

Teacher: Core American History and Geography I Year: 2013-14
 Course: American History & Geography I Grade 8 Month: All Months

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#1 Geography Skills and The First Americans ~ How did the first Americans arrive and how did they live?

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
What are the key elements to studying Geography?	United States Geography	Collaboratively construct a United States Map	U.S. Group Map Activity 9/30/2013	U. S. Group Map Activity	Integration of Knowledge and Ideas	RH.6-8.7-Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. CC.8.5.6-8.G-Integration of Knowledge and Ideas ~ Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
What are the 5 Themes of Geography?	Definitions of History and Geography 5 Themes of Geography	Write definitions of History and Geography Identify the 5 Themes of Geography	Definitions of History and Geography, 5 Themes of Geography 9/30/2013	Definitions of History and Geography, 5 Themes of Geography	Craft and Structure	RH.6-8.4-Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. CC.8.5.6-8.D-Craft and Structure ~ Determine the meaning of words and phrases as they are used in a text, including

	Maps and Globes/ Latitude and Longitude	Use maps and globes to locate places. Give latitude and longitude for a city by using a map. Locate a city having been given latitude and longitude.	Maps and Globes/ Latitude and Longitude 9/30/2013	Reviewing Maps and Globes/ Latitude and Longitude Integration of Knowledge and Ideas	vocabulary specific to domains related to history/social studies. RH.6-8.7-Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. CC.8.5.6-8.G-Integration of Knowledge and Ideas ~ Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
1. How did agriculture change the lives of early people? 2. How did the early civilizations of Mexico and Central America develop? 3. How was the way of life of Native Americans of North America related to their environment?	The First Americans	Identify The Native American Culture Areas List unique characteristics of various tribes	The First Americans 9/30/2013	Native American Culture Map	
	The Iroquois	List the Six Nations	Iroquois Project	Notes and Video on Research to Build	WHST.6-8.7-Conduct

that made up the Iroquois
 Explain the rise and fall of Iroquois Power in North America in the 1700's
 Complete a project displaying their knowledge of the Iroquois

9/30/2013

the Iroquois

and Present Knowledge

short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. CC.8.6.6-8.F-Research to Build and Present Knowledge ~ Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. CC.8.5.6-8.B-Key Ideas and Details ~ Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Constitution Day

Identify important Constitutional freedoms in the Bill of Rights

Constitution Day 9/30/2013

Bill of Rights List and Discussion of Freedoms

Key Ideas and Details

O #2 Exploration and Colonization ~ What happened when the Europeans met the Native Americans?

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1.What events and	Reasons for	List Reasons for	Reasons and	Notes on Reasons	Craft and Structure	RH.6-8.4-Determine the

<p>b technological e advances paved the r way for European exploration? 2. Why did Spain and Portugal want to find a sea route to Asia?</p>	<p>Exploration</p>	<p>Exploration and the technological improvements that allowed exploration to happen.</p>	<p>Inventions 10/31/2013</p>	<p>For Exploration</p>		<p>meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. CC.8.5.6-8.D-Craft and Structure ~ Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p>
<p>3. How did Spain's conquests affect the economic and social development of the America's?</p>	<p>Explorers</p>	<p>List major explorers and the areas they explored</p>	<p>Explorers Chart 10/31/2013</p>	<p>Reading on Explorers from textbook</p>	<p>Integration of Knowledge and Ideas Key Ideas and Details</p>	<p>RH.6-8.7-Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. CC.8.5.6-8.G- Integration of Knowledge and Ideas ~ Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. CC.8.5.6-8.B-Key Ideas and Details ~ Determine the central ideas or information of a primary or secondary source;</p>

4. Why did European Colonies nations establish colonies in North America?

Identify early colonies and regions of influence of various European nations. Colonial Map 10/31/2013

NOTES Reasons for Exploration Integration of Knowledge and Ideas

provide an accurate summary of the source distinct from prior knowledge or opinions.

RH.6-8.7-Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CC.8.5.6-8.G-Integration of Knowledge and Ideas ~ Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Columbian Exchange List and explain the effects of the Columbian exchange.

Columbian Exchange Essay 10/31/2013

Map of Columbian Exchange and discussion of how cultures influence each other

Production and Distribution of Writing

WHST.6-8.4-Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CC.8.6.6-8.C-Production and Distribution of Writing ~ Produce clear and coherent writing in which the development, organization, and style are appropriate to task,

5. Why did the English settle in North America?	The 13 English Colonies	Identify the 13 Colonies and the 3 Colonial Regions. Describe the differences in the way of life in the three Colonial regions. Form a chronology of the development of Pennsylvania.	Colonial TriFold 10/31/2013	Read Sections on each Colonial Region	Production and Distribution of Writing	purpose, and audience. CC.8.6.6-8.C- Production and Distribution of Writing ~ Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. CC.8.5.6-8.B-Key Ideas and Details ~ Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
6. How did the way of life vary in the three Colonial regions?						

N Road to Revolution and New Government ~ How did the 13 Colonies move from dependence on Britain to Independence?

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. How did geography affect the economic development of the three colonial regions?	Rivalry in North America	Identify the causes of French and Indian Wars	French and Indian War 11/30/2013	Notes on the French and Indian War View part of the Film Last of the Mohicans	Craft and Structure	CC.8.5.6-8.E-Craft and Structure ~ Describe how a text presents information (e.g., sequentially, comparatively, causally).
2. In what ways was an American Culture developing during the Colonial period?						
3. Why did conflict arise in North America between France and Britain?						

4. How did the outcome of the French and Indian War determine who controlled North America?

5. Following the French and Indian War, how did the British anger the American colonists?

6. How did colonists react to British policies?

7. What brought about the clash at Lexington and Concord?

8. Why did American colonists choose to declare independence?

9. What challenges did the American revolutionaries face at the start of the war?

10. How did the U.S. gain allies and aid during the war?

11. How did fighting in the West and South affect the course of the Revolutionary War?

12. How did the

Tax Crises

War for Independence

Summarize the list of Sons Of Liberty events that moved the Colonies toward Revolution

Identify major people, places and battles of the American Revolution

Persuasive 11/30/2013

Revolutionary Graphic Organizer 11/30/2013

Notes and Discussion Road to Revolution Distribution of Writing

PA Reading: Washington's Army Survives to Fight

Integration of Knowledge and Ideas

WHST.6-8.4-Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. CC.8.6.6-8.C- Production and Distribution of Writing ~ Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. RH.6-8.7-Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. CC.8.5.6-8.G- Integration of Knowledge and Ideas ~ Integrate visual information (e.g., in charts, graphs, photographs, videos, or

Battle of Yorktown lead to American Independence?

- 13. How effective was government under the Articles of Confederation?
- 14. Why is the Constitution a document of Compromises?
- 15. What ideas and features are found in the U.S. Constitution?

The Declaration of Independence
The Constitution

Identify: John Locke, Test Chapters 3-6 Natural Law
Explain the basic ideas of each Article of the Constitution and explain what key Amendments do.

Group Activity on Declaration of independence
Notes Discussion on Constitution and Bill of Rights

Craft and Structure

maps) with other information in print and digital texts.

RH.6-8.4-Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
CC.8.5.6-8.D-Craft and Structure ~ Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

D Unit 3 The New Republic Washington takes office

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. What were the precedents that Washington established as the first President?	The first President setting precedents The executive Branch Cabinet Economic Crisis	Students will identify the challenges of the new government and the influence of George Washington.	Washington's Last Journal Entry 12/31/2013 Summary of Political Party Chart	First Three Presidents Chart on Early Political Parties	Research to Build and Present Knowledge	WHST.6-8.9-Draw evidence from informational texts to support analysis reflection, and research.
2. What challenges did the US face during Washington's administration?	Hamilton's Financial Plan The National Bank The Whiskey Rebellion	Students will examine the many challenges our new government faced	12/31/2013			CC.8.6.6-8.H-Research to Build and Present Knowledge ~ Draw evidence from informational texts to support analysis reflection, and research.
3. How did the federalist and Republican parties form, and on what issues did they disagree?	Thomas Jefferson Alexander Hamilton Democratic Republicans Federalists	Students will summarize the creation of the first two political parties Students will analyze what it means to be a				

	Democratic Republican or a Federalist
Washington Retires Presidency of John Adams	The students will discuss the farewell of George
Troubles with France Alien and Sedition Acts	Washington The students will examine the challenges that John Adams faced with France

The New Republic Jefferson

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. In what ways did Jefferson and the Republicans limit the powers of government?	The Election of 1800 Marbury v Madison Louisiana Purchase Lewis and Clark	Evaluate the electoral process Compare political parties Understand the impact of the Louisiana Purchase	First Presidents Quiz 12/31/2013 Louisiana Purchase Map 12/31/2013 Lewis and Clark Journal Entry 12/31/2013 The War of 1812 Questions 12/31/2013 Test on Unit 12/31/2013	Notes, Discussion, Map and Video on Louisiana Purchase and Lewis and Clark Notes and Activities on the War of 1812 and the Niagara	Range of Writing	CC.8.6.6-8.I-Range of Writing ~ Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
2. How did the Louisiana Purchase affect the nation's economy and politics?	The War of 1812	Cite the importance of the Journey of Lewis and Clark Analyze the casues ofThe War of 1812				
3. What were the challenges to the nation's stability during the late 1700's and early 1800's?						
4. How did the US benefit from its victory in the War of 1812?						

The Industrial Revolution

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. What effects did the Industrial Revolution have on the U.S. economy? 2. How did land and water transportation affect westward expansion? 3. How were nation-building issues resolved in the early 1800's?	Industrial Revolution - Slaters Mill - Steam Power - Eli Whitney and the Cotton Gin - Standardization Transportation improvements - American System - National Road - Eric Canal - Railroads Slavery - cotton - Nat Turner - Slave Rebellions - Abolitionists Rise of Nationalism	Compare and contrast the new means of transportation on migration and business/industry. Analyze the effects of the Industrial Revolution on American life Identify the ways in which cotton influenced the development of the South. Discuss the rise of abolitionist views in the early 1800s. Discuss the rise of American nationalism and its role in uniting the nation	Industrial Revolution Newspaper 12/31/2013	Ch 13 section 3 Researching assigned major battle What is Nationalism ch 14 section 1 How a canal works Benefits of canal compared to roads Transportation today - Planes, Trains, Trucks, Ships How mills work and source of power Create a flow chart showing changes in south, planters control, slaves' life, slaves' response;	Text Types and Purposes	WHST.6-8.2-Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. CC.8.6.6-8.B-Text Types and Purposes ~ Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

J a n u a r y The Nation Expands, Unites and Has Differences

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. How did political beliefs and events shape Andrew Jackson's Presidency?	Jacksonian Democracy Conflicts Over Land	Students will Identify key events in Jackson's presidency Students will identify	Andrew Jackson Graphic 1/31/2014 Trail of Tears Project 1/31/2014	Trail of Tears Power Point	Text Types and Purposes	RH.6-8.7-Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other

2. How did Andrew Jackson's presidency affect Native Americans?	Jackson and the Bank	Jackson's main political ideas.				information in print and digital texts. WHST.6-8.2-Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
3. How did economic issues affect the President and presidential elections?		Students will understand the Indian Removal Policy.				CC.8.6.6-8.B-Text Types and Purposes ~ Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
5. How did the belief in Manifest Destiny influence western settlement?	Oregon Country Texas Independence War with Mexico	-Identify the nations that had conflicting claims to the Oregon Country	U.S. Expansion Map 1/31/2014 Texas Timeline 1/31/2014	Notes on Expansion and Texas becoming a state	Key Ideas and Details	CC.8.5.6-8.C-Key Ideas and Details ~ Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).
6. Why did Texans fight for their independence from Mexico?	The West	-Discuss how traders and trappers paved the way for western expansion				
7. How did Mexican lands in the west become part of the U.S.?		-Explain how conflict developed between Mexico and settlers in Texas				
8. What factors affected the settlement of California and the		-Describe how Texas won its independence from Mexico				

West?

-Outline how the Mexican war began
-Analyze why some Americans opposed the war
-Examine how the United States obtained New Mexico and California

-Explain why the Mormons settled in what is now Utah
-Analyze how California's population boomed in 1849

9. What innovations changed the lives of the American people in the 1800's?	The economy and changes of the North.	Identify key industrial changes in the North.	North/South Chart 1/31/2014 Slave Life Letter 1/31/2014	Safe Harbor Reading Activity	Production and Distribution of Writing	WHST.6-8.4-Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. CC.8.6.6-8.C- Production and Distribution of Writing ~ Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
10. How did immigration impact the North?	A changing population.	Explain how population changes affected the development of the North.			Key Ideas and Details	
11. How did the South differ from the North?	The Southern way of Life.					
12. How did unique elements of culture develop among enslaved African Americans?	Life Under Slavery	Compare and contrast the North and South. Describe slave life in the South.				

13. How did religion influence the Reform Movement of the 1800's?	Social Reform The Abolitionist Movement	List and explain important reforms and reforms in the U.S. and Pennsylvania.	Reformers Chart 1/31/2014 Abolitionist Paper 1/31/2014	Discuss how reform movements change society	Integration of Knowledge and Ideas Text Types and Purposes	CC.8.5.6-8.B-Key Ideas and Details ~ Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. RH.6-8.7-Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. WHST.6-8.2-Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
14. How did abolitionists influence the anti-slavery movement?	The Women's Movement	Identify the idea of abolitionism and key abolitionists.				CC.8.5.6-8.G-Integration of Knowledge and Ideas ~ Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
15. What were the effects of the women's rights movement of the middle to late 1800's?		Identify key reformers in the women's movement.				CC.8.6.6-8.B-Text Types and Purposes ~

Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

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Road to Civil War (1820-1861) ~ Slavery was a major cause of the worsening division between the North and South in the period before the Civil War. The struggle between the North and South turned more hostile, and talk grew of separation and civil war. (2 weeks)

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. Did the Compromises that Congress made effectively address slavery and sectionalism?	Slavery and the West: Missouri Compromise, Wilmot Proviso, John C. Calhoun, Free Soil Party, Martin Van Buren, Zachary Taylor, fugitive, secede, Daniel Webster, Compromise of 1850, abstain	Scrutinize how the debate over slavery was related to the admission of new states. Recognize what the Compromise of 1850 accomplished. Analyze excerpts and editorials to recognize bias.	Chronology and description of compromises on slavery 2/28/2014	Notes/ Discussion Compromises and the Constitution	Craft and Structure	CC.8.5.6-8.F-Craft and Structure ~ Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
2. How did popular sovereignty lead to violence in Kansas?	A Nation Dividing: Fugitive Slave Act, popular sovereignty, Kansas-Nebraska Act, "Bleeding Kansas", John Brown, civil war, Congress Caning	Explain how the Fugitive Slave Act and the Kansas-Nebraska Act further divided the North and South. Describe how popular sovereignty led to violence.	Abolitionist Poster 2/28/2014	Text Reading on Abolitionists	Integration of Knowledge and Ideas	CC.8.5.6-8.H-Integration of Knowledge and Ideas ~ Distinguish among fact, opinion, and reasoned judgment in a text.

3. What was the significance of the Dred Scott Decision?	Challenges to Slavery: Republican Party, James Buchanan, Dred Scott, Chief Justice Roger B. Taney, Lincoln-Douglas Debates, Freeport Doctrine, Abraham Lincoln, Harpers Ferry, arsenal, martyr	<p>Analyze the social propaganda during the mid 1800s and its effects on the division of the North and South.</p> <p>Explain what stand the new Republican Party took on the issue of slavery.</p> <p>Assess or predict how the Dred Scott decision reversed a previous decision made by Congress.</p> <p>Infer why Lincoln emerged as a leader after the Lincoln-Douglas Debates.</p> <p>Summarize the events of Harpers Ferry raid.</p>	Letter on the Dred Scott Case 2/28/2014	Notes/ Discussion on Dred Scott and John Brown Text Types and Purposes	CC.8.6.6-8.B.6-Provide a concluding statement or section that follows from and supports the information or explanation presented.
4. What Role did statesrights play in the outbreak of the Civil War?	Secession and War: Election of 1860, secession, Confederate States of America, Jefferson Davis, states' rights, Fort Sumter	<p>Explain how sectionalism played a role in Lincoln's victory in the election of 1860.</p> <p>Justify reasons why the southern states seceded from the union.</p> <p>Interpret the significance of the events at Fort Sumter in 1861.</p>	Secession Journal entry 2/28/2014	Begin Civil War power point Text Types and Purposes	CC.8.6.6-8.A.1- Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. What were the strengths and weaknesses of the North and South?	Civil War Map	Identify and map the states that belonged to the Union, Confederacy, and Border States. Identify the location of major Civil War battles.	Civil War Map 3/31/2014	Introductory Lesson	Text Types and Purposes	CC.8.6.6-8.B.6-Provide a concluding statement or section that follows from and supports the information or explanation presented.
	Major Battles	Identify the location of major Civil War battles. Compose a presentation on a specific Civil War battle.	Civil War Battles Presentation 3/31/2014		Text Types and Purposes	CC.8.6.6-8.A-Text Types and Purposes ~ Write arguments focused on discipline-specific content.
	Major Generals of the North and South	Define key terms, and people of the Civil War. Appraise the decisions of various Confederate and United States generals.	Civil War Battles Presentation 3/31/2014	Power point notes and Discussion on important Civil War events Power point notes and Discussion on important Civil War events	Text Types and Purposes	CC.8.6.6-8.B-Text Types and Purposes ~ Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
2. Why did neither side gain a clear advantage early in the war?	Home front during the war	Compare and contrast the home front of the North and the South. Define key terms, and people of the Civil War.		North vs. South list of advantages/disadvantages	Craft and Structure	CC.8.5.6-8.D-Craft and Structure ~ Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
	3. What social,	Cause and Effect of	Compare and	Cause & Effect of	Develop the idea of how	Text Types and CC.8.6.6-8.B.6-Provide

political and economic changes resulted from the war?	the Civil War April 1865	contrast the similarities and differences of the Union and the Confederacy at the outbreak of the war. Define key terms, and people of the Civil War. Evaluate how long the Civil War should last at the outbreak of the war. Analyze how the United States changed after the war.	the Civil War Worksheet 3/31/2014	the advantages/disadvantages could impact the Civil War	Purposes	a concluding statement or section that follows from and supports the information or explanation presented.
4. How did the events at Gettysburg and Vicksburg change the course of the War? 5. What events led to the end of the war?	Pennsylvania Civil War history	Define key terms, and people of the Civil War. Appraise the decisions of various Confederate and United States generals. Identify the location of major Civil War battles.	Civil War matching Activity 3/31/2014	Review Names, people and places of the Civil War	Text Types and Purposes	CC.8.6.6-8.A.5-Provide a concluding statement or section that follows from and supports the argument presented.
1. How did plans to unify the nation differ after the war? 2. What were the results of Radical Reconstruction? 3. In what ways did government in the	Reconstruction	Define key terms, people, and events of Reconstruction. Critique the Radical Republicans' plan for Reconstruction	Reconstruction Plan Chart 3/31/2014	Lincoln Assassination video and Discussion of the assassinations impact on Reconstruction	Range of Writing	CC.8.6.6-8.I-Range of Writing ~ Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of

Southern states change during Reconstruction?
 4. How did the South change politically, economically and socially when Reconstruction ended?

of the South.

Evaluate the South's reactions to Northern attempts to Reconstruct the South following the Civil War.

discipline-specific tasks, purposes, and audiences.

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UNIT 6: Transforming the Nation ~ Time PERIOD 1865-1914

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. What were the causes and effects of mining booms in the West?	The Plains Indians Cowboys, Cattle Drives and Gun Fights	Identify the way of life of and problems faced by the Plains Indians in the 1800's	Native American and Cowboy Essay 4/30/2014	Notes on Native Americans, the Buffalo and the Great Plains Discuss the life of a Cowboy and its challenges and rewards	Text Types and Purposes	WHST.6-8.2-Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
2. How did cattle ranchers and farmers adapt to life in the West?	The Close of the Frontier	Describe the life of a cowboy				
3. How did western expansion affect Native Americans?		Identify the need for economic reform				
4. Why did economic reform movements develop in the late 1800's?						

UNIT 6: Transforming the Nation

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
1. How did railroad expansion affect the United States	The Railroads expand	List famous inventors and their	Biography of a famous inventor 5/31/2014	Note Chart on Inventors and Inventions	Craft and Structure Text Types and	RH.6-8.6-Identify aspects of a text that reveal an author's point

economy? 2. How did the inventions of the late 1800's revolutionize society 3. How did Americans build fortunes in the oil and steel industries? 4. Why did workers form labor unions in the middle to late 1800's?	Big business and inventions Labor and Unions	inventions. Identify key business leaders and the businesses they dominated. Identify various unions and how they protected workers.			Purposes	of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). CC.8.5.6-8.F-Craft and Structure ~ Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). WHST.6-8.2.a- Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. WHST.6-8.2.b-Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
1. What were some characteristics of the New Immigrants that	Immigrants come in great numbers	Identify Old and New Immigrants	Immigrant story 5/31/2014	Notes on Immigration and Ellis Island	Craft and Structure Range and level of	CC.8.5.6-8.F-Craft and Structure ~ Identify aspects of a text that

arrived after 1865?
2. How did cities change during the late 1800's?
3. In what ways did American culture change in the late 1800's?

Cities change
A changing culture

Explain how American culture changed in the late 1800's

complex texts

Production and Distribution of Writing

reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
RH.6-8.10-By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.
WHST.6-8.4-Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.