# Extended COVID-19 Learning Plan <br> Version: Strict Adherence to Legislation <br> Goal Reporting <br> Required by February 1, 2021 

School Name: Creative Technologies Academy
Date: January 20, 2021

## 2019-20 Creative Technologies Academy NWEA Data

These charts show the average scaled score (RIT Score) for all students in grades two through eight, along with each grade's percentile ranking. The chart also indicates Growth and a Growth Percentile from Fall 2019 to Fall 2020 as determined by NWEA. The final graph shows the number of students at each grade level compared to those students who reached their projected growth.

These results provide insight into areas or grades that may need additional attention during the 2020-21 school year.
*Any grade level with fewer than 10 tested students was suppressed in accordance with FERPA regulations

| Grade | 2019 <br> Reading <br> RIT | 2020 <br> Reading <br> RIT | Achieve <br> -ment <br> Percen- <br> tile | Growth | Growth <br> Pecen- <br> tile | 2019 <br> Math <br> RIT | 2020 <br> Math <br> RIT | Achieve- <br> ment <br> Percen- <br> tile | Growth | Growth <br> Percen- <br> tile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 160.4 | 157.4 | 2 | -3 | 1 | 166.1 | 167.8 | 15 | 2 |  |
| 3 | 167.7 | 181.1 | 27 | 13 | 44 | 173.5 | 184.5 | 31 | 11 | 16 |
| 4 | 186.9 | 19.1 | 68 | 12 | 89 | 190 | 198.1 | 46 | 8 | 3 |
| 5 | 199.3 | 207.2 | 69 | 8 | 69 | 202.2 | 208.5 | 50 | 6 | 1 |
| 6 | 208.3 | 212.4 | 65 | 4 | 21 | 213.7 | 213.8 | 48 | 0 | 1 |
| 7 | 212.5 | 217.4 | 69 | 5 | 62 | 216.1 | 220.6 | 54 | 5 | 7 |
| 8 | 216.1 | 220.2 | 63 | 4 | 58 | 220.4 | 224.4 | 50 | 4 | 12 |

## Students that Met Projected Growth READING



Students that Met Projected Growth MATH


Gr 2 Gr 3 Gr 4 Gr 5 Gr 6 Gr 7 Gr 8

- Took Test - Met Projection


## 2020-21 Creative Technologies Academy

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading and Math <br> Growth Goal | The fall to the winter growth rate for all students in Reading and Math of each <br> grade and subject area as measured by NWEA assessment will fall at or <br> above the 50th percentile. |
| Middle of the Year <br> Reading and Math <br> Achievement Goal | The average winter percentile ranking for the Academy on the NWEA <br> assessment will be at the 50th percentile by the end of the year in Math and <br> Reading. |

## Mid Year Update on Benchmark Assessments

- CTA is making substantial progress towards collecting the data around our mid-year goals with intentional plans to administer the test to all students, gather the data, and then analyze it to make necessary adjustments to our instruction.
- CTA administered the FALL NWEA within the first six (6) weeks of school to our in-person and virtual students and will begin to administer the WINTER NWEA the week of January 11, 2021. We will have completed all in-person and virtual K-8th student's NWEA testing by February 12, 2021.
- Weekly PLC meetings will be held to support the data analysis as the scores and reports are collected, and adjustments to teaching and instruction will be made accordingly to continue the progress towards our achievement and growth goals.
- The NWEA is an MDE approved nationally normed assessment that will allow us to set individual academic goals for our K-8 students in math and reading and drive instruction for both in-person and virtual learning.
- To maintain equitable access to all students, we will provide an opportunity for our virtual students to attend proctored testing sessions on campus while also providing clear directions and support on administering the test from home.
- All students that require testing accommodations will have these provided to them.


## Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations
Goal Reporting
Required by February 1, 2021, and by the end of 20/21 School Year

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year Reading and <br> Mathematics Growth Goal | The fall to the winter growth rate for all students in Reading and Math of <br> each grade and subject area as measured by NWEA assessment will fall at <br> or above the 50th percentile. |
| End of the Year Reading and <br> Mathematics Growth Goal | The fall to the spring growth rate for all students in Reading and Math of <br> each grade and subject area as measured by NWEA assessment will fall at <br> or above the 50th percentile. |
| Middle of the Year Reading and <br> Mathematics Achievement Goal | The average winter percentile ranking for the Academy on the NWEA <br> assessment will be at the 50th percentile in Math and Reading. |
| End of the Year Reading and <br> Mathematics Achievement Goal | The average spring percentile ranking for the Academy on the NWEA <br> assessment will be at the 50th percentile in Math and Reading. |

Achievement or Growth on Benchmark Assessment

| Reporting Category | Beginning of Year |  | By February 1 |  | Before End of the Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math | Reading | Math |
| All Students | 206 | 206 | 205 | 205 |  |  |
| Econ. Disadvantaged | 103 | 103 | 113 | 113 |  |  |
| Special Education | 26 | 26 | 24 | 24 |  |  |
| English Learner | 4 | 4 | 4 | 4 |  |  |
| Female | 92 | 92 | 91 | 91 |  |  |
| Male | 114 | 114 | 114 | 114 |  |  |
| Black or African <br> American | 3 | 3 | 3 | 3 |  |  |
| White | 191 | 191 | 190 | 190 |  |  |
| Hispanic or Latino | 7 | 7 | 7 | 7 |  |  |
| Multi-ethnic | 5 | 5 | 5 | 5 |  |  |
| 100\% Remote* |  |  |  |  |  |  |
| Not 100\% Remote* |  |  |  |  |  |  |

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

