



# YOUR GUIDE FOR SUCCESS IN GRADE 6

FROM ROOTS TO BLOOM



## Reading & Writing Checkpoints

IN ADDITION TO THE STATE STANDARDS ATTACHED, YOUR CHILD WILL BE ABLE TO :

- Students will write a narrative essay based on real or imagined experiences or events. Student will use descriptive details and sequential order of events
- Students will be able to use specific details from a story to determine the theme. Students will be able to describe/summarize the theme of the text without using personal opinions or judgements
- Read and analyze texts, describing how the narrator's point of view, word choice, and phrases affect the meaning, tone, and understanding of the reader
- Use the words and phrases around a word to determine its proper meaning in a text.
- Analyze an argumentative essay to find the specific claims supporting the author's point of view

## Mathematics Checkpoints

IN ADDITION TO THE STATE STANDARDS ATTACHED, YOUR CHILD WILL BE ABLE TO :

- Fluently multiply and divide multi-digit whole numbers and decimals
- Read and write decimals in standard and expanded form
- Compare two decimals up to the thousandths place
- Round decimals to any place up to the thousandths

## Patriot Foundations Checkpoints

IN ADDITION TO THE STATE STANDARDS ATTACHED, YOUR CHILD WILL BE ABLE TO :

- Clearly communicate on difficult topics, successfully communicate in multiple mediums, recognize and respect alternate viewpoints, and show growth in their confidence as a communicator
- Use a variety of tools to organize their problem solving with the end goal clearly identified. To experiment with unique solutions and compare results data
- Identify the parts and needs of a problem or project, identify team member strengths and successfully divide up the work for optimal results, and use predetermined methods to handle disagreements and differences of opinion as they occur
- Reflect critically on their unique ideas and works, plan the use of given time to complete multi-step assignments, use multiple teacher provided methods of organizing their work/ideas, and seek additional information to refine and improve work/ideas that were unsuccessful
- Handle anger and strong emotions from others in a positive way, make good decisions when emotional to avoid/resolve conflicts, and lead out against bullying/exclusion of others and other poor classroom behavior
- Contrast circumstances within their control with those not, describe goals for post HS life and identify steps to achieve them, act as a full partner in their own education (organization, effort, accountability), and take healthy risks as a part of the learning process



To view the full state curriculum standards visit: [www.ed.sc.gov/instruction/standards-learning/](http://www.ed.sc.gov/instruction/standards-learning/)