

<p>2a. Creating a Climate of Respect and Rapport</p> <ul style="list-style-type: none"> -Teacher Interaction with Students -Student Interactions with One Another 			<p>3a. Communicating with Students</p> <ul style="list-style-type: none"> -Expectations for Learning -Directions and Procedures -Use of Oral and Written Language
<p>2b. Creating a Culture for Learning</p> <ul style="list-style-type: none"> -Importance of the Content -Expectations for Learning and Achievement -Student Pride in Work 			<p>3b. Using Questioning and Discussion Techniques</p> <ul style="list-style-type: none"> -Quality of Questions -Discussion Techniques -Student Participation
<p>2c. Managing Classroom Procedures</p> <ul style="list-style-type: none"> -Management of Instructional Groups -Management of Transitions -Management of Materials and Supplies -Management of Non-Instructional Duties -Supervision of Volunteers and Paraprofessionals 			<p>3c. Engaging Students in Learning</p> <ul style="list-style-type: none"> -Activities and Assignments -Grouping of Students -Instructional Materials and Resources -Structure and Pacing
<p>2d. Managing Student Behavior</p> <ul style="list-style-type: none"> -Expectations -Monitoring of Student Behavior -Response to Student Misbehavior 			<p>3d. Assessing Student Learning</p> <ul style="list-style-type: none"> -Assessment Criteria -Monitoring of Student Learning -Feedback to Students -Student Self-Assessment and Monitoring of Progress
<p>2e. Organizing the Physical Space</p> <ul style="list-style-type: none"> -Safety and Accessibility -Arrangement of Furniture and Use of Physical Resources 			<p>3e. Demonstrating Flexibility and Responsiveness</p> <ul style="list-style-type: none"> -Lesson Adjustment -Response to Students -Persistence