

Adopted: Sept 14, 2006 EdVisions Off Campus (4151)
Orig. 2006
Revised: December 2017

509 Encouragement of Student Achievement and Credit

I. Purpose

EOC is a place offering limitless learning opportunities. It is the responsibility of the student to take learning seriously and to apply themselves to get their work completed. Minimum standards of achievement include a student completing 10 project credits per year.

II. General Statement of Policy

In an effort to make sure that all students make adequate progress, advisors will calculate before conferences throughout year. If the student is not on track to earn at least 7.5 credits for the year, parents will be notified.

To encourage earning of full credit, the following procedures will be set in motion until adequate progress is being made:

- Parents will be notified that their student is behind in credits. In addition, there will be a daily meeting between student and advisor to show evidence of progress and to set goals and criteria for success.
- If adequate progress is not made in two more weeks, a meeting will be held once a week with the student's proposal team.
- If adequate progress is not made in two more weeks, a meeting will be set up for the student and that student's parents with the staff academic planning team in order to discuss progress and set up a plan. A second meeting will be scheduled to see that the plan has been followed.
- If adequate progress is still not made, the staff academic planning team will recommend to the student that they find another educational setting. The student and parent/guardian may appeal to the school board.

III. Credit for prior project work

A student could be given credit for documented time and learning completed in the three months prior to enrollment in ISD 4151 as approved by a project proposal team if the student was not enrolled in any other public or nonpublic school district during those three months. A student that had been enrolled in a district other than ISD 4151 should pursue credit from the enrolling district.

Individual request for credit for a period longer than three months prior to enrollment will be reviewed and denied or approved by the Board of Directors of EOC.

Students participating in the Post Secondary Enrollment Options Program will receive EOC credit proportional to a full load semester at the institution PSEO

credit was received. This credit will be converted to 5 credits per semester at EOC.

III. Academic Eligibility for Extracurricular Activities

In order to be eligible for participation in Minnesota State High School League sanctioned extracurricular activities, student must maintain adequate progress according as outlined in this policy. Students should also meet the requirements of the district they are participating in extracurricular activities.