

Meramec Valley R-III

2019-2020

District Assessment Plan



Purpose

The assessment program of the Meramec Valley R-III School District will use high-quality academic assessments as one indication of the success and quality of the district's education program.

Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will regularly review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

Participation

In order to achieve the purposes of the student assessment program and comply with state and federal law, the district requires all enrolled students to participate in all applicable aspects of the district assessment program, including statewide assessments.

District Assessment Plan

The superintendent or designee shall ensure that the district has a written assessment plan that will test competency in the subject areas of English, reading, language arts, science, mathematics, social studies, and civics, as required by law.

The purposes of the district-wide assessment plan are to facilitate and provide information for the following:

1. *Student Achievement* – To produce information about relative student achievement so that parents/guardians, students, and teachers can monitor academic progress.
2. *Student Guidance* – To serve as a tool for implementing the district's student guidance program.
3. *Instructional Change* – To provide data that will assist in the preparation of recommendations for instructional program changes to:
 - a. Help teachers with instructional decisions, plans, and changes regarding classroom objectives and program implementation.
 - b. Help the professional staff formulate and recommend instructional policy.
 - c. Help the Board of Education adopt instructional policies.
4. *School and District Evaluation* – To provide indicators of the progress of the district and individual schools toward established goals.
5. *Accreditation* – To ensure the district obtains and maintains accreditation.

There shall be broad-based involvement of staff and others with appropriate expertise in the development of the assessment program and its implementation. Instructional staff will be given training and responsibilities in coordinating the program. Every effort will be made to ensure that testing contributes to the learning process rather than detracts from it and that cultural bias does not affect the accuracy of assessments.

The local MVR-III Assessment Plan required components consist of:

- Name and description of all tests and assessments in the district-wide assessment program
- Grade level each test is administered
- The purpose of each test
- Description of how the results are used and disseminated
- Description of the professional development activities directly related to the assessment program
- Estimated administration time of each assessment

Screening Assessments

The Meramec Valley R-III School District utilizes both formative and summative assessments to monitor student learning, adjust instruction, or to determine if further assessment data is needed. Typically these assessments are given in the following intervals:

- Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY)
- Monthly or Annually
- Every 1-2 weeks to monitor intensive interventions as needed

Screening Assessments

Instrument	Full Assessment Name	Target Grade	Purpose
Parents as Teachers Observation	Parents as Teachers Observation	Birth - 3 Years	To gather information about behavior, language, social skills, cognitive skills, response to voice, ability to locate sounds, general development, etc.
ASQ	Ages & Stages Questionnaire	Birth - 3 Years	Developmental screening for social/emotional language, motor, and intellectual
Parent Questionnaires	Parent Questionnaires	Birth - 5 Years	To gather information regarding prenatal care, health and development history, social skills, language, vision, hearing, immunizations, adaptive behavior, etc.
Vision Screening	Vision Screening	6 mo. - 5 Years	To identify potential problems with visual activity, lazy eye, near- and far-sightedness and muscle balance.
Hearing Screening	Hearing Screening	6 mo. - 5 Years & Grades 1st-5th	To identify potential hearing problems.
DIAL 4	Developmental Indicators for the Assessment of Learning - Revision 4	3 - 5 Years	To gather information and to assess developmental skills that lay the foundation for academic learning.
CogAT Screener	Cognitive Abilities Screening Test	1 st grade	To identify/screen levels of reasoning and problem-solving abilities. Results are used to identify students for further gifted testing.

Instrument	Full Assessment Name	Target Grade	Purpose
*Letter and Letter Sound Identification Fluency (LIF, LSF)	Easy CBM (Dyslexia Screening)	Kindergarten-1st grade	Phonics (sound symbol) screener & Dyslexia screening assessment
* DRA2	Developmental Reading Assessment, 2nd Edition	Kindergarten-5th grade	Word Analysis, fluency, comprehension screening, and monitoring tool & Dyslexia screening assessment
*Phoneme Segmentation Fluency (PSF)	Easy CBM (Dyslexia Screening)	Kindergarten-1st grade	Phonics screener to identify individual phonemes in each word that is orally presented & Dyslexia screening assessment
*Passage Reading Fluency (PRF)	Easy CBM (Dyslexia Screening)	1st-8th grade	Measures fluency of words read in context & Dyslexia screening assessment
Multiple Choice Reading Comprehension (MCRC)	Easy CBM (Dyslexia Screening)	3rd-8th grade	Measures comprehension of written text.
PE Fitness Screening	Physical Education Fitness Screening	5th, 7th, and 9th grade	Aid in screening students' aerobic capacity, strength, flexibility, and endurance. Reported yearly in core data to DESE.
W-APT	WIDA Access Placement Test	K-12th	To assess a student's English language ability for determining eligibility for ELL services.

***Dyslexia Screening:** In accordance with the provisions outlined in Section 167.950 RSMo, the screening tools indicated will be utilized for the purpose of better identifying and servicing students at-risk for dyslexia or related disorders.

Use of Results: Appropriate staff will confer with parents to discuss results and share suggested activities that may further the child's development. If children appear to be having difficulty, they will be referred for special education evaluation or referral through the parents' private medical services. Re-screens are conducted as needed. Screening results conducted immediately prior to kindergarten enrollment will be shared with the child's teacher for instructional purposes and placed in the child's permanent record files. Appropriate staff will also use screening assessment data in order to individualize interventions, re-teaching, or extension activities.

Professional Development: All staff involved in screening procedures will receive the necessary annual training in order to administer and accurately interpret screening results.

Achievement Assessments

The Meramec Valley R-III School District utilizes national, state, and local formative assessment data in order to guide curricular and instructional decision making and programming. Typically these assessments are given annually or once in the career of the student at the completion of a state-required course.

Achievement Assessments

Instrument	Full Assessment Name	Target Grade	Purpose
MAP ELA	Missouri Assessment Program: English Language Arts	3rd - 8th	To measure individual and group achievement in English Language Arts.
MAP Math	Missouri Assessment Program: Mathematics	3rd - 8th	To measure individual and group achievement in Mathematics.
MAP Science	Missouri Assessment Program: Science	5th & 8th	To measure individual and group achievement in Science.
Algebra I EOC	Algebra I End of Course Exam	Students enrolled in Algebra I	To measure individual and group achievement in Algebra I.
Algebra II EOC	Algebra II End of Course Exam	Students that completed the Algebra I EOC in middle school	To measure individual and group achievement in Algebra II.
Biology EOC	Biology End of Course Exam	Students enrolled in Biology	To measure individual and group achievement in Biology.
English II EOC	English II End of Course Exam	Students enrolled in English II	To measure individual and group achievement in English II.
American Government EOC	American Government End of Course Exam	Students enrolled in Government	To measure individual and group achievement in Government.

Note: MAP and EOC exams are proctored in an online format.

Instrument	Full Assessment Name	Target Grade	Purpose
MAP-A ELA and Mathematics	MAP-Alternate Assessment	3rd - 12th	MAP-A measures student performance based on alternate achievement standards. MAP-A is administered only to students with significant cognitive disabilities who meet MAP-A eligibility criteria.
MAP-A Science	MAP-Alternate Assessment	5th, 8th, 11th	MAP-A measures student performance based on alternate achievement standards. MAP-A is administered only to students with significant cognitive disabilities who meet MAP-A eligibility criteria.
US & Missouri Constitution Exams	The United States and Missouri Constitution Exams	10th & 11th	To determine knowledge of the US & Missouri Constitutions. (Graduation requirement.)
Civics Exam	Civics Exam	9th-12th	To determine knowledge of Civics course material. (Graduation requirement)
WIDA ACCESS	World-Class Instructional Design and Assessment for Assessing Comprehension and Communication in English State-to-State for English Language Learners	K - 12th	To determine English language proficiency attainment.
District Common Assessments	District Common Assessments	K - 12th	To determine student learning and guide instruction for particular units of study.

Instrument	Full Assessment Name	Target Grade	Purpose
Pre-K Portfolio	Pre-Kindergarten Portfolio	4-5 years old	To determine the level of kindergarten-readiness based on learning standards that a child should have mastered by the end of the MVR-III Pre-K program.
NAEP	National Assessment of Educational Progress	4th & 8th	The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and beginning in 2014, in Technology and Engineering Literacy (TEL).

Use of Results: U.S. & MO Constitution test results will be provided to students in the U.S. Government and U.S. History Classes and will be utilized in determining course grades. All other achievement results will be used by DESE in part to determine the district APR. MVR-III teachers and district staff will utilize achievement results to reflect on curricular alignment and curricular strengths and areas of improvement.

Professional Development: Teachers who administer Achievement Assessments are required to participate in annual training prior to the administration. This training will include administration, test security, and interpretation of results.

All faculty will participate in on-going professional development on the design and content of MAP assessments. Each fall when assessment data is available, building level faculties will be provided professional development in interpreting and using MAP results, including disaggregated results, to plan instruction and modify curriculum in order to improve group and sub-group performance. Building level principals are provided MAP results for building level investigations into the results and to determine needed changes and training related to these assessments.

Assessments for Predicting and Planning

The Meramec Valley R-III School District also utilizes several different national and local assessments with select students in order to properly meet the needs of all learners. Some of these assessments are required by colleges and universities, others aide in determining eligibility for additional resources or services.

Assessments for Predicting and Planning

Instrument	Full Assessment Name	Target Grade	Purpose
Pre-K Portfolio	Pre-Kindergarten Portfolio	4-5 years old	To determine the level of kindergarten-readiness based on early learning standards. These results are shared with kindergarten staff to plan for incoming student needs and strengths.
Missouri Connections	Missouri Connections	8th, 10th, 11th	To identify general levels of interest and to develop career pathways information.
ACT WorkKeys	American College Test - WorkKeys	11th & 12th	A job skills assessment system that helps compare student skills to the skills real jobs require. (offered to students career bound)
TSA	Technical Skills Attainment (TSA) exams: Fundamental Business Concepts, Fundamental Marketing Concepts, Early Childhood Education, Fashion Textiles and Apparel, Culinary Arts, Cabinetmaking, and Technical Drafting	9th-12th	To measures the percentage of CTE concentrators who passed technical skill assessments aligned with industry-recognized standards.
PSAT	Preliminary Scholastic Aptitude Test	10th & 11th	To familiarize students with taking a college entrance exam and to participate in the National Merit Scholarship Program. Optional test
Practice ACT	Sylvan and/or Practice ACT	9th & 10th	To familiarize students with taking college entrance exams and to help in the selection of course work for junior and senior years of high school, identification of study habits and career interests.

Instrument	Full Assessment Name	Target Grade	Purpose
ASVAB	Armed Services Vocational Aptitude Battery	11th & 12th	To identify areas of potential vocational aptitude. (offered to all students)
AP	Advanced Placement	9th- 12th	Provide the opportunity for students to take rigorous, multiple-component tests in order to earn college credit, placement, or both for qualifying AP Exam scores. An optional test is taken at a student's expense.
ACT/SAT	American College Test/Scholastic Aptitude Test	9th - 12th	Each student shall be informed of the opportunity to register and take the scholastic aptitude assessment required by the colleges of a student's choice. Results are used for educational and vocational guidance and counseling.
KTEA	Kaufmann Test of Educational Achievement	1st - 8th	To identify academic achievement in determining eligibility for special education and the gifted program. This test can assist in the identification of a Specific Learning Disability
Conner's Rating Scales	Conner's Rating Scales	K - 12	To assess the impact of ADHD. This assessment is commonly used to determine eligibility for 504 or special education.
WISC, WPPSI, WAIS	Wechsler Intellectual Scale for Children, Wechsler Preschool & Primary Scale of Intelligence, Wechsler Adult Intelligence Scale	Pre-K - 12	To measure cognitive ability in determining eligibility for the gifted program and special education program.
WNV	Wechsler Non-Verbal Test	K - 12	To measure cognitive ability in determining eligibility for the gifted program and special education program. This is an IQ test that is completely nonverbal.
K-ABC	Kaufmann Assessment Battery for Children	K - 12	To measure cognitive ability in determining eligibility for the gifted program and special education program.

Instrument	Full Assessment Name	Target Grade	Purpose
Leiter-	Leiter	Pre-K - 12	To measure cognitive ability in determining eligibility for special education. This is an IQ test that is completely nonverbal.
Stanford-Binet	Stanford-Binet	K - 12	To measure cognitive ability in determining eligibility for special education.
UNIT	Universal Nonverbal Intelligence Test	Pre-K - 12	To measure cognitive ability in determining eligibility for special education. This is an IQ test that is completely nonverbal.
Vineland Adaptive Scale	Vineland Adaptive Scale	Pre-K - 12	To rate adaptive behaviors in determining eligibility for special education.
Woodcock-Johnson	Woodcock-Johnson	K - 12	To identify academic achievement in determining eligibility for special education. This test can assist in the identification of a Specific Learning Disability.
WAT	Wechsler Individual Achievement Test	K - 12	To identify academic achievement in determining eligibility for special education. This test can assist in the identification of a Specific Learning Disability.
TORC	Test of Oral Reading Comprehension	Ages 7 - 18	To identify academic achievement in determining eligibility for special education. This test can assist in the identification of a Specific Learning Disability, specific to reading.
EDDT	Emotional Disturbance Decision Tree	K - 12	To rate behavior in determining eligibility for special education.
GARS	Gilliam Autism Rating Scale	K - 12	To rate behavior in determining eligibility for special education. This rating scale looks at the probability of Autism.
GFTA	Goldman-Fristoe Test of Articulation	K - 12	To assess a student's articulation errors in determination for special education.

Instrument	Full Assessment Name	Target Grade	Purpose
CELF Screeners	Clinical Evaluation of Language Fundamentals	K - 12	To screen a student's language abilities in determining if more assessment is needed for special education.
CELF Complete Tests	Clinical Evaluation of Language Fundamentals	K - 12	To assess a student's language abilities in determining eligibility for special education.
PPVT	Peabody Picture Vocabulary Test	K - 12	To assess a student's language abilities in determining eligibility for special education.
EVT	Expressive Vocabulary Test	K - 12	To assess a student's language abilities in determining eligibility for special education.
TOPL	Test of Pragmatic Language	K - 12	To assess a student's language abilities in determining eligibility for special education.
Bracken Basic Concept Scale	Bracken Basic Concept Scale	K - 12	To assess a student's language abilities in determining eligibility for special education.
CTOPP	Comprehensive Test of Phonological Processing	K - 12	To assess a student's language abilities in determining eligibility for special education.
CASL	Comprehensive Assessment of Spoken Language	K - 12	To assess a student's language abilities in determining eligibility for special education.
SLDT	Social Language Development Test	K - 12	To assess a student's language abilities in determining eligibility for special education.
EOWPVT	Expressive One-Word Picture Vocabulary Test	K - 12	To assess a student's language abilities in determining eligibility for special education.
ROWPVT	Receptive One-Word Picture Vocabulary Test	K - 12	To assess a student's language abilities in determining eligibility for special education.
OWLS	Oral & Written Language Scales	K - 12	To assess a student's language abilities in determining eligibility for special education.
PLS	Preschool Language Scales	Pre-K - K	To assess a student's language abilities in determining eligibility for special education.

Instrument	Full Assessment Name	Target Grade	Purpose
TOLD I	Test of Language Development-Intermediate	K - 12	To assess a student's language abilities in determining eligibility for special education.
TOLD P	Test of Language Development-Primary	K - 12	To assess a student's language abilities in determining eligibility for special education.
Stuttering Severity Instrument	Stuttering Severity Instrument	K - 12	To assess a student's speech fluency in determining eligibility for special education.
Apraxia Profile	Apraxia Profile	K - 12	To assess a student's degree of severity of apraxia in determining eligibility for special education.
Assessment of Phonological Processes	Assessment of Phonological Processes	K - 12	To assess a student's phonological processes in determining eligibility for special education.

Use of Results: All Special Education eligibility and IQ testing results will be maintained by the MVR-III Evaluation Department. Parents will be notified by letter as to whether or not their child meets the gifted program or special education services eligibility requirements.

The high school guidance counselor will discuss information from the Preliminary Scholastic Aptitude Test (PSAT), and American College Testing (ACT) with individual students. Results from PSAT, ACT, and ACCESS will be used for developing individual educational and career plans. PSAT, ACT, and ACCESS results will be placed in student permanent files. Information from the district's ACT Profile Report, including disaggregated data, will be incorporated in the Annual Assessment Report provided to the Board of Education and in the District Report Card. Such information will be used in evaluating and improving curriculum and instruction.

Professional Development: Only administrators, guidance counselors, gifted personnel, teachers, diagnosticians, and reading specialists who have participated in the appropriate training for an assessment for predicting or planning will administer the assessment.

MVR-III District Assessment Calendar

August 19- September 13- Beginning of Year Screening Window

GRADE	BEGINNING of YEAR ASSESSMENTS	TIME
Kindergarten	<ul style="list-style-type: none"> ● Print Concepts ● Cap & Lower Letter ID ● Letter/Sound ID ● Sight Words ● Number ID ● Written Letters & Numbers ● Written Name (first & last) ● Counting to 100 & objects ● 2D shapes 	<ul style="list-style-type: none"> ● 15 minutes for 1:1 testing ● 15 minutes whole group testing
1st Grade	<ul style="list-style-type: none"> ● Easy CBM Phoneme Segmentation Fluency (PSF) ● Easy CBM Letter Sound Fluency (LSF) ● DRA2 ● Sight Words 	<ul style="list-style-type: none"> ● 15-20 minutes 1:1 testing
2nd Grade	<ul style="list-style-type: none"> ● Easy CBM Passage Reading Fluency (PRF) ● DRA2 ● Sight Words 	<ul style="list-style-type: none"> ● 12 minutes 1:1 testing
3rd-6th Grade	<ul style="list-style-type: none"> ● Easy CBM Passage Reading Fluency (PRF) ● Easy CBM Multiple Choice Reading Comprehension (MCRC) ● DRA2 (at risk or below level only) 	<ul style="list-style-type: none"> ● 2-3 minutes 1:1 testing ● 2-3 minutes whole group testing ● 10-15 min. 1:1/small group for below level
7th-8th Grade	<ul style="list-style-type: none"> ● Easy CBM Passage Reading Fluency (PRF) ● Easy CBM Multiple Choice Reading Comprehension (MCRC) 	<ul style="list-style-type: none"> ● 2-3 minutes 1:1 testing ● 2-3 minutes whole group testing

*Bolded assessments serve as initial Dyslexia screening requirements. Additional assessments may be administered as needed based on individual student needs.

September 9-20th- Monthly ELA & Math Evaluate Window

September- February MAP-A Fall/Winter Testing Window

October 7-18th- Monthly ELA & Math Evaluate Window

October 1- November 1st- Fall High School Testing Window

GRADE	FALL HIGH SCHOOL ASSESSMENTS	TIME
11th & 12th Grade	<ul style="list-style-type: none">• ASVAB	<ul style="list-style-type: none">• 180-240 minutes
11th Grade	<ul style="list-style-type: none">• PSAT	<ul style="list-style-type: none">• 180-240 minutes
9th & 10th Grade	<ul style="list-style-type: none">• Pre ACT• Practice ACT	<ul style="list-style-type: none">• 180-240 minutes

November 4-19th- Monthly ELA & Math Evaluate Window

December 2-20th- Monthly ELA & Math Evaluate Window

December 9-20th- Mid Year Screening Window

GRADE	MID YEAR ASSESSMENTS	TIME
Kindergarten	<ul style="list-style-type: none">• Print Concepts• Cap & Lower Letter ID• Letter/Sound ID• Sight Words• Number ID• Written Letters & Numbers• Written Name (first & last)• Counting to 100 & objects• 2D shapes• DRA2	<ul style="list-style-type: none">• 15-20 minutes for 1:1 testing• 15 minutes whole group testing
1st & 2nd Grade	<ul style="list-style-type: none">• Easy CBM Passage Reading Fluency (PRF)• DRA2• Sight Words	<ul style="list-style-type: none">• 12 minutes 1:1 testing
3rd-6th Grade	<ul style="list-style-type: none">• Easy CBM Passage Reading Fluency (PRF)• Easy CBM Multiple Choice Reading Comprehension (MCRC)• DRA2 (at risk or below level only)	<ul style="list-style-type: none">• 2-3 minutes 1:1 testing• 2-3 minutes whole group

		testing <ul style="list-style-type: none"> • 10-15 min. 1:1/small group for below level
7th-8th Grade	<ul style="list-style-type: none"> • Easy CBM Passage Reading Fluency (PRF) • Easy CBM Multiple Choice Reading Comprehension (MCRC) 	<ul style="list-style-type: none"> • 2-3 minutes 1:1 testing • 2-3 minutes whole group testing

*Bolded assessments serve as initial Dyslexia screening requirements. Additional assessments may be administered as needed based on individual student needs.

January 6th- March 1st- WIDA ACCESS Window

January 6-24th- Monthly ELA & Math Evaluate Window

February 3-19th- Monthly ELA & Math Evaluate Window

March 9-27th- Monthly ELA & Math Evaluate Window

March- May- MAP-A Spring Testing Window

April 6-17th- Monthly ELA & Math Evaluate Window

April 6- May 13- End of Year Testing Window

GRADE	END OF YEAR ASSESSMENTS	TIME
Kindergarten	<ul style="list-style-type: none"> • Print Concepts • Cap & Lower Letter ID • Letter/Sound ID • Sight Words • Number ID • Written Letters & Numbers • Written Name (first & last) • Counting to 100 & objects • 2D shapes • DRA2 	<ul style="list-style-type: none"> • 15-20 minutes for 1:1 testing • 15 minutes whole group testing
1st & 2nd Grade	<ul style="list-style-type: none"> • Easy CBM Passage Reading Fluency (PRF) • DRA2 • Sight Words 	<ul style="list-style-type: none"> • 12 minutes 1:1 testing

3rd-6th Grade	<ul style="list-style-type: none"> ● Easy CBM Passage Reading Fluency (PRF) ● Easy CBM Multiple Choice Reading Comprehension (MCRC) ● DRA2 (at risk or below level only) ● MAP TESTING 	<ul style="list-style-type: none"> ● 2-3 minutes 1:1 testing ● 2-3 minutes whole group testing ● 10-15 min. 1:1/small group for below level ● MAP-160-490 min
7th-8th Grade	<ul style="list-style-type: none"> ● Easy CBM Passage Reading Fluency (PRF) ● Easy CBM Multiple Choice Reading Comprehension (MCRC) ● MAP TESTING 	<ul style="list-style-type: none"> ● 2-3 minutes 1:1 testing ● 2-3 minutes whole group testing ● MAP-160-490 min
9th-12th Grade	<ul style="list-style-type: none"> ● End of Course Exams ● IRC's, TSA, AP Exams- when applicable per course 	<ul style="list-style-type: none"> ● 90-220 minute estimate per course