Teacher: Bryan Toy Year: 2012-13 Course: Studio Art Month: All Months

| S | Portfolio | $Development \sim$ | All | Year |
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| | rottono Developinent ~ An Tea | | | | | | | | | |
|--------|---|--|-----------------------------------|--------------------|---------|--------------------|-----------------------------|--|--|--|
| e p | Essential Questions | Content | Skills | Assessments | Lessons | Reporting Category | Standards | | | |
| t | Can art truly | Portrait, | Exploration of | Self | | | 9.1.12.A-Know and | | | |
| e | capture an | Observation/Perception, | design concepts | Assessment/General | | | use the elements and | | | |
| m | experience? | Psychological/Communication | , | Rubric/Portfolio | | | principles of each art | | | |
| b | | Cultural Awareness, Process | Show Portfolio | Review 5/31/2013 | | | form to create works in | | | |
| e | hidden emotions of | Piece, Design - All or one or | | | | | the arts and | | | |
| r | | | Art vocabulary | | | | humanities. | | | |
| | | Enduring or "Big" Ideas - | usage | | | | 9.1.12.B-Recognize, | | | |
| | | 'Humans and Nature', | | | | | know, use and | | | |
| | life? | 'Conflict', 'Life Cycles', | Adapt insiration | | | | demonstrate a variety | | | |
| | | 'Identity', Rites of passage | from art history and | | | | of appropriate arts | | | |
| | | Observation / perception | other cultures | | | | elemetns and | | | |
| | | Change Psychological | A1 | | | | principles to produce, | | | |
| | | communication / message Ritual Cultural awareness | Apply inspiration from individual | | | | review and revise | | | |
| | Can you improve a finished work of art? | Finite/ Infinite Music/ dance | preferences/topics | | | | original works in the arts. | | | |
| | | Matter Joy / despair Life | preferences/topics | | | | 9.1.12.D-Demonstrate | | | |
| | | Cycles Identity Clothing | Define and redifine | | | | specific styles in | | | |
| | Can art be too honest? | Survival Power | - plan ahead, sketch | | | | combination through | | | |
| | | Interdependence Human | and explore prior to | | | | the production or | | | |
| | | suffering Conflict Spirituality | committing to final | | | | performance of a | | | |
| | | | projects | | | | unique work of art. | | | |
| | How can art | knowledge Cooperation | 1 3 | | | | 9.1.12.E-Delineate a | | | |
| | connect a | Humans & nature Reality and | | | | | unifying theme | | | |
| | community? | fantasy Life & death | | | | | through the prdouction | | | |
| | | • | Explore media that | | | | of a work of art that | | | |
| | Can art bring | | is new | | | | reflects skills in media | | | |
| | cultures together? | | Explore key | | | | processes and | | | |
| | | | concepts in | | | | techniques. | | | |
| | How can art | | discussion, writing | | | | 9.1.12.F-Analyze | | | |

perpetuate or diminish stereotypes?

and projects.

Cultural Awareness.

works of arts influenced by experiences or historical and culturl events through production, performance or exhibition. 9.1.12.H-Incorporate the effective and safe use of materials, equipment and tools into the production of works in the arts at work and performance spaces. 9.2.12.D-Analyze a work of art from its historical and cultural perspective. 9.2.12.F-Know and apply appropriate vocabulary used between social studies and th arts and humanities. 9.2.12.I-Identify, explain and analyze philosophical beliefs as they related to works in the arts. 9.2.12.L-Identify, explain and analyze common themes, forms and techniques from works in the arts.