

Teacher: Core English 10	Year: 2013-14
Course: English 10	Month: All Months

S e p t e m b e r  
A Child Called It

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
What is the author's purpose in writing the novel?	Elements of Literature - theme, foreshadowing,	Students will be able to pinpoint the author's ability to overcome severe adversity.	Pre-reading Activity 9/30/2013		Reading Analysis and Comprehension	
What messages are being conveyed by the character's struggles throughout the novel?	irony, plot characterization, tone and mood	Students will acquire a deeper appreciation for reading.	During Reading Activities 9/30/2013			
What is the primary theme of the novel?	Themes - Perseverance and Determination	Students will analyze literary elements used to help the stories progression.	After Reading Activities 9/30/2013			

Writing - ongoing throughout the year

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
What are the best techniques to use in writing prompt responses?	Persuasive Essays	Demonstrate clear understanding of the different styles of Persuasive writing	Writing 9/30/2013		Writing	
What is the best way to write an effective thesis for a persuasive essay?						
How can reading and writing with proper punctuation boost comprehension?						
What are the most						

effective techniques  
in writing a  
persuasive piece?

What techniques are  
most effective in  
writing the analytical  
piece?

What techniques are  
most effective in  
writing the reflective  
piece?

How can students  
write an effective  
thesis for an  
informative essay?

How do you  
determine the best  
transitions to use in  
an essay?

How is a works cited  
set up?

What is the proper  
format of an essay?

Informative Essays

Demonstrate clear  
understanding of the  
different styles of  
informative writing

Writing 9/30/2013

Writing

Career Paper

Demonstrate clear  
understanding of the  
career paper process  
Demonstrate clear  
understanding of the  
career paper format  
Write clear, concise  
paragraphs and  
sentences displaying  
accurate information  
on the subject

Writing 9/30/2013

Writing

O Grammar

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Essential Questions

Content

Skills

Assessments

Lessons

Reporting Category

Standards

What are the  
different rules for  
using commas?

Commas

Identify commas  
with introductory  
clauses and phrases  
Punctuate non-  
essential commas  
correctly

Bell ringers  
10/31/2013  
Essay writing  
10/31/2013

Writing

		Place commas between two adjectives as needed		
		Properly punctuate commas that enclose		
		Properly punctuate with direct address		
		Enclose parenthetical expression with commas		
		Place commas in correct place with appositives		
		Identify comma splices and properly punctuate the sentence		
What are the different rules for using apostrophes?	Apostrophes	Identify possessive forms of nouns and pronouns	Bell ringers 10/31/2013	Writing
		Place apostrophes appropriately to show joint and separate ownership	Essay writing 10/31/2013	
What are the different rules for using semicolons?	Semicolons	Place semicolons within compound sentences.	Bell ringers 10/31/2013	Writing
		Create sentences with semicolons that help avoid confusion	Essay writing 10/31/2013	
		Properly place semicolons within sentences with items in a series		
		Place a colon before most lists of items		

Why is parallel structure important to writing technique?	Parallel Structure	Demonstrate proper construction of sentences with parallel structure.	Bell ringers 10/31/2013 Essay writing 10/31/2013	Writing	CC.1.4.9-10.Q.1-Use parallel structure.
What is the best way to identify and eliminate run-ons?	Run-ons	Identify run-ons in paragraphs and own writing Rewrite sentences so as eliminate run-ons	Bell ringers 10/31/2013 Essay writing 10/31/2013	Writing	
What is the best way to identify and eliminate fragments?	Fragments	Identify fragments in writing Turn fragmented sentences into complete sentences	Bell ringers 10/31/2013 Essay writing 10/31/2013	Writing	

N Vocabulary - Ongoing throughout the semester

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
What are the best methods to assimilate new vocabulary?	Definition	Demonstrate knowledge and understanding of word meanings Incorporate words properly into class discussions	Vocabulary assessment 11/30/2013		Reading Comprehension and Writing	
Why is it important to learn the antonyms of new words?	Antonyms	Demonstrate understanding of definition by being able to recognize words that mean the opposite	Vocabulary assessment 11/30/2013		Reading Comprehension and Writing	
Why is it important to learn the synonyms of new words?	Synonyms	Demonstrate understanding of definition by being able to recognize words that mean the same	Vocabulary 11/30/2013		Reading Comprehension and Writing	

How does knowing the part of speech of a new word help in using it properly?      Parts of Speech      Identify the part of speech for each word      Vocabulary test 11/30/2013      Reading Comprehension and Writing

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Short Stories

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
What are antagonists and protagonists? How are antagonists and protagonists determined? How does characterization help set up the storyline?	<b>Characterization</b>	to compare and contrast characters to help determine the protagonist and antagonist in a piece of literature	Project 12/31/2013 Class discussion 12/31/2013 Classwork 12/31/2013		Reading Analysis and Comprehension	CC.1.3.9-10.K-Range of Reading ~ Read and comprehend literary fiction on grade level, reading independently and proficiently. CC.1.4.9-10.M-Narrative ~ Write narratives to develop real or imagined experiences or events.
What are the different points of view?	<b>Literary devices</b> <b>Literary devices</b>	identify and analyze use of various points of view (first, third, etc.)	Homework 12/31/2013 Class discussions 12/31/2013 Classwork 12/31/2013  Writing 12/31/2013		Reading Analysis and Comprehension	
How can information be deemed essential or nonessential?	<b>Essential and non-essential information</b>	identify details, use prior knowledge, and ask questions to make inferences	Class discussions 12/31/2013 Class participation 12/31/2013 Classwork 12/31/2013		Reading Analysis and Comprehension	
What is the best way to approach a text in order to interpret and comprehend it?	<b>Analysis and comprehension of text</b>	read, comprehend, and interpret information read	Homework 12/31/2013  Teacher Observation		Reading Analysis and Comprehension	

12/31/2013  
 Tests 12/31/2013  
 Class discussions  
 12/31/2013  
 Class participation  
 12/31/2013  
 Classwork  
 12/31/2013

Writing 12/31/2013

<p>What different visual aid techniques can be used to reproduce a text?</p>	<p><b>Visual aid story telling</b></p>	<p>use visual aids as a basis for inference</p>		<p>Reading Analysis and Comprehension</p>
<p>How can critical thinking skills be improved upon to better reading comprehension?        Why is it important employ critical thinking when analyzing a text?</p>	<p><b>Critical thinking</b></p>	<p>be able to ask questions to make predictions and evaluate those predictions and foreshadow events to come</p>	<p>Homework        12/31/2013         Teacher Observation        12/31/2013        Class discussions        12/31/2013        Class participation        12/31/2013        Classwork        12/31/2013</p>	<p>Reading Analysis and Comprehension</p>
<p>In what way do pre-reading exercises help determine author's purpose?</p>	<p>literary analysis  <b>Literary Analysis</b></p>	<p>preview and reflect on a work to determine the author's general purpose</p>	<p>Writing 12/31/2013        Homework        12/31/2013        Class discussions        12/31/2013        Classwork        12/31/2013</p>	<p>Reading Analysis and Comprehension</p>
<p>Why is important to be aware of the</p>	<p><b>Literary devices</b>  <b>Literary devices</b></p>	<p>Identify the setting of a story</p>	<p>Homework        12/31/2013</p>	<p>Reading Analysis and Comprehension</p>

setting of a story?			Class discussions 12/31/2013 Class participation 12/31/2013 Classwork 12/31/2013	
What are symbols and why are they important in a text?		analyze the use of symbols in a story	Class discussions 12/31/2013 Classwork 12/31/2013	Reading Analysis and Comprehension
What is plot structure? How do we identify the components of plot structure in a text?		identify and understand plot structure	Writing 12/31/2013 Quizzes 12/31/2013 Classwork 12/31/2013  Writing 12/31/2013	Reading Analysis and Comprehension
What is irony? How is irony identified within a text?		recognize irony and surprise ending	Homework 12/31/2013 Quizzes 12/31/2013 Class discussions 12/31/2013 Class participation 12/31/2013 Classwork 12/31/2013	Reading Analysis and Comprehension
How is characterization recognized?	<b>Characterization</b>	recognize the use of characterization and its elements	Quizzes 12/31/2013 Class discussions 12/31/2013	Reading Analysis and Comprehension
How is cause and effect determined?		ask questions and visualize the action	Homework 12/31/2013	Reading Analysis and Comprehension
Why is cause and effect important to plot development?		to analyze cause and effect	Class discussions 12/31/2013  Writing 12/31/2013	

What is theme? What skills need to be applied to determine theme?		Recognize and understand theme	Teacher Observation 12/31/2013 Class discussions 12/31/2013 Classwork 12/31/2013		Reading Analysis and Comprehension
Why is it important to properly use new words? How are new words best introduced?	Language acquisition Language Usage	identify the meaning of new words apply understanding of new words demonstrate proper usage of new words determine the meaning of unfamiliar words by using context clues	Quizzes 12/31/2013 Tests 12/31/2013 Homework 12/31/2013 Classwork 12/31/2013	Vocab 3-4 Vocab 3-4	Reading Analysis and Comprehension
What are the best writing techniques to display comprehension of texts? How can writing responses to text improve writing skills?	Writing techniques Writing styles	write with a sharp, distinct focus write using content appropriate for the topic write with controlled organization revise and edit writing to improve style, word choice, and sentence variety edit writing using the proper conventions of language	PSSA Writing Assessment Scoring Rubric 12/31/2013 Homework 12/31/2013 Classwork 12/31/2013	Vocab 3-4 Vocab 3-4	Reading Analysis and Comprehension
How can learning new vocabulary words further reading comprehension?	Vocabulary	To improve communication skills To recognize word relationships such as antonyms and	Classwork Classwork 12/31/2013 Homework 12/31/2013	Units 3-4 Units 3-4	Reading Analysis and Comprehension

synonyms etc. Quizzes 12/31/2013  
 To be able to identify Tests 12/31/2013  
 word origins and use Writing 12/31/2013  
 word parts such as  
 prefix, suffix, and  
 root  
 Identify parts of  
 speech  
 Identify parts of  
 speech and use words  
 correctly in writing  
 and oral  
 communication.  
 To recognize  
 pronunciation of  
 words and apply  
 when speaking.

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Of Mice and Men

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
How does the era in which the story was written help develop the plot?	Post Depression Era	Students will be able to discuss the life and times of a post depression era	Before Reading Activities 1/31/2014 During Reading Activities 1/31/2014		Reading Analysis and Comprehension	
How do the author's use of the literary elements help the novel progress? What are the primary themes of the novel?	Literature - theme, foreshadowing, irony, plot, characterization, tone, mood	migrant farm worker. Students will identify various elements of literature from the novel	After Reading Activities 1/31/2014			
How are the characters developed to help create the themes?	Themes - Loneliness The American Dream Prejudices	Students will be able to identify key themes as they occur within the story.				

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Reading Practice - Ongoing throughout the year

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
How can different passages be analyzed? What is the best way to narrow down the answer choices? How do you determine the definition of a word based upon the clues in the passage? What are the best techniques to use when responding to an open ended response?	Practice Reading materials for the PSSA's	Students will understand fiction appropriate to grade level  Students will identify and apply the meaning of vocabulary  Students will make inferences, draw conclusions and make assertions based on text  Students will identify, describe, and analyze genre of text  Students will identify the meaning of vocabulary in nonfiction  Students will make inferences, draw conclusions and make assertions based on text.	PSSA Released Items 2/28/2014		Comprehension and Reading Skills	

M Poetry

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Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
What are the key elements to writing narrative poetry?	Narrative Poetry	Identify contents of a narrative and create a narrative poem that models the ones read	Narrative poetry 3/31/2014		Writing Reading and Comprehension	
What are the key elements in writing dramatic poetry?	Dramatic Poetry	Analyze the value of the use of dialogue in dramatic poetry. Create a dramatic poem	Dramatic Poem 3/31/2014		Reading and Comprehension Writing	
How do the speaker and tone affect the reading of a poem?	Speaker and Tone	Demonstrate the ability to identify both the who is the speaker and what the tone of the poem is.	Interpreting and Applying questions 3/31/2014		Writing Reading and Comprehension	
What are the key elements used in writing lyric poetry?	Lyric Poetry	Identify the components of the poem that classify it as Lyric poetry.	Group project 3/31/2014		Writing Reading and Comprehension	
What are the different elements of figurative language used in poetry?	Figurative Language	Identify metaphors and similes within the poem. Interpret the implied meanings presented by the metaphors and similes.	Simile and Metaphor 3/31/2014		Writing Reading and Comprehension	
What key imagery terms are used in poetry?	Imagery	Demonstrate the concepts of imagery. Identify the imagery used within poems	Group Imagery Practice 3/31/2014		Writing Reading and Comprehension	
How do we determine what musical devices are used within poems?	Musical Devices	Point out the various musical devices within poems including: repetition,	Musical Device Poem 3/31/2014		Writing Reading and Comprehension	

What methods are best used when writing different forms of poetry?	Forms	alliteration, meter, assonance and onomatopoeia Identify different forms of poetry: Sonnet, Haiku, Free Verse, and Concrete Write sample pieces of different forms of poetry.	Form poems 3/31/2014		Writing Reading and Comprehension
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Animal  
Farm

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
How do you determine author's purpose?	Author's intended purpose	Student will compare and contrast the purposes of multiple authors	Purpose Assessment 4/30/2014		Reading Comprehension	
How can the main ideas of the text be determined?	Main ideas of text	Identify the main ideas (stated and implied) of text  Validate choice for main idea	Multiple Assessments 4/30/2014		Writing Reading Comprehension	
What are the different genres of a text? How can the genre of a text help define a particular time period?	Genre of text	Identify genre of text Compare genres of text Analyze appropriateness of genre used Compare and contrast different pieces within the same genre	Genre assessment 4/30/2014		Comprehension and Reading Skills Writing	
How do you make inferences about the intricacies in the	Inferences, Generalizations and Conclusions	Interpret inferencing within fiction and nonfiction	Multiple Assessments Multiple Assessment		Comprehension and Reading Skills Writing	

text?  
What techniques can be used to analyze generalizations made in a text?  
What conclusions can be drawn about a text based on genre, literary techniques, and inferences?

How can the analysis of characters aid in understanding the theme?  
What are types of characters found in novels and short stories?

How are the protagonist and antagonist determined?  
How do literary techniques enhance the plot?

What details in a novel help determine the motivation?  
What assertions can be made about the theme?

Support conclusions drawn about fiction and nonfiction  
Validate conclusions drawn about particular pieces

Observe and analyze the actions and behaviors of characters within a novel.  
Identify types of characters: static, dynamic, flat, round  
Compare and contrast characters' actions and behaviors

Evaluate character's actions  
Identify the plot of the story  
Identify and evaluate the theme  
Identify and describe the motivation of the novel  
Identify literary elements with nonfiction: foreshadowing, irony, tone,

4/30/2014

Character assessment  
4/30/2014

Components  
4/30/2014

Comprehension and Reading Skills  
Writing

Comprehension and Reading Skills  
Writing

apostrophe, allusion

My Reading/Writing Workshop

Essential Questions	Content	Skills	Assessments	Lessons	Reporting Category	Standards
How do you determine author's purpose? What is the importance in a piece of author's purpose?	Author's intended purpose	Student will compare and contrast the purposes of multiple authors	Purpose Assessment 5/31/2014		Comprehension Understanding Fiction Interpretation and Analysis of Fiction and Nonfiction	
How can the main idea of a text be determined?	Main ideas of text	Identify the main ideas (stated and implied) of text  Validate choice for main idea	Multiple Assessments 5/31/2014		Comprehension and Reading Skills Understanding Fiction Interpretation and Analysis of Fiction and Nonfiction Writing	
What are the genres of different texts? What are the clues in the text that help determine genre? How can the genre of a text help define a particular time period?	Genre of text	Identify genre of text Compare genres of text Analyze appropriateness of genre used Compare and contrast different pieces within the same genre	Genre assessment 5/31/2014		Understanding Fiction Interpretation and Analysis of Fiction and Nonfiction Writing	
In what ways do the inferences created in a text help establish the storyline? How do you make	Inferences, Generalizations and Conclusions	Interpret inferencing within fiction and nonfiction Support conclusions drawn about fiction	Multiple Assessments Multiple Assessment 5/31/2014		Comprehension and Reading Skills Understanding Fiction Understanding	

inferences about intricacies in the text?  
 How are generalizations identified?  
 What purposes do generalizations serve in a text?  
 What conclusions can be established by the style of the text?

and nonfiction  
 Validate conclusions drawn about particular pieces

Nonfiction  
 Interpretation and Analysis of Fiction and Nonfiction  
 Writing

What information helps identify the type of character in a piece?  
 What can we learn about a character by his actions, behaviors, moods or dialogue?

Character analysis

Observe and analyze the actions and behaviors of characters within a novel.  
 Identify types of characters: static, dynamic, flat, round  
 Compare and contrast characters' actions and behaviors

Character assessment  
 5/31/2014

Comprehension and Reading Skills

How is plot in a story established?  
 How is the correct theme of a text determined?  
 How do characters, plot, setting, tone and mood help establish the theme?  
 How are literary terms used to enhance plot?

Components of nonfiction

Evaluate character's actions  
 Identify the plot of the story  
 Identify and evaluate the theme  
 Identify and describe the motivation of the novel  
 Identify literary elements with nonfiction:

Components  
 5/31/2014

Comprehension and Reading Skills  
 Understanding Nonfiction  
 Writing

How do literary terms enhance the plot of a text?  
How are different literary elements determined throughout a text?

foreshadowing,  
irony, tone,  
apostrophe, allusion