2019-2020
District Wide Student Registration
FOR ALL GRADES K-12
August 6 & 7, 1:00 PM to 7:00 PM
Madison High/Middle School Commons
Use 11th Street Entrance

You can find all Madison Central School District staff on our website at www.madison.k12.sd.us under Menu then School!

*School Board meetings are held on the second Monday of every month. Meeting locations are located in the Board Room #400 located in the high school unless posted otherwise. Dates and times are subject to change.

TO EDUCATE ALL STUDENTS TO FULLY ACHIEVE THEIR PERSONAL AND ACADEMIC POTENTIAL AS LIFELONG LEARNERS SKILLED IN COMMUNICATION, PROBLEM SOLVING AND GLOBAL RESPONSIBILITY
Welcome to the Madison Central School District!

As Superintendent, I would like to personally welcome you to the Madison Central School District! We look forward to serving the needs of all students of our school district. It is a main responsibility of the Madison Central School District Administration to support our students and staff to help them achieve high academic success and we will continually strive to work towards improvement. In addition, we take seriously the responsibility of creating a safe environment for all students and staff as a high expectation of any school district.

As our District Mission Statement reads: “To educate all students to fully achieve their personal and academic potential as lifelong learners skilled in communication, problem solving, and global responsibility”. We understand that in order to meet the goals of our District Mission Statement, it takes the combined efforts of staff, parents and community members to support our students in helping them reach these goals. Community and parent involvement in our student’s education is a vital piece of the overall effort needed to help our students be successful. We are thankful for such strong community support of our school district and we will continue to work hard to earn your continued support into the future.

We look forward to a great school year with the many opportunities offered for our students to excel in their educational path to graduation. Again, on behalf of the Madison Central School District, welcome to our school!

Sincerely,

Joel Jorgenson
Superintendent of Schools
Madison Central School District

School Safety, Crisis Preparedness

Crises have the potential to affect every student and staff member in a school building. Crises range in scope and intensity from incidents that directly affect a single student to ones that impact the entire community. Crises can happen before, during or after school hours and on or off school campuses.

Madison Central School District has worked very diligently over a long period of time with the help of staff, law enforcement, emergency management, public health officials and other key stakeholders to put in place an emergency management plan that helps ensure a safe and secure environment for students, teachers and all who enter school grounds.

Parents play a vital role in a crisis plan, starting with making sure the district has current contact information for parents, and Emergency Contact people. In the past an Emergency Contact was put in place for when a parent wasn’t available and your student might need medication, or wasn’t feeling well and wanted to go home or forgot something, this person would be called and had the permission that they could pick up the student or conduct business for the parent. The district is implementing your Emergency Contact person to also be the ONLY person/s besides the parents listed on the student’s information in Infinite Campus (Parent Portal) who would be able to remove your student from a reunification site with proper identification.

Example, if a neighbor were to come to the school or site during a crisis to pick up your student/s, they would not be allowed UNLESS they are listed as an Emergency Contact (we ask that you not use a school aged sibling). It is very important at District Wide Student Registration that you visit with the staff who will be updating your information to identify who you want listed as an Emergency Contact. It is a very important piece of information to help a reunification process run as smoothly as possible, if the district ever had to evacuate students.
District Wide Student Registration
Registration for Jr.KG-12 students and new families will be held at the Madison High/Middle School commons area, 800 NE 9th St., August 6th and 7th from 1:00 pm to 7:00 pm both days. All are asked to enter the building from 11th street and park in the lot available on the north side of the building. Please stop in during these times to get your student ready for another school year. We have paperwork online for new families and returning families that can be filled out and ready to return to us one of these two days. The website is madison.k12.sd.us, under Menu then Current Families is a link for District Wide Student Registration. There are areas that are specifically for new families in the district, so if you are a returning family, make sure to go to the area designated for returning families. Reminder that immunization records and copies of birth certificates are required to be on file within the district. In-coming new students and all kindergarten students must provide these documents upon enrolling into the district.

For parents and students that are not able to make it to registration one of these two days, you will have to call the Superintendent's Office to set up an appointment for Aug 12th between the hours of 8:00-12:00 pm. Please do not just show up at the school, if at all possible, call for a scheduled time. Due to staff and activities at the high school we need to have scheduled times. Contact us at 605-256-7700.

It's the Rule.........Shots before School!
Kindergarten Vaccination Requirements
- Four or more doses of diphtheria, tetanus, and pertussis (DTaP) vaccine, at least one dose on or after age 4.
- Four or more doses of poliovirus vaccine, at least one dose on or after age 4.
- Two doses of a measles, mumps, and rubella vaccine (MMR) or submit serological evidence of immunity. Minimum age for the first dose is 12 months.
- Two doses of varicella (chickenpox) vaccine. Minimum age for the first dose is 12 months. History of disease is acceptable with parent or guardian signature. NOTE: Although not required for school entry, Hib, Hepatitis A, Hepatitis B, Influenza, and Pneumococcal vaccines are also recommended for your kindergartener.

6th Grade Immunizations:
- Tdap* (Tetanus, Diphtheria, Pertussis)
- MCV4* (Meningococcal)
- HPV (Human Papillomavirus)
- Flu (Influenza)

If the child is 10 years old when entering 6th grade they have 45 days after their 11th birthday to receive the Tdap vaccination.
For more information, talk with your family physician or your local community health nurse about these and other vaccinations your preteen should receive.

*School entry REQUIREMENT for South Dakota 6th grade students.
https://doh.sd.gov/family/childhood/immunization/school.aspx

Senior Citizens Passes
Residents of the school district who are 62 years or older are eligible for free lifetime passes to school activities. Passes may be picked up at the Superintendent’s office located at Madison High School.
Certain restrictions may apply to state sponsored events such as football play-offs, district and region basketball tournaments, and region and state track meets hosted by Madison High School.
**Open House and Orientation**

**K-5:** During visitation parents and students will have the opportunity to meet with the classroom teacher before the school year begins. Parents and teachers will be able to communicate about such things as:

- What your child will be doing after school
- Who is allowed to pick up your child from school
- Any medications or special needs your child may have
- What does your child excel at or have difficulty with
- What is the best way to communicate throughout the school term
- Classroom expectations for parents and students

The visitation will also be a time for students to:

- Meet their new teacher on an individual basis
- Bring and put away school supplies
- Tour the school
- Become familiar with their classroom
- Relieve some of the stress associated with starting a new school year

The hours for the open house will be **7:30 – 1:00 pm** and your visit should take approximately 15 to 20 minutes. No appointment is necessary. If you have questions please call Madison Elementary at 605-256-7721.

**6th Grade Orientation:** The 6th Grade Orientation will be on Wednesday, August 21st from 8:00 to 11:45AM. All 6th grade students should be at the middle school between 8:00 and 8:15AM for orientation. Students should plan to bring all their school supplies to orientation. During orientation students will be given their class schedule, START teacher, and a locker. All 6th grade parents should plan to attend a meeting with the 6th Grade teachers and Dr. Koch at MHS auditorium 11:00-11:45AM. This meeting will provide information about 6th grade and the middle school, but it is not mandatory to attend. Band students meet with Mrs. Decker from 11:45-12:15 PM. We would appreciate it if you and your child have left the building by 12:30 PM so we can prepare for 7th and 8th grade open house.

**New and Returning 7th and 8th Gr:** The new and returning 7th and 8th grade open house will be from 1-4 PM on Wednesday, August 21st. The open house format for the 7th and 8th graders is a come-and-go basis. The teachers will be available to answer questions for parents and students. Students should plan to bring their school supplies as they will be able to either prepare their lockers or leave their supplies in their START teacher’s room.

**There will be a meeting for all parents of 7th and 8th grade students, including new families of 7th and 8th graders, at 5:30 PM in the MHS Auditorium.** If your child will be participating in volleyball or football, there will be a short meeting afterward.

**9th Gr and New Students:** In our continuous effort to make the transition to High School or a new school as smooth as possible, we have scheduled a day for freshmen and new students to the district! On Wednesday, August 21st, the freshmen class and new students will attend school! The day will begin at 8:15am and will include various activities that will help everyone feel comfortable at MHS and will hopefully ease the tension of the first day. Students will meet all their teachers, locate all their classrooms, receive some technology training, eat lunch, and then will be dismissed at 12:30pm. We believe that this “9th Grade and New Student Day” will give the students the attention they deserve! **If your student will need busing this day, please contact the High School Office BEFORE August 16th. 605-256-7706.**

On Wednesday, Aug. 21st at 7:00pm, a meeting for all ninth-grade parents will be held in the MHS Auditorium. Understandably, parent concerns are also a high priority at this time of the year, so this meeting will hopefully answer your questions about high school policies, procedures, activities, and curriculum.

**Child Find Preschool Screening Activities**

A free educational screening for preschool aged children who live in the Madison Central School District and are between the ages of birth and five years old, not already enrolled in Jr. Kindergarten or kindergarten; children in need of 504 services; and children who are homeless or wards of the state. This will be **Tuesday, Sept. 24th, 9:00-2:00 PM at the Dakota Prairie Playhouse.** Appointments cannot be made until September at the Madison Elementary School.
Infinite Campus Food Service

The food service software allows you to view account balances, set notifications, make payments, and view items purchased, from your Parent Portal site within Infinite Campus!

https://sis2.ddncampus.net/campus/portal/madison.jsp

Not only can you manage your food service account, you can look at grades, outstanding assignments, food service balances, and add money to your student(s) meal accounts all from the same location and with the same username and password. If you do not have Parent Portal or need your login information you can contact: madisonparentportal@k12.sd.us or call 605-256-7700.

2019-20 school meal prices, monthly menus, free/reduced priced meal applications, and food service staff contact information can be found online on our school website. Direct link: https://schools.mealviewer.com/school/MadisonCentralSchoolDistrict

Mitchell Brooks
Business Manager
Madison Central School District 39-2
mitchell.o.brooks@k12.sd.us
605-256-7710

Food Service Prices for 2019-2020

Breakfast and lunch will be served every day that school is in session. Breakfast is served at each building starting at 7:30 a.m.

<table>
<thead>
<tr>
<th>Meal Type</th>
<th>Price</th>
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<tr>
<td>Student Breakfast</td>
<td>$1.60</td>
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<td>Reduced Breakfast</td>
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<td>Student Lunch</td>
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<td>Reduced Lunch</td>
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<td>Adult Lunch</td>
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<td>Extra Entrée</td>
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<td>Extra Milk</td>
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Breakfast and lunch menus can be found on our website at madison.k12.sd.us under Food Service tab. Free and reduced packets can be found online at madison.k12.sd.us under Menu then Food Service tab or can be picked up at District Registration August 6th and 7th. A representative from Thrive Foodservice will be at registration for you to turn the forms into and add money to your lunch account.

**LIFETOUCH PHOTOGRAPHY**

will be taking school pictures for ALL students, grades Jr.KG—12th during District Wide Student Registration August 6th and 7th. Picture packet forms are online at madison.k12.sd.us under Menu>Current Families>District Wide Student Registration Information.

***All Madison Central School District staff are encouraged to have your picture taken during this time.**

Notification on Checks Written to the School District

When you provide a check as payment to Madison Central School District, you authorize us either to process the payment as a check transaction or to use information from your check to make a one-time electronic fund transfer from your account. When we use information from your check to make an electronic fund transfer, funds may be withdrawn from your account as soon as the same day you make your payment, and you will not receive your check back from your financial institution. For inquiries please call 605-256-7710.
Madison Central School District School Supply List 2019-2020

"JR. K & KINDERGARTEN"
2 pkg. of 8 count Crayola Twistable crayons
Standard Colors ONLY
1 Fiskars pointed scissors (5 inch)
4 EXPO brand black dry erase markers
1 bottle Elmer’s glue (4 oz. white only)
8 glue sticks (white only)
12 - #2 yellow school pencils (no designs)
Kleenex (250 count box)
1 school bag (zipped backpack)
1 box crackers (please send 1 each 9 weeks)
1 pair of headphones for Computer class in a
Ziploc storage bag
1 box Ziploc bags (Boys quart Girls: snack size)
Disinfecting Wipes
1 single subject wide line spiral notebook

"GRADE ONE"
2 Bottles Elmer’s glue (4 oz. white only)
8 Elmers glue sticks
2 boxes of 24 Crayola Crayons
2 Crayola classic colors broad tip washable
markers – 8 count
4 Expo dry erase markers (No yellow)
1 Fiskar scissor
12 - #2 pencils
1 large eraser
1 wide line spiral notebook
1 Red pocket folder
1 big box Kleenex
1 box crackers (send 1 each 9 weeks)
1 school bag
1 pair headphones for Computer class
Ziploc storage bag for headphones
Crayola Washable Watercolor Paint 8 ct.
1 Plain colored Binder –size 1"
Tennis shoes for gym days
1 Container of Disinfecting Wipes
Pair of dice
1 deck of playing cards

"GRADE TWO"
12- #2 Pencils-good quality (no decorative)
2 Elmer’s Glue (8 oz.) (Not Colored)
1 Fiskar Scissors pointed
1 Black fine tip Sharpie marker
3 Dry Erase markers (Black)
1 Box of 24 Crayola Crayons
1 Eraser
4 Glue Sticks
1 Crayola washable markers 8 Count
1 Box colored pencils
1 Highlighter – any color
1 Water Color Paints
1 Zipper Pencil Pouch
1 Box Kleenex (250 count)
2 Spiral Notebook (Wide Line)
1 plain color folders with pockets
1 box of crackers – per 9 weeks
1 pair of headphones for Computer Class
1 box Ziploc gallon size bag
1 Miniature Flashlight with Batteries
3 Dice
1 Deck of Playing Cards
1 – 1” Binder
Clorox Wipes

"GRADE THREE* Continued"
2 Dry erase markers (odorless if possible)
Eraser
Pointed Scissors (good blade)
4 Elmer’s glue NOT colored or gel
4 Glue sticks
6 Composition notebooks (wide line)
1 Ruler (inches and centimeters)
2 Kleenex large box
Crayola crayons (box of 24)
Crayola washable marker (8 count)
Water color paints
Box of colored pencils (any size)
2 Pocket folders
Box of cracker (2 appreciated)
Gym shoes
Headphones
Clorox wipes
1” Binder! Small flashlight with batteries

"GRADE THRE* Continued"
12 #2 pencils with erasers
3 hole binder Pencil Pouch
1 box colored pencils (twelve or more)
2 blue and 2 red ink pen
1 box crayons (box of 24)
Set of Crayola Markers
4 Expo Markers
1 Expo Eraser or old sock
2 Composition Notebooks
4 Spiral Notebook
1 pack Loose Leaf Paper (wide line)
1 2” 3-ring Binder
4 different colored Pocket Folders w/o prongs
Pocket Folder with Prougs
1 Elmer’s white school Glue – in Ziplock bag
Pointed Scissors (student Fiskars)
12” Ruler with metric marked to 1/8”
2 boxes of Kleenex
1 pair of Headphones for Computer Class
2nd Pair of Tennis Shoes for gym
6 Glue sticks
2 Black Sharpies (1 thin & 1 regular)
1 Highlighter

"GRADE SIX* Continued"
1 zippered trapper keeper
5 composition notebooks- 100 page
Loose leaf paper
4 pocket folders
12 #2 pencils
Ink pens
Colored pencils 8-12 count
Markers 8-12 count

"GRADE SIX* Continued"
Highlighter
Large eraser
Texas Instruments model TI30XIIS calculator
3 glue sticks
Scissors
2 large boxes Kleenex
Headphones or ear buds
PE clothes: maroon shorts, white shirt, tennis shoes, deodorant

"GRADE SEVEN*"
(4) 100 page composition books
(4) 2 pocket folders
1 spiral bound notebook
20 or more pencils
6 pens (blue/black)
1 highlighter or pack of highlighters
2 regular size boxes of Kleenex
Zipped trapper keeper
Texas Instruments TI-30X II S
1 extra fine or ultra fine Sharpie marker
*Maroon shorts, *PE shirt, *tennis shoes, deodorant
*Markers
*Colored pencils
*Scissors
*Glue stick or bottle
*Large eraser
*Tape
*(Use items from previous years)
Standard of Excellence book 2
Percussion students: stick bag and mallets
Woodwinds: 2 boxes of reeds
Brass: 1 bottle of valve oil

"GRADE EIGHT*"
Trapper Highlighters (at least 2 different colors)
3 individual college ruled notebooks
3 composition book (lined)
1 package loose leaf paper
24 Pencils
Package of pens
Colored pencils
1 Hand sanitizer
2 glue sticks
2 box of Kleenex
Headphones or ear buds
Calculator recommended Texas Instrument TI30XIIIS
PE clothes: maroon shorts, white/grey t-shirt (can be purchased at registration), tennis shoes and deodorant
Band Students:
Reed players- 2 boxes of reeds
Brass players- 2 bottles of valve oil
Percussion- Sticks & Mallet bag & replace any
missing sticks or mallets Visit Firth EP2 Intermediate
Education Pack (can be purchased at
www.steveweissmusic.com)

"HIGH SCHOOL*"
Calculator: Can use TI-30XIIS+Algebra 1
Spiral notebooks
Folder with pockets
Pens, pencils
Flash Drive (required for 9th gr. Compute/App)
Athletic shorts & T-shirts for PE classes
Backpack designed to carry laptop computer
Highlighters
Headphones for listening activities in some classes.

* K-4TH GRADES – NO TRAPPERS OR 3 RING
BENDERS AND NO SUITCASE STYLE SCHOOL
BAGS ALLOWED.*MARK ALL ITEMS
INCLUDING EACH CRAYON WITH THE
STUDENT’S NAME

6/13/19
# Madison Central School District 2019-2020

## August 2019

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Aug. 6 & 7 – District Wide Student Registration 1:00-7:00 pm-MHS/MMS Commons area  
Aug. 13 – New Teacher in-service  
Aug. 14, 15, 16 – Teacher in-service  
Aug. 21 – Open house  
Aug. 22 – First day of classes Jrk-12  
Aug. 30 – Early Release  

## October 2019

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Sept. 2 – No school – Labor Day  
Oct. 2 – Early Release Teacher in-service  
Oct. 14 – No School Native American  
Oct. 10 – End of 1st 7 weeks  
Oct. 18 – End of 1st Quarter  

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Nov. 4 – No School Parent/Teacher Conf. Jrk-12th 12-8 pm  
Nov. 27-29 – No School-Thanksgiving  
Dec. 4 – Early Release Teacher in-service  
Dec. 5 – End of 2nd 7 weeks  
Dec. 20 – End of 2nd Quarter/Semester  
Dec. 20 – Early Release Teacher in-service  
Dec. 23-Jan 1 – No School-Christmas Brk  
Jan. 2 – School Resumes  
Jan. 20 – No School - Professional Development Day for teachers  
Feb. 5 – End of 3rd 7 weeks  
Feb 14 – Early Release Teacher in-service  
Feb 17 – No School  
Mar. 16 & 17 Parent/Teacher Conf. Jrk-12th 4-7pm both days  
Mar. 11 – End of 3rd Quarter  
Mar 19 & 20 – No School Spring Break  
Mar. 31 – End of 4th 7 weeks  
Apr 1 – Early Release Teacher in-service  
Apr 10 – No School-Good Friday  
Apr 13 – No School-Easter Monday  
May 5 – Early Release Teacher in-service  
May 17 – Graduation – 2:00 pm  
May 20 – Last day of school-Early release  

## June 2020

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Elementary School 8:10-3:02 pm  
Middle School 8:15-3:15 pm  
High School 8:15-3:10 pm  

Early release dismissal times:  
Elementary School 12:45 pm  
Middle School 1:00 pm  
High School 1:00 pm  

If make up days are needed, they will be added starting May 20, 2020. April 13, 2020 may also be used.

7/30/2019
BULLDOG CORNER

Parents, coaches, fans…we need you! The Madison Booster Club, a non-profit organization consisting of fans, all High School parents and coaches, who support MHS athletic programs. Our organization relies heavily on volunteers to keep our athletics a viable option for the students of MHS.

Parents of students who participate in High School sports automatically become Booster members. Each parent will be assigned one concession event throughout the academic year. Thanks to strategic planning you will never be asked to volunteer during your athletes’ competition.

Coaches not only do we rely on your leadership on the field, court or on the track we would love to hear firsthand how the Booster Club can most effectively help your sport succeed.

Fans. You, yes you! The fan who never misses the winning touchdown or the last second 3-point shot, the final spike to lead the Dogs to victory. The fan who stands in the rain to cheer on cross country and track runners as they set personal records, hypes up their favorite wrestler before he hits the mat, we need you. The best way the Booster Club can support our athletes is by hearing the feedback from those that are present. You can help your favorite sport succeed by volunteering.

Everyone is welcome to become a member!

I’m a member - How can I help? The Booster raises money throughout the year in various ways. Concession stand, raffles, individual sponsorships, apparel sales, program ad sponsors, calendar sponsors and sales along with any new ideas brought to Club members.

How is the funding shared? Because funds are raised throughout the year each sport automatically gets a portion of the funds. Throughout the year the Booster will consider additional requests for needs on an individual basis. Previous requests for track/field, football, tennis, basketball and volleyball uniforms have been approved. New football helmets, a training cart and additional funds to offset meal costs for State competitors.

None of this would be possible without the help of our sponsors and volunteers. More importantly the work Athletic Director Michael Ricke has done to keep the link between the Booster Club and MHS athletics open has been instrumental in anticipating needs. To all of you on behalf of the MHS Booster Club – THANK YOU!

As the 2019/2020 MHS Bulldog athletic season begins we look forward to another exciting and record setting year! Good luck to all the Bulldog athletes who make us proud to be Bulldog Nation!

The Booster Club meets the 2nd Monday of each month at Nicky’s Restaurant. Meetings will be listed on the MHS Booster Club calendar as well as on the school announcements. We look forward to seeing you there!

If you are not currently receiving Booster emails but would like to, please stop by the Bulldog Store during registration to sign up for our listserv or follow the steps below.

To receive Booster emails:

Address the message to: ListManager@k12.sd.us

You can leave the subject line blank in the body of the message type: Subscribe MadisonBoosterClub

Check us out on Facebook, Madison High School Booster Club (@Madisonsdboosterclub), and other social media outlets.

We are looking forward to seeing you!

GO BULLDOGS!  Becky Nelson

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**Athletic Physicals**

Starting with 2019-2020 school year, all 7th-12th grade students who participate in an athletic sport and/or marching band are required to get a **YEARLY** physical. Students will not be allowed to participate until they have a physical on file in the office. Physical forms are available at the following website: [https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/39535719-20_Athletic_Physical_package.pdf](https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/39535719-20_Athletic_Physical_package.pdf) or can be picked up in the high school office.

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**Base Line Impact test**

MHS requires all students who participate in an athletic sport and/or band to take a Base Line Impact test to better aid in the assessment of concussed students. All 7th, 8th, 9th & 11th graders who plan to participate in athletics and/or marching band will need to sign up to take the baseline test if they did not take the test in the spring (no 7th or 8th graders took it in the spring). Baseline tests, will be offered at District Registration on August 6th & 7th from 1:00-4:00 each day. If a student needs to complete a Baseline Test, they can call and schedule a time at 605-256-8915. Indicate that they are calling to schedule the baseline Impact testing for Madison School. Baseline Tests will be done in the middle school computer lab.

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**ADMISSION FEES:**

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<thead>
<tr>
<th>Category</th>
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<tr>
<td>I-12 &amp; College or Tech School w/valid ID with no activity ticket</td>
<td>$3.00</td>
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<tr>
<td>Adult with no activity ticket</td>
<td>$5.00</td>
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<td>I-12 season activity ticket</td>
<td>$30.00</td>
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<tr>
<td>Adult season activity ticket</td>
<td>$60.00</td>
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<tr>
<td>Family season activity ticket</td>
<td>$110.00</td>
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<tr>
<td>Senior Citizen (Age 62-resident of Madison School District) Free from district office</td>
<td>(Free)</td>
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<tr>
<td>Double -header games</td>
<td>Students $4.00, Adults $6.00</td>
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If you reside in the City of Madison, you have the opportunity to help fund scholarships for Madison High School students by having your municipal utility bill rounded up to the nearest dollar each month. The highest this amount could be in a year is $11.88.

The City of Madison collects this money for the Step-Up Scholarship Fund at the Madison Central School Educational Foundation, Inc. It is used to provide a scholarship to any MHS senior who continues his/her education at Dakota State University. If you are a utility customer of the City of Madison, please consider signing up to participate in the Step-Up Scholarship Program to support MHS students who attend DSU.

Sign Up and Return to: Madison Municipal Utilities
116 West Center
Madison, SD 57042

I want to support the Step-Up Scholarship Program by rounding up my utility bill each month.

Signature: ___________________________ Date: ___________________________
Billing Name: ___________________________
Address: ___________________________
Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days after the day the District receives a request for access. Parents or eligible student(s) who wish to inspect their child’s or their education records should submit to the school principal (or appropriate school official) a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student’s education records if the parent or eligible student believes that the records are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students may ask the Madison Central School District to amend a record that they believe is inaccurate or misleading. They should write the school principal; clearly please contact the identify the part of the record they want to have changed

and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parents or eligible student(s), the District will notify the parent or eligible student(s) of the decision and advise them or their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of Personally Identifiable Information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest in the official needs to review an education record in order to fulfill his or her professional responsibility.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202

A copy of these policies and regulations may be obtained in the building principal’s or superintendent’s office of the Madison Central School District.

Complaints regarding violation of rights accorded parents and students should be submitted to the Superintendent of Schools of the Madison Central School District, or the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202. For further information, please contact the Special Education Director, 800 NE 9th St. Madison, SD 57042 or (605)256-7700.

Information Regarding Homeless Children

Homelessness exists in many communities. A combination of high housing costs and poverty causes many families to lose their housing. Children and youth who have lost their housing live in a variety of places, including motels, shelters, shared residences, transitional housing programs, cars, campgrounds, and other. Their lack of permanent housing can lead to potentially serious physical, emotional, and mental consequences. Madison Central School District will ensure that all children and youth receive a free and appropriate public education and are given meaningful opportunities to succeed in our schools. This district will also follow the requirements of the McKinney-Vento Act.

Under federal law, children and youth in transition must have access to appropriate public education, including preschool, and be given a full opportunity to meet state and local academic achievement standards. They must be included in state-wide assessments and accountability systems. Our district will ensure that children and youth in transition are free from discrimination, segregation, and harassment.

Information regarding the rights of children and youth in transition will be made available to all students upon enrollment, provided to students who seek to withdraw from school, and distributed to places where children, youth, and families in transition receive services, including family and youth shelters, soup kitchens, motels, campgrounds, drop-in centers, welfare departments, health departments and other social service agencies. If you feel you have worked with a child or youth who may be experiencing homelessness, Homeless Liaison listed below.

Madison Central School District
Homeless Liaison: Janel Guse
Phone Number: (605)256-7721

NOTICE OF RIGHTS FOR DISABLED STUDENTS AND THEIR PARENTS UNDER SECTION 504 REHABILITATION ACT

The purpose of this notice is to inform parents and students of the rights granted to them under Section 504. The federal regulations that implement Section 504 are found at Title 34, Part 104 of the Code of Federal Regulations (CFR) and entitle parents of eligible children and the student themselves to the following rights:

1. You have a right to be informed of your rights under Section 504. The school District must provide your written notice of your rights under Section 504. (This document represents written notice of rights are required under Section 504).

2. Under Section 504, your child has the right to an appropriate education designed to meet his or her educational needs adequately as the needs of nondisabled students are met.

3. Your child has the right to free educational services, with the exception of certain costs normally also paid by the parents of nondisabled students. Insurance companies and other similar third parties are not relieved of any existing obligation to provide or pay for services to a student who becomes eligible for Section 504 services.

4. To the maximum extent appropriate, your child has the right to be educated with children who are not disabled. Your child will be placed and educated in regular classes, unless the District demonstrates that his or her educational needs cannot be adequately met in the regular classroom, even with the use of supplementary aids and services.

5. Your child has the right to services, facilities, and activities comparable to those provided to nondisabled students.

6. The School District must undertake an evaluation of your child prior to determining his or her appropriate educational placement or program of services under Section 504 and also before every significant change in placement.

7. If formal assessment instruments are used as part of an evaluation, procedures used to administer assessments and other instruments must comply with the requirements of Section 504 regarding test validity, proper method of administration, and appropriate test selection. The District will consider information from a variety of sources in making it determinations, including aptitude and achievement tests, teacher recommendations, reports of physical condition, social and cultural background, adaptive behavior, health records, report cards, progress
Notes, parent observations and test scores.

8. Placement decisions regarding your child must be made by a group of persons (504 committee) knowledgeable about your child, the meaning of the evaluation date, possible placement options, and the requirement that to the maximum extent possible, disabled children should be educated with nondisabled children.

9. If your child is eligible under Section 504, he or she has a right to periodic evaluations to determine if there has been a change in educational need. Generally an evaluation will take place at least every three years.

10. You have the right to be notified by the Madison Central School District prior to any action regarding the identification, evaluation or placement of your child.

11. You have the right to examine relevant documents and records regarding your child (generally documents relating to identification, evaluation or placement under Section 504).

12. You have the right to an impartial due process hearing if you wish to contest any action of the District with regard to your child’s identification, evaluation or placement under Section 504. You have the right to participate personally in the hearing or to be represented by an attorney if you wish to hire one.

13. If you wish to contest an action taken by the Section 504 committee by means of an impartial due process hearing, you must submit a notice of appeal or request for hearing to the District’s 504 Coordinator at Madison Central School District, 800 NE 9th St. Madison, SD 57042. Ph. (605)256-7700. A date will be set for the hearing and impartial hearing officer will be appointed. You will be notified in writing of the hearing date, time and place.

14. If you disagree with the decision of the hearing officer, you have the right to seek a review of that decision before a court of competent jurisdiction (normally the closes federal district court).

15. With respect to other issues surrounding your child’s education that do not specifically involve identification, evaluation or placement, you have a right to present a grievance or complaint to the District’s 504 Coordinator who will then investigate the situation, taking into account the nature of the complaint and all necessary factors, in an effort to arrive at a fair and speedy resolution.

16. You also have a right to file a complaint with the Office for Civil Rights of the Department of Education. The address for the regional office that covers the Madison Central School District is OCR-1010 Walnut, Suite 320, Kansas City, Missouri 64106. Phone (816)268-0550, Fax – (816)268-0599, Telecommunication device for the Deaf – (877)521-2172 or email – OCR.KansasCity@ed.gov

Public Complaints About Federal Programs

A parent, student, employee, or District stakeholder who has a complaint regarding the use of federal NCLB funds and is unable to solve the issue, may address the complaint in writing to the District’s superintendent.

Disputes addressing the enrollment, transportation (including inter-district disputes), and other barriers to the education of children and youth experiencing homelessness are also addressed under this procedure. Parents, guardians, and unaccompanied youth may initiate the dispute resolution process directly at the school they choose, as well as at the District or District’s homeless liaison’s office. The parent or guardian or unaccompanied youth shall be provided with a written explanation of the school’s decision including the rights of the parent, guardian, or youth to appeal the decision.

Students should be provided with all services for which they are eligible while disputes are resolved.

The superintendent will investigate, within one week, the circumstances of the complaint and render a decision, within two weeks, after receipt of the complaint.

The superintendent will notify the complainant of the decision in writing.

The complainant will be allowed one week to react to the decision before it becomes final.

The complainant will either accept or disagree with the decision and will provide such acknowledgement in writing, addressed to the District’s superintendent.

If the issue is not resolved with the superintendent, the complaint will be forwarded to the District’s School Board for further review. The parent or guardian or unaccompanied youth shall be provided with a written explanation of the District’s decision including the rights of the parent, guardian, or youth to appeal the decision.

Unresolved complaints may be forwarded by the stakeholder to the South Dakota Department of Education for review.

Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents or students over 18 years of age (“eligible students”) the following rights regarding the district’s conducting surveys, collecting and using information for marketing purposes, and requiring certain physical exams:

Consent before students are required to submit to a survey (if the survey is partially or fully funded by USDE funds) that includes:

· Political affiliations or beliefs of the student or student’s parents;
· Mental or psychological problems of the students or student’s family;
· Sexual behavior or attitudes;
· Illegal, anti-social, self-incriminating, or demeaning behavior;
· Critical appraisals of others with whom respondents have close family relationships;
· Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
· Religious practices, affiliations, or beliefs of the student or parents;
· Income, other than is required by law to determine program eligibility.

Notice and an opportunity to opt a student out of:

· Any other protected information survey, regardless of funding;
· Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law; and
· Activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Right to inspect, upon request and before administration or use of:

· Protected information surveys of students;
· Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and Instructional material used as part of the educational curriculum.

Mahone Central School District, using the most appropriate method, will notify parents of students who are scheduled to participate in specific activities or surveys and will provide an opportunity for the parent to opt his or her child out of participation. Parents will also be provided an opportunity to review any pertinent surveys.
Report Card
Madison Central issues an annual district “report card” This year’s “report card” was not available when this newsletter went to press; however, the information will become available at https://sdschools.sd.gov/#!/home
The district report card highlights key performance areas that are aligned to South Dakota’s school accountability system along with our district’s vision, mission, and goals set forth by the superintendent working with the Board of Education for ensuring that all students are “on-track” to graduate high school and are prepared to pursue their life goals, enrolling in college or achieving their career aspirations.

Important Notice to Parents, Teachers and Employee Organizations of Madison Central School District #39-2
Madison Central School District has on file a complete and updated Management Plan for dealing with asbestos containing building materials within the school district’s buildings. The Management Plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. through 4:00 p.m. at the Business Office located at 800 NE 9th, Madison, SD.

The asbestos-containing materials are required to be kept under surveillance. The semi-annual surveillance will be conducted by our trained personnel. The required re-inspection was conducted by Veblen Asbestos Inc., Veblen SD in July 2012.

High School Fall Ball Softball
If interested in playing fall ball softball sign up at district registration or contact Coach Brad Hodges at 605-480-1619 (Brad@Prostrollo.com). Fall Ball first practice will be August 7th at Flynn Field from 6:00-8:00 PM. On Wednesday, August 14th there will be a Parent Meeting at Flynn Field at 7:30 PM with uniform handout to follow. The first game will be Sunday August 25th at Sherman Park in Sioux Falls, SD (games times to be announced later). Check the following website for game schedule as it is posted by the South Dakota Fall Ball Organization (www.sdfallsoftball.org).

SchoolMessenger is a telephone broadcasting service that will allow the district to help keep parents better informed about school happenings.
Through the School Messenger notification system, school personnel will be able to notify all households, parents, and guardians by phone, email, or text message within minutes of an emergency, early dismissal, school cancellation, late start or a message to our Parent listserv.
Here is some specific information you should know:
Caller ID: the Caller ID will display 605-256-7700, which is the main number for the Madison Central School District.
Live Answers: There is a short pause at the beginning of the message, usually a few seconds. Answer your phone as you normally would; “hello” and hold for the message to begin. Multiple “hellos” will delay the message. Inform all family members who may answer your phone of this process.
Answering Machines: The system will detect that your machine has answered and will play the recording to your machine. The phone will ring for up to 40 seconds. Make sure that your machine answers after four rings or you may miss the message.

Contact information for SchoolMessenger will be placed into the system from the information that is put into Infinite Campus. It is very important that parents/guardians keep the office updated with any changes to the family contact information. Please contact the school if you suspect your phone number is not being called by the system or if you ever have a change of number/s.

Interested in being a Substitute Teacher or Bus Driver?
Madison Central is looking for a few good people. Contact the District Office at 605-256-7700 or visit our website at https://madisoncentral.tedk12.com/hire/index.aspx to find out more information or to fill out an application.