**EARLY ENTRANCE ASSESSMENT GRID - KINDERGARTEN**

A series of social and academic assessments will be used to determine whether or not your child is fully prepared for early entrance to kindergarten. A child who meets five of the following six criteria will be considered a successful early entrance candidate.

|  |  |  |  |
| --- | --- | --- | --- |
| Category | Tool | Standard | Person Responsible |
| Age | Birth Certificate | 5 by 12/31 of current year | Parent |
| Academic | NWEA M.A.P. | Math R.I.T. 144>Reading R.I.T. 144> | Teacher or Reading Specialist |
| Academic | ESGI - Kindergarten Readiness Assessment | -26 letter/sounds-Recognize #’s 1-10,-Count 1:1 correspondence-Recognize and write 1st name-Recognize and name 4 basic shapes-Recognize and identify 8-10 basic colors | Kindergarten Teacher |
| Speech/Language | Expressive One Word Picture Assessment/Receptive One Word Picture Assessment | Standard Score 100> on each. | Speech Pathologist |

|  |  |  |  |
| --- | --- | --- | --- |
| Social/Emotional | Social Skills Rating System |  | Kindergarten Teacher |

|  |  |  |  |
| --- | --- | --- | --- |
| Fine/Gross Motor | Fine/Gross Motor Rating System |  | Kindergarten Teacher |

**EARLY ENTRANCE ASSESSMENT GRID - First Grade**

A series of social and academic assessments will be used to determine whether or not your child is fully prepared for early entrance to first grade. A child who meets five of the following six criteria will be considered a successful early entrance candidate.

|  |  |  |  |
| --- | --- | --- | --- |
| Category | Tool | Standard | Person Responsible |
| Age  | Birth Certificate | 6 years old by 12/31 of current school year | Parent |
| Academic | N.W.E.A. M.A.P. | Math R.I.T. 166>Reading R.I.T. 164> | First Grade Teacher or Reading Specialist |
|  | Fountas & Pinnell | Instructional and Independent Level at or above grade level for time of year. Level D for Instructional at beginning of school year. | First Grade Teacher or Reading Specialist |
| Speech/Language | Receptive One Word Picture Assessment/Expressive One Word Picture Assessment | Standard Score 100> on each. | Speech Pathologist |
| Social/Emotional | Social Skills Rating System |  | First Grade Teacher |
| Fine/Gross Motor | Fine/Gross Motor Rating System |  | First Grade Teacher |

**Acceleration Rubric**

Note: If whole grade acceleration is being considered, the Iowa Acceleration Scale **must** be completed, in addition to another supporting data point.

A students must score and 11/12/ or 12/12 in order to be considered for acceleration.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PerformanceData | **4**The student’s classroom performance in the content area is at least one grade above the student’s current grade | **3**The student’s classroom performance in the content area is ½-1 year above the student’s current grade  | **2**The student’s classroom performance in the content area is consistent with current grade level expectations. | **1**The student’s classroom performance in the content area is below current grade level expectations. |
| Assessment Data**M.A.P.** | -The student’s R.I.T. score is at the 90th percentile or above | The student’s R.I.T. score is at the 75th-89th percentile | The student’s R.I.T. score is at the 60th-74th percentile | The student’s R.I.T. score is below the 60th percentile |
| **P.A.R.R.C.** | Previous year’s score in content area a **5** | Previous year’s score in content area a**4** | Previous year’sscore in content area a**3**  | Previous year’s score in content area a **2** |
| **Fountas & Pinnell** | Instructional and Independent Reading Level at least one grade level or above student’s current grade. | Instructional and Independent Reading Level at least ½ year above student’s current grade. | Instructional and Independent Reading Level at student’s current grade level. | Instructional and Independent Reading Level below student’s current grade level.  |
| Social/Emotional | Student’s social/emotional scale score 78-104 | Student’s social/emotional scale score 52-77 | Student’s social/emotional scale score 26-51 | Student’s social/emotional scale score below 26 |
|  |  |  |  |  |