DIXON PUBLIC SCHOOLS #170

"A Place to Grow" www.dps170.org

1335 Franklin Grove Road Dixon, Illinois 61021

Tenured Performance Evaluation Rating

| Name: Observation Date: | | | | | |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--|
| School: | | | | | |
| Position: | | | | | |
| Subject: | | Evaluator: | | | |
| Summative Evaluation Rating: | | Excellent | Proficient | Needs Improvement | |
| | | Unsatisfactor | У | | |
| Excellent: | Reve positi Multi | als performance we impact upon | of a superb qual the students and the 8 identified s | rea exceeds district standards. ity. Educator demonstrates a the school environment. standards. Many teaching ducators. | |
| Proficient: | Knowledge and performance in this area meets district standards. Reveals performance of an admirable quality. Educator generally impacts positively upon students and upon the school environment. Multiple strengths in many standards. Any identified areas needing improvement can be addressed and eliminated. | | | | |
| Needs Improvement: | Knowledge and performance needs improvement to meet district standards. Performance at this level is below expectations and has a negative impact upon students and upon the school environment. Reveals significant weaknesses and requires direct intervention by an administrator. | | | | |
| Unsatisfactory: | weak negat and d requi | Knowledge and performance are not acceptable. Reveals major weaknesses in daily teaching strategies. The educational process is negatively affecting student performance, the school environment, and daily procedures. Poor performance of this magnitude will require administrative intervention. An overall unsatisfactory rating will require a formal remediation plan. | | | |

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