Teacher: Sarah Moser Year: 2012-13 Course: Music Grade 2 Month: All Months

S e p t e m b e r	Ongoing throughout the school year						
	Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	How do I match my voice with my classmates?	singing alone and with others	using pitch exploration activities using pitch exploration stories				9.1.3.E-Demonstrate the ability to define objects, express emotions, illustrate an action or
	How can I match my voice with the teacher's voice?		singing simple songs by echoing teacher and peers				relate an experience through creation of works in the arts.
	What are some tools I can use to learn a song?	singing solfege using sol, mi, re, do	Learn a song using solfege  Decode a song by using solfege in the place of lyrics and vice versa				9.1.3.C-Recognize and use fundamental vocabulary within each of the arts forms.
	How is music written down (rhythms)? What is the duration of a quarter note, eighth, half note, triplet, and quarter rest?	quarter note, eighth note, triplet, half note	Write and create rhythms in 2/4, 3/4, and 4/4  Read rhythms using the syllables du, du de, du da dee, and shh				9.1.3.A-Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.3.B-Recognize, know, use and demonstrate a variety of appropriate arts

Does everyone dance dancing and moving performing a dance and use movement expressively to music or movement to the way I do and in from different different countries and cultures?

cultures

music to show expression or cooperation with others.

How do we use dance and movement to be extressive in our country?

How can I show the emotion and phrasing of the music through the way I move to it?

> play instruments alone and with others

the orchestra

elemetns and principles to produce, review and revise original works in the arts. 9.1.3.C-Recognize and use fundamental vocabulary within each of the arts forms. 9.1.3.F-Identify works of others through a performance or exhibition..