Message from Superintendent Fox

When I was hired one year ago to be the Wynford School’s superintendent, the Board of Education set a high priority on coming up with a plan to eliminate the junior high modular classrooms. The modular classrooms will soon be 20 years old. They have outlasted the projected life and have become expensive to operate.

We teach history to our students in part to ensure we do not repeat mistakes of the past. I have become familiar with Wynford School history, particularly the history of Mt. Zion Junior High. During the 1991-92 school year, the junior high building had furnace failure in the middle of the school year. The district was forced to close the building and send sixth graders to Holmes Liberty and 7th & 8th graders to the current high school building. This created overcrowding conditions until the first set of modular were in place the next school year. Those modular eventually burned to the ground and the district was forced to purchase another set which we have today.

Our modular have passed safety inspections, but each year it gets more difficult to pass. The outside of the modular are disintegrating. My fear is that at some point in the near future, we will end up like we did in 1991-92 being forced to find alternative space for our 7th and 8th graders. This time our options are very limited.

To comply with the Board’s request and come up with a sensible, cost effective plan to eliminate the modular units, I asked our treasurer, Leesa Smith, to partner with me to provide information to all stakeholders. The Board of Education provided an initial list of residents who were invited to form a facilities committee. The committee has met several times this fall to learn more about the school’s financial position and to tour the buildings.

We have reached a point in our process when we need to reach out to the Ohio Facilities Construction Commission (OFCC) to learn what the State of Ohio can provide for us. The OFCC has completed projects in every school district in Crawford County except Wynford.

Two representatives from OFCC will be coming to Wynford High School auditorium on Monday, January 9, 2017 at 6:00 pm. Please make plans to attend.

Below are the notes from our local facilities meetings:

Notes from October 3, 2016
• The district doesn’t have enough money in our general fund to make necessary facility improvements or build buildings
• The modular units are 20 years old, the district decided to not include them in our lighting and heating project because of the uncertainty of the life of the modulars
• The district’s 5 year forecast shows no need for additional operating funds, with caution that the district receives 50% of revenue from the state and state budget (which changes every other year)
• The Ohio Department of Education (ODE) provides good district facts and figures in the CUPP report. Search CUPP on ODE website
• House bill 264 will allow the district to change to LED lighting and new state of the art boilers. The energy savings will result in enough savings to pay for improvements
• The District recently completed a project at the elementary school to seal the building from water and repair exterior cracked brick
• The district has a positive 110 students coming in from open enrollment
• Elementary school opened 17 years ago and the building will be paid for in 2023

Notes from November 24, 2016
• The roof at the high school has leaked since the building was built, as Kay Scott is a 1964 graduate reported. Kay also served on the Board of Education and told of attempts to fix leaking roof in the past. Ceiling tiles damaged. No structural damage as of yet.

Continued on page 2
Mary Inmon-Teglovic and Kristie Mears are Educational Consultants from the North Central Ohio Educational Service Center (NCOESC) out of Tiffin have joined the Wynford staff.

Inmon-Teglovic, a Hopewell-Loudon graduate, has a Bachelor’s degree in Mathematics and Computer Science from Ohio Northern University and Master’s Degrees in Curriculum and Instruction and Teacher Leadership from Ashland University and the University of Cincinnati, respectively. Prior to consulting, Inmon-Teglovic worked as a high school math teacher, instructional math coach, and math instructor at multiple area universities. Currently she works at the North Central Ohio ESC as an educational consultant, RESA assessor, master coder, lead assessor, and team scoring leader. Inmon-Teglovic lives in Greenwich with her husband, Dan, and enjoys gardening, traveling to Eastern Europe, and walking.

Mears, a Lakota graduate, has a Bachelor’s Degree in Integrated Language Arts and English Writing from Heidelberg (College) University and a Master’s Degree in Integrated Curriculum and Instruction from Covenant College. Prior to consulting, Mears taught 7th and 8th grade language arts and English I Honors and served as her school’s ELA department head. Currently, she works at the North Central Ohio ESC as an educational consultant. Mears lives in Fostoria with her husband, Kyle, and enjoys running, playing basketball, learning the guitar, and reading young adult literature.

At Wynford, Inmon-Teglovic and Mears help support the district’s OIP goals. Inmon-Teglovic is serving her second year as District Leadership Team chair, and both consultants support teachers and administration in their Teacher Based Teams. Mears also assists with each school’s SLO process, a state requirement that uses assessment and data analysis to show student growth.

The consultants also assist with the district’s Writing Across the Curriculum initiative, providing professional development and teacher support in implementing the ACE writing model in classes K-12. They also provide professional development for curriculum mapping, aiding teachers in determining the best order for teaching their standards throughout the year. Mears’ other roles include assisting the elementary in their English language arts textbook adoption process and serving as the district’s Gifted Coordinator.

Both Inmon-Teglovic and Mears are extremely excited to be members of the Wynford team. The staff and administration have treated them like family, and they are proud to support such a dedicated, hard-working team.

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### Wynford Junior High and High Schools recognized as State Momentum Award Recipients

Wynford Junior High and Wynford High School are two of the three schools in Crawford County and two of 174 schools across the state to receive the Ohio Department of Education’s 2016 Momentum Award

The award recognizes schools that are closing the gap on all of their Value-Added measures on the state report card. Both schools received all A’s in all of their Value-Added subgroups, which include the overall student population, students identified as gifted, the lowest 20% in achievement, and students with disabilities.

Thomas Gunlock, President of the State Board of Education, sent principals Chris Solis and Jeff Holbrook each a letter identifying his school as a Momentum Award recipient. The letter stated, “As a winner of a Momentum Award, you are part of all Ohio Schools.”

Upon received the letter, Mr. Holbrook, immediately made copies and hand-delivered them to each of his high school staff members as he shook their hands and congratulated their students.

Mr. Holbrook said, “This award is” validation for the work [our teachers] do. When you’re in the Ohio Improvement Process and you’ve been there in Teacher Based Teams, it gets long in the tooth and this is a glimmer of light when you’re in the tunnel of work. It’s something that’s important and it recognizes the job that our teachers do on a daily basis.”

Mr. Holbrook celebrated with the junior high staff by presenting the letter at their weekly Teacher Based Team meeting. He complimented the staff on their focus on using data to drive instructional decisions. He reflected, “We truly started the process of meeting the needs of all students learning in the 2015-2016 school year, and [now the teachers’] collaborative effort has led to the entire staff to be recognized for their efforts of going above and beyond.”

Fred Fox, Superintendent of Wynford Local Schools, commented, “Fewer than 10 percent of all school districts in the state receive the Momentum Award. If you receive a “C”, it means that students make a year’s worth of growth, so to exceed that in all four areas is extraordinary. We think we have some good practices in place. It could not be done without the hard work of our students, parents, and staff.”

—Kristie Mears
Wynford High School; in conjunction with the other five county schools formed the Crawford County Leadership Council. The collective schools teach the students in leadership skills, goal setting, recognizing leadership qualities, accountability, and being able to control one’s responses. We are expecting our students to see leadership qualities in themselves and in others. As a group, we have students from the other area schools collaborating, sharing positives, learning from one another, and getting to know new people. We have been fortunate enough to have our training books entitled, Above The Line: Lessons in Leadership From A Championship Season, by Urban Meyer donated to us by Dr. Jim Lahoski from NCOESC in Tiffin, Ohio. The books are serving as our guide with a crosswalk of the 7 Habits of Highly Effective Teens for our leadership lessons. Our students have been able to seamlessly bridge the concepts into one. In addition, we have been extremely grateful for two local businesses in their support of the county wide initiative with The Pickwick Place and Hord’s Family Farms. Quite frankly, if it were not for both families’ we would not have gotten the group off the ground at the beginning of this year. Finally, we would like to thank Steve Mohr and the rest of the staff at Crawford County 20/20 Vision for awarding Wynford and the rest of the area schools for the grant so we can continue with our youth trainings of our youth.

Wynford High School has implemented a new leadership model “Above The Line” based upon Urban Meyer’s book this year for students and staff alike. We recognize staff and students that have demonstrated exceptional, elite, or “Above the Line” leadership behaviors. We have honored several students this year, a team, and a group of coaches based upon their actions in leadership. We announce the leaders, celebrate the student’s success in the cafeteria in front of their peers, and then add a “Helmet sticker” to the display case with their signature and date. The helmet sticker awards are on display for all students and visitors to see. A few examples are: Tara Zinser helping student down the stairs during a fire drill without being asked or told; Robbie Miller, Jordan Imbody, Gavin Leffler, and Caleb Stone correcting an incorrect behavior in a positive manner while at lunch. The students are recognizing positive behaviors and amending incorrect behaviors, thus creating a more conducive learning environment. As for staff, a few examples are: Joelyn Williams giving up her only free time to tutor a student one-on-one or Billy Banta taking a struggling student and devoting well above and beyond additional time to get the student through the rigors of high school. Please keep in mind that these are just some of the examples of a snapshot of our staff. We recognize the staff in front of the students within the class and then have them sign “Buckeye Leaves” which are on display in the High School office. Again, with the staff we are creating a collaborative as constant forward moving environment that is one of student and team success.

The High School parking lot will have a state of the art surveillance camera set up completed in the very near future. This is important to us to provide a greater sense of security for our building and our student’s cars. The camera system will be several fixed cameras coupled with cameras that are constantly monitoring the parking lot, concession stand, and building.

Wynford has created a mandatory meeting for all sophomores, juniors, and their parents on March 16th at 7:00 pm in the High School Auditorium. This date coincides with the spring Parent-Teacher Conferences. The meeting should last no longer than 45 minutes with light refreshments available. The meeting is just another way to inform all parents of the rigors of high school, the “Senior Project” or “Senior Seminar” class, and what to expect for your child’s senior year. The concept was brought up to the guidance department and administration by a current senior’s mother asking for help along the way. Quite frankly, High School has changed tremendously from 15, 20, and 30 years ago. Our goal is to educate the parents on scholarship applications, financial aid, ACT’s, community services, graduation, etc. We have contacted several parents of former students and current seniors to discuss and answer questions that you might have as your child is preparing for ACT’s or generating ideas for their own “Senior Project”. Please make sure to mark Thursday, March 16th at 7:00 pm in your calendar to be in attendance.

### High School OIP Update

December marks the halfway point in the three year Ohio Improvement Process that the Wynford School District has been placed in by the Ohio Department of Education. This process is focused on increasing student gap closing, college readiness and graduation rates among other things. We are pleased to report back that our scores have improved across the board. Although we are not where we want to be, we are excited to be headed in the right direction.

One of the biggest positive from our 2015-2016 report card is our graduation rate, which received an overall A from the state. The first component is our school’s 4-year graduation rate, which was 92.4%, and continues to trend up from previous years. This trend is especially positive in light of the drop out procedures becoming less stringent, as students are now able, legally, to drop out of school at 16 years old with only parental approval, instead of 18 when they needed both parental approval AND superintendent authorization. The second component of the graduation score is a school’s 5-year graduation rate. This deals with students who needed an additional year to fulfill the requirements necessary for graduation. While graduation is typically a four year process, these students chose to come back and complete their credits and prerequisites in order to graduate. Wynford’s 5-year graduation rate was 98.7%, which is an A. We hope to continue this upward trend until we see EVERY child walk across the platform with a WHS diploma.

After analyzing our students’ data and our district report card, an area for growth is how we prepare our students for all future opportunities, including, but not limited to, training for a technical field and career and college readiness. Currently Wynford offers six College Credit Plus (CCP) courses. Within two years we will have as many as 15 CCP courses available to our students in grades 7-12. These courses allow students to earn college and high school credits at the same time, by taking college courses from community colleges or universities. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college ready students.

### Wynford Education Foundation

All contributions to the WEF are added to the endowment fund, where the funds are invested resulting in interest earnings being made available for grants. To date, the WEF has granted over $121,000 in grants back into the classrooms. The recipients of this year’s are available on the Wynford webpage.

### 2016-2017 YEARBOOKS FOR SALE

Cost $45.00 until December 21, 2016

Order forms can be printed from the Wynford Website at wynfordroyals.org under the High School tab…..Yearbooks….form. OR you can order at www.YearbookOrderCenter.com and use order number 12280.
News from the Guidance Department……Beth Heinlen

Seniors
- There are scholarships posted on our website (www.wynfordroyals.org). (Hover over buildings and high school, then click on HS Guidance). I keep this updated, but feel free to stop in my office if you need any help.
- Hopefully all of your college applications are submitted. Please let me know to send transcripts to complete your application. Also, let me know when you are accepted so I can add you the the accepted board.
- You need to make sure you have filed your FAFSA. It is extremely important that you are meeting the college’s deadline to file the FAFSA.

Juniors
- All juniors (including Pioneer students) will be taking the ACT on March 21. This is a pathway to graduation and this one test is free to the students.
- All students in government will take the Government AIR State test - April 28, 2017. For many of you these points are needed to reach your 18 points to graduate.
- If you plan to attend college after graduation, you should begin visiting colleges to get an idea of what type of campus you prefer.
- If you are planning to take CCP classes next year, the ACT will be needed to be accepted into some of the colleges.
- I will be meeting with all of the juniors in the building during the week of January 16th to discuss scheduling classes for your senior year.

Sophomores
- All sophomores will be visiting Pioneer Career & Technology Center January 24, 2017. Pioneer will also host an Open House January 26, 2017, from 6-8 pm for students and their parents.
- State testing: ELA March 28 & March 30; Geometry April 24 & 25 (Accelerated Algebra 2 students will not test); Biology- April 26 & 27; History- April 28. Please remember that scoring 18 points on these tests (which also included ELA 1 and algebra from last year and government taken in the future) is one pathway to graduation.
- If you are planning to take CCP classes as a junior, you need to take the February 11, 2017, ACT (deadline to register at actstudent.org is January 13)
- I will meet with all sophomores the week of January 23rd to discuss scheduling for your junior year.

Freshman
- I will be meeting with all freshmen the end of the week of January 23rd and the beginning of the week of January 30th to discuss scheduling for your sophomore year.

Save the Date - Thursday, March 16, 2017, time TBD.
On Thursday, March 16th, we will be hosting a meeting for all of our current juniors, sophomores and their parents. The purpose of the meeting is to prepare all of you for what to expect in the last 2 years of high school. Some of the topics covered will include: when to take the ACT, college visits, what you need to be doing now if your student plans to participate in sports at the collegiate level, senior seminar/ACT prep, filing the FAFSA, applying to college, and ordering graduation items. We will have current senior parents presenting what they have learned/experienced this year and what they wish they had known before their children were seniors. Please plan to attend!

Important Events to Remember
Wednesday, December 21, 2016 — 2 hour early dismissal
Friday, January 13, 2017 — NO SCHOOL
Monday, January 16, 2017 — NO SCHOOL — Martin Luther King Day
Friday, February 17, 2017 — NO SCHOOL
Monday, February 20, 2017 — NO SCHOOL — Presidents’ Day
Sunday, April 2, 2017 — Annual Community Luncheon
11:30 am—1:30 pm
Wednesday, April 12, 2017 — 2 hour early dismissal
Thurs., Apr. 13, 2017 through Tues., Apr. 18, 2017 — NO SCHOOL — Spring Break

FCCLA
On Tuesday, November 1st, 6 Family & Consumer Science Teachers attended the FCCLA Rally at Mid-Ohio Education Service Center. The Group heard from keynote speaker, Heidi McKenzie, a Fairview High School graduate. Ms. McKenzie is a T4 paraplegic who designs jeans for individuals who are in a wheelchair. Her company is called Alter UR Ego. The students also attended three workshops throughout the day to build on their leadership skills. Those in attendance for the day were Carson Heinlen, Josh Crall, Camden Hoffman, Lauren Dunford, Marissa Ulmer, and Deanna Schifer.

On Friday, November 4th, the FFA and FCS courses teamed up to host our annual Harvest Day. This year, the Wynford kindergarten spent the day visiting 10 different stations that were planned and ran by the high school students. At the stations, they discovered information about farm animals and harvest equipment, were able to milk a cow, played a bit of Bingo, participated in pumpkin relays and the straw olympics, made several crafts and even had a harvest themed snack!

On Tuesday, November 15th, the students in the FCS and Agricultural Education Food Science courses took a field trip to the Amish Country in the Wayne County area. While in the Amish country, the students first toured genie’s Cheese Chalet to learn about the process of cheese making. Students were able to sample over 50 different types of cheeses, as well as over 10 different types of fudge. Students then traveled to Kaufman’s Bakery, where they discovered baking details about the properties of yeast and the newest trends about shortening in the baking industry. Students could sample of 20 different breads and sweet baked goods while at the bakery. The next stop was a trip to the Amish Country Store. Here, students were able to see many of the products that are available to purchase. Upon returning from the trip, the FCS students were able to use their knowledge to create a pizza recipe from scratch that included a dough made using yeast and their very own mozzarella cheese.

Mrs. Crystal Jennings
Family & Consumer Science Teacher
Pioneer CTC @ Wynford H.S.

Loyal Royals
Amy Taylor Sheldon

Some have grown up in the Holmes Liberty or Mt. Zion schools and farmed here their entire lives. Some have been transplanted here through a job or a marriage. Some have even graduated from this school. But one thing is for certain. These Loyal Royals now bleed the Wynford blue and gray and have for quite some time.

This fall the Wynford girls’ and boys’ basketball teams recognized some of the district’s most familiar faces in the stands over the past fifty years. Over the decades, these super fans have seen the consolidation of the district, the introduction of girls’ basketball and even three state basketball championship runs. They have seen thousands of games, and even a few grandkids run up and down the court in W. R. Donemwirth gymnasium. With pens in hand, the Royals’ teams interviewed these courtside regulars.

Two ladies, both Bucyrus graduates, have been familiar faces at both girls’ and boys’ games at center court. Lois Schifer was first introduced to basketball at Wynford through her three sons who played in the late 60s and early 70s. Her son Greg, an all-Ohioan, started her interest in the kids playing, and she has been watching ever since. She shares that she gets attached to the kids, especially the girls, and has enjoyed watching how the game has evolved and the changes. One thing that hasn’t changed over the past several years is sitting at midcourt with her longtime pal Rosemary Morton. The lifelong coaches’ ‘wife of the legend- endary Mac Morrison, after whom the gym at Colonel Crawford is named, caught Royal fever a little more recently when her grandsons began playing in Wynford uniforms about 20 years ago. Her grandson Justin played in the late nineties, and in the past few years the Glowaski boys took the stage. However her more recent arrival to the bleachers does not diminish her passion for the game, her family and the Royals. For both women, their love of Wynford has been a family affair. Many of the longtime fans of the Royals have been connected for so many years for exactly that reason, their families at home and in the community. Several of the consistent regulars made their transition to weekly supporter as a result of the unconditional love of their grandchildren. Don and Marlene Crall currently have a grandson, Jack Reed, who is a senior on the Running Royals. Their granddaughter, Donnelli Crall played on the regional team in 2009. Don also coached for the Royals for many years. Both graduates of Holmes Liberty, their combined memories hit all of the highlights of basketball here at Wynford- state runner’s up and regional final games. Also in sports in general, they share happily that “there always seems to be a Crall involved in some type of sport.” They certainly hold Wynford in high esteem as they call it “a great school for students to get involved and be dedicated to the program” and have enjoyed “watching the young ladies and men improve throughout the season, game by game.”

Continued on page 6...
We have had a great start to the beginning of the 2016-17 school year. I would like to commend our students, parents as well as our staff for believing in every child can succeed academically at Wynford. I would like to share with you that our teachers and students have concentrated on “Striving for Excellence” and displaying “High Expectations” by consistently modeling and mentoring students with the following Five Habits of Highly Effective People:

- Leadership – “Am I doing the right thing at the right time in the right way and for the right reasons?”
- Great Work Ethic – “Don’t be upset by the results you didn’t get with the work you did not complete.”
- Positive Attitude – “Attitude is everything in life. It is 10% of what happens to you and 90% of HOW YOU REACT TO IT.”
- Reaching your Full Potential – “FEAR has two meanings… Forget Everything and Run or FACE EVERYTHING AND RISE!”
- Respect – Respect is a two way street

WASHINGTON D.C. UPDATE:

Nowak Tours visited Wynford Junior High on October 10th for an informational meeting and an update for the upcoming trip to Washington D.C. for the 8th graders taking place from May 3rd – 6th. Currently the students should be registering online before any payments will be accepted. Your online account gives you access to important trip documents and details, online payments, and more... To register of the trip is quick and easy. Go to www.nowaktours.com and click “Traveler Login” link at the top right. Then, simply follow the included instructions to complete the trip registration.

Specific Details:

**Trip ID:** WYNFDC2017  
**Group Name:** Wynford Junior High School  
**Destination:** Washington DC  
**Trip Date(s):** May 3rd – 6th, 2017  
**Students:** $359 per person (Quad Occupancy)

If you have any questions and need help with ONLINE registration and Payment Instructions please contact the Junior High Office.

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<th>Payment Schedule</th>
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ROYALS LEADERS

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<tr>
<th>Date</th>
<th>ROYALS LEADERS</th>
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<tbody>
<tr>
<td>9/23/16</td>
<td>Student L-R: Bryke Williams, Chaase Schoonover, Kaden Dunford, Clay Easterday</td>
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The following students were recognized at lunch for being Royal Leaders 5 weeks into the school year for the Wynford Junior High

1. Chaase Schoonover(7th Grade) - Habit 6 - “Synergize” - Helping students with homework in study hall. Nominated by Jamee Burke
2. Bryke Williams (7th Grade) - Habit 4 - “Think Win Win” - Carrying books for Evan Hord. Nominated by Jamee Burke
3. Clayton Easterday(7th Grade) - Habit 6 - “Synergize” - gave up his seat in lunch so another student could sit by their friends and also being recognized for “Be Proactive” for picking up food after lunch on the floor. Nominated by Chris Solis and Tiffany Roush
4. Kaden Dunford(8th Grade) - Habit 6 - “Synergize” - Put books away and pushed chairs in. Nominated by Krista Richmond

ROYAL LEADERS

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<thead>
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<th>Date</th>
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<tr>
<td>10/15/16</td>
<td>Sitting L-R: Ashlee Morr and Violet Rensch—Standing L-R: Brooklin Brown and Alex Mills</td>
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Recognition of Royal Leaders: The exhibit one or more habits of high effective people

1. **Violet Rensch** – “Be Proactive” - Violet writes ALL assignments on the dry erase board in study hall every day. Recommended by Mrs. Richmond
2. **Alex Mills** – “Synergize” – Alex helped to put the Chromebooks away during class. Recommended by Mrs. Richmond
3. **Ashlee Morr** – “Be Proactive” – Ashlee collects the tickets from student homework. Recommended by Mrs. Richmond

ROYAL LEADERS

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<th>Date</th>
<th>ROYAL LEADERS</th>
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| 11/11/16   | Bottom Row L-R: Kylie Owen, Adrienne Whitmeyer, Allison Scott  
Back Row L-R: Dakota Wise, Dakota Kuenzli, Coy Saam  |

A. Dakota Wise - “Synergize” Put books away and pushed chairs in. Nominated by Cindy Schiefer
B. Kylie Owen - “Think Win Win” Showed a new student where her next class would be. Nominated by Mrs. Huber
C. Adrienne Whitmeyer - “Think Win Win”Binder help. Nominated by Susan Bodnyk
D. Coy Saam - “Think Win Win” Positive attitude and complimented Mrs. Richmond on new way of studying vocabulary in class. Nominated by Mrs. Richmond
E. Allison Scott - “Synergize” Alii helped students login Google Classroom on her own. Nominated by Mrs. Richmond

JUNIOR HIGH SCHOOL OIP UPDATE

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Middle School OIP Update

In 2015, Wynford received a letter from the state of Ohio placing the district on Academic Watch due to the state assessments given to our students. This watch was based on the indicators met and the performance index. Wynford Jr. High, considered a moderate school, scored an overall grade of F. The Ohio Improvement Process led to forming different teams including TBTs, BLTs, and a DLT. In January of 2016, Wynford Jr. High embraced the Ohio Improvement Process following the district’s goal to ensure all students receive a rigorous and high-quality education. Through the OIP and four short months, the 2015-16 state assessments improved tremendously. The Jr. High improved from meeting 0 indicators in 2014-15 to meeting 3 indicators in 2015-16. Improvements were also made in the area of performance index from an F to a C and to a D to an A in AYP ( Adequate Yearly Progress).

8th Grade Tour to Pioneer

The 8th grade students visited Pioneer on November 10th, 2016. Dalton Weloy and Lucas Hackworth are in the Criminal Justice Lab learning techniques used today for Homeland Security. Brodie Newland is observing. The 8th Grade students visited numerous labs and programs to learn about the opportunities they can experience at Pioneer.
One of the people who was crucial in setting the tone for the success of athletics at Wynford is former high school principal Don Miller. A coach of dozens of years and still in the stands, his guidance ushered in the era of football and rise of girls’ sports as he was a prominent advocate for the student-athlete. Over the years he has seen hundreds of games with kids in blue and gray uniforms and cites the “community as a family” and a fan base that is so loyal to sports.” In basketball, he loves when a defense shuts down the other team and how scoring opportunities are created to make it a fun game to play. His grandson Justin is a freshman on the boys’ team and his granddaughter Eliza shares the memories of her “greatest memories” of basketball here.

Despite the strong words that were common as a part of the Wynford community and a common premise in the Wynford community.

One of the people who has recently watched the Lady Royals probably could fondly recall those moments frozen in time as well.

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One of the people who was crucial in setting the tone for the success of athletics at Wynford is former high school principal Don Miller. A coach of dozens of years and still in the stands, his guidance ushered in the era of football and rise of girls’ sports as he was a prominent advocate for the student-athlete. Over the years he has seen hundreds of games with kids in blue and gray uniforms and cites the “community as a family” and a fan base that is so loyal to sports.” In basketball, he loves when a defense shuts down the other team and how scoring opportunities are created to make it a fun game to play. His grandson Justin is a freshman on the boys’ team and his granddaughter Eliza shares the memories of her “greatest memories” of basketball here.

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FROM MRS. NUTTER, Principal

Our first Community Brunch was held in November. Many community members were invited to learn about how the “Leader in Me” program has impacted our school, staff, and students. The brunch is hosted and lead by our Student Lighthouse Team. If you are interested in being invited to one of our upcoming events, please contact Mrs. Nutter.

Leader in Me Family-Parent Training

The elementary will be offering two opportunities for family training, covering the Seven Habits of Highly Effective People, which our Leader in Me process is based on.

Information will be sent home with students, but mark your calendars now:

Saturday, January 21, 9:00 am to 12:00 pm
Tuesday, January 24, 5:00 pm to 8:00 pm

Again, contact Mrs. Nutter if you are interested in attending.

KINDERGARTEN SCREENING

The Wynford Local School District will be conducting Kindergarten Screening on Thursday, April 20th and Friday, April 21st at the Elementary Building. Children who will be 5 years old on or before August 1, 2017 are required by law to register and be screened. The screening process includes assessments in the following areas: vision, hearing, speech/language, and general academic readiness skills. If you have a child that will be eligible, please call Mrs. Shifley at 419-562-4619 ext. 301 before 8:30 a.m.-3:30 p.m. to register your child for a screening appointment.

April 20th and 21st will be the only screening sessions that will be held for Wynford students. When you come for your scheduled screening appointment in April, you will need to bring the following documentation:

- Birth Certificate or Legal Proof of Age
- Custody Papers if applicable
- Immunization record/Physical Exam
  - DTaP – 5 doses
  - Polio – 4 doses
  - MMR – 2 doses
  - Hepatitis B – 3 doses
  - Varicella (chicken pox) – 2 doses

Please let us know if you have any questions or concerns as you prepare for this exciting journey with your child. We look forward to meeting the members of the Wynford Class of 2030!

Wynford Elementary Second Grade

The second grade at Wynford Elementary School will have the opportunity to learn from Crawford Park District educators this school year. A Crawford Park District employee will visit monthly to educate students on a variety of topics. The 30-45 minute lesson topics will include the following:

- Johnny Appleseed, trees, birds, furrs & skulls, reptiles, wildlife ecology, amphibians. We are excited to partner with the Crawford Park District.

Josh Dyler talks to second grade students about Johnny Appleseed’s life.

Celebrating the Elementary Mural!

Thanks to Kymberlee Wood—Muralist (right); Zac Bauer—Assistant Muralist; Diane Wildman-Sand—Mural Apprentice (left) for sharing their talents and creating the lovely masterpiece.

Veterans Day Assembly

The Veterans Day Assembly at Wynford Elementary was a huge success. A big thank you to all Wynford Community for sending in pictures of our veterans and for attending our first assembly. You sent in more than 100 pictures.

Our enrichment students were excited to be included in this project. The 5th and 6th graders made the slide show and worked on the picture display. The 3rd and 4th graders wrote names and helped with the display as well. This was an eye opening experience for them, seeing the number of people in our community who have served their county in so many ways.

The Assembly was entirely student led, thanks to our hosts TJ Rex and Seth Pope. Boy Scout Troop #777 consisting of Josh Wyeth, Ryan Wise, Carson O’Hare, Brennen Westrick and Chase Smith carried in the colors and led the Pledge of Allegiance. Mr. Michael Harles sang the National Anthem.

Readings were presented by Jacob Jennings, Kyliana Bennett, Alaysia Thomas, Hannah Adams, and Andy Schaaf. Second grade led by Mr. Groth, sang “Grand Old Flag”. Our 6th grade, led by Mrs. Freshour, sang a few songs from their program. Mrs. Nutter and Mr. Fox made concluding comments and introduced Mr. Boyd Long, a WWII veteran who brought the assembly to an end.

Plans are being made for next year’s assembly.

Mrs. Dhana Vercruysse, reporting

Elementary OIP Update

The progress component looks closely at the growth that all students are making based on their past performances.

- Overall - this measures the progress for all students in math, ELA, science and social studies using tests in grades 4-8 and some end of course exams.
- Gifted students - This measures the progress for students identified in reading math, science, social studies, and/or superior cognitive ability.
- Students in the Lowest 20% in Achievement - This measures the progress for students identified as the lowest 20% statewide in reading, math, science or social studies achievement.
- Students with Disabilities - This measures the progress for students with disabilities.

Below you will see the grades for each area. Overall, this measures the progress for all students:

<table>
<thead>
<tr>
<th>School Year</th>
<th>2014-2015</th>
<th>2015-2016</th>
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<tbody>
<tr>
<td>Component</td>
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<td>A</td>
</tr>
<tr>
<td>Overall</td>
<td>C</td>
<td>A</td>
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<tr>
<td>Gifted</td>
<td>Not Reported</td>
<td>A</td>
</tr>
<tr>
<td>Students in Lowest 20%</td>
<td>C</td>
<td>A</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>F</td>
<td>B</td>
</tr>
</tbody>
</table>

We are thrilled to see this type of improvement and growth among our students at Wynford. We expect to maintain and anticipate progress across the local report card with our focused and intentional work being done in our district wide teacher based teams.

PARENT NOTIFICATIONS

PPRA Notice and Consent/Opt-Out for Specific Activities

FERPA Notification of Rights for Elementary and Secondary Schools

Are posted on the Wynford Website at www.wynfordroyals.org under district information.
Hello again from the Wynford Elementary PTO! We hope you find your fall an enjoyable one! Many things have been happening within the PTO since school began, and many more events are in the planning stages. Hopefully you each received the Wynford Community Calendar and have benefited from the information included! Plans are being made to continue the calendar for the coming year, if you are interested in sponsoring an ad, please contact the PTO. A huge THANK YOU to those sponsors for the first calendar!

On September 24, 2016, Wynford Elementary PTO held the First Annual Wynford Community Fall Festival. Kicking off the beautiful afternoon was the Fall 5K and One Mile Fun Run; followed by the Fall Fest in the parking lot of the elementary school. The silent and grand auction were a success! Thank you to all who worked, attended or donated to our event!

The first student dance was held September 16 for the fourth through sixth graders with over 170 students attending! Our preschool through third grade dance was on October 21 from 4-6pm and the Mother/Son Dance was Sunday, October 9 from 1-3pm. Thank you to the teachers, staff and parents who made these events possible!

Spirit Sale items are still available. Please contact the PTO if you are interested in making any purchases. This fall brought two fundraising opportunities from the PTO; the first were coupon books to area businesses. Profits from this fundraiser will go towards making events like our field trips or field day at the end of the school year. We also held a catalog sale the end of September. Profits from this fundraiser go towards making events like our dances possible!

A “Thank You” to the Board of Education and the Elementary School for the recognition at the September Board meeting! The PTO was presented a framed portrait of the school mural to hang inside the elementary school. The mural was painted by Wyanboree Artists with help from Zac Bauer and Diane Sand, all Wynford Alumni. This appreciation was for the funds the PTO gave in having the mural painted in the multipurpose room.

We just wrapped up the annual Santa Shoppe where students can come into the library and purchase gifts for others. The proceeds from Santa Shoppe go towards sponsoring gifts for needy elementary children in our school. This year the PTO sponsored 13 families. Thank you to those who supported our Santa Shoppe!

We also had our annual Royal Tree Lighting on November 30, with the second and fourth graders singing a selection of Christmas songs and sixth grade Madsen Ridge read a Christmas story she wrote. This was followed up by hot cocoa and candy canes before heading inside to wrap gifts for the families sponsored by the PTO.

Our monthly meetings have been well attended, but we do encourage anyone to please come and check out the PTO! The meetings are held on the third Tuesday of each month at 6pm in the multipurpose room of the elementary school. The month of December, our third graders will be present, followed by our fourth graders in January. At each monthly meeting we have different grade levels discuss something of their choosing! The students and teachers do a great job and the PTO appreciates all that they do! Committees are always being formed to help out with various activities, and we would love any and all support you can give!

The Wynford Elementary PTO thanks you for your continued support! Please “LIKE” our Facebook page “Wynford PTO” to receive updates on all our events! Please check out our new website as well, www.wynfordlemppto.org sponsored by Buckeye IT Services.

As always, keep saving those BOX TOPS! The next PTO sponsored contest will be right after we return from Christmas Break! Drop off any BOX TOPS to the elementary school and we will send them in! The last check brought in $1,200 for the PTO, which is used towards items the teachers and classrooms need.

Thank you for your support! Wishes for a very Merry Christmas and a Blessed New Year from the Wynford Elementary PTO!

---Melissa Pope, Secretary

---Melissa Pope, Secretary

The Wynford Academic Boosters membership drive is in full swing. We are very thankful to our community for their generous donations. All donations are used to fund the many academic activities our students continue to achieve each day from the elementary building through the high school building. In this newsletter you will find a copy of this year’s membership drive if you would like to contribute.

In giving thanks, we are very thankful for the Kroger Rewards Program. Once you have a Kroger card you can sign up for the program free of charge. Every time you shop at Kroger and use your card at the checkout, Kroger will donate a small percentage of your purchase to the Wynford Academic Boosters. Each quarter we receive a check from Kroger for those households that are signed up for the program. This last quarter which ran from July 31-October 30 we received a check for $265. How wonderful is that! To sign up for the program log into your Kroger.com account. At the bottom of the Account Summary page add Wynford Academic Boosters #24098. If already signed up please make sure you re-enroll by going to bottom of Account Summary page and click re-enroll. It’s that easy. Thank you for all the households who contribute!

Wishing the Wynford Community a Blessed Holiday Season and GO ROYALS!!

Submitted by Dana Rausch

---Melissa Pope, Secretary