

Teacher: Michelle Bielanin Year: 2009-10
 Course: French III Month: All Months

A Revision (Review) A,B,C,D,E,F ~

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	Revision (Review Unit) A,B,C,D,E,F	Review Objectives 1-67	Revision (Review) A,B,C,D,E,F			FL.1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
	A. Les copains et l'ecole	Vocabulary Conversation	8/31/2009			FL.1.2-Students understand and interpret written and spoken language on a variety of topics
	B. La famille	Structure				FL.1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
	C. Les courses	A. Adjective, agreement, verbs				FL.2.1-Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
	D. En voyage	aller and etre, contractions				FL.2.2-Students demonstrate an understanding of the relationship between the products and perspectives of the
	E. Les sports	B. ER verbs, partitif, verbs avoir and faire				
	F. La routine quotidienne	C. Verbs vouloir and pouvoir, the infinitive, verb prendre D. IR, RE verbs, verbs sortir, partir, servir, dormir E. Passe compose of avoir verbs, irregular past participles F. Reflexive verbs in the present tense, passe compose with etre,				

culture studied

FL.3.1-Students

reinforce and further
their knowledge of other
disciplines through the
foreign language

FL.3.2-Students acquire
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recognize the distinctive
viewpoints that are only
available through the
foreign language and its
cultures

FL.4.1-Students

demonstrate
understanding of the
nature of language
through comparisons of
the language studied and
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FL.4.2-Students

demonstrate
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concept of culture
through comparisons of
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FL.5.1-Students use the
language both within
and beyond the school
setting

FL.5.2-Students show
evidence of becoming
life-long learners by
using the language for
personal enjoyment and
enrichment

S Chapitre 1 Les loisirs culturels

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	Objectives 68-71 Going to the movies Going to the theater Going to a museum	Objectives 68-71 68. Discuss movies, plays and museums 69. Tell what you know and whom you know 70. Tell what happens to you or to someone else 71. Refer to people and things already mentioned	Chapitre 1 Les loisirs culturels 9/30/2009			FL.1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions FL.1.2-Students understand and interpret written and spoken language on a variety of topics FL.1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. FL.2.1-Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied FL.2.2-Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied FL.3.1-Students reinforce and further their knowledge of other

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Chapitre 2 La sante et la medecine

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	Objectives 72-77 Minor Illness Parts of the body The doctor's office The pharmacy	Objectives 72-77 6. Explain a minor illness to a doctor 7. Have a prescription filled at a pharmacy 8. Tell for whom something is done 9. Talk about some more activities	Chapitre 2 La sante et la medecine 8/1/2009			FL.1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions FL.1.2-Students understand and interpret written and spoken language on a variety of

10. Give commands
11. Refer to people, places, and things already mentioned
12. Discuss medical services in France

topics

FL.1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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 Chapitre 3 Les telecommunications

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	Objectives 78-80 Computers Fax Machines Telephones Making telephone calls	Objectives 78-80 78. Talk about the Internet, faxes, and telephones 79. Talk about habitual and continuous actions in the past 80. Narrate in the past	Chapitre 3 Les telecommunications 9/30/2009			FL.1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions FL.1.2-Students understand and interpret written and spoken language on a variety of topics FL.1.3-Students present information, concepts, and ideas to an audience

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Chapitre Des voyages interessants

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	Objectives 81-84 The train station Riding in a train The airport Flying in an airplane	Objectives 81-84 81. Talk about train travel 82. Talk about air travel 83. Describe past events 84. Identify cities, countries, and continents	Chapitre 4 Des voyages interessants 11/30/2009			FL.1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions FL.1.2-Students understand and interpret written and spoken language on a variety of topics FL.1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. FL.2.1-Students demonstrate an

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Chapitre 5 La banque et la poste ~

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	Objectives 85-90 The bank Exchanging currency Managing money The post office Mailing letters	Objectives 85-90 85. Talk about using the services of the bank 86. Use words and expressions related to postal services 87. Give more information in one sentence 88. Refer to people and things already mentioned 89. Tell what you and others do for one another 90. Make negative statements	Chapitre 5 La banque et la poste 12/15/2009			FL.1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions FL.1.2-Students understand and interpret written and spoken language on a variety of topics FL.1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. FL.2.1-Students demonstrate an understanding of the relationship between the practices and perspectives of the

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Chapitre 6 La gastronomie

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	Objectives 91-94 The kitchen Types of food Recipes Preparing food	Objectives 91-94 91. Talk about foods and food preparation 92. Describe future events 93. Refer to people and things already mentioned 94. Tell what you have others do	Chapitre 6 La gastronomie 12/31/2009			FL.1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions FL.1.2-Students understand and interpret written and spoken language on a variety of topics FL.1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. FL.2.1-Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied FL.2.2-Students demonstrate an understanding of the

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Chapitre 7 La voiture et la route ~

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
	Objectives 95-99 Traveling by car Trucks and motorcycles Reading a map Driving on the highway	Objectives 95-99 95. Talk about cars and driving 96. Give directions on the road 97. Talk about what would happen under certain conditions 98. describe future events 99. refer to something already mentioned	Chapitre 7 La voiture et la route 1/15/2010			FL.1.1-Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions FL.1.2-Students understand and interpret written and spoken language on a variety of topics FL.1.3-Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. FL.2.1-Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied FL.2.2-Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

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