

Mendon-Upton Regional School District

Summer Reading 2019

Students Entering Kindergarten

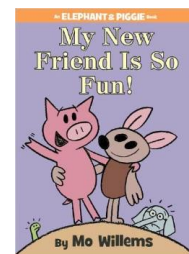
Creating a school-wide culture of reading has always been a priority for the teachers, librarians, and staff members in the Mendon-Upton Regional School District. In each school, that reading culture is built and nurtured in numerous ways: through the study of literary elements, read-alouds, book talks, literature circles, and author visits.

Summer is a perfect time to find books to read for pleasure. This list is a starting point to help students select books that match their interests and it includes a variety of titles across many genres, levels, and lengths. Our goal is to develop readers who not only can read, but who choose to read for enjoyment.

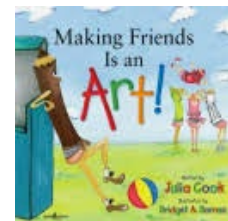
Summer reading is also a great opportunity to enhance reading skills and maintain fluency. According to a recent report from John Hopkins University's Center for Summer Learning, children who do not read over the summer actually lose ground in reading proficiency. The report concludes that the effect of reading 4-5 books during the summer is large enough to prevent a decline in reading scores from spring to fall.

We look forward to hearing about our students' summer reading favorites! Be sure to check out your local libraries in Mendon and Upton for further suggestions and a wealth of additional titles.

Making Friends



My New Friend Is So Fun!
by Mo Willems



Making Friends is an Art!
by Julia Cook

Summer Reading Expectations: Kindergarten

Our goal is to expose our incoming kindergarten students to a variety of engaging books and topics. To celebrate this reading, please post the reading log chart on your refrigerator. List the titles and authors of the books that were read together. Have your child star (*) the ones they would recommend to a friend! Bring this list to the teacher during the first week of September. We are eager to hear about our students' favorite summer reading! The following pages offer suggested readings and authors. They are only suggestions and students are not expected to read every book on the list. Exploring other titles and topics is also encouraged.

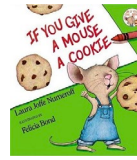
Favorite Authors

David Adler
 Jan Brett
 Marc Brown
 Eric Carle
 Lauren Child
 Miriam Cohen
 Donald Crews
 Jamie Lee Curtis & Laura Cornell
 Doreen Cronin
 Tomie dePaola
 Kate DiCamillo
 Lois Ehlert
 Don Freeman
 Paul Galdone
 Gail Gibbons
 Kevin Henkes
 Syd Hoff
 Pat Hutchins
 Victoria Kahn
 Ezra Jack Keats
 Eric Kimmel
 Steve Krensky
 Grace Lin
 Leo Lionni
 Jonathan London
 James Marshall
 Bill Martin
 Robert McCloskey
 Laura Numeroff
 Jane O'Connor
 Peggy Parrish
 Richard Scarry
 Maurice Sendak
 Dr. Seuss
 David Shannon
 Rosemary Wells
 Mo Willems
 Karma Wilson
 Audrey Wood

Staff Favorites and Family Read-Alouds

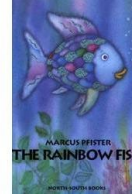
If You Give a Mouse a Cookie

by Laura Numeroff



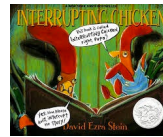
The Rainbow Fish

by Marcus Pfister



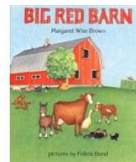
Interrupting Chicken

by David Ezra Stein



Big Red Barn

by Margaret Wise Brown



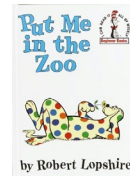
Chicka Chicka Boom Boom

by Bill Martin



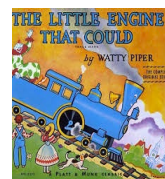
Put Me in the Zoo

by Robert Lopshire



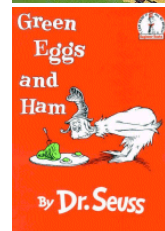
The Little Engine That Could

by Watty Piper



Green Eggs and Ham

by Dr. Seuss



The Kissing Hand

by Audrey Penn



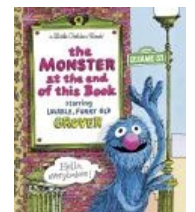
It's Hard to Be Five by Jamie Lee Curtis and Laura Cornell



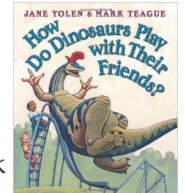
Don't Let the Pigeon Stay Up Late! by Mo Willems



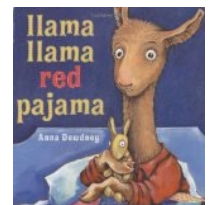
The Monster at the End of This Book. by Jon Stone and Mike Smolin



How Do Dinosaurs Play with Their Friends? by Jane Yolen and Mark Teagues



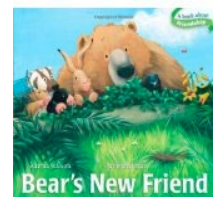
Llama Llama Red Pajama by Anna Dewdney



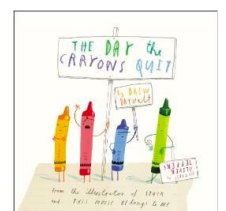
Pinkalicious by Victoria Kahn



Bear's New Friend by Karma Wilson and Jane Chapman

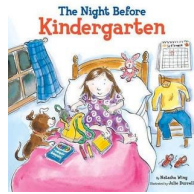


The Day the Crayons Quit by Drew Daywalt

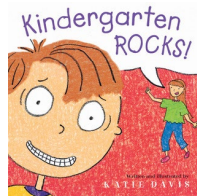


Books about Kindergarten

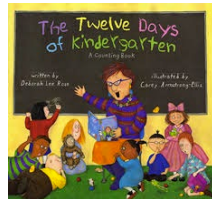
The Night Before Kindergarten
by Natasha Wing



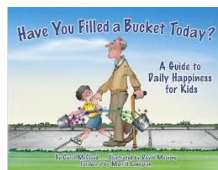
Kindergarten Rocks!
by Katie Davis



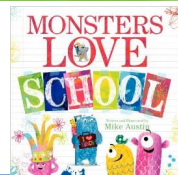
The Twelve Days of Kindergarten
by Deborah Rose



Have you Filled a Bucket Today?
by Carol McCloud



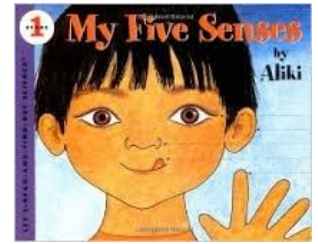
Monsters Love School
by Mike Austin



Building Background Knowledge

Kindergarten Science:

- 5 Senses
- Weather Patterns
- Plant Life-Cycle
- Push/pull motions
- Energy of the sun
- Reduce/Reuse/Recycle

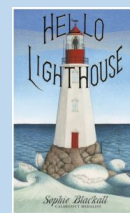


Kindergarten Social Studies:

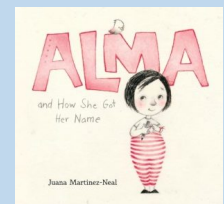
- All U.S. Holidays
- Holidays Around the World
- Community Helpers



2019 Caldecott Winners



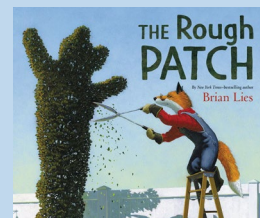
by Sophie Blackall



by Juana Martinez-Neal



by Grace Lin



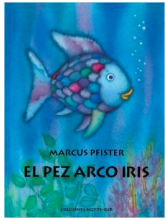
by Brian Lies



by Oge Mora

Tips to encourage reading:

- Set aside a regular family reading and/or read aloud time.
- Read to your children, even the older ones.
- Recognize that your child's own choice and interests are important ingredients toward reading enjoyment.
- Let your child see you reading for pleasure.
- Don't forget to pack a book wherever you go this summer.



Spanish Immersion

El Pez Arco Iris by Marcus Pfister

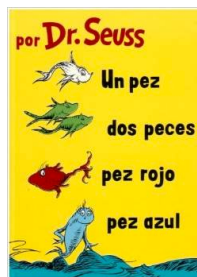
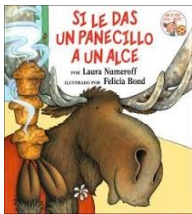
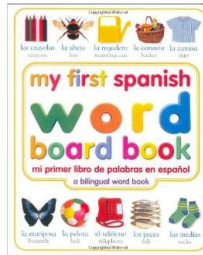
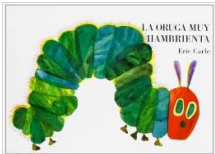
Eres Mi Mama? by P.D. Eastman

La Oruga muy Hambrienta by Eric Carle

My First Spanish Word Board Book by DK Publishing

Si Le Das Un Panecillo a un Alce (*If you Give a Moose a Muffin*) by Laura Numeroff-Translated by Teresa Mlawer

Un Pez, Dos Peces, Pez Rojo, Pez Azul by Dr. Seuss



Finding a Book That's Right For You!

While reading this summer, don't forget to choose a book that's just right for you! Read the back of the book or inside the front cover to find out what the book is about. Turn to a page in the book and use the Five Finger Rule.

Five Finger Rule

Open the book to any page and start reading. Every time you read a word you don't know, hold up one finger. After reading a whole page, use the guidelines below to find out if the book is too easy, too hard or just right for you.

of Fingers

0-1

2-3

4-5

The Book is:

Too Easy

Just Right!

Too Hard





Mendon-Upton Regional School District
Summer Reading Log
For students entering grades K-2

Post this chart on your refrigerator. List the titles and authors of the books you have read or that someone reads to you. Star () the ones you would recommend to a friend! Bring this list to your teacher during the first week of September. We are eager to hear about your favorite summer reading!*

Title

Author

Student Name:_____

Entering Grade_____ in Fall 2019

Parent/Guardian Signature:_____