



Message from Superintendent Fox



The 2018-2019 school year is about at the halfway point. It has been a very busy time so far, with many staff members in new positions with different responsibilities. The building project is moving forward as planned while we work through the design phase. Daily, I receive questions about the building project, and I will use this issue to update you on the building project to date.

What are we building? – We are building a new junior high/high school. The sixth grade will be part of the junior high creating much-needed space at our elementary school.

Where is the new building going to be located? – The new building will be located east and south of the present junior high/high school building (towards Holmes Center Road and towards the stadium).

What part of the old building are we keeping? – We are keeping the auditorium, gymnasium, cafeteria, shop, and enough area to create the board of education offices. There will be renovations and improvements made once the new building is constructed. These areas will be known as the Community Center.

When will construction start? – At this point in time, groundbreaking is scheduled for mid-May 2019. Presently, we have just completed three out of five phases of preconstruction that need to be completed before we break ground. The 5 phases are as follows:

1. **Program of Requirements** – This is the predesign phase. How many square feet are needed, and does it fit our budget? Does the design of the building meet the needs of the educational programs of the intended use? All these questions are answered before going to the next phase.
2. **Schematic Design** – This is the portion of design in which the

program of requirements is expressed in graphic form. The architect, with the school district, looks at various options and analyzes each option to develop the best plan for the district. Are there enough classrooms? Is the space large enough? The construction manager looks at the costs of space and materials chosen. Can the district afford what is chosen? What are other options, and what are the costs? All these questions are answered by the architect and builder during this portion of the design phase.

3. **Design Development** – This is the portion of design in which the project is transformed from ideas, concepts, and broad brush thoughts to specific materials, details, and contractual instructions to implement the competitive bidding and construction of the physical facilities. How much does everything cost? The roof material, wall construction, flooring, windows, etc. The estimated costs help in choosing and making decisions. This phase helps us stay on budget, and the document created is used for contractors to bid the work.
4. **Construction Documents** – The creation of construction documents is the portion of design which identifies the specific materials, details, and contractual instructions to start the competitive bidding and construction of the physical facilities. Construction documents are produced to be used by the various trade contractors in bidding the project.
5. **Bid and Award** – This last stage of design identifies the procedure for bidding and awarding contracts. This is the last official step before groundbreaking.

Who is involved with the construction of the building? - The Board of Education and The Ohio Facilities Construction Commission have hired an architect and construction manager.

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Message from Superintendent Fox



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Architect – Buehrer Group – Maumee, Ohio
Construction Manager – Adena Corporation – Mansfield, Ohio

How long will it take to build? – It will take about 16 months (August 15, 2020) to build if everything goes as planned. The weather, available materials, and skilled trade can be factors in the cost and completion date.

What does the design of the building look like? - Pictured are some renderings showing the outside of the building and floor plans showing the layout of the building.

How will the junior high/high school operate during construction? – The present school building and building schedules will have relatively no changes. The students will see very little change on how they use the school facilities on the inside. Outside parking for students and pick up and drop off by our buses and parents will change.

During construction (May of 2019 to August 2020), a construction fence will be in place in front of the building. The middle entrance (present student parking) will become a construction entrance only. The entrance near the stadium will be for buses only to refuel. There will be no parking for anyone except for athletic contests. **ALL INCOMING TRAFFIC FOR STUDENT AND PARENT USE WILL ENTER AND EXIT THE MAIN ENTRANCE BETWEEN THE ELEMENTARY AND JUNIOR HIGH/HIGH SCHOOL.**

There will be **NO** changes in drop-off or pickup for the elementary school. All parking areas will also remain the same at the elementary.

For the junior high/high school many changes will be made:

- **Bus Drop-off** – Student pickup and drop-off stops at the home will remain the same. At the school, students will be dropped off in the front of the building near the double doors that face Holmes Center Road and at the north end of the building.
- **Parent Drop-off** – Parents are asked to enter at the main entrance, drive directly back between the buildings, turn around in the back elementary parking lot, and drop off on the way out (heading east back to Holmes Center Road) at the side entrance near the modular unit. We ask this to be done as to ensure that students do not have to cross incoming traffic.
- **Bus Loading** – This school year we changed where students load buses at the end of the school day. We will continue this until we open the new building in the 2020 school year.
- **Parent Pickup** – Parents are asked to enter the main entrance, travel between buildings behind the elementary, and pick up where drop-off is located next to the modular unit. Before the construction fence is erected, a map of pickup and drop-off locations will be made available.
- **Student Parking** – All students will park north of the high school next to the current building near the north entrance of the building near the modular. We will review with students the areas to park and our expectations. Students will need a parking permit to park and can get the permit in the high school office.
- **Special Event Parking** - What has yet to be finalized is where special event parking will be located such as athletic contests, visitor parking, and any other event in which the community is invited.



View from the south looking northwest



Front entrance view from the south looking northwest



View from the north looking southwest



View from the north looking southwest



View from the north looking southeast



View from the south looking northeast





To take a virtual tour of the exterior of the building, go to the Wynford website at www.wynfordroyals.org and click on Building Construction.

Partners in Education

The Wynford Board of Education recognized Advanced Fiber Technology as a “Partner in Education”. Advanced Fiber Technology has made many generous donations of time and money to the Wynford Local Schools over the years that have had a positive impact on our students. Their generosity is an example of what makes Wynford a special place. Advanced Fiber Technology joins our other “Partners in Education”:

- Hempy Water*
- Timken Company, Bucyrus*
- Brause Farms Inc.*
- First Federal Community Bank*
- Ohio Mutual Insurance Group*
- Lust Farms Partnership*

Kindergarten Screening

Wynford residents who have a child that will be 5 years old by or on August 1, 2019, can call the elementary school at (419) 562-4619 ext. 301 to schedule an appointment for kindergarten screening. Screening dates are April 25th and 26th, 2019.



Requirements for kindergarten are as follows:

- **Immunizations** - 5 doses - DPT; 4 doses - polio; 2 doses - MMR; 3 doses hepatitis B; and 2 doses - chicken pox. All required immunizations must be on file with our nurse before the first day of school.
- **Dental Exam**
- **Government Issued Birth Certificate** (not a mother's certificate or hospital certificate)
- **Custody Papers** (if applicable)
- **Kindergarten Questionnaire** - Will be included in the packet
- **Proof of Residency** - Current utility bill

Please call the office to get an appointment and registration packet! We can't wait to meet the **Wynford Class of 2032!**

Wynford Board of Education

JANUARY IS SCHOOL BOARD RECOGNITION MONTH

The Ohio School Boards Association is celebrating School Board Recognition Month in January 2019 to build awareness and understanding of the vital function an elected board of education plays in our society.

School Board Recognition Month honors the members of Ohio's more than 700 city, exempted village, local and joint vocational boards of education, and educational service centers' governing boards for their commitment to providing quality public education to Ohio's school children.

The Wynford Local School District is joining with other districts throughout the state to recognize the important contributions school board members make to their communities. Ohioans benefit every day from the dedicated energies and countless hours devoted by a group of more than 3,400 men and women across the state. These public servants are elected to serve by local citizens and receive little compensation for their tireless efforts. These men and women are the local school board members of Ohio.

These people unselfishly contribute their time and talents toward the advancement of public education. They represent a continuing commitment to local citizen control and decision-making in education. Even though we are making a special effort during January to show appreciation to our school board members, we recognize their contributions reflect a year-round commitment on their part.

They are dedicated individuals who are committed to the continuing success of our schools and students. The men and women serving Wynford are Tom Kalb, Rhonda Rowland, Debbi Gifford, Steve Crall, and Ryan Pelter.





Message from Superintendent Fox



THE BOOGEYMAN EXISTS...

AND HE IS IN YOUR CHILD'S BACK POCKET

I am asked at times, "What is your biggest concern for students and their well-being?" Many will guess it is something to do with school safety, a shooter or terrible accident, etc. Those situations are serious concerns, and we do work to prepare for those situations. But, I can tell you the biggest concern that I experience firsthand on a weekly basis is student use of the internet and social media. The effect of internet use on student behavior is far-reaching, and it affects grade levels from fourth grade to graduation.

There are many aspects of internet use by students that have a negative impact on children. Here are the top concerns for our staff and administrators:

- **Social Media (Facebook, Instagram, and other popular apps)** - These electronic platforms encourage user-generated content and community engagement. The purpose of social media is to gather users who will create content with their own followers/friends, and in turn, invite new followers/friends, encouraging users to comment, like and share. Students spend hours on these apps.
- **Cyberbullying** – The use of electronic or digital communications to bully or harass a person typically by sending or posting messages of an intimidating or threatening nature.
- **Sexting** – Sending sexual content or sexually suggestive content via a digital interface, usually a text. Sexting includes photos, videos, live streaming, and text.

Because of these concerns, our guidance counselors led a district initiative to gauge our students' involvement in these areas of concern and share with students and parents our students' internet practices while educating them on internet safety. Mrs. Tiffany Roush, our middle school counselor, attended another school district's presentation by Jessie Weinberger, a nationally recognized internet safety expert. After securing a grant, the Wynford district contracted with Mrs. Weinberger to spend two days with our students, to educate and survey them, and one evening with parents, to educate and share the results of her time spent with our students, grades 4-12. If you would like a copy of these results, please contact Mrs. Tiffany Roush at (419) 562-7828 ext. 211.

These results caused real concern from all staff. The concern was high in grades 4-8, but as predicted by Jessie Weinberger, our results are typical to all schools she has worked with across the United States. No matter what region of the country or socioeconomic factors, they are all similar. Wynford's results have been placed on the district website.

With input from parents, staff, and students, our board of education has directed the administration to develop a school policy on student use of wireless communications. At the beginning of this school year, our principals directed students to only use their devices during lunch and that their service must be on the Wynford network to provide proper filters. Unfortunately, we have experienced many students who have violated this request and were found using outside networks.

The Board of Education will be adopting a new "Use of Electronic Communication Equipment by Students" policy which is listed below:

USE OF ELECTRONIC COMMUNICATIONS EQUIPMENT BY STUDENTS (Version 1)

Students may be allowed to possess pagers, cellular telephones, and other electronic communications devices while on school

property or while attending school-sponsored activities on or off school property, as long as these devices are turned off during school hours.

First-time violators of this policy are reported to the principal, who confiscates the device and holds it in his/her office until the end of the school day.

The District assumes no liability if these devices are broken, lost or stolen. Notices of this policy are posted in a central location in every school building and in the student handbooks.

[Adoption date:]

LEGAL REFS.: ORC 3313.20; 3313.753

CROSS REFS.: AC, Nondiscrimination
EDE, Computer/Online Services (Acceptable Use and Internet Safety)
JFC, Student Conduct (Zero Tolerance)
JFCEA, Gangs
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)
Student Handbooks

Lastly, I highly recommend that parents read Jessie Weinberger's book *The Boogeyman Exists and He's in Your Child's Back Pocket*. This book is an eye-opener to our current state of student use of smartphones and the programs available to each child on that smartphone.

In Memory of Melissa Moore

The Wynford Local Schools would like to thank
Kelley and Stephanie Moore
for giving a
\$500 donation
to the
Wynford Flag Corp
in memory of their daughter
Melissa Moore (Class of 1991)

Parent Notifications

The following items are posted on the [Wynford Website](http://www.wynfordroyals.org) at www.wynfordroyals.org under *District Information*:

PPRA Notice and Consent/Opt-Out for Specific Activities

Notification of Rights under FERPA for Elementary and Secondary Schools



High School Happenings



From the desk of Chris Solis, Wynford High School Principal

It has been a great start to the school year. We are quickly approaching the end of the first semester, and I just want to compliment the students as well as the teachers for a smooth transition into my new role. The teachers have been tirelessly analyzing their content-area data as well as looking at projected results for our students for the upcoming state assessments in the spring. The staff has been amazing with their commitment to serving all students and exemplifying the mission of Wynford Local Schools: "Every Child, Every Day, Every Dream.....Is Our Passion!" Teachers, students, and all stakeholders in our community should be very proud of our recent accomplishment of once again receiving the Momentum Award for the third year in a row. All our accomplishments have been possible due to a districtwide team belief that all students can and will learn! We look forward to the continued improvement in the academic progress of all students and to be recognized as an educational leader by providing a 21st century education.

BACK TO BACK TO BACK MOMENTUM AWARD RECIPIENT



Wynford High School has once again received the Momentum Award for which we were eligible due to being a public school in the state of Ohio with at least two of three graded value added subgroups, which include gifted students, students in the lowest 20% in achievement, and students with disabilities. Wynford High School and Junior High School both earned all "A's" on all applicable value-added measures on the Ohio School Report Card in 2018. Congratulations once again for this great accomplishment in which all students are making academic progress, and thank you to the parents for supporting academic achievement.



PIONEER UPDATE

Wynford currently has 35 juniors and 37 seniors attending Pioneer. Pioneer offers over 35 programs in a variety of exciting career fields, ranging from Engineering Design and IT Support to Culinary Arts and Health Services. Industry credentials and college credit are earned in many of the programs making the students CAREER READY as well as COLLEGE READY.

Students Earning Microsoft Office Specialist Credentials:

- Patrick Fast*
- Cody Blevins*
- Connor Lester*
- Chloe Radcliff*
- Danny Bishop*
- Mason Cramer*
- Jacob Markley*
- Kyley Sigman*



Students Earning ASE Entry Level Certifications:

- Hunter Conatser*

We are proud to recognize the following students in the junior Culinary Arts class for passing their Level 1 ServSafe Food Handler courses and earning 2 year certifications in Food Safety: Taylor Bowers and Kyley Sigman.



Taylor Bowers



Kyley Sigman

PBIS UPDATE

(POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS)

The PBIS team met over the summer and received training from the Ohio PBIS Network from which Wynford has established Schoolwide Positive Behavioral Interventions and Supports. Under the Ohio Revised Code 3301-35-15, "Positive behavior intervention and supports" means a schoolwide, systematic approach to embed evidence-based practices and data-driven decision making to improve school climate and culture in order to achieve improved academic and social outcomes, and increase learning for all students. Currently, the PBIS team meets on a monthly basis. We have introduced PBIS districtwide as well as developed a leadership team. We are examining our needs through data, and we have begun developing clear schoolwide expectations. Here is an example of our teamwork to support positive behavior and recognize students:

Wynford Royal P.R.I.D.E



Perseverance

Respectful

Integrity

Dependable

Everyone Matters

Student Name _____

I displayed Royal PRIDE by being:

___ Perseverance

___ Respectful

___ Integrity

___ Dependability

___ Everyone Matters

Grade _____

Teacher's name _____

Below is an example of what schoolwide expectations look like in common areas of the school:

Bathroom Expectations



1. Go
2. Flush
3. Wash
4. Leave





High School Happenings



From the desk of Mrs. Beth Heinlen,
High School Guidance Counselor



SENIORS

- College-bound seniors should have all applications in and your FAFSA filed.
- If you are planning to enter the military after high school, you should be in communication with your recruiter.
- College-bound seniors - it's time to begin filling out scholarships. As they become available, I will post on the Wynford website.
- All seniors should have ordered their caps and gowns for graduation through Jostens at this point. If you have not done so, please go to www.jostens.com and order.

JUNIORS

- All juniors (including our students at Pioneer) will take the ACT free of charge on Tuesday, March 12, 2019, during the school day. We will do the pre-registration information on Tuesday, March 5, 2019, from 7:30-8:30 am.
- You should begin college visits!
- I will be meeting with all of the juniors in the building about scheduling for their senior year the week of January 22nd during study hall.
- Buckeye Boys State will be held at Miami University June 9-16, 2019. Any interested junior boy (Pioneer males as well) stop in to see me!
- Buckeye Girls State will be held at the University of Mt. Union June 16-22, 2019. Any interested junior girl stop in to see me!

SOPHOMORES

- All sophomores will visit three labs at Pioneer Career & Technology Center on Tuesday, January 29, 2019, in the morning. Pioneer will also have an Open House for students and parents on Thursday, January 31, 2019, from 6:00-8:00 pm.
- Pioneer's online application deadline is Friday, February 15, 2019. Applications that are completed by this date have a higher chance of students getting into their first choice of lab.
- I will be meeting with all sophomores the week of January 29th to discuss scheduling for next year.

FRESHMEN

- I will be meeting with all freshman in late January/early February to discuss scheduling for next year.
- Please remember that you MUST pass a class to earn credit. The number of credits you earn determines your grade level. You can be retained if you do not earn enough credits at the end of this year.

WHAT TO EXPECT SENIOR YEAR

A meeting will be held on Thursday, February 14, 2019, from 7:00-8:00 pm for current juniors and their parents. We will have a general session for all to-be-seniors and then break into two groups. Pioneer students and parents will speak with a Pioneer representative to discuss the senior project and other Pioneer concerns. The other group will discuss the senior project at Wynford. Following both of these, there will also be a meeting discussing NCAA and NAIA for student-athletes if interested.

SPRING STATE TESTING DATES

April 2 & 4 – ELA I and ELA II (freshmen and sophomores)
 April 15 – American History (sophomores)
 April 15 – Government
 April 25 & 26 – Biology
 April 30 & May 2 – Algebra I and Geometry



*Dates are Subject to Change

COLLEGE CREDIT PLUS (CCP)

Any student that will be in grades 7-12 next school year is eligible to take college courses as long as they are accepted by the university. I encourage any student interested in taking CCP courses to register for the February or April ACT. The intent to participate form is due to me by April 1, 2019, **AND** you must meet the college application deadline. Please look at the Wynford website for more information.

HONORS NIGHT

Honors Night will be Tuesday, May 14, 2019. Mark your calendars now!



Wynford Drama Performs
A Christmas Carol



The Wynford drama department performed a John Jakes rendition of the Charles Dickens's classic *A Christmas Carol* during a special performance for students and staff on Friday, December 7th, and matinees on December 8th and 9th in the high school auditorium. This version includes Charles Dickens himself not only narrating the story but weaving in and out of the action, observing and performing small roles. This year's cast and crew featured an amazing 35 Wynford students from the high school, junior high, and elementary and even a few current staff members. Included in the cast were 16 seniors, many of whom had never been in a show before. The show was directed by former Wynford teacher Mrs. Renee (Caserta) Christian. Next up for the drama department will be *Shrek: The Musical*. Performances are scheduled for March 15th, 16th, and 17th in the high school auditorium.



Cast members from the high school and junior high school include (* denotes senior) Tim Chandler*, Brianna Ash*, Zach Gregory*, Noah Smith*, Kora Dutton*, Emily Rudd*, Alizhah Watson*, Rachel Cox*, Zolton Feldman*, Karson Stanford*, Josh Rose*, Ryan Stevely*, Joel Griffin*, Jesse Honaker*, Teresa Lambert*, Kenny Minich (PCTC), Taylor Bowers (PCTC), Dalton Welty, Cameron Moone, Cecilia Groth, Samantha Durham, Katelyn Heinlen, Maya Collene, Paige Rex, Naomi Beecham, Ryan Gregory, Cassidy Stanford, Emma White, Kearston Hulsmeyer, and Morgan Teynor.

Cast Members from the elementary include Briella Bennett, Brock Saam, Jamison Crall, and Justin Chandler. Also in the cast were Kip Heinlen, Mr. Jason Chandler, and Miss Eden Smock. The crew included Mr. Brandon Buck, Mrs. Kathy Smock, Tyler Phelps*, and Marina Bayless.





High School Happenings



Science Club



PIZZA UNDER THE STARS

The Wynford High School Science Club was resurrected by chemistry/physics teacher Mr. Scott Rabun and 9th grade physical science teacher Mrs. Julie Rexroad this school year after being on hiatus for six years. The club wanted to have a big event to kick off the year, so what better than pizza and stars? The idea of "Pizza Under the Stars" came about after coming into contact with the Crawford Park Astronomy Club members Dan Everly, Bryan Summer, Rich Krahling, and Dan Wade. Dan Everly comes every year in May to set up the mobile planetarium in the gym for the 9th graders when learning about star formation in science class, so he is a familiar face at Wynford. The "Pizza Under the Stars" event was held Saturday, November 10th from 7:30-9:00 pm at the high school; however, dense cloud cover prevented the students from viewing the sky. The Crawford Park Astronomy Club did a great presentation on all of their telescopes and showed the students what they would see if they were viewing the night sky in the northern hemisphere during the fall season. Another event, "Tacos and Telescopes," will be held in the spring for Science Club members in an attempt to see the sky on a clear night. Other projects sponsored by the Science Club include a science fair for grades 5-12 at the end of February and possibly a science assembly for the junior high and high school. (By: Mrs. Julie Rexroad, 9th Grade Physical Science Teacher)



To start out the school year, several members pretended to be "paparazzi" taking pictures as community members arrived at the Avita Hollywood fundraising event and busing tables during the dinner held in September. It was a great opportunity for several of the students to experience food and customer service as many had never done so. As an international project, students and staff held the "Floss for a Cause" event on October 20th. A can was placed for each teacher in the lunchroom during the week, and students voted for their favorite teachers by donating money into that teacher's can. During the Friday pep rally, the top eight teachers got down and showed their floss dance skills along with several students from each grade level. The total raised was \$105.47, all donated to help the fight against polio.



The club has held several "Dress up for a \$1" days including Halloween costumes, pajama days, and Christmas attire themes, with all money being donated to help families in need, totaling \$412. For Thanksgiving, the club purchased and delivered six complete meals that included a 10-12 pound turkey, 12 pack of rolls, mashed potato kit, homemade stuffing kit, and two pies to families in our own Wynford district.



For the Christmas season, Interactors helped the Rotary and the Salvation Army with bell ringing on December 15th in a competition with Kiwanis to see which organization could collect the most money. Two families were also adopted for Christmastime as several students and staff helped purchase toys and items needed or made monetary donations to the club to buy any items left on the angel tree. The Interact elves then wrapped and delivered the gifts just in time for Christmas!



Upcoming projects for the Interact Club include the Rotary 4 Way Test essay and speech contest and Rotary Pancake Day in February, attending Rural/Urban Day in March and helping serve food and help with the Rotary Auctionfest in April. (By: Mrs. Julie Rexroad, Interact Club Advisor)



Interact Club



The Interact Club is one of many clubs at Wynford High School, but the only one in Crawford County. A student version of the Rotary Club, the Interact Club completes many school, community, national, and international projects throughout the year. The club's leadership includes senior Kelsie Williams as president, sophomore Kearston Hulsmeyer as vice president, senior Noah Smith as treasurer, and freshman Trisha Butterfield as secretary. To date, the club has nearly 50 members.





Wynford FFA



DISTRICT FORESTRY CONTEST SEPTEMBER 17, 2018

On September 17th the district forestry contest was held at Camp Michael. The Wynford FFA won the district with Connor Miller leading the team with his first place individual score. Rylee Alspach and Ethan Hall tied for the second place individual spots. Following was Kim Tuck, fourth place; Wyatt Rothhaar, fifth place; Matthew Collene, sixth place; Elias Wright, seventh place; and a four-way tie for 8th place consisting of Zachary Kalb, James McCurry, Thomas Rindfuss, and Ashlee Zender. Wynford took 43 students to the contest.



Connor Miller
First Place Individual

Ashlee Zender followed. The rural team is the first ever team to represent Wynford FFA at the national soils contest in the spring in Oklahoma City, Oklahoma. The rural team won first place with Connor Miller leading the team as the third place individual, with Jodie Jennings following in sixth place, Thomas Weithman was 31st and Lexi Wood was 35th. These four will be representing our chapter at the national contest in May.



State Rural Soil Judging Team
Jodie Jennings, Connor Miller,
Thomas Weithman, and Lexie Wood

COUNTY SOILS CAREER DEVELOPMENT EVENT (CDE) SEPTEMBER 20, 2018



District Rural Soil Judging Team
Jodie Jennings, Gage Shupp, Lexie Wood, Thomas Weithman, and Connor Miller

On September 20th the Wynford FFA competed at the county soils CDE. All members from the chapter participated in urban and/or rural soil judging. The rural team placed second in the county with Lexie Wood placing second, Thomas Weithman placing fourth, and Jodie Jennings placing

fifth as individuals. The Urban team placed first in the county. Ashlee Zender tied for first, Thomas Weithman was third, Allison Scott was fourth, and Ethan Hall was fifth. The urban and rural teams then competed at districts held at Malabar Farms. The rural team won the division with Connor Miller leading the team as the first place individual, and Jodie Jennings



District Urban Soil Judging Team
Emily Rudd, Zoltan Feldman, Ashlee Zender, Allison Scott, and Kelsie Williams

followed as the third place individual. The urban team placed third in the district with Emily Rudd leading the team with a fifth place individual score. The rural and urban teams then moved onto the state soils contest held at Dawes Arboretum on October 13th. The urban team placed 12th out of 47 teams at the state contest with Zoltan Feldman leading the team with a fifth place individual score; Allison Scott, Emily Rudd, and



State Urban Soil Judging Team
Allison Scott, Ashlee Zender,
Emily Rudd, and Zoltan Feldman

NATIONAL FFA CONVENTION OCTOBER 24, 2018



Members representing the Wynford FFA chapter at the National FFA Convention

On October 24th the Wynford FFA traveled to Indianapolis, Indiana, for the 91st National FFA Convention. The chapter traveled to many attractions such as Dayton's aviation museum, Garth Brooks concert, Indiana State Museum, and attended many general sessions. Aaron Hand represented our chapter in the National FFA talent show. Ethan Stuckey placed in the top four in the nation in his fruit production proficiency. Aaron Hand also received his American Degree on October 27th. Olivia Grove, Emily Rudd, Connor Miller, Thomas Rindfuss, Atlee Miller, Morgan Teynor, Lexie Wood, Lydia Pfeifer, Makenna Zaebst, Layton Miller, Evan Hord, James Schiefer, and Avery Langenderfer represented our chapter.



Ethan Stuckey
Top 4 in the Nation -
Fruit Production



Aaron Hand
American FFA degree



Aaron Hand
National FFA Talent





FFA and Family & Consumer Sciences



WYNFORD FFA ANNUAL CHICKEN BBQ SEPTEMBER 29, 2018



Members Hannah Messmer, Lainey Holman, Addie Wood, and Savannah Tobias preparing chicken

On September 29th the Wynford FFA held its annual chicken BBQ at Wynford High School. Approximately 760 meals were sold. Meals were an \$8.00 donation and consisted of half a chicken, coleslaw, chips, Little Debbie, roll, and a drink. The FFA puts on this fundraiser every fall. Thank you to the community for your continued support. The annual pork chop BBQ fundraiser will be held in the spring.

harvest spice and apple juice. All activities were led by the high school students. The kindergarten students had a lot of fun while learning many new things.



WYNFORD FFA AND FAMILY & CONSUMER SCIENCES CLASSES ANNUAL HARVEST DAY NOVEMBER 2, 2018



On November 2nd the Wynford FFA and Family & Consumer Sciences classes worked together to present our annual Harvest Day event for the kindergarten students at Wynford. The high school students served as group leaders and one-on-one aides as they escorted the students around the building during the day. The students had the opportunity to visit several stations while learning about multiple topics. In A Bee's Life, students discovered fascinating information about honey and the important work of bees. While in that session, students were able to sample honey and make a bee related craft. They also made a turkey craft from recycled toilet paper and paper towel rolls.



Students discovered new information about corn and created an ear of corn craft. At the petting zoo area, students were able to see many animals and get up close and personal with the animals while learning new information about the animals. They

competed in several fun activities during the straw and pumpkin relay events. Students were able to take a close look at farm equipment, slide down a tile slide, and compete in relays outside. Yard memory and Bingo were played by the students. They also had a delicious snack of homemade donuts with



FCCLA



FCCLA CHAPTER OFFICER TRAINING AND ADVISOR UPDATE OCTOBER 23, 2018

On October 23rd three members of the Wynford FCCLA traveled to Pioneer to attend the Chapter Officer Training and Advisor Update presented by the FCCLA State Officer team and Advisers. While at the training, the students received many helpful tips on how to operate a successful chapter. They were able to participate in several team-building activities and met many new people from all across our district. Those attending included Hannah Feldman, Vanessa Pena, and Paige Rex.



FCCLA LEADERSHIP CONFERENCE NOVEMBER 7, 2018



On November 7th eight members of the Wynford FCCLA traveled to Mid Ohio Education Service Center in Mansfield to participate in the FCCLA Leadership Conference. While at the event, the students heard from guest speaker Jenna Hendershott, owner of Downtown Fitness in Mansfield, who presented a message entitled Believe in You. Ms. Hendershott described the many obstacles she has encountered throughout her life and how they have helped to build her into the person she is today. Students then attended three breakout sessions of their choice that enabled them to take a deeper look at many topics related to Family and Consumer Sciences. Some of the topics included Social Media Use, Pork Council, Self-Defense, Gratitude Stones, and Team Building. Students were also able to have a delicious lunch from Phil's Deli in Galion. Those attending included Aden Caldwell, Cameron Dilgard, Shelbi Dilgard, Hannah Feldman, Pandora Meadows, Vanessa Pena, Kassidy Stanford, and Katie Tuck.





Student Council



VETERANS DAY ASSEMBLY NOVEMBER 8, 2018

The High School Student Council recently honored our American heroes with a Veterans Day assembly. The assembly was held on the morning of November 8th. During the assembly, officers from the Wynford FFA presented and retired our colors. The high school chamber choir sang the national anthem. The high school band played "God Bless America". Our keynote speaker

for the assembly was Sergeant First Class Karl Miller. SFC Miller shared with the students a very patriotic message. At the conclusion of the assembly, the students held a moment of silence for those who gave their all for our country and they heard "Taps" played by Mr. Brandon Buck. We are honored to live in a country where our freedoms are protected by the men and women in the armed forces.



alcohol abuse. Students then debriefed on what their emotional connections were to losing the items in the activity. In a third session, students participated in several team-building activities. They had stations with challenges on a card that they had to complete as a group. The students



had to communicate to make the challenges become a success. At the fourth session, students explored relationships. They worked together to answer questions from the "hot seat" about why guys and girls do the things they do. For example, the guys wanted to know why girls always go to the bathroom in groups. The girls wanted to know what the big obsession was with guys and video games. From there they discussed many other questions related to the opposite gender.



After a group lunch, the students participated in two large group sessions. At one session, students heard about the dangers with vaping. They participated in a game that caused students to make choices in a blind box based solely on descriptions of the two boxes. They compared these descriptions to descriptions used by many vaping companies. They also compared products in the vaping world to many popular packages of candy. In the second



session, the students heard about the dangers of improper use of prescription drugs. They played a head to head game to answer questions about different prescription facts and also heard what advertisements might be like if they told the complete truth.



Ten Wynford Teen Institute students worked to help present both the small breakout sessions and large group sessions. Those involved with planning included Naomi Beecham, Shelbi Dilgard, Samantha Durham, Levi Hartschuh, Kearston Hulsmeyer, Paige Rex, Caity Schiefer, Allison Scott, Noah Smith, and Katie Tuck. Those serving as chaperones for the day included Mrs. Beth Heinlen, Mr. Travis Minnear, Mr. Jordan Oliver, Mrs. Julie Rexroad, and Mr. Chris Solis.



Empowerment Day



9th GRADE EMPOWERMENT DAY NOVEMBER 9, 2018

On November 9th the freshman class traveled to Good Hope Lutheran Church in Bucyrus for 9th Grade Empowerment Day put on by Crawford and Marion County Teen Institute. Upon arrival, students were split into four groups. They traveled with these groups to breakout sessions. In one breakout session, they explored the dangers of marijuana. They attempted to complete several simple name games while simulating the effects of marijuana in the system. In a second breakout session, they focused on the dangers of alcohol. Students explored what a serving size of various types of alcohol really equals. They then participated in a hands-on activity where they simulated losing various things or people in their lives as a result of poor decisions related to





High School Honor Roll & Merit Roll



First Quarter

12th GRADE HONOR ROLL

Rachel Cox
 Keris Dilgard
 *Kora Dutton
 Zoltan Feldman
 Teresa Lambert
 *Connor Miller
 *Caleb Rausch
 Emily Rudd
 Noah Smith
 Ryan Stevely
 Alizhah Watson
 Blake Wilburn
 *Kelsie Williams

(Pioneer Students)

Reyna Benedict
 Gunner Christman
 Duston Drew
 Ciara Hackworth
 Keegan Neal
 Alexa Oberlander
 Steele Rose
 *Masson Schoonover
 Abby Underwood



11th GRADE HONOR ROLL

Rylee Alspach
 David Bills
 *Todd Chandler
 Devan Chen
 Ty Flohr
 *Isaac Hedrick
 Jodie Jennings
 Thomas Kurek
 *Emma Lohr
 Hannah Messmer
 Allison Pittenger
 Briley Pollock
 Paige Rex
 Eleni Ritzler
 *Kim Tuck
 Madison Wagner
 Thomas Weithman
 Jaylah Westberry
 *Addie Wood

(Pioneer Students)

Alexis Balduf
 Tori Carman
 *Carson Heinlen
 Asher Hoffman
 Chris Hurst
 Hailey King
 Harmony Lanning
 *Connor Lester
 *Blake McClellan
 Christian Olmstead
 Kyley Sigman
 Tricia Zender

10th GRADE HONOR ROLL

*Emma Allen
 Leyton Appleby
 Lynzie Basinger
 Dustin Brady
 Alyssa Detillion
 *Shelbi Dilgard
 *Soren Gerlach
 Aizlyn Green
 Neil Groth
 *Kearston Hulsmeyer
 Mia Leuthold
 Jude Leuthold
 *Riley Lusk
 Daniel Meadows
 *Cameron Moone
 Alesha Pennock
 Kylee Phonchone
 *Caden Pollock
 *Thomas Rindfuss
 *Caitlin Schiefer
 Matthew Schiefer
 *Allison Scott
 *Zachary Sigler
 Kaylee Smith
 Kassidy Stanford
 Will Stinehelfer
 *Delaney Strickland
 Cody Taylor
 *Katie Tuck
 Dalton Welty
 Carter West
 Wesley Wheeler
 *Lyndie Williams

9th GRADE HONOR ROLL

Allie Algyre
 Karissa Barry
 Kolten Bills
 Brooklin Brown
 *Abigail Chester
 Madison Coffman
 Clayton Easterday
 *Jaron Filliater
 Owen Fruth
 Tyler Goldfuss
 Zachary Harer
 Brianna Hensel
 *Valerie Jeffers
 *Gabriella Johnson
 Madalyn Johnson
 Chloe Kaple
 Miya Kinn
 *Daniel Kurek
 *Carmen Leuthold
 *Abbigail Long
 Allison Lust
 *Averi McMillan
 Pandora Meadows
 Clayton Miller
 Maycie Morgan
 *Emma Nedolast
 Austin Neubacher
 *Lydia Pfeifer
 *Karalynn Postell
 *Raelyn Radcliff
 Logan Richardson
 *Payton Richardson
 James Schiefer
 Chaase Schoonover
 Serenity Shope
 Paige Smith

12th GRADE MERIT ROLL

Alyssa Eckert
 Zachary Gregory
 Joel Griffin
 Ethan Hall
 Kaylie Heckert
 Jesse Honaker
 Payton Miller
 Karson Stanford
 Kassy Wellman
 Macey Zinser

(Pioneer Students)

Danny Bishop
 Cody Blevins
 Kyle Cole
 Jaxsyn Johnson
 Julian Johnson
 Kristin Owen
 Chloe Radcliff
 Keeley Weaver

11th GRADE MERIT ROLL

Drew Carman
 Josh Crall
 Lainey Holman
 Kayleb Keaton
 Gavin Leffler
 Matt McBride
 Vaness Pena
 Jordan Robinette
 Destiny Thompson
 Savannah Tobias

(Pioneer Students)

Seth Blevins
 Taylor Bowers
 Gunnar Coffman
 Kyle Davidson
 Carter Gardner
 Zachary Huston
 Destiny Runion
 Bryton Vaughn
 Miranda Wise

10th GRADE MERIT ROLL

Peyton Bardon
 Naomi Beecham
 Melissa Blevins
 Roxy Brewster
 John Chapman
 Matthew Collene
 Nichole Dunlap
 Samantha Durham
 Adreana Estep
 Mya Fulton
 Alison Gebhardt
 Callen Guinther
 Lucas Hackworth
 Audrey Hickman
 Aidan Johnson
 Kaitlyn Lohr
 Violet Rensch
 Felicity Rumer
 Ryan Ruth
 Coy Saam
 Baily Skidmore
 Kaycee Smith
 Kelsey Teets
 Lane Webb
 Emma White
 Dakota Wise
 Ashlee Zender

9th GRADE MERIT ROLL

Asia Arroyo
 Blake Beckley
 Savannah Bender
 Trisha Butterfield
 Carson Caskey
 Raina Collins
 Lanae Dutton
 Chase Easterday
 Hannah Feldman
 Dylan Fortner
 Trent Greene
 Evan Hord
 Jeran Houston
 Brianna Huffman
 Khoden Langlois
 Sydney Martin
 Kylie Owen
 Seth Pittenger
 Mason Quaintance
 Enrique Roblero
 Isaiah Rumer
 Claudia Stone
 Trevor Swerlein
 Lexus Taylor
 Morgan Teynor
 Alvie Thompson
 Owen Whitmeyer
 Donya Wise
 Elias Wright
 Makenna Zaebst

* Denotes All A's



All-County

**FALL SPORTS 2018 ALL-COUNTY
ALL-STAR ATHLETE BANQUET**

The Wynford students below were honored at the Fall Sports 2018 All-County All-Star Athlete Banquet hosted by WQEL & Spreng Capital Management.



Pictured standing L-R: Abby Underwood (Golf), Allison Lust (Cross Country), Caity Schiefer (Golf), and Cody Taylor (Football)

All-N10



**FALL SPORTS 2018
ALL-N10 RECOGNITION**

Football Defense

- Gavin Leffler - 1st Team*
- Seth Benedict - 1st Team*
- Caleb Rausch - 2nd Team*
- Cody Taylor - 2nd Team*

Football Offense

- Blake Sparks - 2nd Team*
- Gavin Leffler - 2nd Team*
- Caleb Rausch - 2nd Team*
- Jacob Markley - Honorable Mention*
- Danny Bishop - Honorable Mention*

Football Special Team

- Seth Benedict - 1st Team*

Volleyball

- Macey Zinser - 2nd Team*
- Lainey Holman - Honorable Mention*

Girls Golf

- Abby Underwood - 1st Team*
- Caity Schiefer - 1st Team*
- Emily Rudd - Honorable Mention*

Boys Golf

- Josh Crall - Honorable Mention*
- Kayleb Keaton - Honorable Mention*
- Logen Sand - Honorable Mention*

Girls Cross Country

- Allison Lust - 1st Team*

(Allison also competed at the Regional Cross Country meet.)

Boys Cross Country

- Ryan Stevely - 2nd Team*
- Noah Smith - 2nd Team*
- Mathew Schiefer - Honorable Mention*
- Caden Dunford - Honorable Mention*

(The Boys Cross Country team also competed at the Regional Cross Country meet.)

Prom 2019

Due to the upcoming construction with the new building, this year's Wynford High School Prom will be held at the Trillium Event Center in Bucyrus. The prom will be April 27, 2019, from 8:00-11:00 pm.



Yearbook

2018-19 WYNFORD ROYALÉ

Yearbooks on Sale!

Option 1: Yearbook only \$45.00

Option 2: Value Package (prices below)

Price increases by \$20.00 on all options after December 20, 2018

STUDENT NAME (PLEASE PRINT) _____	GRADE _____	DATE _____
PARENT OR GUARDIAN NAME _____	PHONE NUMBER _____	EMAIL _____

PERSONALIZE YOUR YEARBOOK
Please print your name as you would like it to appear on the first line of your Name Stamp below. The maximum number of characters you may use is 30 per line, including spaces.

If your package offers a second line of personalization, print what you would like on the second line.

ORDER YOUR YEARBOOK AND ACCESSORIES
(more options available online at the yearbook order center)

___ My Yearbook	at (\$45.00) = _____
___ One Line Name Stamp	at (\$5.00) = _____
___ Two Line Name Stamp	at (\$6.50) = _____
___ Color Designed Autograph Supplement ..	at (\$5.00) = _____
___ Plastic Dust Jacket	at (\$5.00) = _____
___ World Yearbook	at (\$5.00) = _____
___ AFTER DECEMBER 20, 2018	ADD \$20.00 = _____
Total Amount Due	= _____

I have included a check for: \$ _____.

Please make your check out to **WYNFORD YEARBOOK** and return this order form with a check for the amount shown above to **MR. ENDERS** by **DECEMBER 20, 2018** or mail payment to **Wynford High School, % Yearbook Advisor, 3288 Holmes Center Road, Bucyrus, OH 44820.**

To use a credit card to order your yearbook, go to:
www.YearbookOrderCenter.com and use order number 12280



Junior High Junction



From the desk of Julie Miller, Wynford Junior High School Principal

It is so hard to believe that we are already halfway through the school year. The year has gone very well, and I am anticipating that to continue. We are approaching the testing season and the teachers are continuing to work diligently to prepare the students for the upcoming state assessments this spring. As many of you are aware, Wynford Junior High and High School were honored to once again receive the Momentum Award (three years in a row); obviously our goal will be to make it four. I am amazed every day watching the staff and students interact with one another and being able to witness firsthand a quality education taking place.

We are continuing with the implementation of our Royal PRIDE PBIS (Positive Behavior Interventions & Supports) model. We are excited to be implementing a clear schoolwide systematic approach to improve school climate and culture throughout all grade levels in the district. The main goal of PBIS is to create more effective learning environments and reduce problem behavior while increasing academic performance. The entire Wynford staff is very committed to the implementation of the Royal PRIDE PBIS model.

I would like to personally thank the junior high staff and students for welcoming me as the junior high principal with open arms. I consider myself extremely blessed to have this opportunity and will continue to work with passion and professionalism as your principal. I have quickly discovered that the junior high staff have an unbelievable work ethic and positive attitudes towards the educational process. They continue daily to work at a level of excellence which is resulting in all students showing academic and personal growth. I would also like to thank the entire administrative team for guiding me each day and offering advice that is so greatly appreciated.

Throughout the year in the junior high weekly newsletter, I share shoutouts of appreciation to the students and staff that make Wynford awesome. Below are a variety of the shoutouts shared and celebrated so far this school year:

- A huge shout out to all of you for your enthusiasm, patience, and dedication to making the first day of school a success - I am truly blessed to be able to call all of you my staff.
- Thank you to those that opened lockers, read schedules, and directed “lost” students and did it all with a kind tone.
- A shout out to Brandon Buck from Susan for helping her with recycling on Friday by watching the rest of her STEM class.
- Thank you to Todd and George for continuing to be helpful and patient in assisting students with their lockers!
- A giant shout out to Jana and Peggy for passing out the chocolate boxes on Friday and again today - you two rock!
- Thank you to Janel Brause and Buzz Kocher for their generous donation towards the landscaping around our schoolyard signs - they look awesome!
- Thank you to JoLyn Williams for helping out with student bus issues last week.
- A huge shout out to Mike Haynes for providing a pair of gym shoes to a student in need!
- A shout out to all of you for your dedication to making 8th period study hall/intervention beneficial to the academic success of the students!
- Thank you to Steve Mohr for sharing the Youth Max program with our junior high students and thank you to the teachers that are allowing Steve to take over your classrooms for the day.
- A giant shout out to our fantastic kitchen crew who continue to run a very smooth lunch line - you girls are awesome!

- A huge shout out to Darci Griffin for donating clothes to a student in need.
- Thank you to Allan Maclean for all of his help with technology issues - I’m not sure how he manages to be available to everyone that needs his help - Great Work!
- Thank you to Mike Haynes and Emily Rudd for agreeing to emcee the pep rally.
- A shout out to all of our fantastic substitutes that make our school run smoothly - you are all awesome!
- Thank you to Mary and Kristie for all of their support and assistance they offer to all of us on a weekly basis.
- Thank you to Fred Hendricks for his years of service as a member of our BOE - we wish him well in his new move.
- A huge shout out to the pep rally committee for putting together a very successful pep rally.
- Thank you so much to all of the staff and students that donated money for the “Floss Contest” - and of course, thank you so much to all of the staff that shared your flossing skills with the school.
- A huge shout out to all of our wonderful mentors that volunteer their time each week to work with our students - your time is greatly appreciated!
- Thank you Crystal Jennings for organizing a safe, fun and drama free homecoming dance for the high school students - Wynford students truly are the best.
- Thank you to all of the parents that came to P/T conferences!
- A great big shout out to all of you for continuing to work hard every day in and out of the classroom - all of your efforts are very greatly appreciated.
- Thank you to Ryan Pelter for joining the Wynford Board of Education - we are very lucky to have you join our board!
- A huge shout out to all involved with Harvest Day - what a joy to see all the kindergartners in the junior high/high school - they all seemed to be having a fantastic time.
- Great job to all of the students and staff that sold and purchased pies for the DC trip - every order helps to offset the costs.
- A huge thank you to all of our fall sports teams and organizations - thank you so much for representing Wynford in such a positive way throughout the season!
- Thank you to everyone that has given up a planning period to help cover classes when needed!
- Great job to Krista, Tiffany, David, and George for covering lunch periods - you all continue to do a great job.
- A huge shout out to our “lunch ladies” for their selfless generosity in helping students in need of shoes, coats, clothes and etc. You are all awesome!
- A huge shout out to Glenda Leuthold, Grant McGuire, Ashton Warren, Aleece Filliater, Emma Steiger, Brandon Garrett, Collin Langenderfer, AJ Sykes, and Onolea Riedel for helping with the 50/50 ticket sale on Saturday. They helped to earn \$172 towards the DC trip.
- Great job to all of the winter teams for an awesome start to your seasons!!





Junior High Junction



From the desk of Mrs. Tiffany Roush,
Junior High School Guidance Counselor



OHIO MEANS JOBS

Jim Sorenson, from Pioneer, came into the 8th grade classrooms to work with students on navigating and exploring the Ohio Means Jobs website. He spent three days in the classroom, helping students take their own personal interest survey, explore careers within their survey results, and research colleges that may offer the programs they had an interest in. These accounts are set up via the students' school email and can be accessed at anytime! Let Mrs. Roush know if you want your son/daughter's account information if you would like to continue exploring with them!

PIONEER TOUR

The 8th grade students had the opportunity to travel to Pioneer Career & Technology Center in Shelby, Ohio, in November to tour the programs it has to offer. Pioneer serves high school juniors and seniors by offering over 35 career-training programs. The students at Pioneer focus on academic classes for half of the school day and experience hands-on learning the other half of the day in their career-technical lab and on the job. Pioneer students graduate from their associate high school upon completion of all required coursework and passage of the Ohio Graduation Tests. Students will visit Pioneer again as sophomores in high school and will apply within their 10th grade year if they would like to attend.



DECEMBER'S CLASSROOM GUIDANCE LESSON

The December classroom lesson coincides with our PRIDE acronym that the school has adopted through our PBIS program (Positive Behavioral Interventions & Support). I geared the lesson to talk about Perseverance, the P in Pride. At the end of the lesson, the 7th and 8th grade students each wrote a goal/dream they have on a star and are being showcased outside the junior high guidance office.

January's Lesson: "R" for Respect

February's Lesson: "I" for Integrity

March's Lesson: "D" for Dependability

April/May's Lesson: "E" for Everyone Matters



KINDERGARTEN TRICK OR TREAT



Reese McGuire, an 8th grade student, is shown helping pass out candy for our kindergarteners who came over to the junior high building for a Halloween trick-or-treat event. All students, elementary and middle school, were encouraged to dress up in their favorite Halloween costume. This event is sponsored by the junior high student council members.



Junior High School State Testing Schedule



March 5: NAEP Test: (8th Grade)

April 1, 3: 7th and 8th Grade ELA

April 15: 8th Grade Science

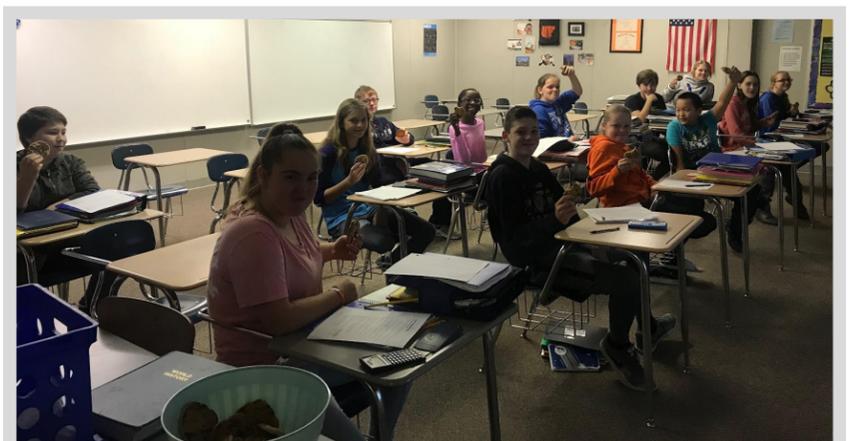
April 25, 26: 8th Grade Math (Includes 8th graders taking Algebra I)

April 25, 26: 7th Grade Math

*Dates are Subject to Change



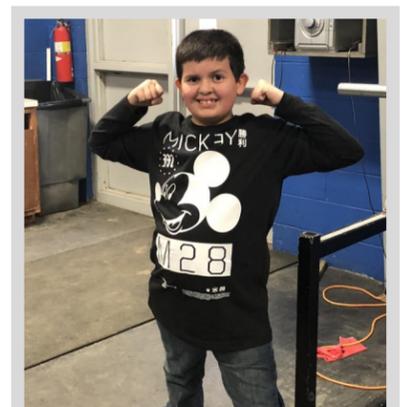
Junior High Celebrations



Congratulations to Abbi Rupe for being recognized for showing Royal PRIDE. As a reward, she earned her entire math class cookies!



Donut Day for part of the "Bauer Bucks" Incentive



Ivan with his super Lego dance moves in PE





Junior High Junction



Junior High Spelling Bee



1st Place – Cassandra Kurek, 7th grade
 2nd Place – Abbi Rupe, 7th grade
 3rd Place – TJ Rex, 8th grade (alternate)



Cassandra Kurek



Abbi Rupe



TJ Rex

Congratulations to all of you! Cassandra and Abbi will be participating in the Crawford County Spelling Bee on January 10, 2019, at 7:00 p.m. at Buckeye Central. Best of luck to both of you.



2018-2019 Wynford Spelling Bee Participants

L to R: Onolea Riedel, Abbi Rupe, Cassandra Kurek, Wes Stinehelfer, Ezekiel Fortner, and TJ Rex



Washington, D.C.



The 8th graders have been working very hard on various fundraisers to earn money to assist in paying for their trip to Washington, D.C. The 8th grade class will be traveling to Washington, D.C. on May 7-10, 2019. We are very excited to continue this tradition and are grateful to be working with Nowak Tours to make certain our trip is a huge success for the students.



The Pie Selling Queen
 Brooklyn Weisenauer sold over
 \$800 in pies



John Sparks sharing
 fundraiser information with
 the students



Life is like “boxes” of
 chocolate



Congratulations to the lucky
 fundraiser winners



10 Pounds of Chocolate



Celebrations



Great Job Jordyn and Reese on
 the Junior High Showcase



Mr. B's Class
 “Fun with Science”



Washington, D.C.



The 8th graders have been working very hard on various fundraisers to earn money to assist in paying for their trip to Washington, D.C. The 8th grade class will be traveling to Washington, D.C. on May 7-10, 2019. We are very excited to continue this tradition and are grateful to be working with Nowak Tours to make certain our trip is a huge success for the students.



The Pie Selling Queen
 Brooklyn Weisenauer sold over
 \$800 in pies



Science Department meeting with
 the interior designer for the new
 building

ROYAL

P—PERSEVERANCE

R—RESPECT

I—INTEGRITY

D—DEPENDABLE

E—EVERYONE MATTERS





Junior High School Honor Roll & Merit Roll



First Quarter

8th GRADE HONOR ROLL

*Jordyn Alspach
 Joshua Ash
 Kyliana Bennett
 *Khalise Berry
 Samuel Collene
 Emma Crawford
 Gavyn Crockett
 Cheyenne Dunford
 *Aleece Filiater
 *Kegan Fry
 *Jack Gatchel
 *Ella Gregory
 *Cecilia Groth
 Katelyn Heinlen
 *Emma Hensel
 Kalie Herron
 *Samantha Hickman
 Melanie Johnson
 *Ruth Kaple
 Kohan Keith
 *Reese McGuire
 Braxton Monaco
 Corey Moone
 Haddessah Nance
 Jayden Oswald
 *Clareese Prenger
 *Madison Ridge
 *Dylon Robinson
 *Gwen Ruth
 Nattalie Schatzinger
 Sully Shope
 Arianna Sigler
 *Emma Steiger
 *Alexis Stevely
 Grace Stucky
 Katelyn Wagner
 Brooklyn Weisenauer

8th GRADE MERIT ROLL

Zachary Albright
 Kimberly Barry
 Kadence Beach
 Briana Beckley
 Paxton Benedict
 Austin Bindner
 Bailey Blankenship
 Blythe Danner
 Austin Dornbirer
 Kelly Essick
 Arizona Gramley
 Faith Kalb
 Brady Keaton
 Morgan Lambert
 Kyla Martin
 Emma Morrison
 Kadence Musselman
 Zachary O'Neil
 Lacey Raitch
 Taylor Redmond
 TJ Rex
 Onolea Riedel
 Ellayna Rothhaar
 Hayley Shepherd
 Mackenzie Tarbert
 Joshua Ziemianski

7th GRADE HONOR ROLL

Kaiden Blair
 Sean Brindley
 Ivan Butler
 Kenna Caldwell
 *Colin Carroll
 Jason Chen
 *Maya Collene
 Hattie Crabtree
 Grace Everett
 *Linnea Gerlach
 Emily Goldfuss
 *Trinity Gramley
 Micah Greene
 Dekon Harper
 Aubrey Hastings
 Ashleigh Hayes
 Cassandra Hayes
 *Taylor Holtzberger
 Brayden Horner
 *Natalie Johnson
 *Mackenzie Jones
 Elaina Korner
 *Cassandra Kurek
 *Hayden McCoy
 *Kyra McCurry
 Grant McGuire
 Sam McMillan
 *Hannah McMurray
 *Miriam McMurray
 Collin Messmer
 *Spencer Miller
 Lauren Owen
 *Malia Posey
 *Nathan Rabun
 *James Rindfuss
 Hunter Sager
 Alexis Saunders
 *Dylan Sweitzer
 *Lexi Weaver
 Chloe Weidinger
 *Parker West
 Zoe Whitmeyer
 *Evan Wright

7th GRADE MERIT ROLL

Lacey Almendinger
 Haley Blankenship
 Brett Crall
 Kristen Fletcher
 Kierston Harmon
 Luke Holman
 Amelia Karcher
 Doug Lambert
 Ariana Lucas
 Maddy Lutz
 Jared Massie
 Kaleb Miller
 Trista Miller
 Katelynn Nedolast
 Abbigayle Rupe
 Aden Shaffer
 Kassandra Slate
 Dezmond Smith
 Rylee Stamper
 Breanna Stanfield
 Wesley Stinehelfer
 Chase Vaughn
 Ashton Warren



* Denotes All A's



Winter Pep Rally



A winter homecoming pep rally was held on December 14th for all staff and students (preschool through grade 12) in the district. Winter sports participants and the winter homecoming court were recognized, new National Honor Society members were tapped, and there were several class competitions that occurred while showing our Royal spirit.





Elementary Elements



From the desk of Nelle Ratliff, Wynford Elementary School Principal

WYNFORD EDUCATION FOUNDATION GRANTS

Did you know that the Wynford Education Foundation (WEF) offers grants to the teachers in our district every year? Teachers have the ability to apply for funds that are to be used to support students in their classrooms or grade levels. Of the \$11,600 available, Wynford Elementary teachers were awarded \$10,306.05! The teachers used these funds for computers, headphones, online programs, games, books, and storage units for their classrooms and students. We cannot thank the WEF enough for supporting our students and teachers. If you are willing to donate to them, please contact our office; we will give you the information needed!



LEADERSHIP DAY



Did you know that WES had a joint Leadership Day with Bucyrus Elementary? Wynford Elementary School and Bucyrus Elementary School hosted a joint Leadership Day on November 8th. This was a unique opportunity to see two different schools from a wide variety of perspectives. We spent the day celebrating our

teachers' and students' successes. Guests were at Bucyrus in the morning and Wynford in the afternoon. Our classrooms were open for visits, people were able to discuss best practices with teachers, and students shared how The Leader in Me has impacted their lessons and lives. Visitors had the opportunity to ask questions at our panel discussions, tour our buildings to see how The Leader in Me is celebrated throughout the school, and be our guests at lunch.



The Leader in Me™

Leadership Day was a special opportunity for our school to open our doors to the community to show off the great things that are happening. Through implementing The Leader in Me process we have built a unique environment where the principles, practices, and habits of The 7 Habits of Highly Effective People® are embedded into our culture. The Leader in Me process defines our school operations, permeates instructional practice and curriculum, and is the basis of a vibrant leadership development approach for both students and staff.



I-READY WINTER CHECK-IN



Just a reminder, this year we have transitioned from MAP testing to i-Ready. We just completed our winter check-in, so reports will be sent home after we return from break. The best part about the switch to i-Ready is that a learning pathway was created for each student based on how they scored on the initial diagnostic assessment, and now it will adjust according to how the students scored on the most recent test. Students have access to the program from home and school. This is not taking the place of instruction by any means; rather, it is putting practice, intervention, and extension at the palm of their hands! If you have questions on how students and staff are using it, please reach out to your child's teacher!



First Grade News



The first graders sang "The Star-Spangled Banner" and announced the players/officials at the Wynford-Bucyrus girl's basketball game on December 7th.



Grandparents came to Wynford to help the first graders mix cookies to sell for 25 cents each. The first graders sold 1,480 cookies and made \$370.20. The money was donated to the Wynford PTO to sponsor families for Christmas.





Elementary Elements



Happy New Year from the Wynford Elementary PTO! We hope the holidays were great and the new year is blessed! The PTO has had a busy past few months. Instead of having our traditional Santa Shoppe this year, we hosted a Christmas Family Event the end of November. Santa and Mrs. Claus stopped by to visit with families. Crafts, hot chocolate, cookie decorating, gift wrapping for adopted families, and roaming the hallways of the elementary school to see the amazingly decorated classroom doors were all available that evening. Fun was had by all! The teachers and staff did a fantastic job turning their doorways and halls into favorite Christmas movies themes! We have talented students, teachers, and parents! Thank you to all who came that evening, as well as thank you to all the hard work put into the event.



For many years, the PTO has adopted families who could use assistance during the holidays to make it special for those less fortunate. Elementary teachers recommend students to Mrs. Thompson, who sends letters to these families, asking if they would like assistance. Then, the PTO makes sure these elementary students get clothes, toys, and stockings, as well as hats and gloves to open on Christmas morning. This year the PTO adopted 23 students.

Many thanks to all the parents who volunteered their time to help every student make a special ornament for a loved one for Christmas. Since we did not have the Santa Shoppe this year, the PTO decided to help students give a gift to someone special and hosted an ornament making event. Different ornaments were made for the grade levels thanks to parents and volunteers coming into help. A big thank you to Mrs. Tracy Frombaugh for her hard work contacting volunteers, setting up and tearing down every day, and making sure everything ran smoothly. We hope the students truly appreciate the gift of giving something they made to someone special.

The PTO is grateful for all the parents who have helped with our monthly staff appreciation treats. Every month a goody of some kind is donated by parents to highlight the birthdays for the month, as well as show appreciation to our entire staff—teachers, aides, office personnel, cafeteria staff, bus drivers, and custodians. The goodies have included donuts, Halloween goody bags, cider, homemade cutout cookies, and homemade cinnamon rolls! Thank you to all our supportive parents!

We have been asked recently where all our money goes. In our monthly newsletters sent home, we highlight different things the PTO sponsors. As mentioned, we adopted families at Christmas

and purchased all the supplies for the ornament making. Also, we give teachers needed supplies throughout the year, continue to pay for the scrolling sign in front of our school, provide birthday treats for all students, sponsor Books for Babies, donate money towards sixth grade camp, and sponsor two graduating seniors with scholarships. If you have questions, comments, or concerns, we invite you to attend our monthly meetings, typically held at the elementary school on the third Tuesday of the month, alternating between 4:00 pm and 6:00 pm. Our next meeting is January 15th at 6:00 pm. Every meeting has a grade level spotlight as well!

Thank you for your continued support! Don't forget, when a new baby is born within our district, please contact the elementary school and leave a message for Mrs. Carolyn Heacock so a bag of reading materials can be sent to the new baby to encourage reading at a young age!



Elementary Spelling Bee



Twenty-four 4th, 5th, and 9th graders took part in the Wynford Spelling Bee on December 17th. Drew Johnson took first place, Emily Schuster took second place, and Weston Prenger took third place. These three will compete in the Crawford County Spelling Bee in January.



Drew Johnson, Emily Schuster, and Weston Prenger



Veterans Day Assembly



Wynford Elementary School was honored to have over 50 veterans in attendance for our Veterans Day Assembly. The student-led assembly included patriotic songs, memorial poems, and informational readings about the military. Thank you to all veterans for your service.



Elementary State Testing Schedule



3rd ELA: March 27, 29
 4th ELA: March 27, 29
 5th ELA: March 26, 28
 6th ELA: March 26, 28



3rd Math: April 26, 30
 4th Math: April 26, 30
 5th Math: April 25, 29
 6th Math: April 25, 29
 5th Science: May 1, 2

*Dates are Subject to Change





Elementary Honor Roll & Merit Roll



First Quarter



6th GRADE HONOR ROLL

Elle Cassaro, Drew Johnson, Addie Lust, Dawson Pelter, Seth Pope, Weston Prenger, Addy Schaaf, Nate Schiefer, Marty Schuster, Gretchen Shade, Adison Stuckey



4th GRADE HONOR ROLL

Dakota Allgire, Owen Bess, Kylie Carroll, Eli Cooper, Savannah Dyer, Cali Holbrook, Deegan Lutz, Caroline Sheldon, Brooklyn Stauffer, Brennen Westrick, Cody Wilcox



6th GRADE MERIT ROLL

Gabe Albright, Alex Bloomfield, Justin Chandler, Grace Collene, Makayla Crockett, Anthony Evans, Jacob Jennings, Jade King, Kenneth Kotalik, Dawson Lykens, Briar Ridge, Angelica Shelton, Kaleigh Shuster, Autumn Thoroughman, Christopher Wappelhorst, Heather Wappelhorst, Garry Weisenauer, Briana Westrick, Mallorie Williams, Evan Wolfe



4th GRADE MERIT ROLL

Joshua Bankes-Rindfuss, Allison Bessinger, Klay Blair, Makenzie Brennstuhl, Gwen Collene, Gavin Cross-Tucker, Ryleigh Davidson, Maylin Donnelly, Adalyn Dunford, Keegan Elchert, Weston Eulett, Ava Fadley, Brooke Frombaugh, Katrina Goin, Noah Goldfuss, Gracie Gottfried, Evan Hedges, Quinton Horner, Willa Johnson, Maddison Keaton, Gavin Koehler, Lily Laipply, Braxton Leeper, Zayden Lilly, Allyson Liming, Quentin Lucas, Landon Miller, Carson O'Hare, Kortney Petrik, Aaron Rabun, Landon Rice, Maggie Ridge, Kylie Rigdon, Alivia Ritzler, Wyatt Robson, Luke Sawyer, Brooke Schieber, James Shelton, Patience, Smith, Evan Stacklin, Chad Stander, Tristan Vance, Alexis Vaughn, Shawn Wappelhorst, Jesse Whitmeyer, Erin Wolfe



5th GRADE HONOR ROLL

Cole Brown, Cade Farrell, Lauren Ferguson, Clayton Lusk, Jake Stover



3rd GRADE HONOR ROLL

Olivia Hensel, Reed Johnson, Hailey Mills, Addison Pelter, Owen Prenger, Reilly Teynor, Jaron Vance



5th GRADE MERIT ROLL

Bayleigh Armstrong, Kaden Bils, Jaren Blum, Kayne Brown, Mahrian Dutton, Jamie Essick, Somer Fletcher, Skyla Gramley, Dylan Hacker, Briley Hildreth, Marlie Hosey, Collin Hulsmeyer, Dana Hurst, Benjamin Jones, Henasi Miller, Makaila Morrison, Addilyn Owen, Mason Parcher, Rylee Robinson, Brock Saam, Emily Schuster, Jovey Seville, Kadince Truman, Conner West, Ryan Wise, Logan Wright



3rd GRADE MERIT ROLL

Natalie Adams, Aubrie Adkins, Bennett Assenheimer, Mallory Brause, Allison Brewer, Aubrey Brewer, Koden Brown, Logan Bucher, Gage Butler, Zoey Clady, Jenny Craft, Jamison Crall, Jenna Filliater, Jaxon Hensley, Lillian Howard, Aiden Jones, Ben Klamfoth, Cali Loftis, Marcus Lust, Kate McGuire, Levi McLaughlin, Karsyn Pollock, Bella Ross, Memphis Routson, Preston Schiefer, Addison Shade, Blake Smith, Jonathan Stallard, Drew Stanek, Emily Stauffer, Lyndsay Steinhilber, Anthony Tackett, Fayth Tucker, Sophie West





Wynford Education Foundation



The Wynford Education Foundation (WEF) is in place to supplement educational projects and programs in the Wynford district that aren't supported in the general fund. All contributions to the WEF are added to the endowment fund, where the funds are invested resulting in interest earnings being made available for grants. To date, the WEF has granted over \$143,000 in grants back into our classrooms. Please join us in congratulating the below recipients of 2018 Grants, which totaled \$11,600.

If any community member is interested in participating in the WEF Board, please contact Janice Butler at jbutler338@yahoo.com. We look forward to having interested participants join the board. Any and all support received from the community on Giving Tuesday, or throughout the year, is greatly appreciated!

Teacher	Grant Description
Katie Britton	Seat Sacks for kindergarten class
Kayla Stacklin	Guided reading books for kindergarten
Malorie Heinlen	Letters pocket charts, alphabet tubs, and storage racks for Title 1 reading
Dhana Vercruysse	Flocabulary access for 3rd-6th graders
Mary Jones	Moby Max license
Julie Rexroad Scott Rabun	Lab equipment for high school science, chemistry, and physics classes
Leslie Hayman	Brain Pop subscription for 2nd grade
Amanda Veith	Frog games for 2nd grade
Dorothy Faris Machelle Kocher Jennifer Maltsbarger Angela Heacock Traci Coffman Cathy Schafer Kyle Rall Sherri Shirley Bill Byrnes Angela Smith Dhana Vercruysse Mary Jones Zach Burns Carolyn Heacock	Headphones for use in the 2nd, 3rd, 4th and 5th grade classrooms
Traci Coffman Cathy Schafer Kyle Rall Sheri Shirley	Mice for use in the 4th grade classrooms
Dawn Schaaf Laura Rall Tracy Frombaugh Sally Ruth Abigail Kimmel Jared Cox Rachel Stucky	Chromebooks for use in 1st, 2nd, 3rd & 6th grade classrooms



School Delays and Closings



The following radio and TV stations are notified when the Wynford Schools are delayed or closed because of the weather. Please listen to these stations for school announcements.

ABC 6 (Columbus, Ohio) TV
NBC 4 (Columbus, Ohio) TV
WTOL 11 (Toledo, Ohio) TV
WQEL (Bucyrus, Ohio) 92.7 FM
WVNO (Mansfield, Ohio) 106.1 FM



Our district also offers Blackboard Connect, a rapid notification service. Voice messages are sent for cancellations and delays, and text messages can be sent for other school updates. To sign-up for Blackboard Connect, please contact the Wynford Board Office at (419) 562-7828 ext. 209.



The Gifted Corner

MOTIVATION & LEARNING



As a parent of a gifted child, you want to know how you can help your child stay engaged with learning. Think about those times when we are motivated to do our best. It is usually when we are interested in, have an ability for, and see a purpose in what we are doing.

Discovering Interests

Your child's interests open the door to a love of learning. To help her find subjects and activities that interest her, try the following:

- "Interest Inventories" are available free on the web.
- Sign your child up for classes or enrichment activities and investigate whether your local schools, colleges, businesses, and performing arts companies offer free or low-cost events outside of school hours.
- Connect your child with family, friends, co-workers, and neighbors to learn what they do for work or for a hobby.

Developing Positive Values for Learning

Carol Dweck, a motivation researcher, describes the "mindset" needed for learning. Parents and teachers can teach their students to have a "growth mindset" that allows for struggle and failure on the path to understanding. Children need to know that there is value in hard work and that their hard work makes a difference to their success.

Linking Interests to School

Interest areas provide natural learning opportunities. For example, consider a child who shows an interest in baseball. Think of the many ways you can link this interest to academics:

- Where are the teams from? Find the players' hometowns on a map.
- What is the history of the team's name?
- What are the physics of a "knuckleball"?
- You do not have to be an expert, just be willing to explore.

What if there is a learning problem at school?

Gifted students are not always successful in school. Below you will find links to information on possible obstacles and ways to surmount them.

Learn more about underachievement - <https://www.nagc.org/resources-publications/resources/achievement-keeping-your-child-challenged/underachievement>

Investigate how to help your child stay organized- <https://www.nagc.org/resources-publications/resources/motivation-and-learning/organization-skills>



Wynford Academic Boosters



The Wynford Academic Boosters have been working with the guidance counselors and school principals to support each of our schools. Most recently the Academic Boosters will sponsor the newly inducted National Honor Society members by providing the plaques presented to each member at their NHS induction. We also continue to support the efforts of The Leader in Me program at the elementary school and the Blue-Gray-White program at the middle and high schools. Finally, we look forward to presenting awards for the academic efforts of our students at their annual spring honors night in May. Our efforts are made possible by our members who contribute to the Wynford Academic Boosters each year. There is always time to sign up as a member. The sign-up form can be found on the Wynford website or contact a Booster committee member: Kathleen Wren (President), Aimee Wood (Vice President), Kari Hord (Secretary), Nicole Pelter (Treasurer), Traci Coffman, Renea Cox, Joanna Dutton, Karissa Kurek, Dana Rausch, and Karla Schiefer (Members-at-Large).

