

RELATIONS WITH TRIBAL COMMUNITIES¹

The District receives Federal Impact Aid for Native American children attending district schools. Each year, the District shall seek to obtain a written statement from tribes whose children attend district schools certifying that such tribes are satisfied with the provision of educational services that Warwick School District provide to Native American students.

If and when the District is unable to obtain such certification, the following policy shall become effective:

1. The District will mail copies of the following documents to tribal officials and parents of Native American students in a timely manner on an annual basis: the Impact Aid application, evaluations of education programs assisted with Impact Aid Funds, plans for education programs that the District intends to initiate, and locations and times of meetings scheduled to discuss educational services for Native American students, and assessment data for Native American students and non-Native American students in the District.
2. A Board meeting will be held after dissemination of the above material and after the tribal community has had sufficient time to review the material and develop recommendations on how the District can provide for the educational needs of Native American students. At the meeting, the tribal community will be provided an opportunity to discuss the material referenced above and comment and suggest alternatives to regularly scheduled times, locations, and frequency of meetings related to educational services for Native American students. Notice of this meeting will also be posted in accordance with law.
3. The District shall ensure that tribal officials and parents of Native American students are provided an opportunity to comment on the participation of Native American students on an equal basis in all program and activities offered by the Warwick School District. The Board, Superintendent, and the Indian Policies and Procedures Committee will meet with tribal officials and parents of Native American students at least annually to address comments and concerns regarding Native American student's equal participation in the educational programs of the District. Tribal officials and parents of Native American students will be provided advanced notice of such meetings.
4. The District will annually assess the extent to which Native American students are participating on an equal basis in the educational program and activities of the District. The Superintendent in conjunction with the Indian Policies and Procedures Committee will annually review school data and comments from tribal officials, parents, and staff to assess the extent of Native American students' participation and progress in the educational programs and services of the District.
5. When assessment data indicates that Native Americans do not participate on an equal basis in district schools or do not make appropriate progress, the Indian Policies and Procedures Committee shall review input provided by tribal officials, parents, and staff and review the district's response to this input. The committee may recommend modification to educational programs and services and/or to the

¹ Adopt only if the District receives funds under Title IX of the Improving America's School Act.

REQUIRED

Descriptor Code: LBE

district's policies and procedures that relate to responding to the tribal community's input on Impact Aid issues.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BCAA, Board Meeting Agenda & Pre-Meeting Preparation

End of Warwick School District #29 Policy LBE..... Adopted: 10/16/17