

ELA Timeline for grade 12
2017-2018

Q1/Q3

Standard	Learning Target	Taught	Mastered
11-12.RL.KID.1	<ul style="list-style-type: none"> ● I can analyze what a text directly states and make inferences. ● I can support my opinions about a text with cited, relevant information, synthesized from multiple sources. 		
11-12.RL.KID.2	<ul style="list-style-type: none"> ● I can determine multiple themes/central ideas in text(s). ● I can analyze the development of multiple themes/central ideas. ● I can create a critical summary. 		
11-12.RL.KID.3	<ul style="list-style-type: none"> ● I can analyze how an author’s choices concerning character development, events, and ideas impact meaning. 		
11-12.RL.CS.4	<ul style="list-style-type: none"> ● I can determine the meaning of words as they are used in a text. ● I can analyze the impact of word choice on meaning and tone. ● I can analyze the impact of words that create a poignant, engaging style. 		
11-12.RL.CS.5	<ul style="list-style-type: none"> ● I can analyze how an author’s structural choices impact overall structure, meaning, and appeal. 		

11-12.R L.CS.6	<ul style="list-style-type: none"> ● I can analyze how point of view and/or author purpose requires distinguishing what is directly stated and what is implied. 		
11.RL.R RTC.10	<ul style="list-style-type: none"> ● I can read grades 11-12 literature proficiently. ● I can comprehend grades 11-12 literature proficiently. ● I can read and comprehend through gradual release of scaffolding. 		
11-12.R I.KID.2	<ul style="list-style-type: none"> ● I can determine central ideas in text(s). ● I can analyze the development of central ideas. ● I can create a critical summary. 		
11-12.R I.CS.5	<ul style="list-style-type: none"> ● I can analyze and evaluate the effectiveness of an argument or exposition based on structure. ● I can analyze and evaluate an argument or exposition to determine if structure aides in clarity, persuasiveness, and engagement. 		
11-12.R I.CS.6	<ul style="list-style-type: none"> ● I can determine author's point of view and/or purpose. ● I can analyze how style and content contribute to effectiveness. 		
11-12.R I.IKI.7	<ul style="list-style-type: none"> ● I can evaluate topic or subject in various media formats. 		
11-12.R I.IKI.8	<ul style="list-style-type: none"> ● I can evaluate how an author includes evidence and reasoning to support argument and claims. 		

11-12.R I.IKI.9	<ul style="list-style-type: none"> ● I can analyze historical and literary significant texts for their topics, facts, purposes, and rhetoric. ● I can evaluate historical and literary significant texts for their topics, facts, purposes, and rhetoric. 		
11.RI.R RTC.10	<ul style="list-style-type: none"> ● I can read grades 11-12 literary nonfiction proficiently. ● I can comprehend grades 11-12 literary nonfiction proficiently. ● I can read and comprehend through gradual release of scaffolding. 		
11-12. W.TTP. 1	<ul style="list-style-type: none"> ● I can write arguments analyzing substantial topics or texts. ● I can introduce precise claim(s). ● I can develop claim(s) and counterclaim(s) fairly; supply evidence, strengths, and limitations for each; and anticipate audience's prior knowledge and concerns. ● I can create organization that establishes cohesion and clear relationships. ● I can provide a conclusion that follows from and supports the argument presented. ● I can use precise language and specific vocabulary to manage complexity. ● I can establish and maintain formal style and objective tone. 		
11-12. W.TTP. 2	<ul style="list-style-type: none"> ● I can write informative/explanatory texts to analyze, synthesize, and convey complex information. ● I can provide a relevant and engaging introduction. 		

	<ul style="list-style-type: none"> ● I can organize ideas for cohesion and clarity, including transitions. ● I can develop the topic through use of the following: facts, definition, details, quotation, and examples. ● I can provide a conclusion that follows from and supports the information or explanation. ● I can use appropriate formatting, graphics, and multimedia to enhance comprehension. ● I can use precise, specific, and figurative language to manage complexity. ● I can establish and maintain formal style and objective tone. 		
<p>11-12. W.TTP. 3</p>	<ul style="list-style-type: none"> ● I can write narrative fiction and literary nonfiction texts. ● I can engage the reader by establishing exposition and its significance and point of view and by introducing narrator/speaker and characters. ● I can sequence events to create a coherent whole and build toward a particular tone and outcome. ● I can create a smooth progression of events. ● I can use narrative techniques to convey events and characters. ● I can provide a conclusion that follows from and reflects on the narrative. ● I can use precise language to convey a vivid creation of events and characters. ● I can use appropriate figurative language. ● I can establish and maintain appropriate style and tone. 		

11-12.W .PDW.4	<ul style="list-style-type: none"> ● I can produce clear, coherent writing. ● I can produce writing that is well-developed, organized, and stylistic. ● I can produce writing appropriate for task, purpose, and audience. 		
11-12.W .RBPk.9	<ul style="list-style-type: none"> ● I can support opinions, analyses, and research with textual evidence. 		
11-12.W .RW.10	<ul style="list-style-type: none"> ● I can regularly write for various time frames. ● I can regularly write for various tasks, purposes, and audiences. 		
11-12.L CSE.1	<ul style="list-style-type: none"> ● I can demonstrate correct use of standard English grammar and usage in writing and speaking. ● I can consider complex, disputed concepts of usage and convention. 		
11-12.L KL.3	<ul style="list-style-type: none"> ● I can understand how language functions in different contexts. ● I can make effective choices for meaning or style. ● I can use language knowledge to improve reading and listening comprehension. ● I can use reference materials and interpret their information as it applies to complex texts. 		
11-12.L VAU.4	<ul style="list-style-type: none"> ● I can use various strategies to determine or clarify the meaning of a word. ● I can understand a word by using context clues. 		

	<ul style="list-style-type: none"> ● I can understand a word by using prefixes, suffixes, and roots. ● I can use print and digital references to determine pronunciation. ● I can use a word's origin to determine its meaning. 		
11-12.L.VAU.5	<ul style="list-style-type: none"> ● I can understand figurative language, word relationships, and word nuances. ● I can interpret figures of speech in context and analyze their role in a text. ● I can analyze word nuances. 		
11-12.L.VAU.6	<ul style="list-style-type: none"> ● I can acquire and adequately use words in reading, writing, speaking, and listening to indicate pose-secondary and workforce readiness. ● I can independently grow my vocabulary when considering words necessary for comprehension or expression. 		
11-12.S.L.CC.1	<ul style="list-style-type: none"> ● I can initiate collaborative discussions on various 11th/ 12th grade topics. ● I can participate effectively in collaborative discussion son 11th/12th grade topics. ● I can build on others' ideas. ● I can express my ideas clearly and persuasively. 		
11-12.S.L.CC.3	<ul style="list-style-type: none"> ● I can evaluate a speaker's point of view, reasoning, use of evidence, and rhetoric. ● I can assess stance, premises, connections among ideas, word choice, emphasized points, and tone. 		

11-12.S L.PKI.4	<ul style="list-style-type: none"> ● I can present information, findings, and supporting evidence using a clear and distinct perspective and line of reasoning. ● I can address alternative or opposing perspectives. ● I can organize and develop substance and style appropriate to task, purpose, and audience. 		
11-12.S L.PKI.5	<ul style="list-style-type: none"> ● I can make strategic use of digital media and visual displays in presentations. ● I can enhance understanding of findings, reasoning, and evidence. ● I can strategically use digital media and visual displays to add interest to presentations. 		
11-12.S L.PKI.6	<ul style="list-style-type: none"> ● I can adapt speech to various contexts and tasks. ● I can demonstrate command of formal English when indicated or appropriate. 		

Q2/Q4

Standard	Learning Target	Taught	Mastered
11-12.R L.KID.1	<ul style="list-style-type: none"> ● I can analyze what a text directly states and make inferences. ● I can support my opinions about a text with cited, relevant information, synthesized from multiple sources. 		

11-12.R L.KID.2	<ul style="list-style-type: none"> ● I can determine multiple themes/central ideas in text(s). ● I can analyze the development of multiple themes/central ideas. ● I can create a critical summary. 		
11-12.R L.KID.3	<ul style="list-style-type: none"> ● I can analyze how an author’s choices concerning character development, events, and ideas impact meaning. 		
Craft and Structure 11-12.R L.CS.4	<ul style="list-style-type: none"> ● I can determine the meaning of words as they are used in a text. ● I can analyze the impact of word choice on meaning and tone. ● I can analyze the impact of words that create a poignant, engaging style. 		
11-12.R L.CS.5	<ul style="list-style-type: none"> ● I can analyze how an author’s structural choices impact overall structure, meaning, and appeal. 		
11-12.R L.IKI.7	<ul style="list-style-type: none"> ● I can evaluate topic, subject, and theme in various media formats. ● I can evaluate how the version interprets the source text. 		
11-12.R L.IKI.9	<ul style="list-style-type: none"> ● I can demonstrate knowledge and consideration of thematically-related texts. ● I can analyze how texts treat similar themes or topics. 		
11-12.R I.KID.1	<ul style="list-style-type: none"> ● I can analyze what a text directly states and make inferences. 		

	<ul style="list-style-type: none"> ● I can support my opinions about a text with cited, relevant information, synthesized from multiple sources. 		
11-12.R I.KID.3	<ul style="list-style-type: none"> ● I can analyze how author's choices concerning order, ideas, and connections impact meaning. 		
11-12.R I.CS.4	<ul style="list-style-type: none"> ● I can determine the meaning of words as they are used in a text. ● I can analyze how an author uses and refines key words throughout a text. 		
11-12. W.TTP. 1	<ul style="list-style-type: none"> ● I can write arguments analyzing substantial topics or texts. ● I can introduce precise claim(s). ● I can develop claim(s) and counterclaim(s) fairly; supply evidence, strengths, and limitations for each; and anticipate audience's prior knowledge and concerns. ● I can create organization that establishes cohesion and clear relationships. ● I can provide a conclusion that follows from and supports the argument presented. ● I can use precise language and specific vocabulary to manage complexity. ● I can establish and maintain formal style and objective tone. 		
11-12. W.TTP. 2	<ul style="list-style-type: none"> ● I can write informative/explanatory texts to analyze, synthesize, and convey complex information. ● I can provide a relevant and engaging introduction. 		

	<ul style="list-style-type: none"> ● I can organize ideas for cohesion and clarity, including transitions. ● I can develop the topic through use of the following: facts, definition, details, quotation, and examples. ● I can provide a conclusion that follows from and supports the information or explanation. ● I can use appropriate formatting, graphics, and multimedia to enhance comprehension. ● I can use precise, specific, and figurative language to manage complexity. ● I can establish and maintain formal style and objective tone. 		
11-12.W .PDW.4	<ul style="list-style-type: none"> ● I can produce clear, coherent writing. ● I can produce writing that is well-developed, organized, and stylistic. ● I can produce writing appropriate for task, purpose, and audience. 		
11-12.W .PDW.5	<ul style="list-style-type: none"> ● I can develop and strengthen writing through various strategies. 		
11-12.W .PDW.6	<ul style="list-style-type: none"> ● I can use technology to produce, publish, and update individual and shared writing. 		
11-12.W .RBP.7	<ul style="list-style-type: none"> ● I can conduct and write research projects of various lengths to answer a question or solve a problem. ● I can narrow a topic when appropriate. ● I can synthesize multiple sources. ● I can demonstrate a new understanding of the topic. 		

11-12.W .RBPK.8	<ul style="list-style-type: none"> ● I can use advanced searches effectively. ● I can assess credibility and effectiveness of sources. ● I can selectively integrate relevant and credible information from various sources into the text. ● I can avoid plagiarism. ● I can avoid over-relying on one source. ● I can use a standard format for citation. 		
11-12.W .RBPK.9	<ul style="list-style-type: none"> ● I can support opinions, analyses, and research with textual evidence. 		
11-12.W .RW.10	<ul style="list-style-type: none"> ● I can regularly write for various time frames. ● I can regularly write for various tasks, purposes, and audiences. 		
11-12.L CSE.2	<ul style="list-style-type: none"> ● I can demonstrate correct use of standard English rules regarding capitalization, punctuation, and spelling in writing. ● I can apply punctuation rules to improve sentence style and support sentence content. ● I can write and edit documents according to style and discipline guidelines. 		
11-12.L KL.3	<ul style="list-style-type: none"> ● I can understand how language functions in different contexts. ● I can make effective choices for meaning or style. ● I can use language knowledge to improve reading and listening comprehension. ● I can use reference materials and interpret their information as it applies to complex texts. 		

<p>11-12.S L.CC.2</p>	<ul style="list-style-type: none"> ● I can integrate information from various media sources to make informed decisions and solve problems. ● I can evaluate each source for credibility and accuracy. ● I can note any discrepancies among the data. 		
<p>11-12.S L.CC.3</p>	<ul style="list-style-type: none"> ● I can evaluate a speaker’s point of view, reasoning, use of evidence, and rhetoric. ● I can assess stance, premises, connections among ideas, word choice, emphasized points, and tone. 		
<p>11-12.S L.PKI.4</p>	<ul style="list-style-type: none"> ● I can present information, findings, and supporting evidence using a clear and distinct perspective and line of reasoning. ● I can address alternative or opposing perspectives. ● I can organize and develop substance and style appropriate to task, purpose, and audience. 		

