no tardies
- Did not receive any bus letters, referrals, SARB letters, or suspensions

### **DANCE RULES AND DRESS CODE**

The 30-Day Exclusion rule will apply (see page 66 of the HUSD Handbook). All tickets must be purchased pre-sale only. Tickets will not be sold at the door. Ticket sales to guests will be determined by the administration prior to each event. If it is decided that guests can attend an event, each SHS student may bring only one guest to each dance. If a student plans to bring a guest, both the SHS student and the guest must complete and submit a Dance Guest Application/Contract for administrator approval prior to the purchase of any ticket. Forms are available on the SHS website. Upon entry at the event, all SHS students and guests must show Picture ID along with their Student Store Receipt for a Dance Ticket which doubles as their Ticket at the door for admittance.

The guest age limit is 9th grade through 20 years old - guests may not have reached their 21st birthday by the date of the dance/event. There is no admittance past 10:00pm and no-one leaving the dance will be readmitted. "Freak Dancing" (dancing that involves both parties rubbing up against each other) is not allowed. Dancing in an uncontrolled manner which could create harm to students is not allowed. Any violation of school rules will result in discipline in accordance with school policy and possibly immediate removal from the dance. No refunds (including prom deposits) will be given for any reason.

No outside items such as but not limited to food, drinks, make up, chapstick, and gum will be allowed into the dance and must be discarded at the door. Items left at the door are done so at the students' risk and are not guaranteed to be there upon exit.

**ILLEGAL ENTRY INTO THE DANCE MAY RESULT IN A SUSPENSION FROM THE NEXT DANCE.**

Dress code is strictly enforced. If dressed inappropriately, students/guests will not be allowed to enter.

Dress Code is as follows:

Semi-Formal Attire Dresses

Dresses  
Collared Shirt with Tie  
Slacks/Pants  
Dress shoes  
No Jeans/Denim  
No Tennis shoes  
No Shorts

Formal Attire Evening

Evening Dresses  
Tuxedo  
Suit with tie  
Dress shoes  
No Jeans/Denim  
No Tennis Shoes  
No Shorts

Attire that is overly revealing, low cut, sheer or sexually explicit is not allowed. No sports caps, bandanas or dew rags. Modesty and good taste are key - get administrator approval if in doubt.

**Athletics**

**ATHLETIC ELIGIBILITY**

Please see District Handbook page 76.

**ATHLETIC LETTERS**

Varsity student athletes may receive an athletic letter at the end of their respective seasons. Each team has its own criteria for awarding letters that is established by the head coach and the Vice Principal of Athletics. Students who repeat eligibility in the same sport or different sport may receive a bar that denotes successive years as a varsity athlete. Student athletes are encouraged to purchase an ASB card that will include their letter cost. Those that do not have a current ASB card can purchase the letter for \$20, the repeater bar for \$5, and/or sport logo for \$5.

**ONYX ATHLETIC LETTERS**

Varsity student athletes lettering in the same sport for 3 seasons are eligible to receive the Onyx Athletic Letter. The Onyx "S" was established in 2013 to honor those student athletes that have been in a program for the majority of their high school career.

**ATHLETIC EVENT TRANSPORTATION**

An athlete must ride to and from an athletic contest by district-provided transportation. Students wishing to use alternate forms of transportation will be approved on a case by case basis. These requests require a green transportation sheet to be filled out and submitted to the Athletic Secretary at least 24 hours prior to the event and must be approved and signed by the VP of Athletics.

## **ATHLETIC UNIFORMS AND EQUIPMENT**

Athletic uniforms will be available to check out however athletes who do not turn in their unaltered undamaged uniform and/or equipment within five working days after the sport has ended will receive a debt through the ASB office. A debt letter is sent out by the ASB Office to inform the athlete and parent of the amount of the debt and payment due date. The parents are also informed that the athlete will not be allowed to participate in any other sport unless the athlete turns in or pays for equipment, etc.

## **ATHLETIC ADMISSION FEES (MOJAVE RIVER LEAGUE)**

### **VARSITY FOOTBALL**

Adult / General Admission	\$8.00
Visiting High School Student with ASB	\$3.00
Senior Citizen (age 60 and over)	\$3.00
K-8th Grade Students with Parent or School I.D.	\$3.00
Child (Age 4 and under)	FREE
Home Students with ASB	FREE

### **FRESHMAN/JV FOOTBALL**

Adult / General Admission / Students without ASB	\$3.00
Senior Citizen (Age 60 and over)	\$2.00
K-8th Grade Students with Parent or School I.D.	\$2.00
Visiting Students with ASB Child (Age 4 and under)	FREE
Home Students with ASB	FREE

### **BASKETBALL / VOLLEYBALL/WRESTLING**

Adult / General Admission - Frosh, JV & Varsity	\$5.00
Senior Citizen (Age 60 and over)	\$3.00
K-8th Grade Students with Parent or School I.D.	\$3.00
Visiting student with ASB Child (Age 4 and under)	FREE
Home Students with ASB	FREE

# Sultana High School Calendar of Events 2019-2020

\*\*\*Senior Events are in **bold**\*\*\*

## August

- August 8<sup>th</sup> - Open House 4-7 PM
- August 12<sup>th</sup> - First Day of School
- August 29<sup>th</sup> - Back to School Night
- August 23<sup>rd</sup> - Home Football Game
- August 27<sup>th</sup> & 28<sup>th</sup> - School Pictures

## September

- September 2<sup>nd</sup> - No School
- September 6<sup>th</sup> - Homecoming Pep Rally/Football Game
- September 7<sup>th</sup> - Homecoming Dance 7-11 PM
- **September 9th- Senior Class Meeting 4B in MPR**
- September 11<sup>th</sup> - 13<sup>th</sup> - Fall Drama Production
- **September 13th & 20th- Jostens' Order Day at Lunch**
- September 17th- Makeup Picture Day
- September 21<sup>st</sup> - Skills USA Competition
- September 26<sup>th</sup> - Fall Spotlight Concert

## October

- October 4<sup>th</sup> - Career Day
- October 5<sup>th</sup> - Skills USA Competition
- October 11th - End of First Quarter/Minimum Day
- October 14<sup>th</sup> - No School
- October 19<sup>th</sup> - Harmony of the Stars

## November

- November 2<sup>nd</sup> - Skills USA Competition
- November 11<sup>th</sup> - No School
- November 16<sup>th</sup> - Skills USA Competition
- **November 20th-Jostens' Order Day at Lunch**
- November 22<sup>nd</sup> - Choir Alumni Concert
- November 25<sup>th</sup> to 29<sup>th</sup> - Thanksgiving Break

## December

- December 12<sup>th</sup> - Choir Concert
- December 14<sup>th</sup> - Skills USA Competition
- December 17<sup>th</sup> - Band Concert
- December 19<sup>th</sup> - End of 1<sup>st</sup> Semester/Minimum Day
- December 20<sup>th</sup> to January 5<sup>th</sup> - Winter Break

## January

- January 6<sup>th</sup> - Second Semester Starts
- January 20<sup>th</sup> - No School
- January 25<sup>th</sup> - Skills USA

## February

- February 1<sup>st</sup> - Winter Formal 7-11 pm
- February 8<sup>th</sup> - High Desert Honor Band
- February 12th- 4.0 Dinner
- February 10<sup>th</sup> & 17<sup>th</sup> - No School
- February 21<sup>st</sup> & 22<sup>nd</sup> - Dessert Theatre (Choir)

## March

- March 11th to 13th - Drama Production
- March 14th - Band Dinner Concert
- March 20th - End of Third Quarter/Minimum Day
- March 21st-29th - Spring Break
- **March 31st- Jostens' Order Day at Lunch**

## April

- **April 18th – Prom @ South Coast Winery**
- April 28<sup>th</sup> - Festival of the Arts
- April 30<sup>th</sup> - Choir Concert

## May

- May 5<sup>th</sup> - Band Concert
- May 7<sup>th</sup> - GALA
- May 8<sup>th</sup> - ROTC Awards
- **TBD- Senior Memory Night**
- **May 20th- Senior Checkout/Cap & Gown Delivery**
- **May 21st- Grad Practice**
- May 22<sup>nd</sup> & 25<sup>th</sup> - No School
- **May 26th- Grad Practice**
- **May 27th – Graduation @ San Manuel Amphitheater**
- **TBD-Grad Night**