



YOUR GUIDE FOR SUCCESS IN GRADE 8

FROM ROOTS TO BLOOM



Reading & Writing Checkpoints

IN ADDITION TO THE STATE STANDARDS ATTACHED, YOUR CHILD WILL BE ABLE TO :

- Write an argumentative essay introducing both claims that support their argument as well as opposing claims and logically organize the reasons and evidence persuasively to make their point.
- Students will explain how analogies or literary allusions help a reader better understand at text.
- Evaluate the advantages and disadvantages of presenting information in different mediums.
- Analyze how the development of characters, perspectives, and structures within a text impact the reader.
- Identify how an author acknowledges and responds to counterclaims and examine evidence that is relevant and not relevant in support of opinions

Mathematics Checkpoints

IN ADDITION TO THE STATE STANDARDS ATTACHED, YOUR CHILD WILL BE ABLE TO :

- Know, understand, and apply geometric formulas for area and volume to solve problems.
- Convert rational numbers into other representations such as fractions, decimals, and percentages
- Translate verbal phrases into numerical expressions and interpret numerical expressions as verbal phrases to solve real-world problems.
- Use converted representations of rational numbers to add, subtract, multiply, and divide

Patriot Foundations Checkpoints

IN ADDITION TO THE STATE STANDARDS ATTACHED, YOUR CHILD WILL BE ABLE TO :

- Clearly communicate on difficult topics, successfully communicate in multiple mediums, recognize and respect alternate viewpoints, and show growth in their confidence as a communicator.
- Use a variety of tools to organize their problem solving with the end goal clearly identified. To experiment with unique solutions and compare results data.
- Identify the parts and needs of a problem or project, identify team member strengths and successfully divide up the work for optimal results, and use predetermined methods to handle disagreements and differences of opinion as they occur.
- Reflect critically on their unique ideas and works, plan the use of given time to complete multi-step assignments, use multiple teacher provided methods of organizing their work/ideas, and seek additional information to refine and improve work/ideas that were unsuccessful
- Handle anger and strong emotions from others in a positive way, make good decisions when emotional to avoid/resolve conflicts, and lead out against bullying/exclusion of others and other poor classroom behavior
- Contrast circumstances within their control with those not, describe goals for post HS life and identify steps to achieve them, act as a full partner in their own education (organization, effort, accountability), and take healthy risks as a part of the learning process



To view the full state curriculum standards visit: www.ed.sc.gov/instruction/standards-learning/