WHAT IS GOING ON WITH THE WYNFORD BUILDING PLANS?
The District has hosted several meetings for community members with the focus of examining our school facilities and getting community input on what is needed for the Wynford Schools to provide a 21st century learning and teaching environment. The results of the community meetings is that there are several important issues that were identified at each building:

- The junior high modular units are at risk of not passing health, safety and fire inspections and do not meet the needs of students. The modular units are very expensive to operate as they are all electric and not built to last as long as their current use. The modular units were meant to last a few years and were purchased in 1999.

- The high school does not provide the environment to adequately serve students and teachers. There are electrical, plumbing and storage issues that require attention. The roof leaks in several areas in the building, and classrooms lack equipment to meet the needs of the 21st century classroom.

- The elementary school has space and storage issues. The school now houses three different preschool classrooms and only one computer lab. The building needs to replace several interior doors and exterior windows and doors. The air-conditioning unit will need replaced soon. The building is designed to operate with A/C and does not ventilate properly without the A/C unit operating.

WHAT HAS THE BOARD DONE IN RESPONSE TO BUILDING ISSUES?
The Board of Education has made addressing the many building issues a top priority. They have asked the Superintendent, Treasurer and the rest of the administrative team to develop a plan to provide an efficient and effective building plan. With the community facilities committee feedback, the Board has approved the following actions:

- The Ohio Facilities Construction Commission (OFCC) was asked to audit the schools facilities and come forward with a state assistance plan, including building requirements and funding. The OFCC determines funding on the number of students and current property values.

- The Board hired an architect to verify numbers and space usage, and to determine the condition for renovation purposes. Brent Buehrer of the Buehrer Group is the architect. He also helped his late father design the elementary school in the late 1990’s and is no stranger to the Wynford community. The architect role is to design the building addition and propose renovations for the entire district. The plan is to fix our school facilities for the next 50 years.

- The Board will approve a resolution to determine the millage on July 26, 2017 to place a bond issue on the November 7, 2017 ballot. The bond issue will fund the new academic wings for grades 6-8 and 9-12, as well as do renovations to the existing high school gym, cafeteria, auditorium, board room and vocational agriculture shop. Windows, doors, and the air conditioning unit will be replaced at the elementary school.

Continued on page 2
New food service provided for the 2017/18 school year

We are pleased to announce that this year the Board of Education has signed a contract with Chartwells Food Service to provide food service for the 2017/18 school year. Chartwells is known for cooking real, fresh food. We are excited to bring Chartwells on board and look forward to great meal experiences.

The contract with Chartwells is different than prior food service contracts in that Chartwell will only be paid if lunches are purchased. Their emphasis must be on providing nutritious food that students want and will enjoy. We feel this contract change better serves our students.

STUDENT FEES

General fees for ALL students grades kindergarten through grade 12 will be $7.50 and class dues for ALL students in grades 9 through 12 will be $10.00.
It is hard to believe another year is in the books for Wynford High School. This past year the High School was recognized by Ohio Department of Education by winning the “Momentum Award” for exceptional student growth on state standardized tests. This past year’s juniors took the state mandated “All Junior” ACT test on March 21, 2017. We received our data back from the state, and our overall ACT composite is very high and well above the state average. Next, this past year a group of selected juniors and seniors were apart of the Crawford County Youth Leadership Council, a countywide initiative to increase knowledge and recognition of leadership within the schools. The Wynford students were able to collaborate with students their age from the other Crawford County Schools, were taught leadership from various professionals, led discussions in Above the Line Leadership with their peers, attended a professional training mirroring the 7 habits of highly effective people at Smuckers in Orrville, Ohio, and attended Crawford County Vision 20/20 LeaderCast event on May 5th.

The FFA program and students have seen great accomplishments over this past year with the following accolades: Luke Scott and Ethan Stuecky taking 1st and 2nd place in the state diversified crop proficiency, Luke Scott was also 2nd in Agricultural services, Deidra Taylor won her proficiency area in small animal production and care, Ethan Stuecky placed 2nd place in both vegetable and fruit production, Aaron Hand placed in the top ten in the state in the FFA talent and performed at the talent show, Kenzie Kent, Hannah White, and Brooklyn Gebhardt played in the State FFA band, and Jack Reed was awarded his State FFA degree. This past May 27th at 8:00 pm, Wynford celebrated the 54th graduating class. The graduation class of 2017 amassed an astonishing amount of scholarship money for their future endeavors totaling more than $1.43 million dollars. This is the largest amount of scholarship money awarded within the last five years to a graduating class. The total amount is very impressive, but maybe even more so when it is spread out over the course of 75 total graduates. The ceremony was attended by over 2,000 spectators with a fireworks show at the conclusion.

In the upcoming school year of 2017/2018 there will be some rudimentary policy changes printed in the student’s handbooks. The State of Ohio has stayed staunch on the total of 18 points to graduate for the upcoming senior class. The state is looking into a variety of changes in the graduation requirements, but they have not come to a general consensus on what is best for our students at this point. Stay tuned on the changes (if any) through Ohio Department of Education’s website under graduation requirements and the Wynford High School Facebook page. We continue to look at our instruction and how it aligns with the state standards and meet on a weekly basis to ensure the very best for each and every student.

We offer a “common study hall” for remediation, reteaching and additional help for every student that wants or requires the additional support.

We will run the AIR state assessment and ACT boot camps leading up to the tests as we did this past year. We had great success with our boot camps and look to improve on what we do for the upcoming year.

The school year will start before we know it! A couple of dates to put in your planners before the summer comes to a conclusion: August 9th is the fall sports picture date for high school extracurriculars, August 23rd is the first day of school and August 30th is the fall 7-12 student picture day by Lifetouch. Enjoy your summer, the family, relaxation time, and I will see you on or before August 23rd.
From the Wynford School Nurse

July, 2017

Dear Parents,

As you are aware, per Ohio Revised Code 3313.671 there are immunization requirements that must be met for your student to attend school.

For all students entering 7th grade for the 2017-2018 school year the requirements are one dose of Tdap (Tetanus, Diphtheria and Pertussis) and one dose of Meningococcal (Meningitis) vaccine. For all students entering 12th grade the requirement is one dose of Meningococcal vaccine if the student has never had a dose. If the student had a dose of Meningococcal vaccine before the age of 16 years, a second dose is required.

Wynford Local Schools is asking that all required immunizations are completed and proof is provided by the first day of school. Additionally, the Ohio Revised Code states that no student will be permitted to remain in school 14 days after the start of school if proof of immunization is not provided. A parent may also choose to sign a waiver stating their reason for opting not to have their student vaccinated.

Crawford County Public Health will be providing an immunization clinic at Wynford High School on Wednesday, August 9th from 9:00-1:00. This is a great way to obtain your student’s immunizations and provide proof to the school that the requirements are met. If you have any questions regarding the required immunizations or what you will need to bring to the clinic, please contact Crawford County Public Health at 419-562-5871.

Sincerely,

Crystal Marks, RN
Wynford Local Schools

Important Events to Remember

August 14-22, 2017 — Schedule pickup for Grades 10-12
August 15, 2017 — Back to School Night/New Student Orientation for grades 7-9
August 22, 2107 — Elementary open house (4:00 pm - 6:25 pm)
August 23, 2017 — First day of classes for students
Monday, September 4, 2017 — Labor Day NO SCHOOL
October 26 & 30, 2017 — Parent/Teacher Conferences

PARENT NOTIFICATIONS

PPRA Notice and Consent/Opt-Out for Specific Activities
FERPA Notification of Rights for Elementary and Secondary Schools are posted on the Wynford Website at www.wynfordroyals.org under district information

Lunch & Breakfast Prices for the 2017/2018 School year:

<table>
<thead>
<tr>
<th></th>
<th>ELEMENTARY</th>
<th>JUNIOR HIGH/HIGH SCHOOL</th>
<th>ADULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>$1.50</td>
<td>$1.50</td>
<td>$1.75</td>
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<tr>
<td>Lunch</td>
<td>$2.60</td>
<td>$2.85</td>
<td>$3.50</td>
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</tbody>
</table>

Immunization Clinic

Date: Wednesday, August 9th, 2017
Time: 9:00am - 1:00pm
Place: Wynford High School

Please bring your immunization record
Bring your insurance card
Child must be with a parent, grandparent, guardian, or an adult 18 years or older

For more information, call Crawford County Public Health at 419-562-5871, option 3.
T he Wynford FFA Chapter held their annual FFA banquet on Thursday April 6, 2017. The banquet started with a potluck meal in the high school gymnasium. Students handed out door prizes to guests given by our local businesses. The banquet hall was called to order by President Luke Scott. There were around 450 members and guests present. The FFA creed was given by freshman Jodie Jennings. The community pie buyers helped raise $4,407 for our pie auction ran by auctioneer Chad Gebhardt and Levi Hartschul. The money for the pie auction will be put into a scholarship fund that will be offered to seniors in FFA. 32 freshmen received their greenhand degrees and 28 sophomores were awarded with their chapter degrees. Kim Tuck was the freshman G.P.A winner. Rylee Alspath had the best notebook of the freshman class. Connor Miller was awarded with best G.P.A, best notebook, and best record book of the sophomore class. Bailey Alspath was awarded best G.P.A of the junior class. Shannon Crabtree was awarded best record book, and Hannah White with best notebook. Senior Annika Gerlach had the highest G.P.A. of the seniors.

Star awards are given to students that go above and beyond to better themselves and our chapter. The top fruit salesman was Dalton Schafer selling $3,089 followed by Paige Rex, Jack Reed, Gunner Christman, and Ethan Hall who all sold around $1,000.00. The top strawberry salesman was Dalton Schafer selling $480 worth of strawberries followed by Paige Rex, Mary Myers, Luke Scott, and Kenny Minnich. Freshman Jodie Jennings received the Greenhand award. Connor Miller received the Star Chapter award. Luke Scott was awarded with the Agri-farmer award, Ethan Stuckey received the Agri-business plaque, and Aaron Hand was the star Agri-placement winner. Lynne Rausch and Annika Gerlach both received the 110% award given by Crawford County Ag. Credit. The honorary degrees are given by Crawford County Ag. Credit. The honorary degrees recipients were Duane Shawk and Bill and Jennifer Scott.

The banquet concluded with the induction of the new officer team. The 2017-2018 President is Kelsie Williams. Vice President Caleb Rausch, Secretary Connor Miller, and Treasurer Zoltan Feldman, Reporter Emily Rudd, Sentinel Kim Tuck, Parliamentarian Jodie Jennings, Historian Shannon Crabtree, Chaplain Tricia Morr, and Farm Manager Kyle Koons and Patrick Fast.

The Wynford FFA took top prize at the Ohio Area 1 Envirothon contest. The contest consists of Forestry, Soil Judging, Wildlife, Aquatics, and a current issue in Agriculture. The Soil and Water Conservation hosts the contest yearly. The contest was held April 26, 2017 in Hardin County. The team winning the competition consisted of Luke Scott, Aaron Hand, Ethan Stuckey, Annika Gerlach and Kymbre Sand. The team competed at the state level at the Ohio State Envirothon held on June 12th and 13th in Dayton, OH. The second team representing the FFA Chapter consisted of two members Connor Miller and Kat Hall.
Welcome to the 2017-18 school year. We have a lot to look forward to as well as a great opportunity to build on the momentum in which we accomplished for the 2016-17 school year. I am so proud of the students, staff, parents, and the support from the Wynford community in which all were key contributors in the junior high receiving the Ohio Department of Education’s 2016 Momentum Award. Another great highlight for the junior high was the 1st annual 8th grade Washington DC trip. We are always looking for ways to be innovative when improving students’ academic, social, behavioral, and intellectual experiences at Wynford. It is our goal as a junior high to create an academic experience in which we provide differentiated instruction to meet the needs of all student learners. We are continuing to integrate technology in all content areas, and the teachers have done a great job of collaborating with our 7th and 8th technology instructors. This will be the 2nd year in which all 7th and 8th graders will be involved in understanding and applying digital learning tools. I am very sincere when I say “Thank-you” for making Wynford a special place in which parents and the community provide the ability to work together with the schools which has determined great success at Wynford.

There will be one new staff member in the junior high for this coming school year. I am proud to announce David Miller as the 7th grade technology instructor. David is a 2003 Wynford graduate and has been working for the past four years for Galion City Schools. David will continue to be the offensive coordinator for the varsity football program and be involved with the varsity basketball program. We are excited to have David as a valuable team member with the junior high staff and he will provide learning opportunities for students to better prepare them with digital literacy for the 21st century.

I once again would like to extend the invitation to all parents and community members to be involved with Wynford Local Schools and do not hesitate to call and ask how your assets can help lead our district to continue to Strive for Excellence. I am also excited to announce that the 8th grade students will be taking a Washington DC fieldtrip from May 1st to May 4th of 2018. Again we will be asking for the support of the community to help fund this effort through our various fundraising activities such as selling Ohio cider during the fall festival, selling World’s Finest Chocolate candy bars and Thanksgiving pies, and operating the concession stands at varsity contests. If you are interested in this effort through our various fundraising activities such as selling Ohio cider during the fall festival, selling World’s Finest Chocolate candy bars and Thanksgiving pies, and operating the concession stands at varsity contests.

We are excited to see the students August 23rd and we look forward to building new relationships with the incoming 7th graders. The staff truly takes a lot of pride in providing a positive educational experience in which student behaviors as well as academic achievement are a priority as well as meeting the needs of all students throughout the school year. The student enrollment for incoming 7th, 8th, and 9th graders is probably at an all-time high with each class expected to be at 100 students or more. As a staff we are committed to monitoring all student behavior during class instruction as well as during class exchanges and lunch in which students are respectful of all student diversity. We do have a protocol at the junior high when students have conflict in their social environment at school. Please encourage your son or daughter in being proactive and allow the school personnel to address the matter in a timely manner. Please be aware that all conflict between students does not automatically constitute bullying. Please apply the three steps when dealing with conflict:

Step #1 – Tell the student to stop and walk away
Step #2 – If conflict persists with the student you told “Stop” then find the first immediate school personnel where the conflict took place
Step #3 - If the conflict persists and you have completed steps #1 and #2 accordingly, then administration must be educated on the aggravating conflict.

### Important Dates for 2017-18

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>August 15th</td>
<td>Back to School Night</td>
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<td>Aug 30th</td>
<td>Parent Teacher Conferences</td>
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<td>Sept 1st, 2nd, 3rd – 8th grade Ohio Means Job Initiative</td>
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<td>Sept 4th</td>
<td>Labor Day – no school</td>
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<td>Oct 26th</td>
<td>Parent Teacher Conferences</td>
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<td>Oct 27th</td>
<td>End of the 1st nine weeks</td>
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<tr>
<td>Oct 30th</td>
<td>Parent Teacher Conferences</td>
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<td>Nov 1st, 2nd, 3rd – 8th grade Ohio Means Job Initiative</td>
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<td>Nov 15th, 21st, 3rd – 8th grade tour to Pioneer</td>
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<td>Nov 21st</td>
<td>Two hour early release</td>
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<td>Nov 22nd, 23rd, 24th – Thanksgiving break – no school</td>
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<td>Dec 7th, 8th, 9th grade band concert in auditorium 7pm</td>
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<tr>
<td>Dec 25th, 26th – Tentative 1st semester exams</td>
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<tr>
<td>Jan 3rd, 8th, 9th grade band concert in auditorium 7pm</td>
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<tr>
<td>Jan 12th</td>
<td>End of the 2nd nine weeks</td>
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<tr>
<td>Jan 15th, 21st, 3rd – 8th grade band concert in gym 7pm</td>
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<tr>
<td>Feb 8th, 15th, 22nd – President’s Day – no school</td>
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<tr>
<td>Feb 16th, 23rd, 3rd – 8th grade band concert in auditorium 7pm</td>
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<tr>
<td>March 6th – 8th to 12th grade band concert in gym 7pm</td>
<td>3:00-6:30pm</td>
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<td>March 13th – 6th/7th grade band concert in auditorium 7pm</td>
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<tr>
<td>March 23rd, 30th, 3rd – 8th grade band concert in auditorium 7pm</td>
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<td>Mar 26th – 3rd – 8th grade band concert in auditorium 7pm</td>
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<tr>
<td>Mar 28th, 29th, 3rd – 8th grade band concert in auditorium 7pm</td>
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<tr>
<td>Apr 2nd, 9th, 16th, 23rd – President’s Day – no school</td>
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<tr>
<td>Apr 29th, 30th, 3rd – 8th grade band concert in auditorium 7pm</td>
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<tr>
<td>May 1st, 8th, 15th – 8th grade trip to Washington DC</td>
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<td>May 7th, 14th – 5th grade through 12 band concert in gym 7pm 8th grade Reality Store</td>
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<tr>
<td>May 11th, 18th, 25th – Math/science/social studies state testing windows opens</td>
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<tr>
<td>May 15th, 22nd, 29th – President’s Day – no school</td>
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<tr>
<td>May 26th, 33rd, 3rd – 8th grade band concert in auditorium 7pm</td>
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<tr>
<td>May 30th, 37th, 3rd – 8th grade band concert in auditorium 7pm</td>
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<tr>
<td>Jun 6th, 13th, 20th, 27th – President’s Day – no school</td>
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<tr>
<td>Jun 13th, 20th, 27th – President’s Day – no school</td>
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From the desk of Chris Solis, Wynford Junior High School Principal
**WYNFORD JUNIOR HIGH SUPPLY LIST – 2017/2018 School Year**

1. 6 Two Pocket Folders – Color Oriented
2. 2 One Subject College Ruled Spiral Notebooks
3. 12" Binder and Dividers for 7th Grade Language Arts
4. Loose Leaf Notebook Paper
5. #2 Pencils – 24
6. 12 Pack of Colored Pencils
7. 2 Highlighters
8. Texas Instruments TI-30XIIS Scientific Calculator
9. 1 Pack of Post – It Notes
10. 1 Pack of 3x5 Lined File Cards
11. 1 Package of Graph Paper – 8th Grade Math
12. 4 Dry Erase Markers – No Yellow
13. Pencil Pouch
14. 2 Tissue Boxes

(These are recommendations for the students to help them be successful for the upcoming school year)

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**Wynford 8th Grade Reality Store Partnerships**

The event is conducted through the Guidance Department and run by Tiffany Roush, the 7-9 School Counselor. The Reality Store gives students an important glimpse of the future by teaching the financial balance and challenges they will face as adults. It helps the students become aware of the need to set financial goals and make wise career and education choices. Students are assigned a career, are the sole providers for their families and may have anywhere between 0-5 children. The careers are divided up between 16 different career clusters. The students will learn about different monthly expenses such as: tax deductions, retirement, insurance, housing, health care, child care cost, transportation, groceries, utilities, etc. These expenses are set up as booths in which community partnership volunteered to work at. Once students receive their occupations/careers, they will be provided a check and check ledgers. They are required to visit each “booth” and deduct their amounts from their checking account. The students can choose options at each booth, ranging from spending the bare minimum amount of money to spending the highest. Throughout the event, we had Jo Stahl, the city police monitoring our students behavior and writing out tickets for spending, OVI, driving without insurance, etc. She was able to bring in the beer goggles to show kids what it is like to be intoxicated and provide sobriety test. If a student received a ticket, they were required to pay their ticket to Judge Solis (Chris Solis, Wynford Junior High Principal). Prior to the event, the students received a “pre-day”, where they learned about the basic fundamentals of the event and completed a worksheet on “envisioning their lives at 25 years old”. This event is put on once a year in the spring for our 8th grade students.

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**Junior High Junction**

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**Washington DC Update**

The 1st annual 8th grade field trip was taken on May 3rd through May 6th of 2017 to Washington DC. It was truly a wonderful experience for 84 students as well as 16 parents and 6 chaperones traveling together by bus and spending one evening and two days at our nation’s capital. This trip would not have been possible without the guidance from Brian Nowak of Nowak Tours, a company located in Valley City, Ohio. We are truly grateful and sincere when we say thank you to the Wynford Board of Education for making this trip possible with their approval. Once we received approval from our school board, junior high secretary Jana Taylor began to organize our fundraising activities to make this trip financially accessible to all students. Jana did a wonderful job of serving many roles such as planning, organizing paperwork, and collecting money from fundraisers. Our fundraising efforts paid dividends in which the student body was able to raise approximately $17,000 to help cover costs and allow this educational experience to be economical for all students at a cost of $175 per student. We were also very fortunate to receive sponsorship money from community members to help cover the cost for 15 deserving students. We had 14 gracious sponsors who went above and beyond to make this trip possible.

- Richard and Loretta Hurles
- Sarah Maurizi
- Kyle and Tiffany Roush
- Don Miller
- Steve and Donna Mohn
- Chuck and Krista Richmond
- Amy Taylor-Seldon
- Fred and Geraldine Fox
- John Schiefer
- Missi Grove
- Bill and Jenny Scott
- Chris and Jill Solis
- Charles and Sarah Scott
- Larry Nunnely

In two days, the students walked well over 20 miles visiting the wonderful tourist attractions of Washington DC. The students arrived in DC on Thursday May 4th and ate breakfast at the Hard Rock Café near Ford Theater. After breakfast the students walked to the Capitol building in which they were given a guided tour. We were also fortunate to view the Library of Congress, National Archives as well as the front steps of the Supreme Court. After lunch the students were given some time to choose the museums of their choice along the National Mall. Students ate dinner at the Reagan Food Court following an evening tour of the national monuments including the MLK, FDR and Jefferson Memorial.

At night the students were able to enjoy a relaxing well-deserved evening in the Marriott Hotel. On the 2nd day the students woke up and enjoyed a fresh plentiful breakfast at the hotel and we departed to first visit the Air Force Memorial as well as Iwo Jima Memorial and at that time the weather unfortunately was not cooperating with morning thunderstorms. Once we loaded the buses from the Iwo Jima Memorial around 10:00 am the weather started to clear and we arrive at Arlington National Cemetery. At the cemetery the students had the opportunity to visit the Kennedy Gravesites, Memorial Amphitheater, observing the flag at half-staff at the Arlington House at the top of the cemetery. Once the students arrived to the top of cemetery we were very fortunate to observe the Changing of the Guard at the Tomb of the Unknown Soldier. We spent the majority of Friday morning at Arlington National Cemetery humbly observing all of the artifacts and monuments at the United States military cemetery. We loaded the buses and were transported to Pentagon City Food Court in which we enjoyed a wonderful lunch. After lunch we loaded the buses and were transported to the Holocaust Museum in which the students respectfully listened to a live survivor talk and circulated throughout the narrative history of the Holocaust which featured historical artifacts, video footage as well as personal stories. Once we left inspired to help promote human dignity the students were given the opportunity to walk to the south lawn of the White House.

Continued on page 8
and observe the heavily guarded home of the President of the United States. Students were then given the opportunity to view the World War II Memorial, Vietnam Memorial, Lincoln Memorial and the Korean Memorial. This ended the second day of their fond memories of Washington DC, and we ate dinner at a buffet restaurant with a DJ provided, and this was great closure to wonderful educational experience for our students. Again this trip would not have been possible without the support from our Board of Education, faculty, students, parents and community members who truly support Wynford Local Schools and empowering students to secure their dream by providing a 21st century education.

SCHOLAR ATHLETES

The following Wynford 7th & 8th Grade Junior High Students have met the criteria of 3.5 GPA or better for the 3rd quarter of the grading period. This grading period determines the 2017 Spring Sports Season. The following athletes have earned the distinction of being recognized as a scholar athlete. Our student athletes put in an incredible amount of time in the classroom and truly represent the Wynford Community of being a scholar 1st and proudly represented our community in the athletic arena. We are proud of their accomplishments and our motto is: “EVERY CHILD, EVERY DAY, EVERY DREAM IS OUR PASSION!”

7th Grade Spring Scholar Athletes

Front Row (L-R): Briana Hinsel, Allison Lust, Kolton Bils, Hannah Feldman, Madison Coffman

8th Grade Spring Scholar Athletes

(R-L): Delaney Strickland, Matthew Schiefer

ROYAL LEADERS

The Junior High is modeling the great momentum which has been established in the elementary and providing consistency for all students to embrace the 7 habits of highly effective people. The Junior High staff as well as all school personnel have made it a priority to “Strive for Excellence” and display “High Expectations” by consistently practicing and mentoring students with the five habits chosen by the junior high staff: leadership, great work ethic, positive attitude and reaching your full potential. For the past two years we have paid close attention to those students who consistently display the habits of highly effective people and recognize those students for taking ownership in being a great person, student, athlete and community member. Here are the following junior high students who were recognized by school personnel from December to the end of the school year:

WYNFORD JUNIOR HIGH ROYAL LEADERS 12-16-16

Bottom Row (L-R): Devan James, Hannah Feldman, Elias Wright, Khaleel Barry
Back Row (L-R): Audrey Hickman, Felicity Rumer, Allison Lust, Blake Beckley

The above students were recognized by their teachers for exemplifying/displaying the Habits of Highly Effective People. Congratulations to the following Junior High Students:

1. Devan James (7th Grade) - “Think Win-Win” - Devan put away chrome books for Mrs. Bodnyk. Nominated by Susan Bodnyk
2. Hannah Feldman (7th Grade) - “Think Win-Win” - Hannah alphabetized the 7th grade blue binders during study hall and is always very helpful. Nominated by Susan Bodnyk
3. Elias Wright (7th Grade) - “Being Proactive” - Helping Mrs. Bodnyk with school wide recycling. Nominated by Susan Bodnyk
4. Khaleel Barry (8th Grade) - “Put First Things First” - Khaleel used school resources without being told to complete his study guide for 8th grade English. Nominated by Krista Richmond
5. Audrey Hickman (8th Grade) - “Synergize” - Audrey sets the timer for silent reading during 8th grade Language Arts class. Nominated by Krista Richmond
6. Felicity Rumer (8th Grade) - “Synergize” - Helped to hand out tests. Nominated by Krista Richmond
7. Allison Lust (7th Grade) - “Think Win-Win” - She opened the office door for another student as well as planned, constructed, and collaborated with Averi McMillan when completing Junior High Display. Nominated by Jana Taylor and Chris Solis

JUNIOR HIGH ROYAL LEADERS 1/13/17

L-R: Hannah Feldman, Cody Scott, Dakota Wiese, Kahlil Swihart, Colleen Guinther

Continued on page 9
1. Hannah Feldman – 7th Grade – “Being Proactive” – Hannah was being helpful by organizing binders for 7th grade study hall. Nominated by Mrs. Huber

2. Cody Scott – 8th Grade – “Synergize” – Cody cleaned all gradecam scan cards for Mrs. Richmond. Nominated by Mrs. Richmond

3. Dakota Wise – 8th Grade – “Synergize” – Dakota pushed in chairs for all students after class. Nominated by Mrs. Richmond

4. Kable Swihart – 8th Grade – “Being Proactive” – Kable routinely holds open the Junior High doors for all students who enter the Junior High. Nominated by Mr. Solis

5. Callen Guinther – 8th Grade – “Synergize” – Callen escorted two older community members to the front of the elementary for a basketball game while it was icy out. Nominated by George Barbuto

These five students displayed Habits of Highly Effective People in the Junior High.

1. Brooklin Brown (7th Grade) – “Be Proactive” Brooklin volunteered to take chrome cart back to the Media center. Nominated by Barb Huber

2. Miya Kinn (7th Grade) – “Being Proactive” Miya began her daily work without being prompted. Nominated by Barb Huber

3. Patrick Grasley (8th Grade) – “Synergize” Patrick handed out the grade cam cards and collected them once the students were done with their assessment. Nominated by Krista Richmond

4. Kitani Vaderkooi (7th Grade) – “Synergize” Kitani helps the teacher straighten up the room on a daily basis. Nominated by Derek McDonald

5. Audrey Hickman (8th Grade) – “Think Win-Win” Audrey cleaned the microwaves in the lunch room. Nominated by Derek McDonald

The following Wynford Junior High students have displayed habits of highly effective people in which they were recognized by their teachers:

1. Devan James – “Proactive” Nominated by Susan Bodnyk in which Devon was helping with recycling during activity period independently.

2. Alyssa Detillion – “Synergize” Nominated by Krista Richmond in which Alyssa helped Mrs. Richmond pass back graded papers.

3. Alesha Pennock – “Synergize” Nominated by Matt Safford in which Alesha help clean and organize the music library.

4. Jaren Martin – “Synergize” Nominated by Krista Richmond in which Jaren worked with a new student and guided the student how to structure the AIR practice essay.

5. Cade Mast – “Synergize” Nominated by Krista Richmond in which Cade passed out tickets for grades above 74%.


HOW TO HELP YOUR CHILD LEARN AT HOME

- Create a quiet place for your child to study
- Create a routine where the child sits down to concentrate and completes homework or studies for a test
- Sit down with your child once a week and check their academic progress and make sure they are completing their homework
- Stay informed with subjects and assignments that your child is working on and when in doubt contact the teacher
- Be the first to know if your child needs help with specific topics and seek the proper assistance
- Make sure your child is able to accomplish 8-9 hours of sleep on school nights
Cassandra Kurek was the opening speaker at the Summit in Tiffin. 12 students were greeters in Tiffin over the course of the two day event, students performed at the assembly, gave tours of the building, sang the guests in and out, along with countless other responsibilities. We were honored to be asked to be a part of the event! Our staff and students put together a wonderful assembly to showcase what a positive impact The Leader in Me has had on our building. Educators who attended the event had these things to say: “Your public speaking skills were amazing! We felt so welcomed when entering the school. I love that students ruled the morning! Your abilities to lead shine through when YOU are the faces of the day.” “It was so refreshing to be in your school. There is certainly a culture that promotes shared leadership across the board. The students were particularly impressive, as becoming a leader was clearly a way of life for them. THANK YOU!” “Loved how the students were so well-prepared. I felt so welcomed! You have a beautiful school with everyone on board. Congrats on all you are doing, and I wish you the very best as you continue your journey as great leaders! Keep doing and moving forward! You are a win-win!” “Everything!! It was so powerful to see students truly lead the assembly, I loved the leadership they took! I really enjoyed watching the students navigate all aspects of the day. Your school is filled with evidence of how you have made this be the “thing”! Beautifully organized - excellent experience!” The teaching staff will take part in training again this summer as we prepare for the upcoming school year and The Staff Lighthouse Team will receive an additional day of training. We look forward to another year of teaching the habits, engaging students in their learning through goal setting, encouraging and developing the students into leaders and working to find the genius in every child!

Elementary Open House

The elementary will be holding their Open House on Tuesday, August 22nd, from 4:00 pm until 6:30 pm.

An informational letter will be sent home in early August telling times that certain grade levels will be meeting with parents. Our goal is to inform parents on the goal setting process and get a WIG (Wildly Important Goal) set that will impact and improve both home and school. This is also an opportunity to drop off supplies, meet the teachers and locate the classrooms. Busing information will be available that evening, also.

Class lists will be posted on the elementary windows on Tuesday, August 1st.

Third Grade Fundraiser for Harvey School

The 3rd grade classes made and sold shamrock pins and other items to the elementary students on St. Patrick’s Day. They were able to make $368.00 to contribution to The Harvey School. The students presented the check to Mrs. Shields during their May field trip to the one room school house. (Presenting the check are Mahrian Dutton, Jace Stockman and Adrienne Jury.

FROM MRS. NUTTER, Principal

The Leader in Me

Wynford Elementary had another amazing year of The Leader in Me in 2016-2017. Throughout the school year, students were creating and tracking their WIGs (Wildly Important Goals). They used their MAP scores and other academics to create goals and action steps to reach their goals. Their teachers assisted them in making sure they had set reachable goals, both academically and personally.

We then used this information to create Data Binders, in which the students tracked their goals over the course of the school year. This gave students ownership in their learning, which is creating intrinsic value to their success at school—they are no longer working to please their parents or teachers, but to meet the goals that they had created.

The best part of this process was the opportunity for Student Led Conferences at the end of the year. Every student in our building had the opportunity to share their goals with a guest. Parents, family members, staff members, student volunteers and community volunteers all came together to give the students an opportunity to share and shine. It was a day of celebration for every single person who was involved. We look forward to continuing the effort next year!

We also added Student Clubs. Students in grades 3rd through 6th were surveyed to find out what their interests were. After that information was collected, teachers aligned their interests to the list and then had the students sign up for the clubs they had the most interest in. The first Friday of the month the clubs met for an hour. This gave students the opportunity to take part in activities that they purely enjoyed and had interest in, allowing us to “find the genius in every child.”

Here’s what students had to say about the clubs:

“The Robotics and Coding club is so fun and I really love the idea of having clubs in the first place, it gives them a fun activity for kids, it interests them and might become a new hobby.” —Kady B.

“Even though I did not get the first choice of club I wanted, I still had fun. We should have clubs more often.” —Jessica L.

“We felt so welcomed when entering the school. I love that students ruled the morning! Your abilities to lead shine through when YOU are the faces of the day.”

“Loved how the students were so well-prepared. I felt so welcomed! You have a beautiful school with everyone on board. Congrats on all you are doing, and I wish you the very best as you continue your journey as great leaders! Keep doing and moving forward! You are a win-win!”

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FROM MRS. NUTTER, Principal  

Preschool at Wynford Expands…..

As we approach the 2017/18 school year Wynford Elementary is opening a third preschool unit to meet the needs of our students. Three years ago our preschool department was set up as a Monday through Thursday program serving pre-kindergarten students moving toward kindergarten and added a second unit to which Miss Brittany Maskey and Mrs. Abbi Holbrook (Para educator) were hired to meet the need. With this expansion we were now able to service 64 students. It was not long before we were full and at several points through the year held a waiting list.

During this last school year, Wynford was selected to be part of the Ohio Department of Education and the Ohio Department of Jobs and Family Services, Step Up to Quality rating system. Step Up to Qualify (SUTQ) is a five-star quality rating and improvement system that recognizes and promotes learning and development programs that meet quality program standards which lead to improved outcomes for children. To the credit of Mrs. Harris and Miss Maskey, we were awarded a 5-Star rating.

Moving forward into the 2017/18 school year, an additional expansion is necessary. We introduce Mrs. Alicia Westbrook as our third pre-school teacher, which allows us to service 12 more students. This brings our total to 76 students. Mrs. Westbrook’s classes will meet on Tuesday, Thursday, and Friday, and on Monday and Wednesday she will be working within the other two preschool classrooms servicing the special education students. With this expansion the pre-kindergarten students will be better served with special instruction, more individualized and tailored to specific needs.

---continued next column---

Preschool Expands continued for previous column…..

As our program continues to expand, we will continue to screen students with the goal to create as many opportunities as possible for our students to be successful. If you have concerns related to speech, gross motor, fine motor, or behavioral, we encourage you to get in contact with us to set up a screening.

FROM Mr. Andy Schiefer, Assistant Principal

Summer/Fall 2017  Page 11
Greetings from the Wynford Elementary PTO!

We hope you are enjoying every minute of your summer so far!

Shortly you should be receiving the annual calendar sent out by the PTO. A huge THANK YOU to our amazing sponsors for helping us in this venture. Please be sure to note those who helped provide these calendars to you, and to shop at or support these companies! The PTO cannot do this alone, and their support is greatly appreciated! Again, THANK YOU sponsors!

The PTO is working with a local company to provide WYNFORD gear year-round. The hope is to have the items available for you to view in person, but ordered monthly or as needed. We are looking into different items, besides traditional sweatshirts and t-shirts. Be on the lookout for more details.

On April 30 the PTO hosted the second annual GRAND PROM. There was a huge turnout in attendance and we hope all those attending had a wonderful afternoon dancing away with their students! Thank you for attending!

The PTO congratulates all Wynford Graduates, but especially two deserving seniors who received the WYNFORD PTO scholarships: Lynae Rausch and Zach Hoffman. Best of luck in your future endeavors!

Remember to contact the elementary office when school is back in session and inform the PTO of newborn babies within the district during the summer months, so a goody bag filled with reading materials can be sent to them. Reading early in life helps start the learning process.

Keep saving BOX TOPS during the summer months! You do not need to have a student in the elementary to help the PTO raise money by the BOX TOPS. Just drop them off anytime! We will gladly take them! THANK YOU!

—Melissa Pope, reporting

The Wynford Education Foundation is in place to supplement educational projects and programs in the Wynford District that aren’t supported in the general fund. All contributions to the WEF are added to the endowment fund, where the funds are invested resulting in interest earnings being made available for grants. To date, the WEF has granted over $121,000 in grants back into our classrooms.

The only fundraiser that is done during the year, in addition to memorial contributions, is our partnership with The Community Foundation for Crawford County (CF4CC) for #GivingTuesday. The Tuesday following Thanksgiving is recognized as Giving Tuesday, and will take place on Tuesday, November 28th this year. Please watch the various Wynford Facebook pages, in addition to flyers and an all-call for more details on how to participate closer to the date.

If any community member is interested in participating in the WEF Board, please contact Janice Butler at jbutler338@yahoo.com. We look forward to having interested participants join the Board.

Any support received from the community, is greatly appreciated!

—Janice Butler, reporting

The Wynford Academic Boosters will begin the 2017-2018 school year with a meeting on August 14 at 7:30pm in the front lawn of the high school. Please feel free to join us in getting the new school year started. Go Royals!!

—Dana Rausch, reporting

The Wynford Education Foundation

With the 2016-2017 school year at an end, Academic Boosters is delighted to continue honoring our Wynford students. This year, the Wynford Academic Boosters continued to award many successful students for their great accomplishments. Congratulations are in order to Zach Hoffman, Alexxus Ross, Lynae Rausch, Tara Zinser, and Grace Schiefer all of whom received $500 scholarships to furthering their education. Tara Zinser was awarded the Levering Fund Scholarship. The Academic Boosters and the Wynford community wish you all the best in the future. We were also pleased to grant $500 awards to the elementary, junior high, and high school again this year. The elementary Leader-In- Me Lighthouse group will be able to use the funds to supply their growing program needs. The junior high used the funds to award many students for their dedication and hard work in school during the Junior High Awards Night. The high school Blue/Gray/White academic program will be able to use the award to continue building and running the reward program for students.

In other news, it is time to re-enroll for the Kroger Community Rewards for Wynford Academic Boosters! With all your help, the Academic Boosters has already received over $1000 in reward funds last year. We thank you all for your support and hope you will continue to contribute to the Wynford Academic Boosters through Kroger Community Rewards program. All who wish to start or continue contributing to the Wynford Academic Boosters through the Kroger Community Rewards system for the upcoming school year can do so with little time and effort. Simply enroll or re-enroll by going to www.krogercommunityrewards.com and clicking sign-in or create an account. The sign-in information is the same as one’s Kroger card and once logged in, click on the participants name and scroll to the bottom for Community Rewards. Once there you will be prompted to enter the group number #42098 or enter in Wynford Academic Boosters. Just by signing up the Wynford Academic Boosters receives funds every time a purchase is made at Kroger. This reward program is a great way to support your local students through the Wynford Academic Boosters with no added cost.

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—Dana Rausch, reporting