

## **CURRICULUM DEVELOPMENT**

### **Curriculum Development**

The Lebanon Board of Education has approved a curriculum development process for all instructional areas. The development process shall be guided by:

1. Needs assessments and information concerning the education of district students;
2. Range of student abilities, aptitudes and interests;
3. Aspirations of school district residents for students;
4. Mobility of district populations;
5. Avoidance of discrimination;
6. Reduction of duplication of effort and repetitive curricula among various school levels and coordination of courses of study and syllabi;
7. Provisions of negotiated agreements.

### **Curriculum Innovation**

All curricular developments must, in the final analysis, provide the strongest possible achievement of the system's goals. Where significant changes in texts or materials are required, a careful accounting of proposed changes must be presented for board of education approval prior to any implementation. New courses shall be analyzed with respect to the student population targeted, the objectives, the method of assessment, and the cost.

### **Curriculum Adoption**

No course of study shall be eliminated or new course added without approval of the board of education, nor shall any major alteration or reduction of a course of study be made without such approval. Each addition, deletion, or major revision of a course of study shall be forwarded for board decision with an analysis of the effect on the student population.