

<b>Andes Central School District</b>	<b>NEPN Code: KMB-R 2</b> <b>Page 1 of 3</b>
<b>School Rules and Regulations</b>	

**ANDES CENTRAL SCHOOL LEVEL**  
**Parent and Family Engagement**

1. Andes Central schools will take the following actions to involve parents in the joint development of school wide parental involvement plan:
  - Invite all parents to the annual Parent Involvement Policy meeting to plan, review, and improve the school parental involvement policy.
  - Invite parents to give their input to school administration if they cannot attend the meeting.

Title 1 funding, if sufficient, may be used to facilitate parent attendance at meetings. This may include transportation, childcare costs, home visits, as well as other expenses that will allow for more parent participation at the school level. Efforts will be made to meet with parents on a flexible basis throughout the year to discuss program options.

2. Andes Central schools will take the following actions to involve parents in the process of school review and improvement:
  - Explain what the identification indicators are, what School Improvement means, and how the district and the schools located in the district compare academically to South Dakota toward meeting the achievement levels of the challenging State academic standards.
  - Provide an explanation on how parents can become involved in addressing the academic issues that cause the school to be identified for improvement.
  - Provide information about programs provided under Title I.
  - Describe and explain the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. During Parent/Teacher conferences, proposed curriculum will be made available for parental review and input.
  - Give opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
  - Provide parents individual reports and explanations of their child's performance on state assessments.
  - Provide parents with a timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not does not meet identified state certification requirements.
  - Give appropriate opportunities to participate in the development of the building school wide plan.

3. Andes Central schools will build the schools' and parent's capacity for strong involvement. This assists in building partnerships among the schools involved, parents, and the community to improve student academic achievement, through the following activities described below:

- Provide assistance to parents, as appropriate in understanding the State's academic content standards, the State's academic achievement standards, the State and local academic assessments including alternate assessments.
- Provide support for understanding Title I regulations.
- Provide suggestions for the monitoring of student academic progress.
- Provide activities to enhance partnerships with educators.

Activities may include, but are not all inclusive to workshops, conferences, and classes. Supporting materials, equipment, and refreshments will also be supplied by the school for parent activities. Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through the provision of transportation, childcare, or home visits.

4. Andes Central schools may provide materials and training to help parents work with their children to improve academic achievement. Such training may focus on academics, the use of technology, or the fostering of parental involvement by:

- Assisting parents in realizing the integral role they play in assisting in their child's learning.
- Providing parents with literacy programs that bond families around reading and using the public library.
- Providing information about the essential components of reading and math instruction to enable parents to support the instructional practices used by the teachers.
- Training parents in the use of the internet to enable them to access their children's homework, communicate with teachers and review information posted about school improvement, as well as other opportunities to promote student achievement.
- Assisting parents and or guardians to develop parenting skills to foster positive relationships at home that support children's efforts and provide techniques designed to assist their children's learning at home.
- Involving parents with appropriate training in instructional and support roles at the school.
- Providing access to and coordination of community and support services for children and families.

5. Andes Central schools will educate all staff regarding the importance of working with parents as equal partners, in the value and unity of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

- Making parents full partners in their child's education and included as appropriate, in decision-making and on advisory committees to assist in the education of their children.
- Promoting clear two-way communication between the school and families regarding school programming and children's progress.
- Advising parents of their children's progress on a regular basis.

6. Andes Central schools will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other federal, state, and local agencies (i.e. Head Start, public preschools, and other programs) and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Planning activities with identified agencies whenever feasible.
- Informing agencies of school activities that are being planned.

7. Andes Central schools will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is distributed in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Will interpret information, to the extent practicable, in the parents' language.
- Use interpreters whenever possible at meetings so that parents are ensured of an equal participation level in the education discussions between schools and parents.

Legal Ref.:

Adopted: January 8, 2018

Revised: