## Newsletter

# Perseverance May 2019

## SAY IT:

Refusing to give up when life gets hard.

### KNOW IT:

#### ASK A KID:

- Have you ever had a hard time with learning a concept at school? What did you do in order to accomplish your goal and learn?
- Can you think of a time when you have given up on something? Examples might be giving up on a hard math problem or giving up in PE when trying to do pull ups. How did it feel when you gave up? Now think of a time when you powered through and accomplished a goal even when it was hard. Contrast the two feelings.

#### **ASK A GROWN UP:**

- What are examples of things in your life that have been hard as an adult? What about when you were a child?
- What are some things that you have done that have helped you persevere?
- Are there people in your life that you go to for help when life gets tough?

#### SEE IT:

Sit down together as a family and watch the trailer for the movie The Pursuit of Happyness youtube.com/watch?v=00uTFVnWJMw. The movie depicts a father and son who run up on some very difficult times but persevere to reach their dreams. There are times when their very safety and well-being are compromised, but they refuse to give up and eventually become very successful.

#### BE IT:

A physical test of perseverance might be the ticket this month. Challenge your family to take on a physical endeavor in the near future such as a local Relay for Life walk or 5k run. Prior to the challenge, discuss as a family ways that you can persevere even when the going gets tough. That might be refusing to walk or refusing to quit even. Set goals together and register for a fun way to challenge and persevere.



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# Have you done the math?

How many weeks do you have from now until your child graduates from high school? You have about 36 less than when the school year started!

No matter their age, kids need a few things over time:

**LOVE** gives them a sense of worth. Knowing they are loved and seeing others love each other gives an example of what your kids will look for in future relationships.

**STORIES** about their past, their family, and their environment give them a bigger perspective.

**WORK** that is appropriate for them helps to give them purpose and significance.

**FUN** helps give them connections to others.

**GROUPS** or **TRIBES** (a team, a youth group, a cast, a class, etc.) give them a sense of belonging and fitting in.

WORDS that encourage, support, and correct give them direction.

**So don't miss it.** This school year may be over, but there is still time to incorporate love, stories, work, fun, tribes, and words in the time you have left.

