

Hamilton Community Schools

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Dear Parents and Guardians:

In accordance with the Elementary and Secondary Education Act, Section 111 (h)(6) *PARENTS' RIGHT TO KNOW*, this is a notification from Hamilton Community Schools to every parent of a student in a Title I school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. This information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which Indiana qualifications and licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications

If you have questions or concerns, please feel free to contact the Hamilton Elementary School principal, Kristyn Watkins.



Anthony J. Cassel, Superintendent

HAMILTON COMMUNITY SCHOOLS--HAMILTON ELEMENTARY TITLE I SCHOOL PARENT INVOLVEMENT POLICY

Hamilton Community Schools intends to follow the parental policy guidelines in accordance with No Child Left Behind Act of 2001 as listed below. HCS will distribute this policy to parents of students participating in the Title 1 program and be updated periodically.

Policy Guidelines

- Convene an annual meeting for all Title I parents
- Explain the requirements and the rights of the parents to be involved
- Offer a flexible schedule of meetings (e.g. mornings and evenings)
- Involve parents in an organized, ongoing, and timely way to plan, review and improve programs such as:
 - Parental involvement policy
 - Schoolwide policy
- Provide the parent of participating students with:
 - Timely information
 - Description and explanation of curriculum to be used
 - The forms of academic assessment used to measure student progress
 - Proficiency levels that students are expected to meet
 - Opportunities for decision-making related to the education of their children
 - Provide materials and training on how parents can improve their child's achievement
 - Educate school staff on how to build ties between home and school
 - Ensuring, if possible, that information sent home is in a language parents can understand
 - Developing appropriate roles for community organizations and businesses; encouraging partnerships with elementary, middle and high schools
- Respond to any parent suggestions as soon as practicably possible
 - Include a School-Parent Compact, which is a written agreement of what schools and parents are each supposed to do to help students achieve.
- Provide such other reasonable support for parental involvement at parents' request

Any comments indicating parents' dissatisfaction with the school Title I program must be collected and submitted along with the Title I Application for Grant to the Indiana Division of Compensatory Education.

Hamilton Community Schools - Parent Compact

Families and schools must work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide a safe and supportive learning environment.
- Teach classes with an interesting and challenging curriculum that promotes student achievement.
- Motivate my students to learn.
- Set high expectations and help every child be successful in meeting the Indiana academic achievement standards.
- Communicate frequently and meet annually with families about student progress and the school - parent compact.
- Provide opportunities for parents to volunteer, participate, and observe in my classroom. Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making with parents and school colleagues to make our school accessible and welcoming for families.
- Respect the school, students, staff and families.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching, video game playing, and internet usage.
- Study or read every day after school.
- Respect the school, classmates, staff and families.

Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework and monitor TV viewing.
- Read to my child or encourage my child to read every day.
- Ensure that my child attends school every day and gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate, as appropriate, in decisions about my child's education.
- Attend parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.