



# 2019-2020 Strategic Plan

## Blytheville High School - New Tech

Superintendent: Bobby Ashley

Principal: Jennifer Blankenship

Leadership Team: Donald Davis, Scottie Landess, Michelle Walling, Cliff Miller, Tyler Isbell, Paul Jenkins, Casey DeFord, Jeff Echols, and Robin Sneed

## Mission

BHS New Tech values all learners as individuals and strives to promote learning outcomes that matter.

## Vision

All learners will show agency, demonstrate the ability to communicate, collaborate, think critically, and transition into the college or career of their choice.

## Core Beliefs

1. New Tech strategies benefit our students.
2. Relationships are essential and our responsibility.
3. Teamwork is key to collaboration, innovation and creativity, which are our standard operating procedures.
4. The community is a vital partner in our process.

## Focus Area: Student-Focused Learning and Outcomes

Overall Goal:	Indistar Indicators	Measurable Actions	Resources	Timeline	Person(s) Responsible	Success Criteria	Target
BHS students will be actively engaged in college, career preparation, military service, and/or competitive employment one year after graduation.	MTV05 - Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to that student's prior learning, personal interests, and aspirations. (Research - <a href="#">Wise Ways</a> )	<p>The counseling department and CTE instructional team will use students' personal interest data to determine for each student an area of study.</p> <p>The counseling department, in partnership with our ANC college and career coach, will meet with every student to help the develop a meaningful, realistic action plan.</p>	<ul style="list-style-type: none"> <li>➤ Naviance Assessments</li> <li>➤ Naviance Reports</li> <li>➤ Interests Inventories</li> <li>➤ FAFSA Reports</li> <li>➤ Clearinghouse Reports</li> </ul>	May 2020	Scottie Landess, Audrey Parker, and Jeff Echols	<ul style="list-style-type: none"> <li><input type="checkbox"/> eSchool data</li> <li><input type="checkbox"/> Clearinghouse data</li> <li><input type="checkbox"/> Master schedule meeting agendas</li> </ul>	<ul style="list-style-type: none"> <li>● Each year enrollment in 2-year, 4-year, technical, or the military will increase 2% as compared to the previous year as measured by the Clearinghouse and Naviance.</li> </ul>
BHS staff will use PBIS with fidelity. Ensuring that data and best practices out of the PBIS framework are used to set students up for success.	IIC10 All teachers reinforce classroom rules and procedures by positively teaching them. (Research - <a href="#">Wise Ways</a> )	<p>Faculty will use common application (KickBoard) to track student behavior data.</p> <p>Classroom matrix and expectations will be aligned to PBIS best practices.</p> <p>Teachers will use a common incentive systems (KickBoard) to reward positive student behavior.</p> <p>BHS will give the NTN Student Culture Survey at least once a semester.</p>	<ul style="list-style-type: none"> <li>➤ NTN School Success Rubric</li> <li>➤ ECHO Peer Review form</li> <li>➤ Learn &amp; Grow Agendas</li> </ul>	Monthly, through May 2020	Robin Sneed, Angela Parsons, and Amanda Haynes	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student Culture Survey</li> <li><input type="checkbox"/> ECHO Audits</li> <li><input type="checkbox"/> KickBoard data</li> </ul>	<ul style="list-style-type: none"> <li>● BHS aims to move from <i>partially successful</i> to <i>successful</i> in the cultural outcomes of connected on the <a href="#">New Tech Network School Success Rubric</a> as measured by the student school culture survey.</li> </ul>

All stakeholders will work collaboratively to ensure that students identified through an early warning system receive interventions necessary to be successful.	HS02 - The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school. (Research: <a href="#">Wise Ways</a> )	At the end of month, the Leadership Team will review data (attendance, academic, and behavior) for students who are not on track for graduation. They will engage in a cycle of inquiry around this data to determine Next Steps for students. [Goal: To improve our SQSS: GPA 2.8 or Higher on a 4.0 Scale Score]	<ul style="list-style-type: none"> <li>➤ E-School Reporting</li> <li>➤ PBIS team and strategic action planning meeting</li> <li>➤ ECHO</li> </ul>	Monthly; until May 2020	Scottie Landess and Audrey Parker	<ul style="list-style-type: none"> <li><input type="checkbox"/> Leadership team meeting agendas</li> <li><input type="checkbox"/> Early warning system documentation</li> <li><input type="checkbox"/> Student attendance data</li> <li><input type="checkbox"/> Discipline data</li> </ul>	<p>BHS New Tech will meet each of the following benchmarks:</p> <ul style="list-style-type: none"> <li>● The school aims to increase our graduation rate by 1 percentage points, year over year (YoY), until the school reaches the state averages.</li> <li>● BHS New Tech aims to reduce the number of students considered chronically absent, per ADE guidelines, by 5%, year over year (YoY).</li> </ul>
School Literacy Plan Goal							

## Focus Area: Curriculum, Assessment, and Instructional Planning

Goals	Indistar Indicators	Measurable Actions	Resources	Timeline	Person(s) Responsible*	Success Criteria	Target
The BHS New Tech Leadership Team will regularly engage in a cycle of inquiry in which we analyze student achievement data and will refer to the <a href="#">NTN Learning Organization Framework</a> , which “creates a path to improve performance around short-term goals and long-term capacity/durability of the school.”	IID07 The Leadership Team monitors school-level student learning data. (Research: <a href="#">Wise Ways</a> )	The Leadership Team will review annual student achievement data (ACT, ACT Aspire) and use a cycle of inquiry to determine a school wide instructional focus and design professional learning experiences designed to meet instructional needs.	<ul style="list-style-type: none"> <li>➤ ACT Reports</li> <li>➤ ACT Aspire Reports</li> <li>➤ Data Driven Dialogue Protocol</li> <li>➤ <a href="#">NTN Learning Organization Framework</a></li> </ul>	August 2019	Paul Jenkins (data disaggregation) and Leadership Team (analysis and next steps)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Leadership Team Meeting agendas and minutes</li> <li><input type="checkbox"/> Professional development agendas</li> </ul>	<p>BHS New Tech will meet each of the following benchmarks:</p> <ul style="list-style-type: none"> <li>● <b>ELA:</b> The school will narrow the achievement gap between the school’s performance as compared to the state’s performance by 3 percentage points each year until the school reaches the state average.</li> </ul>
		The Leadership Team will analyze formative assessment data to monitor student progress towards mastery of standards and share with instructional teams.	<ul style="list-style-type: none"> <li>➤ NWEA Reports</li> </ul>	Three times a year (October, December, and March)	Robin Sneed and Angela Parsons	<ul style="list-style-type: none"> <li><input type="checkbox"/> Leadership Team Meeting agendas and minutes</li> <li><input type="checkbox"/> Learn &amp; Grow collaboration agendas</li> </ul>	
		The Leadership Team will review data from ECHO to assess	<ul style="list-style-type: none"> <li>➤ ECHO Gradebook</li> <li>➤ <a href="#">Leveraging ECHO to Give</a></li> </ul>	Monthly, beginning September 2019 through May 2020	Robin Sneed and Angela Parsons	<ul style="list-style-type: none"> <li><input type="checkbox"/> Leadership Team Meeting agendas and minutes</li> </ul>	

		student learning opportunities and growth along each of the School Wide Learning Outcomes (SWLOs).	<a href="#">Feedback</a>			<input type="checkbox"/> ECHO feedback reports	<ul style="list-style-type: none"> <li>● <b>Math:</b> The school will narrow the achievement gap between the school's performance as compared to the state's performance by 3 percentage points each year until the school reaches the state average.</li> </ul>
BHS teachers will improve planning practices which will improve instruction and thus improve student outcomes.	IIIA02 - All teachers will develop a long-range planning document, complete project and problem planning forms, and complete weekly lesson plans based on aligned units of instruction. (Research: <a href="#">Wise Ways</a> )	<p>Collaboration will use protocols towards improvement of planning and practice while thoughtfully considering student work and other data sources.</p> <p>Instructional planning will be a focus of the Learn &amp; Grow weekly professional development.</p>	<ul style="list-style-type: none"> <li>➤ Looking at Student Work Protocol</li> <li>➤ ATLAS Protocol</li> <li>➤ <a href="#">NTN Secondary Project Planning Toolkit</a></li> </ul>	September 2019 May 2020	Robin Sneed, Angela Parsons, and Instructional Team Leaders	<input type="checkbox"/> ECHO agenda <input type="checkbox"/> Project briefcases <input type="checkbox"/> Long-range planning documents <input type="checkbox"/> Collaboration agendas	<ul style="list-style-type: none"> <li>● <b>Science:</b> The school will narrow the achievement gap between the school's performance as compared to the state's performance by 2 percentage points each year until the school reaches the state average.</li> </ul>