

# Andes Central School District #11-1 Indian Policies and Procedures (IPP) Impact Aid Program

It is the intent of the Andes Central School District that all American Indian children of school age have equal access to all programs, services and activities offered within the school district.

The Andes Central School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The following policies and accompanying procedures shall become effective upon School Board action.

**POLICY (1):** The Andes Central School District will disseminate relevant applications, evaluations, program plans, and information related to educational programs and activities with sufficient advance notice to allow the Yankton Sioux Tribe Business and Claims Committee and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

## PROCEDURES:

The Andes Central School District will disseminate information and seek timely input regarding the following programs (including, but not limited to): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; and Johnson O'Malley programming.

Representatives from the District (i.e. Superintendent, Cultural Coordinators) and Indian Education Committee will schedule face to face meetings with the Yankton Sioux Tribe Business and Claims Committee to seek input on all identified programs during the first two weeks in December and last two weeks in May. Any suggestions that are given will be properly documented and shared with the school board at the public hearing.

Draft applications, evaluations, and program planning documents will be made available to Tribal officials as well as the Indian Education Committee one week prior to the scheduled public school board meetings in January and June. All documentation will be delivered to the Business and Claims Committee personally by Andes Central staff.

A summary of proposed applications will be prepared for dissemination at the public hearings held on the second Monday in January and June in the Andes Central Board Room. These hearings will be publically advertised one week in advance of the hearing to allow all interested patrons to attend.

The Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district. This information is available for review within the designated principal's offices. No personally identifiable information will be made available for public review.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. In addition, participation information will be shared on the District's website in December and June. This will allow for ongoing dissemination of information.

**POLICY (2):** The Andes Central School District will provide an opportunity for the Yankton Sioux Tribe Business and Claims Committee and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

#### PROCEDURES:

The Indian Education Committee of the Andes Central School District will meet during the first week of each month for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted one week in advance of the meeting in the local newspaper and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations (either verbally or in writing) for consideration. All Indian Education Committee members are available to share information brought forth by patrons during the monthly meetings. There is no time restriction on when parents need to network with committee members, as this is ongoing.

A school board representative is a non-voting member of the Indian Education Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the monthly school board meetings, (held on the second Monday of each month) a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled (January and June) which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation, and times for meeting from tribal officials as well as parents of Indian children will be seriously considered to ensure maximum participation. It has been requested by tribal officials as well as the Indian Education Committee members, that information be shared verbally, as well as having an annual written summary prepared outlining suggestions as well as concerns.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

The District and Indian Education Committee representatives will schedule meetings with the Yankton Sioux Tribe Business and Claims Committee to discuss ongoing programming goals. Formalized meetings will be scheduled during the first two weeks in December and the last two weeks in May, but ongoing conversations will be held throughout the year as requested by Tribal Officials and/or District employees.

**POLICY (3):** The Andes Central School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

## PROCEDURES:

The Andes Central School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families, students, and staff throughout the year. The results of the data and its comments will be compiled in June of each year and shared with all interested parties in the district during the following September. In addition comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes. This data will be utilized to develop appropriate supports for various programs.

During the public hearings in January and June, information will be gathered relating to Indian children's participation in the LEA's education programs and activities. Schools will attempt to identify all programs including extra-curricular as well as courses, clubs, activities that are not sanctioned by the state's Activities Association to better meet student needs. This listing is fluid as programs may change within the school from year to year. A listing of total enrollment for an identified activity, as well as Native American student enrollment is summarized. For advanced level courses, success rates are also considered. This information will also be made available to the Yankton Sioux Tribe's Business and Claims Committee and placed on the District's website for all to have access to.

The Indian Education Committee reviews the participation information and offers suggestions. This review takes place at their regularly scheduled meetings the first week in February and July. It is placed on the IEC agenda, and published in the newspaper for patrons and Tribal officials to respond to. This allows for ongoing input from patrons and tribal officials. All suggestions and input will be considered when planning schedules and activities for the upcoming school year.

**POLICY (4): The Andes Central School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]**

## PROCEDURES:

During the organization meeting of the Indian Education Committee held annually the first week in October, the Indian Policies and Procedures will be reviewed and revised if necessary. Once this had happened, the document will be forwarded to the Andes Central School Board as well as the Yankton Sioux Tribe Business and Claims Committee for review and consideration. If necessary, the Indian Education Committee, may suggest revisions at other times of the year as appropriate.

The Indian Education Committee is the primary entity which evaluates suggestions and recommendations for changes. Once draft revisions have been recommended by the Indian Education Committee, the Yankton Sioux Tribe Business and Claims Committee is given a written copy for review. If this draft is approved by the Business and Claims Committee, recommendations are then submitted to the Superintendent for review. It becomes the Superintendent's responsibility to offer suggestions to the school board regarding changes in the approved Indian Policy and Procedure document. If acceptable, the school board approves the recommendations. The official minutes of the school board make note of the approval by the school board. These minutes are published in the paper as well being available on the District's website.

A written copy of the approved Indian Policies and Procedures document is provided annually to all parents when they enroll their children in the District. The approved IPP is also available on the District's website.

**POLICY (5):** The Andes Central School District will at least annually respond in writing to comments and recommendations made by the Yankton Sioux Tribe Business and Claims Committee or parents of Indian children, and disseminate the responses to all parties prior to the submission of the IPPs by the District.

[34CRF222.94(a)(5)]

**PROCEDURES:**

The Indian Education Committee, the Superintendent, and building level staff will review parent and student input and surveys prior to the preparation of program applications. This review will occur in May and June in preparation for meetings with the Yankton Sioux Tribal Council (scheduled for the last two weeks in May) and school board special meeting (scheduled for the second Monday in June). Information regarding this input will be available at the public school board hearings in June and December. A summary of the results of the surveys along with how the District proposes to address areas of concern will be distributed to all patrons during fall Parent/Teacher conferences which are held in September.

Any concerns that are brought forth through the Indian Education Committee or via conversations with the Yankton Sioux Tribe Business and Claims Committee will be responded to in an expedient manner. A summary of recommendations/suggestions will be kept on file in the Superintendent's Office for review and examination.

**POLICY (6):** The Andes Central School District will annually provide a copy of the IPP to the Yankton Sioux Tribe Business and Claims Committee. [34CRF222.94(a)(6)]

**PROCEDURES:**

The Andes Central School District will annually provide a copy of the Indian Policy and Procedures to the Yankton Sioux Tribe Business and Claims Committee for review and approval. This will occur during face to face meetings scheduled during the last two weeks in May. Review of the information and any suggestions they have will be submitted to the Indian Education Committee for consideration at their reorganization meeting held the first week in October.

Signatures represent approval by the designated councils/boards of the attached Indian Policies and Procedures:

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Tribal Official Date

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Indian Education Committee Chairperson Date

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Andes Central School District Superintendent Date

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Andes Central School Board President Date

### **ATTESTATIONS**

The Andes Central School District attests that it has established the attached Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the Impact Aid application.

The Andes Central School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application.