The 2018-2019 school year is about at the halfway point. It has been a very busy time so far, with many staff members in new positions with different responsibilities. The building project is moving forward as planned while we work through the design phase. Daily, I receive questions about the building project, and I will use this issue to update you on the building project to date.

**What are we building?** – We are building a new junior high/high school. The sixth grade will be part of the junior high creating much-needed space at our elementary school.

**Where is the new building going to be located?** – The new building will be located east and south of the present junior high/high school building (towards Holmes Center Road and towards the stadium).

**What part of the old building are we keeping?** – We are keeping the auditorium, gymnasium, cafeteria, shop, and enough area to create the board of education offices. There will be renovations and improvements made once the new building is constructed. These areas will be known as the Community Center.

**When will construction start?** – At this point in time, groundbreaking is scheduled for mid-May 2019. Presently, we have just completed three out of five phases of preconstruction that need to be completed before we break ground. The 5 phases are as follows:

1. **Program of Requirements** – This is the predesign phase. How many square feet are needed, and does it fit our budget? Does the design of the building meet the needs of the educational programs of the intended use? All these questions are answered before going to the next phase.

2. **Schematic Design** – This is the portion of design in which the program of requirements is expressed in graphic form. The architect, with the school district, looks at various options and analyzes each option to develop the best plan for the district. Are there enough classrooms? Is the space large enough? The construction manager looks at the costs of space and materials chosen. Can the district afford what is chosen? What are other options, and what are the costs? All these questions are answered by the architect and builder during this portion of the design phase.

3. **Design Development** – This is the portion of design in which the project is transformed from ideas, concepts, and broad brush thoughts to specific materials, details, and contractual instructions to implement the competitive bidding and construction of the physical facilities. How much does everything cost? The roof material, wall construction, flooring, windows, etc. The estimated costs help in choosing and making decisions. This phase helps us stay on budget, and the document created is used for contractors to bid the work.

4. **Construction Documents** – The creation of construction documents is the portion of design which identifies the specific materials, details, and contractual instructions to start the competitive bidding and construction of the physical facilities. Construction documents are produced to be used by the various trade contractors in bidding the project.

5. **Bid and Award** – This last stage of design identifies the procedure for bidding and awarding contracts. This is the last official step before groundbreaking.

**Who is involved with the construction of the building?** – The Board of Education and The Ohio Facilities Construction Commission have hired an architect and construction manager.

(Continued on Page 2)
How long will it take to build? – It will take about 16 months (August 15, 2020) to build if everything goes as planned. The weather, available materials, and skilled trade can be factors in the cost and completion date.

What does the design of the building look like? - Pictured are some renderings showing the outside of the building and floor plans showing the layout of the building.

How will the junior high/high school operate during construction? – The present school building and building schedules will have relatively no changes. The students will see very little change on how they use the school facilities on the inside. Outside parking for students and pick up and drop off by our buses and parents will change.

During construction (May of 2019 to August 2020), a construction fence will be in place in front of the building. The middle entrance (present student parking) will become a construction entrance only. The entrance near the stadium will be for buses only to refuel. There will be no parking for anyone except for athletic contests.

ALL INCOMING TRAFFIC FOR STUDENT AND PARENT USE WILL ENTER AND EXIT THE MAIN ENTRANCE BETWEEN THE ELEMENTARY AND JUNIOR HIGH/HIGH SCHOOL.

For the junior high/high school many changes will be made:

- **Bus Drop-off** – Student pickup and drop-off stops at the home will remain the same. At the school, students will be dropped off in the front of the building near the double doors that face Holmes Center Road and at the north end of the building.

- **Parent Drop-off** – Parents are asked to enter at the main entrance, drive directly back between the buildings, turn around in the back elementary parking lot, and drop off on the way out (heading east back to Holmes Center Road) at the side entrance near the modular unit. We ask this to be done as to ensure that students do not have to cross incoming traffic.

- **Bus Loading** – This school year we changed where students load buses at the end of the school day. We will continue this until we open the new building in the 2020 school year.

- **Parent Pickup** – Parents are asked to enter the main entrance, travel between buildings behind the elementary, and pick up where drop-off is located next to the modular unit. Before the construction fence is erected, a map of pickup and drop-off locations will be made available.

- **Student Parking** – All students will park north of the high school next to the current building near the north entrance of the building near the modular. We will review with students the areas to park and our expectations. Students will need a parking permit to park and can get the permit in the high school office.

- **Special Event Parking** - What has yet to be finalized is where special event parking will be located such as athletic contests, visitor parking, and any other event in which the community is invited.
JANUARY IS SCHOOL BOARD RECOGNITION MONTH

The Ohio School Boards Association is celebrating School Board Recognition Month in January 2019 to build awareness and understanding of the vital function an elected board of education plays in our society.

School Board Recognition Month honors the members of Ohio’s more than 700 city, exempted village, local and joint vocational boards of education, and educational service centers’ governing boards for their commitment to providing quality public education to Ohio’s school children.

The Wynford Local School District is joining with other districts throughout the state to recognize the important contributions school board members make to their communities. Ohioans benefit every day from the dedicated energies and countless hours devoted by a group of more than 3,400 men and women across the state. These public servants are elected to serve by local citizens and receive little compensation for their tireless efforts. These men and women are the local school board members of Ohio.

These people unselfishly contribute their time and talents toward the advancement of public education. They represent a continuing commitment to local citizen control and decision-making in education. Even though we are making a special effort during January to show appreciation to our school board members, we recognize their contributions reflect a year-round commitment on their part.

They are dedicated individuals who are committed to the continuing success of our schools and students. The men and women serving Wynford are Tom Kalb, Rhonda Rowland, Debbi Gifford, Steve Crall, and Ryan Pelter.

Partners in Education

The Wynford Board of Education recognized Advanced Fiber Technology as a “Partner in Education”. Advanced Fiber Technology has made many generous donations of time and money to the Wynford Local Schools over the years that have had a positive impact on our students. Their generosity is an example of what makes Wynford a special place. Advanced Fiber Technology joins our other “Partners in Education”:

Hempy Water
Timken Company, Bucyrus
Brause Farms Inc.
First Federal Community Bank
Ohio Mutual Insurance Group
Lust Farms Partnership

Kindergarten Screening

Wynford residents who have a child that will be 5 years old by or on August 1, 2019, can call the office at (419) 562-4619 ext. 301 to schedule an appointment for kindergarten screening. Screening dates are April 25th and 26th, 2019.

Requirements for kindergarten are as follows:

- **Immunizations** - 5 doses - DPT; 4 doses - polio; 2 doses - MMR; 3 doses hepatitis B; and 2 doses - chicken pox. All required immunizations must be on file with our nurse before the first day of school.

- **Dental Exam**

- **Government Issued Birth Certificate** (not a mother's certificate or hospital certificate)

- **Custody Papers** (if applicable)

- **Kindergarten Questionnaire** - Will be included in the packet

- **Proof of Residency** - Current utility bill

Please call the office to get an appointment and registration packet! We can't wait to meet the Wynford Class of 2032!
THE BOOGIEMAN EXISTS...

AND HE IS IN YOUR CHILD’S BACK POCKET

I am asked at times, “What is your biggest concern for students and their well-being?” Many will guess it is something to do with school safety, a shooter or terrible accident, etc. Those situations are serious concerns, and we do work to prepare for those situations. But, I can tell you the biggest concern that I experience firsthand on a weekly basis is student use of the internet and social media. The effect of internet use on student behavior is far-reaching, and it affects grade levels from fourth grade to graduation.

There are many aspects of internet use by students that have a negative impact on children. Here are the top concerns for our staff and administrators:

- **Social Media (Facebook, Instagram, and other popular apps)** - These electronic platforms encourage user-generated content and community engagement. The purpose of social media is to gather users who will create content with their own followers/friends, and in turn, invite new followers/friends, encouraging users to comment, like and share. Students spend hours on these apps.

- **Cyberbullying** – The use of electronic or digital communications to bully or harass a person typically by sending or posting messages of an intimidating or threatening nature.

- **Sexting** – Sending sexual content or sexually suggestive content via a digital interface, usually a text. Sexting includes photos, videos, live streaming, and text.

Because of these concerns, our guidance counselors led a district initiative to gauge our students’ involvement in these areas of concern and share with students and parents our students’ internet practices while educating them on internet safety. Mrs. Tiffany Roush, our middle school counselor, attended another school district’s presentation by Jessie Weinberger, a nationally recognized internet safety expert. After securing a grant, the Wynford district contracted with Mrs. Weinberger to spend two days with our students, to educate and survey them, and one evening with parents, to educate and share the results of her time spent with our students, grades 4-12. If you would like a copy of these results, please contact Mrs. Tiffany Roush at (419) 562-7829 ext. 211.

These results caused real concern from all staff. The concern was high in grades 4-8, but as predicted by Jessie Weinberger, our results are typical to all schools she has worked with across the United States. No matter what region of the country or socioeconomic factors, they are all similar. Wynford’s results have been placed on the district website.

With input from parents, staff, and students, our board of education has directed the administration to develop a school policy on student use of wireless communications. At the beginning of this school year, our principals directed students to only use their devices during lunch and that their service must be on the Wynford network to provide proper filters. Unfortunately, we have experienced many students who have violated this request and were found using outside networks.

The Board of Education will be adopting a new “Use of Electronic Communication Equipment by Students” policy which is listed below:

**USE OF ELECTRONIC COMMUNICATIONS EQUIPMENT BY STUDENTS**

(Version 1)

Students may be allowed to possess pagers, cellular telephones, and other electronic communications devices while on school property or while attending school-sponsored activities on or off school property, as long as these devices are turned off during school hours.

First-time violators of this policy are reported to the principal, who confiscates the device and holds it in his/her office until the end of the school day.

The District assumes no liability if these devices are broken, lost or stolen. Notices of this policy are posted in a central location in every school building and in the student handbooks.

[Adoption date:]

LEGAL REFS.: ORC 3313.20; 3313.753

CROSS REFS.: AC, Nondiscrimination

EDE, Computer/Online Services (Acceptable Use and Internet Safety)

JFC, Student Conduct (Zero Tolerance)

JFCEA, Gangs

JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)

Student Handbooks

Lastly, I highly recommend that parents read Jessie Weinberger’s book *The Boogeyman Exists and He’s in Your Child’s Back Pocket*. This book is an eye-opener to our current state of student use of smartphones and the programs available to each child on that smartphone.

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**In Memory of Melissa Moore**

The Wynford Local Schools would like to thank Kelley and Stephanie Moore for giving a $500 donation to the Wynford Flag Corp in memory of their daughter

Melissa Moore (Class of 1991)

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**Parent Notifications**

The following items are posted on the Wynford Website at [www.wynfordroyals.org](http://www.wynfordroyals.org) under District Information:

PPRA Notice and Consent/Opt-Out for Specific Activities

Notification of Rights under FERPA for Elementary and Secondary Schools
It has been a great start to the school year. We are quickly approaching the end of the first semester, and I just want to compliment the students as well as the teachers for a smooth transition into my new role. The teachers have been tirelessly analyzing their content-area data as well as looking at projected results for our students for the upcoming state assessments in the spring. The staff has been amazing with their commitment to serving all students and exemplifying the mission of Wynford Local Schools: “Every Child, Every Day, Every Dream….Is Our Passion!” Teachers, students, and all stakeholders in our community should be very proud of our recent accomplishment of once again receiving the Momentum Award for the third year in a row. All our accomplishments have been possible due to a districtwide team belief that all students can and will learn! We look forward to the continued improvement in the academic progress of all students and to be recognized as an educational leader by providing a 21st century education.

**PBIS UPDATE**

The PBIS team met over the summer and received training from the Ohio PBIS Network from which Wynford has established Schoolwide Positive Behavioral Interventions and Supports. Under the Ohio Revised Code 3301-35-15, “Positive behavior intervention and supports” means a schoolwide, systematic approach to embed evidence-based practices and data-driven decision making to improve school climate and culture in order to achieve improved academic and social outcomes, and increase learning for all students. Currently, the PBIS team meets on a monthly basis. We have introduced PBIS districtwide as well as developed a leadership team. We are examining our needs through data, and we have begun developing clear schoolwide expectations. Here is an example of our teamwork to support positive behavior and recognize students:

**Wynford Royal P.R.I.D.E**

I displayed Royal PRIDE by being:

- ______ Perseverance
- ______ Respectful
- ______ Integrity
- ______ Dependability
- ______ Everyone Matters

**Student Name**

[Teacher's Name]

Below is an example of what schoolwide expectations look like in common areas of the school:

1. Go
2. Flush
3. Wash
4. Leave

**PIONEER UPDATE**

Wynford currently has 35 juniors and 37 seniors attending Pioneer. Pioneer offers over 35 programs in a variety of exciting career fields, ranging from Engineering Design and IT Support to Culinary Arts and Health Services. Industry credentials and college credit are earned in many of the programs making the students CAREER READY as well as COLLEGE READY.

Students Earning Microsoft Office Specialist Credentials:

- Patrick Fast
- Danny Bishop
- Cody Blevins
- Mason Cramer
- Connor Lester
- Jacob Markley
- Chloe Radcliffe
- Kyley Sigman

Students Earning ASE Entry Level Certifications:

- Hunter Conatser
**SENIORS**

- College-bound seniors should have all applications in and your FAFSA filed.
- If you are planning to enter the military after high school, you should be in communication with your recruiter.
- College-bound seniors - it’s time to begin filling out scholarships. As they become available, I will post on the Wynford website.
- All seniors should have ordered their caps and gowns for graduation through Jostens at this point. If you have not done so, please go to www.jostens.com and order.

**JUNIORS**

- All juniors (including our students at Pioneer) will take the ACT free of charge on Tuesday, March 12, 2019, during the school day. We will do the pre-registration information on Tuesday, March 5, 2019, from 7:30-8:30 am.
- You should begin college visits!
- I will be meeting with all of the juniors in the building about scheduling for next year.
- Applications that are completed by this date have a higher chance of students getting into their first choice of lab.
- I will be meeting with all sophomores the week of January 29th during study hall.
- Buckeye Boys State will be held at Miami University June 9-16, 2019. Any interested junior boy (Pioneer males as well) stop in to see me!
- Buckeye Girls State will be held at the University of Mt. Union June 16-22, 2019. Any interested junior girl stop in to see me!

**SOPHOMORES**

- All sophomores will visit three labs at Pioneer Career & Technology Center on Tuesday, January 29, 2019, in the morning. Pioneer will also have an Open House for students and parents on Thursday, January 31, 2019, from 6:00-8:00 pm.
- Pioneer’s online application deadline is Friday, February 15, 2019. Applications that are completed by this date have a higher chance of students getting into their first choice of lab.
- I will be meeting with all sophomores the week of January 29th to discuss scheduling for next year.

**FRESHMEN**

- I will be meeting with all freshman in late January/early February to discuss scheduling for next year.
- Please remember that you MUST pass a class to earn credit. The number of credits you earn determines your grade level. You can be retained if you do not earn enough credits at the end of this year.

**WHAT TO EXPECT SENIOR YEAR**

A meeting will be held on Thursday, February 14, 2019, from 7:00-8:00 pm for current juniors and their parents. We will have a general session for all to-become-seniors and then break into two groups. Pioneer students and parents will speak with a Pioneer representative to discuss the senior project and other Pioneer concerns. The other group will discuss the senior project at Wynford. Following both of these, there will also be a meeting discussing NCAA and NAIA for student-athletes if interested.

**SPRING STATE TESTING DATES**

April 2 & 4 – ELA I and ELA II (freshmen and sophomores)
April 15 – American History (sophomores)
April 15 – Government
April 25 & 26 – Biology
April 30 & May 2 – Algebra I and Geometry

*Dates are Subject to Change

**COLLEGE CREDIT PLUS (CCP)**

Any student that will be in grades 7-12 next school year is eligible to take college courses as long as they are accepted by the university. I encourage any student interested in taking CCP courses to register for the February or April ACT. The intent to participate form is due to me by April 1, 2019, AND you must meet the college application deadline. Please look at the Wynford website for more information.

**HONORS NIGHT**

Honors Night will be Tuesday, May 14, 2019. Mark your calendars now!

**Wynford Drama Performs**

A Christmas Carol

The Wynford drama department performed a John Jakes rendition of the Charles Dickens’ classic A Christmas Carol during a special performance for students and staff on Friday, December 7th, and matinees on December 8th and 9th in the high school auditorium. This version includes Charles Dickens himself not only narrating the story but weaving in and out of the action, observing and performing small roles. This year’s cast and crew featured an amazing 35 Wynford students from the high school, junior high, and elementary and even a few current staff members. Included in the cast were 16 seniors, many of whom had never been in a show before. The show was directed by former Wynford teacher Mrs. Renee (Caserta) Christian. Next up for the drama department will be Shrek: The Musical. Performances are scheduled for March 15th, 16th, and 17th in the high school auditorium.


Cast Members from the elementary include Briella Bennett, Brock Saam, Jamison Crall, and Justin Chandler. Also in the cast were Kip Heinlen, Mr. Jason Chandler, and Miss Eden Smock. The crew included Mr. Brandon Buck, Mrs. Kathy Smock, Tyler Phelps*, and Marina Bayless.

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The Wynford High School Science Club was resurrected by chemistry/physics teacher Mr. Scott Rabun and 9th grade physical science teacher Mrs. Julie Rexroad this school year after being on hiatus for six years. The club wanted to have a big event to kick off the year, so what better than pizza and stars? The idea of “Pizza Under the Stars” came about after coming into contact with the Crawford Park Astronomy Club members Dan Everly, Bryan Summer, Rich Krahling, and Dan Wade. Dan Everly comes every year in May to set up the mobile planetarium in the gym for the 9th graders when learning about star formation in science class, so he is a familiar face at Wynford. The “Pizza Under the Stars” event was held Saturday, November 10th from 7:30-9:00 pm at the high school; however, dense cloud cover prevented the students from viewing the sky. The Crawford Park Astronomy Club did a great presentation on all of their telescopes and showed the students what they would see if they were viewing the night sky in the northern hemisphere during the fall season. Another event, “Tacos and Telescopes,” will be held in the spring for Science Club members in an attempt to see the sky on a clear night. Other projects sponsored by the Science Club include a science fair for grades 5-12 at the end of February and possibly a science assembly for the junior high and high school. (By: Mrs. Julie Rexroad, 9th Grade Physical Science Teacher)

To start out the school year, several members pretended to be “paparazzi” taking pictures as community members arrived at the Avita Hollywood fundraising event and busing tables during the dinner held in September. It was a great opportunity for several of the students to experience food and customer service as many had never done so. As an international project, students and staff held the “Floss for a Cause” event on October 20th. A can was placed for each teacher in the lunchroom during the week, and students voted for their favorite teachers by donating money into that teacher’s can. During the Friday pep rally, the top eight teachers got down and showed their floss dance skills along with several students from each grade level. The total raised was $105.47, all donated to help the fight against polio.

The club has held several “Dress up for a $1” days including Halloween costumes, pajama days, and Christmas attire themes, with all money being donated to help families in need, totaling $412. For Thanksgiving, the club purchased and delivered six complete meals that included a 10-12 pound turkey, 12 pack of rolls, mashed potato kit, homemade stuffing kit, and two pies to families in our own Wynford district.

For the Christmas season, Interactors helped the Rotary and the Salvation Army with bell ringing on December 15th in a competition with Kiwanis to see which organization could collect the most money. Two families were also adopted for Christmastime as several students and staff helped purchase toys and items needed or made monetary donations to the club to buy any items left on the angel tree. The Interact elves then wrapped and delivered the gifts just in time for Christmas!

Upcoming projects for the Interact Club include the Rotary 4 Way Test essay and speech contest and Rotary Pancake Day in February, attending Rural/Urban Day in March and helping serve food and help with the Rotary AuctionFest in April. (By: Mrs. Julie Rexroad, Interact Club Advisor)
Wynford FFA

COUNTY SOILS CAREER DEVELOPMENT EVENT (CDE)
SEPTEMBER 20, 2018

On September 20th the Wynford FFA competed at the county soils CDE. All members from the chapter participated in urban and/or rural soil judging. The rural team placed second in the county with Lexie Wood placing second, Thomas Weithman placing fourth, and Jodie Jennings placing fifth as individuals. The Urban team placed first in the county. Ashlee Zender tied for first, Thomas Weithman was third, Allison Scott was fourth, and Ethan Hall was fifth. The urban and rural teams then competed at districts held at Malabar Farms. The rural team won the division with Connor Miller leading the team as the first place individual, and Jodie Jennings following as the third place individual. The urban team placed third in the district with Emily Rudd leading the team with a fifth place individual score. The rural and urban teams then moved onto the state soils contest held at Dawes Arboretum on October 13th. The urban team placed 12th out of 47 teams at the state contest with Zoltan Feldman leading the team with a fifth place individual score; Allison Scott, Emily Rudd, and

NATIONAL FFA CONVENTION
OCTOBER 24, 2018

On October 24th the Wynford FFA traveled to Indianapolis, Indiana, for the 91st National FFA Convention. The chapter traveled to many attractions such as Dayton’s aviation museum, Garth Brooks concert, Indiana State Museum, and attended many general sessions. Aaron Hand represented our chapter in the National FFA talent show. Ethan Stuckey placed in the top four in the nation in his fruit production proficiency. Aaron Hand also received his American Degree on October 27th. Olivia Grove, Emily Rudd, Connor Miller, Thomas Rindfuss, Atlee Miller, Morgan Teynor, Lexie Wood, Lydia Pfeifer, Makenna Zaebs, Layton Miller, Evan Hord, James Schiefer, and Avery Langenderfer represented our chapter.

ASHLEE ZENDER followed. The rural team is the first ever team to represent Wynford FFA at the national soils contest in the spring in Oklahoma City, Oklahoma. The rural team won first place with Connor Miller leading the team as the third place individual, with Jodie Jennings following in sixth place, Thomas Weithman was 31st and Lexi Wood was 35th. These four will be representing our chapter at the national contest in May.

On September 17th the district forestry contest was held at Camp Michael. The Wynford FFA won the district with Connor Miller leading the team with his first place individual score. Rylee Alspsach and Ethan Hall tied for the second place individual spots. Following was Kim Tuck, fourth place; Wyatt Rothhaar, fifth place; Matthew Collene, sixth place; Elias Wright, seventh place; and a four-way tie for 8th place consisting of Zachary Kalb, James McCurry, Thomas Rindfuss, and Ashlee Zender. Wynford took 43 students to the contest.

DISTRICT FORESTRY CONTEST
SEPTEMBER 17, 2018

CONNOR MILLER First Place Individual

MEMBERS REPRESENTING THE WYNFORD FFA CHAPTER AT THE NATIONAL FFA CONVENTION

Ethan Stuckey
Top 4 in the Nation - Fruit Production

Aaron Hand
American FFA degree

Aaron Hand
National FFA Talent

State Rural Soil Judging Team
Jodie Jennings, Connor Miller, Thomas Weithman, and Lexie Wood

State Urban Soil Judging Team
Allison Scott, Ashlee Zender, Emily Rudd, and Zoltan Feldman

District Rural Soil Judging Team
Jodie Jennings, Gage Shupp, Lexie Wood, Thomas Weithman, and Connor Miller

District Urban Soil Judging Team
Emily Rudd, Zoltan Feldman, Ashlee Zender, Allison Scott, and Keslie Williams

Winter 2018/2019
On November 2nd the Wynford FFA and Family & Consumer Sciences classes worked together to present our annual Harvest Day event for the kindergarten students at Wynford. The high school students served as group leaders and one-on-one aides as they escorted the students around the building during the day. The students had the opportunity to visit several stations while learning about multiple topics. In A Bee’s Life, students discovered fascinating information about honey and the important work of bees. While in that session, students were able to sample honey and make a bee related craft. They also made a turkey craft from recycled toilet paper and paper towel rolls. Students discovered new information about corn and created an ear of corn craft. At the petting zoo area, students were able to see many animals and get up close and personal with the animals while learning new information about the animals. They competed in several fun activities during the straw and pumpkin relay events. Students were able to take a close look at farm equipment, slide down a tile slide, and compete in relays outside. Yard memory and Bingo were played by the students. They also had a delicious snack of homemade donuts with harvest spice and apple juice. All activities were led by the high school students. The kindergarten students had a lot of fun while learning many new things.

On September 29th the Wynford FFA held its annual chicken BBQ at Wynford High School. Approximately 760 meals were sold. Meals were an $8.00 donation and consisted of half a chicken, coleslaw, chips, Little Debbie, roll, and a drink. The FFA puts on this fundraiser every fall. Thank you to the community for your continued support. The annual pork chop BBQ fundraiser will be held in the spring.

On October 23rd three members of the Wynford FCCLA traveled to Pioneer to attend the Chapter Officer Training and Advisor Update presented by the FCCLA State Officer team and Advisers. While at the training, the students received many helpful tips on how to operate a successful chapter. They were able to participate in several team-building activities and met many new people from all across our district. Those attending included Hannah Feldman, Vanessa Pena, and Paige Rex.

On November 7th eight members of the Wynford FCCLA traveled to Mid Ohio Education Service Center in Mansfield to participate in the FCCLA Leadership Conference. While at the event, the students heard from guest speaker Jenna Hendershott, owner of Downtown Fitness in Mansfield, who presented a message entitled Believe in You. Ms. Hendershott described the many obstacles she has encountered throughout her life and how they have helped to build her into the person she is today. Students then attended three breakout sessions of their choice that enabled them to take a deeper look at many topics related to Family and Consumer Sciences. Some of the topics included Social Media Use, Pork Council, Self-Defense, Gratitude Stones, and Team Building. Students were also able to have a delicious lunch from Phil’s Deli in Galion. Those attending included Aden Caldwell, Cameron Dilgard, Shelbi Dilgard, Hannah Feldman, Pandora Meadows, Vanessa Pena, Kassidy Stanford, and Katie Tuck.
The High School Student Council recently honored our American heroes with a Veterans Day assembly. The assembly was held on the morning of November 8th. During the assembly, officers from the Wynford FFA presented and retired our colors. The high school chamber choir sang the national anthem. The high school band played “God Bless America”. Our keynote speaker for the assembly was Sergeant First Class Karl Miller. SFC Miller shared with the students a very patriotic message. At the conclusion of the assembly, the students held a moment of silence for those who gave their all for our country and they heard “Taps” played by Mr. Brandon Buck. We are honored to live in a country where our freedoms are protected by the men and women in the armed forces.

**9th Grade Empowerment Day**

**November 9, 2018**

On November 9th, the freshman class traveled to Good Hope Lutheran Church in Bucyrus for 9th Grade Empowerment Day put on by Crawford and Marion County Teen Institute. Upon arrival, students were split into four groups. They traveled with these groups to breakout sessions. In one breakout session, they explored the dangers of marijuana. They attempted to complete several simple name games while simulating the effects of marijuana in the system. In a second breakout session, they focused on the dangers of alcohol. Students explored what a serving size of various types of alcohol really equals. They then debriefed on what their emotional connections were to losing the items in the activity. In a third session, students participated in several team-building activities. They had stations with challenges on a card that they had to complete as a group. The students had to communicate to make the challenges become a success. At the fourth session, students explored relationships. They worked together to answer questions from the “hot seat” about why guys and girls do the things they do. For example, the guys wanted to know why girls always go to the bathroom in groups. The girls wanted to know what the big obsession was with guys and video games. From there they discussed many other questions related to the opposite gender.

After a group lunch, the students participated in two large group sessions. At one session, students heard about the dangers with vaping. They participated in a game that caused students to make choices in a blind box based solely on descriptions of the two boxes. They compared these descriptions to descriptions used by many vaping companies. They also compared products in the vaping world to many popular packages of candy. In the second session, the students heard about the dangers of improper use of prescription drugs. They played a head to head game to answer questions about different prescription facts and also heard what advertisements might be like if they told the complete truth.

Ten Wynford Teen Institute students worked to help present both the small breakout sessions and large group sessions. Those involved with planning included Naomi Beecham, Shelbi Dilgard, Samantha Durham, Levi Hartschuh, Kearston Hulsmeyer, Paige Rex, Caity Schiefer, Allison Scott, Noah Smith, and Katie Tuck. Those serving as chaperones for the day included Mrs. Beth Heinlen, Mr. Travis Minnear, Mr. Jordan Oliver, Mrs. Julie Rexroad, and Mr. Chris Solis.
### 12th Grade Honor Roll
- Rachel Cox
- Keris Dilgard
- Kora Dutton
- Zoltan Feldman
- Teresa Lambert
- Connor Miller
- Caleb Rausch
- Emily Rudd
- Noah Smith
- Ryan Stevely
- Alizah Watson
- Blake Wilburn
- Kelsie Williams

*(Pioneer Students)*
- Reyna Benedict
- Gunner Christman
- Duston Drew
- Ciara Hackworth
- Keegan Neal
- Alexa Oberlander
- Steele Rose
- Masson Schoonover
- Abby Underwood

### 12th Grade Merit Roll
- Alyssa Eckert
- Zachary Gregory
- Joel Griffin
- Ethan Hall
- Kaylie Heckert
- Jesse Honaker
- Payton Miller
- Karson Stanford
- Kassy Wellman
- Macey Zinser

*(Pioneer Students)*
- Danny Bishop
- Cody Blevins
- Kyle Cole
- Jaxsyn Johnson
- Julian Johnson
- Kristin Owen
- Chloe Radcliff
- Keeley Weaver

* Denotes All A’s

### 11th Grade Honor Roll
- Kory Alspaugh
- David Bilis
- Todd Chandler
- Devan Chen
- Ty Flohr
- Isaac Hedrick
- Jodie Jennings
- Thomas Kurek
- Emma Lohr
- Hannah Messmer
- Allison Pittenger
- Briley Pollock
- Paige Rex
- Eleni Ritzy
- Kim Tuck
- Madison Wagner
- Thomas Weithman
- Jaylah Westberry
- Addie Wood

*(Pioneer Students)*
- Alexi Baldwin
- Tori Carman
- Carson Heinlen
- Asher Hoffman
- Chris Hurst
- Hailey King
- Harmony Lanning
- Connor Lester
- Blake McClean
- Christian Olmstead
- Kyley Sigman
- Tricia Zender

### 11th Grade Merit Roll
- Drew Carman
- Josh Crall
- Lainey Holman
- Kayleb Keaton
- Gavin Leffler
- Matt McBride
- Vanessa Pena
- Jordan Robinette
- Destiny Thompson
- Savannah Tobais

*(Pioneer Students)*
- Seth Blevins
- Taylor Bowers
- Gunnar Coffman
- Kyle Davidson
- Carter Gardner
- Zachary Huston
- Destiny Runion
- Bryton Vaughn
- Miranda Wise

### 10th Grade Honor Roll
- Emma Allen
- Leyton Appleby
- Lynzie Basinger
- Dustin Brady
- Alyssa Detillion
- Shelbi Diigard
- Soren Gerlach
- Aizlyn Green
- Neil Groth
- Kearston Hulsmeier
- Mia Leuthold
- Jude Leuthold
- Riley Lusk
- Daniel Meadows
- Cameron Moone
- Alesha Pennock
- Kylee Phonchone
- Caden Pollock
- Thomas Rindfuss
- Caitlin Schiefer
- Matthew Schiefer
- Allison Scott
- Zachary Sigler
- Kaylee Smith
- Kassidy Stanford
- Will Stinehelfer
- Delaney Strickland
- Cody Taylor
- Katie Tuck
- Dalton Welty
- Carter West
- Wesley Wheeler
- Lyndie Williams

### 10th Grade Merit Roll
- Peyton Bardon
- Naomi Beecham
- Melissa Blevins
- Roxy Brewer
- John Chapman
- Matthew Collene
- Nichole Dunlap
- Samantha Durham
- Adrea Stine
- Mya Fulton
- Alison Gebhardt
- Cullen Gauthier
- Lucas Hackworth
- Audrey Hickman
- Aidan Johnson
- Kaitlyn Lohr
- Violet Renshe
- Felicity Rumer
- Ryan Ruth
- Coa Sam
- Baily Skidmore
- Kaycee Smith
- Kelsey Teets
- Lane Webb
- Emma White
- Dakota Wise
- Ashlee Zender

### 9th Grade Honor Roll
- Amie Algire
- Karissa Barry
- Kolten Bils
- Brooklin Brown
- Mariah Chester
- Madison Coffman
- Clayton Easterday
- Jonalee Filliater
- Owen Fruth
- Tyler Goldfuss
- Zachary Harer
- Brianna Hensel
- Valerie Jeffers
- Gabriella Johnson
- Madalyn Johnson
- Chloe Kaple
- Mia Kinn
- Dani Kurek
- Carmen Leuthold
- Abbigail Long
- Allison Lust
- Averi McMillan
- Pandora Meadows
- Clayton Miller
- Maycie Morgan
- Emma Nedolast
- Austin Neubacher
- Lydia Pfeifer
- Karalynn Postell
- Raelyn Radcliff
- Logan Richardson
- Payton Richardson
- James Schiefer
- Chase Schoonover
- Serenity Shope
- Paige Smith

### 9th Grade Merit Roll
- Asia Arroyo
- Blake Beckley
- Savannah Bender
- Trisha Butterfield
- Carson Caskey
- Raina Collins
- Lanie Dutton
- Chase Easterday
- Hannah Feldman
- Dylan Fortner
- Trent Greene
- Evan Hord
- Jeran Houston
- Brianna Huffman
- Khoden Langlois
- Sydney Martin
- Kylie Owen
- Seth Pittenger
- Mason Quaintance
- Enrique Roblero
- Isaiah Rumer
- Claudia Stone
- Trevor Sverlein
- Lexus Taylor
- Morgan Teynor
- Alvie Thompson
- Owen Whitmeyer
- Donya Wise
- Elias Wright
- Makena Zaebs

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*Winter 2018/2019*
FALL SPORTS 2018 ALL-COUNTY ALL-STAR ATHLETE BANQUET

The Wynford students below were honored at the Fall Sports 2018 All-County All-Star Athlete Banquet hosted by WQEL & Spreng Capital Management.

Football Defense
Gavin Leffler - 1st Team
Seth Benedict - 1st Team
Caleb Rausch - 2nd Team
Cody Taylor - 2nd Team

Football Offense
Blake Sparks - 2nd Team
Gavin Leffler - 2nd Team
Caleb Rausch - 2nd Team
Jacob Markley - Honorable Mention
Danny Bishop - Honorable Mention

Football Special Team
Seth Benedict - 1st Team

Volleyball
Macey Zinser - 2nd Team
Lainey Holman - Honorable Mention

Girls Golf
Abby Underwood - 1st Team
Caity Schiefer - 1st Team
Emily Rudd - Honorable Mention

Boys Golf
Josh Crall - Honorable Mention
Kayleb Keaton - Honorable Mention
Logen Sand - Honorable Mention

Girls Cross Country
Allison Lust - 1st Team
(Allison also competed at the Regional Cross Country meet.)

Boys Cross Country
Ryan Stevely - 2nd Team
Noah Smith - 2nd Team
Mathew Schiefer - Honorable Mention
Caden Dunford - Honorable Mention
(The Boys Cross Country team also competed at the Regional Cross Country meet.)

Prom 2019

Due to the upcoming construction with the new building, this year’s Wynford High School Prom will be held at the Trillium Event Center in Bucyrus. The prom will be April 27, 2019, from 8:00-11:00 pm.

Yearbook

2018-19 WYNFORD ROYALÉ

Yearbooks on Sale!
Option 1: Yearbook only $45.00
Option 2: Value Package (prices below)

Price increases by $20.00 on all options after December 20, 2018

PERSONALIZE YOUR YEARBOOK
Please print your name as you would like it to appear on the first line of your name stamp below. The maximum number of characters you may use is 20 per line, including spaces.

STUDENT NAME (PLEASE PRINT)

If your package offers a second line of personalization, print what you would like on the second line.

My Yearbook ........................................... $45.00
One Line Name Stamp ........................................... $6.50
Two Line Name Stamp ........................................... (Free)
Color Designed Autograph Supplement ........................................... $5.00
Plastic Dust Jacket ........................................... $5.00
World Yearbook ........................................... $5.00

AFTER DECEMBER 20, 2018 ADD $20.00

Total Amount Due ........................................... $

I have included a check for: $

Please make your check out to WYNFORD YEARBOOK and return this order form with a check for the amount shown above to MR. STOVER by DECEMBER 20, 2018 or mail payment to Wynford High School, Mr. Yearbook Advisor, 3288 Holmes Center Road, Bucyrus, OH 44820.

To use a credit card to order your yearbook, go to:
www.YearbookOrderCenter.com and use order number 12280.
It is so hard to believe that we are already halfway through the school year. The year has gone very well, and I am anticipating that to continue. We are approaching the testing season and the teachers are continuing to work diligently to prepare the students for the upcoming state assessments this spring. As many of you are aware, Wynford Junior High and High School were honored to once again receive the Momentum Award (three years in a row), obviously our goal will be to make it four. I am amazed every day watching the staff and students interact with one another and being able to witness firsthand a quality education taking place.

We are continuing with the implementation of our Royal PRIDE PBIS (Positive Behavior Interventions & Supports) model. We are excited to be implementing a clear schoolwide systematic approach to improve school climate and culture throughout all grade levels in the district. The main goal of PBIS is to create more effective learning environments and reduce problem behavior while increasing academic performance. The entire Wynford staff is very committed to the implementation of the Royal PRIDE PBIS model.

I would like to personally thank the junior high staff and students for welcoming me as the junior high principal with open arms. I consider myself extremely blessed to have this opportunity and will continue to work with passion and professionalism as your principal. I have quickly discovered that the junior high staff have an unbelievable work ethic and positive attitudes towards the educational process. They continue daily to work at a level of excellence which is resulting in all students showing academic and personal growth. I would also like to thank the entire administrative team for guiding me each day and offering advice that is so greatly appreciated.

Throughout the year in the junior high weekly newsletter, I share shoutouts of appreciation to the students and staff that make Wynford awesome. Below are a variety of the shoutouts shared and celebrated so far this school year:

- A huge shout out to all of you for your enthusiasm, patience, and dedication to making the first day of school a success - I am truly blessed to be able to call all of you my staff.
- Thank you to those that opened lockers, read schedules, and directed “lost” students and did it all with a kind tone.
- A shout out to Brandon Buck from Susan for helping her with recycling on Friday by watching the rest of her STEM class.
- Thank you to Todd and George for continuing to be helpful and patient in assisting students with their lockers!
- A giant shout out to Jana and Peggy for passing out the chocolate boxes on Friday and again today - you two rock!
- Thank you to Janel Brause and Bazz Kocher for their generous donation towards the landscaping around our schoolyard signs - they look awesome!
- Thank you to JoLyn Williams for helping out with student bus issues last week.
- A huge shout out to Mike Haynes for providing a pair of gym shoes to a student in need!
- A shout out to all of you for your dedication to making 8th period study hall/intervention beneficial to the academic success of the students!
- Thank you to Steve Mohr for sharing the Youth Max program with our junior high students and thank you to the teachers that are allowing Steve to take over your classrooms for the day.
- A giant shout out to our fantastic kitchen crew who continue to run a very smooth lunch line - you girls are awesome!
- A huge shout out to Darci Griffin for donating clothes to a student in need.
- Thank you to Allan Maclean for all of his help with technology issues - I’m not sure how he manages to be available to everyone that needs his help - Great Work!
- Thank you to Mike Haynes and Emily Rudd for agreeing to emcee the pep rally.
- A shout out to all of our fantastic substitutes that make our school run smoothly - you are all awesome!
- Thank you to Mary and Christie for all of their support and assistance they offer to all of us on a weekly basis.
- Thank you to Fred Hendricks for his years of service as a member of our BOE - we wish him well in his new move.
- A huge shout out to the pep rally committee for putting together a very successful pep rally.
- Thank you so much to all of the staff and students that donated money for the “Floss Contest” - and of course, thank you so much to all of the staff that shared your flossing skills with the school.
- A huge shout out to all of our wonderful mentors that volunteer their time each week to work with our students - your time is greatly appreciated!
- Thank you Crystal Jennings for organizing a safe, fun and drama free homecoming dance for the high school students - Wynford students truly are the best.
- Thank you to all of the parents that came to P/T conferences!
- A great big shout out to all of you for continuing to work hard every day in and out of the classroom - all of your efforts are very greatly appreciated.
- Thank you to Ryan Pelter for joining the Wynford Board of Education - we are very lucky to have you join our board!
- A huge shout out to all involved with Harvest Day - what a joy to see all the kindergartners in the junior high/high school - they all seemed to be having a fantastic time.
- Great job to all of the students and staff that sold and purchased pies for the DC trip - every order helps to offset the costs.
- A huge thank you to all of our fall sports teams and organizations - thank you so much for representing Wynford in such a positive way throughout the season!
- Thank you to everyone that has given up a planning period to help cover classes when needed!
- Great job to Krista, Tiffany, David, and George for covering lunch periods - you all continue to do a great job.
- A huge shout out to our “lunch ladies” for their selfless generosity in helping students in need of shoes, coats, clothes and etc. You are all awesome!
- A huge shout out to Glenda Leuthold, Grant McGuire, Ashton Warren, Aleece Filliater, Emma Steiger, Brandon Garrett, Collin Langenderfer, AJ Sykes, and Onolea Riedel for helping with the $50/50 ticket sale on Saturday. They helped to earn $172 towards the DC trip.
- Great job to all of the winter teams for an awesome start to your seasons!!

A shout out to all of our fantastic substitutes that make our school run smoothly - you are all awesome!
OHIO MEANS JOBS

Jim Sorenson, from Pioneer, came into the 8th grade classrooms to work with students on navigating and exploring the Ohio Means Jobs website. He spent three days in the classroom, helping students take their own personal interest survey, explore careers within their survey results, and research colleges that may offer the programs they had an interest in. These accounts are set up via the students’ school email and can be accessed at anytime! Let Mrs. Roush know if you want your son/daughter’s account information if you would like to continue exploring with them!

PIONEER TOUR

The 8th grade students had the opportunity to travel to Pioneer Career & Technology Center in Shelby, Ohio, in November to tour the programs it has to offer. Pioneer serves high school juniors and seniors by offering over 35 career-training programs. The students at Pioneer focus on academic classes for half of the school day and experience hands-on learning the other half of the day in their career-technical lab and on the job. Pioneer students graduate from their associate high school upon completion of all required coursework and passage of the Ohio Graduation Tests. Students will visit Pioneer again as sophomores in high school and will apply within their 10th grade year if they would like to attend.

DECEMBER’S CLASSROOM GUIDANCE LESSON

The December classroom lesson coincides with our PRIDE acronym that the school has adopted through our PBIS program (Positive Behavioral Interventions & Support). I geared the lesson to talk about Perseverance, the P in Pride. At the end of the lesson, the 7th and 8th grade students each wrote a goal/dream they have on a star and are being showcased outside the junior high guidance office.

January’s Lesson: “R” for Respect
February’s Lesson: “I” for Integrity
March’s Lesson: “D” for Dependability
April/May’s Lesson: “E” for Everyone Matters

KINDERGARTEN TRICK OR TREAT

Reese McGuire, an 8th grade student, is shown helping pass out candy for our kindergarteners who came over to the junior high building for a Halloween trick-or-treat event. All students, elementary and middle school, were encouraged to dress up in their favorite Halloween costume. This event is sponsored by the junior high student council members.

Junior High School State Testing Schedule

March 5: NAEP Test: (8th Grade)
April 1, 3: 7th and 8th Grade ELA
April 15: 8th Grade Science
April 25, 26: 8th Grade Math (Includes 8th graders taking Algebra I)
April 25, 26: 7th Grade Math

*Dates are Subject to Change

Junior High Celebrations

Congratulations to Abbi Rupe for being recognized for showing Royal PRIDE. As a reward, she earned her entire math class cookies!

Donut Day for part of the “Bauer Bucks” Incentive

Ivan with his super Lego dance moves in PE
Junior High Spelling Bee

1st Place – Cassandra Kurek, 7th grade
2nd Place – Abbi Rupe, 7th grade
3rd Place – TJ Rex, 8th grade (alternate)

Congratulations to all of you! Cassandra and Abbi will be participating in the Crawford County Spelling Bee on January 10, 2019, at 7:00 p.m. at Buckeye Central. Best of luck to both of you.

2018-2019 Wynford Spelling Bee Participants
L to R: Onolea Riedel, Abbi Rupe, Cassandra Kurek, Wes Stinehelfer, Ezekiel Fortner, and TJ Rex

Washington, D.C.

The 8th graders have been working very hard on various fundraisers to earn money to assist in paying for their trip to Washington, D.C. The 8th grade class will be traveling to Washington, D.C. on May 7-10, 2019. We are very excited to continue this tradition and are grateful to be working with Nowak Tours to make certain our trip is a huge success for the students.

The Pie Selling Queen
Brooklyn Weisenauer sold over $800 in pies

Great Job Jordyn and Reese on the Junior High Showcase

Mr. B’s Class “Fun with Science”

Science Department meeting with the interior designer for the new building

ROYAL

P—PERSEVERANCE
R—RESPECT
I—INTEGRITY
D—DEPENDABLE
E—EVERYONE MATTERS
Juniors High School Honor Roll & Merit Roll

First Quarter

8th Grade Honor Roll

*Jordyn Alspach
*Joshua Ash
*Kyliana Bennett
*Khalise Berry
*Samuel Collene
*Emma Crawford
*Gavyn Crockett
*Cheyenne Dunford
*Aleece Filliater
*Kegan Fry
*Jack Gatech
*Ella Gregory
*Cecilia Groth
*Katelyn Heinlen
*Emma Hensel
*Kalie Herron
*Samantha Hickman
*Melanie Johnson
*Ruth Kaple
*Kohan Keith
*Reese McGuire
*Braxton Monaco
*Corey Moore
*Haddessah Nance
*Jayden Oswald
*Clareese Prenger
*Madison Ridge
*Dylon Robinson
*Gwen Ruth
*Nattalie Schatzinger
*Sully Shope
*Arianna Sigler
*Emma Steiger
*Alexis Stevely
*Grace Stucky
*Katelyn Wagner
*Brooklyn Weisenauer

8th Grade Merit Roll

Zachary Albright
Kimberly Barry
Kadence Beach
Briana Beckley
Paxton Benedict
Austin Bindner
Bailey Blankenship
Blythe Danner
Austin Dornbirer
Kelly Essick
Arizona Gramley
Faith Kalb
Brady Keaton
Morgan Lambt
Kylah Martin
Emma Morrison
Kadence Musselman
Zachary O’Neil
Lacey Raiche
Taylor Redmond
TJ Rex
Onolea Riedel
Ellayna Rothhaar
Hayley Shepherd
Mackenzie Tarbert
Joshua Ziemianski

7th Grade Honor Roll

Kaiden Blair
Sean Brindley
Ivan Butler
Kenna Caldwell
*Colin Carroll
Jason Chen
*Maya Collene
Hattie Crabtree
Grace Everett
*Linnea Gerlach
Emily Goldfass
*Trinity Gramley
Micah Greene
Dekon Harper
Aubrey Hastings
Ashleigh Hayes
Cassandra Hayes
*Taylor Holtzberger
Brayden Horner
*Natalie Johnson
*Mackenzie Jones
Elaina Kornor
*Cassandra Kurek
*Hayden McCoy
*Kyra McCurry
Grant McGuire
Sam McMillan
*Hannah McMurray
*Miriam McMurray
Collin Messmer
*Spencer Miller
Lauren Owen
*Malia Posey
*Nathan Rabun
*James Rindfass
Hunter Sager
Alexis Saunders
*Dylan Sweitzer
*Lexi Weaver
Chloe Weidinger
*Parker West
Zoe Whitmeyer
*Evan Wright

7th Grade Merit Roll

Lacey Almendinger
Haley Blankenship
Brett Crall
Kristen Fletcher
Kierston Harmon
Luke Holman
Amelia Karcher
Doug Lambert
Ariana Lucas
Maddy Lutz
Jared Massie
Kaleb Miller
Trista Miller
Katelynn Nedolast
Abbigayle Rupe
Aden Shaffer
Kassandra Slate
Dezmond Smith
Rylee Stamper
Breanna Stanfield
Wesley Stinehelfer
Chase Vaughn
Ashton Warren

* Denotes All A’s

Winter Pep Rally

A winter homecoming pep rally was held on December 14th for all staff and students (preschool through grade 12) in the district. Winter sports participants and the winter homecoming court were recognized, new National Honor Society members were tapped, and there were several class competitions that occurred while showing our Royal spirit.
WYNFORD EDUCATION FOUNDATION GRANTS

Did you know that the Wynford Education Foundation (WEF) offers grants to the teachers in our district every year? Teachers have the ability to apply for funds that are to be used to support students in their classrooms or grade levels. Of the $11,600 available, Wynford Elementary teachers were awarded $10,306.05! The teachers used these funds for computers, headphones, online programs, games, books, and storage units for their classrooms and students. We cannot thank the WEF enough for supporting our students and teachers. If you are willing to donate to them, please contact our office; we will give you the information needed!

LEADERSHIP DAY

Did you know that WES had a joint Leadership Day with Bucyrus Elementary? Wynford Elementary School and Bucyrus Elementary School hosted a joint Leadership Day on November 8th. This was a unique opportunity to see two different schools from a wide variety of perspectives. We spent the day celebrating our teachers’ and students’ successes. Guests were at Bucyrus in the morning and Wynford in the afternoon. Our classrooms were open for visits, people were able to discuss best practices with teachers, and students shared how The Leader in Me has impacted their lessons and lives. Visitors had the opportunity to ask questions at our panel discussions, tour our buildings to see how The Leader in Me is celebrated throughout the school, and be our guests at lunch.

Leadership Day was a special opportunity for our school to open our doors to the community to show off the great things that are happening. Through implementing The Leader in Me process we have built a unique environment where the principles, practices, and habits of Highly Effective People® are embedded into our culture. The Leader in Me process defines our school operations, permeates instructional practice and curriculum, and is the basis of a vibrant leadership development approach for both students and staff.

1-READY WINTER CHECK-IN

Just a reminder, this year we have transitioned from MAP testing to i-Ready. We just completed our winter check-in, so reports will be sent home after we return from break. The best part about the switch to i-Ready is that a learning pathway was created for each student based on how they scored on the initial diagnostic assessment, and now it will adjust according to how the students scored on the most recent test. Students have access to the program from home and school. This is not taking the place of instruction by any means; rather, it is putting practice, intervention, and extension at the palm of their hands! If you have questions on how students and staff are using it, please reach out to your child’s teacher!

The first graders sang “The Star-Spangled Banner” and announced the players/officials at the Wynford-Bucyrus girl’s basketball game on December 7th.

Grandparents came to Wynford to help the first graders mix cookies to sell for 25 cents each. The first graders sold 1,480 cookies and made $370.20. The money was donated to the Wynford PTO to sponsor families for Christmas.
Happy New Year from the Wynford Elementary PTO! We hope the holidays were great and the new year is blessed! The PTO has had a busy past few months. Instead of having our traditional Santa Shoppe this year, we hosted a Christmas Family Event the end of November. Santa and Mrs. Claus stopped by to visit with families. Crafts, hot chocolate, cookie decorating, gift wrapping for adopted families, and roaming the hallways of the elementary school to see the amazingly decorated classroom doors were all available that evening. Fun was had by all! The teachers and staff did a fantastic job turning their doorways and halls into favorite Christmas movies themes! We have talented students, teachers, and parents! Thank you to all who came that evening, as well as thank you to all the hard work put into the event.

For many years, the PTO has adopted families who could use assistance during the holidays to make it special for those less fortunate. Elementary teachers recommend students to Mrs. Thompson, who sends letters to these families, asking if they would like assistance. Then, the PTO makes sure these elementary students get clothes, toys, and stockings, as well as hats and gloves to open on Christmas morning. This year the PTO adopted 23 students.

Many thanks to all the parents who volunteered their time to help every student make a special ornament for a loved one for Christmas. Since we did not have the Santa Shoppe this year, the PTO decided to help students give a gift to someone special and hosted an ornament making event. Different ornaments were made for the grade levels thanks to parents and volunteers coming into help. A big thank you to Mrs. Tracy Frombaugh for her hard work contacting volunteers, setting up and tearing down every day, and making sure everything ran smoothly. We hope the students truly appreciate the gift of giving something they made to someone special.

The PTO is grateful for all the parents who have helped with our monthly staff appreciation treats. Every month a goody of some kind is donated by parents to highlight the birthdays for the month, as well as show appreciation to our entire staff—teachers, aides, office personnel, cafeteria staff, bus drivers, and custodians. The goodies have included donuts, Halloween goody bags, cider, homemade cutout cookies, and homemade cinnamon rolls! Thank you to all our supportive parents!

We have been asked recently where all our money goes. In our monthly newsletters sent home, we highlight different things the PTO sponsors. As mentioned, we adopted families at Christmas and purchased all the supplies for the ornament making. Also, we give teachers needed supplies throughout the year, continue to pay for the scrolling sign in front of our school, provide birthday treats for all students, sponsor Books for Babies, donate money towards sixth grade camp, and sponsor two graduating seniors with scholarships. If you have questions, comments, or concerns, we invite you to attend our monthly meetings, typically held at the elementary school on the third Tuesday of the month, alternating between 4:00 pm and 6:00 pm. Our next meeting is January 15th at 6:00 pm. Every meeting has a grade level spotlight as well!

Thank you for your continued support! Don’t forget, when a new baby is born within our district, please contact the elementary school and leave a message for Mrs. Carolyn Heacock so a bag of reading materials can be sent to the new baby to encourage reading at a young age!

Twenty-four 4th, 5th, and 6th graders took part in the Wynford Spelling Bee on December 17th. Drew Johnson took first place, Emily Schuster took second place, and Weston Prenger took third place. These three will compete in the Crawford County Spelling Bee in January.

Wynford Elementary School was honored to have over 50 veterans in attendance for our Veterans Day Assembly. The student-led assembly included patriotic songs, memorial poems, and informational readings about the military. Thank you to all veterans for your service.
Elementary Honor Roll & Merit Roll

First Quarter

6th GRADE HONOR ROLL
Elle Cassaro, Drew Johnson, Addie Lust, Dawson Pelter, Seth Pope, Weston Prenger, Addy Schaaf, Nate Schiefer, Marty Schuster, Gretchen Shade, Adison Stuckey

6th GRADE MERIT ROLL
Gabe Albright, Alex Bloomfield, Justin Chandler, Grace Collene, Makavia Crockett, Anthony Evans, Jacob Jennings, Jade King, Kenneth Kotalik, Dawson Lykens, Briar Ridge, Angelica Shelton, Kaleigh Shuster, Autumn Thoroughman, Christopher Wappelhorst, Heather Wappelhorst, Garry Weisenauer, Briana Westrick, Mallorie Williams, Evan Wolfe

5th GRADE HONOR ROLL
Cole Brown, Cade Farrell, Lauren Ferguson, Clayton Lusk, Jake Stover

5th GRADE MERIT ROLL
Bayleigh Armstrong, Kaden Bills, Jaren Blum, Kayne Brown, Maharian Button, Jamie Essick, Somer Fletcher, Skylas Gramley, Dylan Hacker, Briley Hildreth, Marlie Hovey, Collin Hulsmeyer, Dana Hurst, Benjamin Jones, Henasi Miller, Mackaila Morrison, Addilyn Owen, Mason Parcher, Ryler Robinson, Brock Saam, Emily Schuster, Jovay Seville, Kadince Truman, Conner West, Ryan Wise, Logan Wright

5th GRADE MERIT ROLL
Dakota Allgire, Owen Bess, Kylie Carroll, Eli Cooper, Savannah Dyer, Cali Holbrook, Deegan Lutz, Caroline Sheldon, Brooklyn Stauffer, Brennen Westrick, Cody Wilcox

5th GRADE MERIT ROLL

4th GRADE HONOR ROLL
Olivia Hensel, Reed Johnson, Hailey Mills, Addison Pelter, Owen Prenger, Reilly Teynor, Jaron Vance

3rd GRADE HONOR ROLL
Dakota Allgire, Owen Bess, Kylie Carroll, Eli Cooper, Savannah Dyer, Cali Holbrook, Deegan Lutz, Caroline Sheldon, Brooklyn Stauffer, Brennen Westrick, Cody Wilcox

3rd GRADE MERIT ROLL
If any community member is interested in participating in the WEF Board, please contact Janice Butler at jbutler338@yahoo.com. We look forward to having interested participants join the board. Any and all support received from the community on Giving Tuesday, or throughout the year, is greatly appreciated!

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Grant Description</th>
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<tbody>
<tr>
<td>Katie Britton</td>
<td>Seat Sacks for kindergarten class</td>
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<tr>
<td>Kayla Stacklin</td>
<td>Guided reading books for kindergarten</td>
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<tr>
<td>Malorie Heinlen</td>
<td>Letters pocket charts, alphabet tubs, and storage racks for Title 1 reading</td>
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<tr>
<td>Dhana Veracruyssse</td>
<td>Flocabulary access for 3rd-6th graders</td>
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<tr>
<td>Mary Jones</td>
<td>Moby Max license</td>
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<tr>
<td>Julie Rexroad</td>
<td>Lab equipment for high school science, chemistry, and physics classes</td>
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<td>Scott Rabun</td>
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<tr>
<td>Leslie Hayman</td>
<td>Brain Pop subscription for 2nd grade</td>
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<tr>
<td>Amanda Veith</td>
<td>Frog games for 2nd grade</td>
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<tr>
<td>Dorothy Faris</td>
<td>Headphones for use in the 2nd, 3rd, 4th and 5th grade classrooms</td>
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<td>Michelle Kucher</td>
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<td>Jennifer Maltsbarger</td>
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<td>Angela Heacock</td>
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<td>Traci Coffman</td>
<td>Mice for use in the 4th grade classrooms</td>
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<td>Cathy Schafer</td>
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<td>Kyle Rall</td>
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<td>Sherri Shirley</td>
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<td>Bill Byrnes</td>
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<td>Mary Jones</td>
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<td>Zach Burns</td>
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<td>Carolyn Heacock</td>
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<tr>
<td>Traci Coffman</td>
<td>Chromebooks for use in 1st, 2nd, 3rd &amp; 6th grade classrooms</td>
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<tr>
<td>Cathy Schafer</td>
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<td>Sherri Shirley</td>
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<td>Dawn Schaaf</td>
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<td>Laura Rall</td>
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<td>Tracey Frombaugh</td>
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<td>Sally Ruth</td>
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<td>Abigail Kimmel</td>
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<td>Jared Cox</td>
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<td>Rachel Stucky</td>
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The Wynford Education Foundation (WEF) is in place to supplement educational projects and programs in the Wynford district that aren’t supported in the general fund. All contributions to the WEF are added to the endowment fund, where the funds are invested resulting in interest earnings being made available for grants. To date, the WEF has granted over $143,000 in grants back into our classrooms. Please join us in congratulating the below recipients of 2018 Grants, which totaled $11,600.

As a parent of a gifted child, you want to know how you can help your child stay engaged with learning. Think about those times when we are motivated to do our best. It is usually when we are interested in, have an ability for, and see a purpose in what we are doing.

**Discovering Interests**

Your child’s interests open the door to a love of learning. To help her find subjects and activities that interest her, try the following:

- “Interest Inventories” are available free on the web.
- Sign your child up for classes or enrichment activities and investigate whether your local schools, colleges, businesses, and performing arts companies offer free or low-cost events outside of school hours.
- Connect your child with family, friends, co-workers, and neighbors to learn what they do for work or for a hobby.

**Developing Positive Values for Learning**

Carol Dweck, a motivation researcher, describes the “mindset” needed for learning. Parents and teachers can teach their students to have a “growth mindset” that allows for struggle and failure on the path to understanding. Children need to know that there is value in hard work and that their hard work makes a difference to their success.

**Linking Interests to School**

Interest areas provide natural learning opportunities. For example, consider a child who shows an interest in baseball. Think of the many ways you can link this interest to academics:

- Where are the teams from? Find the players’ hometowns on a map.
- What is the history of the team’s name?
- What are the physics of a “knuckleball”?
- You do not have to be an expert, just be willing to explore.

**What if there is a learning problem at school?**

Gifted students are not always successful in school. Below you will find links to information on possible obstacles and ways to surmount them.

Learn more about underachievement -
https://www.nagc.org/resources/publications/resourcesachievement-keeping-your-child-challenged/underachievement

Investigate how to help your child stay organized-
https://www.nagc.org/resources/publications/resources/motivation-and-learning/organization-skills

The following radio and TV stations are notified when the Wynford Schools are delayed or closed because of the weather. Please listen to these stations for school announcements.

**ABC 6 (Columbus, Ohio) TV**
**NBC 4 (Columbus, Ohio) TV**
**WTOL 11 (Toledo, Ohio) TV**
**WQEL (Bucyrus, Ohio) 92.7 FM**
**WVNO (Mansfield, Ohio) 106.1 FM**

Our district also offers Blackboard Connect, a rapid notification service. Voice messages are sent for cancellations and delays, and text messages can be sent for other school updates. To sign-up for Blackboard Connect, please contact the Wynford Board Office at (419) 562-7828 ext. 209.