



2018-2019 Strategic Plan

Blytheville Elementary School / Blytheville School District

Superintendent: Bobby Ashley

Principal: Chanda Walker

Core Leadership Team: Lauren Starks, Cynthia McCustion, Megan Davis, Shayla Adelowo, Sally Cooke (SIS)

Performance Coach: Jackie Smith

Mission: BES will educate the whole child through an engaging curriculum preparing them for the next level in their journey.

Vision: E3: Engage, Everyone, Everyday

Goals for Focus Area 1:

Teaching: By May 2019 there will be an 80% increase from the baseline established in August in instruction/teaching as measured by classroom observation data.

- In order to increase all teachers' abilities to learn collaboratively, understand and implement teaching practices, learning tools, and techniques for evaluating student learning, we will use the 2018-2019 building-level developed classroom observation checklist to (1) assist teachers in identifying evidence of high quality teaching and (2) document best practices associated with instructional shifts related to the standards and curriculum.

Learning: By May 2019 there will be a 10% increase in learning as measured by student performance data.

- In order to increase all students' abilities to engage in rigorous and relevant learning, we will use the 2018-2019 building-level developed walk-through checklist to (1) assist teachers in identifying evidence of students' abilities, and (2) document best practices associated with instructional shifts related to improved student learning.

Goals for Focus Area 2:

By May 2019 there will be a reduction in the number of discipline referrals and students that are chronically absent as measured by discipline and attendance data in eSchool.

Focus Area 1: Expect high-quality teaching and learning by ensuring all learners are engaged in rigorous, relevant, and student-centered learning experiences through the alignment of standards, curriculum, teaching, assessment, and professional learning.

Skills	Measurable Actions	Timeline	Person(s) Responsible	Evidence	Next Steps
4.1 Expect high-quality teaching and learning	Revisit (TESS) observation protocol and expectations with staff	August - September 2018	Core Leadership Team	Agenda Observation Protocol Teacher Reflection Meeting Minutes	
4.3 Ensure all learners engage in rigorous, relevant, and student-centered learning experiences	Revise teaching and learning expectations by content area in collaboration <ul style="list-style-type: none"> ● Literacy block <ul style="list-style-type: none"> ○ Use R-TFI 1.8 and 1.12 RTFI Goals ○ Ownership of knowledge from R.I.S.E. ○ Utilize Connections (3rd Grade) ● Math block <ul style="list-style-type: none"> ○ Utilize CGI and ECM strategies ○ Math Talk ○ Accountable Talk ● Science block <ul style="list-style-type: none"> ○ NGSS ○ 20% time for explorations 	August - September 2018	Instructional Facilitators Administrators Teachers	Content area expectation checklist Curriculum guides Learning goals and objectives Reading TFI	
4.5 Ensure alignment of standards, curriculum, teaching, assessment and professional learning					

Skills	Measurable Actions	Timeline	Person(s) Responsible	Evidence	Next Steps
<p>4.1 Expect high-quality teaching and learning</p> <p>4.3 Ensure all learners engage in rigorous, relevant, and student-centered learning experiences</p> <p>4.5 Ensure alignment of standards, curriculum, teaching, assessment and professional learning</p>	<p>Give, receive, and respond to actionable feedback regarding teaching by:</p> <ul style="list-style-type: none"> ● Summarizing observational data by grade/content level ● Presenting findings at staff meetings ● Inviting staff to share/model effective strategies based on specific strengths and needs of students ● Updating PGPs ● Making peer observation opportunities available ● Ongoing professional development in <ul style="list-style-type: none"> ○ TESS ○ R.I.S.E ○ ECM ○ CGI ○ DOK ○ PBL ○ ABA ○ Taking things to SCALE 	<p>August 2018 - May 2019</p>	<p>Instructional Facilitators Administrators Teachers</p>	<p>Data and Minutes from observations PLC/Staff meeting minutes/agendas Teacher support plans Observation/Feedback data PGPs Teacher created checklist for peer observation</p>	

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<p>4.1 Expect high-quality teaching and learning</p> <p>4.3 Ensure all learners engage in rigorous, relevant, and student-centered learning experiences</p>	<p>Give, receive, and respond to actionable feedback regarding student learning</p> <ul style="list-style-type: none"> ● Summarizing student assessment data by grade/content level ● Presenting findings at collaborative meetings ● Inviting staff to share effective strategies based on specific strengths and needs of students. 	<p>August 2018 - May 2019</p>	<p>Instructional Facilitators Administrators Teachers</p>	<p>Assessment data Data Driven Protocol Agendas Minutes</p>	
<p>4.5 Ensure alignment of standards, curriculum, teaching, assessment and professional learning</p>	<p>Create observation rotation schedule that identifies the focus for the specified time frame</p>	<p>August 2018 - May 2019</p>	<p>Core Leadership Team</p>	<p>Schedule Observation Data</p>	
	<p>Create rubric for authentic student engagement and rigor</p>	<p>August 2018 - 2019</p>	<p>Instructional Facilitators Administrators Teachers Students</p>	<p>Engagement rubrics Student engagement surveys Work samples Lesson plans on interpreting rubrics Student-centered learning</p>	

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<p>4.1 Expect high-quality teaching and learning</p> <p>4.3 Ensure all learners engage in rigorous, relevant, and student-centered learning experiences</p> <p>4.5 Ensure alignment of standards, curriculum, teaching, assessment and professional learning</p>	<p>Invite community members from all 8 Sectors to</p> <ul style="list-style-type: none"> ● support learning through involvement as tutors, mentors, speakers, supplying resources ● embrace student learning projects within businesses and the community <ul style="list-style-type: none"> ○ Healing in the Hood ○ The Villagers ○ Daddy's Diamonds ○ Civic Org. 	<p>August 2018 - May 2019</p>	<p>Leadership Team Parental Involvement Team</p>	<p>Visitor's Sign-in Sheet Volunteer Log School Calendar Media Coverage Learning Projects Lesson Plans</p>	

Focus Area 2: Use skills of influence, persuasion and advocacy to engage with multiple community sectors as a public leader to promote a safe, positive, interactive and supportive climate.

Skills	Measurable Actions	Timeline	Person(s) Responsible	Evidence	Next Steps
<p>2.2 Promote a safe, positive, interactive, and supportive climate</p> <p>2.5 Use skills of influence, persuasion and advocacy to engage with multiple community sectors as a public leader</p>	<p>Expect teachers to integrate academic, social and emotional skills into all elements of teaching to promote positive student and teacher relationships</p> <ul style="list-style-type: none"> ● PBIS ● Guidance 	<p>August 2018 - May 2019</p>	<p>Administration Teachers Culture Team</p>	<p>Teacher attendance during monthly school guidance lessons with their class so skills can be reinforced</p> <p>Observation during PBIS lessons and throughout the day</p> <p>Counseling schedule- social emotional learning</p> <p>Curriculum development on students needs/relevance</p>	
	<p>Analyze building discipline data to determine cause and potential solutions to climate problems through leadership team and staff meetings.</p>	<p>Monthly</p>	<p>Leadership Team Climate Team Operations Team</p>	<p>Minutes and Data Analysis</p>	

Skills	Measurable Actions	Timeline	Person(s) Responsible	Evidence	Next Steps
<p>2.2 Promote a safe, positive, interactive, and supportive climate</p> <p>2.5 Use skills of influence, persuasion and advocacy to engage with multiple community sectors as a public leader</p>	<p>Survey students, parents and faculty</p> <p>Ensure that the views of all members of the learning community impact decisions and actions (surveys, input, etc.)</p>	Fall and Spring	<p>Leadership Team</p> <p>Climate Team</p> <p>Operations Team</p>	<p>Surveys from ALA:</p> <ul style="list-style-type: none"> ● Teacher Efficacy ● Organization Health Inventory ● TESS <p>Surveys from BES</p> <ul style="list-style-type: none"> ● Student climate ● Teacher climate ● Parent/Teacher Conference <p>Surveys from SPDG</p> <ul style="list-style-type: none"> ● TFI for PBIS 	
	<p>Provide more opportunities for student voice:</p> <ul style="list-style-type: none"> ● safe school environment ● physical, social and emotional angles ● other school related topics/issues ● teaching and learning ● student-led conferences 	August 2018 - May 2019	<p>Administrators</p> <p>Leadership Team</p> <p>Teachers</p>	<p>Meeting Minutes</p> <ul style="list-style-type: none"> ● Student Ambassador ● Student Voice Meetings ● Student-led conference script 	
	<p>Practice emergency drill procedures</p>	Monthly	Assistant Principal	Drill Schedule	
	<p>Analyze building attendance data to determine cause and potential solutions to climate problems through leadership team and staff meetings.</p>	Monthly	<p>Leadership Team</p> <p>District Parental Involvement Team</p> <p>Operations Team</p>	Minutes and Data Analysis	

Skills	Measurable Actions	Timeline	Person(s) Responsible	Evidence	Next Steps
<p>2.2 Promote a safe, positive, interactive, and supportive climate</p> <p>2.5 Use skills of influence, persuasion and advocacy to engage with multiple community sectors as a public leader</p>	<p>Increase collaboration with stakeholders in the development of the school climate and culture.</p> <p>Increase community presence in school activities</p> <ul style="list-style-type: none"> ● Attendance announcement on radio ● Parent University ● Project Launch ● ANC Partnership ● Civic organization <p>Increase staff involvement in community activities</p> <ul style="list-style-type: none"> ● Advocate for student learning projects within businesses and the community 	August 2018 - May 2019	Stakeholder Team	<p>School Calendar</p> <p>Notes from planning meetings</p> <p>Sign in sheets</p> <p>Monthly newsletters</p> <p>Media coverage</p> <p>8 Sectors</p>	
	<p>Increase two-way communication with internal and external stakeholders</p>	August 2018 - May 2019	<p>Parental Involvement Coordinators</p> <p>Administrators</p>	<p>Media coverage</p> <p>Newsletters</p> <p>Meeting Minutes</p>	

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<p>2.2 Promote a safe, positive, interactive, and supportive climate</p> <p>2.5 Use skills of influence, persuasion and advocacy to engage with multiple community sectors as a public leader</p>	<p>Participate in real world experiences for students through guest speakers, field trips and inviting community members to the school.</p> <ul style="list-style-type: none"> ● Tenaris after school program, ● U of A Division of Agriculture <ul style="list-style-type: none"> ○ Cooperative Extension Service ○ EFNEP Nutrition Education Program - Mississippi County ○ Ferndale 4-H ● Odyssey of the Mind performed for local civic organizations. (Lions, Rotary and Kiwanis) ● Angel Tree Project 	August 2018 - May 2019	Stakeholder Team	School Calendar Lesson Plans Community Calendar Sign-in Sheets Media Coverage	
	Involve student ambassadors in more community projects	August 2018 - May 2019	Student Ambassador Sponsors	Log of community projects Sign in sheets (student participation) Calendar of community projects	