



Warwick Public School

Stakeholder Informational
Packet 2022-2023

Mission Statement

To provide a safe, healthy environment, that will foster student achievement and success in their future.

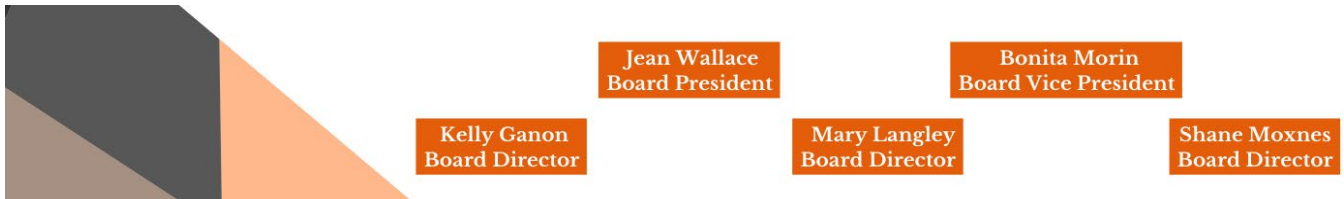
Vision Statement

To foster successful and responsible, lifelong learners that will positively impact modern society.

Belief Statement

Warwick Public School believes that every student and every educator can be better tomorrow than they are today.

Meet the WPS School Board



Jean Wallace
Board President

Bonita Morin
Board Vice President

Kelly Ganon
Board Director

Mary Langley
Board Director

Shane Moxnes
Board Director

Meet the Administrative Team



Angela Brandt, High School Principal/Superintendent. This is Ms. Brandt's thirteenth year at Warwick Public School. Her time at Warwick has been spent as a Pre-Kindergarten classroom teacher, Instructional Coach and Elementary Principal before taking the Superintendent and High School Principal role.

Kayla Rusten, Elementary School & Middle School Principal. This is Mrs. Rusten's eleventh year at Warwick Public School. She taught third grade before moving into the Principal role.

Meet the Warwick Public School Family



Warwick Public School

Teachers and Staff



Kayla Rusten
MS & Elementary Principal



Angela Brandt
Superintendent / HS Principal

SCHOOL BOARD:

Jean Wallace
President

Bonita Morin
Vice President

Members:
Mary Langley Kelly Gannon Shane Moxness

 Abel Sacatani Business Teacher	 Andrew Morin, Sr. Culture Coordinator	 Anna Giaraga HS Special Education	 April Brodell Paraprofessional	 Ava Redfox Paraprofessional	 Brett Midget Paraprofessional	 Cecil Stewart Maintenance Coordinator
 Cheyenne Eversvik Paraprofessional	 Christen Hoyo-a MS Math / STEM Teacher	 Dana Fitcher Custodian	 Darcy Lehr MS Math / History Teacher	 Dean Hagen Shop Teacher	 Debra Bertsch Paraprofessional	 Diane Schwan Cook
 Dianne Paula Ortega Elem. Intervention	 Duane Jackson Bus Driver	 Dusty Jetty Transportation Director	 Ester Donohue Culinary Arts Teacher	 Feljean Indig MS Reading / Science Teacher	 Holly Retzlaff Phy. Ed. / Health Teacher	 Jade Frier Culture Teacher
 James Day Phy. Ed / Athletic Director	 Jenan Kraft Fourth Grade Teacher	 Jeremy Cusey Students Affairs	 Jodi Wellman Title I Coordinator PT	 Jordan Poltra Paraprofessiona	 Joseph Colvin Tech Coordinator	 Kara Longia Paraprofessional
 Kari Jackson MS Reading / LA Teacher	 Karlene Warner Library / Media Specialist	 Kathy Hoyt Paraprofessional	 Keith Warner International Liaison	 Kelly Lund Title 1 Math	 Kenia Bennefeld Assistant Cook	 Kevin Bennefeld HS Social Studies Teacher
 Kim Nelson PK-12 School Counselor	 Krystal Caldwell HS Science Teacher	 Leigh Walter Office Manager	 Leo Frondarina Second Grade Teacher	 Lori Kosmatka Social Worker	 Lorna Harding Bus Driver	 Mariz Arlante HS Math Teacher
 Mary Ann Freeman First Grade Teacher	 Megan Hultgren Pre-K Teacher	 Michelle Altendorf Paraprofessional	 Michelle Christofferson Cook	 Natasha Sailor Third Grade Teacher	 Rebecca Gjovik Kindergarten Teacher	 Ross Galgo Elem. Special Education
 Sandra Coleman Head Cook	 Sonny Tongol HS English Teacher	 Steve Navigar, Jr. MS Special Education	 Tami Cusey Registrar / Admin. Assistant	 Theresa Knutson Business Manager	 Wendy Gornau Reading Interventionist	 Arnel Hoyo-a Custodian

Meet Our Students

Area	# of Studnets
Fort Totten Area	19
St. Michael Area	88
Tokio/Woodlake Area	88
Warwick Area	14
Devils Lake Area	24



Strategic Plans

2022-2023 Schoolwide Strategic Plan

Teaching and Learning	Healthy Culture	Collaboration	Social-Emotional Learning	Family Engagement
Objectives <ul style="list-style-type: none"> To provide guidance and develop a continuous improvement and learning mindset for all staff 	Objectives <ul style="list-style-type: none"> Create a safe and supportive environment for students, staff and stakeholders 	Objectives <ul style="list-style-type: none"> Create Instructional Leaders 	Objectives <ul style="list-style-type: none"> Warwick School and LRSE will support staff in implementing a variety of tools to address student social-emotional-needs 	Objectives <ul style="list-style-type: none"> To increase family and community engagement in school activities
Critical Initiatives <ul style="list-style-type: none"> Providing professional development of instructional and engagement strategies Providing support to teachers through monitoring and modeling of new instructional and student engagement strategies Provide professional development to instructional staff on the Danielson 	Critical Initiatives <ul style="list-style-type: none"> Introduction of Danielson evaluation tool and expectations for new staff Better understanding of financial aspects as it relates to their employment Clarifying roles & the importance of each and how each works in our system for all staff 	Critical Initiatives <ul style="list-style-type: none"> Schedule specific times for PLC groups to meet and collaborate Increase communication building wide Promote teacher leadership through the PLC process. 	Critical Initiatives <ul style="list-style-type: none"> LRSE and Warwick School will support staff attendance at school-wide and area-wide workshops to promote social-emotional learning LRSE will provide staff to schools for mental health, behavior health, and other social emotional training as requested. LRSE will continue to provide 	Critical Initiatives <ul style="list-style-type: none"> Integrating Dakota Culture into curriculum Increase Family and Community involvement in school functions and activities Increase Family and Community Communication through online platforms
Critical Initiatives <ul style="list-style-type: none"> Teacher Evaluation Tool Provide professional development, coaching and support on quality lesson planning and designing coherent lessons Create a fluid curriculum process to evaluate and align curriculum Providing professional development and support for instructional staff to engage in the curriculum mapping program Atlas/Rubicon Continuing to develop and adjust MTSS Academic Pathways in Reading and Math 	Critical Initiatives <ul style="list-style-type: none"> Secure behavioral health/mental health services Create a MTSS behavioral pathway Clarify and Continue using the Model of Instruction Professional Development working with school culture and Native American culture, while focusing on building relationships with students 	Critical Initiatives	Critical Initiatives <ul style="list-style-type: none"> guidance on effective social-emotional goals and progress monitoring for students with disabilities to determine effectiveness of interventions and plans Utilize the Second Step social/emotional program grades PK-4, as well as SPOT life skills program. LRSE will provide training and guidance in Functional Behavior Assessments and effective individualized behavior plans LRSE will provide PD in current topics related to social-emotional health: Zones of Regulation, Nurtured Heart, Crisis Prevention & Intervention, restorative practices and social skills instruction LRSE will provide training and scholarship funds to schools implementing sensory rooms and sensory processing breaks for students throughout the school Continue to Implement the Project Wisdom Program in grades 5-12 LRSE will support other mental health training and professional development opportunities in area schools 	Critical Initiatives

Schoolwide Goals for Reading & Math

Goal 1: By June 2023, 35% of all students schoolwide will score at or above the 40th percentile in reading on the NWEA assessment.

Goal 2: By June 2023, 25% of all students will score at or above the 40th percentile in math on the NWEA assessment.

Grant Summary 2022-2023

This section lists the current grant funding opportunities, how the funding is calculated, and how the funding supports the students of WPS.

Grant Name	Summary	How funds are Spent
Impact Aid	Funding is based on the number of students residing on Indian Land. Each year districts must submit an application for approval to receive funds.	These funds go into the general fund for allowable expenses throughout the school year.
Title I	Funding for this grant is based upon number of students qualifying for free/reduced lunch. Each year, districts must submit this application to the NDDPI to receive federal funds. The district's application provides a plan for improving student achievement. Warwick Public School is a schoolwide Title I school, meaning all students receive services and benefits from this grant.	Title staff salaries, student supplies, classroom supplies, intervention programs, student mentoring programs, social-emotional curricula, teacher coaching
Title VI	Each year districts must submit an application for approval to receive funds. Indian Education Grant, designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students, including preschool children. The programs funded are to meet the unique cultural, language, and educational needs of Indian students and ensure that all students meet the challenging State academic standard.	Funds are used for salaries of Dakota Language teacher and activities teacher. Intent is to provide additional support to the infusion of Native American culture into the academic program.
ESSER I, II, III	One time funding based on Title I criteria.	Funding used for COVID supplies, technology, providing internet to families, new HVAC system for school building, shop renovation, staff salaries, addressing learning loss, etc.
RLIS	Rural Low Income Schools Grant. Applied and approved yearly.	Funding was used for the schoolwide Family meet and greet in the fall of the year.
CSI – Elementary	Comprehensive Support and Improvement. Based on the school accountability report criteria. Accountability report can be found at www.ndinsights.nd.gov This is a 3 year grant. 22-23 is year one.	Funding is used for instructional coaching for teachers, infusion of Native American culture into school culture, relationships and classroom expectations, and technology.

CSI – Middle School	Comprehensive Support and Improvement. Based on the school accountability report criteria. Accountability report can be found at www.ndinsights.nd.gov This is a 3 year grant. 22-23 is year one.	Funding is used for instructional coaching for teachers, infusion of Native American culture into school culture, relationships and classroom expectations, and technology.
Impact Aid Discretionary Construction Grant	One time grant for construction.	Received this grant to expand the middle school. Construction to begin April 2023.

*Paper copies of applications, evaluations, and program plans are available upon request.

School Accountability Reports

School accountability reports for the district, elementary, middle, and high school can be found at www.ndinsights.nd.gov .

Student Participation Analysis SY 2021-2022

The following graph lists the participation opportunities WPS has in place for all students.

	NA Studnets	Non-NA Students	% of NA Particaption
Educational Programing			
*Regular Educational Program	211	3	99%
*CTE Programs	67	0	100%
*Mentorship Program	67	0	100%
*Check n Connect Program	14	0	100%
*Dakota Language	82	2	94%
After School Programming			
*Elementary School	43	3	91%
*Middle School	24	0	100%
*High School	21	0	100%
*Breakfast Club	1	3	33%
Extra-Curricular			
*Cross Country	14	0	100%
*Girls Basketball	17	0	100%
*Boys Basketball	21	0	100%
*Track & Field	23	1	96%
*Softball	4	0	100%
*Student Leadership Team	7	0	100%

*NA-Native American Students, Non-NA – Non-Native American Students

This document was designed to communicate, increase transparency, and allow stakeholders of Warwick Public School the opportunity to provide feedback on academic and extra-curricular programming opportunities for students. Please contact the school with questions, comments and suggestions.

Contact information: Warwick Public School
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 701.294.2561
 www.warwick.k12.nd.us