

Arkansas Indistar  
School Engagement Plan

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Please read over the form closely, being sure to address all guiding questions. Note the Assurances section allows you to confirm practices that are required but do not need further elaboration within the written portion of your plan. In the response fields, you may include links to additional information that can help support your story as you answer the guiding questions.

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**1: Jointly Developed Expectations and Objectives**

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

*Guiding Questions*

- **1.1:** *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*  
[A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*  
[ESSA § 1116(c)(3)]

Mulberry High School understands the importance of involving parents in a meaningful, collaborative, partnership to develop an engagement plan that reflects the specific academic improvement needs of the school. Mulberry High School will include programs and practices that enhance engagement, address the specific engagement needs of students and their families, and show efforts made to ensure adequate representation of parents and families of participating children by meeting the following objectives:

- The school will involve parents of school improvement planning, committees, annual meetings, including Title I, Engagement Plan, and any other planning meetings.
- Reflect on the specific academic need of students through data analysis.
- Involve parents, when appropriate, in the development of training for teachers & other staff that improves instruction especially in the areas of literacy, math, & science.
- Provide materials & training to parents such as literacy, math, and science training.
- Provide other assistance, such as parent resource center, where parents can learn about child development in order to assist them in becoming full partners in the education of their child.
- Involve parents & community in the development of long term planning for school improvement, including the parental engagement requirements of the Title I program and the parental engagement process.
- Surveys are administered to gather feedback into school plans for increasing and improving parental engagement. The surveys ask a variety of questions to better inform our plan such as best items of the day to host a parent night or event, types of activities parents would like to see including annually suggestions for how to improve events, best communication methods (Facebook, School Website, Phone calls, Notes)etc...
- The school will engage parents in the annual evaluation of Title I programs, parent & family engagement efforts through and annual evaluation using a comprehensive needs assessment using parent & staff survey filled out by teachers, parents, & school staff. The Title I committee will determine the effectiveness of the parent and family engagement plan & make changes if necessary
- The school will use the results of the parent survey to plan the parent & family engagement activities for the year.
- Efforts made by the school to ensure adequate representation of parents and families of participating children include;
  - o Open House 08-12-21
  - o Back to School Bash
  - o Parent/Teacher Conferénces 10-21-21

- o Volleyball Fever Night 08-20-21
- o Vaccination Clinics 08-25-21

## **2: Communication**

Describe how the School will communicate with and distribute information to parents and families.

### *Guiding Questions*

- **2.1:** *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
  - o *description of the engagement program*
  - o *recommended roles for parents, students, teacher, and the School*
  - o *ways for a family to get involved*
  - o *survey regarding volunteer interests*
  - o *schedule of activities planned throughout the school year*
  - o *regular, two-way, and meaningful system for parents/teachers to communicate*  
[A.C.A. § 6-15-1702(b)(3)(B)(1)]
- **2.2:** *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*
  - o *how is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)*  
[ESSA § 1116(e)(5)]
- **2.3:** *How does the School offer flexible opportunities for meetings with families?*  
[ESSA § 1116(c)(2)]

Mulberry High School will communicate with and distribute information to parents and families in the following ways:

- Individual paper informational packets to be handed out at Open House containing
  - o Description of the engagement program
  - o Recommended roles for parents, students, teacher and the school.
  - o Ways for a family to get involved
  - o Survey regarding volunteer interests
  - o Schedule of activities planned throughout the school year
  - o How parents may contact teachers
- The same information above is available in the district student handbook and on the district website. [mpvschools.com](http://mpvschools.com)
- Information related to school and parent programs, meetings, and other activities is provided to parents through:
  - o The District website: [mpvschools.com](http://mpvschools.com)
  - o Thrillshare
  - o Remind
  - o Google Classroom
  - o Facebook
  - o Aptegey: Mulberry PV App.
  - o Paper Copies
- The school will provide parents with progress reports and report cards each quarter with information regarding their child's academic progress. Parents will also be provided with log in information to Home Access Center (HAC) where they can check on their child's progress anytime throughout the year.
- Upcoming classroom and school events are announced through the school's website, Facebook page, Google Classroom, Remind, and Thrillshare.
- The school's website will post policies and parent resources.
- All communication will be in a language that parents can understand (English and Spanish).
- A yearly calendar is posted on the MPV District Website listing school and parent programs, meetings, and other activities to parents such as:
  - o Open House - August 11, 2022
  - o Red Ribbon Week - October 2022

- o Parent/Teacher Conferences - October 20, 2022
- o Veterans Day/Armed Forces Day November 2022
- o Family Thanksgiving Dinner November
- o Parent/Teacher Conferences - March 16, 2023
- o Grade Level Orientation - May 2023
- o Awards and Special Recognition Days - Throughout the Year
- o Music Concerts (Christmas and Spring)
- o FASFA Nights (Fall & Spring)
- o Student Club Presentations
- o Book Fair Helpers/Book Fairs
- o Awards and Special Recognition Days
- o Reward Field Trips
- o Family Leadership Nights

### **3: Building Staff Capacity**

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

#### *Guiding Questions*

**3.1:** *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*

- o *the value and utility of contributions of parents [Title I schools]*
- o *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
- o *how to implement and coordinate parent programs and build ties between home and the School [Title I schools]*
- o *how to respond to parent requests for parent and family engagement activities [Title I schools]*
- o *that parents play an integral role in assisting student learning [all schools]*
- o *how to welcome parents into the School and seek parental support and assistance [all schools]*
- o *the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]*

*[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7)]*

Teachers and administrators will receive professional development in accordance with state requirements to promote parental involvement, communication with families, and build relationships between home and school.

The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Parents are included in the development of the plan therefore; they are assisting in building the staff capacity because workshops and trainings vary depending on parent engagement focus each year.

Mulberry High School builds the capacity of the school staff during monthly and weekly PLC meetings and collaboration meetings discussing how to better meet and address the needs of parents and families.

More money has been set aside to allow teachers the support and materials needed to increase effectiveness of parental engagement as well as to increase the participation in planned events. Resources are provided to faculty during these collaborative meetings to educate the staff in:

- o the value and utility of contributions of parents (building relationships)
- o how to reach out to, communicate with, and work with parents as equal partners (positive contacts)
- o how to implement and coordinate parent programs (family nights)
- o how to build ties between parents and the school (strong communication skills)
- o how to respond to parent requests for parent and family engagement activities.
- o that parents play an integral role in assisting student learning
- o how to welcome parents into the school and seek parental support and assistance

o the school's process for resolving parent concerns as outlined in the district student handbook, including how to define a problem, whom to approach first, and how to develop solutions. (Complaints and Grievances pg. 33)

#### **4: Building Parent Capacity**

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

##### *Guiding Questions*

- **4.1:** *How does the School provide timely information about the following:*
  - *a description and explanation of the curriculum in use at the School*
  - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
  - *the achievement levels of the challenging State academic standards students are expected to meet*

*[ESSA § 1116(c)(4)(B)]*
- **4.2:** *How does the School provide assistance to parents in understanding the following:*
  - *the requirements of Title I, Part A*
  - *how to monitor their child's progress*
  - *how to work with educators to improve the achievement of their children.*

*[ESSA § 1116(e)(1)]*
- **4.3:** *What types of materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
  - *literacy training*
  - *technology training, including education about copyright piracy and safe practices*
  - *resources that describe or assist with the child's curriculum*
  - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*

*[ESSA § 1116(e)(2)]*
- **4.4:** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
  - *involvement in the education of their children*
  - *volunteer activities*
  - *learning activities and support classroom instruction*
  - *participation in School decisions*
  - *collaboration with the community*
  - *development of School goals and priorities*
  - *evaluating the effectiveness of the School-level Improvement Plan*

*[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]*
- **4.5:** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
  - *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
  - *Create parent centers*

*[A.C.A. § 6-15-1702(b)(4)(A)]*
- **4.6:** *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
  - *role play and demonstration by trained volunteers*
  - *the use of and access to Department of Education website tools for parents*

*[<https://dese.ade.arkansas.gov> (<https://dese.ade.arkansas.gov/>)]*

  - *assistance with nutritional meal planning*

*[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]*

Mulberry High School will address the importance of regular two-way, meaningful conversation through a variety of events scheduled throughout the year meant to welcome parents as equal partners in education. The high school staff is available upon request to answer any parent questions or concerns. The building level principal shall designate one certified staff member who is willing to serve as a parent facilitator.

Parents/Guardians will be invited to a fall Open House (August 11, 2022) before school begins.

The school will distribute information packets at this time that includes a copy of the school's parental engagement plan, survey for volunteer interests, and suggestions on ways parents can become involved in their child's education. Notifications are sent through the District Webpage, Facebook, Thrillshare, Remind, Local Media Sources, and School Marquee. Teachers invite parents and families to the classroom and provide information about the curriculum as well as state standard requirements, and state and local academic assessments. Students also receive class schedules at this time.

Mulberry High School staff members are available to provide parents with assistance and instruction in understanding:

- o Arkansas Academic Standards;
- o State and local assessments, including alternative assessments;
- o Title 1, Part A requirements;
- o Strategies parents can use with their child to support academic growth/progress;
- o Partnerships with teachers;
- o How to incorporate developmentally appropriate learning activities;
- o Use of the DESE website and tools;
- o Assistance with budgeting and meal planning;
- o Helping parents be involved in their high school child's decisions regarding course selection, career planning, and preparation for post-secondary opportunities;
- o Training for volunteers.

To support our parents and to build their capacity in helping with their student's academic success, the school will:

- o host Literacy Nights to provide information on reading and literacy standards;
- o host STEM and Science Nights to inform and educate families on the increased focus on STEM Learning and Coding;
- o locate a Parent Resource Center on campus to better serve parents and families;
- o distribute a variety of materials and information packets at all events to support parents.

Teachers will routinely contact parents or families on an individual basis to communicate student progress. The teacher will contact parents when a student is excelling in class or if the child is having difficulties. Mulberry High School provides access to Home Access Center (HAC), which allows parents/guardians access to their child's grades.

Mulberry High School will hold parent teacher conferences twice per school year and will provide parents with a paper copy of their child's progress report at the mid-point of each quarter and a report card at the end of each quarter of the school year to keep parents informed of their child's academic progress.

Parents will be invited to participate in school learning activities that supports classroom instruction, school meetings to help in making school decisions, school goals, and priorities, collaboration with the community, and evaluating the effectiveness of the high school improvement plan.

To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.

## **5: Coordination**

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families..

### *Guiding Questions*

- **5.1:** *How does the School investigate and utilize community resources in the instructional program?*  
[ADE Rules Governing Parental Involvement Section 5.06]
- **5.2:** *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
  - o *public preschool programs such as Head Start*
  - o *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
  - o *wraparound services that allow families to send their children to school ready and able to focus on learning*
 [ESSA §1116(e)(4)]
- **5.3:** *In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*  
[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

The school will coordinate with other organizations, businesses, and community partners in a variety of ways. Several students work with community organizations and businesses for Community Service hours. Community partners provided parents and families with many resources for students and families. (hygiene products, local banks, school nurse, faith-based organizations- snack packs, health department, etc..)

Our MPV Education Foundation is also a strong partnership used to provide students and families with resources they may need along with scholarships to support graduating seniors to further their education beyond high school. Monthly, at our MPV Education Foundation luncheons, families and community organizations are updated on progress toward goals and needs for each building.

The High School Counselor organizes and plans several events and presentations bringing in guest speakers from the community to provide support to parents and families. (Scholarship application process, Tobacco Cessation training, etc...)

We coordinate and provide services for parents and families with our community clothes closet and the community food pantry.

#### **6: Annual Title I Meeting** (Title I schools)

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

##### *Guiding Questions*

- **6.1:** *How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (\*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*
  - *the requirements of Title I and the School's participation*
  - *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*

*[ESSA § 1116(c)(1)]*

The Mulberry/Pleasant View School District's Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved will be held on October 2022.

At the annual Title I meeting, we will provide parents copies of the revised parent and family engagement policy and distribute copies of the School Parent and Family Engagement Plan.

The parents' rights under Title I can be found on the district's website under the menu at the "Parent Right-To-Know Letter" heading.

For each Title I, Part A School, an Annual Title I meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

#### **7: School-Parent Compact** (Title I schools)

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

##### *Guiding Questions*

- **7.1:** *How does the School jointly develop a School-Parent Compact which does the following:*
  - *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
  - *Addresses the importance of regular two-way, meaningful communication through:*
    - *conferences (no fewer than 2 each year)*
    - *frequent reports on progress*
    - *reasonable access to staff*
    - *opportunities to volunteer*
    - *observation of classroom activities*

*[ESSA § 1116(d)]*
- **7.2:** *How do families access the compact in order to understand the shared responsibility for improved student academic achievement?*
  - *Including parent-teacher conferences in elementary Schools, at least annually*
  - *Include a link or insert the language of the compact to demonstrate this requirement has been met.*

*[ESSA § 1116(d)(2)(A)]*

Mulberry High School staff, parents, and students will develop a school - parent - student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

Compacts are distributed in August at Open House in the Family Information Packet and are also located in the district student handbook.

#### **SCHOOL - PARENT COMPACT**

The Mulberry Pleasant View Bi County Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the

responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The Mulberry Pleasant View Bi County Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences twice during the school year.
3. Provide parents with frequent reports on their child's/children's progress.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our child's/children's learning in the following ways:

1. Monitoring attendance.
2. Making sure that homework is completed.
3. Monitoring amount of television children may watch.
4. Monitoring amount of computer time.
5. Volunteering in my child's classroom.
6. Participating, as appropriate, in decisions relating to my child's/children's education.
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
8. Serving, to the extent possible, on policy advisory groups.

Student Responsibilities

I, as student will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

1. Do my homework every day and ask for help when I need to.
2. Read at least 30 minutes every day outside of school time.
3. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

**8: Reservation of Funds** (Title I schools)

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

Guiding Questions

- **8.1:** If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):
  - How is the School spending those funds?
  - How does the School determine the priority of how funds are spent?
  - Who is involved in determining that?

[ESSA § 1116(a)(3)(A)]
- **8.2:** How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?
 

[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

N/A

**Assurances**

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

**Required...your form will not save unless all boxes are checked.**

**A.1:**The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.

*[ADE Rules Governing Parental Involvement Section 3.02.3]*

**A.2:**The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- The School Engagement Plan
- A parent-friendly explanation of the School and District's Engagement Plan
- The informational packet
- Contact information for the parent facilitator designated by the School.

*[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]*

**A.3:**The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

*[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]*

**A.4:**The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly.

*[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709]*

**A.5:**The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

*[A.C.A. § 6-15-1704(a)(3)(B)]*

**A.6:**The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- to help organize meaningful training for staff and parents,
- to promote and encourage a welcoming atmosphere, and
- to undertake efforts to ensure that engagement is recognized as an asset to the School.

*[A.C.A. § 6-15-1702(c)(1)]*

**A.7:**The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book..

*[A.C.A. § 6-15-1702(b)(6)(B)(ii)]*

**A.8:**The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.

*[A.C.A. § 6-15-1702(b)(3)(B)(ii)]*

**A.9:**The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

*[ADE Rules Governing Parental Involvement Section 3.02.2]*

**A.10:**The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- what students will be learning
- how students will be assessed
- The informational packet
- what a parent should expect for his or her child's education
- how a parent can assist and make a difference in his or her child's education.

*[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]*

**A.11:**Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

*[A.C.A. § 6-15-1702(b)(7)(B)(ii)]*

**A.12:**The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

*[A.C.A. § 6-15-1702(b)(6)(B)]*

**A.13:**The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

*[ESSA § 1116(a)(3)(D)]*

**A.14:**The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov)

*[ESSA § 1116(b)(4)]*

**A.15:**The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

*[ESSA § 1116(c)(4)(C)]*



<b>School Information</b>
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<b>School Name:</b>	Mulberry High School
<b>School Engagement Facilitator Name:</b>	Marie McHaffie
<b>Plan Revision/Submission Date:</b>	6/09/2022
<b>District Level Reviewer Name, Title:</b>	District Leadership Team: Dr. Lonnie Myers, Superintendent, Toni Hopkins, Federal Programs Coordinator, Heather Smyth, Principal, Anthony Hood, Principal, Brad Williams, Principal, Jan Williams, Business Manager, Lisa Stearman, SPED LEA, Andrew Jernigan, Technology
<b>District Level Approval Date:</b>	

**Committee Members, Role**

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Brad	Williams	Principal
Nancy	Milmon	Teacher
Amanda	Fain	Teacher
Lyndsey	Baskin	Counselor
Marie	McHaffie	Parent Facilitator
Angela	Graham	GT Coordinator

**Committee Members, Role**

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Emily	Robinson	Student
Emily	Conley	Parent
Michael	Smith	Resource Teacher

**State**

- Ark. Code Ann. § 6-15-1701 et seq.  
(<https://drive.google.com/file/d/10BITKmbAug4tJidUAqt3CjyBVLxqvfcZ/view>)
- Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement  
([https://dese.ade.arkansas.gov/Files/20201102114851\\_FINAL\\_Parental\\_Involvement\\_Plans\\_and\\_Family\\_and\\_Community\\_Er](https://dese.ade.arkansas.gov/Files/20201102114851_FINAL_Parental_Involvement_Plans_and_Family_and_Community_Er))

**Federal**

- Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320  
(<https://drive.google.com/file/d/1gLCfooJPV5yjHMvnTGmckKRiThzKwGT9/view>)

Find additional guidance on the DESE Parent and Family Engagement Requirements (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/federal-programs/parent-and-family-engagement-requirements>) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov) (mailto:ade.engagementmatters@ade.arkansas.gov) or 501-371-8051.

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**District Reviewer Responses**


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**Section 1 - Jointly Developed**

Changes Required  
Compliance is Met

**Comments:**

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**-Section 2 - Communication**

Changes Required  
Compliance is Met

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**Comments:**

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**Section 3 - Building Staff Capacity**

Changes Required  
Compliance is Met

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**Comments:**

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**Section 4 - Building Parent Capacity**

Changes Required  
Compliance is Met

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**Comments:**

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**Section 5 - Coordination**

Changes Required  
Compliance is Met

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**Comments:**

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**Section 6 - Annual Title I Meeting**

Changes Required  
Compliance is Met

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**Comments:**

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**Section 7 - School-Parent Compact**

Changes Required  
Compliance is Met

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**Comments:**

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**Section 8 - Reservation of Funds**

Changes Required  
Compliance is Met

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**Comments:**