Finally! On Sunday, May 19, 2019, the Wynford Board of Education hosted a groundbreaking ceremony for the new Wynford Junior High / High School building. Over 450 people attended the event that took place in front of the current high school. Music was provided by the Wynford High School band directed by Mr. Matt Safford and Mr. Brandon Buck and the Wynford High School choir directed by Ms. Eden Smock. Many elected officials as well as our Board members were in attendance. Alex Crall delivered the keynote address which was written by his grandfather, Dr. Michael Johnson (Class of 1964). Closing remarks were given by Alex’s father and Wynford Board President Steve Crall. Many memory souvenirs, family pictures, and treats were given out at the event. A special thank you to Wynford Board Member Rhonda Rowland for coordinating the event.

Building Update
All the school property surrounding the high school has been stripped, and the parking lots and drives have been ground up. The stone material from the parking lots and driveways will be used as the foundation base of the new building and parking lots. Once compaction targets are reached, the new foundation will be built, and soon after, the walls will begin to rise. Hopefully, the weather will cooperate, and the project will stay on schedule for opening in August of 2020!

For construction pictures and updates, visit our website at www.wynfordroyals.org.
During construction (May of 2019 to August 2020), a construction fence will be in place in front of the high school building. The middle entrance (former high school student parking) will become a construction entrance only. The entrance near the stadium will be for buses only to refuel. ALL INCOMING TRAFFIC FOR STUDENT AND PARENT USE WILL ENTER AND EXIT THE MAIN ENTRANCE BETWEEN THE ELEMENTARY AND JUNIOR HIGH/SCHOOL.

For the junior high/high school, many changes will be made:

- **Bus Drop-off** – Student pickup and drop-off stops at the home will remain the same. At the school, students will be dropped off in the front of the high school building near the northeast doors that face Holmes Center Road.

- **Parent Drop-off** – Parents are asked to enter at the main entrance, drive directly back between the buildings, turn around in the back elementary parking lot, and drop off on the way out (heading east back to Holmes Center Road) at the side entrance near the modular unit. We ask this to be done to ensure that students do not have to cross incoming traffic.

- **Bus Loading** – Last school year we changed where students load buses at the end of the school day. We will continue this until we open the new building in the 2020 school year.

- **Parent Pickup** – Parents are asked to enter the main entrance, travel between buildings behind the elementary, and pick up where drop-off is located next to the modular unit.

- **Student Parking** – All students will park north of the high school next to the current building near the north entrance of the building near the modulars. We will review with students the areas to park and our expectations. Students will need a parking permit to park and can get the permit in the high school office for $5.00 during schedule pickup August 14-20.

- **Special Events/Football Games** - We will have flaggers and people directing you where to park. Please wear comfortable shoes. We will park you on the property, but you may have to walk farther than usual.

For the elementary school, the following changes will be made:

For the 2019-2020 school year, ALL parent pickup and parent drop-off will be in the north parking lot in front of the elementary building.

- **Parent Drop-off** - Parents are asked to enter at the main entrance and take an immediate right turn. Follow the drive and travel the perimeter of the north parking lot to the front of the building. Drop off your students on the sidewalk the length of the building. Students may enter the building at 8:15 a.m. and will be considered tardy after 8:30 a.m.

- **Parent Pickup** - Parent pickup will be in the same front parking lot as parent drop-off. Please park in a parking spot and wait for the students to be dismissed. Please do NOT enter the building during parent pickup.

**District Information**

**DROP-OFF AND PICK-UP FOR THE 2019-2020 SCHOOL YEAR**

**ELECTRONIC DEVICE POLICY ALL WYNFORD STUDENTS**

In the fall of 2018, the district sponsored and hosted an evening with Jesse Weinberger, a nationally recognized internet safety speaker. Since 2003, Jesse has been presenting to parents, students, and school districts all over the United States. As a respected expert and leader in this field, she worked with our students in grades 4-12 and formally surveyed them. After surveying the students, she was able to collect the data and present it to our parents and community members. This was a great opportunity for all adults to hear what the kids were telling us. It also reinforced our concerns about student internet use as well as social media. The Wynford data, as well as all data collected throughout the country, gives us the necessary information to take proactive steps. We want our students to have a productive and distraction-free environment in order to maximize their learning potential. The results caused real concern. The concern was high in grades 4-8, but as predicted by Jesse Weinberger, our results are typical of the schools she has worked with across the United States. With input from parents, staff, and students, our Board of Education developed a Board policy on student use of wireless communication. The Board of Education has adopted “Use of Electronic Communication Equipment by Students” policy which is the following:

- **What have our students said? (Student Volunteered Data)**

  1. 82% of our students have said they have looked at online content that “made them uncomfortable or scared”.
  2. Over 65% of our students have indicated that getting rid of devices and apps would help them with their overall social well-being.
  3. 98% of our students own smartphones, and over 54% of the students stated that they are constantly on their devices.

**Please read: IMPORTANT MESSAGE**

**Apptegy**

Wynford Local Schools has a new rapid notification system, mobile app, and website design. Please visit our website at www.wynfordroyals.org for more information.

**Partners in Education**

Hempy Water
Timken Company, Bucyrus
Brause Farms Inc.
First Federal Community Bank
Ohio Mutual Insurance Group
Lust Farms Partnership
Advanced Fiber Technology
### WYNFORD LOCAL SCHOOLS

#### 2019-2020 Calendar

**August 2019**

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**Make-up Days:**
If 70 hours are missed prior to these days, the following days will be make-up days: January 20, February 17, and March 20.

#### Parent Notifications

The following items are posted on the Wynford Website at [www.wynfordsroyals.org](http://www.wynfordsroyals.org):

**PPRA** Notice and Consent/Opt-Out for Specific Activities

Notification of Rights under FERPA for Elementary and Secondary Schools

#### Board of Education

- **Steve Crall** - Board President
  419-569-9131

- **Debbi Gifford** - Board Vice President
  419-569-4748

- **Tom Kalb** - Board Member
  419-562-0217

- **Ryan Pelter** - Board Member
  419-310-1282

- **Rhonda Rowland** - Board Member
  419-562-2977
SCHOOL FEES
FOR THE 2019-2020 SCHOOL YEAR

General fees for ALL students in grades kindergarten through grade 12 will be $7.50, and class dues for ALL students in grades 9 through 12 will be $10.00.
Back-to-School Information

WYNFORD JUNIOR HIGH SCHOOL
7th and 8th GRADE SUPPLY LIST
2019-2020 SCHOOL YEAR

- 6 two pocket folders (red, green, yellow, blue, and 2 colors your choice)
- 2 packs of loose leaf notebook paper
- 24 #2 pencils
- 12 pack of colored pencils
- 2 tissue boxes (for 2nd period)
- 2 to 4 highlighters (any color)
- 1 pack of Post-It Notes
- 1 package of graph paper
- Pencil pouch (large sized)
- 2 packs 3 x 5 lined index cards
- 2" binder (7th grade only) and (1) 5 pack of dividers (7th grade ELA only)
*Planner will be provided by the school
*NO TRAPPERS

WYNFORD ALL-SEASON SPORTS PASSES FOR 2019-2020

The Wynford Athletic Department is selling several different season pass options for the 2019-2020 sports seasons.

The Family Pass admits all members of the purchaser’s immediate family to all home sporting events, both high school and junior high school, for the school year for $375.00.

The Two-Person Pass (Mom and Dad Pass) will admit purchaser and one other to all home sports events for the school year for $250.00.

A Single Pass for all home sports events for the school year is also available for $150.00, and a Student Pass is $100.00.

Passes will be available at preseason events, meetings, and in the high school office.

ELEMENARY SUPPLY LIST FOR 2019-2020

<table>
<thead>
<tr>
<th>Supply List</th>
<th>2019-2020</th>
<th>Preschool</th>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
<th>4th Grade</th>
<th>5th Grade</th>
<th>6th Grade</th>
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<tr>
<td>4 Glue Sticks</td>
<td>2 Boxes of 24 Crayola</td>
<td>24 Pencils</td>
<td>4 Wooden Pencils</td>
<td>1 Pack Loose-Leaf White-Ruled Paper</td>
<td>1 Pack Loose-Leaf White-Ruled Paper</td>
<td>50 Pencils</td>
<td>Sharpened Large Eraser</td>
<td>Per of Headphones or Earbuds (stored in pouch bag or case) to be left at school</td>
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<td>1 Pencils</td>
<td>2 boxes of 24 Count Crayons (no larger)</td>
<td>1 Eraser</td>
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Student Testing — Starts Monday, August 26th
No School — Labor Day — Monday, September 2nd

Open House — Monday, August 19th — 2:30 - 5:30 p.m.
First Day of School — Wednesday, August 21st
Wynford Local Schools continues to implement positive behavior intervention and supports on a districtwide basis. (a) Wynford is committed to creating a schoolwide, systematic approach to embed evidence-based practices and data-driven decision making to improve school climate and culture in order to achieve improved academic and social outcomes and increase learning for all students. (b) Encompass a range of systemic and individualized positive strategies to reinforce desired behaviors, diminish recurrences of challenging behaviors, and teach appropriate behaviors to students. The fundamental purpose of PBIS is to make our school a more effective learning environment.

**WHY PBIS?**

1. Reduction in problem behavior
2. Increased academic performance
3. Improved perception of safety
4. Reduction in bullying behaviors
5. Improved organization efficiency
6. Reduction in staff turnover
7. Increased perception of teacher efficacy
8. Improved social emotional competence

Students are recognized for their actions and behaviors on a quarterly basis and nominated by teachers for Perseverance, Respect, Integrity, Dependability, and Everyone Matters.

### PBIS EXPECTATIONS

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Reward</th>
<th>Criteria</th>
<th>Halloways</th>
<th>Bus</th>
<th>Classroom</th>
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<tr>
<td>Perseverance</td>
<td>Grapple with the elementary number sign</td>
<td>Lower end of the classroom</td>
<td>First to step off the bus</td>
<td>Step on legs, feel on floor</td>
<td>First to step off the bus</td>
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<td>Respect</td>
<td>Mind your manners</td>
<td>Keep hands, feet and face to yourself</td>
<td>Not by the door</td>
<td>Rude or loud</td>
<td>Not by the door</td>
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<tr>
<td>Integrity</td>
<td>Know the right thing to do</td>
<td>Keep the classroom clean</td>
<td>Not by the door</td>
<td>Rude or loud</td>
<td>Not by the door</td>
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<tr>
<td>Dependability</td>
<td>Keep your belongings to yourself</td>
<td>Keep your belongings to yourself</td>
<td>Not by the door</td>
<td>Rude or loud</td>
<td>Not by the door</td>
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<tr>
<td>Everyone Matters</td>
<td>Help your friends when they need it</td>
<td>Help your friends when they need it</td>
<td>Not by the door</td>
<td>Rude or loud</td>
<td>Not by the door</td>
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### Traumatic Event Crisis Intervention Plan (TECIP)

Traumatic Event Crisis Intervention Plan (TECIP) has been introduced to the Wynford staff, K-12. TECIP is a protocol for a proactive building response to any type of crisis that may happen to our students or staff. There is a TECIP team for all buildings; elementary, junior high, and high school. At the beginning of last school year, the staff was educated on TECIP and how it is implemented within our district if needed. The more prepared and educated our staff is on how to deal with a crisis, the better.

*An ounce of prevention is worth a pound of cure.* -Benjamin Franklin

### Mentoring

Are you interested in mentoring? The district is always looking for positive role models for our youth to mentor one time a week for 30 minutes. You must pass a BCI/FBI check and go through a brief screening. If interested, please contact Tiffany Roush, 419-562-7828 ex. 211.

### Science Fair

The Wynford Local Science Fair made a comeback to the district after ten years. On February 23, seven students ranging from 5th grade to 9th grade competed in the high school media center, hoping to advance to the district competition. Rylee Robinson, 5th grade, taught judges about the effect of sugars on yeast fermentation using different types of sugars in her experiments. Sixth-grader Gigi Risner discussed popcorn and what affects unpopped kernels. Sixth-grader Drew Johnson asked the question, “What type of soda will make the highest geyser when mint mentos are dropped into it?”

Pandora Meadows, who will be heading into 10th grade this upcoming school year, explained to the judges her procedures for determining what affected the hardness of water. Freshman Trisha Butterfield asked, “When you hear steroids, do you think of bodybuilders?” discussing the effects of steroids on a hemangioma.

District science fair and state science day representatives Natalie Stover (9th grade) and Daniel Kurek (9th grade) received superiors at the local and district competition, earning their way to the state competition at The Ohio State University on May 11, 2019. Natalie participated in the Ohio Northern District science fair on March 16, 2019, with her project titled “Facial Recognition and Memory.” Natalie’s project asked, “Can an individual remember more information about a fictitious person when an image of a face is shown and details about the person are read aloud in comparison to their memory of a fictitious person when only given details about their face?” Natalie received an excellent rating as well as a 1st place Behavioral Science Award at the state science day.

Daniel competed at the Ohio State University - Marion branch for the district competition on March 23, 2019, with his titled project “Ready for Takeoff.” His project tested whether a propeller’s cord length would affect its efficiency. Daniel earned a rating of superior as well as receiving the US Air Force Certificate of Achievement for an outstanding science or engineering project at the state science day.
The Wynford Drama Department dedicated months of work to this year’s production, *Shrek The Musical*. With a book and lyrics by David Lindsay-Abaire, music by Jeanine Tesori, and based on the hit movie, the story follows an ogre named Shrek who sets out to rescue a princess in order to get his swamp back. Along the way, he discovers the value of love and friendship.

The show included a cast of 44 students from the high school, junior high school, and elementary school and was performed for packed houses. The show starred Cameron Moone (Shrek), Allison Scott (Fiona), Zoltan Feldman (Donkey), and Josh Rose (Lord Farquaad), Emma White (Dragon), Nathan Rabun (Pinocchio), Cassandra Kurek (Sugar Plum Fairy/Gingy), Jilly Sweitzer (Young Fiona), Rylee Alsipach (Teen Fiona/Blind Mice), Teresa Lambert (Blind Mice/Elf), Eleni Ritzler (Blind Mice/Mama Bear), Caleb Rausch (Papa Ogre/Thelonious), and Karson Stanford (Captain of the Guard).

The show was directed by Charles Groth, with vocal director Eden Smock and pit conductor Matthew Safford. The technical director was Brandon Buck, and the stage manager was Cecilia Groth. The choreography was by Dorothy Faris; Kathleen Smock led costumes and props. The pit orchestra included Patty Neff (piano), Eleni Smock (percussion), Howard Cole (guitar), Todd Chandler (tuba), and Alesha Pennock (reeds).

Mark your calendars for March 13, 14, and 15th of 2020 for next year’s [*Shrek The Musical*](http://www.MTIShows.com). Plans are already underway with the show to be announced this fall!

The cast list included the following students: Cameron Moone (Shrek), Allison Scott (Fiona), Zoltan Feldman (Donkey), Josh Rose (Lord Farquaad), Emma White (Dragon), Nathan Rabun (Pinocchio/Duloc Dancer), Cassandra Kurek (Sugar Plum Fairy/Gingy), Hannah Feldman (Queen Lillian/Ugly Duckling), Teresa Lambert (Elf/Blind Mice/Duloc Dancer), Ryan Stevely (Pig #1/Duloc Dancer), Joel Griffin (Pig #2), Dalton Welty (Pig #3), Chyanna Rose (Fairy Godmother/Bluebird), Emily Ruud (Mad Hatter/Knight), Jesse Honaker (Big Bad Wolf), Devan Chen (Papa Bear/Duloc Dancer), Eleni Ritzler (Mama Bear/Blind Mice), Rachel Cox (Baby Bear), Kassidy Stanford (wicked Witch/Knight), Madison Wagner (Humpty Dumpty/Duloc Dancer), Katelyn Heinlen (Peter Pan), Maya Collene (White Rabbit), Rylee Alsipach (Teen Fiona/Blind Mice/Duloc Dancer), Kelsie Williams (Mama Ogre/Pied Piper/Duloc Dancer), Caleb Rausch (Papa Ogre/Thelonious), Karson Stanford (Captain of the Guard/Knight), Thomas Kurek (King Harold/Guard/Knight), Jon Miller (Guard/Dragon Puppeteer), Abbi Rupe (Guard), Jilly Sweitzer (Young Fiona/Rat), Cody Scott (Bishop/Puppeteer), Olivia Grove (Happy Villager/Duloc Dancer/Choir), Addie Wood (Happy Villager/Duloc Dancer/Choir), Samantha Durham (Happy Villager/Puppeteer/Choir), Samantha Dombrier (Happy Villager/Greeter/Choir), Faith Roberts (Happy Villager/Choir), Declan Bennett (Dwarf/Rat), Eni Schuster (Rat), Paige Sheldon (Rat), Brenna Seville (Rat), Marlie Hosey (Rat), Rylee Robinson (Rat), Kaitlyn Richardson (Rat), and Addison Sebring (Rat).

*Shrek the Musical* was presented through special arrangement with Music Theatre International (MTI). All authorized performance materials were also supplied by MTI. [www.MTIShows.com](http://www.MTIShows.com)
Hello Wynford Nation: My name is Brent Konkle, and I am excited to be your new Assistant Principal for the upcoming school year. I have spent the majority of my life around Mohawk either in school, playing or coaching, and raising my family. In addition, I enjoyed lettering in baseball four years while at Heidelberg College.

Family: July 30 will mark 25 years of marriage to my beautiful, understanding wife Michelle Konkle. As some may know, being the wife of a coach takes a special kind of lady; I am grateful to have her love and continual support throughout my career. We are blessed with three wonderful, hardworking children who have made it all worthwhile.

Opportunity: Why the change? I believe Wynford is a great opportunity for an experienced educator like myself to add value to an already successful school district. I see an opportunity to join a PROUD community that is very supportive of academics and extracurricular activities; I believe becoming a Royal is the next step in my career. Seeing many familiar Wynford staff and supporters is always an impressive sight when visiting Wynford’s events. My work ethic will help continue the Royal success in both academics and extracurriculars.

Personality: I enjoy intelligent conversations; I realize that much can be learned from people that are passionate about things they love. Please feel free to speak your mind to me; the success of our school and community is our main goal. Being a competitor throughout my life has taught me the reward of hard work and sacrifice; as a coach, my most rewarding moments have been seeing our athletes reap the rewards of sweat and sacrifice.

Interests: Outside of the school setting, I genuinely enjoy spending time with my family. The value of vacations and making lifelong memories should never be overlooked. I am a huge Ohio State Buckeyes fan as well as a fan of the NFL. In addition, I have a unique taste in alternative rock music that inspires and motivates.
Welcome back to the beginning of another school year. Please mark your calendars with the following important dates. (I have all of these on the Wynford webpage as well.)

- Welcome Back Night for grades 7-8 will be August 13 from 6:30-8:30 p.m. We would like ALL students and parents in grades 7-8 and new students to the district in grades 7-12 to stop in to pick up schedules, complete forms in FinalForms, meet teachers, pay fees, etc...
- August 14-20 is schedule pickup for grades 9-12. You can pick up your schedules in the high school office from 7:00 a.m. - 3:00 p.m. State test results will be with your schedule. If you are missing classes, PLEASE see me when you pick up your schedule so we can get your schedule corrected.
- ACT registration deadlines and test dates are all posted on our website, wynfordroyals.org, under HS Guidance.
- October 16 is the PSAT for juniors and sophomores that sign up in advance.
  
  Pioneer Career & Technology Center & Tri-Rivers Students

- Please remember the daily announcements are posted on the Wynford website each day. Check this weekly to keep up-to-date with activities at Wynford.
- We still need ALL of you to fill out FinalForms online even if you are not an athlete. Stop in the office with your parents if you need help with this.
- You still owe $12.50 to Wynford each year ($10.00 for class dues and $2.50 for communication fees).

Class of 2020

- If you are headed to college, you should have your choices narrowed down to your top 5. Apply early so you don’t miss any deadlines. Please be aware that if you are planning on a pharmacy, occupational therapy, or physical therapy major you may have October deadlines to apply at some universities.
- I will have a meeting in September focusing on filling out your FAFSA (this can be done beginning October 1). Watch my webpage and daily announcements for the date and time.
- Parents, I will meet with all seniors the first 2-3 weeks of school. I will be giving each senior paperwork that is EXTREMELY important. You and your student need to decide what name will appear on the diploma AND verify that upon successful completion of this year, your student will graduate. I will be meeting with Pioneer seniors at Pioneer.
- Some of you will be retaking state tests in December to attempt to improve your scores. At this time, 18 points are needed to graduate (4 must be from English, 4 from math, 6 from science and social studies, and the other 4 can be from any area).
- The PSAT will be given October 16. I will talk to the juniors about signing up for this. It is optional and will cost $17.00. You must sign up and pay by September 18.
- All juniors will take the ACT in the spring. We will test either February 25 or March 10. Watch our website for the actual date.

Class of 2021

- Some of you will be retaking state tests in December to attempt to improve your scores. At this time, 18 points are needed to graduate (4 must be from English, 4 from math, 6 from science

Continued on Page 10
you and your commitment to making Wynford a positive environment for all students and stakeholders. Thank you for all the support, love, and respect that you have displayed towards my family and me; we have been blessed to be a part of this community and this strong school system. Wynford is a special place, and I hope I have lived up to expectations. We appreciate all staff, students, and community members for making Wynford great and being a part of an effective team. We look forward to coming back to visit, and it will be great to see all of the new changes which will positively impact the staff, students, and the community. I would like to recognize all of you for your unbelievable dedication, work ethic, and positive attitude which has led Wynford to great heights in every aspect of the school culture. You have been great to work with, and you should be proud of your accomplishments. Continue to build on your current successes, and value high expectations and your commitment to striving for excellence. We will miss all of you, but we will not be strangers. Good luck in the future, and know that the district is in good hands with staff, leadership, and the Board of Education.

Sherry Kocher has been the face of Wynford for the last 40 years greeting all of our home fans as well as our guests. She always has a smile. She has been a great resource for our athletic department and has made all the athletic directors at Wynford look good for the past 40 years. She has been the constant in the athletic department and her service has provided great sportsmanship as well as ethics.

Dr. Michael Johnson, a 1964 graduate of Wynford and a 2007-08 Athletic Hall of Fame class inductee, has always given back to his alma mater. He has been instrumental in providing reasonably priced sports physicals for all area athletes. He has also helped with the scorebook for baseball games and has helped at the score’s table for basketball for approximately 34 years. Dr. Johnson is a man who is always “paying it forward”; he is a great example of a man of integrity. He has consistently demonstrated positive values for all of us to model here in the Wynford community.

The Ohio High School Athletic Association has established an annual state Sportsmanship, Ethics and Integrity Award to be made available to every OHSAA member high school. This adult award was presented to two members of our community who have been great supporters of all our high school programs.

Pictured in front of the Mansfield Symphony Orchestra backdrop after their performance is Todd Chandler and Lydia Pfeifer. Both of these talented Wynford musicians are members of the Mansfield Symphony Youth Orchestra. Todd plays the tuba, and Lydia plays the violin. The Mansfield Symphony Youth Orchestra is comprised of North Central Ohio’s finest musicians, primarily in high school, from a 12-county region. The MSYO is the only youth orchestra within a 65-mile radius of Mansfield, and it has approximately 90 members each season who perform concerts both onstage at the Renaissance and in the community.

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Eighteen Wynford students were invited to the Bucyrus Public Library for a Creative Writing Workshop featuring Mindy McGinniss, an Edgar Award-winning author from Cardington. Students participated in a variety of creative writing activities, including creating “mash-ups” of their favorite media which included Noah Smith’s combination of The Haunting of Hill House and Boy in the Striped Pajamas and Cameron Moore’s vision of The Office with Stephen King’s The Long Walk. Upstairs, the students divided into small groups that challenged them to write stories based on images and color swatches, write and perform skits, and even create poetry using the spines of Young Adult novels. Along with great writing strategies, the students also left Not a Drop to Drink, courtesy of the Gannett Foundation Grant.

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56th Annual Commencement at Wynford High School

Wynford High School is proud to announce that sixty-five students graduated from Wynford on Saturday, May 25, 2019, in the W.R. Donnenwirth Gymnasium. The graduation agenda included opening comments from Kora Dutton (Senior Class Vice-President), the Board of Education comments from Rhonda Rowland, comments and the presentation of speakers by Fred Fox, and the senior class message from Alizhah Watson (Senior Class President). Special recognition for the class included eight members graduating Summa Cum Laude (4.0 GPA or better), eleven members graduating Magna Cum Laude (3.5-3.9 GPA), and twenty members graduating Cum Laude (3.0-3.49 GPA). The following students were recognized as the top ten students of the class: 1. Kora Dutton (Co-valedictorian) and Noah Smith (Co-valedictorian) 3. Alizhah Watson 4. Zolton Feldman 5. Kelsie Williams 6. Tyler Phelps 7. Connor Miller 8. Caleb Rausch 9. Bri Ash and 10. Ryan Stevely. The 2019 senior class was also recognized for having four members earning an associate’s degree from either Marion Technical College or North Central State College. The four members include Bri Ash, Tim Chandler, Tyler Phelps, and Alyssa Eckert. The class of 2019 amassed $1 million in scholarship money as well as 58% of the class will be pursuing some form of post-secondary course work as well as active military service. The senior class has worked extremely hard to accomplish their goal of graduating and preparing to reach their goals after graduation. Congratulations to the 2019 senior class!
Solo & Ensemble Event

Members of the Wynford High School band competed in the OMEA District 2 Solo and Ensemble event held at Marion Harding High School. Seven solos and ensembles took events, and five out of the seven events earned a I which is the highest ranking possible. The other events earned the next highest ranking which is a II. Each event worked really hard and was truly amazing. The following students participated last spring:

Tim Chandler, Trombone Solo- I
Alesha Pennock, Clarinet Solo- I
Thomas Rindfuss, Trumpet Solo- I
Todd Chandler, Tuba Solo- I
Matt Schiefer, Thomas Rindfuss, & Ryan Gregory, Trumpet Trio- I
Matt Schiefer, French Horn Solo- II
Nichole Dunlap, Trombone Solo- II

Silver Chamber Choir

On Saturday, May 11, 2019, the Wynford High School Silver Chamber Choir traveled to Cedar Point to participate in the "Music in the Parks Festival". The group sang two prepared pieces for two adjudicators and spent the rest of the day riding rides at the park. The WHS Silver Chamber Choir received an Excellent rating at the event. This is the first time in ten years that a Wynford Choir has attended a contest for rating. We are very proud of this success as a group and cannot wait to continue to grow.

Royal P.R.I.D.E Leaders

FIRST SEMESTER

Standing from Left to Right: Brooklin Brown (DEPENDABILITY), Jaylah Westberry (INTEGRITY), Chloe Kaple (INTEGRITY), Payton Miller (RESPECTFUL/DEPENDABILITY/EVERYONE MATTERS), and Dakota Wise (DEPENDABILITY)

SECOND SEMESTER

Standing from Left to Right: Mason Quaintance (RESPPECTFUL/INTEGRITY), Kaycee Smith (EVERYONE MATTERS), Chaase Schoonover (DEPENDABILITY), Lainey Holman (INTEGRITY), Makenna Zaebst (PERSEVERANCE), and Akira Eulett (EVERYONE MATTERS)
The Wynford High School Interact Club has been busy this past spring with several projects within the school, community, and even internationally. During the month of February, students helped with the annual Rotary Pancake Day held at Bucyrus High School. Students helped prepare, cook, and serve sausage, pancakes, and drinks, as well as helping with orders.

Students also participated in the Rotary Four-Way Test Essay and Speech contest where area junior high and high school students competed at the local and district level to give their take on what the Rotary Four-Way Test means to them. Is it the truth? Is it fair to all concerned? Will it build good will and better friendships? Will it be beneficial to all concerned? Middle school students wrote an essay, and high school students gave a speech at a designated local Rotary meeting to be judged. This year, 7th-grader Cassandra Kurek won first place with her essay at the local level; she tied for first place at the district competition. During the high school speech competition, Natalie Stover won 1st place and district representative, and Thomas Kurek won 2nd place and alternate representative.

During the annual Rotary Auctionfest in April benefiting the Crawford County Young Life, Interact students assisted with table service and food preparation along with being guest auctioneers. It was a great night for all of the students as some of them had never had any prior experience waiting tables along with interacting with members of the community. During April, five Interact members also met with the Colonel Crawford High School principal, Mr. Bruner, to discuss the possibility of starting an Interact Club at their high school.

May lead into our staff appreciation week where students wanted to show how much the staff of the junior high and high school meant to them. Each day, the students planned, prepared, and delivered fun surprises and events. Monday, staff received a succulent plant from The Groovy Plant Ranch with a note stating their appreciation. On Tuesday, beautifully decorated and wrapped cookies made and donated by Michelle Messmer and Sandy Britner donated Taco Bell coupons ("Let’s Taco ‘Bout What a Great Teacher You Are!) were handed out during study hall by members. Wednesday, the lunch staff provided a wonderful lunch for teachers sponsored by Interact. Thursday was filled with more goody surprises passed out to teachers and a great breakfast was setup on Friday morning by seniors Noah Smith, Kelsie Williams, Kora Dutton, and Alizhah Watson.

The last project was an ongoing international project through Rotary. The Interact Club donated $500 to the Haiti Water Project to help with supplies and assistance in getting clean water to areas that lack this necessity. Money was raised through concession stands and various fundraisers through the school year.
Connor Miller placed 2nd in the extemporaneous speaking, and Emily Rudd won the beginning prepared speaking contest, Allison Scott and Hannah Feldman both placed 2nd, and Hannah Feldman won the district Holmes High School. Connor and Hannah, and Connor moved on to the sub-district contest. Allison, Hannah, and Connor moved on to the district contest held at West Holmes High School. Connor and Allison both placed 2nd, and Hannah Feldman won the district level. The three individuals moved on to the state public speaking contest held on March 2, 2019. Connor Miller placed 4th in his room, Allison Scott placed 3rd overall, and Hannah Feldman placed 3rd overall at the state speaking contests.

Four members of the Wynford FFA Chapter competed in the Agricultural Diagnostics Contest on February 7, 2019, at Hord Livestock Farms. Thomas Rindfuss, Evan Hord, Trisha Butterfield, and Elias Wright competed on four different implements. Thomas Rindfuss and Evan Hord placed 2nd in the county and moved on to the district contest. The district contest was held at West Holmes on February 11, 2019. The two placed 5th out of 15 teams at the district contest.

Luke Scott will represent Wynford FFA and the State of Ohio in the National FFA Star in Agribusiness. Growing up, he spent countless hours with his father and grandfather conducting all necessary activities for agricultural production. Luke knew at a very young age that he would be following in his father’s footsteps. As he grew up, Luke started to take on more responsibilities, from picking up rocks to starting to work ground for the first time. He was also introduced to his father’s excavation business around the same time he became involved with the farm. Luke quickly learned the value of hard work and the benefits that come from enjoying what you do for a career.

Caring for the land has become an essential concept while working with his father, as Bill (Luke’s father) always showed how important a sustainable agro ecosystem was to everyone involved in agriculture. Luke gained an entrepreneurial mindset from watching the excavation company grow each year and quickly started thinking of ways to start his own business. Luke’s first thought was selling firewood, as they had a wooded lot behind their house that was easily accessible. Spending countless hours in the woods, he used a hand saw and splitting maul to process what seemed to be enormous piles of firewood. Luckily, Luke was able to purchase a chainsaw on his 12th birthday, which sped up the process. As he continued the firewood business, Luke learned how beneficial it was to have the feeling of success after satisfying a customer and wanted to strive for more. Luke continued working hard and eventually grew his venture into a respective business with a wide array of customers.

At the age of 15, Luke was presented with the opportunity to farm a field on the half with his father, to help him get a solid foundation for the years to come as a farmer. Luke managed his half of 36 acres which fueled his passion for agriculture and entrepreneurship. At this time, Luke was working many hours for his father at Scott Farms and Scott Excavating. Bill told Luke that he would let him use his equipment to farm the rented ground. Luke farmed his first field on the half for two years until Bill suggested that he was ready to farm it on his own. Luke was able to farm the 36-acre field for one year; then, he received an opportunity to farm another 6.5 acres. This put his operation at 42.5 acres and the two fields were on an opposite crop rotation, allowing him to be diversified at all times. Luke began thinking about another entrepreneurial venture which led him to think about spraying. He was presented with the opportunity to purchase a retiring farmer’s Polaris Ranger ATV and ATV sprayer that he had used to spray with on his farm. Although this sprayer was smaller, Luke decided to purchase it because it was an opportunity he could not pass up. Luke’s first full year of spraying and the new acreage went very well. He was able to cover many acres with the sprayer and save money by not having to pay the local cooperative for application needs. Crops seemed to be looking very good throughout the 2017 crop season which led Luke into looking for another sprayer. Luke purchased a 1998 Ag-Chem Rogator 854 self-propelled sprayer. This machine helped him to cover more acreage and build an excellent agricultural service business. Luke’s crops were excellent, and he was able to obtain a contract in December of 2017 to lease another 25 acres of farmland for the upcoming seasons. Luke looks forward to the years to come as an agriculturalist and hopes to continue expanding his horizons and his operation.
The Wynford FFA Chapter held their annual FFA banquet on Thursday April 11, 2019. The banquet began with a potluck meal in the high school gymnasium. Students handed out door prizes to guests given by our local businesses. The banquet hall was called to order by President Kelsie Williams. There were around 450 members and guests present. The FFA creed was given by freshman Hannah Feldman. The community pie buyers helped raise $3,500 for our pie auction ran by auctioneer Chad Gebhardt and Levi Hartschuh. The money for the pie auction will be put into a scholarship fund that will be offered to seniors in FFA. Thank you to the following pie buyers: Schiefer Insurance, Mike and Angie Hall, Jayson Harer and family, C and D Jury Farms, Monte and Sheila Tuck, and Jerry and Liz Brooks. Thank you to the Vaughn family for donating $10,000 to our scholarship fund. The community also helped raise $2,525 for our national soils team to go to Oklahoma. They sold crates full of treats. Forty-one freshmen received their greenhand degrees, and 39 sophomores were awarded their chapter degrees. Lydia Pfeifer and Lexie Wood were the freshman G.P.A winners. Makenna Zaebst had the best notebook, and Hannah Feldman had the best record book of the freshman class. Allison Scott and Katie Tuck were awarded best G.P.A, and Levi Hartschuh and Thomas Rindfuss were awarded best record book of the sophomore class. Addie Wood was awarded best G.P.A, and Kim Tuck received best record book of the Junior class. Connor Miller was awarded best record book of the senior class. Senior Kelsie Williams had the highest G.P.A. of the seniors.

Star awards are given to students that go above and beyond to better themselves and our chapter. Freshmen Hannah Feldman received the Star Greenhand award. Allison Scott received the Star Chapter award. Emily Rudd received the 110% award given by Crawford County Ag. Credit. Carson Heinlen, Kim Tuck, and Caleb Rausch received their State Degree at the Ohio FFA Convention in May. The Honorary Degree recipient was Tommy Brause.

The top five fruit salesmen were as follows: 5th place Rylee Alspach, 4th place Hannah Messmer, 3rd place Levi Hartschuh, 2nd place Paige Rex, and in 1st place Dalton Schafer. The top strawberry salesman was Autumn Schafer with Paige Rex, Ashlee Zender, Zoltan Feldman, and Eli Hollis following.

The banquet concluded with the induction of the new officer team. The 2019-2020 President is Kim Tuck, Vice President Allison Scott, Secretary Lyndie Williams, Treasurer Levi Hartschuh, Reporter Katie Tuck, Sentinel Jodie Jennings, Parliamentarian Addie Wood, Historian Kearston Hulsmeier, Chaplain Carson Heinlen, Farm Manager Thomas Rindfuss, Assistant Treasurer Scott, Secretary Lyndie Williams, Treasurer Levi Hartschuh, Reporter Katie Tuck, Sentinel Jodie Jennings, Parliamentarian Addie Wood, Historian Kearston Hulsmeier, Chaplain Carson Heinlen, Farm Manager Thomas Rindfuss, Assistant Treasurer

Rylee Alspach, Assistant Secretary Madie Wagner, and Assistant Reporter Riley Lusk.

Aside from looking at interesting soil types, they also completed fun activities in between practicing. Such activities include Top Golf, an escape room, an embryo transfer tour at Express Ranch, Pops gas station, The National Cowboy Museum, and a dance. The contest was Thursday, and the team came back Friday, where they got to walk across the stage at the Ohio FFA State Convention. While waiting to walk, they got to talk with winners of other contests from other chapters. It was an interesting experience to get to meet so many new people in one week.

Overall, the team had an amazing trip, learned many new things, and met so many new people. The trip was a wonderful learning experience for all involved, and the team wants to thank all of the people who helped sponsor them to have this opportunity.
The Wynford FFA Chapter traveled to the 91st annual Ohio FFA Convention May 2-3, 2019 where thirteen members were in attendance. Seniors Zoltan Feldman and Caleb Rausch spoke about Nebraska in the Nebraska Strong workshop. Our chapter is very proud of all the hard work and dedication by the members recognized this year. Luke Scott represented the state as the Star American Agribusinessman. Connor Miller received 4th place in his proficiency area in Agricultural processing. Lydia Pfeifer placed 4th in the state in the FFA talent and performed Friday at the talent show playing the violin. Thomas Rindfuss and James McCurry played in the State FFA band. Cameron Moone and Zoltan Feldman sang in the State FFA Chorus. Lastly, Caleb Rausch, Carson Heinlen, and Kim Tuck were awarded their State FFA degrees. Congratulations to all the recipients.
**Varsity Boys/Girls Cross Country**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Site</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 20</td>
<td>Upper Sandusky Invite</td>
<td>Away</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Aug 24</td>
<td>Seneca East Tiger Classic</td>
<td>Away</td>
<td>8:30 AM</td>
</tr>
<tr>
<td>Sept 1</td>
<td>Bucyrus Elks Invitational</td>
<td>Away</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Sept 3</td>
<td>Invitational</td>
<td>Home</td>
<td>4:30 PM</td>
</tr>
<tr>
<td>Sept 7</td>
<td>Tiffin Carnival</td>
<td>Away</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Sept 10</td>
<td>Lucas Cub Classic</td>
<td>Away</td>
<td>5:00 PM</td>
</tr>
<tr>
<td>Sept 14</td>
<td>Galion Festival</td>
<td>Away</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Sept 19</td>
<td>Upper Sandusky (JH ONLY)</td>
<td>Away</td>
<td>5:00 PM</td>
</tr>
<tr>
<td>Sept 21</td>
<td>Galion All-County</td>
<td>Away</td>
<td>10:00 AM</td>
</tr>
<tr>
<td>Sept 28</td>
<td>Buckeye Central Invite</td>
<td>Away</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Oct 12</td>
<td>N-10 Championship (SE)</td>
<td>Away</td>
<td>10:00 AM</td>
</tr>
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</table>

**Varsity/JV Volleyball**

**All Varsity matches will start approximately 30 minutes after the conclusion of JV contest**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Site</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 17</td>
<td>Arlington</td>
<td>Home</td>
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</tr>
<tr>
<td>Aug 19</td>
<td>Crestline</td>
<td>Away</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Aug 20</td>
<td>Bucyrus Central</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Aug 22</td>
<td>Bucyrus</td>
<td>Away</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Aug 24</td>
<td>Shelby</td>
<td>Away</td>
<td>10:00 AM</td>
</tr>
<tr>
<td>Aug 27</td>
<td>Ridgedale</td>
<td>Away</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Aug 29</td>
<td>Colonel Crawford</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 3</td>
<td>Carey</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 5</td>
<td>Mohawk</td>
<td>Away</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 7</td>
<td>Mohawk</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 10</td>
<td>Seneca East</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 14</td>
<td>River Valley</td>
<td>Away</td>
<td>10:00 AM</td>
</tr>
<tr>
<td>Sept 16</td>
<td>Seneca East</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 17</td>
<td>Upper Sandusky</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 19</td>
<td>Buckeye Central</td>
<td>Away</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 21</td>
<td>Upper Sandusky</td>
<td>Away</td>
<td>10:00 AM</td>
</tr>
<tr>
<td>Sept 25</td>
<td>Galion</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 27</td>
<td>Mohawk</td>
<td>Away</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 28</td>
<td>Mohawk</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Sept 30</td>
<td>Upper Sandusky</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Oct 1</td>
<td>Upper Sandusky</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Oct 3</td>
<td>Upper Sandusky</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Oct 8</td>
<td>Seneca East</td>
<td>Home</td>
<td>5:30 PM</td>
</tr>
<tr>
<td>Oct 10</td>
<td>Upper Sandusky</td>
<td>Home</td>
<td>5:30 PM</td>
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</tbody>
</table>

**Freshman Volleyball**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Site</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 16</td>
<td>Bucyrus</td>
<td>Home</td>
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</tr>
<tr>
<td>Sept 23</td>
<td>Liberty-Benton</td>
<td>Home</td>
<td>5:00 PM</td>
</tr>
<tr>
<td>Sept 30</td>
<td>Colonel Crawford</td>
<td>Away</td>
<td>5:00 PM</td>
</tr>
<tr>
<td>Oct 7</td>
<td>Seneca East</td>
<td>Home</td>
<td>5:00 PM</td>
</tr>
<tr>
<td>Oct 14</td>
<td>Upper Sandusky</td>
<td>Home</td>
<td>5:00 PM</td>
</tr>
<tr>
<td>Oct 19</td>
<td>Carey</td>
<td>Away</td>
<td>5:00 PM</td>
</tr>
</tbody>
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**Varsity Boys Golf**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Site</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Aug 5</td>
<td>Blue Jacket Invite</td>
<td>Seneca Hills</td>
<td>8:00 AM</td>
</tr>
<tr>
<td>Aug 6</td>
<td>BC Invite</td>
<td>Cranberry Hills</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Aug 7</td>
<td>Plymouth</td>
<td>Woody Ridge</td>
<td>10:00 AM</td>
</tr>
<tr>
<td>Aug 8</td>
<td>Seneca East Invite</td>
<td>Clinton Heights</td>
<td>8:30 AM</td>
</tr>
<tr>
<td>Aug 12</td>
<td>Elks Invitational</td>
<td>Bucyrus Club</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Aug 13</td>
<td>Buckeye Central</td>
<td>Cranberry Hills</td>
<td>10:00 AM</td>
</tr>
<tr>
<td>Aug 19</td>
<td>Bucyrus</td>
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</tr>
<tr>
<td>Aug 20</td>
<td>Ridgedale</td>
<td>New Winchester</td>
<td>4:00 PM</td>
</tr>
<tr>
<td>Aug 21</td>
<td>Crestline</td>
<td>Home</td>
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</tr>
<tr>
<td>Aug 22</td>
<td>Colonel Crawford</td>
<td>Home</td>
<td>4:15 PM</td>
</tr>
<tr>
<td>Aug 26</td>
<td>Fostoria</td>
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<td>4:15 PM</td>
</tr>
<tr>
<td>Aug 27</td>
<td>Carey</td>
<td>Bob’s Countryside</td>
<td>4:30 PM</td>
</tr>
<tr>
<td>Aug 29</td>
<td>Mohawk</td>
<td>Seneca Hills</td>
<td>4:15 PM</td>
</tr>
<tr>
<td>Sept 5</td>
<td>Seneca East</td>
<td>Home</td>
<td>4:15 PM</td>
</tr>
<tr>
<td>Sept 6</td>
<td>Ontario Invite</td>
<td>Oak Tree Golf</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Sept 10</td>
<td>Upper Sandusky</td>
<td>Home</td>
<td>4:15 PM</td>
</tr>
<tr>
<td>Sept 17</td>
<td>N-10 Championship</td>
<td>Valley View</td>
<td>TBA</td>
</tr>
<tr>
<td>Sept 19</td>
<td>Crestline</td>
<td>Valley View</td>
<td>4:30 PM</td>
</tr>
</tbody>
</table>

**Baseball Field Update**

The new building will come within 30 feet of the right-field line of the baseball field. A storm sewer line needs to be installed between the building and the field. Plans for the storm sewer installation will begin in July. If all goes well, the construction fence will be moved outside of the right-field line. This should allow us to play games and practice next season. Our apologies for any inconvenience this has caused our teams.
8th Grade Trip

For the 3rd year in a row, the WJHS 8th Graders were given the opportunity to participate in a class trip to Washington, D.C. The students, as well as the parents, worked extremely hard to help raise money to assist in offsetting the cost of the trip. Seventy-nine students and 14 adults attended the three day and two night excursion provided by Norwalk Tours. Once again, we were very grateful to have several community members provide scholarships to students to attend the trip.

The buses left Wynford early Tuesday morning and arrived at Shanksville, PA to visit the Flight 93 Memorial. The students were able to spend two hours at Shanksville and were all amazed and humbled by the memorial. The students’ level of respect that they displayed was amazing, and the entire group received many compliments on their behavior and manners throughout the entire experience.

After leaving Shanksville, we headed to D.C. for 2 ½ days of tourism. While in D.C., the group had the opportunity to visit all of the following astonishing and unforgettable sites:

- The White House
- Library of Congress
- MLK, FDR and Jefferson Memorials
- Tomb of the Unknown Soldier
- Holocaust Museum
- WWII Memorial
- Lincoln Memorial
- Supreme Court
- Capitol Building
- National Mall
- Arlington Cemetery
- Pentagon Memorial
- Vietnam Memorial
- Korean Memorial

Throughout the entire trip, all of the students acted with Royal Pride. On multiple occasions, they were complimented on the level of respect they displayed. Before loading the buses to return home, we spent the last evening in D.C. bowling, playing arcade games, and enjoying a buffet. We loaded the buses at 10 p.m. and headed back to Wynford with many life-changing memories and a positive experience. Thank you for once again supporting this trip.
REALITY STORE

In May, the 7th-grade students had the opportunity to explore what it is like to be an adult in the 2019 Reality Store event. This event is held once a year where 15-20 volunteers from the community come in to help assist at the learning tables. The students are given a career, a check for the month, and are required to visit the banking table first to deposit their money, pay their student loan debt (if they have it), place money in their savings accounts, etc. Once they have done that, they are free to visit all other tables to choose what kind of lifestyle they want, and they learn quickly that their money goes fast. Below is an example of the types of tables they had to visit: banking, car dealership, grocery store, utilities, clothing, child-care, insurance, medical, contributions, etc.

THANK YOU to all the amazing volunteers to came to help make this event successful!!

Bucyrus Police Department, Jo Stahl & James Mata
Nationwide Insurance, Kevin Myers
Schiefer Insurance Company, Greg Schiefer
Hurst Auto Body & Repair, Melissa Christian
Directions Credit Union, Jenni Paramore
Old Crawford Land Title Agency, Tami Tima
North Central State College, Amanda Sheets
First Federal Credit Union, Monica Sack & Brandy Hoeffpf
Crawford County Auditor, Joan Wolfe
Retiree, Alan Basinger
Good Hope Lutheran Church, David Wolfe
Ohio State Extension, Allison Cooper & Intern Bonnie Welsh
Firelands Credit Union, Michelle King
Wynford School Nurse, Beth Crall
7th grade teachers: Brandon Buck, Susan Bodnyk, Barb Huber, David Miller, Emily Montgomery, & Kim Bauer

TIPS FOR BACK-TO-SCHOOL

15 Questions to Replace ‘How Was School Today?’

How many times have you asked your child, “How was school today?” and been frustrated by the lack of response?

THE QUESTIONS

With slight wording modifications, these questions can work with children of all ages:

1. Tell me about a moment today when you felt excited about what you were learning.
2. Tell me about a moment in class when you felt confused.
3. Think about what you learned and did in school today. What’s something you’d like to know more about? What’s a question you have that came from your learning today?
4. Were there times today when you felt that one of your classmates demonstrated care for you?
5. Were there any moments today when you felt proud of yourself?
6. Tell me about a conversation you had with a classmate or friend that you enjoyed.
7. What was challenging about your day?
8. What do you appreciate about your day?
9. What did you learn about yourself today?
10. Is there anything that you’d like to talk about that I might be able to help you figure out?
11. Is there anything you’re worried about?
12. What are you looking forward to tomorrow?
13. Is there a question you wish I’d ask you about your day?

TIPS FOR ASKING QUESTIONS

How and when we ask these questions makes a big difference in the information we receive from our kids. First, you don’t want to ask all of these questions on the same day. You might ask one or two. After a while, you’ll figure out which ones elicit the most meaningful responses. You’ll want to ask during a time when you have the ability to focus so that your child feels he or she has your full attention. With my child—and in my household—dinner and driving in the car are optimal times for these conversations.

MORE SUGGESTIONS

The following can help your conversations be positive and powerful:

- **Don’t interrupt.** This is a good rule for any conversation, but especially if you want to get a lot of information out of a kid.

- **Ask for more.** Simply say, “I’d love to hear more about that...” Or, “Can you expand on that a little?”

- **Ask about feelings.** After a child describes an experience, ask, “How did you feel in that moment? What did you notice about your feelings?”

- **Validate feelings.** Whatever your kid feels is normal and okay. Let them know that. Feelings are okay. Tell them this.

- **Thank them for sharing with you.** Always appreciate their honesty and willingness to share the highlights and bright spots, as well as the difficult moments. This will fuel their confidence in telling you more.

ROYAL

P—PERSEVERANCE
R—RESPECT
I—INTEGRITY
D—DEPENDABLE
E—EVERYONE MATTERS
Summer is the perfect time to work on “Sharpening the Saw.” We hope you take time to do the things you enjoy as a family such as playing outside, swimming, taking a hike, going to the beach, playing sports, or just relaxing at home!

This is also a great time to assign leadership roles at home. To begin:

1. Talk with your child about the leadership role he or she might be interested in at home.

2. Discuss why he or she is interested in the role. Ask what leadership qualities your child has that will help. Ask how he or she will handle homework or other commitments with this new role responsibility.

3. Together, discuss, write, and sign the paper detailing the leadership behavior and expectations of the role. Give your child a week or so to adjust and then discuss how it’s going. This may open a conversation on how to handle things that are too easy or too difficult. Express appreciation and celebrate success!

**LEADERSHIP TEAM PRESENTS IN COLUMBUS**

Mrs. Ratliff, Mrs. Frombaugh and Mrs. Chambers presented at the OAESA Conference, in Columbus, on the journey they have been through as Wynford Elementary School has implemented The Leader in Me (LIM). They shared how it started out as daunting and intimidating, but ended up being ultimately immensely rewarding. Naturally, questions will abound when a school embarks on the LIM journey, so they shared how our school used LIM to highlight and expand teaching skill sets throughout our school system by authentically integrating the 7 Habits without making it “one more thing.” They shared the struggles, triumphs, and tips for success after four years on the LIM journey.

Mrs. Kimmel, Mrs. Rall and Mrs. Reichard also presented. They shared the great connection between Wynford Elementary and our community stakeholders. They discussed how schools are often overwhelmed by standards and assessments, struggling to provide avenues for students to experience success. But, through implementing Leader in Me (LIM), we have built an environment where voices are heard through a myriad of techniques. Participants learned how LIM defines school operations, permeates instruction and curriculum, and is communicated as the basis of a vibrant leadership development approach.

**BRATWURST FESTIVAL PARADE**

On Thursday, August 15, 2019, students and staff will be walking in the Bratwurst Festival Parade. We will send out information through the website and Facebook about signing up. This year, we will be leading the parade as we walk with one of the Bucyrus City Fire Department Trucks. We hope you can join us then!

**TIFFANY BRUBACHER**

Hi, my name is Tiffany Brubacher, and I will be serving as an Intervention Specialist at Wynford Elementary for the 2019-2020 school year. I am a proud mother of three grown boys and a wife of 22 years. I was born and raised in southern Colorado where I obtained my bachelor's degree from Adams State University in Elementary Education and Special Education. I just completed my ninth year teaching, and I am so excited to become a part of the Wynford School District. I look forward to learning and growing with all of you.

**BRITTANY GONZALES**

Hi! My name is Brittany Gonzales. Originally from Bellevue, Ohio, I traveled to Mansfield to pursue my teaching degree. In May 2017, I graduated from The Ohio State University’s Mansfield campus with my Bachelor degree in Early Childhood Education (PK-3). I spent the following summer completing classes for my 4th and 5th grade endorsement. After teaching two years of kindergarten in Toledo, I am now part of the 3rd grade team at Wynford Elementary! I am so thrilled, and I know the 2019-2020 school year will be a great adventure for my students and me. When I am not teaching, my favorite thing to do is spend time with my family. We love to watch movies, go camping, play games, and soak up the sunshine.

**MICHAEL HILL**

My name is Michael Hill, and I am excited to be a part of the 3rd-grade team at Wynford Elementary. I am married with two children ages one and four. I graduated from Mapleton High School in 2003, Defiance College in 2008, and Ashland University in 2019. I have eight wonderful years of working with students with special needs in classroom and center settings as a behavioral aide and also as a substitute teacher as a Flash and a Whippet. I am looking forward to being a Royal this year and getting an opportunity to teach and learn with the students at the elementary.
Michelle Ritzhaupt

My name is Michelle Ritzhaupt, and I will be the elementary Title I reading and math teacher three days a week. I grew up in St. Louis, MO and now call Bucyrus home, thanks to my husband who is from here. I am the mother of two Ohio State Buckeyes, both currently attending the university. I have been a first grade, reading, preschool, and substitute teacher throughout my cumulative 20-year career in education with an eight-year break to stay at home with my two children. I received my Bachelor of Science in Education from the University of MO-Columbia and my Master of Arts in Teaching with an emphasis in Early Childhood Education from Webster University. You may recognize me from my many substitute experiences this past school year at Wynford. I am looking forward to serving the Wynford community in a more regular capacity and reaching as many children as possible to help them see their true potential.

Kara Scherger

My name is Kara Scherger, and I will be serving as the preschool through sixth grade art teacher for the 2019-20 school year. I am a 2015 graduate from New Riegel High School and am excited to become a part of the Wynford community. I earned my bachelors degree in Multi-Age/Visual Arts at the University of Findlay while playing volleyball there for four years. I am very enthusiastic about my first year teaching and can’t wait to get started!

Lynsey Trusty

My name is Lynsey Trusty, and I will be an intervention specialist for the elementary this coming school year. I received my undergraduate degree in early childhood education and special education at Malone University in 2017. I spent the last two years serving as a Graduate Assistant at Bluffton University for the volleyball team. I earned my Masters of Education and Reading Endorsement while at Bluffton. During my time at Bluffton, I was able to be a long-term substitute teacher at Old Fort Elementary at the 2nd grade level. I also was able to be a substitute teacher around the area for different schools like Wynford, Bluffton, Hopewell, and Mohawk. I am excited to start my teaching career at Wynford and also serve as the head volleyball coach.

Guidance News
From the Desk of Mrs. Tiffany Roush

Hello! I hope that your summer has been nothing short of fantastic, and you are preparing yourself for a great upcoming school year! My name is Tiffany Roush, and I will be the new Preschool-8 School Counselor here at Wynford! I have been the junior high school counselor at Wynford for six years now. I am married to my wonderful husband Kyle and have two daughters, Emersyn (4) and Rowan (2).

I am so excited to start the school year, meet new faces, and explore new opportunities! Here is a very small, but short snapshot at what I do and how I can help your son/daughter throughout the school year: I am a licensed professional School Counselor, trained to work with individual students or in group settings. There are three domains to my job that are broken down into personal/social, academic, and career needs. I am responsible for providing social, emotional, behavioral, and academic treatments and guidance to the Wynford students.

As we all prepare to come back to school, I have included eight ways that you can help your child succeed in elementary school! I can’t wait to meet all of you in August!

8 Ways to Help Your Child Succeed in Elementary School

1. Attend Back-to-School Night and Parent-Teacher Conferences

Kids do better in school when parents are involved in their academic lives. Attending back-to-school night at the start of the school year is a great way to get to know your child's teachers and their expectations. School administrators may discuss schoolwide programs and policies, too.

Attending parent-teacher conferences is another way to stay informed. These are usually held twice a year at progress reporting periods. The conferences are a chance to start or continue conversations with your child's teacher, and discuss strategies to help your child do his or her best in class. Meeting with the teacher also lets your child know that what goes on in school will be shared at home.

2. Visit the School and Its Website

Knowing the physical layout of the school building and grounds can help you connect with your child when you talk about the school day.

On the school website, you can find information about:
- the school calendar
- staff contact information
- upcoming events like class trips
- testing dates

3. Send Your Child to School Ready to Learn

A nutritious breakfast fuels up kids and gets them ready for the day. In general, kids who eat breakfast have more energy and do better in school. Kids who eat breakfast also are less likely to be absent and make fewer trips to the school nurse with stomach complaints related to hunger.

You can help boost your child's attention span, concentration, and memory by providing breakfast foods that are rich in whole grains, fiber, and protein, as well as low in added sugar. If your child is running late some mornings, send along fresh fruit, nuts, yogurt, or half a peanut butter and banana sandwich. We also provide nutritious breakfast options before the first bell.

Kids also need the right amount of sleep to be alert and ready to learn all day. Most school-age kids need 10 to 12 hours of sleep a night. Bedtime difficulties can arise at this age for a variety of reasons. Homework, sports, after-school activities, TVs, computers, and video games, as well as hectic family schedules can contribute to kids not getting enough sleep.

Lack of sleep can cause irritable or hyperactive behavior and might make it hard for kids to pay attention in class. It's important to have a consistent bedtime routine, especially on school nights. Be sure to leave enough time before bed to allow your child to unwind before lights out and limit stimulating diversions like TV, video games, and Internet access.

4. Teach Organizational Skills

When kids are organized, they can stay focused instead of spending time hunting things down and getting sidetracked.

What does it mean to be organized at the elementary level? For schoolwork, it means having an assignment book and homework...
folder (many schools supply these) to keep track of homework and projects.

It's also helpful to teach your child how to make a to-do list to help prioritize and get things done.

No one is born with great organizational skills — they need to be learned and practiced.

5. Teach Study Skills

Studying for a test can be scary for young kids, and many educators assume parents will help their kids during the grade-school years. Introducing your child to study skills now will pay off with good learning habits throughout life.

Be sure to know when a test is scheduled so you can help your child study ahead of time rather than just the night before. You also might need to remind your child to bring home the right study materials, such as notes, study guides, or books.

Teach your child how to break down overall tasks into smaller, manageable chunks so preparing for a test isn't overwhelming. You also can introduce your child to tricks like mnemonic devices to help with recalling information. Remember that taking a break after a 45-minute study period is an important way to help kids process and remember information.

In general, if studying and testing becomes a source of stress for your child, discuss the situation with the teacher or school counselor.

6. Get Involved

Whether kids are just starting kindergarten or entering their last year of elementary school, there are many good reasons for parents to volunteer at school. It's a great way for parents to show they're interested in their kids' education.

Many grade-schoolers like to see their parents at school or at school events, but follow your child's cues to find out how much interaction works for both of you. If your child seems uncomfortable with your presence at the school or with your involvement in an extracurricular activity, consider taking a more behind-the-scenes approach. Make it clear that you aren't there to spy — you're just trying to help out the school community.

Parents can get involved by:

- being a classroom helper or homeroom parent
- organizing and/or working at fundraising activities and other special events, like bake sales, car washes, and book fairs
- chaperoning field trips
- planning class parties
- attending School Board meetings
- joining the school's parent-teacher group
- working as a library assistant
- reading a story to the class
- giving a talk for career day
- attending school concerts or plays

7. Take Attendance Seriously

Sick kids should stay home from school if they have a fever, are nauseated, vomiting, or have diarrhea. Kids who lose their appetite, are clingy or lethargic, complain of pain, or who just don't seem to be acting "themselves" should also might benefit from a sick day.

Otherwise, it's important that kids arrive at school on time every day, because having to catch up with classwork and homework can be stressful and interfere with learning.

If your child is missing a lot of school due to illness, make sure to check with the teacher about any work that needs to be completed. It's also a good idea to know the school's attendance policy.

Sometimes students want to stay home from school because of problems with classmates, assignments or grades, or even teachers. This can result in real symptoms, like headaches or stomach aches.

If you think there's a problem at school, talk with your child — and then perhaps with the teacher — to find out more about what's causing the anxiety. The school counselor also might be able to help.

8. Make Time to Talk About School

It's usually easy to talk with elementary students about what's going on in class and the latest news at school. You probably know what books your child is reading and are familiar with the math being worked on. But parents can get busy and forget to ask the simple questions, which can have an effect on children's success at school.

Make time to talk with your child every day, so he or she knows that what goes on at school is important to you. When kids know parents are interested in their academic lives, they'll take school seriously as well.

Because communication is a two-way street, the way you talk and listen to your child can influence how well your child listens and responds. It's important to listen carefully, make eye contact, and avoid multitasking while you talk. Be sure to ask questions that go beyond "yes" or "no" answers.

Besides during family meals, good times to talk include car trips (though eye contact isn't needed here, of course), walking the dog, preparing meals, or standing in line at a store.

These early years of schooling are an important time for parents to be informed and supportive about their child's education and to set the stage for children to develop and grow as young learners.

Greetings from the new 2019-2020 PTO officers! We are so excited to hit the ground running for the upcoming school year. We would like to share our visions.

The elementary school will be getting a nice facelift this summer featuring fresh paint on the interior and new windows. Along with these changes, the PTO is going to take on fundraising for the playground. With the support of the school system, a new playground is in the works.

PROJECT PLAYGROUND is the focus of our fundraising for the 2019-2020 school year. The playground is a space that all of the students use. Our mission is to serve every student in this school. Investing in equipment and learning materials that stay within the school will benefit all Royal leaders.

We have set a goal to raise $20,000 to put towards the playground by the year 2021. This will not come without effort. We will be using all outlets to raise this money. All support would be appreciated in reaching our goal.
Our fourth-grade students have college pen pals. Each year, Wynford graduates who are College Connection scholarship winners correspond with the fourth-grade students. Mrs. Coffman’s class pen pals for the year were Abby Cochran and Jenna Coffman. Robbie Miller and Cole Heinlen corresponded with Mr. Rall’s class. Marissa Ulmer wrote to each student in Mrs. Schafer’s class, and Mrs. Shirley’s class connected with Eleni Smock. While on winter break, the college freshmen came to visit the fourth-grade classrooms and talked about their college experience.

As part of the College Connection experience, students had the opportunity to visit a college campus. This year, students traveled to the Ohio State University Marion campus. OSU Marion provided guides who took students on a walking tour and allowed them to explore the campus including multiple buildings, classrooms, and laboratories. Students even had the opportunity to view an extensive fossil collection. Thank you, college pen pals, for the letters to every student as well as the visit to Wynford Elementary. You are great role models. Thank you to Jeanne Thompson for organizing the pen pals and college visit each year.

The Pay It Forward Club made a fleece, tie blanket and donated it to the nurse’s office for sick students to use.

Fourth Grade students created Google slide presentations to share with their guests in addition to their data binders during Student-led Celebrations.
WYNFORD ALUMNI INVITATION

Mary Lee Minor, retired Wynford teacher, has a shelf full of albums, 18 of them. Each one documents a year of teaching a particular grade level and holds photographs that recall DARE events, gardening and working in the woods, acting out Arbor Day traditions, having healthy snack days in Health class, cookouts in the woods, holiday projects, Egyptian and Chinese dining, and art class projects.

Though she has loved looking back through them she admits there might be pleasure for all former students who are involved with planning reunions or get-togethers for classmates. Here is what years she has: 1987-88 and 1989-90 (2nd grade in Nevada), 1990-91 and 1991-92 (5th grade WIS). From 1992-93 until she retired in 2007, there was an album for each year of 6th grade. These hold more than just her home room. Most of the 6th graders appear. In addition, she has a box full of Mohican Outdoor School photographs. These also need to be shared.

Mrs. Minor is encouraging a class representative to contact her through an email at chickadee@columbus.rr.com, text at 419-561-0023, or a phone call at 419-562-6377. She asks that you leave a full name, a contact number or email, stating the year you are interested in having. She will set up a time for you to come for the album.

If anyone can think of a better way to repurpose please let her know. She would love to throw an alumni party, see who shows up, and give the books away. For the present time, however, she hopes past students will do some calculating and then contact her in order to lay hands on some past memories.

Welcome to the 2019-2020 school year! The Wynford Academic Boosters committee is ready to get started on another successful year for our outstanding Royal students and faculty. Last year was highlighted by recognizing our students’ academic achievements. This included supplying academic awards for the elementary, junior high, and high school honor assemblies, purchasing snacks and pencils for students during state testing periods, assisting with the celebration for the junior high and high school staff for the 3rd consecutive Momentum Award, and providing plaques for our newly inducted National Honor Society members. In addition, five members of the class of 2019 were awarded a $500 scholarship to further their education after high school. Our scholarship winners were Kora Dutton, Connor Miller, Caleb Rausch, Noah Smith, and Kelsie Williams.

If you would like to be a part of the Wynford Academic Boosters, contact a member or come to a meeting. All are welcome!

Meetings take place the second Monday of each month at 7:00 p.m. Information for donating to the Wynford Academic Booster program along with a list of our current boosters is located on the Wynford website, www.wynfordroyals.org.

2019-2020 Academic Boosters Officers*
President: Kathleen Wren
Vice President: Aimee Wood
Treasurer: Nicole Pelter
Representatives-at-Large: Traci Coffman, Joanna Dutton, Karissa Kurek, Karla Schiefer, and Brittany Shealy

*We are currently in need of a secretary!