

IEC Committee Discussion Summary – FY 18

October 3, 2017

November 8, 2017

Further Committee Discussion: April brought up **homework and the need to support Junior High students in understanding the importance of returning work in a timely manner**. Janell suggested the need to infuse technology as this mode is what students are most familiar with. The importance of reading was also discussed by the group, as well as ways to support reading. **Finding various ways to support communications between school and families was also a topic of conversation**. A review of past activities was given (i.e. going to Housing for conferences/meetings.) A review of testing and interventions was also conducted. The Principals explained that this information had been shared with families at conferences. **The IEC committee also reinforced the importance of giving students a reason to continue to do something 'more' as well as providing hands on learning, especially at the Jr High level**. There are **opportunities for students to take advantage of such at supports from RTEC, SEPA, etc.** **The committee asked about tours of colleges**, and Mr. Brinkman was able to share that tours have been scheduled as well as the opportunity for ACT preparation classes. The District is consistently looking for ways to support student success and growth.

A **mentorship program** was discussed and Janell shared the possibility of having college students network with identified AC students, with the possibility of utilizing JOM funds to financially assist with this. The District would be very supportive of such opportunities for students. Shoe reimbursement requests were shared. One request (which was approved) has been received so far.

December 6, 2018

Further Committee Discussion: Mary shared conversations she overheard during conferences. Students were visiting with their family members about wanting to attend Marty. The committee discussed the difficulty some students have in **transitioning from one building to another**. **Self-esteem and the need to find supports** for students was discussed. This lead into the conversation surrounding the Gallup Poll results.

January 3, 2018

Committee Discussions: Mary supported the work that was done with students at the **Peer Helper session**. This has been very positive. The committee also voiced encouragement for a **mentorship program**. This will allow students to help others. **Math is particularly an area that students could benefit from extra assistance**. The committee also felt that it may help students to bring forth concerns/feelings so that these are not kept locked up inside of them. This will allow for help to be sought out when needed.

February 7, 2018

Committee Discussions: Janell and Mary talked about the principal interview process on February 3. In a **discussion regarding bullying, it was agreed that ongoing measures need to continue at all grade levels**. Janell brought up the cube.com, which is the system used to broadcast sporting events. She thought this was a benefit to people who are unable to attend, or who want to review the games. She asked why no sound was available. Tammy and Deb discussed the conversations that occurred at the board meetings regarding making sure that what was broadcast was appropriate. A discussion was held regarding whether or not there could be a partnership with the radio station. This will be looked into. Janell also stated that she had visited with Mr. Holmes and he had indicated that he assisted students in filming and is volunteering his time. This is a valuable service, and hopefully the District can look in to supporting this effort.

March 7, 2018

Personal Goals and Expectations

Focus on What You Do Best

Becoming Future Ready

Building and Maintaining Positive Relationships

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April 4, 2018

Committee conversations **included clarification of student responsibilities when going uptown to get supplies.** Alicia reviewed the procedures that are to be utilized. A question was raised on athletic handbook policies (i.e. being penalized for being tardy the day after a game – especially a double header.) Deb explained that the Coop Advisory board annually reviews and revises the handbook, and then both school districts adopt the handbook.

May 2, 2018

Committee Discussion: Beulah talked about ways **to get students involved in activities.** Everyone agreed that a support system is needed in order for this to happen. Janell discussed a possible **mentorship program** with college students who are good role models for students. **Currently the Senior Class is going down to the Elementary to meet with members of the 6th grade class.** It was also agreed that there needs to be things that happen outside of the regular school day as well in different locations. Attendance would then be open to all, without conditions placed on students (i.e. behavior, attendance, etc.) It would be an added bonus if these activities could tie cultural aspects into the activity.

June 18, 2018

Committee Discussion: **Parental communication was discussed.** The committee shared personal information regarding home/school communications. It is imperative that the staff reach out to families regarding what children are struggling with as well as accomplishments. Deb shared that this would be a priority at the preschool in-service sessions. It becomes impossible for parents to support the school if they are not notified, or if the parental portal is not kept up to date. A discussion was also held about **ways to keep kids engaged this summer** so that they are away from inappropriate influences.

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