PNASE4

Maud Public School Foster Care Plan

Procedures Governing Foster Care

LEA Point of Contact and responsibilities;

 1. Building Counselor

* Submit student’s name to OSDE, through the online Grants Management System, by September 30 of each year
* Verify all records
* Define when relevant individuals can participate in process
* Coordinating with the corresponding child welfare agency POC on the implementation of the Title I provisions;
* Leading the development of a process for making the best interest determination;
* Documenting the best interest determination;
* Facilitating the transfer of records and immediate enrollment;
* Facilitating data sharing with the child welfare agencies, consistent with FERPA and other privacy protocols;
* Developing and coordinating local transportation procedures;
* Managing best interest determinations and transportation cost disputes;
* Ensuring that children in foster care are enrolled in and regularly attending school; and
* Providing professional development and training to school staff on the Title I provisions and educational needs of children in foster care, as needed

2. Transportation

* Based on best interest determination
* District will coordinate with Child Welfare Agencies when transportation is required
* Funded in a accost effective manner
* Use Transportation agreement

3. Documentation or records that should be shared between parties;

* Maintain transparency
* Subject to confidentiality
* Requested and sent in a timely manner