

## PBS Terminology

**PBS** - Positive Behavior Support is “a framework for creating a safe and orderly learning environment, while improving social-emotional outcomes”.

**Compliment Party** - a celebration or activity to recognize a classroom who has earned 25 compliments as a class for meeting/exceeding behavior expectations

**Dojo** - an electronic token a student can receive for meeting/exceeding RAMS expectations

**Expectations** - the characteristics and desired behaviors expected of students school-wide; RAMS: Respectful, Achiever, Motivated, Safe are outlined in our school’s matrix (enclosed)

**Major** - office referral for an undesired behavior (a.k.a. Infraction, rule violation, disciplinary offense)

**Minor** - undesired behavior handled within the classroom; if three are received within five days, the student will go to the office

**Monthly Classroom Celebration** - once a month, each classroom celebrates students without any majors with a short celebration or reward

**Positive Behavior Referral** - recognition of students who have met/exceeded RAMS expectations; he/she will be recognized in the office

**Quarterly Celebration** - each quarter all students participate in a celebration that encourages their participation in PBS

**Quarterly Recognition** - students without any majors or minors will be recognized each quarter

**RAMS Staff** - a staff member recognized by a student, parent, or colleague for RAMS behavior

**RAMS Student Leaders** - an organization led by Mrs. Kaden for older students to help with activities in the school or community; students must apply

**Star Student** - a student chosen by their teacher to represent their class as a model of RAMS behaviors

### *Our Mission:*

*Prepare each student to learn to their fullest potential and become life-long learners equipped to take an active, productive, self supporting role in the betterment of society.*

### Schuyler R-1

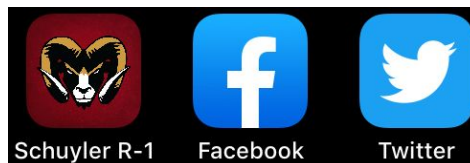
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Schuyler R-1 Elementary

# PBS Guide



Respectful

Achiever

Motivated

Safe



# Schuyler R-1 Elementary School-Wide Expectations



Setting Expectations	All Settings	Classroom	Lunchroom	Hallway	Bus	Playground	Restroom	Locker
<b>R</b> <b>Respectful</b>	Speak appropriately to others.  Follow directions.	Stay in your seat. ✓ Raise your hand. ✓ Wait to be called on. ✓ Be a good listener.	Use table manners.	Face front.  Leave property alone.	Be on time.  Listen to driver.	Share and take turns.  Include others in play.  Follow directions.  Bring in what you take out.	Give privacy to others.  Flush and use equipment appropriately.  <b>Voice Inside: 2</b> <b>In Hallway: 0</b>	Speak to locker partner in a kind manner.  Only move or remove your own belongings.  <b>Voice Level: 1</b>
	<b>A</b> <b>Achiever</b>	Be responsible for self.	Complete assignments: ✓ Completed. ✓ Turned in on time.	Place silverware and trash in provided receptacles.	Walk on the right.  Stop at the STOP sign or where teacher instructs.	Take all of your belongings with you.	<b>Voice Level: 4-5</b>  Line up quickly and quietly.	Use restroom at assigned time.  Collect all materials in 1 trip.  Keep assignments organized.
<b>M</b> <b>Motivated</b>	Be at school.  Be a problem-solver: ✓ Stop ✓ Think ✓ Go	Ask for help.  Use provided class time to complete work.	Eat in a timely manner.	<b>Voice Level: 0</b>	Watch for your stop.	Be active.	Return to class quickly.	Return to class in a timely manner.  Complete tasks in the time given by the teacher.
<b>S</b> <b>Safe</b>	Keep hands, feet, and objects to self.  Use materials appropriately.  Keep the school clean.	Stay properly seated in your chair.	Stay in line while getting or emptying your food tray.	Keep hands and feet to self.  Keep personal space.	Back and bottom touch the seat.  Keep the aisle clear.	Stay on the playground.  Walk on the sidewalk.  Use equipment appropriately.	Bathroom checker.  4 in at a time.  Wash with soap and water.  Use hand dryer.	Keep hands, feet, objects to self.  Stay in space of your own locker.  Keep floor and locker free of clutter.